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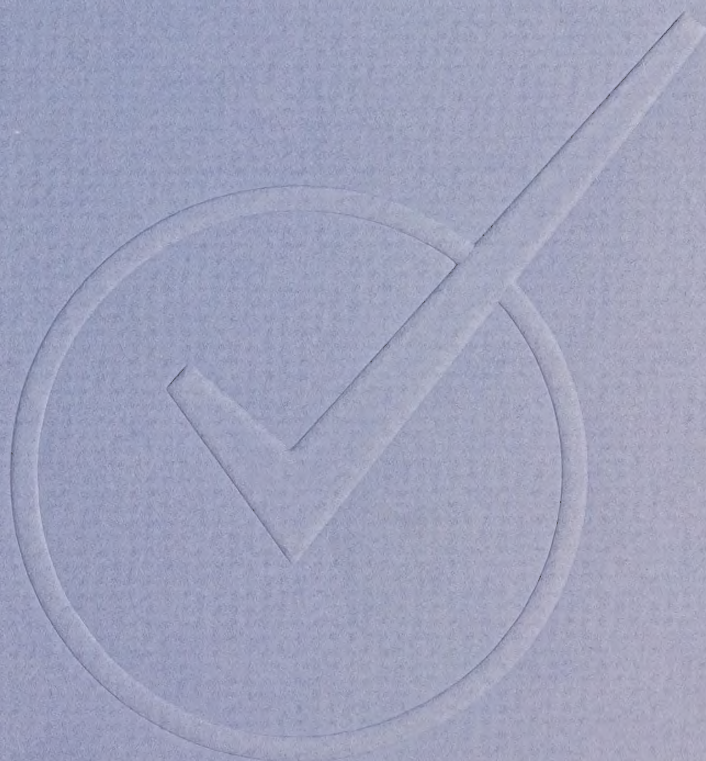
PROJECT I

ROLES AND RESPONSIBILITIES OF THE
SECONDARY AND POST-SECONDARY INSTITUTIONS

VOLUME II

SECONDARY SCHOOL TEACHERS--DETAILED TABLES

1976



CANADIAN FACTS

SECONDARY/POST-SECONDARY
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SECONDARY AND POST-SECONDARY INSTITUTIONS
VOLUME II
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1976

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NOTE:

1. All "Average Only" Tables derived from a 7-point scale of x1 = Negative Statement to x7 = Positive Statement and averaged on total respondents rating the statement.
2. Average Score Tables: derived from assigned values of:
 - a) x2 = Agree Strongly
x1 = Agree Somewhat
x0 = Neither Agree Nor Disagree
x-1 = Disagree Somewhat
x-2 = Disagree Strongly

and appear as a plus/minus score for respondents who gave an answer.
 - b) x3 = Improved Over Time
x2 = Remained The Same
x1 = Deteriorated Over Time

and exclude No Answer.

IMPORTANCE OF SPECIFIC SECONDARY SCHOOL OBJECTIVES FOR UNIVERSITY BOUND STUDENTS -- 1A
 BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE		LANGUAGE SCHOOL		REGION-- REST OF ONTARIO		REGION(MINISTRY)-- ONTARIO			
	TOTAL	MALE	FEMALE	UNDER 40	UNDER 30	FRENCH	ENGLISH	TOR- ONTO	NORTH- ERN	EAST- ERN	SOUTH- WEST	CENTRAL
TOTAL RESPONDENTS (N=100.0)	973 100.0	754 100.0	209 100.0	663 100.0	204 100.0	44 100.0	929 100.0	187 100.0	786 100.0	89 100.0	225 100.0	340 100.0
OBJECTIVES--												
FOSTER INDIVIDUAL AND SOCIAL RESPONSIBILITIES AND VALUES	5.89	5.82	6.12	5.85	5.94	5.95	5.88	5.82	5.91	5.97	6.02	5.92
STANDARD DEVIATION	1.12	1.10	1.04	1.04	1.11	.94	1.11	1.27	1.05	.89	1.06	1.10
STANDARD ERROR	.004	.004	.007	.004	.008	.007	.004	.009	.004	.010	.007	.006
NURTURE PERSONAL GROWTH AND DEVELOPMENT	5.79	5.72	6.00	5.78	5.84	5.78	5.78	5.72	5.80	5.94	5.90	5.85
STANDARD DEVIATION	1.21	1.22	1.22	1.20	1.27	1.18	1.22	1.24	1.23	1.12	1.23	1.25
STANDARD ERROR	.004	.004	.006	.005	.009	.008	.004	.009	.004	.012	.008	.007
ENCOURAGE STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	6.42	6.38	6.55	6.36	6.36	6.55	6.43	6.45	6.41	6.30	6.51	6.43
STANDARD DEVIATION	.99	1.00	.97	1.05	1.14	1.01	.98	1.08	.98	.92	.83	.97
STANDARD ERROR	.003	.004	.007	.004	.008	.005	.003	.008	.003	.010	.006	.006
DEVELOP AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD	5.73	5.74	5.72	5.73	5.61	5.80	5.73	5.91	5.69	5.48	5.56	5.80
STANDARD DEVIATION	1.22	1.16	1.31	1.16	1.21	1.36	1.22	1.21	1.21	1.37	1.27	1.05
STANDARD ERROR	.004	.004	.009	.004	.008	.005	.004	.009	.004	.014	.009	.006

(CONTINUED)

	TOTAL	SEX			AGE			LANGUAGE			REGION			REGION(MINISTRY)			
		MALE	FEMALE	TOTAL	UNDER 40	UNDER 30	40 OR OVER	SCHOOL		TOR-ONTO	OF ONTARIO	REST	NORTH-EERN	EASTERN	SOUTH-WEST	CENTRAL	
								FRENCH	GLISH								
TOTAL RESPONDENTS (TOTAL)	973 100.0	754 100.0	209 100.0	663 100.0	204 100.0	459 100.0	300 100.0	44 100.0	929 100.0	187 100.0	786 100.0	89 100.0	225 100.0	320 100.0	340 100.0		
DEVELOP FIRST LANGUAGE SKILLS	6.29	6.23	6.51	6.22	6.40	6.14	6.45	6.09	6.30	6.21	6.31	6.22	6.39	6.35	6.21		
STANDARD DEVIATION	1.09	1.11	.92	1.16	1.04	1.20	.77	1.23	1.07	1.26	1.04	1.01	.86	1.08	1.18		
STANDARD ERROR	.003	.004	.005	.004	.007	.006	.005	.020	.004	.009	.004	.012	.006	.006	.006		
DEVELOP PROBLEM SOLVING SKILLS	6.20	6.14	6.39	6.19	6.25	6.18	6.19	6.23	6.20	6.20	6.19	6.30	6.29	6.12	6.19		
STANDARD DEVIATION	.94	.95	.98	.98	1.01	.89	.92	.95	.93	1.10	.94	.68	.89	.94	1.03		
STANDARD ERROR	.003	.003	.007	.004	.007	.004	.005	.016	.003	.008	.003	.008	.006	.006	.006		
PROVIDE TRAINING IN SPECIFIC JOB SKILLS	3.13	3.07	3.30	3.26	3.51	3.15	2.81	3.42	3.12	3.19	3.12	3.20	3.07	3.20	3.09		
STANDARD DEVIATION	1.54	1.49	1.65	1.50	1.52	1.47	1.57	1.68	1.53	1.55	1.53	1.68	1.46	1.56	1.52		
STANDARD ERROR	.005	.005	.012	.006	.011	.007	.009	.025	.005	.011	.005	.018	.010	.009	.008		
HELP STUDENTS IN CHOOSING SPECIFIC JOB AND CAREER GOALS	4.43	4.35	4.68	4.38	4.47	4.54	4.51	4.70	4.41	4.17	4.49	4.82	4.42	4.61	4.17		
STANDARD DEVIATION	1.48	1.44	1.61	1.49	1.47	1.51	1.48	1.57	1.49	1.37	1.49	1.30	1.45	1.59	1.39		
STANDARD ERROR	.005	.005	.011	.006	.010	.007	.009	.023	.005	.010	.005	.014	.010	.009	.008		

0025

IMPORTANCE OF SPECIFIC SECONDARY SCHOOL OBJECTIVES FOR UNIVERSITY BOUND STUDENTS O. 1A
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

GRADE 12/13---		---YEARS TEACHING---		---IN ONTARIO---		FIRST		DISCIPLINE---		---SETTING OF---		---DIPLOMA REC'D---	
STUDENTS---		OVER UNDEP		5-9		LANG. ENG.		MATH- HIS- EMAT- SCI- ENCE OTHER		YES NO		ONT- ARIO OTHER	
LESS -350 350		5 5-9		5-9		5-9		5-9		5-9		5-9	
280	316	378	150	365	439	158	103	139	174	514	244	712	803
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
5.82	5.91	5.92	5.82	5.94	5.86	6.04	5.98	5.82	5.86	5.84	5.85	5.90	5.87
1.06	1.07	1.12	1.16	1.15	1.07	1.07	1.04	1.16	1.11	1.11	1.01	1.13	1.10
.006	.006	.006	.009	.006	.005	.009	.010	.009	.008	.005	.006	.004	.004
5.75	5.80	5.80	5.89	5.86	5.67	5.95	5.83	5.62	5.36	5.84	5.82	5.77	5.79
1.21	1.23	1.24	1.15	1.27	1.22	1.30	1.20	1.20	1.40	1.17	1.21	1.22	1.20
.007	.007	.006	.009	.007	.006	.010	.011	.010	.011	.005	.008	.005	.004
6.36	6.45	6.45	6.37	6.46	6.41	6.54	6.63	6.43	6.20	6.42	6.45	6.41	6.41
.89	.88	.89	1.09	.95	.97	1.01	.85	.87	1.15	.95	1.02	1.00	1.00
.005	.006	.005	.009	.005	.005	.008	.006	.007	.009	.004	.006	.004	.004
5.77	5.64	5.70	5.49	5.60	5.76	5.93	5.60	5.70	5.74	5.69	5.92	5.67	5.73
1.23	1.12	1.27	1.10	1.20	1.15	1.10	1.08	1.13	1.53	1.16	1.04	1.26	1.16
.007	.006	.007	.009	.007	.006	.008	.010	.010	.012	.005	.007	.005	.004

(CONTINUED)

IMPORTANCE OF SPECIFIC SECONDARY SCHOOL OBJECTIVES FOR UNIVERSITY BOUND STUDENTS Q. 1A
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13--- STUDENTS				---YEARS TEACHING--- IN ONTARIO				-----DISCIPLINE----- MATH- HIS- EMAT- TORY ICS				---SETTING OF- CURRICULUM--- YES NO				---DIPLOMA REC'D- CANADA-- ONT- ARIO OTHER				OUT- SIDE
	265 OR LESS	269 -350	OVER 350	OVER 5	UNDER 5	5-9	OVER 9	FIRST LANG. ENG.	HIS- TORY	EMAT- ICS	SCI- ENCE	OTHER	YES	NO							
TOTAL RESPONDENTS (WTD.)	280 100.0	316 100.0	378 100.0	158 100.0	368 100.0	439 100.0	158 100.0	103 100.0	138 100.0	174 100.0	514 100.0	244 100.0	712 100.0	803 100.0	70 100.0	86 100.0					
DEVELOP FIRST LANGUAGE SKILLS	6.30	6.30	6.28	6.18	6.38	6.27	6.59	6.11	6.30	6.02	6.31	6.30	6.29	6.25	6.65	6.38					
STANDARD DEVIATION	1.05	1.07	1.09	1.30	1.00	.99	.89	1.10	.90	1.27	1.10	1.00	1.11	1.11	.69	.88					
STANDARD ERROR	.006	.006	.006	.011	.005	.005	.007	.011	.008	.010	.005	.006	.004	.004	.008	.010					
DEVELOP PEOPLE SOLVING SKILLS	6.14	6.16	6.27	6.13	6.27	6.12	6.14	6.07	6.41	6.17	6.17	6.19	6.20	6.19	6.23	6.18					
STANDARD DEVIATION	.95	.88	1.04	.96	1.00	.95	.95	.87	.84	1.08	.97	.94	.94	.95	.97	1.10					
STANDARD ERROR	.006	.005	.005	.008	.005	.005	.007	.008	.007	.008	.004	.006	.004	.003	.012	.012					
PROVIDE TRAINING IN SPECIFIC JOB SKILLS	3.12	3.23	3.05	3.50	3.25	2.69	2.90	2.53	2.99	3.08	3.25	3.00	3.16	3.14	3.09	2.92					
STANDARD DEVIATION	1.58	1.63	1.43	1.47	1.57	1.51	1.56	1.25	1.47	1.55	1.58	1.55	1.53	1.51	1.42	1.75					
STANDARD ERROR	.010	.009	.007	.012	.008	.007	.012	.013	.013	.012	.007	.010	.006	.005	.017	.019					
AID STUDENTS IN CHOOSING SPEC- IFIC JOB AND CAREER GOALS	4.55	4.45	4.32	4.53	4.41	4.39	4.32	3.38	4.41	4.41	4.47	4.29	4.46	4.43	4.61	4.06					
STANDARD DEVIATION	1.56	1.48	1.45	1.45	1.51	1.50	1.58	1.67	1.50	1.46	1.48	1.41	1.52	1.45	1.41	1.65					
STANDARD ERROR	.009	.008	.007	.012	.008	.007	.012	.017	.013	.011	.007	.009	.006	.005	.017	.018					

IMPORTANCE OF SPECIFIC SECONDARY SCHOOL OBJECTIVES FOR UNIVERSITY BOUND STUDENTS Q. 1A
BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	RETAIN	ABOLISH
	-----	-----	-----
TOTAL RESPONDENTS (WTD.)	973	767	176
	100.0	100.0	100.0
OBJECTIVES--			
FOSTER INDIVIDUAL AND SOCIAL RESPONSIBILITIES AND VALUES	5.89	5.93	5.77
STANDARD DEVIATION	1.12	1.11	1.18
STANDARD ERROR	.004	.004	.009
NURTURE PERSONAL GROWTH AND DEVELOPMENT	5.79	5.82	5.68
STANDARD DEVIATION	1.21	1.25	1.15
STANDARD ERROR	.004	.005	.009
ENCOURAGE STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	6.42	6.43	6.32
STANDARD DEVIATION	.99	.98	1.04
STANDARD ERROR	.003	.003	.008
DEVELOP AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD	5.73	5.70	5.86
STANDARD DEVIATION	1.22	1.27	1.07
STANDARD ERROR	.004	.004	.008

(CONTINUED)

	TOTAL -----	-----GRADE 13-----	
		RETAIN -----	ABOLISH -----
TOTAL RESPONDENTS (WTR.)	973 100.0	767 100.0	176 100.0
DEVELOP FIRST LANGUAGE SKILLS	6.29	6.27	6.45
STANDARD DEVIATION	1.09	1.10	.86
STANDARD ERROR	.003	.004	.007
DEVELOP PROBLEM SOLVING SKILLS	6.20	6.26	5.95
STANDARD DEVIATION	.94	.91	1.12
STANDARD ERROR	.003	.003	.008
PROVIDE TRAINING IN SPECIFIC JOB SKILLS	3.13	3.05	3.46
STANDARD DEVIATION	1.54	1.54	1.57
STANDARD ERROR	.005	.006	.012
AID STUDENTS IN CHOOSING SPEC- IFIC JOB AND CAREER GOALS	4.43	4.41	4.59
STANDARD DEVIATION	1.48	1.52	1.39
STANDARD ERROR	.005	.005	.011

0027

IMPORTANCE OF RECEIVED COMPANY SCHOOL OBJECTIVES FOR CAAT BOUND STUDENTS Q. 3A
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE				LANGUAGE SCHOOL			REGION			REGION(MINISTRY)			
	MALE	FEMALE	UNDER 40	UNDER 30	30-39	40 OR OVER	FRENCH	ENG- LISH	REST OF ONTARIO	TOR- ONTO	OF ONTARIO	REST	NORTH -ERN	EAST -ERN	SOUTH -WEST	CENT -RAL
TOTAL																
973	754	209	663	204	459	300	44	929	187	786	89	225	320	340		
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
OBJECTIVES--																
FOSTER INDIVIDUAL AND SOCIAL RESPONSIBILITIES AND VALUES	5.84	5.79	6.00	5.79	6.04	5.69	5.91	5.84	5.96	5.81	5.84	5.72	5.97	5.81		
STANDARD DEVIATION	1.15	1.12	1.14	1.14	.98	1.15	1.30	1.12	1.15	1.15	1.20	1.18	1.08	1.13		
STANDARD ERROR	.004	.004	.004	.007	.005	.007	.019	.004	.009	.004	.013	.008	.006	.006		
CULTURE PERSONAL GROWTH AND DEVELOPMENT	5.61	5.60	5.66	5.58	5.61	5.57	5.84	5.60	5.75	5.58	5.55	5.40	5.71	5.69		
STANDARD DEVIATION	1.25	1.19	1.42	1.19	1.22	1.18	1.11	1.26	1.18	1.25	1.10	1.41	1.25	1.12		
STANDARD ERROR	.004	.010	.010	.005	.009	.006	.019	.004	.009	.004	.012	.009	.007	.006		
ENCOURAGE STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	6.16	6.13	6.28	6.11	6.10	6.11	5.72	6.18	6.25	6.13	5.92	5.95	6.31	6.22		
STANDARD DEVIATION	1.05	1.01	1.12	1.10	1.14	1.08	.91	1.04	1.01	1.10	1.10	1.29	.91	.91		
STANDARD ERROR	.003	.004	.008	.004	.008	.005	.021	.003	.007	.004	.012	.009	.005	.005		
DEVELOP AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OF FIELD	4.90	4.93	4.77	4.84	4.61	4.86	4.98	4.90	4.99	4.88	4.91	4.81	5.01	4.86		
STANDARD DEVIATION	1.38	1.39	1.31	1.32	1.18	1.37	1.45	1.37	1.22	1.39	1.45	1.27	1.38	1.41		
STANDARD ERROR	.004	.005	.009	.005	.008	.006	.023	.005	.009	.005	.016	.008	.008	.008		

(CONTINUED)

PERCENTAGE OF SPECIFIC SECONDARY SCHOOL OBJECTIVES FOR CANADIAN STUDENTS BY GRADE
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	GRADE 12/13		STUDENTS		YEARS TEACHING		IN ONTARIO		FIRST LANG. ENG.		DISCIPLINE		SETTING OF CURRICULUM		DIPLOMA RECEIVED	
	268 OR LESS	269-350	351-450	451-550	5-9	10-19	20-29	30-39	40-49	50-59	MATH-SCI-ENCS	HIS-EMAT-TORY	YES	NO	ONTARIO	OTHER
TOTAL RESPONDENTS (AID.)	280 100.0	316 100.0	378 100.0	439 100.0	153 100.0	363 100.0	439 100.0	158 100.0	103 100.0	138 100.0	174 100.0	514 100.0	244 100.0	712 100.0	803 100.0	70 100.0
OBJECTIVES--																
FOSTER INDIVIDUAL AND SOCIAL RESPONSIBILITIES AND VALUES	5.74	5.91	5.86	6.03	5.81	5.79	5.79	5.95	6.24	5.61	5.64	5.82	5.84	5.84	5.85	5.80
STANDARD DEVIATION	1.15	1.12	1.15	.96	1.16	1.17	1.17	1.14	.95	1.15	1.17	1.16	1.12	1.14	1.12	1.21
STANDARD ERROR	.007	.006	.006	.008	.006	.006	.006	.009	.009	.010	.009	.005	.007	.004	.004	.015
CULTURE PERSONAL GROWTH AND DEVELOPMENT	5.45	5.73	5.62	5.45	5.70	5.59	5.59	5.78	5.68	5.33	5.57	5.57	5.70	5.59	5.62	5.39
STANDARD DEVIATION	1.32	1.17	1.26	1.24	1.25	1.24	1.24	1.36	1.10	1.19	1.14	1.29	1.29	1.23	1.23	1.34
STANDARD ERROR	.008	.007	.006	.010	.007	.007	.006	.011	.011	.010	.009	.006	.008	.005	.004	.016
ENCOURAGE STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	5.96	6.24	6.24	6.10	6.21	6.14	6.14	6.12	6.29	6.13	6.28	6.07	6.23	6.14	6.16	6.21
STANDARD DEVIATION	1.20	.98	.99	1.21	1.01	1.04	1.04	1.18	.74	.90	.91	1.18	1.16	.99	1.06	.88
STANDARD ERROR	.007	.006	.005	.009	.005	.005	.005	.009	.008	.007	.007	.005	.007	.004	.004	.011
DEVELOP AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD	4.92	4.81	4.95	4.82	4.82	4.82	4.82	5.19	4.77	4.40	5.08	4.91	5.09	4.83	4.81	5.30
STANDARD DEVIATION	1.41	1.37	1.37	1.23	1.40	1.41	1.41	1.19	1.33	1.16	1.45	1.37	1.43	1.34	1.40	1.07
STANDARD ERROR	.008	.008	.007	.010	.007	.007	.007	.009	.013	.010	.011	.006	.009	.005	.005	.013
(CONTINUED)																

TEACHING OBJECTIVES FOR CAAT BOUND STUDENTS Q. 3A
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				-----DISCIPLINE-----				---SETTING OF--- ---CURRICULUM---				---DIPLOMA REC'D---			
	STUDENTS	268 OR LESS	269-350	OVER 350	IN ONTARIO	UNDER 5	5-9	OVER 9	FIRST LANG. ENG.	HIS- TORY	EMAT- ICS	MATH- SCI- ENCE	OTHER	YES	NO	ONT- ARIO	OTHER	OUT- SIDE		
TOTAL RESPONSES (WFF.)	280 100.0	316 100.0	378 100.0	152 100.0	368 100.0	439 100.0	158 100.0	103 100.0	138 100.0	174 100.0	514 100.0	244 100.0	712 100.0	803 100.0	70 100.0	86 100.0				
DEVELOP FIRST LANGUAGE SKILLS	5.27	6.05	5.92	5.97	6.04	5.87	6.21	5.82	6.09	5.81	5.92	5.95	5.97	5.97	6.14	5.64				
STANDARD DEVIATION	1.32	1.15	1.38	1.26	1.23	1.32	1.04	1.21	1.09	1.38	1.35	1.29	1.25	1.25	1.07	1.47				
STANDARD ERROR	.008	.006	.007	.011	.007	.006	.008	.012	.009	.011	.006	.008	.005	.005	.012	.016				
DEVELOP PROBLEM SOLVING SKILLS	5.72	5.90	6.00	5.92	5.95	5.82	5.99	5.66	5.99	6.20	5.76	6.02	5.85	5.87	5.91	6.02				
STANDARD DEVIATION	1.15	.96	1.07	.95	1.15	1.06	1.10	.91	.94	.82	1.18	1.08	1.09	1.06	1.19	1.01				
STANDARD ERROR	.007	.005	.006	.008	.006	.005	.009	.009	.008	.006	.005	.007	.004	.004	.015	.011				
PROVIDE TRAINING IN SPECIFIC JOB SKILLS	4.44	4.86	4.59	4.85	4.83	4.41	4.36	4.64	4.63	4.64	4.68	4.42	4.69	4.62	4.59	4.79				
STANDARD DEVIATION	1.72	1.64	1.65	1.62	1.70	1.64	1.78	1.42	1.64	1.71	1.67	1.58	1.71	1.65	1.67	1.91				
STANDARD ERROR	.010	.009	.009	.013	.009	.008	.014	.015	.014	.013	.008	.010	.006	.006	.020	.021				
AID STUDENTS IN CHOOSING SPEC- IFIC JOB AND CAREER GOALS	5.23	5.48	5.26	5.38	5.46	5.17	5.47	5.25	5.31	5.31	5.28	5.26	5.33	5.33	5.25	5.32				
STANDARD DEVIATION	1.23	1.16	1.28	1.39	1.14	1.27	1.32	1.34	1.20	1.07	1.25	1.23	1.24	1.21	1.10	1.22				
STANDARD ERROR	.007	.007	.007	.011	.006	.006	.011	.014	.010	.006	.006	.008	.005	.004	.014	.014				

1000

	TOTAL	-----GRADE 13----- RETAIN	ABOLISH
TOTAL RESPONDENTS (N=100.0)	973 100.0	767 100.0	176 100.0
OBJECTIVES--			
FOSTER INDIVIDUAL AND SOCIAL RESPONSIBILITIES AND VALUES	5.84	5.84	5.84
STANDARD DEVIATION	1.15	1.15	1.04
STANDARD ERROR	.004	.004	.008
CULTURE PERSONAL GROWTH AND DEVELOPMENT	5.61	5.62	5.54
STANDARD DEVIATION	1.25	1.23	1.25
STANDARD ERROR	.004	.004	.009
ENCOURAGE STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	6.16	6.18	6.06
STANDARD DEVIATION	1.05	1.03	1.00
STANDARD ERROR	.003	.004	.008
DEVELOP AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE IN FIELD	4.90	4.87	4.96
STANDARD DEVIATION	1.38	1.39	1.41
STANDARD ERROR	.004	.005	.011
(CONTINUED)			

CO. THREE (P. 2)
 IMPORTANCE OF SPECIFIC SECONDARY SCHOOL OBJECTIVES FOR CAAT BOUND STUDENTS Q. 3A
 BY FLITATION VS. ACHIEVEMENT OF GRADE 13

	TOTAL	RETAIN	GRADE 13-- ABOLISH
	-----	-----	-----
TOTAL RESPONDENTS (Q10.)	873 100.0	727 100.0	176 100.0
DEVELOP FIRST LANGUAGE SKILLS	5.95	5.93	6.09
STANDARD DEVIATION	1.28	1.35	.93
STANDARD ERROR	.004	.005	.007
DEVELOP PROBLEM SOLVING SKILLS	5.28	5.90	5.73
STANDARD DEVIATION	1.09	1.16	1.16
STANDARD ERROR	.004	.004	.009
PROVIDE TRAINING IN SPECIFIC JOB SKILLS	4.63	4.57	4.86
STANDARD DEVIATION	1.69	1.71	1.48
STANDARD ERROR	.005	.006	.011
AID STUDENTS IN CHOOSING SPECIFIC JOB AND CAREER GOALS	5.31	5.28	5.46
STANDARD DEVIATION	1.26	1.26	1.18
STANDARD ERROR	.004	.005	.009

0051

IMPORTANCE OF SPECIFIC SECONDARY SCHOOL OBJECTIVES FOR WORK BOUND STUDENTS Q. 5A
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX----		AGE-----		LANGUAGE-----		REGION--		REGION(MINISTRY)----			
	MALE FEMALE		UNDER 40 50		FRENCH 44 929		TOR- OF ONT REST		--ONTARIO--			
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL	973	754	663	204	459	300	187	786	89	225	320	340
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
OBJECTIVES--												
FOSTER INDIVIDUAL AND SOCIAL RESPONSIBILITIES AND VALUES	6.05	5.93	6.38	6.02	6.10	5.98	6.05	5.98	6.05	5.99	5.99	6.09
STANDARD DEVIATION	1.12	1.16	.86	1.07	1.05	1.10	.89	1.15	1.15	1.27	1.08	1.05
STANDARD ERROR	.004	.004	.006	.004	.007	.005	.007	.004	.013	.009	.006	.006
ENCOURAGE PERSONAL GROWTH AND DEVELOPMENT	5.79	5.71	6.10	5.84	5.97	5.77	6.07	5.73	5.86	5.68	5.77	5.87
STANDARD DEVIATION	1.19	1.18	1.00	1.03	1.08	1.10	1.00	1.20	1.28	1.35	1.15	1.03
STANDARD ERROR	.004	.004	.008	.004	.008	.005	.007	.004	.015	.009	.007	.006
ENCOURAGE STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	5.83	5.78	6.01	5.81	5.78	5.82	6.11	5.77	5.51	5.58	5.97	5.98
STANDARD DEVIATION	1.28	1.28	1.22	1.19	1.29	1.16	1.16	1.27	1.35	1.31	1.17	1.19
STANDARD ERROR	.004	.005	.008	.005	.009	.005	.009	.005	.014	.009	.006	.007
DEVELOP AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD	4.32	4.29	4.42	4.24	4.20	4.26	4.38	4.31	4.34	3.93	4.57	4.32
STANDARD DEVIATION	1.58	1.57	1.63	1.62	1.62	1.61	1.38	1.61	1.69	1.45	1.62	1.57
STANDARD ERROR	.005	.006	.011	.006	.011	.008	.010	.006	.018	.010	.009	.009

((CONTINUED))

APPENDIX 2
 TABLE 2.1: OBJECTIVE SCHOOL OBJECTIVES FOR WORK BOUND STUDENTS Q. 5A
 BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE			LANGUAGE SCHOOL		REGION		REGION(MINISTRY)			
	MALE	FEMALE	UNDER 30		40 OR OVER	FRENCH	ENGLISH	TOR-ONTO	OF-ARIO	REST	NORTH-ERN	EAST-WEST	CENTRAL
			40	30									
TOTAL	754	209	663	204	459	300	44	929	187	786	89	225	340
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
DEVELOP FIRST LANGUAGE SKILLS	5.81	6.17	5.87	6.10	5.77	5.94	5.45	5.92	6.00	5.87	5.85	5.68	5.89
STANDARD DEVIATION	1.33	1.56	1.29	1.14	1.36	1.26	1.47	1.26	1.27	1.28	1.31	1.46	1.12
STANDARD ERROR	.005	.008	.005	.008	.006	.007	.023	.004	.009	.005	.014	.010	.006
DEVELOP PROBLEM SOLVING SKILLS	5.73	5.89	5.78	5.78	5.77	5.73	6.00	5.76	5.96	5.71	5.89	5.57	5.87
STANDARD DEVIATION	1.17	1.14	1.15	1.11	1.20	1.20	1.17	1.16	1.03	1.22	1.25	1.27	1.13
STANDARD ERROR	.004	.003	.004	.008	.005	.007	.020	.004	.007	.004	.014	.009	.006
PROVIDE TRAINING IN SPECIFIC JOB SKILLS	4.96	5.20	5.02	4.91	5.07	4.98	5.19	5.00	5.18	4.97	5.01	5.11	5.01
STANDARD DEVIATION	1.64	1.67	1.61	1.71	1.57	1.76	1.63	1.67	1.57	1.68	1.74	1.53	1.65
STANDARD ERROR	.006	.012	.006	.012	.007	.010	.025	.006	.011	.006	.019	.010	.009
AID STUDENTS IN CHOOSING SPECIFIC JOB AND CAREER GOALS	5.31	5.85	5.51	5.54	5.49	5.24	5.65	5.42	5.43	5.43	5.45	5.38	5.41
STANDARD DEVIATION	1.36	1.16	1.31	1.34	1.34	1.33	1.12	1.35	1.27	1.36	1.29	1.40	1.31
STANDARD ERROR	.005	.003	.005	.009	.006	.008	.018	.004	.009	.005	.014	.009	.007

IMPORTANCE OF TEACHING OBJECTIVES FOR WORK-BOUND STUDENTS Q. 5A
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA FULFILLED

	GRADE 12/13				YEARS TEACHING				DISCIPLINE				SETTING OF CURRICULUM				DIPLOMA REC'D			
	STUDENTS				IN ONTARIO				MATH				CURRICULUM				CANADA			
	268 OR LESS	269	OVER 350	UNDER 5	5-9	OVER 9	FIRST LANG. ENG.	HIS- TORY	EMAT- ICS	SCI- ENCE	OTHER	YES	NO	YES	NO	ONT- ARIO	OTHER	OUT- SIDE		
TOTAL RESPONDENTS (N=)	280	316	378	158	368	439	158	103	138	174	514	244	712	803	70	86				
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
OBJECTIVES--																				
FOSTER INDIVIDUAL AND SOCIAL RESPONSIBILITIES AND VALUES	5.95	6.04	6.08	6.05	6.04	6.02	6.14	6.41	5.85	5.91	6.02	6.03	6.03	6.02	6.16	5.99				
STANDARD DEVIATION	1.11	1.18	1.05	1.10	1.09	1.14	1.08	.73	1.24	1.07	1.11	1.25	1.09	1.15	.83	1.14				
STANDARD ERROR	.007	.007	.006	.009	.006	.005	.008	.008	.011	.009	.005	.008	.004	.004	.010	.012				
4. ACQUIRE PERSONAL GROWTH AND DEVELOPMENT	5.73	5.79	5.84	5.83	5.86	5.71	5.86	5.83	5.46	5.53	5.88	5.87	5.77	5.79	5.57	5.87				
STANDARD DEVIATION	1.19	1.19	1.16	1.17	1.19	1.18	1.20	1.06	1.22	1.13	1.19	1.24	1.16	1.17	1.25	1.22				
STANDARD ERROR	.007	.007	.006	.009	.006	.006	.010	.010	.010	.009	.005	.008	.004	.004	.016	.013				
ENCOURAGE STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	5.61	5.91	5.95	5.70	5.82	5.91	5.85	5.92	5.53	5.68	5.95	5.85	5.84	5.81	5.87	6.12				
STANDARD DEVIATION	1.35	1.19	1.19	1.39	1.22	1.19	1.28	1.09	1.31	1.23	1.22	1.31	1.22	1.25	1.17	.95				
STANDARD ERROR	.008	.007	.006	.011	.006	.006	.011	.011	.011	.010	.006	.009	.005	.004	.015	.010				
DEVELOP AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD	4.51	4.12	4.35	4.40	4.25	4.34	4.30	3.72	3.66	4.43	4.49	4.27	4.34	4.23	4.51	4.92				
STANDARD DEVIATION	1.60	1.49	1.58	1.54	1.73	1.48	1.59	1.64	1.60	1.60	1.57	1.58	1.59	1.60	1.46	1.29				
STANDARD ERROR	.010	.009	.009	.012	.009	.007	.013	.016	.014	.012	.007	.010	.006	.006	.017	.014				

((CONTINUE))

SECONDARY SCHOOL OBJECTIVES FOR WORK BOUND STUDENTS Q. 5A
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				-----DISCIPLINE-----				---SETTING OF--- ---CURRICULUM---				---DIPLOMA REC'D---			
	STUDENTS	269 OR LESS	350	OVER 350	UNDER 5	5-9	9	OVER 9	FIRST LANG. ENG.	HIS- TORY	MATH- EMAT- ICS	SCI- ENCE	OTHER	YES	NO		ONT- ARIO	OTHER	OUT- SIDE	
TOTAL RESPONDENTS (N=11,280)	280 100.0	316 100.0	378 100.0	158 100.0	368 100.0	439 100.0	158 100.0	103 100.0	138 100.0	174 100.0	514 100.0	244 100.0	712 100.0	803 100.0	70 100.0	86 100.0				
DEVELOP FIRST LANGUAGE SKILLS	5.84	5.91	5.92	5.93	5.96	5.82	6.15	5.75	5.86	5.55	5.98	5.84	5.92	5.87	6.00	5.89				
STANDARD DEVIATION	1.32	1.22	1.30	1.23	1.21	1.31	1.22	1.12	1.23	1.42	1.25	1.34	1.29	1.34	1.06	1.17				
STANDARD ERROR	.008	.007	.007	.011	.006	.006	.009	.011	.011	.011	.006	.008	.005	.005	.013	.013				
DEVELOP PROBLEM SOLVING SKILLS	5.69	5.72	5.87	5.86	5.77	5.75	5.94	5.64	5.55	5.64	5.85	5.78	5.75	5.78	5.65	5.74				
STANDARD DEVIATION	1.22	1.18	1.12	1.13	1.15	1.19	1.00	1.08	1.31	1.23	1.12	1.09	1.21	1.15	1.16	1.21				
STANDARD ERROR	.007	.007	.006	.009	.006	.006	.008	.011	.011	.010	.005	.007	.005	.004	.014	.013				
PROVIDE TRAINING IN SPECIFIC JOB SKILLS	4.95	5.05	5.01	5.13	5.24	4.79	4.51	5.09	4.91	5.15	5.04	4.74	5.09	4.98	5.01	5.23				
STANDARD DEVIATION	1.75	1.65	1.61	1.65	1.59	1.68	1.84	1.52	1.57	1.60	1.69	1.75	1.64	1.66	1.44	1.77				
STANDARD ERROR	.016	.009	.008	.013	.008	.008	.015	.015	.013	.012	.008	.011	.006	.006	.017	.019				
AID STUDENTS IN CHOOSING SPECIFIC JOB AND CAREER GOAL	5.42	5.48	5.38	5.47	5.71	5.17	5.23	5.46	5.37	5.32	5.51	5.45	5.42	5.43	5.64	5.27				
STANDARD DEVIATION	1.35	1.23	1.38	1.36	1.32	1.33	1.57	1.37	1.45	1.34	1.29	1.35	1.34	1.35	1.05	1.41				
STANDARD ERROR	.008	.007	.007	.011	.007	.006	.012	.013	.012	.011	.006	.009	.005	.005	.013	.015				

IMPORTANCE OF SPECIFIC SECONDARY SCHOOL OBJECTIVES FOR WORK BOUND STUDENTS Q. 5A
BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	-----GRADE 13----- RETAIN	ABOLISH
TOTAL RESPONDENTS (WTD.)	973 100.0	767 100.0	176 100.0
OBJECTIVES--			
FOSTER INDIVIDUAL AND SOCIAL RESPONSIBILITIES AND VALUES	6.03	6.04	6.01
STANDARD DEVIATION	1.12	1.13	1.12
STANDARD ERROR	.004	.004	.008
VIRTUE PERSONAL GROWTH AND DEVELOPMENT	5.79	5.78	5.84
STANDARD DEVIATION	1.19	1.20	1.13
STANDARD ERROR	.004	.004	.008
ENCOURAGE STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	5.83	5.80	5.93
STANDARD DEVIATION	1.25	1.25	1.16
STANDARD ERROR	.004	.005	.009
DEVELOP AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE IN FIELD	4.32	4.29	4.34
STANDARD DEVIATION	1.58	1.60	1.56
STANDARD ERROR	.005	.006	.012

(CONTINUED)

(CONTINUED PAGE 2)
 IMPORTANCE OF SPECIFIC SECONDARY SCHOOL OBJECTIVES FOR WORK BOUND STUDENTS Q. 5A
 BY RETENTION VS. ACHIEVEMENT OF GRADE 13

	TOTAL	RETAIN	ABOLISH
	-----	-----	-----
TOTAL RESPONDENTS (WFL.)	973 100.0	767 100.0	176 100.0
DEVELOP FIRST LANGUAGE SKILLS	5.89	5.87	5.99
STANDARD DEVIATION	1.30	1.34	1.19
STANDARD ERROR	.004	.005	.009
DEVELOP PROBLEM SOLVING SKILLS	5.77	5.72	5.94
STANDARD DEVIATION	1.15	1.21	1.07
STANDARD ERROR	.004	.004	.008
PROVIDE TRAINING IN SPECIFIC JOB SKILLS	5.01	5.03	4.98
STANDARD DEVIATION	1.67	1.64	1.72
STANDARD ERROR	.005	.006	.013
AID STUDENTS IN CHOOSING SPECIFIC JOB AND CAREER GOALS	5.43	5.49	5.23
STANDARD DEVIATION	1.35	1.33	1.44
STANDARD ERROR	.004	.005	.011

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	SEX		AGE				LANGUAGE SCHOOL		REGION		REGION(MINISTRY)			
	MALE FEMALE		UNDER 30		30-39		FRENCH ENGLISH		TOR- OF ONT		NORTH -ERN		EAST SOUTH WEST	
	754	209	663	204	459	300	44	929	187	786	89	225	320	340
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTR.)														
973														
100.0														
OTHER OBJECTIVES--														
SKILLS--DEVELOPMENT OF:														
BASIC SKILL														
7	3	4	7	2	5	0	0	7	6	1	0	1	0	6
.7	.4	1.9	1.1	1.0	1.1	-	-	.8	3.2	.1	-	.4	-	1.8
SECOND LANGUAGE COMMUN- ICATION														
8	7	0	4	0	4	3	1	7	1	7	0	4	2	2
.8	.9	-	.6	-	.9	1.0	2.3	.8	.5	.9	-	1.8	.6	.6
FIRST LANGUAGE COMMUN- ICATION														
25	7	18	23	9	15	2	0	25	9	16	1	2	13	9
2.6	.9	8.6	3.5	4.4	3.3	.7	-	2.7	4.8	2.0	1.1	.9	4.1	2.6
PROBLEM SOLVING ETC.														
36	27	9	28	6	22	8	0	35	1	35	3	4	18	11
3.7	3.6	4.3	4.2	2.9	4.8	2.7	-	3.8	.5	4.5	3.4	1.8	5.6	3.2
READING/COMPREHENSION														
1	1	0	1	0	1	0	0	1	0	1	0	0	1	0
.1	.1	-	.2	-	.2	-	-	.1	-	.1	-	-	.3	-
LIBRARY, RESEARCH														
17	14	3	14	0	14	3	0	17	3	14	1	0	1	15
1.7	1.9	1.4	2.1	-	3.1	1.0	-	1.8	1.6	1.8	1.1	-	.3	4.4
EFFECTIVE/GOOD STUDY HABITS														
28	27	1	21	0	21	6	2	25	0	28	8	2	12	7
2.9	3.6	.5	3.2	-	4.6	2.0	4.5	2.7	-	3.6	9.0	.9	3.8	2.1
INTERPERSONAL														
4	4	0	4	1	3	0	0	4	0	4	0	1	2	1
.4	.5	-	.6	.5	.7	-	-	.4	-	.5	-	.4	.6	.3
MISCELLANEOUS														
12	5	7	7	3	3	5	0	12	6	6	0	1	2	9
1.2	.7	3.3	1.1	1.5	.7	1.7	-	1.3	3.2	.8	-	.4	.6	2.6

	SEX		AGE			LANGUAGE SCHOOL			REGION			REGION(MINISTRY)				
	TOTAL	MALE	FEMALE	UNDER 40	UNDER 30	30-39	40 OR OVER	FRENCH	ENG- LISH	TOR- ONTO	OF ONT -ARIO	REST	NORTH -ERN	EAST -ERN	SOUTH -WEST	CENT -RAL
TOTAL RESPONDENTS (ETC.)	973 100.0	754 100.0	209 100.0	663 100.0	204 100.0	459 100.0	300 100.0	44 100.0	929 100.0	187 100.0	786 100.0	89 100.0	225 100.0	320 100.0	340 100.0	
KNOWLEDGE--TEACH BASICS IN MAJOR FIELDS	26 2.7	25 3.3	2 1.0	12 1.8	5 2.5	7 1.5	14 4.7	1 2.3	25 2.7	12 6.4	15 1.9	2 2.2	1 .4	5 1.6	18 5.3	
CANADIAN STUDIES	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	
APPRECIATION OF ARTS/MUSIC, ETC.	16 1.6	15 2.0	1 -	7 1.1	3 1.5	4 .9	8 2.7	0 -	16 1.7	5 2.7	11 1.4	0 -	8 3.6	1 .3	7 2.1	
PHYSICAL FITNESS	5 .5	5 .7	0 -	5 .8	4 2.0	1 .2	0 -	0 -	5 .5	0 -	5 .6	0 -	1 .4	1 .3	3 .9	
AWARENESS OF PHILOSOPHY OF LIFE, EDUCATION	9 .9	8 1.1	0 -	2 .3	0 -	2 .4	6 2.0	1 2.3	8 .9	0 -	9 1.1	0 -	6 2.7	0 -	3 .9	
OFFER A WIDE VARIETY OF DISCIPLINES	11 1.1	11 1.5	0 -	4 .6	0 -	4 .9	7 2.3	0 -	11 1.2	0 -	11 1.4	0 -	0 -	11 3.4	0 -	
MISCELLANEOUS	2 .2	2 .3	0 -	2 .3	0 -	2 .4	1 .3	0 -	2 .2	2 1.1	1 .1	0 -	0 -	0 -	2 .6	

OTHER VOLUNTEERED CRITICISMS OF SECONDARY SCHOOLS FOR UNIVERSITY BOUND STUDENTS Q. 1B
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX				AGE				LANGUAGE SCHOOL				REGION				REGION(MINISTRY)			
	MALE		FEMALE		UNDER 40		UNDER 30		40 OR OVER		FRENCH		TOR- ONTARIO		NORTH -ERN		EAST SOUTH -WEST		CENT -RAL	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL	754	209	663	204	459	300	44	929	187	786	89	225	320	340						
TOTAL RESPONDENTS (N=...)	973																			
PERSONAL--WILLINGNESS TO WORK HARD/ENCOURAGE WORK ETHIC	7	1	3	2	1	5	0	8	1	8	2	1	3	3						
	.9	.5	.5	1.0	.2	1.7	-	.9	.5	1.0	2.2	.4	.9	.9						
SELF-DISCIPLINE	29	1	17	1	16	12	0	29	0	29	1	1	20	7						
	3.0	.5	2.6	.5	3.5	4.0	-	3.1	-	3.7	1.1	.4	6.3	2.1						
DEVELOP GOOD SELF-CONCEPT/ PERSONAL GROWTH/CURIOSITY AND CREATIVITY	13	4	11	4	7	2	1	12	1	11	3	4	1	5						
	1.3	1.9	1.7	2.0	1.5	.7	2.3	1.3	.5	1.4	3.4	1.8	.3	1.5						
EXCELLENCE AND MASTERY	7	0	5	0	5	2	1	6	4	3	2	1	1	4						
	.7	-	.8	-	1.1	.7	2.3	.6	2.1	.4	2.2	.4	.3	1.2						
REALISTIC EXPECTATION/PROVIDE REALISTIC ASSESSMENT OF POTENTIAL	12	4	11	1	11	1	1	11	1	12	4	2	6	1						
	1.2	1.5	1.7	.5	2.4	.3	2.3	1.2	.5	1.5	4.5	.9	1.9	.3						
NURTURE REGARDING LEISURE INTEREST	6	0	0	0	0	6	0	6	0	6	0	6	0	0						
	.6	-	-	-	-	2.0	-	.6	-	.8	-	2.7	-	-						
FOSTER SENSE OF RESPONSIBILITY	13	2	2	0	2	11	0	13	4	9	2	5	0	7						
	1.3	1.0	.3	-	.4	3.7	-	1.4	2.1	1.1	2.2	2.2	-	2.1						
AWARENESS OF JOB MARKET OPPORTUNITIES	6	0	0	0	0	6	0	6	0	6	0	0	2	3						
	.6	-	-	-	-	2.0	-	.6	-	.8	-	-	.6	.9						
CAREER COUNSELLING	3	3	3	0	3	0	0	3	0	3	0	0	3	0						
	.3	1.4	.5	-	.7	-	-	.3	-	.4	-	-	.9	-						
MISCELLANEOUS	8	0	6	0	6	2	0	8	0	8	1	4	3	0						
	.8	-	.9	-	1.3	.7	-	.9	-	1.0	1.1	1.8	.9	-						
GENERAL MISCELLANEOUS	12	2	10	5	4	2	1	11	2	10	3	0	1	7						
	1.2	1.0	1.5	2.5	.9	.7	2.3	1.2	1.1	1.3	3.4	-	.3	2.1						
NO ANSWER	736	165	512	169	343	214	36	700	137	598	69	185	240	242						
	75.6	77.1	77.2	82.8	74.7	71.3	1.8	75.3	73.3	76.1	77.5	82.2	75.0	71.2						

OTHER VOLUNTEERED OBJECTIVES OF SECONDARY SCHOOLS FOR UNIVERSITY BOUND STUDENTS Q. 13
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

---GRADE 12/13---		---YEARS TEACHING---				---DISCIPLINE---				---SETTING OF--- ---CURRICULUM---				---DIPLOMA REC'D---			
---STUDENTS---		---IN ONTARIO---				MATH---				YES				NO			
268 OR LESS	269	350	OVER	UNDER	5	5-9	9	OVER	HIS- TORY	EMAT- ICS	SCI- ENCE	OTHER	YES	NO	ONT- ARIO	OTHER	OUT- SIDE
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)																	
280	316	378	155	368	439	158	103	138	174	514	244	712	803	70	86		
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
OTHER OBJECTIVES--																	
SKILLS-- DEVELOPMENT OF:																	
BASIC MATH																	
0	1	6	0	2	5	1	0	2	0	5	3	4	6	1	0		
-	.3	1.6	-	.5	1.1	.6	-	1.4	-	1.0	1.2	.6	.7	1.4	-		
SECOND LANGUAGE COMMUN- ICATION																	
2	1	4	1	0	6	3	1	0	0	4	2	6	6	2	0		
.7	.3	1.1	.6	-	1.4	1.9	1.0	-	-	.8	.8	.8	.7	2.9	-		
FIRST LANGUAGE COMMUN- ICATION																	
6	7	13	4	6	14	7	0	0	4	19	3	22	25	0	0		
2.1	2.2	3.4	2.5	1.6	3.2	4.4	-	-	2.3	3.7	1.2	3.1	3.1	-	-		
PROBLEM SOLVING ETC.																	
9	13	14	2	21	13	6	0	4	10	20	14	22	30	4	1		
3.2	4.1	3.7	1.3	5.7	3.0	3.8	-	2.9	5.7	3.9	5.7	3.1	3.7	5.7	1.2		
READING/COMPREHENSION																	
1	0	0	0	0	1	1	0	0	0	0	0	1	0	0	1		
.4	-	-	-	-	.2	.6	-	-	-	-	-	.4	-	-	-		
LIBRARY, RESEARCH																	
4	10	3	0	7	10	1	0	1	6	9	13	4	17	0	0		
1.4	3.2	.8	-	1.9	2.3	.6	-	.7	3.4	1.8	5.3	.6	2.1	-	-		
EFFECTIVE/GOOD STUDY HABITS																	
17	3	7	0	8	19	2	4	6	3	12	9	18	26	1	0		
6.1	.9	1.9	-	2.2	4.3	1.3	3.9	4.3	1.7	2.3	3.7	2.5	3.2	1.4	-		
INTERPERSONAL																	
1	1	2	2	0	2	1	0	1	0	2	1	3	4	0	0		
.4	.3	.5	1.3	-	.5	.6	-	.7	-	.4	.4	.4	.5	-	-		
MISCELLANEOUS																	
0	5	7	3	1	8	0	0	4	3	8	2	10	12	0	0		
-	1.6	1.9	1.9	.3	1.8	-	-	2.9	1.7	1.6	.8	1.4	1.5	-	-		

OTHER VOLUNTARIED OBJECTIVES OF SECONDARY SCHOOLS FOR UNIVERSITY BOUND STUDENTS Q. 13
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				-----DISCIPLINE-----				---SETTING OF--- ---CURRICULUM---				---DIPLOMA REC'D--- ---CANADA--- ONT- ARIO OTHER SIDE			
	268 OR LESS	269 -350	OVER 350	5	5-9	OVER 9	FIRST LANG. ENG.	HIS- TORY	MATH- EMAT- ICS	SCI- ENCE	OTHER	YES	NO	YES	NO	100.0	803	70	100.0	100.0
TOTAL RESPONDENTS (N=100.0)	280	316	378	158	368	439	158	103	136	174	514	244	712	803	70	100.0	100.0	100.0	100.0	86
KNOWLEDGE--TEACH BASICS IN MAJOR FIELDS	11 3.9	7 2.2	9 2.4	4 2.5	8 2.2	14 3.2	4 2.5	9 8.7	2 1.4	4 2.3	11 2.1	7 2.9	19 2.7	24 3.0	2 2.9	-	-	-	-	-
CANADIAN STUDIES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
APPRECIATION OF ARTS/MUSIC, ETC.	1 .4	6 1.9	9 2.4	2 1.3	5 1.4	9 2.1	3 1.9	2 1.9	2 1.4	0	8 1.6	6 2.5	10 1.4	11 1.4	4 5.7	1	1.2	-	-	-
PHYSICAL FITNESS	0	4 1.3	1 .3	4 2.5	1 .3	0	3 1.9	3 2.9	5 3.6	0	1 .2	3 1.2	2 .3	5 .6	0	-	-	-	-	-
AWARENESS OF PHILOSOPHY OF LIFE, EDUCATION	0	6 1.9	3 .8	0	1 .3	7 1.6	0	3 2.9	0	2 1.1	6 1.2	5 2.0	4 .6	9 1.1	0	-	-	-	-	-
OFFER A WIDE VARIETY OF DISCIPLINES	4 1.4	5 1.6	2 .5	0	0	11 2.5	0	4 3.9	0	0	6 1.2	0	11 1.5	11 1.4	0	-	-	-	-	-
MISCELLANEOUS	0	1 .3	2 .5	2 1.3	0	1 .2	2 1.3	0	1 .7	0	0	0	2 .3	1 .1	2 2.9	0	-	-	-	-

OTHER VOLUNTARY OBJECTIVES OF SECONDARY SCHOOLS FOR UNIVERSITY BOUND STUDENTS Q. 1B
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	--GRADE 12/13--				--YEARS TEACHING--				--DISCIPLINE--				--SETTING OF--				--DIPLOMA REC'D--			
	STUDENTS	OVER	UNDER	5-9	10-14	15-19	20-24	25-29	FIRST LANG.	HIS- TORY	EMAT- ICS	MATH-	SCI- ENCE	OTHER	YES	NO	ONT- ARIO	CANADA	OTHER	OUT- SIDE
268 OR LESS	269	350	5	5-9	10-14	15-19	20-24	25-29	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
250	316	378	158	368	439	103	138	174	514	244	712	803	70	86						
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PERSONAL--WILLINGNESS TO WORK HAPPY/ENCOURAGE WORK ETHIC	2	6	1	2	1	5	1	4	0	3	6	8	0	0						
	.7	1.9	.3	1.3	.3	1.1	.6	3.9	-	-.6	1.2	.8	1.0	-						
SELF-DISCIPLINE	8	13	0	12	17	3	4	7	2	13	3	26	28	0	2					
	2.9	2.5	3.4	-	3.3	3.9	1.9	3.9	5.1	1.1	1.2	3.7	3.5	-	2.3					
DEVELOP GOOD SELF-CONCEPT/ PERSONAL GROWTH/CURIOSITY AND CREATIVITY	4	6	2	3	4	6	9	4	4	2	5	8	12	0	1					
	1.4	1.9	.5	1.5	1.1	1.4	5.7	3.9	2.9	1.1	2.0	1.1	1.5	-	1.2					
EXCELLENCE AND MASTERY	3	1	4	0	1	6	1	2	1	0	4	7	7	0	0					
	1.1	.3	1.1	-	.3	1.4	.6	1.9	.7	-	.8	1.0	.9	-	-					
REALISTIC EXPECTATION/PROV- IDE REALISTIC ASSESSMENT OF POTENTIAL	5	3	5	1	7	5	2	0	0	0	10	4	8	0	4					
	1.8	.9	1.3	.6	1.9	1.1	1.3	-	-	-	1.9	1.6	1.1	1.0	4.6					
NURTURE REWARDING LEISURE INTERESTS	0	0	6	0	3	3	3	0	0	0	6	0	6	3	0					
	-	-	1.6	-	.8	.7	1.9	-	-	-	1.2	-	.8	4.3	-					
FOSTER SENSE OF RESPONSIBIL- ITY	3	2	8	0	6	7	3	2	2	6	2	11	13	0	0					
	1.1	.6	2.1	-	1.6	1.6	1.9	1.9	1.4	3.4	.4	1.5	1.6	-	-					
AWARENESS OF JOB MARKET OPP- ORTUNITIES	0	0	6	0	4	2	0	0	0	3	2	0	6	0	0					
	-	-	1.6	-	1.1	.5	-	-	-	1.7	.4	-	.8	-	-					
CAREER COUNSELLING	0	0	3	0	3	0	0	0	0	0	3	0	3	0	0					
	-	-	.8	-	.5	-	-	-	-	-	.6	-	.4	-	-					
MISCELLANEOUS	1	5	2	3	1	4	0	2	1	2	3	5	4	6	3					
	.4	1.6	.5	1.0	.3	.9	-	1.9	.7	1.1	.6	2.0	.6	.7	4.3					
GENERAL MISCELLANEOUS	5	4	3	4	4	4	8	3	6	0	0	7	5	10	1					
	1.8	1.3	.8	2.5	1.1	.9	5.1	2.9	4.3	-	-	2.9	.7	1.2	1.4					
NO ANSWER	216	242	276	130	289	309	115	70	103	140	392	173	545	52	78					
	77.1	76.6	73.5	82.3	78.5	70.4	72.8	68.0	74.6	80.5	76.3	70.9	76.5	73.6	74.3					

UC13

OTHER VOLUNTEERED OBJECTIVES OF SECONDARY SCHOOLS FOR UNIVERSITY BOUND STUDENTS Q. 1:
BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	-----GRADE 13-----	
	-----	RETAIN	ABOLISH
	-----	-----	-----
TOTAL RESPONDENTS (W.F.S.)	673	757	174
	100.0	100.0	100.0
OTHER OBJECTIVES-- SKILLS--DEVELOPMENT OF:			
BASIC MATH	7	7	0
	.7	.9	-
SECOND LANGUAGE COMMUN- ICATION	2	2	0
	.8	.8	-
FIRST LANGUAGE COMMUN- ICATION	25	13	7
	7.0	2.3	4.0
PROBLEM SOLVING ETC.	36	20	10
	3.7	5.4	5.7
READING/COMPREHENSION	1	1	0
	.1	.1	-
LIBRARY, RESEARCH	17	17	0
	1.7	2.2	-
EFFECTIVE/GOOD STUDY HABITS	28	19	3
	2.6	2.5	4.5
INTERPERSONAL	4	4	0
	.4	.5	-
MISCELLANEOUS	12	10	0
	1.2	1.3	-

0014

	TOTAL	RETAIN	ABOLISH
TOTAL RESPONDENTS (WTP.)	973 100.0	767 100.0	176 100.0
PERSONAL--WILLINGNESS TO WORK HARD/ENCOURAGE WORK ETHIC	8 .8	4 .5	5 2.8
SELF-DISCIPLINE	29 3.0	16 2.1	10 5.7
DEVELOP GOOD SELF-CONCEPT/ PERSONAL GROWTH/CURIOSITY AND CREATIVITY	13 1.3	3 1.0	5 2.8
EXCELLENCE AND MASTERY	7 .7	5 .7	2 1.1
REALISTIC EXPECTATION/PROV- IDE REALISTIC ASSESSMENT OF POTENTIAL	12 1.2	9 1.2	3 1.7
NIKTURE REGARDING LEISURE INTERESTS	6 .6	6 .8	0 -
FOSTER SENSE OF RESPONSIBIL- ITY	13 1.3	13 1.7	0 -
AWARENESS OF JOB MARKET OPP- ORTUNITIES	6 .6	6 .8	0 -
CAREER COUNSELLING	3 .3	3 .4	0 -
MISCELLANEOUS	6 .6	6 .8	2 1.1
GENERAL MISCELLANEOUS	14 1.2	7 1.2	2 1.1
NO ANSWER	736 75.6	534 76.1	127 72.2

Q. 18

OTHER VOLUNTARY OBJECTIVES OF SECONDARY SCHOOLS FOR CAAT BOUND STUDENTS Q. 3B
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE				LANGUAGE--SCHOOL--			REGION--			REGION(MINISTRY)			
	TOTAL	MALE	FEMALE	UNDER 40		30-39	40 OR OVER	FRENCH	ENGLISH	TOR-ONTO	OF ONTARIO	REST	NORTH-EAST	SOUTH-WEST	CENTRAL	
				40	30											
TOTAL RESPONDENTS (N=100.0)	973 100.0	754 100.0	209 100.0	663 100.0	204 100.0	459 100.0	300 100.0	44 100.0	929 100.0	187 100.0	786 100.0	89 100.0	225 100.0	320 100.0	340 100.0	
OTHER OBJECTIVES-- SKILLS--DEVELOPMENT OF:																
BASIC MATH	11 1.1	6 .8	5 2.4	11 1.7	2 1.0	8 1.7	0 -	1 2.3	10 1.1	5 2.7	6 .8	0 -	4 1.8	1 .3	6 1.8	
SECOND LANGUAGE COMMUN- ICATION	7 .7	3 .4	4 1.9	4 .6	3 1.5	0 -	3 1.0	0 -	6 .6	0 -	7 .9	0 -	3 1.3	3 .9	0 -	
FIRST LANGUAGE COMMUN- ICATION	16 1.6	9 1.2	8 3.8	15 2.3	7 3.4	8 1.7	2 .7	0 -	16 1.7	5 2.7	11 1.4	3 3.4	2 .9	6 1.9	5 1.5	
PROBLEM SOLVING ETC.	12 1.2	9 1.2	3 1.4	8 1.2	6 2.9	2 .4	5 1.7	0 -	12 1.3	3 1.6	9 1.1	3 3.4	4 1.8	2 .6	3 .9	
READING/COMPREHENSION	4 .4	3 .4	0 -	3 .5	0 -	3 .7	0 -	1 2.3	3 .3	0 -	4 .5	0 -	2 .9	1 .3	0 -	
LIBRARY, RESEARCH	6 .6	6 .8	0 -	6 .9	0 -	6 1.3	0 -	0 -	6 .6	0 -	6 .8	0 -	0 -	0 -	6 1.8	
EFFECTIVE/GOOD STUDY HABITS	11 1.1	10 1.3	1 .5	5 .8	1 .5	4 .9	6 2.0	1 2.3	10 1.1	1 .5	10 1.3	2 2.2	3 1.3	5 1.6	1 .3	
INTERPERSONAL	6 .6	6 .8	0 -	6 .9	2 1.0	4 .9	0 -	0 -	6 .6	0 -	6 .8	0 -	2 .9	2 .6	2 .6	
MISCELLANEOUS	7 .7	3 .4	4 1.9	4 .6	4 2.0	0 -	3 1.0	0 -	7 .8	4 2.1	3 .4	0 -	3 1.3	0 -	4 1.2	

	SEX				AGE				LANGUAGE-- SCHOOL--				REGION-- REST OF ONT -ARIO				REGION(MINISTRY)-- ONTARIO-- EAST SOUTH -ERN WEST -RAL			
	MALE		FEMALE		UNDER 40		40 OR OVER		FRENCH		ENGLISH		-ARIO		-ERN		WEST		CENT -RAL	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL	973	754	209	663	204	459	300	44	929	187	786	89	225	320	340					
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
KNOWLEDGE--TEACH BASICS IN MAJOR FIELDS	12	4	8	12	5	7	0	2	10	8	4	0	1	3	8					
	1.2	.5	3.0	1.8	2.5	1.5	-	4.5	1.1	4.3	.5	-	.4	.9	2.4					
CANADIAN STUDIES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0					
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
APPRECIATION OF ARTS/MUSIC, ETC.	5	4	0	4	3	1	0	0	5	3	2	0	1	1	3					
	.5	.5	-	.6	1.5	.2	-	-	.5	1.6	.3	-	.4	.3	.9					
PHYSICAL FITNESS	1	1	0	1	0	1	0	0	1	0	1	0	1	0	0					
	.1	.1	-	.2	-	.2	-	-	.1	-	.1	-	.4	-	-					
AWARENESS OF PHILOSOPHY OF LIFE, EDUCATION	7	6	0	0	0	0	0	0	7	3	4	0	1	0	6					
	.7	.8	-	-	-	-	2.0	-	.8	1.6	.5	-	.4	-	1.8					
OFFER A WIDE VARIETY OF DISCIPLINES	2	0	2	0	0	0	2	0	2	0	2	2	0	0	0					
	.2	-	1.0	-	-	-	.7	-	.2	-	.3	2.2	-	-	-					
MISCELLANEOUS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0					
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					

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OTHER VOLUNTARY OBJECTIVES OF SECONDARY SCHOOLS FOR CAAI FOUND STUDENTS Q. 3B
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX				AGE				LANGUAGE SCHOOL			REGION TOR- OF ONT			REGION(MINISTRY)			
	MALE		FEMALE		UNDER 40		30-39		40 OR OVER		FRENCH LISH	EST- ARIO		NORTH -ERN	EAST WEST		CENT -RAL	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	100.0	100.0	100.0	
TOTAL	473 100.0	754 100.0	209 100.0	663 100.0	204 100.0	459 100.0	300 100.0	44 100.0	929 100.0	187 100.0	766 100.0	89 100.0	225 100.0	320 100.0	340 100.0			
PERSONAL--WILLINGNESS TO WORK HEAD/ENCOURAGE WORK ETHIC	12 1.3	12 1.6	10 1.5	6 2.9	4 1.9	2 .7	0 .0	13 1.4	0 .0	13 1.7	2 2.2	7 3.1	0 .0	5 1.5				
SELF-DISCIPLINE	21 2.2	16 2.1	8 2.5	3 1.5	5 1.1	13 4.3	0 .0	21 2.3	0 .0	21 2.7	2 2.2	5 2.8	9 2.8	5 1.5				
DEVELOP GOOD SELF-CONCEPT/ PERSONAL GROWTH/CURIOSITY AND CREATIVITY	12 1.2	11 1.5	6 .9	2 1.0	5 1.1	5 1.7	0 .0	12 1.3	1 .5	10 1.3	0 .0	3 1.3	4 1.3	5 1.5				
EXCELLENCE AND MASTERY	3 .3	3 .4	0 .0	0 .0	0 .0	0 .0	3 1.0	0 .3	3 .3	0 .4	2 2.3	0 .0	0 .0	1 .3				
REALISTIC EXPECTATION/FROU- IDE REALISTIC APPRECIATION OF POTENTIAL	11 1.1	6 1.1	11 1.7	1 .5	11 2.4	0 .0	11 3.7	0 .0	11 1.2	0 1.4	2 2.3	3 1.3	6 1.9	0 .0				
NURTURE REGARDING LUTURE INTEREST	3 .3	1 .1	2 .3	0 .0	2 .4	1 .3	0 .0	3 .3	0 .4	3 1.1	1 1.1	2 .9	0 .0	0 .0				
FOSTER SENSE OF RESPONSIBIL- ITY	10 2.0	11 1.5	1 .1	6 2.6	2 .4	11 3.7	0 .0	19 2.0	6 3.2	13 1.7	0 .0	5 2.2	3 .9	11 3.2				
AWARENESS OF JOP MARKET OPP- ORTUNITIES	9 .9	9 1.2	3 .5	0 .0	3 .7	2 2.0	0 .0	9 1.0	0 .0	9 1.1	0 .0	5 1.6	3 .9	3 .9				
CAREER COUNS LLING	7 .7	8 1.1	3 1.2	1 .5	7 1.5	0 .0	8 1.0	0 .9	8 1.3	2 1.3	3 1.3	0 .0	3 .9	0 .0				
MISCELLANEOUS	3 .5	4 .5	2 .3	0 .0	2 .4	3 1.0	0 .0	5 .5	1 .5	4 0.0	0 .0	4 1.3	1 .3	1 .3				
GENERAL MISCELLANEOUS	10 1.1	11 1.5	13 1.9	2 1.0	11 2.4	4 .7	0 .0	15 1.6	5 2.7	11 1.4	1 1.1	9 2.8	5 1.5	5 1.5				
NO ANSWER	23 4.7	642 85.1	165 24.2	170 25.3	395 56.1	248 35.3	39 5.6	765 10.7	151 20.7	672 85.5	77 10.5	190 26.4	276 38.3	281 38.6				

0017

	GRADE 12/13		YEARS TEACHING		DISCIPLINE		SETTING OF		DIPLOMA REC'D							
	STUDENTS 268 OR LESS	OVER 350	IN ONTARIO 5-9	UNDER 5	HIS- TORY	MATH- EMAT- ICS	SCI- ENCE	OTHER	YES	NO	ONT- ARIO	CANADA-- OTHER	OUT- SIDE			
TOTAL RESPONDENTS (WTD.)	220 100.0	316 100.0	378 100.0	158 100.0	368 100.0	439 100.0	158 100.0	103 100.0	136 100.0	174 100.0	514 100.0	244 100.0	712 100.0	803 100.0	70 100.0	86 100.0
OTHER OBJECTIVES-- SKILLS--DEVELOPMENT OF:																
BASIC PATH	3 1.1	3 .9	5 1.3	0 -	3 .8	1.8 100.0	1 .6	0 -	4 2.9	2 1.1	4 .8	5 2.0	6 .8	11 1.4	0 -	0 -
SECOND LANGUAGE COMMUN- ICATION	0 -	0 -	7 1.9	4 2.5	0 -	3 .7	0 -	0 -	0 -	0 -	7 1.4	0 -	7 1.0	7 .9	0 -	0 -
FIRST LANGUAGE COMMUN- ICATION	4 1.4	3 .9	10 2.6	4 2.5	5 1.4	8 1.8	5 3.2	0 -	3 2.2	2 1.1	8 1.6	7 2.9	9 1.3	16 2.0	0 -	0 -
PROBLEM SOLVING ETC.	5 1.8	0 -	7 1.9	4 2.5	2 .5	7 1.6	2 1.3	0 -	2 1.4	0 -	9 1.8	9 3.7	4 .6	12 1.5	0 -	0 -
READING/COMPREHENSION	2 .7	2 .6	0 -	0 -	0 -	3 .7	1 .6	0 -	1 .7	2 1.1	0 -	3 1.2	0 -	2 .2	0 -	1 1.2
LIBRARY, RESEARCH	3 1.1	3 .5	0 -	0 -	0 -	6 1.4	0 -	0 -	0 -	0 -	6 1.2	3 1.2	3 .4	6 .7	0 -	0 -
EFFECTIVE/GOOD STUDY HABITS	3 1.1	2 .6	6 1.6	0 -	7 1.9	4 .9	6 3.8	0 -	1 .7	3 1.7	6 1.2	2 .8	9 1.3	7 .9	4 5.7	0 -
INTERPERSONAL	2 .7	2 .6	2 .5	2 1.3	2 .5	2 .5	4 2.5	4 3.9	0 -	0 -	0 -	2 .8	4 .6	6 .7	0 -	0 -
MISCELLANEOUS	0 -	0 -	7 1.9	4 2.5	0 -	3 .7	1 .6	0 -	0 -	0 -	6 1.2	0 -	7 1.0	7 .9	0 -	0 -

OTHER VOLUNTARIED OBJECTIVES OF SECONDARY SCHOOLS FOR CAAT SOUND STUDENTS G. 3B
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				-----DISCIPLINE-----				-SETTING OF- -CURRICULUM-				---DIPLOMA REC'D--- ---CANADA--- ONT- ARIO OTHER SIDE			
	268 OR LESS	269 -350	OVER 350	UNDER 5	5-9	OVER 9	FIRST LANG. ENG.	HIS- TORY	MATH- EMAT- ICS	SCI- ENCE	OTHER	YES	NO	ONT- ARIO	OTHER	OTHER SIDE				
TOTAL RESPONDENTS (ATP.)	280 100.0	316 100.0	378 100.0	158 100.0	368 100.0	439 100.0	158 100.0	103 100.0	138 100.0	174 100.0	514 100.0	244 100.0	712 100.0	803 100.0	70 100.0	86 100.0				
KNOWLEDGE--TEACH BASICS IN MAJOR FIELDS	1 .4	7 2.2	4 1.1	4 2.5	6 1.6	2 .5	0 -	7 6.5	0 -	0 -	5 1.0	3 1.2	9 1.3	11 1.4	0 -	0 -				
CANADIAN STUDIES	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -				
APPRECIATION OF ARTS/MUSIC, ETC.	1 .4	1 .3	3 .8	0 -	3 .8	1 .2	1 .6	0 -	0 -	0 -	3 .6	1 .4	4 .6	4 .5	0 -	1 1.2				
PHYSICAL FITNESS	0 -	0 -	1 .3	0 -	1 .3	0 -	0 -	0 -	1 .7	0 -	1 .2	0 -	1 .1	1 .1	0 -	0 -				
AWARENESS OF PHILOSOPHY OF LIFE, EDUCATION	0 -	1 .3	6 1.6	0 -	0 -	6 1.4	0 -	3 2.9	0 -	0 -	6 1.2	6 2.5	1 .1	4 .5	0 -	3 3.5				
OFFER A WIDE VARIETY OF DISCIPLINES	2 .7	0 -	0 -	0 -	0 -	2 .5	2 1.3	0 -	0 -	0 -	0 -	0 -	2 .3	2 .2	0 -	0 -				
MISCELLANEOUS	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -				

FOR VOLUNTEERS OF FOR ANY SCHOOLS FOR CANADIAN STUDENTS Q. 36
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---			---YEARS TEACHING---			-----DISCIPLINE-----			---SETTING OF--- ---CURRICULUM---		---DIPLOMA REC'D--- ---CANADA---				
	STUDENTS	268 OR LESS	350	UNDER 5	5-9	OVER 9	FIRST LANG.	HIS- TORY	MATH- EMAT- ICS	SCI- ENCE	OTHER	YES	NO	ONT- ARIO	OTHER	OUT- SIDE
TOTAL RESPONDENTS (WTR.)	280 100.0	316 100.0	378 100.0	158 100.0	368 100.0	439 100.0	158 100.0	103 100.0	138 100.0	174 100.0	514 100.0	244 100.0	712 100.0	803 100.0	70 100.0	86 100.0
PERSONAL--WILLINGNESS TO WORK HARD/ENCOURAGE WORK ETHIC	3 1.1	3 0.9	7 1.9	6 3.8	3 0.8	3 0.7	2 1.3	5 4.9	0 -	3 1.7	4 0.8	7 2.9	6 0.8	13 1.6	0 -	0 -
SELF-DISCIPLINE	6 2.1	2 0.6	13 3.4	3 1.9	6 1.6	13 3.0	5 3.2	2 1.9	2 1.4	3 1.7	13 2.5	5 2.0	16 2.2	16 2.0	5 7.1	0 -
DEVELOP GOOD SELF-CONCEPT/ PERSONAL GROWTH/CURIOSITY AND CREATIVITY	4 1.4	3 0.9	4 1.1	1 0.6	4 1.1	6 1.4	5 3.2	0 -	2 1.4	3 1.7	5 1.0	3 1.2	8 1.1	11 1.4	0 -	1 1.2
EXCELLENCE AND MASTERY	2 0.7	1 0.3	0 -	0 -	0 -	3 0.7	0 -	2 1.9	1 0.7	0 -	0 -	0 -	3 0.4	3 0.4	0 -	0 -
REALISTIC EXPECTATION/PROV- IDE REALISTIC ASSESSMENT OF POTENTIAL	2 0.7	6 1.9	3 0.8	1 0.6	8 2.2	3 0.7	1 0.6	0 -	0 -	5 2.9	9 1.8	4 1.6	7 1.0	11 1.4	0 -	0 -
NURTURE REWARDING LEISURE INTEREST	3 1.1	0 -	0 -	0 -	0 -	3 0.7	0 -	0 -	1 0.7	0 -	2 0.4	0 -	3 0.4	1 0.1	2 2.8	0 -
FOSTER SENSE OF RESPONSIBIL- ITY	2 0.7	6 1.9	11 2.9	6 3.8	9 2.4	5 1.1	2 1.3	0 -	1 0.7	6 3.4	12 2.3	0 -	19 2.7	15 1.9	2 2.9	0 -
AWARENESS OF JOB MARKET OPP- ORTUNITIES	0 -	3 0.9	6 1.6	0 -	6 1.6	2 0.5	0 -	0 -	0 -	3 1.7	5 1.0	0 -	9 1.3	9 1.1	0 -	0 -
CAREER COUNSELLING	2 0.7	4 1.3	2 0.5	1 0.6	4 1.1	3 0.7	1 0.6	0 -	0 -	3 1.7	7 1.4	4 1.6	4 0.6	8 1.0	0 -	0 -
MISCELLANEOUS	4 1.4	0 -	1 0.3	0 -	1 0.3	4 0.9	2 1.3	0 -	0 -	0 -	3 0.6	4 1.6	1 0.1	5 0.6	0 -	0 -
GENERAL MISCELLANEOUS	1 0.4	6 1.9	8 2.1	7 4.4	7 1.9	2 0.5	4 2.5	0 -	2 1.4	0 -	11 2.1	3 1.2	12 1.7	13 1.6	3 4.3	0 -
NO ANSWER	245 87.5	276 87.3	302 79.9	129 81.0	315 85.6	372 84.7	132 83.5	89 86.4	122 119.4	153 147.9	423 42.3	198 19.1	608 59.4	672 65.7	58 56.9	81 79.2

	TOTAL	RETAIN	ABOLISH
TOTAL RESPONDENTS (WIC.)	973 100.0	767 100.0	176 100.0
OTHER OBJECTIVES-- SKILLS--DEVELOPMENT OF:			
BASIC MATH	11 1.1	11 1.4	0 -
SECOND LANGUAGE COMMUN- ICATION	7 .7	7 .9	0 -
FIRST LANGUAGE COMMUN- ICATION	16 1.6	14 1.8	2 1.1
PROBLEM SOLVING ETC.	12 1.2	12 1.6	0 -
READING/COMPREHENSION	4 .4	4 .5	0 -
LIBRARY, RESEARCH	6 .6	6 .7	0 -
EFFECTIVE/GOOD STUDY HABITS	11 1.1	9 1.0	2 1.1
INTERPERSONAL	6 .6	4 .3	2 2.3
MISCELLANEOUS	7 .7	5 .6	2 1.1

	TOTAL	RETAIN	ABOLISH
TOTAL RESPONDENTS (NTH.)	973 100.0	767 100.0	176 100.0
KNOWLEDGE--TEACH BASICS IN MAJOR FIELDS	12 1.2	8 1.0	0 -
CANADIAN STUDIES	0 -	0 -	0 -
APPRECIATION OF ARTS/MUSIC, ETC.	5 .5	5 .7	0 -
PHYSICAL FITNESS	1 .1	1 .1	0 -
AWAWARENESS OF PHILOSOPHY OF LIFE, EDUCATION	7 .7	7 .9	0 -
OFFER A WIDE VARIETY OF DISCIPLINES	2 .2	2 .3	0 -
MISCELLANEOUS	0 -		0 -

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	TOTAL	RETAIN	GRADE 13-- ABOLISH
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TOTAL RESPONDENTS (WTR.)	973 100.0	767 100.0	176 100.0
PERSONAL--WILLINGNESS TO WORK HARD/ENCOURAGE WORK ETHIC	13 1.3	7 .9	6 3.4
SELF-DISCIPLINE	21 2.2	9 1.2	11 6.3
DEVELOP GOOD SELF-CONCEPT/ PERSONAL GROWTH/CURIOSITY AND CREATIVITY	12 1.2	7 .9	2 1.1
EXCELLENCE AND MASTERY	3 .3	1 .1	2 1.1
REALISTIC EXPECTATION/PROV- IDE REALISTIC ASSESSMENT OF POTENTIAL	11 1.1	11 1.4	0 -
NURTURE REWARDING LEISURE INTERESTS	3 .3	1 .1	2 1.1
FOSTER SENSE OF RESPONSIBIL- ITY	19 2.0	13 1.7	2 1.1
AWARENESS OF JOB MARKET OPP- ORTUNITIES	9 .9	9 1.2	0 -
CAREER COUNSELLING	8 .8	8 1.0	0 -
MISCELLANEOUS	3 .5	1 .1	4 2.3
GENERAL MISCELLANEOUS	15 1.5	7 .9	8 4.5
UNANSWER	823 84.6	657 85.7	143 81.3

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	SEX				AGE				LANGUAGE--				REGION--				REGION(MINISTRY)--			
	MALE		FEMALE		UNDER 30		30-39		40 OR OVER		FRENCH		TOR- OF ONT		NORTH -ERN		EAST SOUTH -ERN		WEST -RAL	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL	973	754	209	663	204	459	300	44	929	187	786	89	225	320	340					
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
OTHER OBJECTIVES--																				
SKILLS--DEVELOPMENT OF:																				
BASIC PATH																				
SECOND LANGUAGE COMMUN- ICATION	11	10	2	8	3	5	4	1	11	2	10	2	5	3	2					
	1.1	1.1	1.1	1.2	1.3	1.1	1.3	2.3	1.2	1.1	1.3	2.2	2.2	.9	.6					
FIRST LANGUAGE COMMUN- ICATION	4	4	0	1	0	1	3	1	3	0	4	0	3	0	0					
	.4	.5	-	.2	-	.2	1.0	2.3	.3	-	.5	-	1.3	-	-					
PROBLEM SOLVING ETC.	7	7	2	7	0	7	2	0	9	0	9	0	6	2	1					
	.9	.9	1.0	1.1	-	1.5	.7	-	1.0	-	1.1	-	2.7	.6	.3					
READING/COMPREHENSION	9	9	1	8	1	7	0	1	8	0	9	2	1	3	4					
	.5	1.2	-	1.2	.5	1.5	-	2.3	.9	-	1.1	2.2	.4	.9	1.2					
LIBRARY, RESEARCH	10	8	2	6	0	5	5	0	10	3	7	0	7	0	3					
	1.0	1.1	1.0	.9	-	1.1	1.7	-	1.1	1.6	.9	-	3.1	-	.9					
EFFECTIVE/CO-OPERATION HABITS	2	2	0	3	0	2	0	1	2	0	3	1	1	0	1					
	.2	.3	-	.5	-	.4	-	2.3	.2	-	.4	1.1	.4	-	.3					
INTERPERSONAL	8	8	0	4	0	4	3	0	7	0	8	1	0	5	1					
	.8	1.1	-	.6	-	.9	1.0	-	.8	-	1.0	1.1	-	1.6	.3					
MISCELLANEOUS	21	18	3	16	4	12	5	0	20	2	19	2	0	7	11					
	2.2	2.4	1.4	2.4	4.0	2.6	1.7	-	2.2	1.1	2.4	2.2	-	2.2	3.2					
	13	9	3	3	3	0	7	0	13	8	5	0	0	0	13					
	1.3	1.2	1.4	.5	1.5	-	3.0	-	1.4	4.3	.6	-	-	-	3.8					

OTHER VOLUNTEERED OBJECTIVES OF SECONDARY SCHOOLS FOR WORK BOUND STUDENTS Q. 5B
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE				LANGUAGE SCHOOL			REGION		REGION(MINISTRY)				
	MALE	FEMALE	UNDER 40		30-39		FRENCH	LISH	ENG- SCHOOL	TOR- ONTO	OF ONT -ARIO	REST	NORTH -ERN	EAST -ERN	SOUTH -WEST	CENT -RAL
			40	UNDER 30	0	OR OVER										
TOTAL																
TOTAL RESPONDENTS (WTD.)	973 100.0	754 100.0	209 100.0	663 100.0	204 100.0	459 100.0	300 100.0	44 100.0	929 100.0	187 100.0	786 100.0	89 100.0	225 100.0	320 100.0	340 100.0	
KNOWLEDGE--TEACH BASICS IN MAJOR FIELDS	14 1.4	11 1.5	2 1.0	6 .9	2 1.0	4 .9	8 2.7	0 -	14 1.5	6 3.2	8 1.0	0 -	0 -	5 1.6	9 2.6	
CANADIAN STUDIES	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	
APPRECIATION OF ARTS/MUSIC, ETC.	3 .3	2 .3	0 -	1 .2	0 -	1 .2	1 .3	0 -	3 .3	0 -	3 .4	0 -	1 .4	2 .6	0 -	
PHYSICAL EDUCATION	4 .4	4 .5	0 -	4 .6	0 -	4 .9	0 -	0 -	4 .4	0 -	4 .5	0 -	1 .4	0 -	3 .9	
AWARENESS OF PHILOSOPHY OF LIFE, EDUCATION	7 .7	5 .7	1 .5	4 .6	2 1.0	3 .7	1 .3	0 -	6 .6	1 .5	6 .8	2 2.2	1 .4	3 .9	1 .3	
OFFER A WIDE VARIETY OF DISCIPLINES	1 .1	1 .1	0 -	0 -	0 -	0 -	1 .3	0 -	1 .1	0 -	1 .1	0 -	0 -	0 -	1 .3	
MISCELLANEOUS	2 .2	2 .3	0 -	2 .3	0 -	2 .4	0 -	0 -	2 .2	2 1.1	0 -	0 -	0 -	0 -	2 .6	

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OTHER VOLUNTEERED OBJECTIVES OF SECONDARY SCHOOLS FOR WORK BOUND STUDENTS Q. 5L
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE		LANGUAGE-SCHOOL		REGION--		REGION(MINISTRY)						
	MALE	FEMALE	UNDER 40	UNDER 30	40-39	OVER 39	FRENCH	ENGLISH	TOR-ONTO	OF ONTARIO	NORTH -ERN	EAST -ERN	SOUTH WEST	CENTRAL -AL	
TOTAL	472	754	209	663	204	459	300	44	929	187	786	89	225	320	340
TOTAL RESPONDENTS (Q. 5L)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PERSONAL--WILLINGNESS TO WORK HARD/ENCOURAGE WORK ETHIC	24	22	2	13	4	9	11	0	24	2	22	2	5	9	8
	2.5	2.3	1.0	2.0	2.0	2.0	3.7	-	2.6	1.1	2.8	2.2	2.2	2.8	2.4
SELF-DISCIPLINE	20	23	1	15	3	13	13	0	28	3	25	4	6	10	8
	2.9	3.7	-	2.3	1.5	2.8	4.3	-	3.0	1.6	3.2	4.5	2.7	3.1	2.4
DEVELOP GOOD SELF-CONCEPT/ PERSONAL GROWTH/CURIOSITY AND CREATIVITY	16	13	7	11	3	5	5	1	14	3	13	2	2	4	8
	1.6	1.7	1.0	1.7	1.5	1.7	1.7	2.3	1.5	1.6	1.7	2.2	.9	1.3	2.4
EXCELLENCE AND MASTERY	13	6	7	0	0	5	5	1	12	4	9	2	3	3	4
	1.3	.8	3.3	1.2	-	1.7	1.7	2.3	1.3	2.1	1.1	2.2	1.3	.9	1.2
REALISTIC EXPECTATION/PROV- IDE REALISTIC ASSESSMENT OF POTENTIAL	15	14	1	11	1	11	3	0	14	7	8	0	2	5	7
	1.5	1.9	.5	1.7	.5	2.4	1.0	-	1.5	3.7	1.0	-	.9	1.6	2.1
NURTURE REWARDING LEISURE INTERESTS	13	1	5	7	2	6	6	0	13	0	13	3	8	2	0
	1.3	1.1	2.4	1.1	1.0	1.3	2.0	-	1.4	-	1.7	3.4	3.6	.6	-
FOSTER SENSE OF RESPONSIBIL- ITY	26	22	4	14	5	6	12	0	26	6	20	0	5	6	15
	2.7	2.5	1.7	2.1	2.5	2.0	4.0	-	2.8	3.2	2.5	-	2.2	1.9	4.4
AWARENESS OF JOB MARKET OPP- ORTUNITIES	11	7	4	4	1	4	7	1	10	1	11	0	0	4	7
	1.1	.9	1.7	.6	.5	.9	2.7	2.3	1.1	.5	1.4	-	-	1.3	2.1
CAREER COUNSELLING	7	7	1	4	0	4	3	0	7	0	7	0	0	4	3
	.7	.5	-	.6	-	.9	1.0	-	.9	-	.9	-	-	1.3	.9
MISCELLANEOUS	13	13	1	8	0	9	5	1	12	0	13	2	8	0	3
	1.3	1.7	-	1.2	-	1.7	1.7	2.3	1.3	-	1.7	2.3	3.6	-	.9
GENERAL MISCELLANEOUS	16	7	2	11	1	6	5	1	14	6	9	2	0	6	7
	1.6	.5	2.2	1.7	.5	2.0	1.7	2.3	1.5	3.2	1.1	2.3	-	1.9	2.1
NO ANSWER	716	599	176	543	181	562	234	35	751	144	642	72	185	271	258
	16.2	25.4	65.1	81.9	85.7	72.9	73.0	7.5	81.7	77.1	80.9	80.9	82.2	84.7	75.9

Q. 2.5

OTHER VOLUNTEERED OBJECTIVES OF SECONDARY SCHOOLS FOR WORK BOUND STUDENTS Q. 5B
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

---GRADE 12/13--- ---STUDENTS--- 268 OR 269 LESS -350																--YEARS TEACHING-- ---IN ONTARIO--- OVER 5-9				-----DISCIPLINE----- MATH- HIS- EMAT- TORY ICS				-SETTING OF- -CURRICULUM- YES NO				--DIPLOMA REC'D-- --CANADA-- ONT- ARIO OTHER				OUT- SIDE
280	316	378	158	368	439	158	103	138	174	514	244	712	803	70	86																	
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0																	
TOTAL RESPONSES (WITH)																																
OTHER OBJECTIVES-- SKILLS--DEVELOPMENT OF:																																
BASIC MATH																																
2	5	4	0	3	8	1	0	4	2	6	5	7	10	1	0																	
.7	1.6	1.1	-	.8	1.8	.6	-	2.9	1.1	1.2	2.0	1.0	1.2	1.4	-																	
SECOND LANGUAGE COMMUN- ICATION																																
1	0	3	0	0	3	0	0	0	0	3	0	4	3	1	0																	
.4	-	.8	-	-	.7	-	-	-	-	.6	-	.6	.4	1.4	-																	
FIRST LANGUAGE COMMUN- ICATION																																
0	5	4	1	5	4	3	0	0	2	4	4	5	9	0	0																	
-	1.6	1.1	.6	1.4	.9	1.9	-	-	1.1	.8	1.6	.7	1.1	-	-																	
PROBLEM SOLVING ETC.																																
0	4	4	1	3	5	1	0	2	3	3	0	9	8	1	0																	
-	1.3	1.1	.6	.8	1.1	.6	-	1.4	1.7	.6	-	1.3	1.0	1.4	-																	
READING/COMPREHENSION																																
0	6	3	0	0	10	0	0	0	2	8	2	8	10	0	0																	
-	1.9	.8	-	-	2.3	-	-	-	1.1	1.6	.8	1.1	1.2	-	-																	
LIBRARY, RESEARCH																																
0	2	0	1	0	1	1	0	1	0	0	1	2	3	0	0																	
-	.6	-	.0	-	.2	.6	-	.7	-	-	.4	.3	.4	-	-																	
EFFECTIVE/GOOD STUDY HABITS																																
1	2	4	0	2	5	3	0	2	0	2	3	5	8	0	0																	
.4	.6	1.1	-	.5	1.1	1.9	-	1.4	-	.4	1.2	.7	1.0	-	-																	
INTERPERSONAL																																
10	3	7	2	2	17	3	3	1	4	13	9	12	19	0	0																	
3.6	.9	1.9	1.3	.5	3.0	1.9	2.9	.7	2.3	2.5	3.7	1.7	2.4	-	-																	
MISCELLANEOUS																																
0	2	10	3	0	9	0	3	0	4	8	5	8	13	0	0																	
-	.6	2.6	1.9	-	2.1	-	2.9	-	2.5	1.6	2.0	1.1	1.6	-	-																	

OTHER VOLUNTEERED PROJECTS OF SECONDARY SCHOOLS FOR WORK BOUND STUDENTS Q. 5B
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING--- ---IN ONTARIO---				-----DISCIPLINE----- -----MATH-----				---SETTING OF--- ---CURRICULUM---				---DIPLOMA REC'D--- ---CANADA---			
	STU- DENTS	OVER 350	5	5-9	OVER 9	ENG.	FIRST LANG.	HIS- TORY	EMAT- ICS	SCI- ENCE	OTHER	YES	NO	ONT- ARIO	OTHER	OUT- SIDE				
TOTAL RESPONDENTS (WTD.)	250 100.0	316 100.0	378 100.0	158 100.0	368 100.0	439 100.0	158 100.0	103 100.0	133 100.0	174 100.0	514 100.0	244 100.0	712 100.0	803 100.0	70 100.0	86 100.0				
KNOWLEDGE--TEACH BASICS IN MAJOR FIELDS	2 .7	3 .9	9 2.1	4 2.5	0	10 2.3	3 1.9	2 1.9	0	4 2.3	5 1.0	5 2.0	9 1.3	14 1.7	0	0				
CANADIAN STUDIES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
APPRECIATION OF ARTS/MUSIC, ETC.	1 .4	1 .3	1 .3	0	0	2 .5	1 .6	0	1 .7	0	0	0	1 .4	2 .3	1 .1	2 2.3				
PHYSICAL FITNESS	3 1.1	0	1 .3	0	1 .3	3 .7	0	0	1 .7	0	4 .8	0	4 .6	4 .5	0	0				
AWARENESS OF PHILOSOPHY OF LIFE, EDUCATION	2 .7	1 .3	4 1.1	0	2 .5	3 .7	2 1.3	0	1 .7	0	3 .6	2 .8	5 .7	5 .6	0	1 1.2				
OFFER A WIDE VARIETY OF DISCIPLINES	0	1 .3	0	0	0	1 .2	1 .6	0	0	0	0	1 .4	0	1 .1	0	0				
MISCELLANEOUS	0	0	2 .5	2 1.3	0	0	2 1.3	0	0	0	0	0	2 .3	0	2 2.9	0				

1988 VOLUNTARY PARTICIPATION OF SECONDARY SCHOOLS FOR WORK BOUND STUDENTS Q. 5B
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				-----DISCIPLINE-----				---SETTING OF--- ---CURRICULUM---				---DIPLOMA REC'D--- ---CANADA---			
	268 OR LESS	269 -350	269 350	OVER 350	UNDER 5	5-9	OVER 9	FIRST LANG. ENG.	HIS- TORY	EMAT- ICS	SCI- ENCE	OTHER	YES	NO			ONT- ARIO	OTHER	OUT- SIDE	
TOTAL RESPONDENTS (WTD.)	280 100.0	316 100.0	378 100.0	158 100.0	158 100.0	368 100.0	439 100.0	158 100.0	103 100.0	138 100.0	174 100.0	514 100.0	244 100.0	712 100.0	803 100.0	70 100.0	86 100.0			
PERSONAL--WILLINGNESS TO WORK HARD/ENCOURAGE WORK ETHIC	7 2.5	9 2.8	8 2.1	4 2.5	4 2.5	9 2.4	12 2.7	7 4.4	4 3.9	4 2.9	6 3.4	8 1.6	7 2.9	17 2.4	22 2.7	0 -	2 2.3			
SELF-DISCIPLINE	7 2.5	8 2.5	13 3.4	3 1.9	3 1.9	14 3.8	11 2.5	11 7.0	2 1.9	6 4.3	3 1.7	12 2.3	8 3.3	20 2.8	25 3.1	3 4.3	0 -			
DEVELOP GOOD SELF-CONCEPT/ PERSONAL GROWTH/CURIOSITY AND CREATIVITY	3 1.1	6 1.9	7 1.9	1 .6	1 .6	4 1.1	10 2.3	5 3.2	0 -	7 5.1	3 1.7	0 -	6 2.5	10 1.4	13 1.6	0 -	3 3.5			
EXCELLENCE AND MASTERY	5 1.8	3 .9	4 1.1	0 -	0 -	0 -	12 2.7	0 -	2 1.9	2 1.4	0 -	10 1.9	3 1.2	10 1.4	10 1.2	2 2.9	0 -			
REALISTIC EXPECTATION/PROV- IDE REALISTIC ASSESSMENT OF POTENTIAL	0 -	8 2.5	7 1.9	0 -	0 -	1 .3	14 3.2	2 1.3	0 -	0 -	3 1.7	13 2.5	3 1.2	11 1.5	14 1.7	0 -	0 -			
NURTURE REGARDING LEISURE INTERESTS	7 2.5	1 .3	5 1.3	0 -	0 -	2 .5	11 2.5	5 3.2	0 -	0 -	0 -	8 1.6	4 1.6	10 1.4	11 1.4	2 2.9	0 -			
FOSTER SENSE OF RESPONSIBIL- ITY	7 2.5	9 2.8	10 2.6	5 3.2	5 3.2	9 2.4	12 2.7	5 3.2	8 7.6	4 2.9	6 3.4	9 1.8	3 1.2	23 3.2	20 2.5	2 2.9	2 2.3			
AWARENESS OF JOB MARKET OPP- ORTUNITIES	0 -	3 .9	7 1.9	1 .3	1 .3	11 3.0	0 -	1 .6	0 -	0 -	3 1.7	7 1.4	0 -	11 1.5	10 1.2	0 -	1 1.2			
CAREER COUNSELLING	0 -	7 2.2	0 -	0 -	0 -	3 .8	4 .9	1 .6	0 -	0 -	3 1.7	6 1.2	3 1.2	4 .6	7 .9	0 -	0 -			
MISCELLANEOUS	7 2.5	3 .9	5 .8	0 -	0 -	2 .5	11 2.5	3 1.9	4 3.9	0 -	0 -	8 1.6	3 1.2	10 1.4	11 1.4	3 4.3	0 -			
GENERAL MISCELLANEOUS	4 1.4	2 .6	9 2.4	1 .6	1 .6	8 2.2	6 1.4	1 .6	0 -	5 3.6	2 1.1	7 1.4	7 2.9	9 1.3	13 1.6	2 2.9	0 -			
NO ANSWER	230 81.3	256 81.0	294 81.3	137 81.7	137 81.7	314 85.8	328 87.7	121 72.6	36 43.5	108 77.5	142 11.3	428 42.3	191 19.3	579 81.3	638 79.5	54 77.1	81 94.2			

1988

	TOTAL -----	---GRADE 13--- RETAIN ABOLISH -----	
		RETAIN	ABOLISH
TOTAL RESPONDENTS (WTD.)	973 100.0	767 100.0	176 100.0
OTHER OBJECTIVES-- SKILLS--DEVELOPMENT OF:			
BASIC MATH	11 1.1	11 1.4	0 -
SECOND LANGUAGE COMMUN- ICATION	4 .4	4 .5	0 -
FIRST LANGUAGE COMMUN- ICATION	9 .9	7 .9	2 1.1
PROBLEM SOLVING ETC.	3 .3	3 1.0	1 .6
READING/COMPREHENSION	10 1.0	10 1.3	0 -
LIBRARY, RESEARCH	3 .3	3 .4	0 -
EFFECTIVE/GOOD STUDY HABITS	7 .8	7 .9	2 1.1
INTERPERSONAL	21 2.2	16 2.1	7 1.1
MISCELLANEOUS	13 1.3	10 1.3	3 -

0026

OTHER VOLUNTEERED OBJECTIVES OF SECONDARY SCHOOLS FOR WORK BOUND STUDENTS Q. 5B
BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	-----GRADE 13----- RETAIN	ABOLISH
	-----	-----	-----
TOTAL RESPONDENTS (WTD.)	973 100.0	767 100.0	176 100.0
KNOWLEDGE--TEACH BASICS IN MAJOR FIELDS	14 1.4	11 1.4	0
CANADIAN STUDIES	0	0	0
APPRECIATION OF ARTS/MUSIC, ETC.	3 .3	3 .4	0
PHYSICAL FITNESS	4 .4	4 .5	0
AWARENESS OF PHILOSOPHY OF LIFE, EDUCATION	7 .7	6 .8	1 .6
OFFER A WIDE VARIETY OF DISCIPLINES	1 .1	1 .1	0
MISCELLANEOUS	2 .2	0	2 1.1

Q692

OTHER VOLUNTARY OBJECTIVES OF SECONDARY SCHOOLS FOR WORK BOUND STUDENTS Q. 5B
BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	RETAIN	ABOLISH
	-----	-----	-----
TOTAL RESPONDENTS (WTD.)	973 100.0	767 100.0	176 100.0
PERSONAL--WILLINGNESS TO WORK HARD/ENCOURAGE WORK ETHIC	24 2.5	15 2.0	9 5.1
SELF-DISCIPLINE	28 2.9	18 2.3	9 4.5
DEVELOP GOOD SELF-CONCEPT/ PERSONAL GROWTH/CONFIDENCE AND CREATIVITY	16 1.6	13 1.7	2 1.1
EXCELLENCE AND MASTERY	13 1.3	12 1.2	4 2.3
REALISTIC EXPECTATION/PROV- IDE REALISTIC ASSESSMENT OF POTENTIAL	15 1.5	11 1.4	4 2.3
NURTURE REWARDING LEISURE INTERESTS	13 1.3	10 1.3	4 2.3
FOSTER SENSE OF RESPONSIBIL- ITY	26 2.7	17 2.2	6 3.4
AWARENESS OF JOB MARKET OPP- ORTUNITIES	11 1.1	7 .9	3 1.7
CAREER COUNSELLING	7 .7	4 .5	3 1.7
MISCELLANEOUS	13 1.3	10 1.3	3 1.7
GENERAL MISCELLANEOUS	16 1.6	12 1.6	4 2.3
NO ANSWER	126 12.8	625 81.5	136 77.5

0027

SUCCESS SECONDARY SCHOOLS HAVE IN ACHIEVING SPECIFIC OBJECTIVES FOR UNIVERSITY BOUND STUDENTS Q. 2A
 BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

		SEX				AGE				LANGUAGE SCHOOL				REGION				REGION(MINISTRY)			
		MALE		FEMALE		UNDER 40	UNDER 30	30-39	40 OR OVER	FRENCH	ENGLISH	TOR-ONTO	OF ONTARIO	NORTH -ERN	EAST -ERN	SOUTH -WEST	CENTRAL				
TOTAL		754	209	663	204	459	300	44	929	187	786	89	225	320	340						
	TOTAL RESPONDENTS (WTD.)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0			
SUCCESSFUL IN--																					
FOSTERING INDIVIDUAL AND SOCIAL RESPONSIBILITIES																					
	STANDARD DEVIATION	4.31	4.32	4.25	4.33	4.28	4.35	4.27	4.32	4.31	4.21	4.34	4.26	4.38	4.47	4.14					
	STANDARD ERROR	1.21	1.22	1.22	1.22	1.31	1.19	1.15	1.30	1.21	1.14	1.22	1.24	1.11	1.23	1.19					
	STANDARD ERROR	.004	.004	.008	.005	.009	.006	.007	.019	.004	.009	.004	.013	.007	.007	.007					
NURTURING PERSONAL GROWTH AND DEVELOPMENT																					
	STANDARD DEVIATION	4.52	4.56	4.33	4.55	4.48	4.59	4.42	4.63	4.51	4.42	4.54	4.56	4.52	4.61	4.43					
	STANDARD DEVIATION	1.17	1.14	1.27	1.13	1.14	1.14	1.26	1.19	1.19	1.02	1.22	1.14	1.15	1.26	1.11					
	STANDARD ERROR	.004	.004	.009	.004	.008	.005	.007	.019	.004	.008	.004	.012	.008	.007	.006					
ENCOURAGING STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING																					
	STANDARD DEVIATION	4.38	4.39	4.32	4.42	4.35	4.46	4.26	4.33	4.38	4.26	4.41	4.48	4.35	4.50	4.25					
	STANDARD DEVIATION	1.21	1.19	1.24	1.19	1.27	1.13	1.25	1.34	1.20	.95	1.25	1.45	1.20	1.25	1.09					
	STANDARD ERROR	.004	.004	.009	.005	.009	.005	.007	.020	.004	.007	.004	.016	.008	.007	.006					
DEVELOPING AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD																					
	STANDARD DEVIATION	4.55	4.57	4.48	4.59	4.47	4.63	4.47	4.50	4.56	4.45	4.57	4.62	4.65	4.62	4.38					
	STANDARD DEVIATION	1.14	1.15	1.09	1.13	1.13	1.13	1.16	1.09	1.13	1.24	1.14	1.07	1.09	1.10	1.25					
	STANDARD ERROR	.004	.004	.008	.004	.008	.005	.007	.018	.004	.009	.004	.011	.007	.006	.007					

		SEX			AGE			LANGUAGE SCHOOL			REGION		REGION(MINISTRY)			
TOTAL		MALE	FEMALE	40 OR OVER	UNDER 40	30-39	40 OR OVER	UNDER 40	30-39	40 OR OVER	TOR-ONTO	OF ONTARIO	NORTH -ERN	EAST -ERN	SOUTH -WEST	CENTRAL -WEST
TOTAL RESPONDENTS (N=2,000)		754	209	663	204	459	300	44	929	187	786	89	225	320	340	
100.0		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
4.08		4.17	3.74	4.07	3.76	4.21	4.10	3.95	4.09	4.05	4.09	4.09	4.07	4.17	4.02	
DEVELOPING FIRST LANGUAGE SKILLS																
STANDARD DEVIATION		1.22	1.22	1.23	1.18	1.22	1.23	1.37	1.20	1.21	1.22	1.32	1.32	1.16	1.14	
STANDARD ERROR		.004	.008	.005	.008	.006	.007	.021	.004	.009	.004	.014	.009	.007	.006	
4.60		4.61	4.54	4.62	4.55	4.65	4.56	4.40	4.61	4.56	4.61	4.62	4.68	4.65	4.49	
DEVELOPING PROBLEM SOLVING SKILLS																
STANDARD DEVIATION		1.12	.99	1.09	1.06	1.10	1.15	1.14	1.12	1.00	1.13	1.26	1.00	1.10	1.14	
STANDARD ERROR		.004	.007	.004	.008	.005	.007	.018	.004	.008	.004	.014	.007	.006	.006	
3.18		3.19	3.14	3.25	3.28	3.22	3.03	3.41	3.18	3.00	3.23	3.55	3.05	3.35	3.02	
PROVIDING TRAINING IN SPECIFIC JOB SKILLS																
STANDARD DEVIATION		1.27	1.27	1.24	1.27	1.25	1.30	1.31	1.25	1.12	1.28	1.30	1.19	1.34	1.17	
STANDARD ERROR		.004	.009	.005	.009	.006	.008	.020	.004	.009	.005	.014	.008	.008	.007	
4.02		4.02	4.01	4.02	4.02	4.03	4.01	4.16	4.02	3.98	4.03	4.14	4.00	4.01	4.02	
AIDING STUDENTS TO CHOOSE SPECIFIC JOB AND CAREER GOALS																
STANDARD DEVIATION		1.21	1.17	1.17	1.19	1.13	1.28	1.32	1.18	1.12	1.22	1.16	1.05	1.33	1.17	
STANDARD ERROR		.004	.008	.005	.009	.005	.007	.020	.004	.009	.004	.012	.007	.008	.006	

---GRADE 12/13---										-----DISCIPLINE-----										--SETTING OF--				--DIPLOMA REC'D--							
---STUDENTS---										---IN ONTARIO---										--CURRICULUM--				--CANADA--							
269 OR 269 OVER UNDER										FIRST LANG. OVER 9										NATH- EMAT- SCI-				ONT- ARIO OTHER							
LESS -350 350 5										5-9 5										HIS- TOFY ICS				ENCE OTHER							
-----										-----										-----				-----							
TOTAL RESPONDENTS (N=100.0)																															
280	316	378	152	368	439	158	103	138	174	514	244	712	803	70	86																
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0																
DEVELOPING FIRST LANGUAGE SKILLS																															
4.05	4.10	4.06	3.78	4.07	4.19	4.33	3.82	5.99	4.48	3.83	4.10	4.08	4.08	4.46	3.86																
STANDARD DEVIATION																															
1.15	1.16	1.27	1.27	1.21	1.19	1.25	1.25	1.25	1.08	1.22	1.24	1.19	1.23	1.19	1.08																
STANDARD ERROR																															
.007	.006	.007	.011	.006	.006	.010	.012	.011	.009	.005	.008	.005	.004	.015	.012																
DEVELOPING PROBLEM SOLVING SKILLS																															
4.54	4.62	4.64	4.63	4.56	4.61	4.66	4.56	4.51	4.76	4.52	4.41	4.66	4.62	4.89	4.33																
STANDARD DEVIATION																															
1.12	1.12	1.08	.99	1.22	1.05	1.14	1.06	1.18	1.04	1.13	1.34	1.02	1.12	.74	1.12																
STANDARD ERROR																															
.007	.006	.006	.008	.006	.005	.009	.011	.010	.008	.005	.009	.004	.004	.009	.012																
PROVIDING TRAINING IN SPECIFIC JOB SKILLS																															
3.25	3.23	3.10	3.23	3.29	3.67	3.08	3.07	2.93	3.14	3.26	3.01	3.24	3.21	2.92	3.14																
STANDARD DEVIATION																															
1.26	1.31	1.23	1.21	1.30	1.25	1.35	1.16	1.13	1.28	1.29	1.18	1.29	1.26	1.22	1.32																
STANDARD ERROR																															
.008	.008	.006	.010	.007	.006	.011	.012	.010	.010	.006	.008	.005	.005	.015	.014																
AIDING STUDENTS TO CHOOSE SPECIFIC JOB AND CAREER GOALS																															
4.00	3.98	4.06	4.04	4.06	4.02	3.94	3.65	3.98	4.14	4.00	3.92	4.05	4.05	4.26	3.74																
STANDARD DEVIATION																															
1.17	1.24	1.16	1.1	1.23	1.19	1.31	1.26	1.18	1.26	1.19	1.19	1.20	1.19	1.13	1.12																
STANDARD ERROR																															
.007	.007	.006	.005	.006	.006	.011	.013	.010	.009	.005	.008	.005	.004	.014	.012																

	TOTAL	-----GRADE 13----- RETAIN	ABOLISH
	-----	-----	-----
TOTAL RESPONDENTS (WTD.)	973 100.0	767 100.0	176 100.0
SUCCESSFUL 13--			
FOSTERING INDIVIDUAL AND SOCIAL RESPONSIBILITIES	4.31	4.30	4.40
STANDARD DEVIATION	1.21	1.23	1.16
STANDARD ERROR	.004	.004	.009
NURTURING PERSONAL GROWTH AND DEVELOPMENT	4.52	4.54	4.45
STANDARD DEVIATION	1.17	1.19	1.07
STANDARD ERROR	.004	.004	.008
ENCOURAGING STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	4.38	4.40	4.34
STANDARD DEVIATION	1.21	1.25	1.08
STANDARD ERROR	.004	.005	.003
DEVELOPING AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD	4.55	4.57	4.47
STANDARD DEVIATION	1.14	1.18	1.03
STANDARD ERROR	.004	.004	.003
(CONTINUED)			

(CONTINUED PAGE 2)

TO OCCUR. SECONDARY SCHOOLS HAVE IN ACHIEVING SPECIFIC OBJECTIVES FOR UNIVERSITY BOUND STUDENTS Q. 2A BY RETENTION VS. ACHIEVEMENT OF GRADE 13

	TOTAL	RETAIN	GRADE 13- AFOLISH
TOTAL RESPONDENTS (N=100)	973 100.0	767 100.0	176 100.0
DEVELOPING FIRST LANGUAGE SKILLS	4.08	4.10	4.04
STANDARD DEVIATION	1.22	1.24	1.05
STANDARD ERROR	.004	.005	.003
DEVELOPING PROBLEM SOLVING SKILLS	4.00	4.42	4.51
STANDARD DEVIATION	1.12	1.12	1.15
STANDARD ERROR	.004	.004	.009
PROVIDING TRAINING IN SPECIFIC JOB SKILLS	3.11	3.16	3.23
STANDARD DEVIATION	1.27	1.26	1.22
STANDARD ERROR	.004	.005	.009
RAISING STUDENTS TO CHOOSE SPECIFIC JOB AND CAREER GOALS	4.02	4.05	3.91
STANDARD DEVIATION	1.21	1.20	1.22
STANDARD ERROR	.004	.004	.005

	SEX		AGE				LANGUAGE		REGION		REGION(MINISTRY)				
			UNDER 40	UNDER 30	30-39	40 OR OVER	FRENCH	SCHOOL ENGLISH	TORONTO	OF ONTARIO	REST	NORTH -ERN	EAST -ERN	SOUTH -WEST	CENTRAL
	MALE	FEMALE													
TOTAL	754	209	663	204	459	300	44	929	187	786	89	225	320	340	
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
SUCCESSFUL IN--															
4.05	4.03	4.11	4.08	4.05	4.09	3.98	4.05	4.06	3.98	4.06	4.36	3.99	4.19	3.85	
FOSTERING INDIVIDUAL AND SOCIAL RESPONSIBILITIES															
1.20	1.20	1.27	1.21	1.26	1.17	1.24	1.22	1.21	1.12	1.25	1.22	1.01	1.29	1.22	
.004	.004	.009	.005	.009	.006	.007	.019	.004	.008	.004	.013	.007	.007	.007	
4.24	4.24	4.28	4.31	4.24	4.34	4.08	4.14	4.24	4.15	4.27	4.36	4.20	4.44	4.04	
NURTURING PERSONAL GROWTH AND DEVELOPMENT															
1.15	1.14	1.18	1.10	1.15	1.09	1.20	1.21	1.16	1.02	1.16	1.26	.96	1.18	1.18	
.004	.004	.008	.004	.008	.005	.007	.018	.004	.008	.004	.014	.007	.007	.007	
3.92	3.98	3.99	4.00	3.99	4.00	3.93	3.70	3.99	4.15	3.94	3.93	3.95	4.07	3.90	
ENCOURAGING STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING															
1.19	1.16	1.25	1.17	1.25	1.16	1.26	1.14	1.19	1.05	1.22	1.28	1.15	1.29	1.10	
.004	.004	.009	.005	.009	.006	.007	.019	.004	.006	.004	.014	.008	.007	.006	
3.95	4.01	3.77	3.98	3.76	4.07	3.90	3.81	3.96	3.93	3.96	4.25	3.88	4.06	3.82	
DEVELOPING AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD															
1.21	1.17	1.26	1.20	1.15	1.20	1.13	1.21	1.19	1.21	1.19	1.30	1.06	1.19	1.22	
.004	.004	.009	.005	.008	.006	.007	.019	.004	.009	.004	.014	.007	.007	.007	

(CONTINUED)

	SEX		AGE				LANGUAGE SCHOOL		REGION		REGION(MINISTRY)			
	MALE	FEMALE	UNDER 40	UNDER 30	30-39	40 OR OVER	FRENCH	ENGLISH	TOR-ONTO	OF ONTARIO	NORTH -ERN	EAST WEST	SOUTH -RAL	CENT
TOTAL	973	754	209	663	204	459	300	44	929	187	786	89	225	320
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
DEVELOPING FIRST LANGUAGE SKILLS	3.63	3.69	3.47	3.66	3.42	3.77	3.58	3.60	3.64	3.67	3.63	3.63	3.57	3.63
STANDARD DEVIATION	1.24	1.25	1.27	1.28	1.12	1.32	1.24	1.29	1.26	1.19	1.28	1.40	1.17	1.33
STANDARD ERROR	.004	.005	.009	.005	.008	.006	.007	.020	.004	.009	.005	.015	.008	.007
DEVELOPING PROBLEM SOLVING SKILLS	4.10	4.11	4.03	4.14	4.16	4.14	4.02	3.98	4.11	4.15	4.09	4.28	4.04	4.10
STANDARD DEVIATION	1.17	1.18	1.04	1.16	1.06	1.18	1.17	1.10	1.16	1.01	1.19	1.25	1.12	1.15
STANDARD ERROR	.004	.004	.007	.004	.008	.006	.007	.017	.004	.008	.004	.013	.008	.007
PROVIDING TRAINING IN SPECIFIC JOB SKILLS	3.93	3.93	3.89	3.95	3.79	4.02	3.87	3.91	3.93	3.80	3.96	3.89	3.74	4.03
STANDARD DEVIATION	1.29	1.29	1.29	1.27	1.33	1.23	1.34	1.22	1.27	1.37	1.27	1.25	1.25	1.25
STANDARD ERROR	.004	.005	.009	.005	.010	.006	.008	.019	.004	.010	.005	.013	.009	.007
HELPING STUDENTS TO CHOOSE SPECIFIC JOB AND CAREER GOALS	4.20	4.22	4.39	4.24	4.10	4.29	4.32	4.26	4.26	4.29	4.25	4.23	4.23	4.23
STANDARD DEVIATION	1.15	1.19	1.23	1.17	1.27	1.16	1.21	1.14	1.18	1.17	1.20	1.25	1.05	1.29
STANDARD ERROR	.004	.004	.009	.005	.009	.005	.007	.017	.004	.009	.004	.013	.007	.007

1 SUCCESS SECONDARY SCHOOLS HAVE IN ACHIEVING SPECIFIC OBJECTIVES FOR CAAT BOUND STUDENTS Q. 4A
 MAY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---			---YEARS TEACHING---			-----DISCIPLINE-----			--SETTING OF--			--DIPLOMA REC'D--		
	---STUDENTS---			---IN ONTARIO---			MATH-			-CURRICULUM-			--CANADA--		
	265 OR	269	OVER	5-9	5	9	HIS-	ENAT-	SCI-	YES	NO	ONT-	ARIO	OTHER	OUT-
	LESS	-350	350				TORY	ICS	ENCE						SIDE
	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
TOTAL RESPONDENTS (UTD.)	280	316	376	158	368	439	158	103	136	174	514	244	712	803	86
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SUCCESSFUL IN--															
FOSTERING INDIVIDUAL AND SOCIAL RESPONSIBILITIES	3.93	4.24	3.97	3.92	4.02	4.11	3.94	3.86	3.79	4.05	4.13	3.96	4.08	4.07	3.98
STANDARD DEVIATION	1.30	1.15	1.19	1.24	1.22	1.19	1.13	1.20	1.09	1.09	1.29	1.32	1.17	1.21	1.18
STANDARD ERROR	.008	.006	.006	.010	.006	.006	.009	.012	.009	.008	.006	.009	.004	.004	.015
PURSUING PERSONAL GROWTH AND DEVELOPMENT	4.12	4.32	4.25	4.14	4.29	4.23	4.33	3.98	4.16	4.40	4.18	4.18	4.27	4.29	4.04
STANDARD DEVIATION	1.21	1.13	1.09	1.03	1.16	1.16	1.13	1.13	1.04	1.00	1.22	1.27	1.06	1.14	1.03
STANDARD ERROR	.007	.006	.006	.009	.006	.006	.009	.012	.009	.008	.006	.008	.004	.004	.012
ENCOURAGING STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	3.77	4.05	4.07	3.87	3.93	4.05	3.69	3.37	3.62	3.97	4.07	3.93	3.99	4.00	3.99
STANDARD DEVIATION	1.17	1.31	1.10	1.29	1.20	1.15	1.13	1.24	1.15	1.23	1.21	1.38	1.14	1.20	1.09
STANDARD ERROR	.007	.007	.006	.011	.006	.006	.009	.013	.010	.010	.005	.009	.004	.004	.012
DEVELOPING AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OF FIELD	3.79	4.05	3.99	4.05	3.84	4.02	4.05	3.80	3.42	3.95	4.07	3.94	3.97	3.97	3.89
STANDARD DEVIATION	1.13	1.24	1.17	1.15	1.26	1.13	1.21	1.11	1.10	1.22	1.19	1.46	1.07	1.20	1.19
STANDARD ERROR	.007	.007	.006	.010	.007	.005	.010	.011	.009	.010	.005	.009	.004	.004	.013

(CONTINUED)

HOW MANY YEARS HAVE YOU BEEN TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	GRADE 12/13				YEARS TEACHING				DISCIPLINE				SETTING OF CURRICULUM				DIPLOMA REC'D			
	261 OR LESS	262 OR 263	264 OR 265	266 OR 267	268 OR 269	270 OR 271	272 OR 273	274 OR 275	276 OR 277	278 OR 279	280 OR 281	282 OR 283	284 OR 285	286 OR 287	288 OR 289	290 OR 291	292 OR 293	294 OR 295	296 OR 297	298 OR 299
TOTAL RESPONDENTS (ATE.)	280	316	378	158	368	439	158	103	138	174	514	244	712	803	70	86	100.0	100.0	100.0	100.0
DEVELOPING FIRST LANGUAGE SKILLS	3.48	3.82	3.59	3.52	3.64	3.88	3.70	3.74	3.49	3.95	3.50	3.77	3.60	3.68	3.63	3.32	1.37	1.23	1.22	1.25
STANDARD DEVIATION	1.37	1.23	1.22	1.30	1.31	1.21	1.30	1.20	1.21	1.13	1.37	1.36	1.24	1.26	1.24	1.25	.008	.007	.006	.008
STANDARD ERROR	3.92	4.16	4.15	4.21	4.06	4.10	4.18	3.87	3.87	4.22	4.14	4.06	4.12	4.15	4.13	3.73	1.23	1.24	1.25	1.26
DEVELOPING PROBLEM SOLVING SKILLS	1.23	1.07	1.15	1.00	1.23	1.15	1.05	1.19	1.11	1.06	1.17	1.24	1.11	1.14	.97	1.30	1.07	.007	.006	.007
STANDARD DEVIATION	3.82	4.09	3.88	3.77	4.04	3.91	3.82	3.83	3.77	3.92	3.98	3.76	3.98	3.97	3.63	3.70	1.18	1.31	1.25	1.28
STANDARD ERROR	4.12	4.38	4.25	4.15	4.21	4.35	4.15	4.15	4.20	4.35	4.27	4.19	4.29	4.29	4.30	4.03	1.07	.007	.007	.007
PROVIDING TRAINING IN SPECIFIC JOB SKILLS	1.21	1.17	1.17	1.17	1.20	1.17	1.13	.97	1.13	1.41	1.18	1.13	1.22	1.23	.94	.99	1.00	.007	.005	.004
STANDARD DEVIATION	3.00	3.07	3.06	3.10	3.00	3.06	3.03	3.10	3.10	3.10	3.10	3.10	3.10	3.10	3.10	3.10	1.00	.007	.005	.004
STANDARD ERROR	4.12	4.38	4.25	4.15	4.21	4.35	4.15	4.15	4.20	4.35	4.27	4.19	4.29	4.29	4.30	4.03	1.07	.007	.005	.004

SUCCESS SECONDARY SCHOOLS HAVE IN ACHIEVING SPECIFIC OBJECTIVES FOR CAAT BOUND STUDENTS Q. 4A
BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	RETAIN	ABOLISH
	-----	-----	-----
TOTAL RESPONDENTS (WTG.)	973 100.0	767 100.0	176 100.0
SUCCESSFUL IN---			
FOSTERING INDIVIDUAL AND SOCIAL RESPONSIBILITIES	4.05	4.10	3.85
STANDARD DEVIATION	1.20	1.23	1.20
STANDARD ERROR	.004	.004	.009
CULTURING PERSONAL GROWTH AND DEVELOPMENT	4.24	4.28	4.09
STANDARD DEVIATION	1.15	1.12	1.23
STANDARD ERROR	.004	.004	.009
ENCOURAGING STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	3.98	4.01	3.83
STANDARD DEVIATION	1.19	1.21	1.20
STANDARD ERROR	.004	.004	.009
DEVELOPING AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OF FIELD	3.95	3.97	3.93
STANDARD DEVIATION	1.21	1.19	1.15
STANDARD ERROR	.004	.004	.009
(CONTINUED)			

	TOTAL	-----GRADE 13----- RETAIN	ABOLISH
	-----	-----	-----
TOTAL RESPONDENTS (WTD.)	973 100.0	767 100.0	176 100.0
DEVELOPING FIRST LANGUAGE SKILLS	3.63	3.68	3.49
STANDARD DEVIATION	1.28	1.26	1.35
STANDARD ERROR	.004	.005	.010
DEVELOPING PROBLEM SOLVING SKILLS	4.10	4.14	4.00
STANDARD DEVIATION	1.17	1.14	1.16
STANDARD ERROR	.004	.004	.009
PROVIDING TRAINING IN SPECIFIC JOB SKILLS	3.93	3.89	4.11
STANDARD DEVIATION	1.29	1.33	.97
STANDARD ERROR	.004	.005	.007
AIDING STUDENTS TO CHOOSE SPECIFIC JOB AND CAREER GOALS	4.26	4.32	3.99
STANDARD DEVIATION	1.19	1.17	1.24
STANDARD ERROR	.004	.004	.009

0108

	SEX				AGE				LANGUAGE SCHOOL				REGION				REGION(MINISTRY)			
	MALE		FEMALE		UNDER 40		30-39		FRENCH		ENGLISH		TOR-OF-ONTARIO		NORTH-EAST		WEST-CENTRAL			
	754	209	663	204	459	300	44	929	187	786	89	225	320	340	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (MIN.)																				
SUCCESSFUL IN--																				
FOSTERING INDIVIDUAL AND SOCIAL RESPONSIBILITIES																				
STANDARD DEVIATION	1.24	1.24	1.27	1.36	1.20	1.20	1.34	1.24	1.07	1.29	1.35	1.13	1.27	1.19						
STANDARD ERROR	.004	.005	.005	.009	.006	.007	.021	.004	.008	.005	.014	.008	.007	.007						
NURTURING PERSONAL GROWTH AND DEVELOPMENT																				
STANDARD DEVIATION	1.11	1.09	1.21	1.13	1.13	1.15	1.33	1.11	1.11	1.14	1.15	1.14	1.11	1.09						
STANDARD ERROR	.004	.004	.009	.004	.008	.007	.021	.004	.008	.004	.013	.008	.006	.006						
ENCOURAGING STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING																				
STANDARD DEVIATION	1.24	1.22	1.2	1.26	1.23	1.16	1.34	1.23	1.14	1.27	1.22	1.23	1.23	1.23						
STANDARD ERROR	.004	.005	.007	.005	.006	.007	.029	.004	.008	.005	.013	.008	.007	.007						
DEVELOPING AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD																				
STANDARD DEVIATION	1.27	1.29	1.17	1.29	1.28	1.30	1.16	1.27	1.33	1.28	1.48	1.15	1.24	1.34						
STANDARD ERROR	.004	.005	.008	.005	.009	.006	.013	.004	.010	.005	.016	.008	.007	.007						
(CONTINUED)																				

(CONTINUED FROM PAGE 4)
 SUCCESS SECONDARY SCHOOL HAVE IN ACHIEVING SPECIFIC OBJECTIVES FOR WORK BOUND STUDENTS BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE		LANGUAGE SCHOOL		REGION		REGION(MINISTRY)					
	MALE	FEMALE	UNDER 40	UNDER 30	40 OR OVER	FRENCH	ENGLISH	TOR-ONTO	OF ONTARIO	NORTH-EAST	WEST-CENTRAL			
TOTAL	754	209	663	204	459	300	44	929	187	786	89	225	320	340
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
DEVELOPING FIRST LANGUAGE SKILLS	3.51	3.56	3.40	3.41	3.59	3.51	3.36	3.52	3.54	3.51	3.48	3.57	3.53	3.49
STANDARD DEVIATION	1.23	1.20	1.24	1.27	1.21	1.15	1.25	1.22	1.10	1.24	1.27	1.24	1.20	1.20
STANDARD ERROR	.004	.004	.005	.009	.006	.007	.019	.004	.008	.004	.013	.009	.007	.006
DEVELOPING PROBLEM SOLVING SKILLS	3.96	3.94	4.04	3.93	3.95	3.92	4.04	3.82	3.97	3.96	4.13	3.91	4.02	3.89
STANDARD DEVIATION	1.19	1.18	1.18	1.11	1.21	1.15	1.27	1.18	1.00	1.25	1.13	1.26	1.18	1.16
STANDARD ERROR	.004	.004	.005	.008	.006	.007	.019	.004	.007	.005	.012	.005	.007	.006
PROVIDING TRAINING IN SPECIFIC JOB SKILLS	3.93	3.90	4.04	3.93	3.64	3.91	3.93	3.87	4.02	3.91	4.17	3.93	3.96	3.88
STANDARD DEVIATION	1.36	1.32	1.44	1.32	1.18	1.35	1.45	1.32	1.37	1.35	1.59	1.33	1.30	1.37
STANDARD ERROR	.004	.005	.010	.005	.008	.006	.009	.020	.010	.005	.017	.009	.007	.007
AIDING STUDENTS TO CHOOSE SPECIFIC JOB AND CAREER GOALS	4.15	4.06	4.58	4.13	4.03	4.18	4.18	4.07	4.15	4.17	4.05	4.12	4.40	3.97
STANDARD DEVIATION	1.25	1.19	1.32	1.26	1.30	1.24	1.23	1.30	1.25	1.25	1.24	1.20	1.18	1.27
STANDARD ERROR	.004	.004	.009	.005	.009	.006	.007	.020	.004	.005	.014	.008	.007	.007

0025

ACCESS SECONDARY SCHOOLS HAVE IN ACHIEVING SPECIFIC OBJECTIVES FOR WORK BOUND STUDENTS Q. SA
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL TYPE/A RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				-----DISCIPLINE-----				---SETTING OF---				---DIPLOMA REC'D---			
	STUDENT		IN ONTARIO		OVER UNDER		5-9		FIRST LANG.		HIS- EMAT- SCI- TORY TCS ENCE		YES NO		ONT- ARIO OTHER		OUT- SIDE			
	LESS	-350	350	5																
TOTAL RESPONDENTS (w/Fb.)	240	310	370	150	439	158	103	138	174	514	244	712	803	70	86	100.0	100.0	100.0	100.0	100.0
SUCCESSFUL IN--																				
FOSTERING INDIVIDUAL AND SOCIAL RESPONSIBILITIES	3.83	4.10	5.86	3.66	4.00	4.00	3.70	3.69	3.66	3.99	3.81	3.99	3.93	3.81	4.23					
STANDARD DEVIATION	1.23	1.20	1.21	1.32	1.21	1.18	1.31	1.14	1.07	1.30	1.38	1.20	1.24	1.27	1.10					
STANDARD ERROR	.007	.007	.006	.011	.006	.006	.011	.013	.010	.006	.009	.005	.004	.016	.012					
NURTURING PERSONAL GROWTH AND DEVELOPMENT	4.03	4.27	4.21	4.04	4.18	4.21	4.14	3.87	4.20	4.22	4.17	4.18	4.20	4.00	4.13					
STANDARD DEVIATION	1.15	1.04	1.15	1.17	1.20	1.17	1.14	.93	1.13	1.10	1.19	1.09	1.12	.99	1.05					
STANDARD ERROR	.007	.006	.006	.009	.005	.006	.009	.010	.010	.005	.008	.004	.004	.012	.012					
ENCOURAGING STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	3.52	3.66	3.66	3.43	3.64	3.69	3.37	3.33	3.95	3.66	3.32	3.71	3.60	3.60	3.85					
STANDARD DEVIATION	1.22	1.22	1.22	1.22	1.22	1.22	1.22	1.22	1.22	1.22	1.22	1.22	1.22	1.23	1.24					
STANDARD ERROR	.007	.007	.006	.011	.007	.006	.011	.012	.011	.005	.009	.005	.004	.015	.014					
DEVELOPING AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD	3.03	3.37	3.74	3.78	3.40	3.79	3.69	3.13	3.82	3.77	3.58	3.68	3.68	3.33	3.69					
STANDARD DEVIATION	1.33	1.24	1.25	1.32	1.33	1.17	1.22	1.34	1.47	1.17	1.37	1.25	1.30	1.09	1.22					
STANDARD ERROR	.007	.007	.007	.011	.007	.006	.010	.011	.011	.005	.009	.005	.005	.013	.014					

(CONTINUED)

(CONTINUED PAGE 2)
 SUCCESS SECONDARY SCHOOLS HAVE IN ACHIEVING SPECIFIC OBJECTIVES FOR WORK BOUND STUDENTS Q. 6A
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

---GRADE 12/13---		---YEARS TEACHING---			-----DISCIPLINE-----				--SETTING OF--		--DIPLOMA REC'D--		
---STUDENTS---		---IN ONTARIO---			MATH-				-CURRICULUM-		--CANADA--		
262 OR LESS	269-350	OVER 350	UNDER 5	5-9	FIRST LANG. ENG.	HIS- TORY	EMAT- ICS	SCI- ENCE	YES	NO	ONT-ARIO	OTHER	OUT- SIDE
250	316	378	150	368	439	103	138	174	514	244	712	803	70
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
3.45	3.57	2.51	3.32	3.54	3.58	3.62	3.20	3.40	3.41	3.57	3.52	3.56	3.51
1.33	1.21	1.15	1.27	1.27	1.13	1.28	1.27	1.16	1.26	1.29	1.17	1.19	1.25
.001	.007	.006	.010	.007	.005	.010	.013	.010	.006	.008	.004	.004	.015
3.89	4.00	5.27	3.22	4.76	4.11	4.69	3.34	5.51	4.03	3.98	3.95	4.00	3.99
1.20	1.17	1.19	1.06	1.23	1.16	1.15	1.28	1.19	1.20	1.35	1.14	1.18	1.08
.007	.007	.006	.008	.007	.006	.009	.013	.010	.009	.009	.004	.004	.013
3.73	4.02	4.01	3.92	3.94	3.92	3.55	4.00	3.88	3.96	3.89	3.94	3.95	3.76
1.28	1.36	1.38	1.36	1.36	1.35	1.40	1.25	1.26	1.44	1.40	1.34	1.35	1.36
.002	.002	.007	.011	.007	.007	.011	.012	.011	.006	.009	.005	.005	.017
4.19	4.20	4.06	3.41	4.16	4.22	3.85	3.97	3.99	4.17	4.12	4.17	4.18	4.14
1.29	1.19	1.26	1.1	1.33	1.16	1.29	1.35	1.24	1.27	1.36	1.20	1.26	1.17
.008	.007	.007	.010	.007	.006	.010	.014	.011	.006	.009	.005	.004	.014

0026

	TOTAL	-----GRADE 13----- RETAIN	ACHIEVE
TOTAL RESPONSE TO (Q15.)	100.0	767	176
		100.0	100.0
SUCCESSFUL IN--			
POSTPONING INDIVIDUAL AND SOCIAL RESPONSIBILITIES	3.94	3.96	3.92
STANDARD DEVIATION	1.24	1.25	1.25
STANDARD ERROR	.004	.004	.009
PERTURBING PERSONAL GROWTH AND DEVELOPMENT	4.17	4.18	4.11
STANDARD DEVIATION	1.11	1.12	1.11
STANDARD ERROR	.004	.004	.008
ENCOURAGING STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	3.62	3.62	3.62
STANDARD DEVIATION	1.24	1.24	1.33
STANDARD ERROR	.004	.005	.010
DEVELOPING AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD	3.65	3.64	3.67
STANDARD DEVIATION	1.27	1.29	1.23
STANDARD ERROR	.004	.005	.009

(CONTINUED)

(CONTINUED PAGE 2)
 SUCCESS SECONDARY SCHOOLS HAVE IN ACHIEVING SPECIFIC OBJECTIVES FOR WORK BOUND STUDENTS G. 6A
 BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	-----GRADE 13----- RETAIN ABOLISH
	-----	-----
TOTAL RESPONDENTS (WTD.)	973	767
	100.0	100.0
DEVELOPING FIRST LANGUAGE SKILLS	3.51	3.55
		3.40
STANDARD DEVIATION	1.23	1.19
STANDARD ERROR	.004	.004
		.010
DEVELOPING PROBLEM SOLVING SKILLS	3.96	3.95
		3.97
STANDARD DEVIATION	1.19	1.20
STANDARD ERROR	.004	.004
		.009
PROVIDING TRAINING IN SPECIFIC JOB SKILLS	3.93	3.98
		3.70
STANDARD DEVIATION	1.36	1.34
STANDARD ERROR	.004	.005
		.011
AIDING STUDENTS TO CHOOSE SPECIFIC JOB AND CAREER GOALS	4.15	4.22
		3.72
STANDARD DEVIATION	1.25	1.24
STANDARD ERROR	.004	.005
		.009

0027

		SEX			AGE			LANGUAGE			REGION			REGION(MINISTRY)		
		MALE		FEMALE	UNDER 40	UNDER 30	40 OR OVER	SCHOOL		ENG- LISH	TOR- OF ONT		REST	ONTARIO		CENT -RAL
TOTAL																
TOTAL RESPONDENTS (WTD.)		754	209	663	204	459	300	44	929	187	786	89	225	320	340	
100.0		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
LEVEL OF ACHIEVEMENT																
UNIVERSITY ROUND--																
IMPROVED A GREAT DEAL		60	48	11	45	12	33	15	2	57	7	53	7	12	27	14
		6.2	6.4	5.3	6.8	5.9	7.2	5.0	4.5	6.1	3.7	6.7	7.9	5.3	8.4	4.1
IMPROVED A LITTLE		104	164	26	137	33	104	53	8	187	47	147	21	44	58	70
		19.9	21.8	12.4	20.7	16.2	22.7	17.7	18.2	20.1	25.1	18.7	23.6	19.6	18.1	20.6
REMAINED THE SAME		169	134	33	111	37	73	56	7	162	23	146	19	33	70	47
		17.4	17.8	15.8	16.7	18.1	15.9	18.7	15.9	17.4	12.3	18.6	21.3	14.7	21.9	13.8
DETERIORATED A LITTLE		370	270	97	261	79	183	105	18	352	65	305	27	100	102	141
		36.0	35.8	46.4	39.4	38.7	39.9	35.0	40.9	37.9	34.8	38.8	30.3	44.4	31.9	41.5
DETERIORATED A LOT		137	106	30	81	34	47	55	9	128	29	108	11	25	53	48
		14.1	14.1	14.4	12.2	16.7	10.2	18.3	20.5	13.8	15.5	13.7	12.4	11.1	16.6	14.1
NO ANSWER		44	32	12	28	9	19	15	1	42	16	27	3	11	10	20
		4.5	4.2	5.7	4.2	4.4	4.1	5.0	2.3	4.5	8.6	3.4	3.4	4.9	3.1	5.9
CAAT ROUND--																
IMPROVED A GREAT DEAL		57	45	13	47	14	33	10	5	53	8	49	10	6	31	10
		5.9	6.0	6.2	7.1	6.9	7.2	3.3	11.4	5.7	4.3	6.2	11.2	2.7	9.7	2.9
IMPROVED A LITTLE		240	190	45	170	42	128	65	10	230	48	192	27	52	70	91
		24.7	25.2	21.5	25.6	20.6	27.9	21.7	22.7	24.3	25.7	24.4	30.3	23.1	21.9	26.8
REMAINED THE SAME		254	193	59	167	40	127	85	9	245	65	189	23	57	79	96
		26.1	25.6	28.2	25.2	19.6	27.7	28.3	20.5	26.4	34.8	24.0	25.8	25.3	24.7	28.2
DETERIORATED A LITTLE		284	224	56	187	63	125	93	12	272	38	246	22	77	90	94
		29.2	29.7	26.8	26.2	30.9	27.2	31.0	27.3	29.3	20.3	31.3	24.7	34.2	28.1	27.6
DETERIORATED A LOT		77	61	15	47	19	27	30	6	70	7	69	2	17	34	23
		7.9	6.1	7.2	7.1	9.3	5.9	10.0	17.6	7.5	3.7	8.8	2.2	7.6	10.6	6.8
NO ANSWER		61	41	20	44	25	19	17	2	59	20	42	4	16	15	26
		6.3	5.4	9.6	6.6	12.3	4.1	5.7	6.5	6.4	10.7	5.3	4.5	7.1	4.7	7.6
(CONTINUED)																

	SEX		AGE				LANGUAGE--			REGION--			REGION(MINISTRY)			
			UNDER		30		SCHOOL--			TOR- OF ONT			--ONTARIO--			
	MALE	FEMALE	40	30	30-39	OVER	FRENCH	LISH	ENG-	ONTARIO	ONTARIO	ONTARIO	NORTH	EAST	SOUTH	CENT
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)	973	754	209	663	204	459	300	44	929	187	786	89	225	320	320	340
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
WORK BOUND--																
IMPROVED A GREAT DEAL	36	29	7	27	10	18	8	3	33	5	31	6	6	18	6	6
	5.7	3.8	3.3	4.1	4.9	3.9	2.7	6.8	3.6	2.7	3.9	6.7	2.7	5.6	1.8	1.8
IMPROVED A LITTLE	217	172	44	171	41	130	45	9	209	38	179	25	54	70	68	68
	22.3	22.8	21.1	25.6	20.1	28.3	15.0	20.5	22.5	20.3	22.8	28.1	24.0	21.9	20.0	20.0
REMAINED THE SAME	135	190	42	165	53	112	66	7	228	46	189	23	44	76	93	93
	24.2	25.2	20.1	24.9	26.0	24.4	22.0	15.9	24.5	24.6	24.0	25.8	19.6	23.8	27.4	27.4
DETERIORATED A LITTLE	346	262	80	212	69	143	130	17	328	80	265	28	93	100	126	126
	35.6	34.7	38.3	32.0	33.8	31.2	43.3	38.6	35.3	42.8	33.7	31.5	41.3	31.3	37.1	37.1
DETERIORATED A LOT	100	78	20	61	26	35	37	6	94	9	91	7	13	47	34	34
	10.3	10.3	9.6	9.2	12.7	7.6	12.3	13.6	10.1	4.8	11.6	7.9	5.8	14.7	10.0	10.0
NO ANSWER	34	23	16	26	5	21	13	2	37	9	30	1	15	9	14	14
	4.0	3.1	7.7	3.9	2.5	4.6	4.3	4.5	4.0	4.8	3.8	1.1	6.7	2.8	4.1	4.1

		SEX		AGE		LANGUAGE		REGION		REGION(MINISTRY)			
						SCHOOL		TOR- OF ONT		ONTARIO			
								ONTO		-ERN WEST -RAL			

ANNUAL EVALUATION OF STUDENT ACHIEVEMENT--UNIVERSITY, CAAT AND WORK BOUND Q. 2, 4, 6B
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 OF SECONDARY SCHOOL DIPLOMA RECEIVED

---6 ARE 12/13---		---YEARS TEACHING---				-----DISCIPLINE-----				--SETTING OF--				--DIPLOMA REC'D--			
---STUDENTS---		---IN ONTARIO---				MATH-				CURRICULUM-				CANADA--			
200-269		OVER				HIS- EMAT-				YES				ONT-			
270-350		5				TORY ICS				NO				ARIO OTHER			
350-400		5				ENG.				OTHER				OTHER			
400-450		5				5-9				9				SIDE			
450-500		5				5				5				---			
500-550		5				5				5				---			
550-600		5				5				5				---			
600-650		5				5				5				---			
650-700		5				5				5				---			
700-750		5				5				5				---			
750-800		5				5				5				---			
800-850		5				5				5				---			
850-900		5				5				5				---			
900-950		5				5				5				---			
950-1000		5				5				5				---			
TOTAL RESPONDENTS (WTR.)		378				158				103				174			
		316				368				439				514			
		100.0				100.0				100.0				100.0			

LEVEL OF ACHIEVEMENT

UNIVERSITY BOUND--

IMPROVED A GREAT DEAL	19		24		17		0		29		30		7		12		25		12		20		39		51		6		2	
	7.6		4.5		-		7.9		6.8		4.4		11.7		5.1		14.4		2.3		8.2		5.5		6.4		8.6		2.3	
IMPROVED A LITTLE	47		75		72		28		73		89		37		23		26		101		42		146		152		20		14	
	16.3		23.7		19.0		17.7		19.8		20.3		23.4		22.3		18.8		19.6		17.2		20.5		18.9		28.6		16.3	
REMAINED THE SAME	49		61		59		27		74		68		16		7		32		47		50		117		144		7		18	
	17.5		19.3		15.6		17.1		20.1		15.5		10.1		6.8		23.2		27.0		15.0		16.4		17.9		10.0		20.9	
DETERIORATED A LITTLE	122		98		150		60		138		169		64		37		50		51		212		83		314		23		27	
	43.6		31.0		59.7		38.0		57.5		58.5		40.5		35.9		56.2		29.3		41.2		34.0		39.1		32.9		31.4	
DETERIORATED A LOT	52		51		53		29		37		70		21		16		16		15		85		40		97		112		5	
	11.4		16.1		14.0		18.4		10.1		15.9		13.3		15.3		11.0		8.6		16.5		16.4		13.6		7.1		22.1	
NO ANSWER	10		6		27		14		17		13		13		8		6		9		27		9		32		30		8	
	3.3		1.9		7.1		8.9		4.6		3.0		8.2		7.8		4.3		5.2		5.3		3.7		4.5		11.4		5.8	

CAAT BOUND--

IMPROVED A GREAT DEAL	65	20	13	3	28	27	14	11	5	12	22	14	43	5	11
	27.2	6.3	3.4	1.3	7.0	6.2	8.9	10.7	3.6	6.9	4.3	5.7	6.0	7.1	11.6
IMPROVED A LITTLE	65	70	105	38	97	101	33	35	31	46	120	60	175	22	18
	27.2	22.2	27.8	24.1	26.4	23.0	20.9	34.0	22.5	26.4	23.3	24.6	24.6	31.4	20.9
REMAINED THE SAME	65	88	81	32	82	139	38	17	33	50	137	68	184	8	19
	21.4	27.8	21.4	20.3	22.3	51.7	24.1	16.5	21.9	28.7	25.7	27.9	25.8	11.4	22.1
DETERIORATED A LITTLE	78	101	105	46	113	124	52	20	53	41	157	60	219	22	23
	27.9	32.0	27.3	20.1	20.7	20.2	32.9	19.4	34.4	23.6	30.5	24.6	30.8	31.4	26.7
DETERIORATED A LOT	66	18	32	13	20	32	9	9	8	9	47	33	43	4	11
	21.1	5.7	10.3	11.4	5.4	8.7	5.7	8.7	5.0	5.2	9.1	13.5	6.0	5.7	12.8
NO ANSWER	6	19	36	22	26	11	12	10	7	16	30	10	49	10	5
	2.1	5.7	9.5	13.0	7.6	2.5	7.6	9.7	5.1	9.2	5.8	4.0	6.9	14.3	5.8

(CONTINUED FROM PAGE 2)
 OVERALL EVALUATION OF SECONDARY SCHOOL STUDENTS' ACHIEVEMENT--UNIVERSITY, CAAT AND WORK ROUND Q-2,4,6B
 BY SIZE OF SCHOOL/YEAR OF TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				-----DISCIPLINE-----				--SETTING OF--				--DIPLOMA REC'D--			
	---STUDENTS---				---IN ONTARIO---				MATH-				CURRICULUM--				CANADA--			
	268 OR LESS	269-350	OVER 350		5-9	9	OVER 9		FIRST LANG. ENG.	HIS- TORY	EMAT- ICS	SCI- ENCE	YES	NO			ONT- ARIO	OTHER	OUT- SIDE	
TOTAL RESPONDENTS (WTD.)	280 100.0	316 100.0	378 100.0	158 100.0	368 100.0	439 100.0	158 100.0	103 100.0	138 100.0	174 100.0	514 100.0	244 100.0	712 100.0	803 100.0	70 100.0	86 100.0				
WORK ROUND--																				
IMPROVED A GREAT DEAL	20 7.1	6 1.9	10 2.6	3 1.9	13 3.5	19 4.3	10 6.3	4 3.9	5 3.6	7 4.0	15 2.9	14 5.7	22 3.1	29 3.6	4 5.7	2 2.3				
IMPROVED A LITTLE	46 17.1	94 29.7	76 20.1	30 19.1	88 23.9	99 22.6	24 15.2	35 34.0	19 13.8	41 23.6	111 21.6	50 20.5	167 23.5	176 21.9	28 40.0	14 16.3				
REMAINED THE SAME	71 25.4	77 24.4	87 23.0	49 31.0	89 24.2	94 21.4	24 15.2	19 18.4	47 34.1	64 36.8	114 22.2	66 27.0	165 23.2	211 26.3	12 17.1	8 9.3				
DETERIORATED A LITTLE	101 36.1	103 32.6	142 37.6	49 31.0	123 33.4	171 39.0	69 43.7	32 31.1	45 32.0	43 24.7	200 38.9	70 28.7	266 37.4	291 36.2	13 18.6	34 39.5				
DETERIORATED A LOT	31 11.1	28 8.8	41 10.8	20 12.7	35 9.5	44 10.0	19 12.0	10 9.7	18 13.0	7 4.0	59 11.5	38 15.6	59 8.3	72 9.0	7 10.0	19 22.1				
NO ANSWER	9 3.2	7 2.2	23 6.1	7 4.4	19 5.2	13 3.0	12 7.6	3 2.9	5 3.6	12 6.9	15 2.9	5 2.0	34 4.8	24 3.0	6 8.6	8 9.3				

0036

OVERALL EVALUATION OF SECONDARY SCHOOL STUDENTS' ACHIEVEMENT--UNIVERSITY, CAAT AND WORK ROUND Q. 2,4,68
BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	RETAIN	ABOLISH
		GRADE 13	
		-----	-----
TOTAL RESPONDENTS (WTD.)	973	767	176
	100.0	100.0	100.0
LEVEL OF ACHIEVEMENT			
UNIVERSITY ROUND--			
IMPROVED A GREAT DEAL	60	47	13
	6.2	6.1	7.4
IMPROVED A LITTLE	194	162	28
	19.9	21.1	15.9
REMAINED THE SAME	169	141	28
	17.4	18.4	15.9
DETERIORATED A LITTLE	370	286	76
	38.0	37.3	43.2
DETERIORATED A LOT	137	105	22
	14.1	13.7	12.5
NO ANSWER	44	27	9
	4.5	3.5	5.1
CAAT ROUND--			
IMPROVED A GREAT DEAL	57	46	8
	5.9	6.0	4.5
IMPROVED A LITTLE	240	198	42
	24.7	25.8	23.9
REMAINED THE SAME	254	206	39
	26.1	26.9	22.2
DETERIORATED A LITTLE	284	217	63
	29.2	28.3	35.8
DETERIORATED A LOT	77	62	12
	7.9	8.1	6.8
NO ANSWER	61	38	11
	6.3	5.0	6.3

(CONTINUED)

	TOTAL	-----GRADE 13----- RETAIN	ABOLISH
TOTAL RESPONSES (W.P.)	973 100.0	767 100.0	176 100.0
WORK BOUND--			
IMPROVED A GREAT DEAL	30 3.7	32 4.2	4 2.3
IMPROVED A LITTLE	217 22.3	163 21.3	52 29.5
REMAINED THE SAME	235 26.2	193 25.2	34 19.3
DETERIORATED A LITTLE	340 35.6	272 35.5	65 36.9
DETERIORATED A LOT	110 11.5	77 10.0	16 9.1
NO ANSWER	5 4.0	31 4.0	4 2.3

0039

OVERALL EVALUATION OF SECONDARY SCHOOL STUDENTS' ACHIEVEMENT--UNIVERSITY, CAAT AND WORK BOUND Q. 2,4,6B
BY REFLECTION VS. FULFILLMENT OF GRADE 13

			-----GRADE 13-----
	TOTAL	RETAIN	ABOLISH
	-----	-----	-----

TOTAL RESPONDENTS (MID.)	573	757	176
	100.0	100.0	100.0

LEVEL OF ACHIEVEMENT			
UNIVERSITY FOUND--			
AVERAGE SCORE	.36-	.33-	.40-
STANDARD DEVIATION	1.15	1.14	1.13

CAAT FOUND--			
AVERAGE SCORE	.09-	.07-	.18-
STANDARD DEVIATION	1.07	1.07	1.06

WORK BOUND--			
AVERAGE SCORE	.22-	.27-	.21-
STANDARD DEVIATION	1.05	1.05	1.05

	TOTAL	-----SAMPLE REPLICATE-----			
		100	200	300	400
TOTAL RESPONDENTS (N=100.0)	973 100.0	22 100.0	254 100.0	243 100.0	243 100.0
WORK BOUND--					
IMPROVED A GREAT DEAL	26 2.7	7 3.1	10 3.9	8 3.3	11 4.4
IMPROVED A LITTLE	47 22.3	60 26.3	45 17.7	66 27.2	47 19.0
REMAINED THE SAME	35 24.2	40 21.1	79 31.1	54 22.2	54 21.6
DETERIORATED A LITTLE	46 35.6	77 33.8	87 34.3	78 32.1	104 41.6
DETERIORATED A LOT	10 10.2	27 11.8	44 17.4	29 11.9	20 8.1
NO ANSWER	5 4.0	10 4.4	9 3.5	8 3.3	13 5.2

OVERALL EVALUATION OF SECONDARY SCHOOL STUDENTS ACHIEVEMENT--UNIVERSITY, CAAT AND WORK POUND Q. 2,4,68
BY SAMPLE REPLICATE

		TOTAL		SAMPLE		REPLICATE	
		100	200	200	300		
TOTAL RESPONDENTS (ATL.)		100.0	228	254	243	248	
		100.0	100.0	100.0	100.0	100.0	
LEVEL OF ACHIEVEMENT							
UNIVERSITY GRADUATE--							
AVERAGE SCORE		.50-	.36-	.50-	.59-	.17-	
STANDARD DEVIATION		1.15	1.14	1.11	1.14	1.12	
CRAFT FOUNDED--							
AVERAGE SCORE		.09-	.05-	.31-	.03-	.05	
STANDARD DEVIATION		1.07	1.00	1.02	1.11	1.02	
WORK GROUP--							
AVERAGE SCORE		.20-	.26-	.29-	.25-	.32-	
STANDARD DEVIATION		1.00	1.00	1.00	1.09	1.02	

6775

[illegible]

A SYSTEM WHICH ALLOWS STUDENT
SELECTION OF COURSES ENHANCES
PERSONAL GROWTH AND DEVELOP-
MENT

AGREE STRONGLY	71	59	12	52	7	45	18	3	68	5	66	7	16	32	16
	7.3	7.3	5.7	7.9	3.4	3.6	6.0	6.8	7.3	2.7	8.4	7.9	7.1	10.0	4.7
AGREE COMPLETELY	457	344	107	328	119	209	123	15	442	103	354	41	111	131	174
	42.0	45.6	51.2	49.5	58.3	45.5	41.0	11.1	47.6	55.1	45.0	46.1	49.3	40.9	51.2
NEITHER AGREE NOR DISAGREE	71	62	9	47	10	37	24	9	62	16	54	5	11	26	29
	7.3	8.2	4.3	7.1	4.9	8.1	8.0	6.5	6.7	8.6	6.9	5.6	4.9	8.1	8.5
DISAGREE COMPLETELY	224	162	58	145	39	106	77	12	212	52	192	28	58	76	61
	23.0	21.5	28.2	21.9	19.1	23.1	25.7	6.3	22.8	17.1	24.4	31.5	25.8	23.8	17.9
DISAGREE STRONGLY	138	116	28	80	26	54	58	6	132	31	107	5	25	52	55
	14.2	13.4	10.5	12.1	12.7	11.3	19.3	1.8	14.2	16.6	13.6	5.6	11.1	16.3	16.2
NO ANSWER	12	11	-	11	3	8	0	0	12	0	12	3	3	3	3
	1.2	1.5	-	1.7	1.5	1.7	-	-	1.3	-	1.5	3.4	1.3	.9	.9
AVERAGE SCORE	.10	.09	.13	.19	.21	.19	.11-	.07-	.11	.10	.10	.20	.16	.05	.10
STANDARD DEVIATION	1.25	1.27	1.11	1.22	1.12	1.24	1.29	1.12	1.25	1.21	1.26	1.14	1.21	1.30	1.24
STANDARD ERROR	.04	.04	.03	.04	.06	.05	.07	.17	.04	.08	.04	.12	.08	.07	.06

(1911)

	SEX		AGE			LANGUAGE		REGION			REGION(MINISTRY)			
	MALE	FEMALE	UNDER 40	40-39	OVER 40 OR	ENGLISH	FRFACH	ONTARIO	REST OF ONT	NORTH -ERN	EAST -ERN	SOUTH -WEST	CENT -RAL	
TOTAL														
75	754	209	663	204	459	300	44	929	187	786	89	225	320	340
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

STUDENT INTEREST IS NOT MAINTAINED IF COARSE CONCENTRATION IS ON THE FUNDAMENTALS OF THE DISCIPLINE

AGREE STRONGLY

AGREE SOMEWHAT

NEITHER AGREEING NOR DISAGREEING

DISAGREE SOMEWHAT

DISAGREE STRONGLY

NO ANSWER

AVERAGE SCORE

STANDARD DEVIATION

DATA BASE CODE

0640

ATTITUDE TO AND USE OF SCHOOL SYSTEM : 7
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE						LANGUAGE SCHOOL		REGION			REGION(MINISTRY)		
	MALE	FEMALE	UNDER 40	UNDER 30	30-39	40 OR OVER			FRENCH	ENGLISH	TORONTO	OF ONTARIO	REST OF ONTARIO	NORTH -ERN	EAST SOUTH WEST	CENTRAL
TOTAL	754 100.0	209 100.0	663 100.0	204 100.0	459 100.0	300 100.0			44 100.0	929 100.0	187 100.0	786 100.0		89 100.0	225 100.0	340 100.0
TOTAL RESPONDENTS (WTD.)	973 100.0															
PREFERENTIAL COURSES SHOULD BE PROVIDED (WHERE NECESSARY) IN SECONDARY SCHOOLS TO BRING STUDENT PERFORMANCE TO A COMMON ACCEPTABLE LEVEL																
AGREE STRONGLY	421 55.6	143 58.9	391 59.0	122 59.8	269 58.6	153 51.0			18 40.9	531 57.2	87 46.5	462 58.8		50 56.2	149 66.2	185 54.4
AGREE SOMEWHAT	203 26.1	40 22.0	163 24.6	42 20.6	121 26.4	86 28.7			18 40.9	236 25.4	56 29.9	193 25.2		18 20.2	45 20.0	90 26.5
NEITHER AGREE NOR DISAGREE	47 6.1	16 7.7	43 6.5	12 5.9	31 6.8	24 8.0			3 6.8	64 6.9	21 11.2	46 5.9		10 11.2	13 5.8	25 7.4
DISAGREE SOMEWHAT	36 4.6	17 8.1	36 5.4	18 8.8	18 3.9	17 5.7			2 4.5	51 5.5	12 6.4	41 5.2		5 5.6	4 1.8	22 6.5
DISAGREE STRONGLY	47 6.1	3 1.5	24 3.6	9 4.4	15 3.3	19 6.3			3 6.8	41 4.4	12 6.4	32 4.1		3 3.4	14 6.2	17 5.0
NO ANSWER	7 .9	0 -	7 1.1	1 .5	6 1.3	0 -			0 -	7 .8	0 -	7 .9		3 3.4	0 -	1 .3
AVERAGE SCORE	1.26	1.22	1.31	1.23	1.35	1.13			1.05	1.26	1.03	1.31		1.24	1.38	1.19
STANDARD DEVIATION	1.03	1.13	1.05	1.10	.99	1.10			1.12	1.09	1.18	1.06		1.09	1.10	1.13
STANDARD ERROR	.04	.07	.04	.08	.04	.06			.16	.03	.06	.03		.11	.07	.06

	SEX		AGE			LANGUAGE			REGION			REGION(MINISTRY)				
	TOTAL	MALE	FEMALE	UNDER 30		30-39	40 OR OVER	FRENCH	ENGLISH	TORONTO	OF ONTARIO	REST OF ONTARIO	NORTH -ERN	EAST -ERN	SOUTH -WEST	CENTRAL
TOTAL RESPONDENTS (WFO)	1073	754	269	663	204	459	300	44	929	187	786	89	225	320	340	100.0
		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
AGREE STRONGLY	63	171	88	243	81	161	115	22	341	68	295	37	81	121	124	36.5
	5.9	35.9	41.1	36.7	39.7	35.1	38.3	50.0	36.7	36.4	37.5	41.6	36.0	37.8	36.5	
AGREE SOMEWHAT	268	291	74	240	68	172	122	12	353	58	307	29	95	126	115	33.8
	27.5	38.6	34.6	35.2	33.3	37.5	40.7	17.5	38.0	31.0	39.1	32.6	42.2	39.4	33.8	
NEITHER AGREE NOR DISAGREE	42	57	8	30	8	22	15	4	41	10	35	3	12	12	18	5.3
	4.0	4.9	5.8	4.5	3.9	4.8	5.0	9.1	4.4	5.3	4.5	3.4	5.3	3.8	5.3	
DISAGREE SOMEWHAT	122	92	29	96	33	63	25	4	118	32	90	10	28	38	46	11.5
	11.5	12.2	10.8	14.5	16.2	13.7	8.3	9.1	12.7	17.1	11.5	11.2	12.4	11.9	13.5	
DISAGREE STRONGLY	5	47	15	43	10	33	19	2	61	20	43	4	6	18	35	0.5
	0.5	6.2	7.2	6.5	4.9	7.2	6.3	4.5	6.6	10.7	5.5	4.5	2.7	5.6	10.3	
NO ANSWER	16	15	1	11	3	8	4	0	16	0	16	6	4	5	1	0.5
	1.6	2.0	0.4	1.7	1.5	1.7	1.3	-	1.7	-	2.0	6.7	1.8	1.6	0.3	
AVERAGE SCORE	5.8	6.0	5.6	5.8	5.8	5.8	5.8	5.8	5.8	5.8	5.8	5.8	5.8	5.8	5.8	5.8
PERCENTAGE DISTRIBUTION	1.22	1.21	1.22	1.22	1.22	1.25	1.17	1.16	1.23	1.31	1.17	1.18	1.07	1.19	1.35	
PERCENTAGE OF TOTAL	0.04	0.04	0.04	0.04	0.04	0.05	0.04	0.04	0.04	0.10	0.04	0.13	0.07	0.06	0.07	

ATTITUDE TOWARDS SECONDARY SCHOOL SYSTEM Q. 7
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				-----DISCIPLINE-----				---SETTING OF---				---DIPLOMA REC'D---			
	---STUDENTS---				---IN ONTARIO---				MATH-SCI-				CURRICULUM-				CANADA--			
	268 OR	269	OVER	UNDER	5-9	9	5	5	HIS- TORY	EMAT- ICS	FENCE	OTHER	YES	NO	YES	NO	ONT- ARIO	OTHER	OUT- SIDE	
	LESS	-350	350	5	5-9	9	5	5												
	280	316	378	158	368	439	158	103	138	174	514	244	712	803	70	86				
TOTAL RESPONDENTS (N=100.0)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

A SYSTEM WHICH ALLOWS STUDENT
SELECTION OF COURSES ENHANCES
PERSONAL GROWTH AND DEVELOP-
MENT

AGREE STRONGLY	21	34	17	8	32	30	14	7	10	16	37	22	49	63	8	1				
	7.5	10.8	4.5	5.1	8.7	6.8	8.9	6.8	7.2	9.2	7.2	9.0	6.9	7.8	11.4	1.2				
AGREE SOMEWHAT	112	157	188	73	194	186	57	58	49	87	256	105	342	374	31	43				
	40.0	49.7	49.7	46.2	52.7	42.4	36.1	56.3	35.5	50.0	49.8	43.0	48.0	46.6	44.3	50.0				
NEITHER AGREE NOR DISAGREE	17	22	32	6	35	30	7	7	21	13	31	7	63	56	10	4				
	6.1	7.0	8.5	3.3	11.5	6.8	4.4	6.8	15.2	7.5	6.0	2.9	8.8	7.0	14.3	4.7				
DISAGREE SOMEWHAT	80	62	82	46	55	121	36	19	28	38	113	61	161	202	12	7				
	28.6	19.6	21.7	29.1	14.9	27.6	22.8	18.4	20.3	21.8	22.0	25.0	22.6	25.2	17.1	8.1				
DISAGREE STRONGLY	46	33	59	25	41	72	38	12	30	17	69	44	92	95	9	32				
	16.4	10.4	19.6	15.1	11.1	16.4	24.1	11.7	21.7	9.8	13.4	18.0	12.9	11.8	12.9	37.2				
DISAGREE	3	8	1	1	10	0	7	0	0	2	8	6	4	12	0	0				
	1.1	2.5	.3	.6	2.7	-	4.4	-	-	1.1	1.6	2.5	.6	1.5	-	-				
AVERAGE SCORE	.07-	.31	.06	.04-	.34	.04-	.18-	.28	.14-	.27	.16	0	.13	.14	.24	.30-				
STANDARD DEVIATION	1.28	1.21	1.23	1.25	1.18	1.27	1.39	1.12	1.30	1.19	1.24	1.34	1.22	1.22	1.23	1.41				
STANDARD ERROR	.07	.06	.06	.10	.06	.06	.11	.11	.11	.09	.05	.08	.04	.04	.14	.15				

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(CONTINUED PAGE 22)
 ATTITUDE TOWARDS SECONDARY SCHOOL SYSTEM Q. 7
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				-----DISCIPLINE-----				---SETTING OF--- ---CURRICULUM---				---DIPLOMA REC'D--- ---CANADA---			
	260 OR LESS	260-350	OVER 350	OVER 500	UNDER 5	5-9	10-14	15-19	HIS- TORY	EMAT- ICS	SCI- ENCE	OTHER	YES	NO	YES	NO	ONT- ARIO	OTHER	SIDE	---
TOTAL RESPONDENTS (WTD.)	280	316	378	158	368	100.0	100.0	100.0	103	138	174	514	244	712	100.0	100.0	803	70	86	100.0
STUDENT INTEREST IS NOT MAINTAINED IF COURSE CONCENTRATION IS ON THE FUNDAMENTALS OF THE DISCIPLINE	17	26	28	5	28	7.6	8.4	37	13	4	7	0	47	14	57	8.0	59	3	8	9.3
AGREE STRONGLY	6.1	8.2	7.4	3.2	7.6	7.6	8.4	37	13	3.9	5.1	-	9.1	5.7	8.0	7.3	4.3	4.3	9.3	9.3
AGREE SOMEWHAT	78	91	75	34	102	27.7	21.6	95	35	23	42	34	121	44	182	196	20	20	14	16.3
NEITHER AGREE NOR DISAGREE	54	44	50	34	48	13.0	15.0	66	22	5	23	29	84	24	123	114	9	9	19	22.1
DISAGREE SOMEWHAT	101	108	133	61	136	37.0	32.1	141	48	55	43	53	185	109	227	276	34	34	28	32.6
DISAGREE STRONGLY	27	54	92	23	48	13.0	23.0	101	33	16	22	57	72	48	122	150	4	4	16	18.6
NO ANSWER	3	3	1	1	6	1.5	.2	1	7	0	1	0	6	6	2	7	0	0	0	-
AVERAGE CO	1.1	.9	.3	.6	1.5	1.5	.2	.2	4.4	-	.7	-	1.2	2.5	.3	.9	-	-	-	-
STANDARD DEVIATION	.16	.27	.47	.4	.20	.20	.4	.4	.35	.34	.23	.77	.22	.56	.25	.33	.23	.23	.35	.35
STANDARD ERROR	1.12	1.24	1.25	1.27	1.28	1.28	1.27	1.27	1.26	1.11	1.1	1.10	1.21	1.16	1.23	1.23	1.05	1.05	1.22	1.22
	.06	.07	.06	.08	.06	.06	.06	.06	.10	.11	.10	.08	.05	.07	.04	.04	.12	.12	.13	.13
UC42																				

ATTITUDE TO CAREER COUNSELLING IN SCHOOL SYSTEM 6.0 /
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	GRADE 12/13		YEARS TEACHING		DISCIPLINE				SETTING OF		DIPLOMA REC'D		
	268 OR LESS	269 OR MORE	UNDER 5	5-9	FIRST LANG. ENG.	HIS- TORY	EMAT- ICS	SCI- ENCE	OTHER	YES	NO	ONT- ARIO	OTHER SIDE
TOTAL RESPONDENTS (N=200)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
	270	316	370	439	459	158	103	138	174	514	244	712	803
	270	316	370	439	459	158	103	138	174	514	244	712	803
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

REMEDIATION COURSES SHOULD BE PROVIDED (MATH/SCIENCE) IN SECONDARY SCHOOLS TO BRING STUDENT PERFORMANCE TO A COMMON ACCEPTABLE LEVEL

AGREE STRONGLY	152	178	219	237	221	91	60	68	107	270	155	388	449
	54.3	56.3	57.9	56.1	50.3	57.5	58.3	49.3	61.5	52.5	63.5	54.5	55.9
	54.3	56.3	57.9	56.1	50.3	57.5	58.3	49.3	61.5	52.5	63.5	54.5	55.9
AGREE SOMEWHAT	74	83	97	34	90	34	26	42	33	144	48	198	208
	24.4	26.3	25.7	21.5	20.2	21.5	25.2	30.4	19.0	28.0	19.7	27.8	25.9
	24.4	26.3	25.7	21.5	20.2	21.5	25.2	30.4	19.0	28.0	19.7	27.8	25.9
NEITHER AGREE NOR DISAGREE	22	18	26	14	11	4	6	11	6	46	8	59	58
	7.3	5.7	6.9	3.0	9.6	2.5	5.8	8.0	3.4	8.9	3.3	8.3	7.2
	7.3	5.7	6.9	3.0	9.6	2.5	5.8	8.0	3.4	8.9	3.3	8.3	7.2
DISAGREE SOMEWHAT	10	23	14	15	11	12	7	7	11	35	17	36	46
	3.3	7.3	3.7	9.5	3.0	7.6	6.8	5.1	6.3	6.8	7.0	5.1	5.7
	3.3	7.3	3.7	9.5	3.0	7.6	6.8	5.1	6.3	6.8	7.0	5.1	5.7
DISAGREE STRONGLY	11	12	21	13	25	11	5	9	17	13	11	30	34
	3.6	3.8	5.6	3.8	5.7	7.0	4.9	6.5	9.8	2.5	4.5	4.2	4.2
	3.6	3.8	5.6	3.8	5.7	7.0	4.9	6.5	9.8	2.5	4.5	4.2	4.2
NO ANSWER	3	3	1	6	0	7	0	0	0	6	6	1	7
	1.0	0.9	0.3	1.6	-	4.4	-	-	-	1.2	2.5	.1	.9
	1.0	0.9	0.3	1.6	-	4.4	-	-	-	1.2	2.5	.1	.9
AVERAGE SCORE	1.24	1.25	1.27	1.17	1.11	1.20	1.24	1.12	1.16	1.23	1.33	1.23	1.25
	1.24	1.25	1.27	1.17	1.11	1.20	1.24	1.12	1.16	1.23	1.33	1.23	1.25
	1.24	1.25	1.27	1.17	1.11	1.20	1.24	1.12	1.16	1.23	1.33	1.23	1.25
STANDARD DEVIATION	1.57	1.60	1.10	1.1	1.05	1.24	1.13	1.17	1.32	1.03	1.13	1.08	1.08
	1.57	1.60	1.10	1.1	1.05	1.24	1.13	1.17	1.32	1.03	1.13	1.08	1.08
	1.57	1.60	1.10	1.1	1.05	1.24	1.13	1.17	1.32	1.03	1.13	1.08	1.08
STANDARD ERROR	.06	.06	.05	.04	.05	.10	.11	.09	.10	.04	.07	.04	.03
	.06	.06	.05	.04	.05	.10	.11	.09	.10	.04	.07	.04	.03
	.06	.06	.05	.04	.05	.10	.11	.09	.10	.04	.07	.04	.03

(CONTINUED)

(CONTINUED - PAGE 2)
 ATTITUDE TOWARDS SECONDARY SCHOOL SYSTEM, W. 7
 BY SIZE OF SCHOOL/YEAR: TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---			---YEARS TEACHING---			-----DISCIPLINE-----				---SETTING OF--			---DIPLOMA REC'D--		
	---STUDENTS---			---IN ONTARIO---			MATH- SCI- ENGE OTHER				CURRICULUM-			ONT- CANADA--		
	25-49	50-99	100-250	1-4	5-9	10-19	HIG- TORY	ENGE	OTHER	YES	NO	YES	NO	ARIC	OTHER	OUT- SIDE
TOTAL RESPONDENTS (WTD.)	280	316	372	153	368	439	158	174	514	244	712	803	70	100.0	100.0	86
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
AGREE STRONGLY	128	99	108	68	128	171	59	48	204	90	268	288	25	35.9	35.7	45
	45.7	31.3	29.0	44.4	34.8	39.0	37.3	41.7	39.7	36.9	37.6	35.9	35.7	35.9	35.7	52.3
AGREE SOMEWHAT	99	115	151	51	133	177	54	47	180	89	269	307	30	38.2	42.9	24
	35.4	36.4	40.9	33.3	36.1	40.3	44.2	20.2	35.0	36.5	37.8	38.2	30	38.2	42.9	27.9
NEITHER AGREE NOR DISAGREE	29	47	11	3	20	22	7	3	25	8	36	34	2	4.2	2.9	8
	10.4	15.0	3.0	2.0	5.4	5.0	4.4	2.9	4.9	3.3	5.1	4.2	2.9	4.2	2.9	9.3
DISAGREE SOMEWHAT	29	47	96	24	57	41	13	24	78	30	89	99	12	12.3	17.1	6
	10.4	15.0	25.8	15.7	15.5	9.3	8.2	23.3	15.2	12.3	12.5	12.3	12.3	12.3	17.1	7.0
DISAGREE STRONGLY	9	14	30	12	27	23	19	7	19	19	44	59	1	7.3	1.4	3
	3.2	7.6	8.1	7.8	7.3	5.2	12.0	2.3	5.7	7.8	6.2	7.3	1.4	7.3	1.4	3.5
NO ANSWER	7	11	1	1	7	6	7	7	7	7	6	16	0	2.0	0	0
	2.5	3.0	.3	.7	1.9	1.4	4.4	1.9	1.9	3.3	.8	2.0	0	2.0	0	0
AVERAGE SCORE	1.13	.72	.8	.7	.74	1.00	.80	.84	.93	.85	.89	.85	.94	.85	.94	1.19
STANDARD DEVIATION	1.00	1.22	1.20	1.34	1.2	1.12	1.36	1.24	1.10	1.27	1.21	1.24	1.09	1.24	1.09	1.07
STANDARD ERROR	.06	.17	.09	.1	.09	.05	.11	.12	.05	.08	.04	.04	.13	.04	.13	.11

0045

UNQUANTIFIED REASONS FOR CHANGING LEVEL OF UNIVERSITY BOUND STUDENTS HAS IMPROVED Q. 2C
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE				SCHOOL		REGION				REGION(MINISTRY)			
	ALL	FEMALE	UNDER 40		40-50		FRENCH	ENGLISH	TOR-ONTO		NORTH-ERN		EAST-SOUTH-WEST			
			40	30	30-40	40-50			ONTO	ARIO	-ERN	WEST	-RAL			
TOTAL	213	37	182	45	137	61	10	244	54	200	29	56	85	84		
TOTAL STAYING IMPROVED (WTD.)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		
REASONS																
IMPROVED ORAL EXPRESSION	11	0	8	5	3	2	0	10	1	10	2	5	3	1		
	5.2	-	4.4	11.1	2.2	2.9	-	4.1	1.9	5.0	6.9	8.9	3.5	1.2		
IMPROVED CRITICAL ANALYSIS/THINKING, ETC.	25	5	16	9	7	9	0	25	4	21	3	12	5	5		
	9.8	13.5	8.8	20.0	5.1	13.2	-	10.2	7.4	10.5	10.3	21.4	5.9	6.0		
IMPROVED WORKING HABITS	3	2	2	1	7	0	1	7	3	5	0	0	5	3		
	1.2	2.1	4.4	2.2	5.1	-	10.0	2.9	5.6	2.5	-	-	5.9	3.6		
MORE KNOWLEDGEABLE IN MATH AND SCIENCE	10	3	9	3	6	2	1	10	5	6	0	0	2	8		
	4.7	3.1	4.3	6.7	4.4	2.5	1.0	4.1	9.3	3.0	-	-	2.4	9.5		
BETTER PREPARED	63	13	51	8	43	12	2	61	19	44	7	6	27	23		
	24.8	35.1	22.0	17.8	31.4	17.6	10.0	25.0	35.2	22.0	24.1	10.7	31.8	27.4		
MORE MATURE/SOPHISTICATED	12	7	15	9	6	7	1	21	1	21	2	10	5	5		
	4.7	1.0	6.2	20.0	4.4	10.3	1.0	6.2	1.9	10.5	6.9	17.9	5.9	6.0		
MORE SELF-CONFIDENT	6	0	6	4	1	0	0	6	0	6	1	0	4	0		
	2.4	-	3.3	8.9	.7	-	-	2.5	-	3.0	3.4	-	4.7	-		
BETTER MOTIVATED/DIRECTED	22	2	13	2	11	10	1	21	9	14	0	9	4	9		
	8.7	5.4	7.1	4.4	8.0	14.7	1.0	8.0	16.7	7.0	-	16.1	4.7	10.7		
MORE SOCIALLY AWARE	10	3	14	5	14	4	0	26	1	25	4	4	17	1		
	3.9	21.6	10.4	11.1	10.2	5.1	-	10.7	1.9	12.5	13.8	7.1	20.0	1.2		
BETTER TEACHERS, FACILITATORS	30	3	29	6	22	3	3	29	9	22	5	7	10	10		
	11.8	3.1	15.4	13.3	16.1	4.4	1.0	11.9	13.7	11.0	17.2	12.5	11.8	11.9		

COLL. REASON FOR STATING LEVEL OF ACHIEVEMENT OF UNIVERSITY BOUND STUDENTS HAS IMPROVED Q. 2C
 Y SEX AGE LANGUAGE SCHOOL REGION(MINISTRY)

	SEX		AGE		LANGUAGE SCHOOL		REGION		REGION(MINISTRY)					
	MALE	FEMALE	UNDER 40	40 OR OVER	30-39	FRENCH ENGLISH	TOR-OF-ONTARIO	REST OF ONTARIO	NORTH-EAST	SOUTH-WEST	CENTRAL			
TOTAL	213	37	182	45	137	68	10	244	54	200	29	56	85	84
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
AVERAGE	6	9	4	0	4	2	0	6	0	6	0	6	0	0
BEST (100) IN SCHOOL LONGER	2.4	2.8	2.2	-	2.9	2.9	-	2.5	-	3.0	-	10.7	-	-
IMPROVED MEDIA COMMUNICATION	3.1	3.8	4.4	2	6	0	0	7	1	7	0	1	4	3
71	65	49	16	33	22	11	60	11	60	6	11	28	26	26
2.0	2.5	20.9	35.6	24.1	32.4	20.4	27.0	20.4	30.0	20.7	19.6	32.9	31.0	31.0
NO ANSWER	22.0	49	41	9	32	14	2	54	11	45	9	9	15	22
25.0	16.2	22.5	20.0	23.4	20.6	20.4	22.1	20.4	22.5	31.0	16.1	17.6	26.2	26.2

WOLVENTEED REASONS FOR STALLING LEVEL OF ACHIEVEMENT OF UNIVERSITY BOUND STUDENTS HAS IMPROVED Q. 2C
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

---GRADE 12/13---		---YEARS TEACHING---			---IN ONTARIO---			---OVER 9			---FIRST LANG. ENG.			---HIS- TORY			---MATH- EMAT- ICS			---SCI- ENCE			---SETTING OF- CURRICULUM-			---DIPLOMA REC'D--																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
268 OR LESS	269	350	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9	9	5	5-9

0045

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF UNIVERSITY BOUND STUDENTS HAS IMPROVED Q. 2C
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 TYPE OF SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---			---YEARS TEACHING---			-----DISCIPLINE-----			-SETTING OF-			--DIPLOMA REC'D--		
	---STUDENTS---			---IN ONTARIO---			MATH-			-CURRICULUM-			--CANADA--		
	268 OR	269	OVER	UNDER	5-9	9	HIS-	SCI-		YES	NO		ONT-	OTHER	OUT-
	LESS	350	350	5			TORY	ENCE					ARIO		SIDE
	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----
TOTAL STATING IMPROVED (WTD.)	66	100	29	29	102	119	45	34	33	51	113	62	185	203	27
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
AVERAGE STUDENT IMPROVED AS	0	1	5	0	3	3	3	0	3	0	1	0	6	5	1
MUST STAY IN SCHOOL LONGER	-	1.5	5.6	-	2.9	2.5	6.7	-	9.1	-	.9	-	3.2	2.5	3.7
IMPROVED MEDIA COMMUNICATION	4	2	1	1	2	5	0	0	2	4	2	1	7	7	1
	6.1	2.0	1.1	3.4	2.0	4.2	-	-	6.1	7.8	1.8	1.6	3.8	3.4	3.7
MISCELLANEOUS	21	27	22	4	33	34	12	3	4	23	37	17	54	59	5
	31.5	27.0	24.7	13.	32.4	28.6	26.7	3.3	12.1	45.1	52.7	27.4	29.2	29.1	18.5
NO ANSWER	19	24	13	4	23	27	9	9	9	10	27	21	32	46	1
	28.8	24.0	14.6	13.8	22.5	22.7	20.0	26.5	27.3	19.6	22.9	33.9	17.3	22.7	5.9

		SEX				AGE				LANGUAGE SCHOOL				REGION				REGION(MINISTRY)			
		MALE		FEMALE		UNDER 40		30-39		40 OR OVER		FRENCH		ONTARIO		NORTH -ERN		EAST WEST		CENTRAL	
TOTAL		235	58	210	56	161	75	15	283	57	241	38	58	101	101	101	101	101	101	101	101
100.0		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL STATISTICS IMPROVED (ATTN.)		235	58	210	56	161	75	15	283	57	241	38	58	101	101	101	101	101	101	101	101
100.0		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
REASONS																					
IMPROVED GRILL EXPRESSION		1	0	1	0	1	0	1	0	1	0	0	1	1	0	0	0	0	0	1	1
.3		.4	-	.3	-	.6	-	-	-	.4	1.8	-	-	-	-	-	-	-	-	1.0	1.0
IMPROVED CRITICAL ANALYSIS/ THINKING, ETC.		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
-		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
IMPROVED WORKING HABITS		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
-		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MORE KNOWLEDGEABLE IN MATH AND SCIENCE		1	1	2	1	1	0	1	1	1	0	6.7	.4	0	2	0	0	0	0	1	1
.7		.4	1.7	.9	1.8	.6	-	-	-	-	-	-	-	.8	-	-	-	-	-	1.0	1.0
BETTER PERSONAL		76	11	64	10	54	24	4	85	16	73	5	18	34	33	5	18	34	33	33	33
29.9		22.3	19.0	24.4	17.9	33.5	32.0	26.7	30.0	26.1	30.3	13.2	31.0	33.7	32.7	13.2	31.0	33.7	32.7	32.7	32.7
MORE MATURE/SOPHISTICATED		11	1	9	0	9	2.7	0	10	1	10	2	1	8	1	2	1	7.9	8	1	1
3.7		3.4	5.2	4.1	-	5.6	2.7	-	3.5	1.8	4.1	5.3	1.7	7.9	1.0	5.3	1.7	7.9	1.0	1.0	1.0
MORE SELF-CONFIDENT		4	4	4	4	0	0	0	4	0	4	0	0	4	0	0	0	4	4	0	0
1.3		-	6.3	1.3	7.1	-	-	-	1.4	-	1.7	-	-	-	-	-	-	4.0	-	-	-
BETTER ACTIVATED/INITIATED		40	12	37	13	24	14	5	46	2	49	12	5	27	7	12	5	27	27	7	7
17.1		17.0	20.7	17.0	23.2	14.9	18.7	33.3	15.3	3.5	20.3	31.6	8.6	26.7	6.9	31.6	8.6	26.7	26.7	6.9	6.9
BETTER SOCIALLY SKILL		7	1	4	0	4	2	0	7	2	5	0	0	5	2	0	0	5	5	2	2
2.3		3.0	-	1.8	-	2.5	2.7	-	2.5	3.5	2.1	-	-	5.0	2.0	-	-	5.0	2.0	2.0	2.0
BETTER TECHNICAL FACILITIES		36	9	34	12	22	11	4	43	13	35	5	13	7	23	5	13	7	7	23	23
16.1		15.3	15.3	15.6	21.4	13.7	14.7	3.7	15.2	22.8	14.5	13.2	22.4	6.9	22.8	13.2	22.4	6.9	6.9	22.8	22.8

VOLUNTEERED REASON FOR SETTING LEVEL OF CARE: ROUND STUDENTS HAS APPROVED Q. 40
 BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE			LANGUAGE SCHOOL			REGION			REGION(MINISTRY)			
	MALE	FEMALE	UNDER 40	40-50	50-60	OVER 60	FRENCH	ENGLISH	ONTARIO	OTHER	REST OF ONTARIO	WESTERN	EASTERN	SOUTH	CENTRAL
TOTAL	235	58	213	56	161	75	15	283	57	241	38	58	101	101	101
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL STUDENT POPULATION (C.T.D.)	3	2	4	0	4	1	0	5	1	4	0	1	0	4	4
	1.3	3.4	1.9	-	2.5	1.3	-	1.8	1.8	1.7	-	1.7	-	4.0	4.0
AVERAGE STUDENT POPULATION	2	0	0	0	0	2	0	2	0	2	0	0	0	2	0
NOT STAY IN SCHOOL LONGER	.9	-	-	-	-	2.7	-	.7	-	.8	-	-	2.0	-	-
IMPROVED COMMUNICATION	84	15	65	21	44	34	6	96	20	82	11	21	31	38	38
	35.7	25.7	29.8	37.5	27.3	45.3	40.0	33.9	35.1	34.0	28.9	36.2	30.7	37.6	37.6
MISCELLANEOUS	61	21	67	17	50	15	2	80	24	58	11	11	24	35	35
	26.0	36.2	30.7	30.4	31.1	20.0	1.5	28.3	42.1	24.1	28.9	19.0	23.8	34.7	34.7
NO ANSWER															

0095

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT ROUND STUDENTS HAS IMPROVED Q. 4C
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				-----DISCIPLINE-----				---SETTING OF--- ---CURRICULUM---				---DIPLOMA REC'D--- ---CANADA--- ONT- ARIO OTHER			
	STUDENTS 268 OR LESS	269 350	OVER 350	UNDER 5	5-9	9	ENG.	FIRST LANG.	HIS- TORY	EMAT- ICS	MATH-	SCI- ENCE	YES	NO	74	217	235	26	27	
TOTAL STATING IMPROVED (WTD.)	90 100.0	90 100.0	117 100.0	41 100.0	125 100.0	127 100.0	47 100.0	46 100.0	36 100.0	58 100.0	142 100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
REASONS																				
IMPROVED ORAL EXPRESSION	0 -	0 -	1 .9	0 -	0 -	1 .8	1 2.1	0 -	0 -	0 -	0 -	0 -	1 1.4	0 -	1 .4	0 -	1 .4	0 -	0 -	
IMPROVED CRITICAL ANALYSIS/ THINKING, ETC.	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	
IMPROVED WORKING HABITS	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	
MORE KNOWLEDGEABLE IN MATH AND SCIENCE	0 -	1 1.1	0 -	1 2.4	1 .8	0 -	1 2.1	0 -	0 -	0 -	0 -	0 -	0 -	2 .9	1 .4	0 -	1 .4	0 -	0 -	
BETTER PREPARED	32 35.6	30 33.3	27 23.1	9 22.1	28 22.4	50 39.4	12 25.5	17 37.0	13 36.1	22 37.9	42 29.6	25.7	19 25.7	68 31.3	71 30.2	3 11.5	9 33.3	3 11.5	9 33.3	
MORE MATURE/SOPHISTICATED	7 7.8	0 -	4 3.4	0 -	4 3.2	7 5.5	5 10.6	4 8.7	1 2.8	0 -	0 -	0 -	3 4.1	8 3.7	10 4.3	0 -	1 3.7	0 -	1 3.7	
MORE SELF-CONFIDENT	4 4.4	0 -	0 -	0 -	4 3.2	0 -	0 -	0 -	0 -	4 6.9	4 2.8	0 -	0 -	4 1.8	4 1.7	0 -	0 -	0 -	0 -	
BETTER MOTIVATED/DIRECTED	27 30.0	10 11.1	14 12.0	8 19.5	23 18.4	20 15.7	13 27.7	3 6.5	2 5.6	7 12.1	34 23.9	16 21.6	35 16.1	43 18.3	3 11.5	4 14.8	3 11.5	4 14.8	4 14.8	
MORE SOCIALLY AWARE	0 -	4 4.4	2 1.7	0 -	0 -	7 5.5	0 -	2 4.3	0 -	0 -	4 2.8	2 1.8	4 3.0	7 3.0	0 -	0 -	0 -	0 -	0 -	
BETTER TEACHERS, FACILITIES	12 13.3	13 14.6	22 17.8	8 19.5	22 17.6	15 11.8	14 29.8	6 13.0	10 20.8	11 19.0	12 9.5	13 17.6	32 14.7	35 15.4	4 15.4	1 3.7	4 15.4	1 3.7	1 3.7	

"QUALIFICATION CRITERIA FOR STATING LEVEL OF ACHIEVEMENT OF LEAST BOUND STUDENTS HAS IMPROVED Q. 4C
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	GRADE 12/13				YEARS TEACHING				DISCIPLINE				SETTING OF CURRICULUM				DIPLOMA REC'D			
	200 OR LESS	201-250	251-350	OVER 350	UNDER 5	5-9	10-14	15-19	FIRST LANG. ENG.	HIS- TORY	MATH- EMAT- ICS	SCI- ENCE	YES	NO	ONT- ARIO	OTHER	200 OR LESS	201-250	251-350	OVER 350
TOTAL STATING IMPROVED (Q10.2)	90 100.0	90 100.0	117 100.0	41 100.0	125 100.0	127 100.0	47 100.0	36 100.0	58 100.0	142 100.0	74 100.0	217 100.0	235 100.0	26 100.0	27 100.0					
AVERAGE STUDENT 11 YEARS OF AGE MUST STAY IN SCHOOL LONGER	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3
IMPROVED STUDENT COMMUNICATION	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MISCELLANEOUS	25 27.8	35 38.9	42 35.9	14 34.1	47 37.6	37 29.1	7 14.9	9 25.0	25 43.1	63 44.4	22 29.7	75 34.6	78 33.2	6 23.1	10 37.0					
NO ANSWER	22 24.4	28 31.1	32 27.4	11 26.3	40 32.0	31 24.4	14 29.8	10 27.8	12 20.7	35 24.6	21 28.4	61 28.1	65 27.7	13 50.0	4 14.8					

CLOSURE

	SEX				AGE				LANGUAGE SCHOOL				REGION				REGION(MINISTRY)			
	MALE		FEMALE		UNDER 40		30-39		40 OR OVER		FRENCH		TOR- OF ONT		NORTH -ERN		EAST WEST		CENT -RAL	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL	201	51	198	50	148	54	11	242	43	211	31	60	88	74						
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
REASONS																				
IMPROVED ORAL EXPRESSION	2	0	2	0	0	2	0	2	3.7	0	2	0	2	0	2	0	0	0	0	0
	1.2	3.9	1.2	0	0	3.7	0	3.7	0	0	0	0	0	0	0	0	0	0	0	0
IMPROVED CRITICAL ANALYSIS/ THINKING, ETC.	5	0	2	0	2	3	0	5	5.6	0	2.1	0	5	0	5	0	3	0	2	2.7
	2.5	0	1.0	0	1.4	5.6	0	2.1	0	0	0	0	2.4	0	0	5.0	0	0	0	0
IMPROVED WRITING ABILITY	3	0	3	0	3	0	0	3	0	0	1.2	0	3	0	3	0	0	3	0	0
	1.5	0	1.5	0	2.0	0	0	1.2	0	0	0	0	1.4	0	0	0	3.4	0	0	0
MORE KNOWLEDGEABLE IN MATH AND SCIENCE	1	1	1	1	0	1	0	2	1.9	0	0	0	2	0	2	0	0	1	1	1
	0.5	2.0	0.5	2.0	0	1.9	0	0	0	0	0	0	0.9	0	0	0	1.1	1.4	0	0
BETTER PREPARED	46	3	30	0	32	16	1	53	1	53	5	13	15	21	5	13	15	21	21	28.4
	22.9	15.7	14.2	12.0	21.6	29.6	0.1	21.9	2.3	25.1	16.1	21.7	17.0	17.0	16.1	21.7	17.0	17.0	28.4	28.4
MORE ACTIVE/ PARTICIPATED	10	1	6	0	6	4	0	10	7.4	0	4.1	0	8	3	8	0	2	4	4	4
	5.0	2.0	3.0	0	4.1	7.4	0	4.1	0	0	0	0	3.8	7.0	0	3.3	4.5	4.5	5.4	5.4
BETTER SELF-CONFIDENCE	2	0	2	2	0	0	0	2	0	0	0	0	2	0	2	0	0	0	0	0
	1.0	0	1.0	4.0	0	0	0	0	0	0	0	0	0.9	0	0.9	0	0	0	0	0
BETTER ACTIVATED/ ORIENTED	17	10	24	7	15	8	2	26	4	26	3	5	14	8	3	5	14	8	8	10.8
	8.5	5.0	11.1	14.0	10.1	14.5	1.2	11.0	2.3	12.3	9.7	8.5	15.9	10.8	12.3	9.7	8.5	15.9	10.8	10.8
BETTER SOCIALLY AWARE	5	0	5	0	5	0	0	5	0	0	0	0	5	0	5	0	1	1	3	3
	2.5	0	2.5	0	3.4	0	0	2.1	0	0	0	0	2.4	0	2.4	0	1.7	1.1	4.1	4.1
BETTER TEACHERS, FACILITATORS	42	9	46	10	36	5	4	47	7	45	2	15	23	11	2	15	23	11	11	14.5
	20.9	17.3	23.2	20.0	14.3	9.3	2.4	1.4	10.3	21.3	6.5	25.0	26.1	14.5	6.5	25.0	26.1	14.5	14.5	14.5

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF WORK BOUND STUDENTS HAS IMPROVED Q. 6C
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

SEX		AGE			LANGUAGE SCHOOL			REGION			REGION(MINISTRY)			
MALE	FEMALE	UNDER 40	UNDER 50	30-39	40 OR OVER	FRNCH	ENG- LISH	TOR- ONTO	OF ONT -ARIO	REST	NORTH -ERN	EAST	SOUTH WEST	CENT -RAL
TOTAL														
253	201	51	198	50	148	54	11	242	43	211	31	60	88	74
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
12	10	1	8	1	7	3	0	12	2	10	1	1	6	4
4.7	5.0	2.0	4.0	2.0	4.7	5.0	-	5.0	4.7	4.7	3.2	1.7	6.8	5.4
15	13	2	12	4	8	3	1	14	4	11	3	0	4	7
5.9	6.5	3.5	6.1	8.0	5.4	5.6	3.1	5.8	9.3	5.2	9.7	-	4.5	9.5
105	84	20	82	13	70	22	7	98	17	87	10	34	36	25
41.5	41.8	39.2	41.4	26.0	47.3	40.7	63.6	40.5	39.5	41.2	32.3	56.7	40.9	33.8
72	56	15	56	19	37	15	1	70	18	53	15	15	22	19
28.5	27.7	24.4	28.3	36.0	25.0	27.2	9.1	23.9	41.9	25.1	48.4	25.0	25.0	25.7

3067

VOLUNTEER TEACHERS FOR STATING LEVEL OF ACHIEVEMENT OF WORK BOUND STUDENTS HAS IMPROVED W. 6C
 Y SIZE OF CLASS/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 LEVE RECORDARY SCHOOL DIPLOMA RECEIVED

	---C. 12/13---				---YEARS TEACHING---				---DISCIPLINE---				---SETTING OF---				---DIPLOMA REC'D---			
	268 OF 269 LESS	269 350	5	5-9	9	OVER 9	FIRST LANG. ENG.	HIS- TORY	EMAT- ICS	SCI- ENCE	OTHER	YES	NO	YES	NO	YES	NO	OTHER	OTHER	SIDE
TOTAL STATING IMPROVED (wtd.)	68 100.0	100.0	85 100.0	33 100.0	102 100.0	118 100.0	34 100.0	40 100.0	24 100.0	48 100.0	126 100.0	64 100.0	189 100.0	205 100.0	32 100.0	16 100.0				
IMPROVED ORAL EXPRESSION	2 2.0	0	0	0	0	1.7	5.9	2	0	0	0	0	2	1.1	2	0	0	0	0	0
IMPROVED CRITICAL ANALYSIS/ THINKING, ETC.	0	2	3	0	2	2.5	0	0	0	0	5	2	3	1.6	5	0	0	0	0	0
IMPROVED WORKING HABITS	3 4.4	0	0	0	3	0	0	0	0	0	3	0	3	1.6	3	0	0	0	0	0
MORE KNOWLEDGEABLE IN MATH AND SCIENCE	1 1.5	1	0	1	0	1	2.9	1	0	1	0	0	2	1.1	2	0	0	0	0	0
BETTER PREPARED	12 20.0	16 100.0	20 100.0	3 100.0	20 100.0	30 100.0	9 26.5	8 20.0	8 20.0	20 51.7	19 47.5	14 21.5	40 21.2	43 21.0	6 18.8	5 31.3				
MORE MATURE/SOPHISTICATED	3 4.4	3 3.0	4 4.7	1 3.0	2 5.9	3 2.5	1 2.9	0	4 16.7	1 2.1	5 4.0	2 3.1	8 4.2	9 4.4	0	2 12.5				
MORE SELF-CONFIDENT	2 2.9	0	0	0	2	0	5.9	0	0	0	0	2	0	2	0	0	0	0	0	0
BETTER MOTIVATED/DIRECTED	13 19.1	10 10.0	6 7.1	4 12.1	13 12.7	12 10.2	6 17.6	5 12.5	1 4.2	4 8.3	20 15.9	5 7.8	24 12.7	29 14.1	0	0				
MORE SOCIALLY AWARE	3 4.4	1 1.0	1 1.2	0	1 1.0	4 3.4	1 2.9	0	1 4.2	0	3 2.4	1 1.6	4 2.1	5 2.4	0	0				
BETTER TEACHERS, FACILITIES	14 21.6	18 18.0	19 22.4	3 9.1	18 17.6	31 20.3	8 27.5	15 37.5	4 17.7	12 25.0	11 8.7	8 12.5	43 22.8	41 20.0	9 28.1	1 6.3				

VOLUNTEERED TEACHERS FOR RATING LEVEL OF ACHIEVEMENT OF WORK FOUND STUDENTS HAS IMPROVED G. 6C
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				-----DISCIPLINE-----				-SETTING OF-				---DIPLOMA REC'D---			
	STUDENTS				IN ONTARIO				MATH-				CURRICULUM-				CANADA--			
	268 OR	269	OVER	UNDEP	5-9	9	FIRST	HIS-	MATH-	SCI-	OTHER	YES	NO	NO	NO	NO	ARIO	OTHER	OUT-	SIDE
LESS	-350	350	5	5	5	5	LANG.	TOBY	ICS	ENCE	OTHER	YES	NO	NO	NO	NO	ARIO	OTHER	OUT-	SIDE
	100.0	100.0	100.0	100.0	100.0	100.0	ENG.	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL STATING IMPROVED (WTD.)	68	100	85	35	102	118	34	40	24	48	126	64	189	205	32	16				
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0				
AVERAGE STUDENT IMPROVED AS	8.8	3.0	3.5	3.0	2.0	6.8	2.9	0	4	4	4	2	10	9	2	1				
MUST STAY IN SCHOOL LONGER								-	14.7	8.3	3.2	3.1	5.3	4.4	6.3	6.3				
IMPROVED MEDIA COMPARISON	7	8	0	0	5	10	3	0	0	0	12	8	8	13	1	1				
	10.3	8.0	-	-	4.9	8.5	8.8	-	-	-	9.5	12.5	4.2	6.3	3.1	6.3				
MISCELLANEOUS	28	42	34	7	37	60	16	21	7	22	46	31	74	83	15	7				
	41.2	42.0	40.0	21.2	34.3	50.8	47.1	52.5	25.2	45.8	36.5	48.4	39.2	40.5	46.9	43.8				
NO ANSWER	15	30	27	20	30	22	6	13	4	8	48	15	57	55	11	6				
	22.1	30.0	31.8	60.6	29.4	18.6	17.6	32.5	16.7	16.7	38.1	23.4	30.2	26.8	34.4	37.5				

JC92

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF UNIVERSITY BOUND STUDENTS HAS REMAINED THE SAME Q.2C
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE				LANGUAGE			REGION			REGION(MINISTRY)				
			UNDER 40		30-59		40 OR OVER		FRENCH	TOR-ONTO		REST OF ARIO	NORTH -ERN		EAST WEST		CENT -RAL
	MALE	FEMALE	40	30	30-59	59	40 OR OVER	ENG- LISH		100.0	100.0		100.0	100.0	100.0	100.0	
TOTAL	134	134	111	37	73	56	7	162	23	146	19	33	70	47	100.0	100.0	100.0
TOTAL STATING THE SAME (VTD.)	169	169															
STUDENTS MORE MATURE/SOPHIS- TICATED	7	4.1	6	1	6	2	4	1	0	7	4	3	0	0	0	3	4
LACK BASIC MATH/FIRST LANG- UAGE SKILLS	9	5.3	8	2	9	2	8	0	0	9	2	7	2	3	3	3	2
MORE STUDENTS REMAIN IN BASIC LANGUAGE	0	-	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LACK FIRST LANGUAGE SKILLS (GRITING)	3	1.8	1	2	3	2	1	0	0	2	1	1	0	1	0	0	1
LACK DEPTH OF KNOWLEDGE IN SOME AREAS	2	1.2	1	0	2	2	0	0	1	1	0	2	1	0	0	0	0
GOOD STUDENTS ALWAYS ACQUIRE GOOD EDUCATION	10	5.9	7	2	6	4	2	3	1	8	0	10	1	0	3	5	10.6
NO NOTEWORTHY CHANGES	8	4.7	7	1	7	0	7	1	1	7	1	7	1	2	3	3	2
ISCELLANEOUS	44	26.0	39	5	25	6	19	19	2	43	3	41	5	4	21	15	31.9
NO ANSWER	89	56.7	69	1	55	20	35	31	2	87	12	77	11	22	37	19	40.4

005C

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF UNIVERSITY BOUND STUDENTS HAS REMAINED THE SAME Q.2C
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				-----DISCIPLINE-----				---SETTING OF--- ---CURRICULUM---				---DIPLOMA REC'D--- ---CANADA---			
	STUDENTS				IN ONTARIO				MATH-				YES				ONT-			
	269 OR OVER				5-9				SCI- ENCE				NO				ARIO			
	LESS THAN 250				5				ICS								OTHER			
	49	61	59	27	74	63	16	7	32	47	77	50	117	144	7	18				
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0				
TOTAL STATING THE SAME (WTD.)																				
REASONS																				
STUDENTS MORE NATIVE/COGNITIVE- TICATED	2	1	2	2	4	1	2	0	0	3	3	3	4	3	0	4				
	-	1.6	10.2	7.4	5.4	1.5	12.5	-	-	6.4	3.9	6.0	3.4	2.1	-	22.2				
LACK BASIC MATH/FIRST LANG- UAGE SKILLS	1	7	2	1	7	2	1	1	5	2	4	3	6	5	2	3				
	2.0	11.5	3.4	3.7	9.5	2.9	6.3	14.3	15.6	4.3	5.2	6.0	5.1	3.5	28.6	16.7				
MORE STUDENTS REMAIN IN SYSTEM LONGER	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
LACK FIRST LANGUAGE SKILLS (WRITTEN)	1	0	3	1	2	0	2	0	0	0	2	0	3	3	0	0				
	-	-	5.1	3.7	2.7	-	12.5	-	-	-	2.6	-	2.6	2.1	-	-				
LACK DEPTH OF KNOWLEDGE IN SOME AREAS	1	0	0	1	0	0	0	1	0	0	1	0	1	2	0	0				
	2.0	-	-	3.7	-	-	-	14.3	-	-	1.3	-	.9	1.4	-	-				
GOOD STUDENTS ALWAYS ACQUIRE GOOD EDUCATION	7	3	0	2	7	0	1	2	0	2	3	2	8	10	0	0				
	14.3	4.9	-	7.4	9.5	-	6.3	28.6	-	4.3	3.9	4.0	6.8	6.9	-	-				
W/ ANOTHER COUNTRY CHANGING	1	4	5	3	3	5	4	0	1	2	0	1	7	7	0	1				
	2.0	2.3	3.5	-	4.1	7.3	25.0	-	3.1	4.3	-	2.0	6.0	4.9	-	5.6				
MISCELLANEOUS	13	17	13	8	14	22	5	2	10	5	28	14	31	38	2	4				
	26.5	28.5	22.0	29.6	18.9	32.4	31.3	28.6	31.3	10.6	36.4	28.0	26.5	26.4	28.6	22.2				
NO ANSWER	20	31	31	18	38	38	2	2	17	24	38	28	58	80	4	6				
	57.1	50.8	52.5	48.1	51.4	55.9	12.5	28.6	57.1	22.3	42.4	56.0	49.6	55.6	57.1	33.3				

10. REASON FOR STATING LEVEL OF ACHIEVEMENT OF CAAT BOUND STUDENTS HAS REMAINED THE SAME Q. 4C
 BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE				LANGUAGE			REGION			REGION(MINISTRY)			
			UNDER 30		30-39		40 OR OVER		FRENCH	TOR- OF ONT		REST	NORTH -ERN		EAST WEST	
	MALE	FEMALE	40	30	30-39	OVER	40 OR OVER			ONTO	ARIO		ERN	WEST	CENTRAL	
TOTAL	193 100.0	59 100.0	167 100.0	40 100.0	127 100.0	85 100.0	9 100.0	245 100.0	65 100.0	189 100.0	23 100.0	57 100.0	79 100.0	96 100.0		
TOTAL STATING THE SAME (QTD.)	254 100.0															
STUDENTS MORE MATURE/SOPHIS- TICATED	6 2.4	4 2.1	6 3.6	2 5.0	4 3.1	0 -	0 -	6 2.4	1 1.5	5 2.6	0 -	3 5.3	2 2.5	1 1.0		
LACK BASIC WRITING/FIRST LANGUAGE SKILLS	3 1.2	5 1.6	2 1.2	2 5.0	0 -	2 2.4	0 -	3 1.2	3 4.6	1 .5	1 4.3	0 -	0 -	3 3.1		
MORE STUDENTS REMAIN IN SYSTEM LONGER	3 1.2	2 1.0	3 1.8	1 2.5	2 1.6	0 -	0 -	3 1.2	1 1.5	2 1.1	0 -	2 3.5	0 -	1 1.0		
LACK FIRST LANGUAGE SKILLS (WRITTEN)	4 1.6	2 1.0	2 1.2	2 5.0	0 -	2 2.4	0 -	4 1.6	2 3.1	2 1.1	0 -	0 -	2 2.5	2 2.1		
LACK DEPTH OF KNOWLEDGE IN SOME AREAS	7 2.8	7 3.4	4 2.4	0 -	4 3.1	3 3.5	3 11.1	6 2.4	0 -	7 3.7	0 -	6 10.5	1 1.3	0 -		
GOOD STUDENTS ALWAYS ACQUIRE GOOD EDUCATION	6 2.4	6 3.1	0 -	0 -	0 -	6 7.1	0 -	6 2.4	0 -	6 3.2	0 -	0 -	3 3.8	2 2.1		
NO NOTEWORTHY CHANGES	24 9.4	3 11.7	7 4.2	3 7.5	4 3.1	18 21.2	3 33.3	21 8.6	4 6.2	21 11.1	3 13.0	6 10.5	3 3.8	13 13.5		
MISCELLANEOUS	64 25.2	58 22.0	37 22.2	7 17.5	30 23.6	26 30.6	3 33.3	61 24.9	14 21.5	50 26.5	10 43.5	9 15.8	21 26.6	24 25.0		
NO ANSWER	162 63.0	115 45.5	118 71.7	28 70.0	90 70.9	43 50.6	3 33.3	159 64.9	45 69.2	117 61.9	10 43.5	39 68.4	55 69.6	58 60.4		

WILL TEACHER REACHES FOR STATISTICAL LEVEL OF ACHIEVEMENT OF CHART BOUND STUDENTS HAS REMAINED THE SAME Q. 4C
 BY GILT OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

---GRADE 12/13---	---YEARS TEACHING---				---DISCIPLINE---				---SETTING OF---				---DIPLOMA REC'D---			
STUDENTS	IN ONTARIO				MATH-				CURRICULUM-				CANADA--			
26% OF 26% OVER UNDER	OVER				EMAT-				YES				ONT-			
LESS 350 5 5-9 9	5-9 9				TORY JCS				NO				ARIO OTHER			
---	---				---				---				---			

TOTAL STATISTICAL THE SAME (STP.)

REASONS

STUDENTS DO NOT REACH/STAY IN-
TICATED

LACK BASIC MATH/FIRST LANG-
UAGE SKILLS

FORE STUDENTS REMAIN IN
SYSTEM LONGER

LACK FIRST LANGUAGE SKILLS
(WRITING)

LACK DEPTH OF KNOWLEDGE IN
SOME AREAS

GOOD STUDENTS ALWAYS ACQUIRE
GOOD EDUCATION

NO NOTWORTHY CHANGES

MISCELLANEOUS

20 AUGUST

057

COLLATED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF WORK GROUP STUDENTS HAS REMAINED THE SAME Q. 6C
 BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE		LANGUAGE SCHOOL		REGION		REGION(MINISTRY)			
	MALE		FEMALE		FRENCH		TOR- OF ONT		NORTH -ERN			
	190	42	165	53	112	66	189	46	23	44	76	93
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
REASONS												
STUDENTS LOW NATURAL/ACQUIS- TICATED	2	2	2	0	2	0	2	0	0	0	2	0
	.9	4.8	1.2	-	1.8	-	1.1	-	-	-	2.6	-
LACK BASIC MATH/FIRST LANG- UAGE SKILL	4	3	4	0	4	0	3	1	0	0	2	2
	1.7	7.1	2.4	-	3.6	-	1.6	2.2	-	-	2.6	2.2
MORE STUDENTS REMAIN IN SYSTEM LONGER	2	1	2	0	2	0	2	0	1	0	2	0
	.9	-	1.2	-	1.8	-	1.1	-	4.3	-	2.6	-
LACK FIRST LANGUAGE SKILL (WRITTEN)	0	0	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-	-	-
LACK DEPTH OF KNOWLEDGE IN SOME AREAS	1	0	0	0	0	1	1	0	0	0	0	0
	.4	-	-	-	-	1.5	.5	-	-	-	-	-
GOOD STUDENTS ALWAYS ACQUIRE GOOD EDUCATION	6	0	5	0	5	1	6	1	1	0	4	1
	2.6	2.3	1.0	-	4.5	1.5	3.2	2.2	4.3	-	5.3	1.1
NO NOTWORTHY CARERS	26	19	13	13	6	7	20	5	3	7	8	8
	11.1	4.7	11.5	24.5	5.4	10.6	10.6	10.9	13.0	15.9	10.5	8.6
MISCELLANEOUS	68	7	49	14	35	15	62	6	6	12	26	23
	28.5	16.7	26.7	26.4	31.3	22.7	32.8	13.0	26.1	27.3	34.2	24.7
NO ANSWER	152	31	105	31	73	47	114	38	15	29	43	65
	64.7	76.7	53.6	58.5	65.2	71.2	60.3	46.6	65.2	65.9	56.6	69.9

VOLUNTEERED REASON FOR STATING LEVEL OF ACHIEVEMENT OF WORK BOUND STUDENTS HAS REMAINED THE SAME Q. 6C
BY TYPE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				---DISCIPLINE---				---SETTING OF---				---DIPLOMA REC'D---			
	STUDENTS	26% OR LESS	26% OR LESS	26% OR LESS	OVER 5	5-9	OVER 9	FIRST LANG. ENG.	HIS- TOPY	MATH- EMAT- ICS	SCI- ENCE	OTHER	YES	NO	ONT- ARIO	OTHER	OUT- SIDE			
TOTAL STATING THE SAME (1P.)	71	77	57	100.0	100.0	100.0	100.0	94	24	19	47	64	114	66	165	211	12	8	100.0	100.0
REASONS																				
STUDENTS ARE LATE/STRENGTH- INDICATED	0	2	0	-	0	2	0	0	0	0	0	0	2	0	2	2	0	0	-	-
LACK BASIC MATH/FIRST LANG- UAGE SKILLS	0	2	2	2.3	0	4	0	0	2	0	0	0	3	0	4	4	0	0	-	-
MORE STUDENTS REMAIN IN SYSTEM LONGER	1	0	2	2.3	0	1	2	2	2	0	1	0	0	2	1	1	2	0	-	-
LACK FIRST LANGUAGE SKILLS (WRITING)	0	0	0	-	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	-
LACK DEPTH OF KNOWLEDGE IN SOME AREAS	0	0	1	1.1	0	0	1	1	0	0	0	0	0	0	0	1	0	0	-	-
GOOD STUDENTS ALWAYS ACQUIRE GOOD EDUCATION	1	1	4	4.6	0	5	1	1	1	0	2	0	4	1	5	6	0	0	-	-
NO NOTWORTHY CHANGES	12	5	8	10.9	10	5	11	3	3	1	2	8	14	11	15	25	0	1	-	-
MISCELLANEOUS	12	30	26	39.9	14	19	31	8	15	3	9	8	42	26	37	57	4	3	-	-
NO ANSWER	50	43	59	67.6	39	65	57	14	15	15	37	48	66	37	115	139	8	4	-	-

COLLATERAL REASON FOR NOTING LEVEL OF ACHIEVEMENT OF UNIVERSITY BOUND STUDENTS HAS DETERIORATED Q. 2C
 BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE				LANGUAGE SCHOOL		REGION		REGION(MINISTRY)			
	MALE	FEMALE	UNDER 40	UNDER 30	OVER 30-39	40 OR OVER	FRENCH	ENGLISH	TOR-ONTO	OF ONTARIO	NORTH-EASTERN	SOUTH-WEST	CENTRAL	
TOTAL	275	127	242	114	230	165	26	431	94	413	38	125	155	189
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
REASONS														
SKILLS--DEFICIENT IN BASICS (UNSPECIFIED)	4	3	2	1	0	1	3	2	3	0	4	1	1	2
	1.4	1.1	.3	-	.4	1.9	7.7	.6	-	1.0	2.6	.8	1.3	-
LACK FIRST LANGUAGE	91	46	66	32	34	23	2	38	15	76	7	32	27	25
17.6	12.5	34.7	19.3	28.0	14.8	14.4	7.7	18.3	16.0	18.4	18.4	25.6	17.4	13.2
LACK BATHF ATTIC	26	19	22	12	11	4	0	26	1	26	0	15	10	2
5.1	5.1	5.3	7.4	10.7	4.8	2.5	-	5.4	1.1	6.3	-	12.0	6.5	1.1
LACK SECOND LANGUAGE	7	7	7	7	0	0	0	7	3	4	0	.4	0	3
1.4	1.9	-	2.0	6.3	-	-	-	1.5	3.2	1.0	-	3.2	-	1.6
LACK CRITICAL/CREATIVE/INDEPENDATE THINKING, PROBLEM SOLVING SKILLS	26	15	23	10	13	5	1	27	0	28	1	12	6	9
5.5	3.5	11.8	7.7	8.0	5.7	3.1	3.5	5.6	-	6.8	2.6	9.6	3.9	4.8
LACK RESEARCH/LITERARY SKILLS	7	6	6	0	6	0	0	6	0	6	0	0	6	0
1.2	1.0	-	1.8	-	2.6	-	-	1.2	-	1.5	-	-	3.9	-
TOO MUCH GENERAL KNOWLEDGE NOT ENOUGH IN-DEPTH	5	5	8	3	5	0	0	8	5	3	0	0	3	5
1.0	1.0	1.4	2.3	2.7	2.2	-	-	1.7	5.3	.7	-	-	1.9	2.6
PERSONAL--LACK CREATIVITY	23	18	12	1	12	10	3	20	1	22	3	9	2	13
4.5	4.8	3.9	3.5	.9	5.2	6.3	11.5	4.2	1.1	5.3	7.9	4.8	1.3	6.9
LACK SELF-DISCIPLINE	21	16	7	3	3	15	2	19	9	12	2	5	3	11
4.1	4.3	4.7	2.0	2.7	1.3	9.4	7.7	4.0	9.6	2.9	5.3	4.0	1.9	5.8
SYSTEMS--CREDIT SYSTEM / FOREIGN COURSES	20	27	17	6	11	12	0	29	6	24	0	7	11	11
5.7	7.2	1.4	5.0	5.4	4.8	7.5	-	6.0	6.4	5.8	-	5.6	7.1	5.8
CREDIT SYSTEM OVER INFLUENCE DEVELOPMENT OF FUNDAMENTALS	27	14	22	10	12	3	7	14	8	19	1	2	8	15
5.3	3.7	9.4	6.4	8.9	5.2	1.9	7.7	5.0	8.5	4.6	2.6	1.8	5.2	7.9
INADEQUATE SUPPORTIVE/INDEPENDENT THINKING OF COURSE (DOUBT)	20	7	19	12	6	2	3	18	11	10	1	4	4	12
4.7	1.9	11.0	5.8	1.7	2.6	1.3	11.5	3.7	11.7	2.4	2.6	3.2	2.6	6.3

ALL THESE FACTORS ARE STATING LEVEL OF ACHIEVEMENT OF UNIVERSITY BOUND STUDENTS HAS DETERIORATED Q. 2C
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE				LANGUAGE SCHOOL		REGION--		REGION(MINISTRY)			
	MALE	FEMALE	UNDER 30		30-39		40 OR OVER		TOR- ONTO	OF ONT -ARIO	NORTH -ERN		EAST SOUTH -ERN WEST	
			40	30	30	39	40	OVER			100.0	100.0	100.0	100.0
TOTAL														
TOTAL STAFFING DEFICIT RATIO (STD.)	207 100.0	375 100.0	127 100.0	142 100.0	112 100.0	230 100.0	109 100.0	100.0	94 100.0	413 100.0	38 100.0	125 100.0	155 100.0	189 100.0
CREDIT SYSTEM- TEACHERS GET FOR EASIER/FIN COURSES	50 100.0	37 100.0	14 100.0	35 100.0	9 100.0	27 100.0	13 100.0	9.4	17 100.0	33 100.0	4 100.0	10 100.0	7 100.0	29 100.0
LOWER (SCHOLASTIC) STANDARDS	116 100.0	97 100.0	17 100.0	80 100.0	26 100.0	54 100.0	34 100.0	21.5	16 100.0	101 100.0	14 100.0	24 100.0	36 100.0	42 100.0
POOR TEACHING QUALITY	36 100.0	33 100.0	25 100.0	25 100.0	13 100.0	12 100.0	11 100.0	6.4	3 100.0	32 100.0	1 100.0	5 100.0	14 100.0	15 100.0
LACK OF UNIFORM STANDARDS	37 100.0	27 100.0	15 100.0	24 100.0	16 100.0	14 100.0	13 100.0	8.1	13 100.0	24 100.0	2 100.0	6 100.0	14 100.0	15 100.0
STUDENTS AT WORK HARD	26 100.0	34 100.0	2 100.0	25 100.0	5 100.0	20 100.0	11 100.0	6.9	6 100.0	30 100.0	2 100.0	8 100.0	12 100.0	13 100.0
LARGER NUMBER OF STUDENTS	29 100.0	24 100.0	2 100.0	23 100.0	0 100.0	23 100.0	5 100.0	3.1	5 100.0	23 100.0	5 100.0	8 100.0	4 100.0	12 100.0
SOCIETY--DECLINE OF WORK ETHIC	2 100.0	3 100.0	1 100.0	1 100.0	0 100.0	1 100.0	2 100.0	1.3	1 100.0	4 100.0	0 100.0	2 100.0	2 100.0	1 100.0

VOLUNTEER REASONS FOR STATING LEVEL OF ACHIEVEMENT OF UNIVERSITY BOUND STUDENTS HAS DETERIORATED Q. 2C
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE				LANGUAGE SCHOOL			REGION		REGION(MINISTRY)			
			UNDER 30		30-39		40 OR OVER		FRENCH LISH	TOR- OF ONT		NORTH -ERN		EAST WEST	
	MALE	FEMALE	40	30	30-39	40 OR OVER	40 OR OVER	40 OR OVER		ONTO	ARIO	100.0	100.0	100.0	100.0
TOTAL															
	507	375	127	342	112	230	150	26	481	94	413	38	125	155	189
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
DECLINE OF STUDENT EXPECTATIONS	3	1	2	2	0	2	0	1	2	2	1	0	0	0	2
	.6	.3	1.6	.6	-	.9	-	3.8	.4	2.1	.2	-	-	-	1.1
JOS EMPHASIS OF FAMILY/ SOCIETY	9	8	1	9	3	6	0	0	9	0	9	0	1	8	0
	1.7	2.1	.5	2.6	2.7	2.6	-	-	1.9	-	2.2	-	.8	5.2	-
ANTI-1 INTELLECTUALS	1	0	1	1	0	1	0	0	1	1	0	0	0	0	1
	.2	-	.8	.3	-	.4	-	-	.2	1.1	-	-	-	-	.5
GRADE INFLATION	7	7	0	6	4	2	1	2	5	4	3	1	0	1	4
	1.4	1.9	-	1.8	3.6	.9	.6	7.7	1.0	4.3	.7	2.6	-	.6	2.1
PRAGMATIC EMPHASIS IN SOCIETY	3	2	0	3	0	2	0	1	2	0	3	0	1	0	2
	.6	.5	-	.9	-	.9	-	3.8	.4	-	.7	-	.8	-	1.1
PERMISSIVE VALUES I	27	16	11	15	8	7	12	2	25	3	24	0	7	10	9
	5.3	4.3	2.7	4.4	7.1	3.0	7.5	7.7	5.2	3.2	5.8	-	5.6	6.5	4.8
DISCIPLINARIANS	67	67	14	50	12	38	51	7	76	15	68	3	20	26	35
	15.4	17.9	11.0	14.6	10.7	16.5	19.4	26.9	15.8	16.0	16.5	7.9	16.0	16.8	18.5
SCISSORS	74	61	11	40	8	32	33	4	70	13	61	6	24	28	16
	14.7	16.3	8.7	11.7	7.1	13.9	20.6	15.4	14.6	13.8	14.8	15.8	19.2	18.1	8.5

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF UNIVERSITY BOUND STUDENTS HAS DETERIORATED Q. 2C
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				-----DISCIPLINE-----				-----SETTING OF-----				---DIPLOMA REC'D---			
	STUDENTS	269 OR LESS	269 OVER	269 UNDER	IN ONTARIO	5-9	9	OVER	FIRST LANG.	HIS- TORY	EMAT- ICS	SCI- ENCE	YES	NO	YES	NO	ONT- ARIO	OTHER	OTHER	SIDE
TOTAL STATING DETERIORATED (Q.10.)	154	149	204	88	175	239	85	53	66	100.0	100.0	100.0	123	378	100.0	100.0	427	28	100.0	46
REASONS																				
SKILLS--INEFFICIENT IN (GENERAL)	3	0	0	0	2	3	3	0	0	0	0	0	1	2	2	2	2	2	2	0
	1.9	-	-	-	1.1	1.3	3.5	-	-	-	-	-	.3	1.6	.5	.5	.5	7.1	-	-
LACK FIRST LANGUAGE	28	24	38	23	40	27	20	15	3	2	3	2	66	11	80	66	66	6	18	18
	18.2	16.1	18.6	26.1	22.9	11.3	20.5	26.5	4.5	3.0	4.5	3.0	22.1	8.9	21.2	15.5	21.4	21.4	39.1	39.1
LACK SECOND LANGUAGE	4	9	13	5	9	12	3	6	3	0	3	0	19	5	21	5.2	22	3	1	1
	2.6	6.0	6.4	5.7	5.1	5.0	3.5	11.3	4.5	-	4.5	-	6.4	4.1	5.6	5.2	10.7	10.7	2.2	2.2
LACK SECOND LANGUAGE	0	0	7	4	3	0	0	0	0	0	0	0	7	4	3	7	7	0	0	0
	-	-	3.4	4.5	1.7	-	-	-	-	-	-	-	2.3	3.3	.8	1.6	1.6	-	-	-
LACK CRITICAL/CREATIVE/INDEPENDENT THINKING, PROBLEM SOLVING SKILLS	10	8	10	4	17	8	4	13	0	0	0	0	22	9	19	25	25	3	0	0
	6.5	5.4	4.9	4.5	9.7	5.3	4.7	24.5	-	-	-	-	7.4	7.3	5.0	5.9	10.7	10.7	-	-
LACK RESEARCH/LIBRARY SKILLS	0	0	6	0	6	0	0	0	0	0	0	0	6	0	6	6	6	0	0	0
	-	-	2.9	-	3.4	-	-	-	-	-	-	-	2.0	-	1.6	1.4	1.4	-	-	-
TOO MUCH GENERAL KNOWLEDGE BUT LACKED I-DEPTH	0	2	6	1	6	3	0	0	0	0	0	0	8	3	6	6	6	0	2	2
	-	1.3	2.9	-	3.4	1.3	-	-	-	-	-	-	2.7	2.4	1.6	1.4	1.4	-	4.3	4.3
PERSONAL--LACK MOTIVATION	11	3	9	0	10	13	3	3	3	3	3	3	16	5	18	19	19	0	3	3
	7.1	2.0	4.4	-	5.7	5.4	3.5	5.7	4.5	4.5	4.5	4.5	5.4	4.1	4.8	4.4	4.4	-	6.5	6.5
LACK SELF-INITIATION	3	3	7	3	5	13	5	0	3	0	3	0	15	9	12	15	15	0	4	4
	1.9	2.0	7.8	4.4	4.8	5.4	5.9	-	4.5	-	4.5	-	5.0	7.3	3.2	3.5	3.5	-	8.7	8.7
SYSTEM--CREDIT SYSTEM--REASON	10	4	15	4	12	15	6	0	1	0	1	0	22	10	19	17	17	0	10	10
	6.5	2.7	7.4	4.3	6.3	5.4	7.1	-	1.3	-	1.3	-	7.4	8.1	5.0	4.0	4.0	-	21.7	21.7
CREDIT SYSTEM--UNEXPERIENCED--REASON	7	10	10	13	6	5	4	5	5	0	5	0	15	6	21	21	21	4	2	2
	4.5	6.7	4.9	14.8	4.6	2.1	6.7	5.4	7.1	-	7.1	-	5.0	4.9	5.6	4.9	4.9	14.3	4.3	4.3
INADEQUATE--REASON--REASON	3	7	10	12	7	1	2	2	3	2	3	2	11	4	17	17	17	0	3	3
	1.9	4.7	4.4	15.7	4.4	.4	2.4	3.2	4.5	3.0	4.5	3.0	3.7	3.3	4.5	4.0	4.0	-	6.5	6.5

Q.2C

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF UNIVERSITY BOUND STUDENTS HAS DETEIORATED Q. 2C
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIFFICULTY RECEIVED

	GRADE 12/13			YEARS TEACHING			DISCIPLINE			SETTING OF CURRICULUM			DIPLOMA REC'D		
	STUDENTS			IN ONTARIO			MATH			SCIENCE			CANADA		
	203 OR LESS	269-350	OVER 350	UNDER 5	5-9	OVER 9	FIRST LANG. ENG.	HISTORY	SCIENCE	OTHER	YES	NO	ONTARIO	OTHER	OUTSIDE
TOTAL STATING DETERIORATED (WTD.)	154 100.0	149 100.0	204 100.0	28 100.0	175 100.0	239 100.0	85 100.0	53 100.0	66 100.0	298 100.0	123 100.0	378 100.0	427 100.0	28 100.0	46 100.0
CREDIT SYSTEM-STUDENTS OPT FOR EASIER/FUN COURSES	15 9.7	15 10.1	21 10.3	6 6.8	19 10.9	26 10.9	6 7.1	8 15.1	9 13.6	10 15.2	11 8.9	39 10.3	44 10.3	6 21.4	0
LOWER (SCHOLASTIC) STANDARDS	52 33.8	28 17.8	36 17.6	25 17.4	34 19.4	54 22.6	17 20.0	8 15.1	19 28.8	24 36.4	22 17.9	91 24.1	97 22.7	11 39.3	5 10.9
POOR TEACHING QUALITY	13 8.4	15 10.1	8 3.9	13 14.8	11 6.3	12 5.0	6 7.1	3 5.7	7 10.6	7 10.6	17 5.7	10 2.1	25 6.9	0 5.9	10 21.7
LACK OF UNIFORM STANDARDS	12 7.8	11 7.4	14 6.9	6 6.8	14 8.0	17 7.1	7 8.2	7 13.2	7 10.6	5 7.6	20 6.7	9 7.3	31 7.3	4 14.3	1 2.2
STUDENTS DON'T WORK HARD	7 4.5	12 8.1	12 8.8	0 0.0	19 10.9	16 6.7	9 10.6	4 7.5	5 7.6	10 15.2	15 5.0	9 7.3	27 7.1	35 8.2	1 2.2
LARGE NUMBER OF STUDENTS	6 3.9	4 2.7	18 8.8	1 1.1	5 2.9	22 9.2	5 5.9	0 0.0	3 4.5	11 16.7	10 3.4	7 5.7	28 6.6	1 3.6	0
SOCIETY--DECLINE OF WORK ETHIC	2 1.3	2 1.3	1 0.5	0 0.0	0 0.0	3 1.3	2 2.4	0 0.0	1 1.5	0 0.0	2 1.6	1 0.3	3 0.7	0 0.0	0

0059

ATTENTION LEVEL OF ACHIEVEMENT OF UNIVERSITY BOUND STUDENTS HAS DETERIORATED Q.20C
BY 1/2" OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	AGE 12/13		STUDENTS		YEARS TEACHING			DISCIPLINE			SETTING OF CURRICULUM			DIPLOMA REC'D		
	269 OR LESS	269-350	OVER 350	UNDER 5	5-9	OVER 9	FIRST LANG. ENG.	HIS- TORY	MATH- EMAT- ICS	SCI- ENCE	OTHER	YES	NO	ONT- ARIO	OTHER	SIDE
TOTAL STUDENTS ATTENDING (WTD.)	154	149	204	88	175	239	35	53	66	66	298	123	378	427	28	46
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
DECLINE OF STUDENT EXPECTATIONS	0	2	0	0	3	0	0	2	0	0	0	0	2	3	0	0
	-	1.3	-	-	1.7	-	-	3.8	-	-	-	-	.5	.7	-	-
JOE EMCHALL'S OF FAMILY/ SOCIETY	1	3	5	3	2	4	5	0	1	3	2	3	6	9	0	0
	.6	2.0	2.5	3.4	1.1	1.7	5.9	-	1.5	4.5	.7	2.4	1.6	2.1	-	-
ANTI-INTELLECTUALISM	0	0	1	0	0	1	1	0	0	0	0	0	1	1	0	0
	-	-	.5	-	-	.4	1.2	-	-	-	-	-	.3	.2	-	-
GENE REPEATING	2	0	5	1	4	2	1	0	1	4	0	1	6	5	1	1
	1.3	-	2.5	1.1	2.3	.8	1.2	-	1.5	6.1	-	.8	1.6	1.2	3.6	2.2
FRAGRANT OPERATIONAL SOCIETY	1	2	0	0	1	2	2	0	1	0	0	2	1	3	0	0
	.6	1.3	-	-	.6	.8	2.4	-	1.5	-	-	1.6	.3	.7	-	-
PERMISSIVE VALUES	4	16	7	6	5	14	3	0	3	0	20	9	18	26	0	0
	2.6	10.7	3.4	9.1	2.9	5.9	3.5	-	4.5	-	6.7	7.3	4.8	6.1	-	-
MISCELLANEOUS	32	29	23	9	29	44	13	6	19	12	42	16	65	71	7	1
	20.8	19.5	11.3	10.2	16.6	18.4	15.3	11.5	28.5	18.2	14.1	13.0	17.2	16.6	25.0	2.2
W. W. W. W.	19	22	33	4	13	55	10	4	8	7	45	29	42	59	0	13
	12.3	14.7	16.2	4.5	7.4	23.0	11.8	7.5	12.1	10.9	15.1	23.6	11.1	13.8	-	28.5

	SEX		AGE				LANGUAGE SCHOOL			REGION			REGION(MINISTRY)			
	MALE FEMALE		UNDER 40		UNDER 30		FRENCH LISH		TOR- ONTO		-ARIO		-ERN WEST		CENT -RAL	
	285	72	234	82	152	123	18	343	46	315	25	94	125	117	100.0	100.0
TOTAL	361	100.0	27	7.5	35	10.7	10	2.8	0	1.7	6	1.7	45	12.5	20	5.9
REASONS																
TOTAL STATING DETERIORATED (AID.)																
SKILLS--DEFICIENT IN BASICS (UNSPECIFIED)	27	7.5	19	6.7	14	4.9	10	2.8	0	1.7	6	1.7	45	12.5	20	5.9
LACK FIRST LANGUAGE	35	10.7	21	5.9	17	4.9	0	10.2	3	10.2	2	15	10	8	6.8	6.8
LACK MATHEMATICS	10	2.8	5	1.4	5	1.4	0	2.9	0	3.2	2	2	4	2	1.7	1.7
LACK SECOND LANGUAGE	0	-	0	-	0	-	0	-	0	-	0	-	0	-	-	-
LACK CRITICAL/CREATIVE/INDEPENDENT THINKING, PROBLEM SOLVING SKILLS	6	1.7	4	1.1	2	0.6	0	1.7	1	1.6	2	2	0	3	2.6	2.6
LACK RESEARCH/LIBRARY SKILLS	2	0.6	3	0.8	3	0.8	0	0.9	0	1.0	0	0	3	0	-	-
TOO MUCH GENERAL KNOWLEDGE NOT ENOUGH IN-DEPTH	7	1.9	7	1.9	6	1.7	0	2.0	0	2.2	0	3	4	0	-	-
PERSONAL--LACK MOTIVATION	45	12.5	39	10.8	5	1.4	3	12.0	3	13.3	0	4	22	18	15.4	15.4
LACK SELF-DISCIPLINE	20	5.5	16	4.4	5	1.4	1	5.5	0	6.3	1	3	12	3	2.6	2.6
SYSTEM--CREDIT SYSTEM/FADISH COURSES	0	-	0	-	0	-	0	-	0	-	0	-	0	-	-	-
CREDIT SYSTEM OVERSTRESS DEVELOPMENT OF FUNDAMENTALS	28	7.7	21	5.8	8	2.2	2	7.6	7	7.0	1	7	10	11	9.4	9.4
INADEQUATE SUPERVISION/IMPROMPTUOUS CHANGE OF CURRICULUM	33	9.1	29	8.0	5	1.4	2	9.0	8	7.9	3	8	4	18	15.4	15.4

	SLX		AGE			LANGUAGE SCHOOL		REGION		REGION(MINISTRY)				
	MALE	FEMALE	UNDER 40		30-39	40 OR OVER	FRENCH	ENGLISH	TOR-ONTO	OF ONTARIO	NORTH -ERN	EAST WEST	SOUTH WEST	CENTRAL
			40	30										
TOTAL														
TOTAL STATISTICAL	225	234	84	152	123	18	343	46	315	25	94	125	117	117
(WTO.)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
COGNITIVE-LEVELS OF STUDENTS OPT FOR EASY / FOR CHALLENGE	23	13	7	11	10	3	22	5	20	4	5	4	12	12
	10.1	4.2	6.4	5.7	7.2	16.7	6.4	10.9	6.3	16.0	5.3	3.2	10.3	10.3
LOWER (SOCIALLY) STANDARDS	48	41	21	20	22	5	58	8	56	5	28	14	17	17
	16.8	29.2	17.5	13.2	17.9	1.8	16.9	17.4	17.8	20.0	29.8	11.2	14.5	14.5
POOR TEACHING QUALITY	13	13	3	10	1	1	14	0	15	0	1	11	3	3
	4.6	1.4	5.6	3.7	6.6	5.6	4.1	-	4.8	-	1.1	8.8	2.6	2.6
LACK OF UNIFORM STANDARDS	15	11	7	4	10	2	19	2	19	3	9	1	8	8
	5.2	8.3	4.7	8.5	8.1	11.1	5.5	4.3	6.0	12.0	9.6	.3	6.8	6.8
STUDENTS WANT MORE HARD	26	14	1	11	13	2	35	6	25	0	12	2	17	17
	9.1	6.0	1.1	7.2	10.6	11.1	11.7	13.0	7.9	-	12.8	1.6	14.5	14.5
LARGES NUMBER OF STUDENTS	23	27	4	19	1	1	22	1	22	0	5	6	12	12
	7.0	4.2	4.4	12.5	.3	5.6	6.4	2.2	7.0	-	5.3	4.8	10.3	10.3
SOCIETY--INCLIN OF THE ETHIC	13	24	1	23	14	0	37	6	31	0	10	13	15	15
	11.6	5.0	1.3	15.1	11.4	-	10.8	15.0	9.8	-	10.6	10.4	12.8	12.8

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT BOUND STUDENTS HAS DETERIORATED Q. 4C
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE				LANGUAGE-SCHOOL			REGION			REGION(MINISTRY)				
			UNDER		30-39		40 OR OVER		FRENCH	LISH	ENG-	TOR-	NORTH	EAST	CENT	WEST	RAL
	MALE	FEMALE	40	30	100.0	100.0	100.0	100.0									
TOTAL																	
TOTAL STATING DETERIORATED (WTD.)	361 100.0	285 100.0	72 100.0	234 100.0	82 100.0	152 100.0	123 100.0	18 100.0	343 100.0	46 100.0	315 100.0	25 100.0	94 100.0	125 100.0	117 100.0		
DECLINE OF STUDENT EXPECTATIONS	13 3.6	10 3.5	3 4.2	8 3.4	0 -	8 5.3	5 4.1	0 -	13 3.8	3 6.5	10 3.2	3 12.0	0 -	5 4.0	5 4.3		
JOB EMPHASIS OF FAMILY/SOCIETY	12 3.3	11 3.9	1 1.4	9 3.8	1 1.2	8 5.3	3 2.4	0 -	11 3.2	0 -	12 3.8	1 4.0	4 4.3	7 5.6	0 -		
ANTI-INTELLECTUALISM	3 .8	2 .7	0 -	2 .9	0 -	2 1.3	1 .8	1 5.6	2 .6	2 4.3	1 .3	0 -	0 -	0 -	2 1.7		
GRADE INFLATION	8 2.2	7 2.5	1 1.4	5 2.1	4 4.9	0 -	4 3.3	0 -	8 2.3	1 2.2	8 2.5	0 -	3 3.2	1 .8	4 3.4		
PRAGMATIC EMPHASIS IN SOCIETY	20 5.5	18 6.3	1 1.4	15 6.4	2 2.4	13 8.6	5 4.1	1 5.6	19 5.5	2 4.3	18 5.7	0 -	7 7.4	5 4.0	8 6.8		
PERMISSIVE VALUES IN	55 15.2	43 15.1	12 16.7	30 12.8	12 14.6	18 11.8	25 20.3	2 11.1	52 15.2	10 21.7	45 14.3	0 -	11 11.7	24 19.2	20 17.1		
MISCELLANEOUS	85 23.5	72 25.3	13 18.1	64 27.4	26 31.7	39 25.7	20 16.3	4 22.2	81 23.6	11 23.9	74 23.5	5 20.0	21 22.3	31 24.8	28 23.9		
NO ANSWER	53 14.7	42 14.7	8 11.1	27 11.5	10 12.2	17 11.2	23 18.7	3 16.7	51 14.9	2 4.3	51 16.2	7 28.0	14 14.9	24 19.2	8 6.8		

0101

RELATIVE LEVEL OF ACHIEVEMENT OF CAAT BOUND STUDENTS HAS DETERIORATED 0.4C
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				---DISCIPLINE---				---SETTING OF--- ---CURRICULUM---				---DIPLOMA REC'D--			
	---STUDENT IS---				---IN ONTARIO---				MATH- HIS- SCI- TORY ENCE				YES NO				ONT- ARIO OTHER			
	LESS	250	350	OVER	5	5-9	OVER	9	ENG.	LANG.	FIRST	29	61	49	204	93	262	296	26	34
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL STATING DETERIORATED (0.70.)	98	115	144	63	133	162	61	29	61	49	204	93	262	296	26	34				
REASONS																				
SKILLS--DEFICIENT IN BASICS (UNSPECIFIED)	5	1	14	4	8	15	3	0	2	3	19	10	17	24	0	3				
	5.1	6.7	9.7	6.3	6.0	9.3	4.9	-	3.3	6.1	9.3	10.8	6.5	8.1	-	8.8				
LACK FIRST LANGUAGE	7	8	20	11	15	12	8	2	5	0	30	5	30	30	2	3				
	7.1	6.7	13.9	17.5	9.8	7.4	13.1	6.9	8.2	-	14.7	5.4	11.5	10.1	7.7	8.8				
LACK MATHS	5	2	3	2	7	2	3	2	2	0	7	0	10	10	0	0				
	5.1	1.7	2.1	3.2	5.3	1.2	4.9	6.9	3.3	-	3.4	-	3.8	3.4	-	-				
LACK SECOND LANGUAGE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
LACK CRITICAL/CREATIVE/INDEPENDENT THINKING, PROBLEM SOLVING SKILLS	4	2	1	4	6	3	2	0	3	0	3	2	5	6	0	0				
	4.1	1.7	.7	6.3	-	1.9	3.3	-	4.9	-	1.5	2.2	1.9	2.0	-	-				
LACK RESEARCH/LITERARY SKILLS	0	0	3	3	0	0	0	0	0	0	3	0	3	3	0	0				
	-	-	2.1	4.0	-	-	-	-	-	-	1.5	-	1.1	1.0	-	-				
TOO MUCH GENERAL KNOWLEDGE NOT ENOUGH IN-DEPTH	4	0	3	2	2	4	4	3	0	3	0	5	2	4	0	3				
	4.1	-	2.1	-	2.3	2.5	6.6	6.9	-	6.1	-	5.4	.8	1.4	-	8.8				
LACK SOCIAL--LIFE MOTIVATION	8	18	20	2	17	26	7	5	3	13	25	17	28	42	3	0				
	8.2	13.4	13.9	3.2	12.8	16.0	11.5	17.2	4.9	26.5	12.3	18.3	10.7	14.2	11.5	-				
LACK SELF-DISCIPLINE	5	2	6	4	2	15	0	0	6	1	14	11	9	11	3	6				
	5.1	2.7	4.2	6.3	1.5	9.3	-	-	9.8	-	6.9	11.8	3.4	3.7	11.5	17.6				
SYSTEM--CREDIT SYSTEM / FOREIGN COUNTRY	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
CREDIT SYSTEM DETERMINES DEVELOPMENT OF FUNDAMENTAL	16	7	5	9	10	9	3	0	1	2	23	6	22	21	0	7				
	16.5	5.7	3.5	14.3	7.5	5.6	4.9	-	1.6	4.1	11.3	6.5	8.4	7.1	-	20.6				
INADEQUATE SUPPLY/INFORMATION OF CURRICULUM COUNCIL	11	2	14	2	10	20	5	4	5	3	22	6	27	24	6	1				
	11.2	2.7	9.7	3.2	7.5	12.3	8.2	13.8	8.2	6.1	11.0	6.5	10.3	6.1	23.1	2.0				

	---GRADE 12/13---			---YEARS TEACHING---			---DISCIPLINE---			---SETTING OF--- ---CURRICULUM---			---DIPLOMA REC'D---		
	STUDENTS	OVER 269	UNDER 269	IN ONTARIO	5-9	OVER 9	FIRST LANG. ENG.	HIS- TORY	SCI- ENCE	OTHER	YES	NO	ONT- ARIO	OTHER	SIDE
TOTAL STAFFING RECOMMENDED (INTD.)	98	119	144	63	133	162	61	29	49	204	93	262	296	26	34
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
CREDIT SYSTEM-STUDENTS OPT FOR EASIER/FAVOUR COURSES	7	7	11	3	7	16	1	0	5	14	3	22	23	1	0
	7.1	5.9	7.6	4.8	5.3	9.9	1.6	-	8.2	10.2	6.9	8.4	7.8	3.8	-
LOWER (SCHOLASTIC) STANDARDS	17	13	34	14	27	22	10	3	5	46	19	41	48	6	9
	17.3	10.9	23.6	22.2	20.3	13.6	16.4	10.3	8.2	22.5	20.4	15.6	16.2	23.1	26.5
POOR TEACHING QUALITY	11	0	4	3	10	1	1	0	0	10	0	14	4	3	7
	11.2	-	2.8	4.8	7.5	.6	1.6	-	-	4.9	-	5.3	1.4	11.5	20.6
LACK OF UNIFORM STANDARDS	3	5	6	1	16	4	3	3	2	16	3	18	12	5	4
	3.2	4.2	5.6	1.3	12.0	4.5	4.9	10.3	3.3	7.8	3.2	6.9	4.1	19.2	11.8
STUDENTS DON'T WORK HARD	3	17	7	7	9	16	5	9	10	11	3	28	28	3	0
	3.2	14.3	4.9	11.1	6.8	9.9	8.2	31.0	16.4	5.4	3.2	10.7	9.5	11.5	-
LARGER NUMBER OF STUDENTS	1	4	18	2	7	14	6	0	3	2	9	11	21	2	0
	1.0	3.4	12.5	3.2	5.3	8.6	9.8	-	4.9	1.0	9.7	4.2	7.1	7.7	-
SOCIETY--DECLINE OF WORK ETHIC	13	12	12	0	18	20	1	7	2	24	9	29	28	2	7
	13.3	10.1	6.3	-	16.5	12.3	1.6	24.1	3.3	11.8	9.7	11.1	9.5	7.7	20.6

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT POUND STUDENTS HAS DETERIORATED Q. 4C
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				-----DISCIPLINE-----				---SETTING OF---				---DIPLOMA REC'D---			
	-----STUDENTS-----				-----IN ONTARIO-----				-----FIRST LANG.-----				-----MATH-EMAT-ICS-----				-----CANADA-----			
	268 OR LESS	269	350	350	5	5-9	9	OVER 9	ENG.	HIS-TORY	SCI-ENCE	OTHER	YES	NO	YES	NO	ONT-ARIO	OTHER	OUT-SIDE	
TOTAL STATING DETERIORATED (W19.)	98	119	144	100.0	63	133	162	61	29	61	49	204	93	262	296	26	100.0	100.0	34	
DECLINE OF STUDENT EXPECTATIONS	5	8	0	0	0	5	8	3.3	2	0	5	9	0	0	13	13	4.4	0	0	
JOB EMPHASIS OF FAMILY/SOCIETY	7	4	1	1	1	0	11	0	3	5	0	3	0	0	12	8	2.7	4	0	
ANTI-INTELLECTUALISM	0	2	0	0	0	2	0	0	0	0	0	2	0	0	2	3	1.0	0	0	
GRADE INFLATION	1	3	4	4	4	0	4	4	2	2	2	0	0	1	7	8	2.7	0	0	
PRAGMATIC EMPHASIS IN SOCIETY	3	6	11	4	4	13	2	8	2	1	3	13	5	15	15	0	5.1	0	4	
PERMISSIVE VALUES IN	7	20	28	17	13	25	15.4	8.2	6.9	6.9	9.8	40	13	41	45	3	11.5	6	17.6	
MISCELLANEOUS	23	29	33	19	35	31	19.1	17	4	19	10	42	24	61	73	6	24.7	23.1	5	
NO ANSWER	16	18	20	7	17	28	17.3	15	4	11	3	24	19	33	49	1	16.6	3.8	8.8	

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF WORK BOUND STUDENTS HAS DETERIORATED Q. 6C
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX				AGE				LANGUAGE SCHOOL				REGION				REGION(MINISTRY)			
	MALE	FEMALE	TOTAL		UNDER 40	40-59	60 OR OVER		FRENCH	LISH	ENG-		ARIO	ONT	NORTH	EAST	WEST	CENT		
TOTAL	340	108	448		173	95	178	147	25	423		89	357	34	105	147	159			
(MTD.)	100.0	100.0	100.0		100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	100.0	100.0	100.0	100.0		
REASONS																				
SKILLS--DEFICIENT IN BASICS (UNSPECIFIED)	16	7	23		3	0	3	13	0	15		5	11	0	3	8	5			
	4.6	2.5	7.0		1.1	-	1.7	7.8	-	3.5		5.6	3.1	-	2.9	5.4	3.1			
LACK FIRST LANGUAGE	35	19	54		22	16	6	15	2	33		11	24	0	7	9	19			
	7.2	5.6	12.8		5.1	16.8	3.4	7.3	.7	7.8		12.4	6.7	-	6.7	6.1	11.9			
LACK MATHEMATICS	16	13	29		11	6	3	5	1	15		3	13	0	3	3	10			
	4.6	2.5	7.0		4.3	3.4	1.7	3.2	4.3	4.5		3.4	3.6	-	2.9	2.0	6.3			
LACK SECOND LANGUAGE	4	2	6		0	0	0	4	0	4		0	4	0	4	0	0			
	.9	-	4.1		-	-	-	2.6	-	.9		-	1.1	-	3.8	-	-			
LACK CRITICAL/CREATIVE/INDEPENDENT THINKING, PROBLEM SOLVING SKILLS	4	6	10		4	0	4	0	0	4		0	4	0	0	0	4			
	.9	1.2	2.1		1.5	-	2.2	-	-	.9		-	1.1	-	-	-	2.5			
LACK RESEARCH/LIBRARY SKILLS	2	2	4		2	0	2	0	0	2		0	2	0	0	2	0			
	.4	.6	1.0		.7	-	1.1	-	-	.5		-	.6	-	-	1.4	-			
TOO MUCH GENERAL KNOWLEDGE NOT ENOUGH IN-DEPTH	1	1	2		0	0	0	1	0	1		0	1	0	0	1	0			
	.2	.3	.5		-	-	-	.2	-	.2		-	.3	-	-	.7	-			
PERSONAL--LACK MOTIVATION	27	40	67		40	18	22	15	5	52		18	40	7	9	19	22			
	12.5	13.2	25.7		14.7	18.9	12.4	9.0	21.7	12.3		20.2	11.2	20.6	8.6	12.9	13.8			
LACK SELF-DISCIPLINE	20	4	24		18	5	3	8	1	19		1	19	4	11	4	2			
	4.5	1.2	5.7		5.1	3.8	5.1	3.6	4.3	4.5		1.1	5.3	11.8	10.5	2.7	1.3			
SYSTEM--CREDIT SYSTEM/FACULTY COURSES	3	0	3		1	1	1	1	0	2		1	1	0	0	0	2			
	.6	-	.6		.6	-	.6	.6	-	.5		1.1	.3	-	-	-	1.3			
CREDIT SYSTEM UNDERMINES DEVELOPMENT OF FUNDAMENTALS	20	2	22		21	1	11	3	0	26		8	19	2	2	11	12			
	5.7	3.9	9.6		5.7	3.5	6.2	3.1	-	6.1		9.0	5.3	5.9	1.9	7.5	7.5			
INAPPROPRIATE ACTIVITIES/IMPLEMENTATION OF CURRICULUM	20	2	22		17	7	10	11	2	26		4	24	5	7	9	7			
	4.5	.6	5.1		6.2	7.4	6.2	6.6	2.7	6.1		4.5	6.7	14.7	6.7	6.1	4.4			

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF WORK BOUND STUDENTS HAS DETERIORATED Q. 6C
 BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE				LANGUAGE SCHOOL			REGION OF TOR- ONTO		REGION(MINISTRY)					
	MALE FEMALE		UNDER 40	UNDER 30	30-39	40 OR OVER	FRENCH	ENGLISH	ENG- LISH	ONTARIO	NORTH -ERN	EAST -ERN	SOUTH -WEST	CENT -RAL			
	TOTAL																
TOTAL STATING DETERIORATED (WTD.)	446	100.0	340	100.0	273	95	178	167	23	423	89	357	34	105	147	159	100.0
CREDIT SYSTEM-STUDENTS OFF FOR EASIER/FUN COURSES	33	7.4	27	6.0	15	3	13	17	4	31	3	30	11	10	8	4	2.5
LOWER (SCHOLASTIC) STANDARDS	58	13.0	46	12.0	30	12	18	28	2	56	14	44	11	16	10	21	13.2
POOR TEACHING QUALITY	14	3.1	12	2.0	9	2	7	5	0	14	3	12	0	0	9	5	3.1
LACK OF UNIFORM STANDARDS	16	3.6	16	1.0	12	7	5	5	0	16	5	11	0	3	8	5	3.1
STUDENTS DON'T WORK HARD	28	6.3	14	14.0	15	10	5	13	2	26	5	23	2	8	8	10	6.3
LARGER NUMBER OF STUDENTS	24	5.5	24	4.0	16	5	10	13	1	28	8	21	0	11	7	11	5.5
SOCIETY--DECLINE OF WORK ETHIC	25	5.6	14	9.0	17	3	14	6	0	25	0	25	1	4	11	9	5.7

0065

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF WORK FOUND STUDENTS HAS DETERIORATED Q. 6C
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE			LANGUAGE SCHOOL		REGION		REGION(MINISTRY)			
	TOTAL		UNDER 40	UNDER 30	40 OR OVER	FRENCH	ENGLISH	TOR-ONTO	OF ONTARIO	NORTH -ERN	EAST WEST	CENTRAL	
	MALE	FEMALE											
TOTAL	340 100.0	100 100.0	273 100.0	95 100.0	178 100.0	167 100.0	23 100.0	423 100.0	89 100.0	357 100.0	105 100.0	147 100.0	159 100.0
TOTAL STATING DETERIORATED (W.D.)	21 4.7	19 5.6	13 4.8	0	13 7.3	7 4.2	1 4.3	20 4.7	4 4.5	17 4.8	3 2.9	3 2.0	11 6.9
DECLINE OF STUDENT EXPECTATIONS	15 4.4	15 4.4	5 1.8	0	5 2.8	10 6.0	1 4.3	14 3.3	4 4.5	11 3.1	5 4.8	3 2.0	4 2.5
JOB EMPHASIS OF FAMILY/SOCIETY	4 1.2	1 1.0	0	0	0	5 3.0	0	5 1.2	0	5 1.4	4 3.8	1 .7	0
ANTI-INTELLECTUALISM	15 4.4	1 1.0	14 5.1	8 8.4	5 2.8	2 1.2	0	15 3.5	0	16 4.5	2 1.9	7 4.8	6 3.8
GRADE INFLATION	16 4.7	1 1.0	15 5.5	7 7.4	8 4.5	2 1.2	2 8.7	16 3.8	8 9.0	9 2.5	3 2.9	2 1.4	12 7.5
PRAGMATIC EMPHASIS IN SOCIETY	36 10.5	21 21.0	29 10.6	10 10.5	19 10.7	29 17.4	1 4.3	57 13.5	15 16.9	42 11.8	18 17.1	18 12.2	18 11.3
PERMISSIVE VALUES IN	114 33.5	34 34.0	98 35.9	33 34.7	65 36.5	50 29.3	1 4.3	142 33.8	39 43.8	112 31.4	29 27.6	44 29.9	74 46.5
MISCELLANEOUS	27 7.9	64 21.0	50 18.3	20 21.1	30 16.9	35 21.0	4 17.4	2 16.4	9 10.1	78 21.8	25 23.8	37 25.2	17 10.7
NO ANSWER													

0103

UNLINTED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF WORK FOUND STUDENTS HAS DETERIORATED Q. 6C
BY SIZE OF SCHOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---			---YEARS TEACHING---			---DISCIPLINE---			---SETTING OF--- ---CURRICULUM---			---DIPLOMA REC'D---				
	STUDENTS	IN ONTARIO	FIRST LANG.	HIS- TORY	EMAT- ICS	MATH- ENCE	SCI- ENCE	OTHER	YES	NO	ONT-	ARIO	OTHER	OUT- SIDE			
268 OR LESS	269	350	5	5-9	9	OVER	ENG.										
132	132	183	69	158	215	88		63	42		50	259	108	325	363	20	53
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL STATING DETERIORATED (WID.)																	

REASONS

SKILLS--DEFICIENT IN BASICS (UNSPECIFIED)	0 6.1	8 3.8	7 0	2 1.3	13 6.0	1 1.1	2 4.8	0 -	2 4.0	13 5.0	8 7.4	2.5 2.5	8 8	3.9 3.9	0 0	14 14	0 0	2 2	3.8 3.8
LACK FIRST LANGUAGE	9 6.8	8 6.1	17 9.3	14 20.3	13 8.2	8 3.7	6 6.8	1 1.6	3 6.0	26 10.0	10 9.3	25 7.7	30 8.3	0 0	5 9.4	0 0	0 0	0 0	0 0
LACK MATHEMATICS	5 3.8	2 1.5	10 5.5	5 7.2	9 5.7	2 3.9	1 1.1	3 1.6	1 6.0	13 5.0	6 3.1	10 3.1	16 4.4	0 0	0 0	0 0	0 0	0 0	0 0
LACK SECOND LANGUAGE	0 0	0 0	4 2.2	0 0	0 0	4 1.9	0 0	0 0	0 0	4 1.5	0 0	4 1.2	4 1.1	0 0	0 0	0 0	0 0	0 0	0 0
LACK CRITICAL/CREATIVE/INDEPENDATE THINKING, PROBLEM SOLVING SKILLS	0 0	0 0	4 2.2	0 0	4 2.5	0 0	0 0	0 0	0 0	4 1.5	4 3.7	0 0	4 1.1	0 0	0 0	0 0	0 0	0 0	0 0
LACK RESEARCH/LITERARY SKILLS	0 0	0 0	2 1.1	0 0	2 1.3	0 0	2 2.3	0 0	0 0	0 0	2 1.9	0 0	2 0.6	0 0	0 0	0 0	0 0	0 0	0 0
TOO MUCH GENERAL KNOWLEDGE NOT ENOUGH IN-DEPTH	1 0.8	0 0	0 0	0 0	0 0	1 0.5	1 1.1	0 0	0 0	0 0	1 0.9	0 0	1 0.3	0 0	0 0	0 0	0 0	0 0	0 0
PERSONAL--LACK MOTIVATION	16 12.1	18 13.6	23 12.6	10 14.5	26 17.7	18 8.4	7 8.0	5 7.9	4 8.0	35 13.5	8 7.4	47 14.5	53 14.6	0 0	1 1.9	0 0	0 0	0 0	0 0
LACK SELF-DISCIPLINE	10 7.6	8 6.1	2 1.1	3 4.5	3 1.9	15 7.0	2 2.3	4 6.3	0 0	14 5.4	11 10.2	10 3.1	16 4.4	3 0	0 0	0 0	0 0	0 0	0 0
SYSTEM--CREDIT SYSTEM/FADDISH COURSES	0 0	1 0.8	1 0.5	0 0	0 0	2 0.9	1 1.1	1 1.6	0 0	1 0.4	1 0.9	3 0.3	2 0.6	0 0	0 0	0 0	0 0	0 0	0 0
CREDIT SYSTEM UNDERMINES DEVELOPMENT OF FUNDAMENTALS	12 9.1	10 7.6	5 2.7	7 10.1	14 8.9	6 2.8	10 11.4	7 11.1	0 0	14 5.6	6 6.2	20 5.0	18 5.0	1 13.2	0 0	0 0	0 0	0 0	0 0
INADEQUATE SUPERVISION/IMPLEMENTATION OF CURRICULUM COURSES	12 7.1	7 5.8	10 5.5	10 14.5	5 3.2	14 6.5	3 8.4	4 6.5	3 6.0	16 6.2	2 1.9	26 8.0	23 6.3	1 5.0	2 3.8	0 0	0 0	0 0	0 0

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF WORK BOUND STUDENTS HAS DETERIORATED Q. 6C
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	--GRADE 12/13--				--YEARS TEACHING--				--DISCIPLINE--				--SETTING OF--				--DIPLOMA REC'D--			
	--STUDENTS--				--IN ONTARIO--				--MATH--				--CURRICULUM--				--CANADA--			
	268 OR	269	OVER	UNDER	5-9	5-9	9	FIRST	HIS-	SCI-	SCI-	SCI-	YES	NO	YES	NO	ONT-	ARIC	OTHER	OUT-
	LLSS	-350	350	5	5-9	5-9	9	LANG.	TOY	ENCE	ENCE	ENCE								SIDE
	132	132	183	69	158	215	88	42	63	50	259	108	325	363	20	53				
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL STATING DETERIORATED (WTD.)	12	8	12	4.3	11	19	1	3	6	2	29	8	25	25	1	7				
	9.1	6.1	6.6		7.0	8.8	1.1	7.1	5.5	4.0	11.2	7.4	7.7	6.9	5.0	13.2				
CREDIT SYSTEM--STUDENTS OPT FOR EASIER/FIN COURSES	22	10	26	7	23	28	9	3	7	0	49	8	49	41	8	4				
	16.7	7.6	14.2	10.1	14.6	13.0	10.2	7.1	11.1	-	13.9	7.4	15.1	11.3	40.0	7.5				
LOWER (SCHOLASTIC) STANDARDS	9	0	5	2	9	3	1	0	0	2	12	1	14	3	2	7				
	6.8	-	2.7	2.9	5.7	1.4	1.1	-	-	4.0	4.6	.9	4.3	.6	10.0	13.2				
POOR TEACHING QUALITY	2	1	6	3	11	2	7	0	4	2	9	1	15	13	3	0				
	1.5	0.5	3.3	4.3	7.0	.9	8.0	-	6.3	4.0	3.5	.9	4.6	3.6	15.0	-				
LACK OF UNIFORM STANDARDS	8	7	12	6	10	13	6	2	6	1	16	8	19	24	2	1				
	6.1	5.3	6.6	8.7	6.3	6.0	6.8	4.8	6.5	2.0	6.2	7.4	5.8	6.6	10.0	1.9				
STUDENTS DON'T WORK HARD	8	10	11	6	8	13	9	3	5	4	13	8	21	17	4	3				
	6.1	7.6	4.6	6.7	5.1	7.0	10.2	7.1	7.9	8.0	5.0	7.4	6.5	4.7	20.0	5.7				
LARGER NUMBER OF STUDENTS	12	6	7	3	14	8	3	0	0	0	23	0	23	18	0	7				
	9.1	4.5	3.8	4.3	8.9	3.7	3.4	-	-	-	8.9	-	7.1	5.0	-	13.2				
SOCIETY--DECLINE OF WORK ETHIC																				

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF WORK FOUND STUDENTS HAS DETERIORATED Q. 6C
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				-----DISCIPLINE-----				---SETTING OF--- ---CURRICULUM---				---DIPLOMA REC'D--- ---CANADA---			
	STU- 268 OR LESS	269 350	OVER 5	UNDER 5	5-9	9	OVER 9	FIRST LANG. ENG.	HIS- TORY	EMAT- ICS	SCI- ENCE	OTHER	YES	NO			ONT- ARIO	OTHER	OUT- SIDE	
TOTAL STATING DETERIORATED (WID.)	132 100.0	152 100.0	163 100.0	69 100.0	158 100.0	215 100.0	88 100.0	42 100.0	63 100.0	50 100.0	259 100.0	108 100.0	325 100.0	363 100.0	20 100.0	53 100.0				
DECLINE OF STUDENT EXPECT- ATIONS	6 4.5	7 5.3	7 3.8	0 -	14 8.9	6 2.8	4 4.5	2 4.8	1 1.6	0 -	0 -	14 5.4	2 1.9	18 5.5	0 -	2 3.8				
JOB EMPHASIS OF FAMILY/ SOCIETY	2 1.5	6 4.5	7 3.8	3 4.3	3 1.9	9 4.2	1 1.1	0 -	0 -	5 10.0	8 3.1	0 -	0 4.6	15 3.3	0 -	3 5.7				
ANTI-INTELLECTUALISM	1 .8	1 .8	2 1.1	0 -	1 .6	4 1.9	1 1.1	0 -	0 -	0 -	4 1.5	0 -	5 1.5	2 .6	0 -	2 3.8				
GRADE INFLATION	1 .8	11 6.3	4 2.2	7 10.1	6 3.8	2 .9	7 8.0	5 11.9	5 7.9	0 -	0 -	5 1.9	6 3.1	10 4.1	0 -	0 -				
FRAGRATIC EMPHASIS IN SOCIETY	3 2.3	5 3.8	10 5.5	3 4.3	4 2.5	10 4.7	5 5.7	0 -	2 3.2	4 8.0	7 2.7	0 -	6 3.7	12 4.4	0 -	1 1.9				
PERMISSIVE VALUES IN	12 9.1	19 14.4	27 14.7	9 12.1	13 8.2	36 16.7	2 2.3	4 9.5	9 14.3	2 4.0	47 16.1	10 9.3	48 14.8	50 13.8	2 10.0	4 7.5				
MISCELLANEOUS	34 25.0	37 28.0	80 48.7	24 14.7	58 40.7	67 31.2	30 34.1	15 35.7	23 30.5	21 42.0	80 30.9	41 38.0	105 32.3	122 33.6	5 25.0	18 34.0				
NO ANSWER	27 20.5	27 20.5	32 17.5	14 20.3	25 15.5	46 21.4	22 25.0	6 14.3	14 20.2	11 22.0	41 15.8	26 24.1	53 16.3	71 19.6	1 5.0	14 26.4				

IMPORTANCE OF SPECIFIC OBJECTIVES OF ONTARIO UNIVERSITIES 9. 24
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	TOTAL	SEX				AGE				LANGUAGE		REGION			REGION(MINISTRY)			
		MALE		FEMALE		UNDER 40		30-39		40 OR OVER		FRENCH	ENGLISH	TOR-ONTO	OF ONTARIO	NORTH-EAST	SOUTH-WEST	CENTRAL
		PERCENT	PERCENT	PERCENT	PERCENT	PERCENT	PERCENT	PERCENT	PERCENT	PERCENT	PERCENT							
TOTAL	572	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	44	929	187	736	89	225	340
TOTAL RESPONDENTS (WID.)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
OBJECTIVES--																		
FOSTER INDIVIDUAL AND SOCIAL RESPONSIBILITIES AND VALUES	5.68	1.47	6.11	5.56	5.76	5.45	5.73	5.82	5.61	5.83	5.57	5.43	5.34	5.71	5.65			
STANDARD DEVIATION	1.42	1.44	1.45	1.42	1.47	1.45	1.42	1.41	1.42	1.39	1.44	1.68	1.31	1.42	1.37			
STANDARD ERROR	.005	.005	.005	.005	.010	.007	.005	.021	.005	.010	.005	.018	.009	.008	.007			
CULTURE PERSONAL GROWTH AND DEVELOPMENT	5.40	1.44	1.47	5.42	5.36	5.47	5.44	5.65	5.39	5.51	5.53	5.38	5.32	5.48	5.37			
STANDARD DEVIATION	1.37	1.35	1.38	1.35	1.36	1.38	1.36	1.37	1.35	1.34	1.32	1.52	1.30	1.46	1.32			
STANDARD ERROR	.005	.005	.005	.006	.011	.007	.002	.022	.005	.011	.006	.017	.011	.008	.008			
ENCOURAGE STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	5.11	1.44	1.47	5.14	5.08	5.42	5.14	5.35	5.40	5.05	5.26	5.65	5.93	6.04	5.83			
STANDARD DEVIATION	1.47	1.46	1.47	1.45	1.45	1.34	1.35	1.18	1.41	1.20	1.43	1.58	1.32	1.27	1.30			
STANDARD ERROR	.005	.005	.005	.005	.012	.006	.007	.021	.005	.009	.005	.017	.009	.007	.008			
DEVELOP AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OF A FIELD	6.26	1.44	1.47	6.29	6.17	6.17	6.43	6.09	6.27	6.37	6.23	6.19	6.29	6.15	6.35			
STANDARD DEVIATION	1.44	1.46	1.45	1.44	1.46	1.44	1.44	1.44	1.43	1.43	1.43	1.43	1.43	1.43	1.43			
STANDARD ERROR	.005	.005	.005	.005	.005	.005	.005	.005	.005	.005	.005	.005	.005	.005	.005			

(CONTINUE)

(CONTINUED PAGE 12)

IMPORTANCE OF SPECIFIC OBJECTIVES OF UNDERGRADUATE SCHOOLS OF ONTARIO UNIVERSITIES R. RA
 BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE			LANGUAGE SCHOOL		REGION		REGION(MINISTRY)			
	MALE	FEMALE	UNDER 30	30-39	40 OR OVER	FRENCH	ENGLISH	TOR-ONTO	OF ONTARIO	NORTH-EAST	SOUTH-EAST	CENTRAL	WEST
TOTAL													
	754	209	663	204	459	300	44	929	187	786	89	225	320
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
DEVELOP FIRST LANGUAGE SKILLS	5.23	5.49	5.15	5.28	5.10	5.58	5.51	5.29	5.19	5.32	5.69	5.38	5.37
STANDARD DEVIATION	1.76	1.80	1.79	1.84	1.78	1.87	1.52	1.77	1.96	1.73	1.28	1.73	1.71
STANDARD ERROR	.006	.012	.007	.013	.008	.010	.023	.006	.014	.006	.014	.012	.010
DEVELOP PROBLEM SOLVING SKILLS	6.27	6.31	6.16	6.21	6.14	6.34	6.20	6.23	6.33	6.26	6.34	6.12	6.25
STANDARD DEVIATION	1.92	1.95	1.89	1.91	1.89	1.97	1.60	1.96	1.91	1.91	1.77	1.90	1.93
STANDARD ERROR	.003	.004	.004	.007	.005	.005	.016	.003	.007	.003	.009	.007	.006
DEVELOP PROFESSIONAL SKILLS	5.63	5.50	5.55	5.42	5.59	5.79	5.09	5.66	5.83	5.59	5.41	5.50	5.61
STANDARD DEVIATION	1.50	1.58	1.53	1.51	1.54	1.40	1.79	1.47	1.40	1.51	1.59	1.57	1.51
STANDARD ERROR	.005	.011	.006	.011	.007	.008	.028	.005	.010	.005	.017	.011	.008

0049

IMPORTANCE OF SPECIFIC OBJECTIVES OF UNDERGRADUATE SCHOOLS OF ONTARIO UNIVERSITIES Q. 2A
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	GRADE 12/17				--YR 10 TEACHING--				-----DISCIPLINE-----				--SETTING OF--				--DIPLOMA REC'D--			
	STUDENTS				--IN ONTARIO--				FIRST				MATH-				--CANADA--			
	268 OR LESS	269-350	351-430	431-510	OVER 510	5-9	9	ENG.	LANG.	HIS- TORY	EMAT- ICS	SCI- ENCE	OTHER	YES	NO		ONT- ARIO	OTHER	SIDE	
TOTAL RESPONDENTS (WTD.)	280 100.0	316 100.0	378 100.0	439 100.0	439 100.0	5.56	5.61	158 100.0	158 100.0	103 100.0	138 100.0	174 100.0	514 100.0	244 100.0	712 100.0	803 100.0	70 100.0	86 100.0		
OBJECTIVES--																				
POSTIVE INDIVIDUAL AND SOCIAL RESPONSIBILITIES AND VALUES	5.47	5.75	5.56	5.81	5.56	5.61	5.56	5.47	5.52	5.47	5.52	5.56	5.65	5.68	5.58	5.63	5.57	5.37		
STANDARD DEVIATION	1.46	1.83	1.44	1.40	1.53	1.36	1.53	1.72	1.44	1.72	1.44	1.33	1.47	1.36	1.46	1.43	1.08	1.56		
STANDARD ERROR	.009	.009	.007	.011	.008	.006	.012	.017	.012	.017	.012	.010	.007	.009	.005	.005	.013	.017		
POSTURE PERSONAL GROWTH AND DEVELOPMENT	5.15	5.67	5.33	5.62	5.32	5.35	5.26	5.05	5.28	5.29	5.28	5.29	5.36	5.79	5.26	5.39	5.03	5.40		
STANDARD DEVIATION	1.52	1.40	1.61	1.77	1.73	1.56	1.64	1.73	1.43	1.73	1.43	1.37	1.62	1.44	1.52	1.50	1.60	1.60		
STANDARD ERROR	.009	.006	.008	.011	.009	.007	.015	.017	.012	.017	.012	.011	.007	.009	.006	.005	.019	.017		
ENCOURAGE STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	5.72	5.74	5.93	5.69	5.63	5.99	5.81	5.43	5.83	5.43	5.83	5.52	5.87	5.90	5.89	5.90	6.04	5.72		
STANDARD DEVIATION	1.46	1.43	1.75	1.77	1.54	1.53	1.69	2.11	1.43	1.44	1.44	1.44	1.44	1.62	1.35	1.39	1.37	1.60		
STANDARD ERROR	.009	.006	.007	.014	.007	.006	.013	.020	.012	.020	.012	.011	.006	.010	.005	.005	.017	.018		
DEVELOP AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OF A FIELD	6.23	6.25	6.29	6.12	6.25	6.32	6.55	6.34	6.26	6.49	6.26	6.49	6.14	6.39	6.22	6.25	6.16	6.43		
STANDARD DEVIATION	1.00	.92	.96	1.12	.99	.86	.70	.95	1.06	.84	1.07	.84	1.07	.83	.98	.92	1.00	1.16		
STANDARD ERROR	.006	.005	.005	.009	.005	.004	.006	.009	.008	.006	.008	.006	.005	.005	.004	.003	.012	.013		

(CONTINUED)

	---GUIDE 12/13---				---YEARS TEACHING---		---DISCIPLINE---				---SETTING OF--- ---CURRICULUM---		---DIPLOMA REC'D--- ---CANADA---		
	LESS 268 OR 350	OVER 269 350	UNDER 5	5-9	ONTARIO %	FIRST LANG. ENG.	HIS- TOPY 100	WALT- EVAL- 100	SCI- FACE 100.0	OTHER	YES	NO	ONT- ARIO	OTHER	OUT- SIDE
TOTAL RESPONDENTS (N=100.0)	280 100.0	316 100.0	378 100.0	188 100.0	439 100.0	158 100.0	113 100.0	138 100.0	174 100.0	514 100.0	244 100.0	712 100.0	803 100.0	70 100.0	86 100.0
DEVELOP FIRST LANGUAGE SKILLS	5.24	5.41	5.25	5.08	5.50	5.38	4.96	5.34	5.28	5.19	5.48	5.22	5.27	5.74	5.65
STANDARD DEVIATION	1.62	1.79	1.85	1.77	1.86	1.85	1.84	1.84	1.77	1.79	1.94	1.72	1.74	1.40	2.10
STANDARD ERROR	.410	.410	.410	.410	.407	.416	.419	.414	.414	.408	.413	.406	.406	.417	.424
DEVELOP PROBLEM SOLVING SKILLS	6.20	6.16	6.38	6.27	6.07	6.35	6.05	6.27	6.52	6.18	6.26	6.22	6.24	5.81	6.47
STANDARD DEVIATION	.95	.94	1.02	.95	.83	1.22	.97	.94	.95	.97	.96	.96	.91	1.24	.90
STANDARD ERROR	.206	.205	.205	.206	.204	.210	.208	.208	.208	.204	.206	.204	.203	.215	.210
DEVELOP PROFESSIONAL SKILLS	5.54	5.66	5.67	5.60	5.60	5.58	5.60	5.59	5.56	5.54	5.55	5.65	5.66	5.41	5.42
STANDARD DEVIATION	1.52	1.50	1.62	1.4	1.50	1.43	1.75	1.52	1.84	1.54	1.66	1.44	1.46	1.66	1.72
STANDARD ERROR	.392	.393	.400	.392	.387	.394	.394	.393	.390	.387	.391	.385	.385	.399	.419

IMPORTANCE OF SPECIFIC OBJECTIVES OF INTEGRATED SCHOOLS OF ONTARIO UNIVERSITIES O. SA
BY PREFERENCE VS. ACHIEVEMENT OF GRADE 13

	TOTAL	GRADUATE RETAIN	GRADUATE ABOLISH
	-----	-----	-----
TOTAL RESPONDENTS (411.)	573 138.6	767 188.9	176 100.0
OBJECTIVES--			
FOSTER INDIVIDUAL AND SOCIAL RESPONSIBILITIES AND VALUES	5.60	1.60	5.33
STANDARD DEVIATION	1.42	1.57	1.52
STANDARD ERROR	.005	.006	.012
NURTURE PERSONAL GROWTH AND DEVELOPMENT	5.40	1.40	5.00
STANDARD DEVIATION	1.53	1.40	1.68
STANDARD ERROR	.005	.005	.011
ENCOURAGE STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	5.50	1.51	5.75
STANDARD DEVIATION	1.41	1.41	1.41
STANDARD ERROR	.005	.005	.011
DEVELOP AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OF A FIELD	6.00	0.21	.01
STANDARD DEVIATION	.96	.7	1.10
STANDARD ERROR	.003	.7	.008

(CONTINUED)

(CONTINUED PAGE 2)
IMPORTANCE OF SPECIFIC OBJECTIVES OF UNDERGRADUATE SCHOOLS OF ONTARIO UNIVERSITIES Q. SA
BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	-----GRADE 13----- RETAIN	ABOLISH
	-----	-----	-----
TOTAL RESPONDENTS (WTD.)	973 100.0	767 100.0	176 100.0
DEVELOP FIRST LANGUAGE SKILLS	5.30	5.31	5.26
STANDARD DEVIATION	1.76	1.78	1.74
STANDARD ERROR	.006	.007	.013
DEVELOP PROBLEM SOLVING SKILLS	6.23	6.25	6.08
STANDARD DEVIATION	.97	.98	1.01
STANDARD ERROR	.003	.003	.003
DEVELOP PROFESSIONAL SKILLS	5.63	5.66	5.73
STANDARD DEVIATION	1.50	1.54	1.36
STANDARD ERROR	.005	.006	.010

0051

OVERALL EVALUATION OF STUDENT ACHIEVEMENT AT UNDERGRADUATE SCHOOLS OF ONTARIO UNIVERSITIES Q. 9B
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX				AGE				LANGUAGE SCHOOL			REGION			REGION(MINISTRY)				
	MALE		FEMALE		UNDER 40		30-39		40 OR OVER		FRENCH	TOR-ONTO		REST OF ONTARIO	NORTH-EAST		SOUTH-WEST		CENTRAL
TOTAL	973	754	209	663	204	459	300	44	929	187	786	89	225	320	340				
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LEVEL OF ACHIEVEMENT--																			
IMPROVED A GREAT DEAL	35	30	6	26	3	23	9	0	35	11	24	3	9	11	12				
	3.6	4.0	2.9	3.9	1.5	5.0	3.0	-	3.8	5.9	3.0	3.4	4.0	3.4	3.5				
IMPROVED A LITTLE	142	108	30	104	29	74	35	3	139	17	125	15	28	58	40				
	14.6	14.3	14.4	15.7	14.2	16.1	11.7	6.8	15.0	9.1	15.9	16.9	12.4	18.1	11.8				
REMAINED THE SAME	231	185	46	174	52	122	57	9	222	60	172	20	48	62	101				
	23.7	24.5	22.0	25.2	25.5	26.6	19.0	20.5	23.9	32.1	21.9	22.5	21.3	19.4	29.7				
DETERIORATED A LITTLE	327	254	70	209	73	136	115	17	310	63	263	24	86	116	100				
	33.6	33.7	33.9	31.5	35.8	29.6	38.3	33.6	33.4	33.7	33.5	27.0	38.2	36.2	29.4				
DETERIORATED A LOT	107	79	28	77	27	50	30	5	102	16	91	4	34	21	48				
	11.0	10.5	13.4	11.6	13.2	10.9	10.0	11.4	11.0	8.5	11.6	4.5	15.1	6.6	14.1				
NO ANSWER	131	98	30	74	19	54	53	11	120	20	111	22	19	52	38				
	13.5	13.0	14.4	11.2	9.3	11.8	17.7	25.0	12.9	10.7	14.1	24.7	8.4	16.3	11.2				
AVERAGE SCORE	.39-	.37-	.47-	.35-	.50-	.29-	.50-	.71-	.38-	.34-	.40-	.17-	.53-	.29-	.44-				
STANDARD DEVIATION	1.03	1.03	1.04	1.05	.97	1.07	.99	.82	1.04	1.00	1.04	.99	1.05	1.02	1.03				
STANDARD ERROR	.03	.04	.07	.04	.07	.05	.06	.14	.03	.07	.04	.12	.07	.06	.06				

0071

OVERALL EVALUATION OF STUDENT ACHIEVEMENT AT UNDERGRADUATE SCHOOLS OF ONTARIO UNIVERSITIES Q. 9B
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL (DIPLOMA RECEIVED)

---GRADE 12/13---		---YEARS TEACHING---			-----DISCIPLINE-----			---SETTING OF--- --CURRICULUM--		---DIPLOMA REC'D-- --CANADA--				
---STUDENTS---		---IN ONTARIO---			MATH-			YES NO		ONT- ARIO OTHER				
268 OR LESS	269 350	OVER 5	5-9	FIRST LANG. ENG.	HIS- TORY	EMAT- ICS	SCI- ENCE	OTHER	YES	NO	803 100.0	70 100.0	5 0	7.1 -
280 100.0	316 100.0	378 100.0	158 100.0	368 100.0	439 100.0	158 100.0	103 100.0	138 100.0	174 100.0	514 100.0	244 100.0	712 100.0	803 100.0	86 100.0
LEVEL OF ACHIEVEMENT--														
IMPROVED A GREAT DEAL														
6 2.1	19 6.0	10 2.6	3 1.9	5 1.4	27 6.2	3 1.9	12 11.6	4 2.9	8 4.6	10 1.9	2 .8	33 4.6	31 3.9	5 7.1
IMPROVED A LITTLE														
40 14.3	56 17.7	47 12.4	24 15.2	66 17.9	48 10.9	22 13.9	10 9.7	16 11.6	29 16.7	76 14.8	42 17.2	96 13.5	113 14.1	10 15
REMAINED THE SAME														
55 19.6	74 23.4	103 27.2	43 27.2	105 28.5	84 19.1	25 15.8	21 20.4	39 21.3	30 17.2	148 28.8	51 20.9	177 24.9	199 24.8	15 15.1
DETERIORATED A LITTLE														
98 35.0	108 34.2	121 32.0	53 33.5	97 26.4	174 39.6	65 41.1	21 20.4	47 34.1	58 33.3	174 33.9	82 33.6	238 33.4	282 35.1	23 26.8
DETERIORATED A LOT														
35 12.5	23 7.3	49 13.0	21 13.3	36 9.8	50 11.4	27 17.1	25 24.3	17 12.3	13 7.5	51 9.9	45 18.4	62 8.7	83 10.3	14 16.3
NO ANSWER														
47 16.8	35 11.1	49 13.0	14 8.9	58 15.8	57 13.0	17 10.8	14 13.6	16 11.5	37 21.3	54 10.5	23 9.4	105 14.7	96 12.0	21 24.4
AVERAGE SCORE														
.50-	.21-	.46-	.45-	.30-	.45-	.64-	.42-	.46-	.28-	.39-	.57-	.33-	.39-	.55-
STANDARD DEVIATION														
1.02	1.06	1.00	.99	.98	1.08	1.02	1.55	.99	1.07	.96	1.03	1.03	1.02	1.06
STANDARD ERROR														
.06	.06	.05	.08	.05	.05	.08	.14	.08	.09	.04	.07	.04	.03	.13

0072

OVERALL EVALUATION OF STUDENT ACHIEVEMENT AT UNDERGRADUATE SCHOOLS OF ONTARIO UNIVERSITIES G. 9B
BY RETENTION VS. ACHIEVEMENT OF GRADE 13

	TOTAL	-----GRADE 13-----	
	-----	RETAIN	ABOLISH
	-----	-----	-----
TOTAL RESPONDENTS (WTD.)	673	767	176
	100.0	100.0	100.0
LEVEL OF ACHIEVEMENT--			
IMPROVED A GREAT DEAL	35	28	7
	5.0	3.7	4.0
IMPROVED A LITTLE	142	122	17
	14.6	15.9	9.7
REMAINED THE SAME	231	173	48
	23.7	22.6	27.3
DETERIORATED A LITTLE	327	250	67
	35.6	32.6	38.1
DETERIORATED A LOT	107	86	17
	11.0	11.2	9.7
NO ANSWER	131	109	19
	15.3	14.2	10.8
AVERAGE SCORE	.59-	.37-	.45-
STANDARD DEVIATION	1.03	1.05	.97
STANDARD ERROR	.03	.04	.07

	TOTAL	SAMPLE REPLICATE			
		100	200	300	400

TOTAL RESPONDENTS (WTD.)	973 100.0	228 100.0	254 100.0	243 100.0	248 100.0
LEVEL OF ACHIEVEMENT--					
IMPROVED A GREAT DEAL	35 3.6	3 3.5	15 5.9	10 4.1	4 1.6
IMPROVED A LITTLE	142 14.6	29 12.7	37 14.6	45 18.5	31 12.5
REMAINED THE SAME	231 23.7	49 21.5	52 20.5	61 25.1	70 28.2
DETERIORATED A LITTLE	327 33.6	72 31.6	90 35.4	70 28.8	95 38.3
DETERIORATED A LOT	107 11.0	31 13.6	30 11.8	27 11.1	20 8.1
NO ANSWER	131 13.5	40 17.5	31 12.2	30 12.4	29 11.7
AVERAGE SCORE	.32-	.47-	.37-	.22-	.44-
STANDARD DEVIATION	1.03	1.06	1.11	1.07	.90
STANDARD ERROR	.03	.07	.07	.07	.06

	SEX		AGE			LANGUAGE--SCHOOL--		REGION--			REGION(MINISTRY)--			
	MALE	FEMALE	UNDER 40	UNDER 30	OVER 30-39	40 OR OVER	FRENCH	ENG- LISH	TOR- ONTO	OF ONT -ARIO	NORTH -ERN	EAST WEST	SOUTH WEST	CENT -RAL
TOTAL	754	269	663	204	459	300	44	929	187	786	89	225	320	340
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WID.)														
573														
100.0														
OTHER OBJECTIVES														
SKILLS--EMPLOYMENT OF:														
PROBLEM SOLVING/CRITICAL ANALYSIS/CREATIVE, INDEPENDENT THINKING	13	7	5	11	5	6	1	12	2	11	0	1	10	2
	1.3	.9	2.4	1.7	2.5	1.3	.3	1.3	1.1	1.4	-	.4	3.1	.6
SECOND LANGUAGE COMMUNICATION	1	1	0	1	0	1	0	1	0	1	0	0	0	1
	.1	.1	-	.2	-	.2	-	.1	-	.1	-	-	-	.3
MATH	3	0	3	0	0	0	3	3	3	0	0	0	0	3
	.3	-	1.4	-	-	-	1.0	.3	1.6	-	-	-	-	.9
LITERACY/RESEARCH	7	3	4	6	6	0	1	7	0	7	1	1	4	0
	.7	.4	1.9	.9	2.9	-	.3	.8	-	.9	1.1	.4	1.3	-
FIRST LANGUAGE COMMUNICATION	21	11	10	14	9	6	6	21	7	14	0	2	12	7
	2.2	1.5	4.3	2.1	4.4	1.3	2.0	2.3	3.7	1.8	-	.9	3.8	2.1
VOCATIONAL AND PROFESSIONAL	2	0	2	2	2	0	0	2	0	2	0	0	2	0
	.2	-	1.0	.3	1.0	-	-	.2	-	.3	-	-	.6	-
MISCELLANEOUS	9	6	5	4	0	4	5	9	3	6	0	4	2	3
	.9	.8	1.4	.6	-	.9	1.7	1.0	1.6	.8	-	1.8	.6	.9
KNOWLEDGE--														
PROVIDE LIBERAL EDUCATION (BODY OF KNOWLEDGE IN VARIOUS DISCIPLINES)	4	4	0	0	0	0	3	4	0	4	0	0	4	0
	.4	.5	-	-	-	-	1.0	.4	-	.5	-	-	1.3	-
CANADIAN STUDIES	7	6	1	4	3	0	0	6	6	0	0	0	0	6
	.7	.8	.5	.6	1.5	-	1.0	.6	3.2	-	-	-	-	1.6
APPRECIATION OF THE ARTS	4	4	0	4	3	1	0	4	3	1	0	0	1	3
	.4	.5	-	.6	1.5	.2	-	.4	1.6	.1	-	-	.3	.9
PHYSICAL FITNESS	1	1	0	1	0	1	0	1	0	1	0	1	0	0
	.1	.1	-	.2	-	.2	-	.1	-	.1	-	.4	-	-
ABILITY TO INTER-RELATE KNOWLEDGE	5	2	3	3	0	2	3	5	0	5	0	2	3	0
	.5	.3	1.4	.3	-	.4	1.1	.5	-	.6	-	.9	.9	-
HIGH STANDARDS, ACADEMIC ACHIEVEMENT	1	1	0	0	0	0	0	0	0	0	0	0	0	0
	.1	.1	-	-	-	-	-	-	-	-	-	-	-	-

OTHER VOLUNTEERED OBJECTIVES OF UNDERGRADUATE SCHOOLS OF ONTARIO UNIVERSITIES Q. 8P
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE				LANGUAGE SCHOOL			REGION			REGION(MINISTRY)			
			UNDER 40		30-39		FRENCH		ENG- LISH	TOR- ONTO		REST	NORTH -ERN		SOUTH WEST	
	MALE	FEMALE	40	UNDER 30	30-39	OVER 40	100.0	100.0		100.0	100.0		100.0	100.0	100.0	100.0
TOTAL	754	209	365	204	459	300	44	929	187	786	89	225	320	340		
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
RESEARCH	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MISCELLANEOUS	2	2	0	0	0	2	0	2	0	2	0	2	0	2	0	0
2	1.0	1.0	-	-	-	.7	-	.2	-	.3	-	-	-	.6	-	-
PERSONAL--																
MORAL VALUES, AWARENESS OF ALTERNATIVE VALUES, VALUE CHOICES	10	1.3	1	3	2	6	2	10	1.1	10	0	4	4	2		
1.0	1.3	-	1.2	1.0	1.3	.7	-	1.1	-	1.3	-	1.8	1.3	.6		
INTELLECTUAL AWARENESS	1	1	1	0	1	0	0	1	1	1	0	0	1	0		
.1	.1	-	.2	-	.2	-	-	.1	-	.1	-	-	.3	-		
DEVELOP APPRECIATION OF LEARNING AS LIFE LONG PROCESS	10	1.1	7	4	4	3	0	10	1.1	8	0	4	2	4		
1.0	1.1	1.1	1.1	2.0	.9	1.0	-	1.1	1.1	1.0	-	1.8	.6	1.2		
DEVELOP GOOD SELF-CONCEPT/ SELF-CONFIDENCE/CHARISMA/ CREATIVITY	12	1	12	0	12	7	0	19	1	19	5	6	5	3		
2.0	2.5	.5	1.8	-	2.6	2.3	-	2.0	.5	2.4	5.6	2.7	1.6	.9		
ENCOURAGE LEADERSHIP	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
MISCELLANEOUS	2	1	2	2	0	0	0	2	0	2	0	0	0	2		
2	1.1	1.1	.3	1.0	-	-	-	.2	-	.3	-	-	-	.6		
GENERAL--																
ENSURE THAT PROFESSORS POSSESS NECESSARY SKILLS TO TEACH/SCORE EMPHASIS ON GOOD TEACHING	1	1	0	0	0	1	0	1	0	1	1	0	0	0		
.1	.1	-	-	-	-	.5	-	.1	-	.1	1.1	-	-	-		
MISCELLANEOUS	1	1	14	5	9	5	1	17	5	15	1	3	6	6		
1.1	2.1	.5	2.1	2.5	2.0	1.0	2.3	1.8	2.7	1.7	1.1	2.2	1.9	1.3		
NO ANSWER	671	187	591	177	414	270	42	829	165	706	80	201	279	312		
29.5	29.4	80.5	.1	6.6	31.2	50.5	35.5	89.2	23.2	59.4	33.9	49.3	37.2	51.5		

OTHER VOLUNTEERED OBJECTIVES OF UNDERGRADUATE SCHOOLS OF ONTARIO UNIVERSITIES Q. 88
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	--GRADE 12/13--				--YEARS TEACHING--				--DISCIPLINE--				--SETTING OF--				--DIPLOMA REC'D--			
	--STUDENTS--				--IN ONTARIO--				--PATH--				--CURRICULUM--				--CANADA--			
	268 OR LESS	269	350	OVER 350	5	5-9	9	OVER 9	FIRST LANG. ENG.	HIS. 105Y	EMAT-ICS	SCI-ENCE	OTHER	YES	NO	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WID.)	280	316	378	439	439	368	439	158	103	138	174	514	244	712	803	70	86	100.0	100.0	100.0
OTHER OBJECTIVES																				
SKILLS--DEVELOPMENT OF:																				
PROBLEM SOLVING/CRITICAL ANALYSIS/CREATIVE, INDEPENDANT THINKING	0	8	4	5	2	.5	1.4	0	4	3	0	6	0	13	10	3	0			
	-	2.5	1.1	3.2				-	3.9	2.2	-	1.2		1.8	1.2	4.3				
SECOND LANGUAGE COMMUNICATION	0	1	0	0	0		.2	1	0	0	0	1	0	1	1	0	0			
	-	.3	-	-	-			-	-	-	-	.2		-	.1	-	-			
PATH	0	3	0	0	0		.7	3	0	3	3	0	0	3	3	0	0			
	-	.9	-	-	-			-	-	2.2	1.7	-	-	.4	.4	-	-			
LIBRARY/RESEARCH	6	1	0	0	6		.2	1	0	1	4	4	1	6	6	0	1			
	2.1	.3	-	-	1.6			.6	-	.7	2.3	.8	.4	.8	.7	-	1.2			
FIRST LANGUAGE COMMUNICATION	8	11	2	4	4		12	2	0	3	9	16	5	16	21	0	0			
	2.9	3.5	.5	2.5	1.1		2.7	1.3	-	2.2	5.2	3.1	2.0	2.2	2.6	-	-			
VOCATIONAL AND PROFESSIONAL	0	2	0	2	0		0	0	0	0	0	2	0	2	2	0	0			
	-	.6	-	1.3	-		-	-	-	-	-	.4	-	.3	.2	-	-			
MISCELLANEOUS	0	7	2	0	0		9	0	0	5	3	4	4	5	9	0	0			
	-	2.2	.5	-	-		2.1	-	-	3.6	1.7	.8	1.6	.7	1.1	-	-			
KNOWLEDGE--																				
PROVIDE LIBERAL EDUCATION (BODY OF KNOWLEDGE IN VARIOUS DISCIPLINES)	3	0	0	0	0		.7	0	0	0	0	3	3	0	4	0	0			
	1.1	-	-	-	-			-	-	-	-	.6	1.2	-	.5	-	-			
CANADIAN STUDIES	0	0	6	0	4		.7	3	0	1	0	6	0	7	3	1	0			
	-	-	1.6	-	1.1			-	-	.7	-	1.2	-	1.0	.6	1.4	-			
APPRECIATION OF THE ARTS	1	0	3	0	.8		.2	1	0	0	0	3	1	3	3	0	1			
	.4	-	.8	-	.8			.6	-	-	-	.6	.4	.4	.4	-	1.2			
PHYSICAL FITNESS	0	0	1	0	1		0	0	0	1	0	1	0	1	1	0	0			
	-	-	.3	-	.3		-	-	-	.7	-	.2	-	.1	.1	-	-			
ABILITY TO INTER-RELATE KNOWLEDGE	3	2	0	0	2		.7	3	0	0	2	3	0	5	5	0	0			
	1.1	.6	-	-	.5			-	-	-	1.1	.6	-	.7	.6	-	-			
HIGH STANDARDS, ACADEMIC ACHIEVEMENT	0	0	0	0	0		0	0	0	0	0	0	0	0	0	0	0			
	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-			

OTHER VOLUNTEERED OBJECTIVES OF UNDERGRADUATE SCHOOLS OF ONTARIO UNIVERSITIES Q. 8B
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---		---YEARS TEACHING---		---DISCIPLINE---				---SETTING OF--- --CURRICULUM--				---DIPLOMA REC'D---			
	STUDENTS 268 OR LESS	OVER 350	OVER 350	UNDER 5	5-9	OVER 9	FIRST LANG. ENG.	HIS- TORY	MATH- EMAT- ICS	SCI- ENCE	OTHER	YES	NO	ONT- ARIO	OTHER SIDE	
TOTAL RESPONDENTS (WTD.)	280 100.0	316 100.0	378 100.0	158 100.0	368 100.0	439 100.0	158 100.0	173 100.0	130 100.0	174 100.0	514 100.0	244 100.0	712 100.0	803 100.0	70 100.0	86 100.0
PESEARCH	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
MISCELLANEOUS	2 .7	0 -	0 -	0 -	2 .5	2 1.3	2 1.3	0 -	0 -	0 -	0 -	2 .8	0 -	2 .2	0 -	0 -
PERSONAL--																
MORAL VALUES, AWARENESS OF ALTERNATIVE VALUES, VALUE CHOICES	1 -.4	0 -	4 1.1	2 1.3	6 1.6	2 .5	2 1.3	2 1.9	2 1.4	2 1.1	5 1.0	4 1.6	6 .8	9 1.1	0 -	2 2.3
INTELLECTUAL AWARENESS	1 .4	0 -	0 -	0 -	0 -	1 .2	1 .6	0 -	0 -	0 -	0 -	1 .4	0 -	0 -	0 -	1 1.2
DEVELOP APPRECIATION OF LEARNING AS LIFELONG PROCESS	0 -	4 1.3	6 1.6	4 2.5	4 1.1	3 .7	4 2.5	0 -	2 1.4	0 -	6 1.2	2 .8	8 1.1	10 1.2	0 -	0 -
DEVELOP GOOD SELF-CONCEPT/ SELF-CONFIDENCE/CURIOSITY/ CREATIVITY	1 3.6	5 1.6	4 1.1	3 -	4 1.1	16 3.6	5 3.2	5 5.8	0 -	0 -	8 1.6	3 1.2	16 2.2	18 2.2	0 -	1 1.2
ENCOURAGE LEADERSHIP	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
MISCELLANEOUS	0 -	2 .6	0 -	2 1.3	0 -	0 -	0 1.3	0 -	0 -	0 -	2 .4	0 -	2 .3	2 .2	0 -	0 -
GENÉRAL--																
ENSURE THAT PROFESSORS POSSESS NECESSARY SKILLS TO TEACH/MORE EMPHASIS ON GOOD TEACHING	1 .4	0 -	0 -	0 -	0 -	1 .2	0 -	0 -	1 .7	0 -	0 -	0 -	1 .1	1 .1	0 -	0 -
MISCELLANEOUS	0 -	10 2.5	2.6 20.7	3.7 15.0	4 1.1	1.6 7.2	3.3 16.0	5.0 22.5	2 1.4	8 1.7	10 1.9	12 4.9	6 .8	13 1.6	5 7.1	0 -
NO ANSWER	354 50.7	275 27.0	345 20.7	100 15.0	241 22.7	285 27.2	139 16.0	115 12.5	121 27.7	109 31.4	457 88.9	217 55.5	637 89.5	716 89.2	61 87.1	82 85.3

	TOTAL	RETAIN	ABOLISH
TOTAL RESPONDENTS (WTS.)	972 100.0	767 100.0	176 100.0
OTHER OBJECTIVES SKILLS--DEVELOPMENT OF:			
PROBLEM SOLVING/CRITICAL ANALYSIS/CREATIVE, INDEPENDANT THINKING	13 1.3	12 1.6	0
SECOND LANGUAGE COMMUNICATION	1 .1	1 .1	0
MATH	5 .5	5 .6	0
LIBRARY/RESEARCH	7 .7	7 .9	0
FIRST LANGUAGE COMMUNICATION	21 2.2	13 1.7	7 4.0
VOCATIONAL AND PROFESSIONAL	2 .2	2 .3	0
MISCELLANEOUS	5 .5	0	0
KNOWLEDGE--			
PROVIDE LIBERAL EDUCATION (BODY OF KNOWLEDGE IN VARIOUS DISCIPLINES)	4 .4	0	0 1.7
CANADIAN STUDIES	7 .7	4 .4	3 1.7
APPRECIATION OF THE ARTS	4 .4	4 .5	0
PHYSICAL FITNESS	1 .1	1 .1	0
ABILITY TO INTER-RELATE IN COLLEGE	5 .5	5 .7	0
HIGH STANDARDS, ACADEMIC ACHIEVEMENT	0	0	0

	TOTAL	RETAIN	ABOLISH
	-----	-----	-----
TOTAL RESPONDENTS (WTL.)	873 100.0	767 100.0	176 100.0
RESEARCH	0 -	0 -	0 -
MISCELLANEOUS	2 .2	0 -	2 1.1
PERSONAL--			
MORAL VALUES, AWARENESS OF ALTERNATIVE VALUES, VALUE CHOICES	10 1.0	4 .5	4 2.2
INTELLECTUAL AWARENESS	1 .1	1 .1	0 -
DEVELOP APPRECIATION OF LEARNING AS LIFELONG PROCESS	10 1.0	4 .4	4 2.3
DEVELOP GOOD SELF-CONCEPT/ SELF-CONFIDENCE/CONFIDENCY/ CREATIVITY	19 2.2	14 1.8	3 1.7
ENCOURAGE LEADERSHIP	1 -	- -	0 -
MISCELLANEOUS	2 .2	2 .3	0 -
GENERAL--			
ENSURE THAT PROFESSORS POSSESS NECESSARY SKILLS TO TEACH/MAKE EMPHASIS ON GOOD TEACHING	1 .1	1 .1	0 -
MISCELLANEOUS	18 1.8	16 1.8	2 1.1
NO ANSWER	871 89.5	696 89.7	147 83.5

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ATTITUDE TOWARDS UNIVERSITIES AND STUDENTS R. 9A
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE			LANGUAGE--SCHOOL--			REGION--			REGION(MINISTRY)			
	MALE	FEMALE	UNDER 40	UNDER 30	OVER 30	40 OR OVER	FRENCH	LISH	TOR- ONTO	OF ONTARIO	REST	NORTH -ERN	EAST -ERN	SOUTH -WEST	CENT -RAL
TOTAL	754	209	663	204	459	300	44	929	187	786	89	225	320	340	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)	973														
	100.0														
UNIVERSITIES SHOULD BE MORE RESPONSIVE TO THE NEEDS OF THE MARKET PLACE															
AGREE STRONGLY	179	32	141	37	104	38	10	169	23	156	26	27	77	50	
	18.4	15.3	21.3	18.1	22.7	12.7	22.7	18.2	12.3	19.8	29.2	12.0	24.1	14.7	
AGREE SOMEWHAT	360	72	232	68	164	127	18	342	68	292	36	72	112	140	
	37.0	34.4	35.0	33.3	35.7	42.3	40.9	36.8	36.4	37.2	40.4	32.0	35.0	41.2	
NEITHER AGREE NOR DISAGREE	131	30	99	32	68	28	8	123	26	106	14	37	41	40	
	13.5	14.4	14.9	15.7	14.8	9.3	18.2	13.2	13.9	13.5	15.7	16.4	12.8	11.8	
DISAGREE SOMEWHAT	183	52	119	40	78	59	6	177	46	137	6	51	61	64	
	18.8	24.9	17.9	19.6	17.0	19.7	13.6	19.1	24.6	17.4	6.7	22.7	19.1	18.8	
DISAGREE STRONGLY	114	24	69	26	43	45	2	112	24	90	7	36	29	42	
	11.7	11.5	10.4	12.7	9.4	15.0	4.5	12.1	12.8	11.5	7.9	16.0	9.1	12.4	
NO ANSWER	6	0	4	1	2	2	0	5	0	6	0	2	0	3	
	.6	.8	.6	.5	.4	.7	-	.5	-	.8	-	.9	-	.9	
AVERAGE SCORE	.32	.17	.39	.25	.46	.18	.64	.30	.11	.37	.76	.01	.46	.27	
STANDARD DEVIATION	1.29	1.27	1.28	1.30	1.26	1.30	1.10	1.30	1.26	1.29	1.17	1.29	1.28	1.27	
STANDARD ERROR	.04	.08	.05	.09	.05	.07	.16	.04	.09	.04	.12	.08	.07	.06	

(CONTINUED)

	SEX		AGE				LANGUAGE SCHOOL		REGION		REGION(MINISTRY)			
			UNDER 30		30-39		40 OR OVER		TOR-ONTO	REST OF ONTARIO	NORTH-EAST	SOUTH-WEST	CENTRAL	
	MALE	FEMALE	40	30	40	30	FRENCH	ENGLISH						
TOTAL	754	209	663	204	459	300	44	929	187	786	89	225	320	340
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ALL STUDENTS ENTERING A SPECIFIC FACULTY OR DIVISION WITHIN A GIVEN UNIVERSITY SHOULD BE REQUIRED TO TAKE A UNIFORM FIRST YEAR PROGRAMME														
AGREE STRONGLY	232	174	54	147	52	95	31	14	218	44	188	29	44	75
25.1	23.1	25.1	22.2	25.5	20.7	27.0	27.0	31.6	23.5	23.9	32.6	19.6	23.4	24.7
AGREE SOMEWHAT	356	285	68	235	60	175	118	15	341	61	294	33	86	132
36.6	37.8	32.5	35.4	29.4	38.1	39.3	39.3	34.1	36.7	32.6	37.4	37.1	38.2	41.3
NEITHER AGREE NOR DISAGREE	117	99	17	87	25	63	29	7	110	17	101	9	28	40
12.0	13.1	8.1	13.1	12.3	13.7	9.7	9.7	15.9	11.8	9.1	12.8	10.1	12.4	12.5
DISAGREE SOMEWHAT	174	133	41	124	43	81	50	6	168	34	140	9	50	51
17.9	17.6	19.0	19.7	21.1	17.6	16.7	16.7	13.6	18.1	18.2	17.8	10.1	22.2	15.9
DISAGREE STRONGLY	94	62	30	70	24	46	22	2	92	31	62	8	17	21
9.7	8.2	14.4	10.6	11.8	10.0	7.3	7.3	4.5	9.9	16.6	7.9	9.0	7.6	6.6
NO ANSWER	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-	-	-	-	-
AVERAGE SCORE	.47	.50	.36	.40	.36	.42	.62	.75	.46	.28	.52	.75	.40	.59
STANDARD DEVIATION	1.23	1.24	1.41	1.31	1.36	1.26	1.24	1.17	1.29	1.42	1.24	1.26	1.23	1.19
STANDARD ERROR	.04	.04	.09	.05	.09	.05	.07	.17	.04	.10	.04	.13	.08	.06

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ATTITUDE TOWARDS UNIVERSITIES AND STUDENTS Q. 9A
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE			LANGUAGE SCHOOL			REGION			REGION(MINISTRY)			
	MALE FEMALE		UNDER 40	UNDER 30	30-39	40 OR OVER	FRENCH	ENGLISH	TOR-ONTO	OF ONTARIO	REST	NORTH-EERN	EAST	SOUTH	CENTRAL
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL	754	209	663	204	459	300	44	929	187	786	89	225	320	340	100.0
TOTAL RESPONDENTS (WTD.)	672														
UNIVERSITIES SHOULD PROVIDE REMEDIAL PROGRAMS (CHECK NECESSARY) TO BRING STUDENT PERFORMANCE TO A COMMON ACCEPTABLE LEVEL															
AGREE STRONGLY	181		138	49	89	43	8	174	21	161	14	50	70	48	
	18.6	19.6	20.8	24.0	19.4	14.3	18.2	18.7	11.2	20.5	15.7	22.2	21.9	14.1	
AGREE SOMEWHAT	259		170	43	127	84	15	243	51	208	30	56	92	81	
	26.6	14.5	25.6	21.1	27.7	28.0	34.1	26.2	27.3	26.5	33.7	24.9	28.8	23.8	
EITHER AGREE NOR DISAGREE	110		85	26	58	34	8	110	26	92	10	34	27	47	
	11.1	7.7	12.8	12.7	12.6	11.3	10.2	11.5	13.9	11.7	11.3	15.1	8.4	13.8	
DISAGREE SOMEWHAT	184		134	42	91	47	4	180	32	152	9	40	74	61	
	18.9	18.7	20.2	20.6	19.8	15.7	9.1	19.4	17.1	19.3	10.1	17.8	23.1	17.9	
DISAGREE STRONGLY	227		134	43	91	92	7	220	58	170	26	44	56	100	
	23.3	19.0	20.2	21.1	19.8	30.7	15.9	23.7	31.0	21.6	29.2	19.6	17.5	29.4	
NO ANSWER	3		3	0	3	0	1	2	0	3	0	0	0	2	
	.3	.4	.5	-	.7	-	2.3	.2	-	.4	-	-	-	.6	
AVERAGE SCORE	.02-		.07	.06	.07	.20-	.31	.03-	.29-	.05	.03-	.13	.14	.25-	
STANDARD DEVIATION	1.40	1.58	1.44	1.49	1.43	1.48	1.33	1.40	1.42	1.46	1.49	1.44	1.44	1.45	
STANDARD ERROR	.04	.10	.05	.10	.06	.06	.20	.04	.10	.05	.15	.09	.08	.07	
Q001															

ATTITUDE TOWARDS UNIVERSITIES AND STUDENTS 9. SA
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---			---YEARS TEACHING---			---FIRST LANG. ENG.---			---DISCIPLINE---			---SETTING OF CURRICULUM---			---DIPLOMA REC'D---		
	---STUDENTS---			---IN ONTARIO---			---OVER 5-9 Y.---			---MATH- SCI- ENCE---			---YES NO---			---CANADA- ONT- ARIO OTHER---		
	268 OR LESS	269-350	351-450	UNDER 5	5-9	10-15	16-20	21-25	26-30	HIS- TOPY	EMAT- ICS	ENCE	OTHER	YES	NO	70	803	100.0
TOTAL RESPONDENTS (WTD.)	280	316	373	152	368	439	158	103	138	174	514	244	712	100.0	100.0	100.0	70	86
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

UNIVERSITIES SHOULD BE MORE
RESPONSIVE TO THE NEEDS OF THE
MARKET PLACE

AGREE STRONGLY	56	54	70	32	82	66	14	20	26	20	114	49	126	139	18	21	25.7	24.4
	20.0	17.1	18.5	20.5	22.3	15.0	3.9	19.4	17.1	11.5	22.2	20.1	18.0	17.3	25.7	24.4		
AGREE SOMEWHAT	99	126	135	63	140	156	47	32	52	72	191	103	253	304	27	28	38.6	32.6
	35.4	39.9	35.7	28.3	38.0	35.3	29.7	21.1	37.7	41.4	37.2	42.2	35.5	37.9	38.6	32.6		
NEITHER AGREE NOR DISAGREE	61	31	32	13	45	67	13	23	19	32	64	25	101	114	6	9	8.6	10.5
	21.8	9.8	10.1	11.4	12.2	15.3	3.2	22.3	13.8	18.4	12.5	10.2	14.2	14.2	8.6	10.5		
DISAGREE SOMEWHAT	23	64	95	26	54	98	39	15	20	30	89	43	134	154	6	15	8.6	17.4
	8.2	20.3	25.1	16.5	14.7	22.3	24.7	14.0	14.5	17.2	17.3	17.6	18.8	19.2	8.6	17.4		
DISAGREE STRONGLY	40	76	38	18	45	51	44	12	21	19	52	23	90	90	13	11	18.6	12.8
	14.3	11.4	10.1	11.4	12.2	11.6	27.8	11.7	15.2	10.9	10.1	9.4	12.6	11.2	18.6	12.8		
NO ANSWER	1	5	1	1	3	2	1	2	0	0	4	0	6	3	0	2	-	2.3
	-	1.6	.3	.6	.8	.5	.6	1.9	-	-	.8	-	.8	.4	-	2.3		
AVERAGE SCORE	.39	.32	.28	.41	.44	.20	.33-	.32	.30	.25	.44	.46	.28	.31	.44	.39		
STANDARD DEVIATION	1.28	1.29	1.29	1.29	1.31	1.26	1.38	1.27	1.33	1.19	1.20	1.25	1.30	1.27	1.43	1.37		
CHI-SQUARE TEST	.07	.07	.06	.10	.06	.06	.11	.12	.11	.09	.05	.08	.04	.04	.17	.14		

(CONTINUED)

ATTITUDE TOWARDS UNIVERSITIES AND STUDENTS G. 9A
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

---GRADE 12/13---		---YEARS TEACHING---		---IN ONTARIO---		---FIRST LANG. ENG.---		---DISCIPLINE---		---SETTING OF CURRICULUM---		---DIPLOMA REC'D---CANADA---ONTARIO---		---OUTSIDE---	
268 OR LESS	269-350	OVER 350	UNDER 5	5-9	OVER 9	LANG. 9	ENG. 9	MATH-EMAT-ICS	HIS-TORY	SCI-ENCE	OTHER	YES	NO	ARIO	OTHER SIDE
280	316	378	158	368	439	158	103	138	174	514	244	712	803	70	86
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)															
ALL STUDENTS ENTERING A SPECIFIC FACULTY OR DIVISION WITHIN A GIVEN UNIVERSITY SHOULD BE REQUIRED TO TAKE A UNIFORM FIRST YEAR PROGRAM															
AGREE STRONGLY															
86	57	89	42	88	100	35	20	34	51	117	46	181	171	15	37
30.7	18.0	23.5	26.6	23.9	22.8	22.2	19.4	24.6	29.3	22.8	18.9	25.4	21.3	21.4	43.0
AGREE SOMEWHAT															
104	116	135	45	121	186	59	41	42	62	181	96	252	310	31	11
27.1	36.7	35.7	28.5	32.9	42.4	37.3	39.3	20.4	35.6	35.2	39.3	35.4	38.6	44.3	12.8
NEITHER AGREE NOR DISAGREE															
25	48	44	26	51	39	8	8	25	32	56	32	85	104	3	11
6.9	15.2	11.6	16.5	17.9	6.9	5.1	7.6	18.1	18.4	10.9	13.1	11.9	13.0	4.3	12.8
DISAGREE SOMEWHAT															
49	61	64	26	69	79	40	22	30	22	97	46	125	142	15	16
17.5	19.3	16.9	13.5	18.8	16.0	25.3	21.4	21.7	12.6	18.9	18.9	17.6	17.7	21.4	18.6
DISAGREE STRONGLY															
16	33	46	19	39	35	17	12	6	6	62	24	69	77	5	11
5.7	10.4	12.2	12.0	10.6	8.0	10.8	11.7	4.3	3.4	12.1	9.8	9.7	9.6	7.1	12.8
NO ANSWER															
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
AVERAGE SCORE															
.70	.33	.42	.41	.41	.54	.35	.34	.50	.75	.38	.59	.49	.44	.52	.55
STANDARD DEVIATION															
1.23	1.26	1.33	1.33	1.31	1.24	1.34	1.31	1.33	1.11	1.33	1.25	1.30	1.26	1.24	1.49
STANDARD ERROR															
.07	.07	.06	.10	.06	.05	.10	.13	.10	.03	.05	.08	.04	.04	.15	.16

ATTITUDE TOWARDS UNIVERSITIES AND STUDENTS G. 9A
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

---GRADE 12/13---		---YEARS TEACHING---			-----DISCIPLINE-----				---SETTING OF--- ---CURRICULUM---		---DIPLOMA REC'D-- ---CANADA---	
STUDENT	OVER	IN ONTARIO	OVER	FIRST	MATH-	SCI-	HIS-	OTHER	YES	NO	ONT-	OUT-
269	350	5	5-9	LANG.	EMAT-	ENCE	TORY				ARIO	SIDE
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
249	210	376	159	158	103	138	174	514	244	712	803	86
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

TOTAL RESPONDENTS (X 100)

UNIVERSITIES SHOULD PROVIDE
REMEDIAL PROGRAMS (WHERE
NECESSARY) TO BRING CURRENT
PERFORMANCE TO A COMPAR-
ACCEPTABLE LEVEL

AGREE STRONGLY

AGREE SOMEWHAT

NEITHER AGREE NOR DISAGREE

DISAGREE SOMEWHAT

DISAGREE STRONGLY

NO ANSWER

AVERAGE SCORE

STANDARD DEVIATION

STANDARD ERROR

0083

47	57	69	33	38	20	13	43	74	68	113	143	18	19
100.0	20.0	100.0	20.0	24.0	19.0	5.4	24.7	14.4	27.9	15.9	17.8	25.7	22.1
79	62	88	41	41	37	46	37	137	56	198	209	33	5
20.0	20.0	23.3	26.0	25.9	35.9	33.3	21.3	26.7	22.9	27.8	26.0	47.1	9.3
37	21	50	19	16	7	16	27	60	29	87	110	2	7
15.0	9.0	12.2	12.0	10.1	6.8	11.6	15.5	11.7	11.9	12.2	13.7	2.9	8.1
44	56	74	28	23	15	24	30	106	26	152	157	5	18
15.7	17.7	22.2	17.7	14.6	14.6	17.4	17.2	20.6	10.7	21.4	19.6	7.1	20.9
71	67	82	37	41	25	38	37	133	65	159	182	12	34
25.4	21.0	25.0	23.4	25.9	24.3	27.5	21.3	25.9	26.6	22.3	22.7	17.2	39.6
0	0	0	0	0	0	0	0	3	0	3	3	0	0
0	1.0	0	0	0	0	0	0	0.6	0	0.4	0.4	0	0
0.5-	0.5	0.0-	0.0	0.0	0.0	0.0	0.0	0.17-	0.15	0.06-	0.03-	0.57	0.47-
1.40	1.47	1.44	1.48	1.43	1.49	1.40	1.43	1.43	1.57	1.42	1.44	1.39	1.59
0.0	0.08	0.07	0.11	0.06	0.07	0.11	0.11	0.06	0.10	0.05	0.05	0.16	0.17

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF UNIVERSITY STUDENTS HAS IMPROVED Q. 9C
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	TOTAL	SEX				AGE			LANGUAGE SCHOOL			REGION OF ONTARIO			REGION(MINISTRY)		
		MALE	FEMALE	UNDER 40	40-50	50-59	60-69	OVER 70	ENGLISH	FRENCH	OTH	TOR-ONTO	NORTH-EAST	WESTERN	SOUTH-WEST	CENTRAL	
TOTAL	177	138	39	130	33	97	44	3	174	3	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL STATING IMPROVED (WTD.)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
REASONS																	
STUDENTS ARE MORE AWARE/ CRITICAL	2	2	0	2	0	2	0	0	2	0	0	1	0	0	0	0	1
	1.1	1.4	-	1.5	-	2.1	-	-	1.1	-	-	3.6	-	-	-	-	1.9
TEACHING FACILITY/FACILITIES HAVE IMPROVED	20	23	7	24	6	18	7	1	25	1	17	9	1	3	12	10	18.9
	14.7	16.7	5.3	17.5	10.2	18.6	4.5	35.3	14.4	35.3	11.3	32.1	5.6	7.9	17.4	17.4	18.9
STUDENTS ARE MORE MATURE	3	3	0	2	1	1	1	1	2	1	2	1	1	1	0	1	1
	1.7	2.2	-	1.5	3.0	1.0	2.2	33.3	1.1	33.3	1.3	3.6	5.6	2.6	-	-	1.9
GOAL EXPRESSION HAS IMPROVED	7	7	0	7	0	7	0	0	7	0	6	1	0	0	0	0	7
	4.0	5.1	-	5.4	-	7.2	-	-	4.0	-	4.0	3.6	-	-	-	-	13.2
SOCIAL ABILITIES/RESPONSIBILITIES IMPROVED	12	11	1	11	1	9	2	0	12	0	12	1	3	4	5	1	1
	6.8	6.0	5.3	6.5	3.0	9.3	4.5	-	6.9	-	8.0	3.6	16.7	10.5	7.2	7.2	1.9
PERSONAL/SOCIAL SELF-CONFIDENCE IMPROVED	1	1	0	1	0	0	0	0	1	0	1	0	0	1	0	0	0
	.6	.7	-	.6	3.0	-	-	-	.6	-	.7	-	-	2.6	-	-	-
TECHNOLOGICAL DEVELOPMENT	9	9	0	9	0	9	0	0	9	0	8	1	0	2	2	5	5
	5.1	6.6	-	4.6	3.0	5.2	6.3	-	5.2	-	5.3	3.6	-	5.3	2.9	2.9	9.4
RAISED STANDARDS	13	10	3	12	3	9	1	0	13	0	9	4	0	0	5	8	8
	7.3	7.2	3.3	6.2	3.1	5.3	2.3	-	7.5	-	6.0	14.3	-	-	7.2	15.1	15.1
MORE EMPHASIS ON PROBLEM SOLVING SKILLS	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
GREATER SELECTIVITY WITH REGARD TO PROGRAMME PLACEMENT	8	8	0	8	0	8	0	0	8	0	4	4	0	0	4	4	4
	4.5	5.3	-	4.2	-	6.2	-	-	4.0	-	2.7	14.3	-	-	5.8	7.5	7.5
ISCHLAPLES	14	7	7	11	3	7	4	0	13	0	9	4	0	3	2	8	8
	7.9	5.1	16.7	5.5	3.1	5.3	9.1	-	7.5	-	6.0	14.3	-	7.9	2.9	15.1	15.1
NO ANSWER	110	82	28	74	22	50	24	0	110	0	98	11	14	26	48	22	22
	62.1	59.4	89.6	55.4	66.7	51.5	27.3	-	63.2	-	65.3	39.3	77.8	68.4	69.6	41.5	41.5

3001

PLACEMENT REASONS FOR STATING LEVEL OF ACHIEVEMENT OF UNIVERSITY STUDENTS HAS IMPROVED Q. 9C
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	GRADE 12/13				YEARS TEACHING				DISCIPLINE				SETTING OF CURRICULUM				DIPLOMA REC'D			
	STU- 268 LESS	75 100.0	57 100.0	27 100.0	IN ONTARIO	5-9	9	FIRST LANG. ENG.	HIS- TORY	EMAT- ICS	SCI- ENCE	OTHER	YES	NO	100.0	100.0	144 100.0	15 100.0	15 100.0	15 100.0
TOTAL STATING IMPROVED (WTD.)	45	75	57	27	72	75	24	22	19	36	86	45	129	144	15	15	15	15	15	15
STUDENTS ARE MORE AWARE/ CRITICAL	3	1	1	0	1	0	1	0	1	0	0	0	1	1	0	1	0	1	1	1
TEACHING FACULTY/FACILITIES HAVE IMPROVED	6	12	9	6	4	17	4	9	1	6	6	2	24	24	24	1	24	1	1	1
STUDENTS ARE MORE MOTIVE	0	1	2	1	2	0	2	0	0	0	1	1	2	1	1	1	1	1	1	1
ORAL EXPRESSION HAS IMPROVED	0	6	1	0	6	1	1	0	0	6	0	6	1	1	7	0	0	0	0	0
SOCIAL AWARENESS/RESPONSIB- ILITIES IMPROVED	12	1	4	1	5	6	3	4	0	0	0	0	1	12	12	0	1	0	1	1
PERSONAL/SOCIAL SELF-CONFID- ENCE IMPROVED	0	0	1	0	1	0	1	0	0	0	0	0	0	1	1	0	0	0	0	0
TECHNOLOGICAL DEVELOPMENT	0	8	1	1	0	8	0	0	1	3	5	4	5	3	8	1	0	0	0	0
RAISED STANDARDS	1	6	6	3	5	4	1	0	3	3	6	4	9	10	10	0	3	0	3	3
MORE EMPHASIS ON PROBLEM SOLVING SKILLS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GREATER SELECTIVITY WITH PL- ACEMENT TO PROGRAMS PLACEMENT	0	8	0	0	0	8	0	4	0	0	4	0	8	8	8	0	0	0	0	0
MISCELLANEOUS	2	4	7	2	6	6	4	0	2	3	9	0	13	11	0	2	0	2	0	2
NO ANSWER	34	41	34	18	46	43	10	13	13	18	62	32	74	85	13	9	13	9	13	9

UNIDENTIFIED PERSONS FOR STATING LEVEL OF ACHIEVEMENT OF UNIVERSITY STUDENTS HAS REMAINED THE SAME Q. 9C
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE			LANGUAGE SCHOOL			REGION			REGION(MINISTRY)			
	MALE	FEMALE	UNDER 40	40-50	OVER 50	FRENCH	ENGLISH	OTHER	ONTARIO	QUEBEC	ATLANTIC	NORTH EAST	SOUTH WEST	CENTRAL	OTHER
TOTAL	185	46	174	52	122	57	9	222	60	172	20	48	62	101	100.0
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PEOPLE															
GOOD STUDENTS ALWAYS ACQUIRE GOOD EDUCATION	3	0	3	0	3	0	0	3	0	3	0	0	0	3	0
1.0	1.6	-	1.7	-	2.5	-	-	1.4	-	1.7	-	-	-	4.8	-
TEACHING STAFF IMPROVED/ GREATER INTEREST IN PERSONAL DEVELOPMENT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
INCREASE IN AVERAGE MARKS DOES NOT INDICATE IMPROVED ACHIEVEMENT	1	1	1	0	1	0	0	1	1	0	0	0	0	0	1
.4	2.2	.6	-	-	.8	-	-	.5	1.7	-	-	-	-	-	1.0
DEVELOPMENT OF REMEDIAL COURSES	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
LARGER STUDENT POPULATION LEADS TO LOWER AVERAGE BUT NO INDICATION OF DETERIORATION OF INDIVIDUAL STUDENT'S ACHIEVEMENT	3	2	3	2	1	0	0	3	0	3	0	0	2	1	1.0
1.0	4.5	1.7	3.8	.8	-	-	-	1.4	-	1.7	-	-	3.2	1.0	-

0005

	SEX				AGE				LANGUAGE SCHOOL				REGION				REGION(MINISTRY)			
	MALE		FEMALE		UNDER 30		30-39		40 OR OVER		FRENCH		TOR- OF ONT		-ARIO		-ERN		-AL	
	185	46	174	52	122	57	9	222	60	172	20	48	62	101	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL	231	100.0	185	46	174	52	122	57	9	222	60	172	20	48	62	101	100.0	100.0	100.0	100.0
UNIVERSITIES SLOW IN ADJUST- ING TO SOCIAL CHANGES/ROLE CONSEQUENTLY NOT DEFINED	2	0	2	2	2	0	0	0	0	2	0	2	0	0	2	0	0	0	2	0
LACK OF FIRST LANGUAGE COMM- UNICATION SKILLS CREATES A LANGUAGE BARRIER	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
UNIVERSITIES SHOULD BE MORE THEORETICAL/ACADEMICALLY ORIENTED	5	4	1	1	0	1	4	0	0	5	2	3	0	0	0	0	0	0	0	5
NO NOTWORTHY CHANGES	25	22	3	14	5	8	12	1	24	1	25	2	6	7	10	10.0	10.0	12.5	11.3	9.9
LACK OF BASIC LANGUAGE/MATH SKILLS	1	1	0	1	0	1	0	0	0	1	0	1	0	1	0	0	0	0	0	0
MISCELLANEOUS	18	12	6	11	2	9	6	1	17	1	10	0	4	3	11	10.0	10.0	8.3	4.8	10.0
NO ANSWER	177	143	35	142	43	99	35	7	170	50	127	18	38	47	74	76.0	76.0	79.2	75.8	73.3

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF UNIVERSITY STUDENTS HAS REMAINED THE SAME Q. 9C
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	GRADE 12/11				YEARS TEACHING				DISCIPLINE				SETTING OF CURRICULUM				DIPLOMA REC'D			
	STUDENTS	268 OR LESS	269	350	OVER 350	IN ONTARIO	5-9	9	FIRST LANG. ENG.	HIS- TORY	EMAT- ICS	SCI- ENCE	YES	NO	177	199	15	13	100.0	100.0
TOTAL STATING THE SAME (WTD.)	55	74	103	43	105	84	25	21	39	30	148	51	177	199	15	13	100.0	100.0	100.0	100.0
REASONS																				
GOOD STUDENTS ALWAYS ACQUIRE GOOD EDUCATION	0	2	2	0	0	3	3	0	0	0	0	3	5.9	0	2	2	0	0	0	0
TEACHING STAFF IMPROVED/ GREATER INTEREST IN PERSONAL DEVELOPMENT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
INCREASE IN AVERAGE MARKS DOES NOT INDICATE IMPROVED ACHIEVEMENT	0	0	1	1	0	0	0	0	1	0	0	0	0	1	0	0	0	1	0	7.7
DEVELOPMENT OF REMEDIAL COURSES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LARGER STUDENT POPULATION LEADS TO LOWER AVERAGE BUT NO INDICATION OF DETERIORATION OF INDIVIDUAL STUDENT'S ACHIEVEMENT	1	2	0	0	2	1	2	0	1	0	0	0	0	3	3	0	0	0	0	0
	1.8	2.7	-	-	1.9	1.2	8.0	-	2.6	-	-	-	-	1.7	1.5	-	-	-	-	-

HOLD THESE RESULTS FOR STAYING LEVEL OF ACHIEVEMENT OF UNIVERSITY STUDENTS HAS REMAINED THE SAME Q. 9C
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				---IN ONTARIO---				---DISCIPLINE---				---SETTING OF--- CURRICULUM---				---DIPLOMA REC'D--- CANADA---			
	---STUDENTS---				---OVER UNDER---				---FIRST LANG. ENG.---				---MATH- HIS- EMAT- TORY ICS ENCE---				---YES NO---				---ONT- ARIO OTHER SIDE---			
	LESS	-350	350	5	5-9	9	OVER	UNDER	5	5-9	9	ENG.	1	2	3	4	5	6	7	8	9	10	11	12
TOTAL STATING THE SAME (MTD.)	55	74	103	43	105	84	25	21	39	30	148	51	177	199	15	13								
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
UNIVERSITIES SLOW IN ADJUST- ING TO SOCIAL CHANGES/ROLE CURRENTLY NOT DEFINED	0	2	0	0	2	0	2	0	0	0	0	0	0	2	0	0	0	0	0	0	2	0	0	0
	-	2.7	-	-	1.9	-	8.0	-	-	-	-	-	-	1.1	1.0	-	-	-	-	-	-	-	-	-
LACK OF FIRST LANGUAGE COMPE- TITION SKILLS CREATES A LANGUAGE BARRIER	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
UNIVERSITIES SHOULD BE MORE THEORETICAL/ACADEMICALLY ORIENTED	3	0	2	1	3	1	0	0	2	0	3	0	5	4	0	1								
	5.5	-	1.9	2.3	2.9	1.2	-	-	5.1	-	2.0	-	2.8	2.0	-	7.7								
NO NOTEWORTHY CHANGES	6	13	7	5	8	12	1	3	3	0	22	6	19	21	5	0								
	10.9	17.6	6.8	11.7	7.6	14.3	4.6	14.7	7.7	-	14.7	11.8	10.7	10.6	33.3	-								
LACK OF BASIC LANGUAGE/MATH SKILLS	0	1	0	0	1	0	0	0	1	0	0	0	1	1	0	0								
	-	1.3	-	-	1.0	-	-	-	2.6	-	-	-	.6	.5	-	-								
MISCELLANEOUS	0	3	14	1	12	4	3	0	1	0	14	1	16	12	1	0								
	-	4.1	13.6	2.3	11.4	4.8	12.0	-	2.6	-	9.5	2.0	9.1	6.0	6.7	-								
NO ANSWER	45	55	78	36	79	63	17	19	32	30	109	40	134	157	7	12								
	81.8	74.3	77.7	83.8	75.2	75.0	68.0	90.5	87.5	100.0	73.6	78.4	75.7	78.9	46.7	92.3								

0006

	SEX		AGE			LANGUAGE		REGION		REGION(MINISTRY)					
	MALE FEMALE		UNDER 40	UNDER 30	40 OR OVER	SCHOOL	TOR- OF ONT	REST	NORTH -ERN		ONARIO -ERN WEST -RAL				
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0			
TOTAL	424	333	98	286	100	186	145	21	413	80	354	28	120	137	148
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
REASONS															
STUDENTS--															
ENTERING FROM SECONDARY SCHOOLS NOT WELL-PREPARED	26	44	22	48	26	22	13	6	60	14	52	4	24	16	22
	15.2	13.2	22.4	16.6	26.0	11.3	12.4	28.6	14.5	17.5	14.7	14.3	20.0	11.7	14.9
LACKING LANGUAGE SKILLS	21	5	15	20	8	12	0	1	19	1	20	1	7	5	7
	4.3	1.5	15.3	7.0	8.0	6.5	-	4.8	4.6	1.3	5.6	3.6	5.8	3.6	4.7
LACK DRIVE/POSITIVE ATTITUDE TO LEARNING	23	13	7	9	1	7	11	4	19	1	22	5	7	8	3
	5.5	3.9	7.1	4.1	1.0	3.8	7.6	10.0	4.6	1.3	6.2	17.9	5.8	5.8	2.0
AVOID VARIOUS 'DIFFICULT' DISCIPLINES	5	5	4	5	1	5	3	0	8	5	4	2	1	1	5
	2.1	1.5	4.1	1.7	1.0	2.7	2.1	-	1.9	6.3	1.1	7.1	.8	.7	3.4
LACK SENSE OF PERSONAL RESPONSIBILITY	9	8	1	2	1	1	7	2	7	3	6	3	1	0	5
	2.1	2.4	1.0	.7	1.0	.5	4.8	9.5	1.7	3.8	1.7	10.7	.8	-	3.4
STUDENTS LEAVING UNIVERSITY TO-DAY NOT AWARE OF REAL WORLD	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SYSTEM--															
ECONOMIC RELATED COURSES (LOWERING STANDARDS TO GET STUDENTS, ETC./EIO METHOD OF FINANCING)	10	68	15	51	22	29	32	2	31	17	67	7	26	19	32
	15.1	20.4	15.3	17.8	22.0	15.6	22.1	9.5	19.6	21.3	18.9	25.0	21.7	13.9	21.6

0007

VOLUNTEER REASONS FOR STATING LEVEL OF UNIVERSITY STUDENTS HAS DETERIORATED Q. 9C
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE				LANGUAGE SCHOOL		REGION		REGION(MINISTRY)				
	MALE	FEMALE	UNDER 40	UNDER 30	30-39	40 OR OVER	FRENCH	ENGLISH	TORONTO	OF ONTARIO	REST OF ONTARIO	NORTH -ERN	EAST -ERN	SOUTH -WEST	CENTRAL
TOTAL	444	444	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL STATING DETERIORATED (Q10.)	333	98	286	100	186	145	21	413	80	354	28	120	137	148	148
TOO EARLY INTERFERENCES WITH POORLY DEFINED GOALS	11	6	4	5	5	5	0	11	3	8	0	0	3	7	7
	4.5	1.8	4.1	1.7	2.7	3.4	-	2.7	3.8	2.3	-	-	2.2	4.7	4.7
LOWERED EXPECTANCY QUALIFIED-MENTS/STANDARDS OF ACHIEVEMENT	114	84	30	88	27	61	4	110	22	93	4	31	35	44	44
	24.5	25.2	30.3	30.3	27.0	32.8	19.0	26.6	27.5	26.3	14.3	25.8	25.5	29.7	29.7
INCREASE IN NUMBER OF STUDENTS ATTENDING/DECLINE OF ACADEMIC FLITIS/EXCELLENCE	128	20	14	2	12	14	0	27	3	25	4	10	11	3	3
	4.5	6.0	4.9	2.0	6.5	9.7	-	6.5	3.8	7.1	14.3	8.3	8.0	2.0	2.0
TEACHERS--															
TOO MUCH EMPHASIS ON NEED TO PUBLISH-LESS TEACHING TIME	3	3	0	2	2	2	0	3	0	3	0	3	0	0	0
	1.7	1.9	-	1.7	1.1	1.4	-	1.7	-	1.8	-	2.5	-	-	-
TOO MUCH EMPHASIS ON RESEARCH-LESS TEACHING TIME	3	3	0	1	0	2	0	3	0	3	0	2	0	1	1
	1.7	1.9	-	1.3	-	1.4	-	1.7	-	1.8	-	1.7	-	1.7	1.7
TOO MUCH ADMINISTRATIVE RESPONSIBILITY-LESS TEACHING TIME	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
RELUCTANCE TO FAIL STUDENTS FOR FEAR OF LOSING JOB	2	2	0	0	0	2	0	2	2	0	0	0	0	2	2
	1.5	1.6	-	-	-	1.4	-	1.5	2.5	-	-	-	-	1.4	1.4
TOO MUCH TIME SPENT ON REMEDIAL WORK	2	4	0	5	3	0	0	4	0	5	0	2	0	3	3
	1.2	1.2	-	1.7	1.6	-	-	1.0	-	1.4	-	1.7	-	2.0	2.0
POOR QUALITY OF TEACHER	1	8	1	8	6	0	1	7	1	8	0	4	2	2	2
	1.2	2.4	1.0	2.3	3.2	-	4.1	1.7	1.3	2.3	-	3.3	1.5	1.4	1.4
MISCELLANEOUS	45	33	11	26	18	19	3	42	9	36	2	8	22	12	12
	15.4	11.2	9.1	9.1	9.7	13.1	14.3	12.2	11.3	10.2	7.1	6.7	16.1	6.1	6.1
ANSWERS	120	107	75	27	48	40	6	119	28	97	9	31	38	47	47
	21.2	32.1	26.2	27.0	25.8	33.8	28.6	28.8	35.0	27.4	12.1	25.8	27.7	31.8	31.8

VARIABLES OF ACHIEVEMENT OF UNIVERSITY STUDENTS HAS DETERIORATED Q. 9C
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

---GRADE 12/13---				---YEARS TEACHING---				-----DISCIPLINE-----				---CURRICULUM---				---DIPLOMA REC'D---			
STUDENTS		IN ONTARIO		OVER		UNDER		FIRST LANG.	HIS- TORY	MATH- EMAT- ICS	SCI- ENCE	YES	NO	ONT- ARIO	OTHER	OUT- SIDE			
CO- GR- 254	269	OVER	UNDER	5-9	9	ENG.													
LESS	-354	350																	
132	132	170	74	133	223	92	46	64	71	225	126	300	365	28	37				
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0			

REASONS

STUDENTS--

ENTERING FROM SECONDARY SCHOOLS NOT WELL-PREPARED	16	17	53	25	19	25	16	3	9	6	40	13	53	58	6	2			
	12.1	12.9	19.4	31.1	14.3	11.2	17.4	6.5	14.1	8.5	17.8	10.3	17.7	15.9	21.4	5.4			
LACKING LANGUAGE SKILLS	13	5	3	5	9	7	2	3	4	0	15	6	15	17	0	3			
	9.8	3.8	1.8	6.8	6.8	3.1	2.2	6.5	6.3	-	6.7	4.8	5.0	4.7	-	8.1			
LACK DRIVE/POSITIVE ATTITUDE TO LEARNING	9	10	4	1	9	10	1	2	3	2	12	5	15	14	5	1			
	6.8	7.6	2.4	1.4	6.8	4.5	1.1	4.3	4.7	2.8	5.3	4.0	5.0	3.8	17.9	2.7			
AVOID VARIOUS 'DIFFICULT' DISCIPLINES	3	0	6	1	4	4	0	4	3	3	0	0	9	6	2	0			
	2.3	-	3.5	1.4	3.0	1.8	-	8.7	4.7	4.2	-	-	3.0	1.6	7.1	-			
LACK SENSE OF PERSONAL RESPONSIBILITY	7	1	5	1	1	7	0	3	2	3	5	3	5	5	2	0			
	1.5	.8	2.9	1.4	.8	3.1	-	6.5	3.1	4.2	2.2	2.4	1.7	1.4	7.1	-			
STUDENTS LEAVING UNIVERSITY TO-DAY NOT AWARE OF REAL WORLD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			

SYSTEM--

ECONOMIC RELATED COURSES (LOWERING STANDARDS TO GET STUDENTS, ETC./BIG METHOD OF FINANCING)	17	28	59	14	27	42	20	9	11	15	42	35	48	74	5	5			
	12.9	21.2	22.4	19.9	20.3	18.8	21.7	19.6	17.2	21.1	18.7	27.8	16.0	20.3	17.9	13.5			

0009

QUALIFIED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF UNIVERSITY STUDENTS HAS DETERIORATED Q. 9C
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13--- ---STUDENTS--- 269 OR LESS				---YEARS TEACHING--- ---IN ONTARIO--- OVER UNDER 5 5-9 9				-----DISCIPLINE----- MATH- SCI- HIS- TORY ICS				---SETTING OF--- ---CURRICULUM--- YES NO				---DIPLOMA REC'D--- ---CANADA--- ONT- ARIO OTHER SIDE			
	132	132	170	74	133	223	92	46	64	71	225	126	300	365	28	37				
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0				
TOTAL STATING DETERIORATED (WTD.)	2.3	0	7	0	4	6	0	4	1	0	10	4	6	9	0	0				
TOO MANY PROGRAMMES WITH POORLY DEFINED GOALS	2.3	0	4.1	-	3.0	2.7	-	3.7	1.6	-	4.4	3.2	2.0	2.5	-	-				
LOW FREQUENCY OF ACHIEVEMENT STANDARDS	36	27	51	15	39	59	26	2	20	14	55	27	84	100	7	7				
	27.3	20.5	30.0	20.3	29.3	26.5	28.3	17.4	31.3	19.7	24.4	21.4	28.0	27.4	25.0	18.9				
INCREASE IN NUMBER OF STUDENTS ATTENDING/DECLINE OF ACADEMIC EFFICIENCY/EXCELLENCE	12	8	8	3	3	21	6	0	0	2	19	8	20	24	2	2				
	6.1	6.1	4.7	4.1	2.3	9.4	6.5	-	7.8	2.8	8.4	6.3	6.7	6.6	7.1	5.4				
TEACHERS--																				
TOO MUCH EMPHASIS ON NEED TO PUBLISH-LESS TEACHING TIME	0	3	0	0	0	3	2	0	0	0	2	3	0	3	0	0				
	-	2.3	-	-	-	1.3	2.2	-	-	-	.9	2.4	-	.8	-	-				
TOO MUCH EMPHASIS ON RESEARCH- LESS TEACHING TIME	0	3	0	1	0	2	2	0	1	0	0	2	1	3	0	0				
	-	2.3	-	1.4	-	.9	2.2	-	1.0	-	-	1.6	.3	.8	-	-				
TOO MUCH ADMINISTRATIVE RESPONSIBILITY- LESS TEACHING TIME	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
RELUCTANCE TO FAIL STUDENTS FOR FEAR OF LOSING JOB	0	2	0	0	0	2	0	0	2	0	0	0	2	2	0	0				
	-	1.5	-	-	-	.9	-	-	3.1	-	-	-	.7	.5	-	-				
TOO MUCH TIME SPENT ON REMEDIAL WORK	1	2	3	2	3	0	0	0	0	0	4	2	3	5	0	0				
	-	1.5	1.8	2.7	2.3	-	-	-	-	-	1.8	1.6	1.0	1.4	-	-				
POOR QUALITY OF TEACHER	1	2	5	2	2	4	2	0	2	4	0	1	7	8	0	1				
	.7	1.5	2.9	2.7	1.5	1.8	2.2	-	3.1	3.6	-	.8	2.3	2.2	-	2.7				
MISCELLANEOUS	3	20	16	4	15	26	13	6	3	3	22	13	27	44	0	0				
	3.8	15.2	9.4	5.4	11.3	11.7	14.1	19.5	7.8	11.3	9.8	14.3	9.0	12.1	-	-				
NO ANSWER	40	36	47	19	38	67	28	17	14	27	60	37	86	97	10	18				
	31.5	27.3	27.6	25.7	28.6	30.0	30.4	37.3	21.9	22.0	22.7	29.4	28.7	26.6	35.7	48.6				

IMPORTANCE OF SPECIFIC OBJECTIVES OF CAATS C. 10A
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE			LANGUAGE-- SCHOOL--			REGION-- REST			REGION(MINISTRY)--			
	TOTAL	MALE	FEMALE	UNDER 40	UNDER 30	OVER 30-39	40 OR OVER	FRENCH	LISH	ONTARIO	-ARIO	NORTH -ERN	EAST	SOUTH	CENT -RAL
TOTAL	100.0	754	209	663	204	459	300	44	929	187	786	89	225	320	340
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
OBJECTIVES--															
FOSTER INDIVIDUAL AND SOCIAL RESPONSIBILITIES AND VALUES	5.59	5.49	5.91	5.55	5.71	5.47	5.67	6.10	5.57	5.80	5.55	5.27	5.63	5.61	5.64
STANDARD DEVIATION	1.25	1.30	1.21	1.29	1.29	1.29	1.28	.96	1.29	1.19	1.28	1.53	1.25	1.35	1.18
STANDARD ERROR	.004	.005	.008	.005	.009	.006	.007	.016	.004	.009	.005	.016	.008	.008	.006
NURTURE PERSONAL GROWTH AND DEVELOPMENT	5.33	5.24	5.59	5.25	5.34	5.21	5.47	5.69	5.31	5.54	5.28	5.02	5.23	5.45	5.35
STANDARD DEVIATION	1.46	1.41	1.38	1.45	1.58	1.37	1.33	1.24	1.41	1.26	1.42	1.55	1.42	1.40	1.32
STANDARD ERROR	.005	.005	.009	.006	.011	.006	.008	.021	.005	.009	.005	.017	.009	.008	.007
ENCOURAGE STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	5.77	5.72	5.91	5.61	5.64	5.60	6.07	5.56	5.78	5.86	5.74	5.45	5.57	5.92	5.83
STANDARD DEVIATION	1.21	1.24	1.11	1.28	1.24	1.26	1.14	1.27	1.20	1.16	1.26	1.48	1.29	1.09	1.22
STANDARD ERROR	.004	.005	.008	.005	.009	.006	.006	.020	.004	.008	.004	.016	.009	.006	.007
DEVELOP AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OF A FIELD	5.64	5.63	5.68	5.68	5.64	5.50	5.85	5.67	5.64	5.71	5.62	5.50	5.73	5.57	5.67
STANDARD DEVIATION	1.31	1.29	1.34	1.32	1.29	1.38	1.19	1.15	1.31	1.35	1.30	1.46	1.13	1.33	1.35
STANDARD ERROR	.004	.005	.009	.005	.009	.006	.007	.018	.004	.010	.005	.016	.008	.007	.008

(CONTINUED)

		SEX				AGE				LANGUAGE SCHOOL			REGION			REGION(MINISTRY)			
		MALE		FEMALE		UNDER 40	UNDER 30	30-39	40 OR OVER	FRENCH	ENGLISH	TOR- OF ONTARIO	REST	NORTH -ERN	EAST -ERN	SOUTH WEST	CENTRAL		
TOTAL																			
973	TOTAL RESPONDENTS (WTD.)	754	209	663	204	459	300	44	929	187	786	89	225	320	340				
100.0		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		
5.35	DEVELOP FIRST LANGUAGE SKILLS	5.30	5.45	5.20	5.31	5.15	5.63	5.14	5.35	5.36	5.34	5.38	5.37	5.43	5.24				
1.58	STANDARD DEVIATION	1.59	1.56	1.65	1.71	1.60	1.46	1.53	1.61	1.60	1.59	1.59	1.58	1.60	1.58				
.005	STANDARD ERROR	.006	.011	.006	.012	.008	.009	.024	.005	.012	.006	.017	.011	.009	.009				
6.02	DEVELOP PROBLEM SOLVING SKILLS	6.01	6.04	5.99	6.10	5.96	6.03	6.20	6.02	6.11	6.00	6.05	5.96	6.01	6.08				
1.09	STANDARD DEVIATION	1.09	1.18	1.17	1.12	1.16	.91	.93	1.07	1.14	1.07	1.28	.94	1.11	1.05				
.004	STANDARD ERROR	.004	.008	.004	.008	.005	.006	.018	.004	.008	.004	.014	.007	.006	.006				
6.09	DEVELOP PROFESSIONAL SKILLS	6.09	6.11	6.07	6.14	6.04	6.14	6.21	6.09	6.17	6.08	6.23	6.01	6.02	6.19				
1.12	STANDARD DEVIATION	1.10	1.06	1.09	1.09	1.08	1.16	1.02	1.11	1.20	1.07	1.07	1.14	1.04	1.15				
.004	STANDARD ERROR	.004	.007	.004	.008	.005	.007	.017	.004	.009	.004	.012	.008	.006	.006				

IMPORTANCE OF EFFECTIVE DECISION-MAKING BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

HH

---GRADE 12/13---
---STUDENTS---
268 OR 269 OVER UNDER
LESS -350 350 5 5-9 9

---YEARS TEACHING---
---IN ONTARIO---
OVER 9

---DISCIPLINE---
MATH-
HIS- EMAT-
TORY ICS

---SETTING OF---
---CURRICULUM---
YES NO

---DIPLOMA REC'D---
---CANADA---
ONT-
ARIO OTHER

TOTAL RESPONDENTS (STD.)

230 316 378 158 368 439 158 103 138 174 514 244 712 803 70 86
100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

OBJECTIVES--

FOSTER INDIVIDUAL AND SOCIAL
RESPONSIBILITIES AND VALUES

5.43 5.41 5.49 5.71 5.48 5.63 5.32 5.39 5.36 5.62 5.60 5.65 5.56 5.58 5.64 5.50

STANDARD DEVIATION

1.35 1.30 1.25 1.21 1.40 1.23 1.58 1.41 1.33 1.16 1.28 1.35 1.28 1.29 1.25 1.36

STANDARD ERROR

.008 .007 .006 .010 .007 .006 .013 .014 .011 .009 .006 .009 .005 .005 .015 .015

CULTURE PERSONAL GROWTH AND
DEVELOPMENT

5.21 5.39 5.36 5.40 5.24 5.36 5.09 5.60 4.98 5.10 5.40 5.23 5.36 5.32 5.24 5.25

HR

STANDARD DEVIATION

1.42 1.47 1.33 1.53 1.50 1.27 1.71 1.67 1.51 1.30 1.36 1.51 1.35 1.38 1.43 1.53

STANDARD ERROR

.009 .008 .007 .013 .008 .006 .014 .017 .013 .010 .006 .010 .005 .005 .018 .017

ENCOURAGE STUDENTS TO ADOPT A
POSITIVE ATTITUDE TOWARD
LEARNING

5.60 5.86 5.81 5.72 5.56 5.94 5.80 5.67 5.77 5.67 5.75 5.89 5.72 5.78 5.70 5.60

STANDARD DEVIATION

1.26 1.13 1.30 1.26 1.38 1.05 1.34 1.39 1.07 1.21 1.30 1.32 1.20 1.23 1.07 1.44

STANDARD ERROR

.008 .006 .007 .011 .007 .005 .011 .015 .009 .009 .006 .009 .005 .004 .013 .016

DEVELOP AN UNDERSTANDING OF
THEORETICAL PRINCIPLES OF A
DISCIPLINE OF A FIELD

5.63 5.50 5.78 5.73 5.52 5.71 5.91 5.44 5.16 5.86 5.67 5.73 5.60 5.61 5.84 5.32

IR

STANDARD DEVIATION

1.30 1.24 1.33 1.29 1.40 1.25 1.23 1.51 1.39 1.16 1.26 1.32 1.32 1.32 1.11 1.13

STANDARD ERROR

.008 .007 .007 .011 .007 .006 .011 .015 .012 .009 .006 .009 .005 .005 .014 .012

(CONTINUED)

(CONTINUED PAGE 2)
 1. PERFORMANCE OF SPECIFIC OBJECTIVES OF CAATS 0.10A
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

---GRADE 12/13---		---YEARS TEACHING---			-----DISCIPLINE-----			---SETTING OF--- ---CURRICULUM---			---DIPLOMA REC'D--- ---CANADA---		
---STUDENTS---		---IN ONTARIO---			MATH-			YES NO			ONT- ARIO OTHER		
268 OR LESS	269 -350	OVER 350	UNDER 5	5-9	FIRST LANG. ENG.	HIS- TORY	EMAT- ICS	SCI- ENCE	OTHER	YES	NO	803	70
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (N=9.)													
280	316	378	158	368	439	158	103	174	514	244	712	803	70
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
DEVELOP FIRST LANGUAGE SKILLS													
5.27	5.45	5.30	5.41	5.14	5.40	5.64	5.09	5.22	5.27	5.23	5.38	5.33	5.72
STANDARD DEVIATION													
1.57	1.47	1.73	1.60	1.71	1.46	1.67	1.74	1.64	1.64	1.86	1.50	1.59	1.21
STANDARD ERROR													
.009	.002	.009	.013	.009	.007	.014	.017	.013	.007	.012	.006	.006	.015
DEVELOP PROBLEM SOLVING SKILLS													
6.01	6.01	6.03	6.05	5.93	6.09	6.17	5.91	6.09	5.96	6.14	5.98	6.02	6.06
STANDARD DEVIATION													
1.11	.88	1.24	1.27	1.15	.95	1.13	1.03	.96	1.16	1.19	1.04	1.11	1.07
STANDARD ERROR													
.007	.005	.006	.010	.006	.004	.009	.011	.008	.005	.008	.004	.004	.013
DEVELOP PROFESSIONAL SKILLS													
6.14	6.01	6.15	6.28	6.15	5.99	6.20	6.14	6.07	6.12	6.12	6.07	6.10	6.14
STANDARD DEVIATION													
1.01	1.10	1.16	.90	1.10	1.15	1.11	.98	1.04	1.04	1.22	1.08	1.11	1.02
STANDARD ERROR													
.006	.006	.006	.008	.006	.006	.009	.010	.008	.005	.008	.004	.004	.014

3. A. P. STAGE 3. SPECIFIC OBJECTIVES OF CAALS Q. 10A
BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	-----GRADE 13----- RETAIN ABOLISH
	-----	-----
TOTAL RESPONDENTS (P.P.C.)	672 100.0	767 100.0
		176 100.0
OBJECTIVES--		
FOSTER INDIVIDUAL AND SOCIAL RESPONSIBILITIES AND VALUES	5.59	5.60
STANDARD DEVIATION	1.29	1.23
STANDARD ERROR	.004	.005
ACQUIRE PERSONAL GROWTH AND DEVELOPMENT	5.33	5.34
STANDARD DEVIATION	1.40	1.43
STANDARD ERROR	.005	.010
ENCOURAGE STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	5.77	5.73
STANDARD DEVIATION	1.21	1.25
STANDARD ERROR	.004	.009
DEVELOP AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OF A FIELD	5.64	5.67
STANDARD DEVIATION	1.51	1.28
STANDARD ERROR	.009	.005
(CONTINUED)		

(CONTINUED PAGE 6)
 IMPORTANCE OF SPECIFIC OBJECTIVES OF CAATS Q. 10A
 BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	-----GRADE 13-----	
		RETAIN	ABOLISH
TOTAL RESPONDENTS (WTD.)	973 100.0	767 100.0	176 100.0
DEVELOP FIRST LANGUAGE SKILLS	5.35	5.29	5.52
STANDARD DEVIATION	1.58	1.61	1.50
STANDARD ERROR	.005	.006	.011
DEVELOP PROBLEM SOLVING SKILLS	6.02	6.08	5.74
STANDARD DEVIATION	1.09	1.03	1.31
STANDARD ERROR	.004	.004	.010
DEVELOP PROFESSIONAL SKILLS	6.09	6.11	5.97
STANDARD DEVIATION	1.12	1.10	1.20
STANDARD ERROR	.004	.004	.009

0075

OVERALL EVALUATION OF STUDENT ACHIEVEMENT AT CAATS Q. 11B
 BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE				LANGUAGE--SCHOOL--			REGION--			REGION(MINISTRY)--			
			UNDER		30-39		40 OR OVER		FRENCH	LISH	ENG- ONT	REST OF ONT	NORTH -ERN	EAST -ERN	SOUTH -WEST	CENT -RAL
	MALE	FEMALE	40	30												
TOTAL																
973	754	209	563	204	459	300	44	929	187	786	89	225	320	340		
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LEVEL OF ACHIEVEMENT--																
IMPROVED A GREAT DEAL	58	51	7	13	27	19	3	55	11	48	9	14	21	15		
	6.0	6.8	3.3	6.1	5.9	6.3	6.8	5.9	5.9	6.1	10.1	6.2	6.6	4.4		
IMPROVED A LITTLE	266	220	42	50	131	81	9	257	50	216	38	52	77	99		
	27.3	29.2	20.1	27.3	28.5	27.0	20.5	27.7	26.7	27.5	42.7	23.1	24.1	29.1		
REMAINED THE SAME	231	177	53	50	104	76	10	221	31	200	20	62	83	66		
	23.7	23.5	25.4	23.2	22.7	25.3	22.7	23.8	16.6	25.4	22.5	27.6	25.9	19.4		
DETERIORATED A LITTLE	113	95	18	19	63	31	7	106	24	88	2	24	48	39		
	11.6	12.6	8.6	12.2	13.7	10.3	15.9	11.4	12.8	11.2	2.2	10.7	15.0	11.5		
DETERIORATED A LOT	13	10	3	7	6	0	.1	12	2	11	0	2	4	7		
	1.3	1.3	1.4	1.8	1.3	-	2.3	1.3	1.1	1.4	-	.9	1.2	2.1		
NO ANSWER	293	201	86	66	129	92	15	278	70	223	21	70	87	114		
	30.1	26.6	41.2	29.4	28.1	30.7	34.1	29.9	37.4	28.4	23.6	31.1	27.2	33.5		
AVERAGE SCORE	.36	.37	.26	.33	.33	.43	.20	.36	.37	.36	.78	.34	.27	.34		
STANDARD DEVIATION	.91	.93	.86	.94	.93	.85	1.01	.91	.96	.91	.70	.89	.94	.94		
STANDARD ERROR	.03	.04	.07	.04	.05	.05	.18	.03	.08	.03	.08	.07	.06	.06		

0014

OVERALL EVALUATION OF STUDENT ACHIEVEMENT AT CAATS C. 110
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				-----DISCIPLINE-----				---SETTING OF--- ---CURRICULUM---				---DIPLOMA REC'D-- ---CANADA--			
	---STUDENTS---		---IN ONTARIO---		---FIRST LANG. ENG.---		HIS- MATH- TORY IC		SCI- ENCE		OTHER		YES NO		ONT- ARIO		OTHER		SIDE	
	260 OR LESS	269-350	OVER 350	UNDER 5	5-9	9	103	136	174	514	244	712	803	70	86	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)	280	316	378	158	368	439	103	136	174	514	244	712	803	70	86	100.0	100.0	100.0	100.0	100.0
LEVEL OF ACHIEVEMENT--																				
IMPROVED A GREAT DEAL	26	8	22	0	40	19	9	7	19	27	24	34	51	2	1	10.0	2.5	5.8	6.4	1.1
IMPROVED A LITTLE	67	107	92	42	101	118	39	37	48	147	75	186	223	17	22	23.9	33.8	24.3	27.8	25.6
REMAINED THE SAME	74	83	74	33	80	117	34	37	44	134	64	163	196	8	25	26.4	26.3	19.0	24.4	29.1
DETERIORATED A LITTLE	35	24	54	21	39	52	21	12	12	63	36	76	85	8	17	12.5	7.6	14.3	10.7	19.8
DETERIORATED A LOT	1	7	5	5	5	3	5	4	0	3	7	6	12	0	0	.4	2.2	1.3	.8	-
NO ANSWER	74	87	132	56	102	129	51	39	51	139	38	245	235	34	21	26.4	27.5	34.9	29.3	24.4
AVERAGE SCORE	.42	.37	.29	.11	.50	.32	.24	.11-	.60	.35	.35	.36	.38	.37	.11					
STANDARD DEVIATION	.94	.83	.97	.89	.97	.85	1.00	.93	.86	.87	1.00	.88	.91	.69	.80					
STANDARD ERROR	.06	.05	.06	.03	.06	.04	.09	.12	.07	.04	.07	.04	.03	.15	.10					

0015

OVERALL EVALUATION OF STUDENT ACHIEVEMENT AT CAATS G. 11P
BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	-----GRADE 13-----	
	-----	RETAIN	ABOLISH
	-----	-----	-----
TOTAL RESPONDENTS (N=100.0)	973 100.0	767 100.0	178 100.0
LEVEL OF ACHIEVEMENT--			
IMPROVED A GREAT DEAL	58 6.0	48 6.3	10 5.7
IMPROVED A LITTLE	266 27.3	204 26.6	61 34.7
REMAINED THE SAME	231 23.7	195 25.4	28 15.9
DETERIORATED A LITTLE	113 11.6	79 10.3	33 18.6
DETERIORATED A LOT	13 1.3	10 1.3	2 1.1
NO ANSWER	293 30.1	231 30.1	43 24.4
AVERAGE SCORE	.36	.38	.53
STANDARD DEVIATION	.91	.90	.97
STANDARD ERROR	.03	.03	.03

0016

OVERALL EVALUATION OF STUDENT ACHIEVEMENT AT CAATS Q. 11B
BY SAMPLE REPLICATE

	TOTAL	SAMPLE REPLICATE		
		100	200	300
	-----	-----	-----	-----
TOTAL RESPONDENTS (WTD.)	973	228	254	243
	100.0	100.0	100.0	100.0
LEVEL OF ACHIEVEMENT--				
IMPROVED A GREAT DEAL	58	14	8	19
	6.0	6.1	3.2	7.8
IMPROVED A LITTLE	266	49	77	61
	27.3	21.5	30.3	25.1
REMAINED THE SAME	231	58	60	54
	23.7	25.4	23.6	22.2
DETERIORATED A LITTLE	113	23	28	28
	11.6	10.1	11.0	11.5
DETERIORATED A LOT	13	6	3	2
	1.3	2.6	1.2	.9
NO ANSWER	293	79	78	79
	30.1	34.6	30.7	32.5
AVERAGE SCORE	.36	.28	.34	.41
STANDARD DEVIATION	.91	.96	.85	.94
STANDARD ERROR	.03	.07	.06	.07
				.06

4 0080

OTHER VOLUNTEERED OBJECTIVES OF CAATS Q. 10B

BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE				LANGUAGE SCHOOL			REGION			REGION(MINISTRY)			
	MALE	FEMALE	UNDER 40	UNDER 30	30-39	40 OR OVER	FRENCH	ENGLISH	ENG- LISH	TOR- ONTO	OF ONTARIO	REST	NORTH -ERN	EAST -ERN	SOUTH -WEST	CENTRAL
TOTAL	973	100.0	754	209	663	204	459	300	44	929	187	786	89	225	320	340
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
OTHER OBJECTIVES																
SKILLS--DEVELOPMENT OF:																
PROBLEM SOLVING/CRITICAL ANALYSIS/CREATIVITY, INDEPENDENT THINKING	4	.4	4	0	1	0	1	3	0	4	0	4	0	3	1	0
			.5	-	.2	-	.2	1.0	-	.4	-	.5	-	1.3	.3	-
FIRST LANGUAGE COMMUNICATION	7	.7	4	3	7	3	4	0	0	7	7	0	0	0	0	7
			.5	1.4	1.1	1.5	.9	-	-	.8	3.7	-	-	-	-	2.1
SKILL ASSESSMENT IN RELATION TO POTENTIAL AND EXPECTATIONS	3	.3	3	0	0	0	0	3	0	3	0	3	0	3	0	0
			.4	-	-	-	-	1.0	-	.3	-	.4	-	1.3	-	-
COMMUNITY--RESPONSIVENESS TO NEEDS	2	.2	2	0	2	0	2	0	0	2	0	2	0	0	2	0
			.3	-	.3	-	.4	-	-	.2	-	.3	-	-	.6	-
WORK MORE CLOSELY WITH INDUSTRY	0	-	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			-	-	-	-	-	-	-	-	-	-	-	-	-	-
GAIN GREATER CREDIBILITY WITH INDUSTRY/GOVERNMENT	0	-	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			-	-	-	-	-	-	-	-	-	-	-	-	-	-
ASSIST IN JOB PLACEMENT	1	.1	0	1	1	1	0	0	0	1	0	1	0	1	0	0
			-	.5	.2	.5	-	-	-	.1	-	.1	-	.4	-	-
KNOWLEDGE--BROADEN CULTURAL KNOWLEDGE AND UNDERSTANDING	0	-	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			-	-	-	-	-	-	-	-	-	-	-	-	-	-
FOSTER KNOWLEDGE OF HUMAN RELATIONS	4	.4	4	0	4	0	4	0	0	4	0	4	0	4	0	0
			.5	-	.6	-	.9	-	-	.4	-	.5	-	1.8	-	-

0017

OTHER VOLUNTEERED OBJECTIVES OF CAATS Q. 10R
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE			LANGUAGE			REGION			REGION(MINISTRY)			
	MALE FEMALE		UNDER 30 30-39 40 OR OVER			FRENCH ENG- LISH			TOR- OF ONT REST			NORTH EAST SOUTH CENT -ERN -ERN WEST -RAL			
	TOTAL		40	30	40 OR OVER	44	929		187	786	89	225	320	340	
TOTAL	975	754	209	663	204	459	300	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
APPRECIATION OF THE ARTS THROUGH CULTURAL EXPOSURE	7	4	3	4	3	1	3	0	7	3	0	0	3	4	
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ENCOURAGE PERSONAL HYGIENE AND PHYSICAL FITNESS	1	1	0	1	0	1	0	0	1	1	0	1	0	0	
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BROADER KNOWLEDGE IN THEIR CHOSEN FIELD	10	12	5	17	7	11	1	0	18	11	6	1	3	8	
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
DEVELOP KNOWLEDGE OF CAREER POSSIBILITIES/COUNSELLING	12	12	0	9	1	8	3	0	12	12	4	5	3	0	
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PROVIDE KNOWLEDGE OF POLITICS AND SOCIAL STRUCTURES	3	3	0	0	0	0	3	0	3	3	0	3	0	0	
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PERSONAL--DEVELOP POSITIVE ATTITUDE TOWARD HARD WORK	6	6	1	6	3	3	0	0	6	3	0	2	1	4	
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FOSTER AWARENESS AND UNDERSTANDING OF THE REAL WORLD/ JOB MARKET	1	0	1	1	1	0	0	0	1	1	0	0	0	1	
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
INTELLECTUAL AWARENESS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
DEVELOP APPRECIATION OF LEARNING AS A LIFE-LONG PROCESS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

9017

OTHER VOLUNTEERED OBJECTIVES OF CAATS Q. 16B

BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX				AGE				LANGUAGE SCHOOL			REGION			REGION(MINISTRY)			
	MALE	FEMALE	UNDER 40	UNDER 30	UNDER 30	30-39	40 OR OVER	ENG- LISH	FRENCH	TO- ONTARIO	OF ONTARIO	NORTH -ERN	EAST -ERN	SOUTH -WEST	CENT -RAL			
TOTAL	754	209	663	204	459	300	44	929	187	786	89	225	320	340				
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0			
DEVELOP GOOD SELF-CONCEPT/ SELF-CONFIDENCE/CURIOSITY/ CREATIVITY	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
ENCOURAGE SELF DISCIPLINE	7	0	0	0	0	7	0	7	0	7	0	0	4	2				
	.9	-	-	-	-	2.3	-	.8	-	.9	-	-	1.3	.6				
GENERAL--CONCENTRATE ON PRACTICAL NOT THEORETICAL, APPLICATION OF THEORY	11	5	5	2	3	6	0	11	4	7	4	1	2	4				
1.1	2.4	.5	1.0	.7	2.0	-	-	1.2	2.1	.9	4.5	.4	.6	1.2				
PROMOTE HIGH PROFESSIONAL STANDARDS	2	0	2	0	2	0	0	2	0	2	0	2	0	0				
.2	.3	-	.3	-	.4	-	-	.2	-	.3	-	.9	-	-				
ENSURE HIGH TEACHING STANDARDS BY QUALIFIED PROFESSIONALS	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
REMAIN EDUCATIONAL IN A GENERAL SENSE/NOT JUST PRACTICAL ORIENTATION	6	0	6	0	6	0	0	6	0	6	0	0	6	0				
.6	.8	-	.9	-	1.3	-	-	.6	-	.8	-	-	1.9	-				
MISCELLANEOUS	36	9	24	5	19	12	3	33	10	26	7	8	4	17				
3.7	3.4	4.3	3.6	2.5	4.1	4.0	6.8	3.6	5.3	3.3	7.9	3.6	1.3	5.0				
NO ANSWER	180	191	601	190	411	269	41	839	160	720	75	202	300	304				
90.4	89.9	91.4	90.6	95.1	89.5	89.7	93.2	90.3	85.6	91.6	84.3	89.8	93.8	89.4				

0019

OTHER VOLUNTARIED OBJECTIVES OF CAATS Q. 108
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				-----DISCIPLINE-----				---SETTING OF--- --CURRICULUM--				---DIPLOMA REC'D--- --CANADA--			
	STUDENTS 268 OR LESS	269 -350	OVER 350		UNDER 5	5-9	OVER 9		FIRST LANG. ENG.	HIS- TORY	EMAT- ICS	SCI- ENCE	YES	NO			ONT- ARIO	OTHER		OUT- SIDE
TOTAL RESPONDENTS (410.)	280 100.0	316 100.0	378 100.0	158 100.0	368 100.0	439 100.0	158 100.0	103 100.0	138 100.0	174 100.0	514 100.0	244 100.0	712 100.0	803 100.0	70 100.0	86 100.0				

OTHER OBJECTIVES
SKILLS--DEVELOPMENT OF:

PROBLEM SOLVING/CRITICAL AN- ALYSIS/CREATIVE, INDEPEND- ENT THINKING	1 -4	3 .9	0 -	0 -	0 -	4 .9	1 .6	0 -	0 -	0 -	3 .6	1 .4	3 .4	0 -	0 -	1 1.2				
FIRST LANGUAGE COMMUNICATION	0 -	4 1.3	3 .8	3 1.9	0 -	4 .9	0 -	0 -	0 -	0 -	7 1.4	0 -	7 1.0	0 .9	0 -	0 -				
SKILL ASSESSMENT IN RELATION TO POTENTIAL AND EXPECTI- ATIONS	0 -	3 .9	0 -	0 -	0 -	3 .7	0 -	0 -	0 -	0 -	3 .6	0 -	3 .4	0 -	0 -	0 -				
COMMUNITY--RESPONSIVENESS TO NEEDS	0 -	0 -	2 .5	0 -	2 .5	0 -	2 1.3	0 -	0 -	0 -	0 -	2 .8	0 -	2 .2	0 -	0 -				
WORK MORE CLOSELY WITH INDUSTRY	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -				
GAIN GREATER CREDIBILITY WITH INDUSTRY/GOVERNMENT	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -				
ASSIST IN JOB PLACEMENT	0 -	0 -	1 .3	0 -	1 .3	0 -	1 .6	0 -	0 -	0 -	0 -	0 -	1 .1	0 .1	0 -	0 -				
KNOWLEDGE--BROADEN CULTURAL KNOWLEDGE AND UNDERSTANDING	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -				
FOSTER KNOWLEDGE OF HUMAN RELATIONS	0 -	0 -	4 1.1	0 -	0 -	4 .9	0 -	0 -	0 -	4 2.3	0 -	0 -	4 .6	0 .5	0 -	0 -				

OTHER VOLUNTEERED OBJECTIVES OF CAATS Q. 10B
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13--- STUDENTS				---YEARS TEACHING--- IN ONTARIO				---FIRST OVER LANG.				---DISCIPLINE--- MATH- HIS- EMAT- TORY ICS				---SETTING OF- CURRICULUM- YES NO				---DIPLOMA REC'D- CANADA-- ONT- ARIO OTHER				OUT- SIDE	
	268 OR LESS	269	350	5	5-9	9	158	368	439	158	103	138	174	514	244	712	803	70	86							
TOTAL RESPONDENTS (WTD.)	280 100.0	316 100.0	378 100.0	158 100.0	368 100.0	439 100.0	158 100.0	368 100.0	439 100.0	158 100.0	103 100.0	138 100.0	174 100.0	514 100.0	244 100.0	712 100.0	803 100.0	70 100.0	86 100.0							
APPRECIATION OF THE ARTS THROUGH CULTURAL EXPOSURE	3 1.1	0 -	4 1.1	0 -	3 .8	4 .9	3 1.9	4 1.9	4 1.9	3 1.9	0 -	1 .7	0 -	3 .6	3 1.2	4 .6	5 .6	1 1.4	1 1.2							
ENCOURAGE PERSONAL HYGIENE AND PHYSICAL FITNESS	0 -	0 -	1 .3	0 -	1 .3	0 -	0 -	0 -	0 -	0 -	0 -	1 .7	0 -	1 .2	0 -	1 .1	1 .1	0 -	0 -							
BROADER KNOWLEDGE IN THEIR CHOSEN FIELD	9 1.2	6 1.9	4 1.1	3 1.9	10 2.7	6 1.4	4 2.5	4 2.5	4 2.5	4 2.5	0 -	2 1.4	0 -	16 3.1	3 1.2	16 2.2	17 2.1	1 1.4	1 1.2							
DEVELOP KNOWLEDGE OF CAREER POSSIBILITIES/COUNSELLING	3 1.1	4 1.3	5 1.3	0 -	7 1.9	4 .9	4 2.5	4 2.5	4 2.5	4 2.5	0 -	2 1.4	3 1.7	7 1.4	3 1.2	8 1.1	10 1.2	2 2.9	0 -							
PROVIDE KNOWLEDGE OF POLITICS AND SOCIAL STRUCTURES	0 -	3 .9	0 -	0 -	0 -	3 .7	0 -	0 -	0 -	0 -	0 -	0 -	0 -	3 .6	0 -	3 .4	3 .4	0 -	0 -							
PERSONAL--DEVELOP POSITIVE ATTITUDE TOWARD HARD WORK	1 .4	3 .9	2 .5	0 -	5 1.4	1 .2	5 3.2	1 3.2	1 3.2	1 3.2	0 -	2 1.4	0 -	3 .6	1 .4	5 .7	5 .6	0 -	1 1.2							
FOSTER AWARENESS AND UNDER- STANDING OF THE REAL WORLD/ JOB MARKET	0 -	1 .3	0 -	1 .6	0 -	0 -	1 .6	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	1 .1	1 .1	0 -	0 -							
INTELLECTUAL AWARENESS	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -							
DEVELOP APPRECIATION OF LEARNING AS A LIFE-LONG PROCESS	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -							

OTHER VOLUNTEERED OBJECTIVES OF CAATS Q. 10B
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13--- ---STUDENTS--- 268 OR 269 LESS -350			---YEARS TEACHING--- ---IN ONTARIO--- OVER 9 5-9 5			---DISCIPLINE--- FIRST LANG. ENG. HIS- TORY ICS MATH- EMAT- SCI- ENCE			---SETTING OF- ---CURRICULUM--- YES NO		---DIPLOMA REC'D--- ---CANADA--- ONT- ARIO OTHER SIDE				
TOTAL RESPONDENTS (WTD.)	280 100.0	316 100.0	378 100.0	158 100.0	368 100.0	439 100.0	158 100.0	103 100.0	138 100.0	174 100.0	514 100.0	244 100.0	712 100.0	803 100.0	70 100.0	86 100.0
DEVELOP GOOD SELF-CONCEPT/ SELF-CONFIDENCE/CURIOSITY/ CREATIVITY	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
ENCOURAGE SELF DISCIPLINE	2 .7	2 .6	2 .5	0 -	0 -	0 1.6	7 -	0 -	2 1.4	0 -	5 1.0	2 .8	4 .6	7 .9	0 -	0 -
GENERAL--CONCENTRATE ON PRACTI- CAL NOT THEORETICAL, APPLI- CATION OF THEORY	4 1.4	1 .3	6 1.6	1 .6	4 1.1	6 1.4	1 .6	0 -	2 1.4	0 -	8 1.6	6 2.5	5 .7	11 1.4	0 -	0 -
PROMOTE HIGH PROFESSIONAL STANDARDS	0 -	0 -	2 .5	0 -	2 .5	0 -	0 -	0 -	0 -	0 -	2 .4	0 -	2 .3	2 .2	0 -	0 -
ENSURE HIGH TEACHING STAND- ARDS BY QUALIFIED PROFESS- IONALS	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
REMAIN EDUCATIONAL IN A GEN- ERAL SENSE/NOT JUST PRACTI- CAL ORIENTATION	0 -	6 1.9	0 -	0 -	3 .8	3 .7	3 1.9	0 -	0 -	3 1.7	6 1.2	6 2.5	0 -	6 .7	0 -	0 -
MISCELLANEOUS	10 3.6	5 1.6	20 5.3	5 3.2	7 1.9	23 5.2	6 3.8	2 1.9	1 .7	3 1.7	21 4.1	9 3.7	26 3.7	30 3.7	3 4.3	0 -
NO ANSWER	256 91.4	289 91.5	335 88.6	151 95.6	337 91.6	384 87.5	142 89.9	100 97.1	127 92.0	161 92.5	455 88.5	222 91.0	642 90.2	720 89.7	64 91.4	84 97.7

0022

OTHER VOLUNTEERED OBJECTIVES OF CAATS Q. 10B
BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	-----GRADE 13-----	
	-----	RETAIN	ABOLISH
	-----	-----	-----
TOTAL RESPONDENTS (WTD.)	973	767	176
	100.0	100.0	100.0
OTHER OBJECTIVES			
SKILLS--DEVELOPMENT OF:			
PROBLEM SOLVING/CRITICAL ANALYSIS/CREATIVE, INDEPENDENT THINKING	4	4	0
	.4	.5	-
FIRST LANGUAGE COMMUNICATION	7	3	4
	.7	.4	2.3
SKILL ASSESSMENT IN RELATION TO POTENTIAL AND EXPECTATIONS	3	3	0
	.3	.4	-
COMMUNITY--RESPONSIVENESS TO NEEDS	2	0	2
	.2	-	1.1
WORK MORE CLOSELY WITH INDUSTRY	0	0	0
	-	-	-
GAIN GREATER CREDIBILITY WITH INDUSTRY/GOVERNMENT	0	0	0
	-	-	-
ASSIST IN JOB PLACEMENT	1	1	0
	.1	.1	-
KNOWLEDGE--BROADEN CULTURAL KNOWLEDGE AND UNDERSTANDING	0	0	0
	-	-	-
FOSTER KNOWLEDGE OF HUMAN RELATIONS	4	4	0
	.4	.5	-

0023

OTHER VOLUNTEERED OBJECTIVES OF CAATS Q. 10B
BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	GRADE 13	
	-----	RETAIN	ABOLISH
	-----	-----	-----
TOTAL RESPONDENTS (WTD.)	973 100.0	767 100.0	176 100.0
APPRECIATION OF THE ARTS THROUGH CULTURAL EXPOSURE	7 .7	4 .5	3 1.7
ENCOURAGE PERSONAL HYGIENE AND PHYSICAL FITNESS	1 .1	1 .1	0 -
BROADER KNOWLEDGE IN THEIR CHOSEN FIELD	19 2.0	15 2.0	4 2.3
DEVELOP KNOWLEDGE OF CAREER POSSIBILITIES/COUNSELLING	12 1.2	9 1.2	3 1.7
PROVIDE KNOWLEDGE OF POLITICS AND SOCIAL STRUCTURES	3 .3	3 .4	0 -
PERSONAL--DEVELOP POSITIVE ATTITUDE TOWARD HARD WORK	6 .6	4 .5	2 1.1
FOSTER AWARENESS AND UNDER- STANDING OF THE REAL WORLD/ JOB MARKET	1 .1	1 .1	0 -
INTELLECTUAL AWARENESS	0 -	0 -	0 -
DEVELOP APPRECIATION OF LEARNING AS A LIFE-LONG PROCESS	0 -	0 -	0 -

0024

OTHER VOLUNTEERED OBJECTIVES OF CAATS Q. 10B
BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL -----	RETAIN -----	GRADE 13 ABOLISH -----
TOTAL RESPONDENTS (W/O.)	973 100.0	767 100.0	176 100.0
DEVELOP GOOD SELF-CONCEPT/ SELF-CONFIDENCE/CURIOSITY/ CREATIVITY	0 -	0 -	0 -
ENCOURAGE SELF DISCIPLINE	7 .7	2 .3	2 1.1
GENERAL--CONCENTRATE ON PRACTI- CAL NOT THEORETICAL, APPLI- CATION OF THEORY	11 1.1	11 1.4	0 -
PROMOTE HIGH PROFESSIONAL STANDARDS	2 .2	2 .3	0 -
ENSURE HIGH TEACHING STAND- ARDS BY QUALIFIED PROFESS- IONALS	0 -	0 -	0 -
REMAIN EDUCATIONAL IN A GEN- ERAL SENSE/NOT JUST PRACTI- CAL ORIENTATION	6 .6	3 .4	3 1.7
MISCELLANEOUS	36 3.7	18 2.3	15 8.5
NO ANSWER	80 8.4	707 92.2	145 82.4

0025

ATTITUDE TOWARDS CAATS Q. 11A
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE			LANGUAGE SCHOOL			REGION		REGION(MINISTRY)			
	MALE	FEMALE	UNDER 40	UNDER 30	OVER 30-39	40 OR OVER	FRENCH	ENG- LISH	TOR- ONTO	OF ONT -ARIO	NORTH -ERN	EAST -ERN	SOUTH -WEST	CENT -RAL
TOTAL	754	209	663	204	459	300	44	929	187	786	89	225	320	340
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)														
973														
100.0														
CAATS SHOULD BE RESPONSIVE TO THE NEEDS OF BUSINESS/INDUSTRY AND OTHER EMPLOYERS IN COMMUNITIES														
AGREE STRONGLY														
683	535	136	455	129	326	218	25	658	126	557	66	156	219	242
70.2	71.0	66.0	68.6	63.2	71.0	72.7	56.8	70.8	67.4	70.9	74.2	69.3	68.4	71.2
AGREE SOMEWHAT														
241	180	60	171	56	115	70	16	225	45	196	19	62	84	76
24.8	23.9	28.7	25.8	27.5	25.1	23.3	36.4	24.2	24.1	24.9	21.3	27.6	26.3	22.4
NEITHER AGREE NOR DISAGREE														
13	10	8	13	5	8	5	1	17	5	13	3	0	7	8
1.8	1.3	3.8	2.0	2.5	1.7	1.7	2.3	1.8	2.7	1.7	3.4	-	2.2	2.4
DISAGREE SOMEWHAT														
9	9	0	5	3	2	4	0	9	1	9	0	3	5	1
.9	1.2	-	.8	1.5	.4	1.3	-	1.0	.5	1.1	-	1.3	1.6	.3
DISAGREE STRONGLY														
5	5	0	5	3	2	0	0	5	3	2	0	2	0	3
.5	.7	-	.8	1.5	.4	-	-	.5	1.6	.3	-	.9	-	.9
NO ANSWER														
15	14	0	12	7	5	3	2	13	8	7	1	0	3	10
1.5	1.9	-	1.8	3.4	1.1	1.0	4.5	1.4	4.3	.9	1.1	-	.9	2.9
AVERAGE SCORE														
1.66	1.67	1.63	1.64	1.56	1.68	1.69	1.57	1.67	1.61	1.67	1.72	1.65	1.64	1.68
STANDARD DEVIATION														
.62	.62	.56	.64	.74	.57	.57	.54	.60	.72	.59	.50	.63	.61	.61
STANDARD ERROR														
.02	.02	.02	.02	.05	.02	.03	.08	.02	.05	.02	.05	.04	.03	.03

(CONTINUED)

	SEX		AGE			LANGUAGE SCHOOL		REGION			REGION(MINISTRY)			
	MALE	FEMALE	UNDER 30		30-39	FRENCH		TOR- ONTO		REST OF ONTARIO	EASTERN		SOUTH WEST	CENTRAL
			40	50		40	OVER	40	OVER		100.0	100.0	100.0	100.0
TOTAL														
973	754	209	663	204	459	300	44	929	187	786	89	225	320	340
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
CAATS SHOULD BE RESPONSIVE TO THE SOCIAL NEEDS IN COMMUNITIES														
AGREE STRONGLY	291	103	262	79	183	133	14	391	88	317	34	97	133	141
41.6	38.6	49.3	30.5	38.7	39.9	44.3	31.8	42.1	47.1	40.3	38.2	43.1	41.6	41.5
AGREE SOMEWHAT	339	78	290	88	203	127	19	399	67	351	34	100	152	131
42.5	45.0	37.3	43.7	43.1	44.2	42.3	43.2	42.9	35.8	44.7	38.2	44.4	47.5	38.5
NEITHER AGREE NOR DISAGREE	72	24	71	26	45	25	8	87	16	80	15	18	18	45
9.8	9.5	11.5	10.7	12.7	9.8	8.3	18.2	9.4	8.6	10.2	16.9	8.0	5.6	13.2
DISAGREE SOMEWHAT	29	4	21	5	16	12	1	32	9	24	4	7	9	12
3.4	3.8	1.9	3.2	2.5	3.5	4.0	2.3	3.4	4.8	3.1	4.5	3.1	2.8	3.5
DISAGREE STRONGLY	6	0	5	0	5	1	0	6	0	6	0	3	3	0
.6	.8	-	.8	-	1.1	.3	-	.6	-	.8	-	1.3	.9	-
NO ANSWER	16	0	14	7	7	3	2	15	8	9	1	0	5	10
1.7	2.1	-	2.1	3.4	1.5	1.0	4.5	1.6	4.3	1.1	1.1	-	1.6	2.9
AVERAGE SCORE	1.19	1.34	1.21	1.22	1.20	1.27	1.10	1.24	1.30	1.22	1.13	1.25	1.23	1.22
STANDARD DEVIATION	.83	.75	.81	.75	.84	.80	.77	.81	.82	.80	.85	.83	.77	.81
STANDARD ERROR	.03	.05	.03	.05	.04	.04	.11	.02	.06	.02	.09	.05	.04	.04

ATTITUDE TOWARDS CAATS Q. 11A
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE				LANGUAGE SCHOOL		REGION OF ONTARIO		REGION(MINISTRY)			
	MALE	FEMALE	UNDER 40	UNDER 30	30-39	40 OR OVER	FRENCH	ENGLISH	TOR-ONTO	NORTH-ERN	EAST-ERN	SOUTH-EST	CENTRAL	
TOTAL	754	209	663	204	459	300	44	929	187	786	89	225	320	340
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
CAATS SHOULD PROVIDE REMEDIAL PROGRAMMES (WHERE NECESSARY) TO BRING STUDENT PERFORMANCE TO A COMMON ACCEPTABLE LEVEL														
AGREE STRONGLY	311	55	211	70	141	98	11	300	49	262	26	92	109	84
32.0	33.7	26.3	31.8	34.3	30.7	32.7	25.0	32.3	26.2	33.3	29.2	40.9	34.1	24.7
AGREE SOMEWHAT	290	44	202	48	153	84	20	270	54	237	28	63	90	109
29.8	32.0	21.1	30.5	23.5	33.3	28.0	45.5	29.1	28.9	30.2	31.5	28.0	28.1	32.1
NEITHER AGREE NOR DISAGREE	141	39	97	25	72	44	5	136	29	112	12	28	52	50
14.5	13.5	18.7	14.6	12.3	15.7	14.7	11.4	14.6	15.5	14.2	13.5	12.4	16.3	14.7
DISAGREE SOMEWHAT	115	29	82	34	47	32	3	112	21	94	11	21	42	41
11.8	11.5	13.9	12.4	16.7	10.2	10.7	6.8	12.1	11.2	12.0	12.4	9.3	13.1	12.1
DISAGREE STRONGLY	101	41	62	19	42	40	3	98	25	76	10	21	24	46
10.4	8.0	19.6	9.4	9.3	9.2	13.3	6.8	10.5	13.4	9.7	11.2	9.3	7.5	13.5
NO ANSWER	14	1	11	7	4	3	2	13	9	5	1	0	3	10
1.4	1.6	.5	1.7	3.4	.9	1.0	4.5	1.4	4.8	.6	1.1	-	.9	2.9
AVERAGE SCORE	.62	.21	.64	.59	.67	.56	.79	.61	.46	.66	.56	.82	.69	.44
STANDARD DEVIATION	1.32	1.46	1.30	1.37	1.26	1.38	1.12	1.33	1.36	1.31	1.33	1.30	1.27	1.35
STANDARD ERROR	.04	.10	.05	.09	.05	.08	.17	.04	.10	.04	.14	.08	.07	.07

(CONTINUED)

	SEX		AGE				LANGUAGE SCHOOL		REGION TOR-ONTO		REGION(MINISTRY)			
	MALE	FEMALE	UNDER 40	UNDER 30	30-39	40 OR OVER	FRENCH	ENGLISH	REST OF ONTARIO	NORTH -ERN	EAST -ERN	SOUTH -WEST	CENT -RAL	
TOTAL														
973	754	209	663	204	459	300	44	929	187	786	89	225	320	340
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)														
ALL STUDENTS ENTERING A SPECIFIC DIVISION WITHIN A GIVEN CAAT SHOULD BE REQUIRED TO TAKE A UNIFORM FIRST YEAR PROGRAMME														
AGREE STRONGLY	180	127	49	125	42	83	50	10	29	152	19	33	75	54
18.5	16.8	23.4	18.9	20.6	18.1	16.7	16.7	22.7	18.3	19.3	21.3	14.7	23.4	15.9
AGREE SOMEWHAT	306	241	61	216	78	138	86	11	294	247	26	79	101	99
31.4	32.0	29.2	32.6	38.2	30.1	28.7	25.0	31.6	31.0	31.4	29.2	35.1	31.6	29.1
NEITHER AGREE NOR DISAGREE	208	174	33	141	35	106	66	11	197	182	16	50	79	62
21.4	23.1	15.8	21.3	17.2	23.1	22.0	25.0	21.2	13.9	23.2	18.0	22.2	24.7	18.2
DISAGREE SOMEWHAT	170	134	37	113	26	87	57	8	163	142	17	49	45	60
17.5	17.8	17.7	17.0	12.7	19.0	19.0	18.2	17.5	15.0	18.1	19.1	21.8	14.1	17.6
DISAGREE STRONGLY	83	57	24	51	16	35	30	3	80	52	11	11	14	47
8.5	7.6	11.5	7.7	7.8	7.6	10.0	6.8	8.6	16.0	6.6	12.4	4.9	4.4	13.8
NO ANSWER	27	21	6	17	7	10	9	2	25	11	1	3	5	18
2.8	2.8	2.9	2.6	3.4	2.2	3.0	4.5	2.7	8.6	1.4	1.1	1.3	1.6	5.3
AVERAGE SCORE	.35	.34	.36	.39	.53	.33	.24	.40	.34	.39	.28	.33	.57	.16
STANDARD DEVIATION	1.22	1.18	1.33	1.20	1.19	1.20	1.24	1.22	1.22	1.18	1.32	1.12	1.12	1.31
STANDARD ERROR	.04	.04	.09	.04	.08	.05	.07	.18	.04	.04	.14	.07	.06	.07

0027

	GRADE 12/13		YEARS TEACHING		DISCIPLINE				SETTING OF CURRICULUM		DIPLOMA RECEIVED					
	STUDENTS	OVER 350	UNDER 5	5-9	OVER 9	FIRST LANG. ENG.	HISTORY	MATH-EMATICS	SCIENCE	OTHER	YES	NO	ONTARIO	OTHER	SIDE	
TOTAL RESPONDENTS (WTD.)	280 100.0	316 100.0	378 100.0	150 100.0	368 100.0	439 100.0	158 100.0	103 100.0	138 100.0	174 100.0	514 100.0	244 100.0	712 100.0	803 100.0	70 100.0	86 100.0
CAATS SHOULD BE RESPONSIVE TO THE NEEDS OF BUSINESS/INDUSTRY AND OTHER EMPLOYERS IN COMMUNITIES																
AGREE STRONGLY	181 64.6	236 74.7	266 70.4	100 63.3	271 73.6	303 69.0	107 67.7	70 68.0	99 71.7	114 65.5	354 68.9	183 75.0	486 68.3	562 70.0	45 64.3	67 77.9
AGREE SOMEWHAT	87 31.1	68 21.5	87 23.0	44 27.8	78 21.2	119 27.1	38 24.1	21 20.4	36 26.1	48 27.6	140 27.2	53 21.7	185 26.0	197 24.5	21 30.0	17 19.8
NEITHER AGREE NOR DISAGREE	3 1.1	6 1.9	8 2.1	2 1.3	7 1.9	9 2.1	5 3.2	4 3.9	1 .7	4 2.3	4 .8	1 .4	16 2.2	17 2.1	1 1.4	0 -
DISAGREE SOMEWHAT	4 1.4	0 -	6 1.6	1 .6	5 1.4	3 .7	8 5.1	2 1.9	1 .7	1 .6	3 .6	6 2.5	3 .4	9 1.1	0 -	0 -
DISAGREE STRONGLY	2 .7	0 -	3 .8	2 1.3	3 .8	0 -	0 -	0 -	1 .7	4 2.3	0 -	0 -	5 .7	3 .4	2 2.9	0 -
NO ANSWER	0 -	6 1.9	8 2.1	6 3.8	4 1.1	5 1.1	0 -	6 5.8	1 .7	3 1.7	11 2.1	0 -	15 2.1	12 1.5	1 1.4	2 2.3
AVERAGE SCORE	1.59	1.74	1.64	1.60	1.67	1.66	1.54	1.64	1.67	1.56	1.69	1.70	1.65	1.66	1.55	1.80
STANDARD DEVIATION	.66	.48	.66	.69	.67	.56	.79	.65	.61	.78	.50	.60	.61	.61	.79	.30
STANDARD ERROR	.04	.02	.03	.05	.03	.02	.06	.06	.05	.06	.02	.03	.02	.02	.09	.04

(CONTINUE)

Q-11A
KEY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

---GRADE 12/13---		--YEARS TEACHING--			-----DISCIPLINE-----				--SETTING OF--			--DIPLOMA REC'D--		
---STUDENTS---		---IN ONTARIO---			MATH-				-CURRICULUM-			--CANADA--		
268 OR	269	OVER	UNDER	OVER	HIS-	EMAT-	SCI-		YES	NO		ONT-	OUT-	
LFSS	-350	350	5	5-9	9	ENG.	ENCE	OTHER	YES	NO		ARIO	OTHER	SIDE
---		---			---				---			---		
280	316	378	158	368	439	158	103	138	174	244	712	803	70	86
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
CAATS SHOULD BE RESPONSIVE TO THE SOCIAL NEEDS IN COMMUNITIES														
AGREE STRONGLY														
107	126	172	57	162	178	79	41	55	65	199	106	289	334	32
38.2	39.9	45.5	36.1	44.0	40.5	50.0	39.8	39.9	37.4	38.7	43.4	40.6	41.6	37.2
AGREE SOMEWHAT														
136	127	155	74	144	199	56	42	63	73	238	98	313	349	32
46.6	40.2	41.0	46.8	39.1	45.3	35.4	40.8	45.7	42.0	46.3	40.2	44.0	43.5	37.2
NEITHER AGREE NOR DISAGREE														
21	41	33	18	36	41	16	14	13	20	48	23	73	83	6
7.5	13.0	8.7	11.4	9.8	9.3	10.1	13.6	9.4	11.5	9.3	9.4	10.3	10.3	7.0
DISAGREE SOMEWHAT														
13	11	9	2	17	13	3	0	5	11	14	13	20	19	13
4.6	3.5	2.4	1.3	4.6	3.0	1.9	-	3.6	6.3	2.7	5.3	2.8	2.4	15.1
DISAGREE STRONGLY														
0	3	2	0	5	1	3	0	1	2	3	3	3	5	1
-	.9	.5	-	1.4	.2	1.9	-	.7	1.1	.6	1.2	.4	.6	1.2
NO ANSWER														
2	6	8	6	4	7	2	6	1	3	11	2	15	12	3
.7	1.9	2.1	3.8	1.1	1.6	1.3	5.8	.7	1.7	2.1	.8	2.1	1.5	2.3
AVERAGE SCORE														
1.22	1.18	1.31	1.23	1.21	1.25	1.31	1.28	1.21	1.10	1.23	1.20	1.24	1.25	.96
STANDARD DEVIATION														
.77	.85	.77	.70	.90	.76	.86	.69	.81	.92	.77	.90	.78	.78	1.08
STANDARD ERROR														
.04	.04	.04	.05	.04	.03	.06	.07	.07	.07	.03	.05	.03	.02	.11

0028

---GRADE 12/13---		---YEARS TEACHING--- ---IN ONTARIO---			---DISCIPLINE----- FIRST LANG. ENG.				MATH- EMAT- HIS- TORY ICS ENCE			---SETTING OF-- --CURRICULUM-- YES NO OTHER			---DIPLOMA REC'D-- --CANADA-- ONT- ARIO OTHER		
269 OR LESS	269-350	OVER 350	UNDER 5	5-9	OVER 9	FIRST ENG.	HIS- TORY	EMAT- ICS	SCI- ENCE	OTHER	YES	NO	ONT- ARIO	OTHER	OUT- SIDE		
220	316	378	158	368	439	158	103	138	174	514	244	712	803	70	86		
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		
TOTAL RESPONDENTS (WTD.)																	
CAATS SHOULD PROVIDE REMEDIAL PROGRAMS (WHERE NECESSARY) TO BRING STUDENT PERFORMANCE TO A COMMON ACCEPTABLE LEVEL																	
AGREE STRONGLY																	
78	109	124	54	124	133	64	31	33	58	140	99	210	259	22	25		
27.9	34.5	32.8	34.2	33.7	30.3	40.5	30.1	23.9	33.3	27.2	40.6	29.5	32.3	31.4	29.1		
AGREE SOMEWHAT																	
86	109	96	35	114	136	48	30	61	44	150	60	225	230	32	22		
30.7	34.5	25.4	22.2	21.0	31.0	30.4	29.1	44.2	25.3	29.2	24.6	31.6	28.6	45.7	25.6		
NEITHER AGREE NOR DISAGREE																	
49	36	57	21	47	73	15	14	16	25	79	22	116	124	6	11		
17.5	11.4	15.1	13.3	12.8	16.6	9.5	13.6	11.6	14.4	15.4	9.0	16.3	15.4	8.6	12.8		
DISAGREE SOMEWHAT																	
39	33	43	25	43	46	14	8	11	24	80	24	86	95	7	10		
13.9	10.4	11.4	15.8	11.7	10.5	8.9	7.8	8.0	13.8	15.6	9.8	12.1	11.8	10.0	11.6		
DISAGREE STRONGLY																	
27	25	50	17	38	46	15	15	17	19	56	39	61	84	3	15		
9.6	7.9	13.2	10.8	10.3	10.5	9.5	14.6	12.3	10.9	10.9	16.0	8.6	10.5	4.3	17.4		
NO ANSWER																	
0	5	9	6	2	5	2	6	1	3	8	0	14	12	1	2		
-	1.6	2.4	3.8	.5	1.1	1.3	5.8	.7	1.7	1.6	-	2.0	1.5	1.4	2.3		
AVERAGE SCORE																	
.53	.79	.54	.55	.66	.61	.85	.55	.59	.58	.47	.64	.63	.61	.90	.39		
STANDARD DEVIATION																	
1.29	1.25	1.40	1.40	1.32	1.30	1.30	1.40	1.27	1.36	1.33	1.48	1.26	1.33	1.08	1.47		
STANDARD ERROR																	
.07	.07	.07	.11	.06	.06	.10	.14	.10	.10	.05	.09	.04	.04	.12	.16		
(CONTINUED)																	

BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

---GRADE 12/13---		---YEARS TEACHING---		-----DISCIPLINE-----				--SETTING OF--		--DIPLOMA REC'D--			
---STUDENTS---		---IN ONTARIO---		MATH-		SCI-		CURRICULUM-		CANADA--			
268 OR OVER		UNDER		HIS- EMAT-		TORY ICS		YES NO		ONT- OUT-			
LESS -350		5		5-9		9		OTHER		ARIO OTHER SIDE			
---		---		---		---		---		---			
280	316	378	158	368	439	158	103	138	174	514	803	70	86
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

TOTAL RESPONDENTS (WTD.)

ALL STUDENTS ENTERING A SPECIFIC DIVISION WITHIN A GIVEN CAAT SHOULD BE REQUIRED TO TAKE A UNIFORM FIRST YEAR PROGRAMME

AGREE STRONGLY

45	52	83	33	67	78	32	15	26	27	94	136	10	28
16.1	16.5	22.0	20.9	18.2	17.8	20.3	14.6	18.8	15.5	18.3	16.9	14.3	32.6

AGREE SOMEWHAT

86	105	114	55	119	128	46	35	29	69	157	261	22	18
30.7	33.2	30.2	34.8	32.3	29.2	29.1	34.0	21.0	39.7	30.5	32.5	31.4	20.9

NEITHER AGREE NOR DISAGREE

71	59	78	32	73	102	36	19	42	42	95	183	13	12
25.4	18.7	20.6	20.3	19.8	23.2	22.8	18.4	50.4	24.1	18.5	22.8	18.6	14.0

DISAGREE SOMEWHAT

60	55	55	17	69	84	26	20	24	30	98	135	17	15
21.4	17.4	14.6	10.8	18.8	19.1	16.5	19.4	17.4	17.2	19.1	16.8	24.3	17.4

DISAGREE STRONGLY

14	28	40	11	36	34	14	8	12	1	56	69	5	8
5.0	8.9	10.6	7.0	9.8	7.7	8.9	7.8	8.7	.6	10.9	8.6	7.1	9.3

NO ANSWER

2	16	8	9	4	13	5	6	5	6	13	19	3	4
.7	5.1	2.1	5.7	1.1	3.0	3.2	5.8	5.6	3.4	2.5	2.4	4.3	4.7

AVERAGE SCORE

.34	.33	.39	.55	.31	.31	.36	.30	.25	.54	.27	.33	.22	.53
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STANDARD DEVIATION

1.13	1.22	1.27	1.17	1.24	1.20	1.23	1.19	1.21	.97	1.27	1.20	1.19	1.37
------	------	------	------	------	------	------	------	------	-----	------	------	------	------

STANDARD ERROR

.06	.07	.06	.09	.06	.05	.10	.12	.10	.07	.05	.04	.14	.15
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0025

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT STUDENTS HAS IMPROVED Q. 11C
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX----		AGE-----				LANGUAGE-----			REGION--			REGION(MINISTRY)----				
	MALE FEMALE		UNDER 40		UNDER 30		SCHOOL--			TOR- OF ONT			ONTARIO-----				
TOTAL	271	49	220	62	158	100	12	313	61	264	47	66	98	114			
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
REASONS																	
STUDENTS--																	
QUALITY OF IMPROVED	14	3	9	0	8	5	2	12	4	10	1	5	4	4			
	4.3	6.1	4.1	-	5.1	5.0	16.7	3.8	6.6	3.8	2.1	7.6	4.1	3.5			
COURSES ADOPTED TO MEET STUDENTS' NEEDS	3	1	3	1	2	4	0	7	5	3	0	3	0	5			
	2.5	2.0	1.4	1.6	1.3	4.0	-	2.2	8.2	1.1	-	4.5	-	4.4			
WITNESSED BY GRADUATES SUCCESS AND HAPPINESS	16	0	11	0	11	5	1	15	6	10	1	4	2	9			
	4.9	-	5.0	-	7.0	5.0	8.3	4.8	9.8	3.8	2.1	6.1	2.0	7.9			
MORE CAPABLE STUDENTS CHOOSE CAATS OVER UNIVERSITIES	8	0	6	1	5	1	0	7	0	8	4	1	3	0			
	2.5	-	2.7	1.6	3.2	1.0	-	2.2	-	3.0	8.5	1.5	3.1	-			
ADOPTING MORE POSITIVE ATTITUDE TOWARD LEARNING	3	0	0	0	0	2	0	2	0	3	0	0	0	2			
	0.9	-	-	-	-	2.0	-	.6	-	1.1	-	-	-	1.8			
SYSTEM--																	
CAAT GROWTH PROBLEMS RESOLVED	9	0	3	0	3	6	0	9	0	9	0	0	3	6			
	2.8	-	1.4	-	1.9	6.0	-	2.9	-	3.4	-	-	3.1	5.3			
RESPONSIVENESS TO SOCIAL AND COMMUNITY NEEDS	13	2	7	3	4	6	0	13	1	12	1	7	3	2			
	4.0	4.1	3.2	4.8	2.5	6.0	-	4.2	1.6	4.5	2.1	10.6	3.1	1.8			
IT'S NEW AND STARTED WITH VERY LITTLE/MATURITY THROUGH EXPERIENCE	21	6	16	5	12	5	0	21	10	11	0	3	8	11			
	6.5	12.2	7.3	8.1	7.6	5.0	-	6.7	16.4	4.2	-	4.5	8.2	9.6			
BETTER EQUIPPED	17	1	10	3	6	4	0	17	1	16	0	4	8	5			
	5.2	6.1	4.5	4.8	3.8	4.0	-	5.4	1.6	6.1	-	6.1	8.2	4.4			
GENUINE EFFORT TO REMEDY DAMAGE THAT OCCURS AT SECONDARY SCHOOLS	3	0	1	1	0	2	0	3	0	3	0	0	3	0			
	0.9	-	.5	1.6	-	2.0	-	1.0	-	1.1	-	-	3.1	-			
IMPROVING/UPDATING OBJECTIVES	5	0	3	1	2	5	0	8	5	3	0	2	0	6			
	2.5	-	1.4	1.6	1.3	5.0	-	2.6	8.2	1.1	-	3.0	-	5.3			

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT STUDENTS HAS IMPROVED Q. 11C
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE				LANGUAGE-- SCHOOL--			REGION-- TOR- OF ONT ONTO -ARIO			REGION(MINISTRY)-- ONTARIO--			
			UNDER 30		30-39		FRENCH		ENGLISH		REST		EAST -ERN		WEST -RAL	
	MALE	FEMALE	40	OR OVER	40	OR OVER	40	OR OVER	40	OR OVER	40	OR OVER	40	OR OVER	40	OR OVER
TOTAL																
324	271	49	220	62	158	100	12	313	61	264	47	66	98	114		
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
21	17	4	18	9	9	4	1	20	0	21	1	11	8	0		
6.5	6.3	8.2	8.2	14.5	5.7	4.0	8.3	6.4	-	8.0	2.1	16.7	8.2	-		
23	17	6	13	5	8	10	1	22	0	23	3	2	10	7		
7.1	6.3	12.2	5.9	8.1	5.1	10.0	8.3	7.0	-	8.7	6.4	3.0	10.2	6.1		
TEACHERS--																
23	19	4	20	9	10	4	1	23	4	19	0	5	13	5		
7.1	7.0	8.2	9.1	14.5	6.3	4.0	8.3	7.3	6.6	7.2	-	7.6	13.3	4.4		
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
GENERAL--																
17	16	1	17	5	12	0	2	15	5	12	2	6	4	5		
5.2	5.9	2.0	7.7	8.1	7.6	-	16.7	4.8	8.2	4.5	4.3	9.1	4.1	4.4		
10	10	0	10	4	6	0	1	9	0	10	4	0	0	6		
5.1	3.7	-	4.5	6.5	3.8	-	8.3	2.9	-	3.8	8.5	-	-	5.3		
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
10	10	0	10	0	10	0	0	10	6	4	1	0	1	8		
5.1	3.7	-	4.5	-	6.3	-	-	3.2	9.8	1.5	2.1	-	1.0	7.0		
33	28	4	24	5	19	8	3	30	3	30	5	8	8	12		
10.2	10.3	8.2	10.9	8.1	12.0	8.0	25.0	9.6	4.9	11.4	10.6	12.1	8.2	10.5		
141	110	72	92	24	68	48	4	137	30	111	27	24	42	48		
43.5	43.5	44.5	41.0	30.7	43.0	40.0	33.3	43.8	49.2	42.0	57.4	36.4	42.9	42.1		

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT STUDENTS HAS IMPROVED Q. 11C
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

---GRADE 12/13---	---STUDENTS---	---IN ONTARIO---	---YEARS TEACHING---	---DISCIPLINE---	---CURRICULUM---	---DIPLOMA REC'D---
268 OR 269	OVER 350	UNDER 5	5-9	HIS- TORY	SCI- ENCE	ONT- ARIO
LESS	-350	9	5-9	ICS	YES	OTHER
----	----	----	----	----	----	----

95	115	114	42	141	137	48	17	44	67	174	100	221	275	19	23
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

REASONS

STUDENTS--

QUALITY OF IMPROVED	1	6	6	0	1	12	2	0	3	3	5	2	12	13	1	0
	1.1	5.2	5.3	-	.7	8.8	4.2	-	6.8	4.5	2.9	2.0	5.4	4.7	5.3	-
COURSES ADOPTED TO MEET STUDENTS' NEEDS	0	0	7	0	3	4	0	0	2	2	4	4	4	3	2	3
	-	-	6.1	-	2.1	2.9	-	-	4.5	3.0	2.3	4.0	1.8	1.1	10.5	13.0
WITNESSED BY GRADUATES SUCCESS AND HAPPINESS	3	6	7	0	6	10	1	0	1	2	11	4	12	16	0	0
	3.2	5.2	6.1	-	4.3	7.3	2.1	-	2.3	3.0	6.3	4.0	5.4	5.8	-	-
MORE CAPABLE STUDENTS CHOOSE CAATS OVER UNIVERSITIES	5	2	1	1	1	6	1	1	3	0	4	1	6	6	0	1
	5.3	1.7	.9	2.4	.7	4.4	2.1	5.9	6.8	-	2.3	1.0	2.7	2.2	-	4.3
ADOPTING MORE POSITIVE ATTITUDE TOWARD LEARNING	3	0	0	0	0	2	0	0	0	3	0	0	2	3	0	0
	3.2	-	-	-	-	1.5	-	-	-	4.5	-	-	.9	1.1	-	-

SYSTEM--

CAAT GROWTH PROBLEMS RESOLVED	3	3	3	0	0	9	0	3	0	0	9	9	0	9	0	0
	3.2	2.6	2.6	-	-	6.6	-	17.6	-	-	5.2	9.0	-	3.3	-	-
RESPONSIVENESS TO SOCIAL AND COMMUNITY NEEDS	0	7	6	3	4	6	0	0	5	5	3	3	10	11	2	0
	-	6.1	5.3	7.1	2.8	4.4	-	-	11.4	7.5	1.7	3.0	4.5	4.0	10.5	-
IT'S NEW AND STARTED WITH VERY LITTLE/MATURITY THROUGH EXPERIENCE	5	3	9	1	10	10	4	0	2	5	11	3	19	20	0	1
	5.3	7.0	7.9	2.4	7.1	7.3	8.3	-	4.5	7.5	6.3	3.0	8.6	7.3	-	4.3
BETTER EQUIPPED	5	8	4	0	3	11	2	0	2	4	6	4	10	11	1	2
	5.3	7.0	3.5	-	2.1	8.0	4.2	-	4.5	6.0	3.4	4.0	4.5	4.0	5.3	8.7
GENUINE EFFORT TO REMEDY DAMAGE THAT OCCURS AT SECONDARY SCHOOL	2	1	0	1	0	2	0	0	1	0	2	0	3	3	0	0
	2.1	.9	-	2.4	-	1.5	-	-	2.3	-	1.1	-	1.4	1.1	-	-
IMPROVING/UPDATING OBJECTIVES	0	1	7	1	2	5	1	0	1	2	4	6	2	4	1	3
	-	.9	6.1	2.4	1.4	3.6	2.1	-	2.3	3.0	2.3	6.0	.9	1.5	5.3	13.0

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT STUDENTS WAS IMPROVED Q. 11C
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---			---YEARS TEACHING---			-----DISCIPLINE-----			---SETTING OF- CURRICULUM---			---DIPLOMA REC'D---			
	268 OR LESS	269 -350	OVER 350	UNDER 5	5-9	OVER 9	FIRST LANG. ENG.	HIS- TORY	MATH- EMAT- ICS	SCI- ENCE	OTHER	YES	NO	ONT- ARIO	OTHER	OUT- SIDE
TOTAL STATING IMPROVED (WTD.)	95	115	114	42	141	137	48	17	44	67	174	100	221	275	19	23
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
MEANINGFUL/MORE PROGRAMMES	7.4	3.5	8.8	11.9	6.4	5.1	10.4	-	6.8	7.5	5.2	6.0	6.8	6.9	5.3	4.3
MORE EMPHASIS ON ACHIEVEMENT /JOB TRAINING THAN ON SOC- IAL RESPONSIBILITIES/ ETHICAL VALUES	8.4	14	12.2	-	10	12	2	0	3	7	16	6	17	23	0	0
TEACHERS--																
HIGHER STANDARDS OF TEACHING STAFF	8.4	4	11	5	7	11	2	0	1	6	17	10	14	22	0	1
OBSERVATION FROM PERSONAL EXPERIENCE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
DESIRE BY TEACHING STAFF TO RAISE LEVEL OF ACHIEVEMENT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LOW STUDENT/TEACHER RATIO	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GENERAL--																
GOOD RESPONSE FROM BUSINESS/ INDUSTRY/PUBLIC	4.2	4	9	4	8	6	4	1	2	4	8	1	17	15	2	0
RELATIONSHIP BETWEEN EDUCAT- ION AND JOBS	3.2	0	6	0	7	3	0	0	0	0	9	3	6	9	0	0
RAISED ADMISSION STANDARDS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
RESPONSIVE TO ADVICE FROM ADVISORY PERSONNEL IN BUSINESS	3.2	7	0	0	4	6	2	0	2	0	9	0	10	7	1	2
MISCELLANEOUS	9.5	7	16	2	16	14	4	2	2	11	15	11	21	28	2	1
NO ANSWER	39	58	44	25	69	46	26	11	21	24	73	49	92	113	12	13
	41.1	50.4	38.6	59.5	48.9	33.6	54.2	64.7	47.7	35.8	42.0	49.0	41.6	41.1	63.2	56.5

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT STUDENTS HAS REMAINED THE SAME Q. 11C
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE		LANGUAGE SCHOOL		REGION		REGION(MINISTRY)				
	MALE FEMALE		UNDER 40 30		FRENCH 10		TOR- ONT-ARIO		NORTH EAST SOUTH WEST CENTRAL				
	177	53	154	50	76	221	31	200	20	62	83	66	
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
TOTAL STATING THE SAME (NTD.)	231	53	154	50	104	221	31	200	20	62	83	66	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
REASONS	0	0	0	0	0	0	0	0	0	0	0	0	
	-	-	-	-	-	-	-	-	-	-	-	-	
CAATS HAVE INCREASED IN SOPHISTICATION WHILE SECONDARY SCHOOL GRADUATES' ACHIEVEMENT HAS DETERIORATED	2	0	2	1	1	1	0	0	2	0	0	0	
	.9	-	1.3	2.0	1.0	.5	-	1.0	10.0	-	-	-	
ADEQUATE TRAINING STILL PROVIDED FOR PROFESSIONAL NEEDS OF STUDENTS	0	0	0	0	0	0	0	0	0	0	0	0	
	-	-	-	-	-	-	-	-	-	-	-	-	
REMAINS EXCELLENT	12	4	11	2	9	15	1	16	0	5	7	5	
	6.8	7.5	7.1	4.0	8.7	6.8	3.2	8.0	-	8.1	8.4	7.6	
CANNOT MAKE COMPARATIVE JUDGEMENT/NO EXPERIENCE TO SAY OTHERWISE	0	0	0	0	0	0	0	0	0	0	0	0	
	-	-	-	-	-	-	-	-	-	-	-	-	
CUTBACKS HAVE NOT SERIOUSLY AFFECTED ACHIEVEMENT	0	0	0	0	0	0	0	0	0	0	0	0	
	-	-	-	-	-	-	-	-	-	-	-	-	
REMEDIAL COURSES HAVE COMPENSATED FOR LACK OF BASIC SKILLS UPON ENTRANCE	0	0	0	0	0	0	0	0	0	0	0	0	
	-	-	-	-	-	-	-	-	-	-	-	-	

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT STUDENTS HAS REMAINED THE SAME Q. 11C
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE		LANGUAGE SCHOOL		REGION		REGION(MINISTRY)					
	MALE	FEMALE	UNDER 30		40 OR OVER		TOR-ONTO	REST OF ONTARIO	NORTH -ERN	EAST WEST	SOUTH WEST	CENTRAL		
			40	30	FRENCH	LISH								
TOTAL	177	53	154	50	104	76	10	221	31	200	20	62	83	66
TOTAL STATING THE SAME (WID.)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LOW ENTRANCE REQUIREMENTS	4	0	4	3	1	0	0	4	3	1	0	0	0	4
	2.3	-	2.6	6.0	1.0	-	-	1.8	9.7	.5	-	-	-	6.1
FACULTY NOT ENCOURAGED TO IMPROVE	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LACK OF CREATIVE DEVELOPMENT /NOT REALLY FILLING A NEED	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NO REAL POSITIVE RESPONSE TO NEEDS OF COMMUNITY	1	0	1	0	1	0	0	1	1	0	0	0	0	1
	.6	-	.6	-	1.0	-	-	.5	3.2	-	-	-	-	1.5
PROGRESS HAS LEVELED OFF/NO SCOPE FOR IMPROVEMENT OR DETERIORATION/OBJECTIVES SHOULD BE RE-EXAMINED	0	0	0	0	0	0	0	0	0	0	0	0	0	0
BUSINESS AND INDUSTRY NOT RESPONSIVE ENOUGH	3	0	3	0	3	0	0	3	0	3	0	0	3	0
	1.7	-	1.9	-	2.9	-	-	1.4	-	1.5	-	-	3.6	-
REMAINS LOW	8	3	7	2	6	1	0	8	0	8	1	7	0	0
	4.5	15.1	4.5	4.0	5.8	1.3	-	3.6	-	4.0	5.0	11.3	-	-
MORE ORGANIZATION REQUIRED/ SYSTEM REMAINS TOO FLEXIBLE TO IMPROVE ACHIEVEMENT	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MISCELLANEOUS	15	1	9	3	7	0	1	14	0	15	0	3	8	4
	8.5	-	5.8	6.0	6.7	7.9	10.0	6.3	-	7.5	-	4.8	9.6	6.1
NO ANSWER	182	40	118	40	78	64	7	176	26	156	17	46	66	54
	73.8	75.5	76.6	80.0	75.0	84.2	70.0	79.6	83.9	78.0	85.0	74.7	79.5	81.8

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT STUDENTS HAS REMAINED THE SAME Q. 11C
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				-----DISCIPLINE-----				---SETTING OF--- --CURRICULUM--				--DIPLOMA REC'D-- --CANADA--			
	268 OR LESS	269	350	OVER 350	UNDER 5	5-9	9	OVER LANG. ENG.	FIRST LANG.	HIS- TORY	EMAT- ICS	SCI- ENCE	YES	NO	100.0	100.0	ONT- ARIO	OTHER	OUT- SIDE	
TOTAL STATING THE SAME (MTD.)	74 100.0	83 100.0	74 100.0	74 100.0	33 100.0	80 100.0	117 100.0	34 100.0	18 100.0	37 100.0	44 100.0	134 100.0	64 100.0	163 100.0	196 100.0	8 100.0	25 100.0			

REASONS

CAATS HAVE INCREASED IN
SOPHISTICATION WHILE SEC-
ONDARY SCHOOL GRADUATES'
ACHIEVEMENT HAS DETERIOR-
ATED

ADUQUATE TRAINING STILL PRO-
VIDED FOR PROFESSIONAL
NEEDS OF STUDENTS

REMAINS EXCELLENT

CANNOT MAKE COMPARATIVE
JUDGEMENT/NO EXPERIENCE
TO SAY OTHERWISE

CUTBACKS HAVE NOT SERIOUSLY
AFFECTED ACHIEVEMENT

REMEDIAL COURSES HAVE COMP-
ENSATED FOR LACK OF BASIC
SKILLS UPON ENTRANCE

MULTISELECTED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT STUDENTS HAS REMAINED THE SAME Q. 11C
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				-----DISCIPLINE-----				---SETTING OF--- ---CURRICULUM---				---DIPLOMA REC'D--- ---CANADA---			
	STUDENTS				IN ONTARIO				MATH- HIS- EMAT- TORY ICS				YES NO				ONT- ARIO OTHER			
	268 CR LESS	269 350	OVER 350	5	5-9	9	FIRST LANG. ENG.	18	37	44	134	64	163	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL STATING THE SAME (WTD.)	74	83	74	33	80	117	34	18	37	44	134	64	163	100.0	100.0	100.0	100.0	100.0	8	25
LOW ENTRANCE REQUIREMENTS	0	4	0	0	4	0	3	0	1	0	3	0	4	2.5	1.5	12.5	0	0	0	0
FACULTY NOT ENCOURAGED TO IMPROVE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LACK OF CREATIVE DEVELOPMENT /NOT REALLY FILLING A NEED	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NO REAL POSITIVE RESPONSE TO NEEDS OF COMMUNITY	0	0	1	0	1	0	1	0	0	0	1	0	1	0	1	0	0	0	0	0
PROGRESS HAS LEVELED OFF/NO SCOPE FOR IMPROVEMENT OR DETERIORATION/OBJECTIVES SHOULD BE RE-EXAMINED	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
BUSINESS AND INDUSTRY NOT RESPONSIVE ENOUGH	0	0	3	0	3	0	0	0	0	3	0	0	3	0	0	0	0	0	0	3
REMAINS LOW	6	3	0	0	2	7	3	0	0	0	7	6	3	8	0	0	0	0	0	0
MORE ORGANIZATION REQUIRED/ SYSTEM REMAINS TOO FLEXIBLE TO IMPROVE ACHIEVEMENT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MISCELLANEOUS	3	7	5	2	10	3	0	2	7	0	9	4	11	10	1	5	12.5	20.0	0	0
NO ANSWER	59	64	59	30	56	96	24	15	27	38	104	43	138	156	8	17	79.6	100.0	68.0	0

0037

VOLUNTEERED REASONS FOR STATING LEVEL OF CAAT STUDENTS HAS DETERIORATED Q. 11C
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE			LANGUAGE--SCHOOL			REGION--			REGION(MINISTRY)			
	MALE	FEMALE	UNDER 40	UNDER 30	30-39	40 OR OVER	FRENCH	LISH	ENG- TOR- OF ONT	REST	ONTARIO	NORTH EAST SOUTH CENT	ERN WEST RAL		
TOTAL	104	21	94	26	68	32	8	118	26	100	2	27	52	45	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL STATING DETERIORATED (WTD.)	125														
REASONS															
STUDENTS--															
ENTERING FROM SECONDARY SCHOOLS NOT WELL PREPARED	19	15	4	17	3	13	2	3	16	0	19	5	13	1	
	15.2	14.4	19.0	18.1	11.5	19.1	6.3	37.5	13.6	-	19.0	18.5	25.0	2.2	
LACK FIRST LANGUAGE COMMUNICATION SKILLS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
LACK OF MOTIVATION/INTEREST IN WORK	1	1	0	1	0	1	0	0	1	1	0	0	1	0	
	.8	1.0	-	1.1	-	1.5	-	-	.8	1.0	-	-	1.9	-	
SYSTEM--															
TOO MUCH TIME SPENT ON REMEDIAL WORK	7	7	0	4	0	4	3	0	7	0	7	0	0	7	
	5.6	6.7	-	4.3	-	5.9	9.4	-	5.9	-	7.0	-	-	15.6	
TOO MANY STUDENTS PER TEACHER	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
TOO MANY PROGRAMMES OFFERED/POOR CURRICULUM	1	1	0	1	0	1	0	0	1	1	0	0	1	0	
	.8	1.0	-	1.1	-	1.5	-	-	.8	1.0	-	-	1.9	-	
LOW STANDARDS HIGH ENROLMENT	15	12	3	12	4	8	3	0	15	1	14	0	4	7	
	12.0	11.3	14.5	12.6	15.4	11.8	9.4	-	12.7	3.8	14.0	-	14.8	13.5	
CREDIT SYSTEM	8	8	0	7	0	7	1	0	8	0	8	0	1	7	
	6.4	7.7	-	7.4	-	10.3	3.1	-	6.8	-	8.0	-	3.7	13.5	
OBJECTIVES NOT WELL DEFINED	2	0	2	2	0	2	0	0	2	2	0	0	0	2	
	1.6	-	9.5	2.1	-	2.9	-	-	1.7	7.7	-	-	-	4.4	
LACK OF DISCIPLINE/CONTROL	4	4	0	2	0	2	2	0	4	2	2	0	0	4	
	3.2	3.8	-	2.1	-	2.9	6.3	-	3.4	7.7	2.0	-	-	8.9	

0038

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT STUDENTS HAS DETERIORATED Q. 11C
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE		LANGUAGE SCHOOL		REGION		REGION(MINISTRY)			
	MALE FEMALE		UNDER 40 30-39 OVER 40 OR		FRENCH ENGLISH		TOR- OF ONT REST		NORTH EAST		WEST CENT	
	104 21	100.0 100.0	94 26	32 68	8 118	26 100	100.0 100.0	100.0 100.0	2 27	52 45	100.0 100.0	100.0 100.0
TOTAL	125	100.0										
TOTAL STATING DETERIORATED (WTD.)	125	100.0										
TEACHERS--												
STANDARDS EXACTED BY TOO LOW	0	0	0	0	0	0	0	0	0	0	0	0
LOW QUALITY TEACHING	2	1.9	2	2.9	0	2	1.7	2	0	0	0	2
TOO MUCH EMPHASIS ON JOB AND CAREER TRAINING-NOT ENOUGH ON PERSONAL GROWTH	0	0	0	0	0	0	0	0	0	0	0	0
GENERAL--												
INCREASE IN ADMINISTRATIVE PERSONNEL/OVERPOWERING BUREAUCRACY/POLITICS	4	3.2	3	11.5	0	3	2.5	4	0	0	3	0
MISDIRECTED RESPONSE TO BUSINESS AND COMMUNITY NEEDS	0	0	0	0	0	0	0	0	0	0	0	0
LOSS OF INITIAL DRIVE AND INITIATIVE	0	0	0	0	0	0	0	0	0	0	0	0
MISCELLANEOUS	36	30.8	4	33	5	1	35	29	0	5	13	17
NO ANSWER	47	41.3	4	25	10	2	45	32	1	14	18	15
	37.6	41.3	19.0	26.6	38.5	22.1	68.8	32.0	50.0	51.9	34.6	33.3

7039

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT STUDENTS HAS DETERIORATED Q. 11C
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

---GRADE 12/13---		--YEARS TEACHING--		-----DISCIPLINE-----				--SETTING OF--			--DIPLOMA REC'D--		
---STUDENTS---		---IN ONTARIO---						--CURRICULUM--			--CANADA--		
268 OR	269	OVER	OVER		HIS-	MATH-			YES	NO	ONT-	OUT-	
LESS	-350	UNDER	5-9	9	TORY	EMAT-	SCI-		OTHER		ARIO	OTHER	
		5		ENG.	ICS	ICS	ENCE					SIDE	
36	30	59	25	45	55	26	19	18	12	66	42	83	97
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL STATING DETERIORATED													
(WID-2)													

RIASOS

STUDENTS--

	12	3	3	13	3	4	0	3	2	11	3	16	11	7
	33.3	10.0	5.1	12.0	28.9	5.5	15.4	-	16.7	16.7	16.7	7.1	19.3	11.3
ENTERING FROM SECONDARY SCHOOLS NOT WELL PREPARED														
LACK FIRST LANGUAGE COMMUNICATION SKILLS	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LACK OF MOTIVATION/INTEREST IN WORK	1	0	0	0	0	1	0	0	1	0	0	1	1	0
	2.8	-	-	-	-	1.8	-	-	5.6	-	-	-	1.2	1.0

SYSTEM--

	0	4	3	1	6	0	1	0	0	6	0	7	0
	-	13.3	5.1	4.0	13.3	-	3.8	-	-	9.1	-	8.4	-
TOO MUCH TIME SPENT ON REMEDIAL WORK													
TOO MANY STUDENTS PER TEACHER	0	0	0	0	0	0	0	0	0	0	0	0	0
TOO MANY PROGRAMMES OFFERED/ POOR CURRICULUM	1 2.8	0 -	0 -	0 -	0 -	1 1.8	1 3.8	0 -	0 -	0 -	1 2.4	0 -	0 -
LOW STANDARDS HIGH ENROLMENT	3 8.3	7 23.3	5 8.5	4 16.0	8 17.8	4 7.3	4 15.4	2 10.5	1 5.6	10 15.2	2 4.8	13 15.7	1 11.1
CREDIT SYSTEM	7 15.4	0 -	1 1.7	0 -	7 15.6	1 1.8	1 3.8	0 -	0 -	7 10.6	0 -	8 9.6	0 -
OBJECTIVES NOT WELL DEFINED	0 -	2 6.7	0 -	0 -	2 4.4	0 -	0 -	2 10.5	0 -	0 -	0 -	2 2.4	0 -
LACK OF DISCIPLINE/CONTROL	0 -	2 6.7	2 3.4	2 8.0	0 -	2 3.6	0 -	0 -	0 -	4 6.1	0 -	4 4.8	0 -

j04[]

VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT STUDENTS HAS DETERIORATED Q. 11C
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				---DISCIPLINE---				---SETTING OF--- CURRICULUM---				---DIPLOMA REC'D--- CANADA--- ONT- ARIO OTHER SIDE			
	STUDENTS	OVER	UNDER	5-9	10-14	15-19	20-24	25-29	30-34	35-39	40-44	45-49	50-54	55-59	60-64	65-69	70-74	75-79	80-84	85-89
	268 OR LESS	269	350	351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367
TOTAL STATING DETERIORATED (NID.)	36 100.0	30 100.0	59 100.0	25 100.0	45 100.0	55 100.0	26 100.0	19 100.0	18 100.0	12 100.0	66 100.0	42 100.0	83 100.0	97 100.0	9 100.0	17 100.0				
TEACHERS--																				
STANDARDS EXCEEDED BY TOO LOW	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
LOW QUALITY TEACHING	0 -	2 6.7	0 -	0 -	0 -	2 3.6	0 -	0 -	0 -	0 -	0 -	2 4.8	0 -	2 2.1	0 -	0 -	0 -	0 -	0 -	0 -
TOO MUCH EMPHASIS ON JOB AND CAREER TRAINING-NOT ENOUGH ON PERSONAL GROWTH	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
GENERAL--																				
INCREASE IN ADMINISTRATIVE PERSONNEL/OVERSPENDING BUREAUCRACY/POLITICS	0 -	0 -	3 5.1	3 12.0	0 -	0 -	0 -	0 -	0 -	0 -	4 6.1	0 -	4 4.8	3 3.1	0 -	0 -	0 -	0 -	0 -	0 -
MISDIRECTED RESPONSE TO BUS- INESS AND COMMUNITY NEEDS	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
LOSS OF INITIAL DRIVE AND INITIATIVE	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
MISCELLANEOUS	12 33.3	10 25.3	14 23.7	5 20.0	11 24.4	20 36.4	17 65.4	9 47.4	8 44.4	3 25.0	8 12.1	20 47.6	17 20.5	28 28.9	6 66.7	1 5.9				
NO ANSWER	11 30.6	4 13.3	22 54.2	7 28.0	10 22.2	31 56.4	5 19.2	7 36.8	5 27.8	6 50.0	29 43.9	21 50.0	27 32.5	38 39.2	1 11.1	9 52.9				

0041

ATTITUDE TOWARDS COMPULSORY CORE Q. 12A/C
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE			LANGUAGE SCHOOL			REGION			REGION(MINISTRY)				
	TOTAL	MALE	UNDER 30		30-39	FRENCH LISH		40 OR OVER	TOR- ONTO		REST OF ONTARIO	NORTH -ERN	EAST WEST	SOUTH WEST	CENT -RAL	
			40	30		ENG- FRENCH	ENG- LISH		100.0	100.0	100.0	100.0	100.0	100.0	100.0	
TOTAL RESPONDENTS (N=70.)	573 100.0	754 100.0	209 100.0	663 100.0	204 100.0	459 100.0	300 100.0	44 100.0	929 100.0	187 100.0	786 100.0	89 100.0	225 100.0	320 100.0	340 100.0	
COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED	546 57.2	737 97.7	199 95.2	643 97.0	200 98.0	443 96.5	293 97.7	43 97.7	903 97.2	181 96.8	765 97.3	88 98.9	224 99.6	306 95.6	328 96.5	
SHOULD NOT	22 2.5	14 1.9	9 4.3	18 2.7	2 1.0	17 3.7	4 1.3	1 2.3	22 2.4	6 3.2	17 2.2	1 1.1	1 .4	9 2.8	12 3.5	
DON'T KNOW	3 .3	3 .4	0 -	0 -	0 -	0 -	3 1.0	0 -	3 .3	0 -	3 .4	0 -	0 -	0 -	0 -	
TOTAL STATING SHOULD BE (WTF.)	946 100.0	737 100.0	199 100.0	643 100.0	200 100.0	443 100.0	293 100.0	43 100.0	903 100.0	181 100.0	765 100.0	88 100.0	224 100.0	306 100.0	328 100.0	
SHOULD BE ESTABLISHED FOR--																
ALL STUDENTS IRRESPECTIVE OF THEIR FUTURE PLANS	831 93.1	681 92.4	189 95.0	595 92.5	194 97.0	401 90.5	276 94.2	38 88.4	844 93.5	172 95.0	709 92.7	79 89.8	204 91.1	285 93.1	313 95.4	
THOSE STUDENTS WHO PLAN TO GO ON TO UNIVERSITY	1 .1	0 -	1 .5	0 -	0 -	0 -	1 .3	0 -	1 .1	0 -	1 .1	0 -	1 .4	0 -	0 -	
THOSE STUDENTS WHO PLAN TO GO ON TO A COMMUNITY COLLEGE	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	
THOSE STUDENTS WHO PLAN TO GO ON TO A COMMUNITY COLLEGE OR UNIVERSITY	61 6.4	53 7.2	5 4.0	46 7.2	6 3.0	40 9.0	15 5.1	5 11.6	56 6.2	9 5.0	53 6.9	9 10.2	16 7.1	21 6.9	15 4.6	
NO ANSWER	4 .2	2 .3	0 -	2 .3	0 -	2 .5	0 -	0 -	2 .2	0 -	2 .3	0 -	0 -	0 -	0 -	

(CONTINUED)

		SEX		AGE		LANGUAGE-- SCHOOL--		REGION-- TOR- OF ONT ONTO -ARIO		REGION(MINISTRY)-- ONTARIO--	
		MALE	FEMALE	UNDER 40	30-39	40 OR OVER	FRENCH LISH	53	9	16	21
TOTAL		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL STATING COMMUNITY		53	53	6	40	15	5	56	9	16	21
COLLEGE OF UNIVERSITY (WTD.)		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
COMPULSORY CORE SUBJECTS--											
SHOULD BE DIFFERENT FOR UNIVERSITY FOUND	31	23	8	24	6	19	7	28	8	11	3
	50.6	43.4	100.0	52.2	100.0	47.5	46.7	50.0	88.9	68.7	14.3
SHOULD NOT	31	31	0	22	1	21	8	28	1	5	18
	50.6	58.5	-	47.3	16.7	52.5	53.3	50.0	11.1	31.3	85.7
NO ANSWER	0	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-	-

ATTITUDE TOWARDS COMPULSORY CORE Q. 12A/C
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				-----DISCIPLINE-----				---SETTING OF---				---DIPLOMA REC'D---			
	STUDENTS		OVER UNDER		IN ONTARIO		OVER LANG.		HIS- TORY		SCI- ENCE		YES NO		ONT- ARIO		OUT- SIDE			
	264 OR LESS	269 -350	5	5-9	5	5-9	9	ENG.												
TOTAL RESPONDENTS (WTD.)	280	316	378	158	368	439	158	103	138	174	514	244	712	803	70	86	100.0	100.0	100.0	100.0
COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED	270	303	373	154	357	426	157	103	132	170	496	244	685	777	70	85	96.4	95.9	98.7	96.4
SHOULD NOT	7	10	5	2	10	10	1	0	5	1	16	0	22	21	0	1	2.5	3.2	1.3	2.5
DON'T KNOW	0	3	0	0	0	3	0	0	0	3	0	0	3	3	0	0	0	0	0	0
TOTAL STATING SHOULD BE (WTD.)	270	303	373	154	357	426	157	103	132	170	496	244	685	777	70	85	100.0	100.0	100.0	100.0
SHOULD BE ESTABLISHED FOR--	247	276	358	146	330	398	145	93	126	164	459	226	639	732	64	71	71.5	71.1	76.0	71.5
ALL STUDENTS IRRESPECTIVE OF THEIR FUTURE PLANS	0	0	1	0	0	1	1	0	0	0	0	0	0	1	1	0	0	0	0	0
THOSE STUDENTS WHO PLAN TO GO ON TO UNIVERSITY	-	-	.3	-	-	.2	.6	-	-	-	-	-	-	.1	.1	-	-	-	-	-
THOSE STUDENTS WHO PLAN TO GO ON TO A COMMUNITY COLLEGE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
THOSE STUDENTS WHO PLAN TO GO ON TO A COMMUNITY COLLEGE OR UNIVERSITY	23	25	14	8	27	26	12	10	7	4	36	16	44	42	6	14	3.5	8.2	3.7	3.5
NO ANSWER	0	2	0	0	0	2	0	0	0	2	0	2	0	2	0	0	0	.7	0	0

((CONTINUED))

ATTITUDE TOWARDS COMPULSORY CORE Q. 12A/C

BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

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---GRADE 12/13---		---YEARS TEACHING---				---DISCIPLINE---				---SETTING OF--- CURRICULUM---				---DIPLOMA REC'D---			
STUDENTS		IN ONTARIO		OVER		MATH-		SCI-		YES		NO		ONT-		OTHER	
262 OR	269	5	5-9	9	9	FIRST	HIS-	EMAT-	ENCE	OTHER	YES	NO	NO	ARIO	OTHER	OUT-	SIDE
LESS	-350	350	5	5	5	LANG.	TORY	ICS									
						ENG.											
TOTAL STATING COMMUNITY		23	25	14	8	27	26	12	10	7	4	36	16	44	42	6	14
COLLEGE OR UNIVERSITY (WTF.)		107.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
COMPULSORY CORE SUBJECTS--																	
SHOULD BE DIFFERENT FOR		6	19	6	5	15	11	5	5	4	0	22	10	20	23	3	5
UNIVERSITY BOUND		26.1	76.0	42.9	62.5	55.6	42.3	41.7	50.0	57.1	-	61.1	62.5	45.5	54.8	50.0	35.7
SHOULD NOT		17	5	8	3	12	15	7	5	3	3	14	7	24	18	3	9
		75.9	20.0	57.1	37.5	44.4	57.7	56.3	50.0	42.9	75.0	38.9	43.8	54.5	42.9	50.0	64.3
NO ANSWER		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

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ATTITUDE TOWARDS COMPULSORY CORE Q. 12A/C
BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	-----GRADE 13----- RETAIN ABOLISH	-----
TOTAL RESPONDENTS (WTD.)	973 100.0	767 100.0	176 100.0
COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED	946 97.2	746 97.3	175 99.4
SHOULD NOT	22 2.3	20 2.6	1 .6
DON'T KNOW	3 .3	0 -	0 -
TOTAL STATING SHOULD BE (WTD.)	946 100.0	746 100.0	175 100.0
SHOULD BE ESTABLISHED FOR--			
ALL STUDENTS IRRESPECTIVE OF THEIR FUTURE PLANS	881 93.1	711 95.3	151 86.3
THOSE STUDENTS WHO PLAN TO GO ON TO UNIVERSITY	1 .1	0 -	1 .6
THOSE STUDENTS WHO PLAN TO GO ON TO A COMMUNITY COLLEGE	0 -	0 -	0 -
THOSE STUDENTS WHO PLAN TO GO ON TO A COMMUNITY COLLEGE OF UNIVERSITY	51 6.4	53 4.4	23 13.1
NO ANSWER	2 .2	2 .3	0 -

(CONTINUED)

	TOTAL	-----GRADE 13-----	
	-----	RETAIN	ABOLISH
		-----	-----
TOTAL STATING COMMUNITY	61	33	28
(COLLEGE OR UNIVERSITY (WID.))	100.0	100.0	100.0
COMPULSORY CORE SUBJECTS--			
SHOULD BE DIFFERENT FOR	31	17	9
UNIVERSITY ROUND	50.8	51.5	39.1
SHOULD NOT	31	16	14
	50.8	48.5	60.9
NO ANSWER	0	0	0
	-	-	-

0044

ATTITUDE TOWARDS COURSE CONTENT, STANDARDIZED PROFICIENCY MEASURES, RETENTION OF GRADE 13 Q. 15, 16/17A-B, 18
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

		---SEX---		---AGE---		---LANGUAGE-- ---SCHOOL---		---REGION-- REST TOR- OF ONT ONTO -ARIO		---REGION(MINISTRY)---			
		MALE	FEMALE	UNDER 40	30-39	40 OR OVER	FRENCH	ENG- LISH	100.0	100.0	NORTH -ERN	EAST WEST	CENT RAL
TOTAL													
TOTAL RESPONDENTS (N=754)		754	209	663	204	459	300	44	929	187	786	89	225
		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
COURSE CONTENT SCHOOL---													
NOT BE UNIFORM OR STANDARD- IZED FOR ANY SUBJECT AREA		205	161	44	144	33	111	61	196	49	156	29	44
		21.1	21.4	21.7	16.2	24.2	20.3	20.5	21.1	26.2	19.8	32.6	19.6
BE UNIFORM FOR ALL SUBJECTS		164	123	38	100	17	83	60	156	25	139	14	40
		16.9	16.3	18.2	15.1	8.3	18.1	20.0	18.2	13.4	17.7	15.7	17.8
BE UNIFORM ONLY FOR COMPU- SORY CORE SUBJECT AREAS		577	446	124	400	149	250	171	551	113	464	47	130
		59.3	59.2	59.3	60.3	73.0	54.5	57.0	59.1	60.4	59.0	52.8	57.8
NO ANSWER		27	24	4	20	5	15	8	1	0	27	0	11
		2.8	3.2	1.9	3.0	2.5	3.3	2.7	2.3	-	3.4	-	4.9
STANDARDIZED PROFICIENCY MEASURES--													
COMPULSORY CORE SUBJECTS													
SSGD--YES		909	700	199	622	198	424	277	41	867	175	734	80
		93.4	92.8	95.2	95.6	97.1	92.4	92.3	93.2	93.3	93.6	93.4	89.9
NO		58	47	10	41	5	35	17	2	56	12	46	7
		6.0	6.2	4.8	6.2	2.5	7.6	5.7	4.5	6.0	6.4	5.9	7.9
NO ANSWER		7	7	0	1	0	0	6	1	6	0	7	2
		.7	.9	-	.2	-	-	2.0	2.3	.6	-	.9	2.2
SSHGD--YES													
NO		47	42	4	36	3	33	11	3	44	4	43	5
		4.8	5.6	1.9	3.4	1.5	7.2	3.7	0.8	4.7	2.1	5.5	10
NO ANSWER		16	17	1	11	4	8	6	1	16	4	13	1
		1.8	2.3	.5	1.7	2.0	1.7	2.0	2.3	1.7	2.1	1.7	1.1

(CONTINUED)

(CONTINUED PAGE 2)
ATTITUDE TOWARDS COURSE CONTENT, STANDARDIZED PROFICIENCY MEASURES, RETENTION OF GRADE 13 Q. 15, 16/17A-B, 18
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE				LANGUAGE-SCHOOL		REGION-REST		REGION(MINISTRY)			
	MALE FEMALE		UNDER 40	UNDER 30	30-39	40 OR OVER	FRENCH	ENG-LISH	TOR-OF ONT ONTO	ARIO	NORTH -ERN	EAST WEST	SOUTH -RAL	CENT -RAL
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL	754	209	663	204	459	300	44	929	187	786	89	225	320	340
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)														
773														
100.0														
NON-COMPULSORY CORE SUBJECTS														
SSGD--YES														
767	601	158	523	160	363	236	33	734	144	624	64	168	277	259
78.8	79.7	75.6	78.9	78.4	79.1	78.7	75.0	79.0	77.0	79.4	71.9	74.7	86.6	76.2
NO														
192	138	51	133	43	90	56	10	182	43	148	24	57	35	76
19.7	18.3	24.4	20.1	21.1	19.6	18.7	22.7	19.6	23.0	18.8	27.0	25.3	10.9	22.4
NO ANSWER														
14	14	0	7	0	6	7	1	13	0	14	1	0	8	5
1.4	1.9	-	1.1	-	1.3	2.3	2.3	1.4	-	1.8	1.1	-	2.5	1.5
SSHGD--YES														
797	619	170	540	168	373	248	31	766	148	650	63	187	282	266
81.9	82.1	81.3	81.4	82.4	81.3	82.7	70.5	82.5	79.1	82.7	70.8	83.1	88.1	78.2
NO														
151	111	39	104	35	69	46	9	143	35	116	24	36	26	65
15.5	14.7	18.7	15.7	17.2	15.0	15.3	20.5	15.4	18.7	14.8	27.0	16.0	8.1	19.1
NO ANSWER														
25	23	1	19	1	18	6	4	20	4	20	3	1	12	9
2.6	3.1	.5	2.9	.5	3.9	2.0	9.1	2.2	2.1	2.5	3.4	.4	3.8	2.6
RETENTION OF GRADE 13														
SHOULD ABOLISH														
176	146	29	119	24	95	57	7	169	36	140	17	31	57	72
18.1	19.4	13.9	17.9	11.8	20.7	19.0	15.9	18.2	19.3	17.8	19.1	13.8	17.8	21.2
RETAIN PRESENT SYSTEM														
767	523	174	524	167	357	233	37	730	137	630	72	194	253	248
78.8	77.3	83.3	79.0	81.9	77.2	77.7	84.1	78.6	73.3	80.2	80.9	86.2	79.1	72.9
NO ANSWER														
30	24	6	20	13	8	10	1	30	14	17	0	0	10	20
3.1	3.2	2.9	3.0	6.4	1.7	3.3	2.3	3.2	7.5	2.2	-	-	3.1	5.9

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ATTITUDE TOWARDS COURSE CONTENT, STANDARDIZED PROFICIENCY MEASURES, RETENTION OF GRADE 13 Q. 15, 16/17A-B, 18
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				-----DISCIPLINE-----				-SETTING OF- -CURRICULUM-				--DIPLOMA REC'D--			
	---STUDENTS---				---IN ONTARIO---				-----MATH-----				--CANADA--				--			
	268 OR	269	OVER	UNDER	5-9	9	5-9	9	HIS- TORY	EMAT- ICS	SCI- ENCE	OTHER	YES	NO	YES	NO	ONT- ARIO	OTHER	OUT- SIDE	
LESS	-350	350	5	5-9	9	5-9	9	5-9	9	5-9	9	5-9	9	5-9	9	5-9	9	5-9	9	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
TOTAL RESPONDENTS (WTD.)	220	316	378	158	368	439	158	103	138	174	514	244	712	803	70	86	100.0	100.0	100.0	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
COURSE CONTENT SPECIFIC--																				
NOT BE UNIFORM OR STANDARD- IZED FOR ANY SUBJECT AREA	66	61	78	26	67	112	53	39	18	26	87	53	147	167	23	13	167	23	13	
	23.6	19.3	20.6	16.5	18.2	25.5	33.5	37.5	13.0	14.9	16.9	21.7	20.6	20.8	32.9	15.1	20.8	32.9	15.1	
BE UNIFORM FOR ALL SUBJECTS	52	43	68	19	64	77	12	8	21	30	91	46	114	123	8	27	123	8	27	
	18.6	13.6	18.0	12.0	17.4	17.5	7.6	7.8	15.2	17.2	17.7	18.9	16.0	15.3	11.4	31.4	15.3	11.4	31.4	
BE UNIFORM ONLY FOR COMFUL- SORY CORE SUBJECT AREAS	154	196	227	104	230	239	92	52	99	105	324	136	434	490	37	44	490	37	44	
	55.0	62.0	60.1	65.3	62.5	54.4	58.2	50.5	71.7	60.3	63.0	55.7	61.0	61.0	52.9	51.2	61.0	52.9	51.2	
NO ANSWER	8	15	4	9	7	12	2	3	0	13	12	10	17	23	2	2	23	2	2	
	2.9	4.7	1.1	5.7	1.9	2.7	1.3	2.9	-	7.5	2.3	4.1	2.4	2.9	2.9	2.3	2.9	2.9	2.3	
STANDARDIZED PROFICIENCY MEASURES--																				
COMPULSORY CORE SUBJECTS																				
SSGD--YES	255	294	360	151	346	404	154	95	128	156	482	234	658	747	67	79	747	67	79	
	91.1	93.0	95.2	55.6	54.0	52.0	97.5	92.2	92.8	89.7	93.8	95.9	92.4	93.0	95.7	91.9	93.0	95.7	91.9	
NO	21	18	18	6	22	29	4	8	9	15	30	10	48	49	3	6	49	3	6	
	7.5	5.7	4.8	3.8	6.0	6.6	2.5	7.8	6.5	8.6	5.8	4.1	6.7	6.1	4.3	7.0	6.1	4.3	7.0	
NO ANSWER	3	3	0	0	0	6	0	0	1	3	2	0	7	7	0	0	7	0	0	
	1.1	.9	-	-	-	1.4	-	-	.7	1.7	.4	-	1.0	.9	-	-	.9	-	-	
SSHGD--YES	256	292	359	154	341	406	155	94	129	160	475	227	666	755	63	77	755	63	77	
	92.1	92.4	95.0	97.5	92.7	92.5	98.1	91.3	93.5	92.0	92.4	93.0	93.5	94.0	90.0	89.5	94.0	90.0	89.5	
NO	18	14	14	4	20	22	3	6	7	11	26	9	37	34	4	9	34	4	9	
	6.4	4.4	3.7	2.5	5.4	5.0	1.9	5.3	5.1	6.3	5.1	3.7	5.2	4.2	5.7	10.5	4.2	5.7	10.5	
NO ANSWER	4	9	4	0	7	11	0	3	2	3	13	8	10	14	3	0	14	3	0	
	1.4	2.8	1.1	-	1.5	2.5	-	2.9	1.4	1.7	2.5	3.3	1.4	1.7	4.3	-	1.7	4.3	-	

(CONTINUED)

ATTITUDE TOWARDS COURSE CONTENT, STANDARDIZED PROFICIENCY MEASURES, RETENTION OF GRADE 13 Q. 15, 16/17/18, 19 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/ PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

---GRADE 12/13---				---YEARS TEACHING---				-----DISCIPLINE-----				---SETTING OF---				---DIPLOMA---			
---STUDENTS---				---IN ONTARIO---				-----MATH-----				---CURRICULUM---				---CANADA---			
268 OR LESS	269	OVER 350	5	UNDER 5	5-9	9	OVER 9	HIS- TORY	ENG- ICS	SCI- ENCE	OTHER	YES	NO	ARIO	OTHER	ONT- SIDE	OUT-		
280	316	378	158	368	439	158	103	138	174	514	244	712	803	70	86				
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

TOTAL RESPONDENTS (WTD.)

FOR-COMPULSORY CORE SUBJECTS

YES--YES	220	249	299	126	286	350	136	72	111	135	407	205	548	637	46	72			
	78.6	78.8	79.1	79.7	77.7	79.7	86.1	69.9	80.4	77.6	79.2	84.0	77.0	79.3	65.7	83.7			
NO	52	63	76	29	81	79	23	26	26	36	99	37	153	155	20	13			
	18.6	19.9	20.1	18.4	22.0	18.0	14.6	25.2	18.8	20.7	19.3	15.2	21.5	19.3	28.6	15.1			
NO ANSWER	0	4	3	3	1	11	0	6	0	3	7	3	11	11	3	0			
	2.9	1.3	.8	1.9	.3	2.5	-	5.8	-	1.7	1.4	1.2	1.5	1.4	4.3	-			
YES--YES	228	260	310	131	289	370	139	80	123	132	422	206	577	660	54	71			
	81.4	82.3	82.0	82.0	78.5	84.3	88.0	77.7	89.1	75.9	82.1	84.4	81.0	82.2	77.1	82.6			
NO	42	48	62	24	70	56	19	20	13	36	76	29	121	123	12	14			
	15.0	15.2	16.4	15.2	19.0	12.8	12.0	19.4	9.4	20.7	15.2	11.7	17.0	15.3	17.1	16.3			
NO ANSWER	10	8	7	3	8	13	0	3	1	6	14	9	14	19	4	0			
	3.6	2.5	1.9	1.9	2.2	3.0	-	2.9	.7	3.4	2.7	3.7	2.0	2.4	5.7	-			

RETENTION OF GRADE 13

SHOULD ABOLISH

RETAIN PRESENT SYSTEM

NO ANSWER

ATTITUDE TOWARDS COURSE CONTENT, STANDARDIZED PROFICIENCY MEASURES, RETENTION OF GRADE 13 Q. 15, 16/17A-B, 18
BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	-----GRADE 13----- RETAIN	ABOLISH
TOTAL RESPONDENTS (WTD.)	975 100.0	767 100.0	176 100.0
COURSE CONTENT SHOULD--			
NOT BE UNIFORM OR STANDARD- IZED FOR ANY SUBJECT AREA	265 21.1	166 21.6	37 21.0
BE UNIFORM FOR ALL SUBJECTS	164 16.9	123 16.0	37 21.0
BE UNIFORM ONLY FOR COMPUL- SORY CORE SUBJECT AREAS	577 59.3	456 59.5	100 56.8
NO ANSWER	27 2.8	23 3.0	2 1.1

STANDARDIZED PROFICIENCY
MEASURES--

COMPULSORY CORE SUBJECTS

SSGD--YES	949 93.4	728 94.9	158 89.8
NO	50 6.0	38 5.0	16 10.2
NO ANSWER	7 .7	1 .1	0 -
SSGD--YES	949 93.4	744 95.7	158 85.2
NO	47 4.5	28 3.7	19 10.8
NO ANSWER	10 1.0	5 .7	7 4.0

(CONTINUED)

VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SSG9--AND LEVEL EACH SHOULD BE STUDIED Q. 13A/B
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE				LANGUAGE-- SCHOOL--		REGION-- TOR- OF ONT ONTO -ARIO		REGION(MINISTRY)-- --ONTARIO--				
	TOTAL	MALE	FEMALE	UNDER		30-39	40 OR OVER	FRENCH	ENG- LISH	REST	NORTH -ERN	EAST	SOUTH WEST	CENT -RAL	
				40	30										
TOTAL THINK COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED (WTD.)	946 100.0	737 100.0	199 100.0	643 100.0	206 100.0	443 100.0	293 100.0	43 100.0	903 100.0	181 100.0	765 100.0	88 100.0	224 100.0	306 100.0	328 100.0
SHOULD BE COMPULSORY--															
FIRST LANGUAGE-COMPOSITION/ COMMUNICATION SKILLS	940 99.4	731 99.2	199 100.0	640 99.5	200 100.0	439 99.1	290 99.0	43 100.0	897 99.3	181 100.0	759 99.2	85 96.6	224 100.0	303 99.0	328 100.0
IN GRADE--9	935 98.8	726 98.5	199 100.0	635 98.3	200 100.0	435 98.2	290 99.0	43 100.0	892 98.8	177 97.8	758 99.1	84 95.5	224 100.0	303 99.0	324 98.8
10	933 98.6	724 98.2	199 100.0	633 98.4	200 100.0	434 98.0	289 98.6	41 95.3	892 98.8	177 97.8	756 98.8	83 94.3	223 99.6	303 99.0	324 98.8
11	911 96.3	702 95.3	199 100.0	618 96.1	198 99.0	420 94.8	263 96.6	41 95.2	871 96.5	181 100.0	730 95.4	83 94.3	224 100.0	282 92.2	323 98.5
12	887 93.8	681 92.4	195 98.0	604 93.9	193 96.5	411 92.8	272 92.3	39 90.7	848 93.9	180 99.4	707 92.4	78 88.6	220 98.2	274 89.5	315 96.0
NO ANSWER	1 .1	1 .1	0 -	0 -	0 -	0 -	0 -	1 2.3	0 -	0 -	1 .1	0 -	0 -	0 -	0 -
FIRST LANGUAGE-LITERATURE	73 7.7	57 7.5	15 7.5	52 8.1	13 6.5	36 8.6	21 7.2	1 2.3	72 8.0	2 1.1	71 9.3	3 3.4	11 4.9	34 11.1	24 7.3
IN GRADE--9	65 6.9	50 6.8	15 7.5	44 6.8	9 4.5	35 7.9	21 7.2	0 -	65 7.2	2 1.1	63 8.2	3 3.4	11 4.9	30 9.8	22 6.7
10	67 7.1	51 6.9	15 7.5	46 7.2	8 4.0	38 8.6	21 7.2	1 2.3	66 7.3	2 1.1	65 8.5	3 3.4	11 4.9	29 9.5	23 7.0
11	62 6.6	46 6.2	15 7.5	47 7.3	12 6.0	34 7.7	15 5.1	1 2.3	61 6.8	2 1.1	60 7.8	3 3.4	11 4.9	33 10.8	14 4.3
12	55 5.8	40 5.4	15 7.5	42 6.5	12 6.0	30 6.8	13 4.4	1 2.3	54 6.0	2 1.1	53 6.9	3 3.4	11 4.9	24 7.8	17 5.2
NO ANSWER	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -

(CONTINUED)

(CONTINUED PAGE 2)
 VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SSGD--AND LEVEL EACH SHOULD BE STUDIED Q. 13A/B
 BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

		SEX		AGE		LANGUAGE SCHOOL		REGION TOR-OF ONTARIO		REGION(MINISTRY)	

VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SSGD--AND LEVEL EACH SHOULD BE STUDIED Q. 13A/B
 BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE			LANGUAGE SCHOOL		REGION		REGION (MINISTRY)			
	MALE	FEMALE	UNDER 40	30-39	40 OR OVER	FRENCH	ENGLISH	TOR-ONTO	OF ONTARIO	NORTH-EAST	SOUTH-WEST	CENTRAL	
TOTAL													
946	737	199	643	200	443	293	903	181	765	88	224	306	328
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL THINK COMPULSORY CORE													
SUBJECTS SHOULD BE ESTABLISHED													
(C.T.P.)													
SCIENCE													
658	516	132	451	147	303	198	631	123	535	51	156	208	244
69.6	70.0	66.3	70.1	73.5	68.4	67.6	65.1	68.0	69.9	58.0	69.6	68.0	74.4
643	503	130	436	141	295	197	617	123	520	50	149	204	240
68.0	68.2	65.3	67.8	70.5	66.6	67.2	60.5	68.0	68.0	56.8	66.5	66.7	73.2
619	480	129	419	133	286	190	595	117	502	47	148	195	230
65.4	65.1	64.2	65.2	66.5	64.6	64.8	65.8	64.6	65.6	53.4	65.2	63.7	70.1
423	330	86	280	96	184	135	404	72	352	35	93	133	162
44.7	44.8	43.2	43.5	48.0	41.5	46.1	44.2	39.8	46.0	39.8	41.5	43.5	49.4
328	259	66	210	76	134	116	314	57	271	27	71	110	120
34.7	35.1	33.2	32.7	38.0	30.2	39.6	32.6	31.5	35.4	30.7	31.7	35.9	36.6
NO ANSWER	6	0	5	0	5	0	1	0	6	0	3	0	3
.6	.8	-	.8	-	1.1	-	2.3	-	.8	-	1.3	-	.9
SOCIAL/POLITICAL/COMPUTER													
536	425	104	376	115	261	153	510	112	424	42	125	168	200
56.7	57.7	52.3	58.5	57.5	58.9	52.2	60.5	61.9	55.4	47.7	55.8	54.9	61.0
488	382	99	337	104	233	144	465	110	378	41	108	155	183
51.6	51.8	49.7	52.4	52.0	52.6	49.1	51.2	60.8	49.4	46.6	48.2	50.7	55.8
435	336	93	301	91	210	127	416	104	331	34	94	140	166
46.0	45.6	46.7	46.8	45.5	47.4	43.3	44.2	57.5	43.3	38.6	42.0	45.8	50.6
259	210	43	185	47	139	68	245	64	195	23	44	98	95
27.4	28.5	21.6	28.8	23.5	31.4	23.2	27.1	35.4	25.5	26.1	19.6	32.0	29.0
205	166	33	159	38	121	40	197	38	166	18	59	83	65
21.7	22.5	16.6	24.7	19.0	27.3	13.7	18.6	21.0	21.7	20.5	17.4	27.1	19.8
NO ANSWER	9	8	5	0	4	5	1	8	1	8	6	0	1
1.0	1.1	.5	.8	-	.9	1.7	2.3	.9	1.0	-	3.6	-	.3

(CONTINUED)

VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SSGD--AND LEVEL EACH SHOULD BE STUDIED G. 13A/B
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE			LANGUAGE-- SCHOOL--		REGION-- OF ONTARIO		REGION(MINISTRY)			
	TOTAL	MALE	FEMALE	UNDER 40	UNDER 30	40 OR OVER	FRENCH	ENGLISH	TORONTO	REST OF ONTARIO	NORTH-CENTRAL	EASTERN	SOUTH-WEST CENTRAL
TOTAL THINK COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED (WTD.)	946 100.0	737 100.0	199 100.0	643 100.0	200 100.0	443 100.0	43 100.0	903 100.0	181 100.0	765 100.0	88 100.0	224 100.0	306 100.0
HISTORY	637 67.3	484 65.7	143 71.9	450 70.0	132 66.0	318 71.8	25 58.1	612 67.8	132 72.9	504 65.9	58 65.9	138 61.6	196 64.1
IN GRADE--9	606 64.1	458 62.1	138 69.3	427 66.4	124 62.0	303 68.4	20 46.5	586 64.9	130 71.8	475 62.1	56 63.6	123 54.9	190 62.1
10	574 60.7	434 58.9	131 65.8	402 62.5	110 55.0	292 65.9	20 46.5	553 61.2	126 69.6	448 58.6	50 56.8	121 54.0	172 56.2
11	539 55.8	259 35.1	72 36.2	242 37.6	64 32.0	178 40.2	14 32.6	325 36.0	80 44.2	259 34.1	30 34.1	58 25.9	109 35.6
12	278 29.4	212 28.8	60 30.2	205 31.9	51 25.5	155 35.0	10 23.3	267 29.6	57 31.5	220 28.8	25 28.4	51 22.8	90 29.4
NO ANSWER	9 1.0	7 .9	2 1.0	6 .9	1 .5	4 .9	1 2.3	8 .9	1 .6	8 1.0	0 -	8 3.6	0 -
ARTS AND MISCELLANEOUS	561 59.3	427 57.9	128 64.3	400 62.2	122 61.0	279 63.0	22 51.2	539 59.7	108 59.7	453 59.2	55 62.5	142 63.4	156 51.0
IN GRADE--9	546 57.7	415 56.3	125 62.8	392 61.0	121 60.5	271 61.2	21 48.8	525 58.1	104 57.5	442 57.8	54 61.4	136 60.7	151 49.3
10	522 55.2	406 55.1	111 55.8	376 58.5	112 56.0	264 59.6	18 41.9	503 55.7	96 53.0	425 55.6	50 56.8	135 60.3	144 47.1
11	441 46.6	345 46.8	91 45.7	330 51.3	98 49.0	232 52.4	13 30.2	428 47.4	91 50.3	350 45.8	43 48.9	98 43.8	127 41.5
12	388 41.0	297 40.3	86 43.2	289 44.9	84 41.0	207 46.7	12 27.9	376 41.6	81 44.8	307 40.1	42 47.7	91 40.6	105 34.3
NO ANSWER	4 .4	4 .5	1 .5	1 .2	1 .5	0 -	1 2.3	4 .4	0 -	4 .5	0 -	3 1.3	1 .3
NO ANSWER	3 .3	3 .4	0 -	0 -	0 -	0 -	0 -	3 .3	0 -	3 .4	0 -	0 -	3 1.0

VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SSGD--AND LEVEL EACH SHOULD BE STUDIED Q. 13A/B
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

---GRADE 12/13---		---YEARS TEACHING---		---DISCIPLINE---		---SETTING OF---		---DIPLOMA REC'D---							
STUDENTS		IN ONTARIO		MATH-		CURRICULUM-		CANADA--							
268 OR LESS	269 -350	OVER 350	UNDER 5	FIRST LANG. ENG.	HIS- TORY	EMAT- ICS	SCI- ENCE	OTHER	YES NO	ONT- ARIO	OTHER	SIDE			
270	303	373	154	357	426	157	103	132	170	496	244	685	777	70	85
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL THINK COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED (WITH.)															
SHOULD BE COMPULSORY--															
FIRST LANGUAGE-COMPOSITION/ COMMUNICATION SKILLS															
IN GRADE--9															
266	300	373	154	357	420	157	103	132	170	490	242	681	771	70	85
98.9	99.0	100.0	100.0	100.0	98.6	100.0	100.0	100.0	100.0	98.8	99.2	99.4	99.2	100.0	100.0
266	300	368	154	357	416	157	103	132	170	484	236	681	767	69	85
98.5	99.0	98.7	100.0	100.0	97.7	100.0	100.0	100.0	100.0	97.6	96.7	99.4	98.7	98.6	100.0
266	299	368	153	355	416	157	103	132	169	484	236	680	766	68	85
98.5	98.7	98.7	99.4	99.4	97.7	100.0	100.0	100.0	99.4	97.6	96.7	99.3	98.6	97.1	100.0
248	295	368	154	337	412	153	97	131	163	474	230	665	753	66	79
91.9	97.4	98.7	100.0	94.4	96.7	97.5	94.2	99.2	95.9	95.6	94.3	97.1	96.9	94.3	92.9
90.4	93.3	98.3	94.8	93.6	95.0	98.1	94.2	96.2	94.0	95.8	96.8	96.0	97.3	90.8	89.2
1	0	0	0	1	0	0	0	0	0	1	1	0	0	1	0
.4	-	-	-	.3	-	-	-	-	-	.2	.4	-	-	1.4	-
36	17	21	8	40	25	16	5	6	18	34	35	37	66	4	3
13.3	5.6	5.6	5.2	11.2	5.9	10.2	4.9	4.5	10.6	6.9	14.3	5.4	8.5	5.7	3.5
FIRST LANGUAGE-LITERATURE															
IN GRADE--9															
31	17	18	8	32	25	16	4	6	15	30	28	37	58	4	3
11.5	5.6	4.8	5.2	9.0	5.9	10.2	3.9	4.5	8.8	6.0	11.5	5.4	7.5	5.7	3.5
31	17	19	7	35	24	15	5	5	18	29	30	37	60	4	3
11.5	5.6	5.1	4.5	9.8	5.6	9.6	4.9	3.8	10.6	5.8	12.3	5.4	7.7	5.7	3.5
33	13	16	7	30	24	15	5	5	15	27	32	30	55	4	3
12.2	4.3	4.3	4.5	8.4	5.6	9.6	4.9	3.8	8.8	5.4	13.1	4.4	7.1	5.7	3.5
24	13	19	7	26	22	15	5	5	11	25	27	28	48	4	3
8.9	4.3	5.1	4.5	7.3	5.2	9.6	4.9	3.8	6.5	5.0	11.1	4.1	6.2	5.7	3.5
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NO ANSWER															

(CONTINUED)

VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SSGD--AND LEVEL EACH SHOULD BE STUDIED Q. 13A/B
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				---DISCIPLINE---				---SETTING OF--- --CURRICULUM--				---DIPLOMA REC'D---			
	STUDENTS 268 OR LESS	269 -350	350 OVER	373	UNDER 5	5-9	9	FIRST LANG. ENG.	HIS- TORY	MATH- EMAT- ICS	SCI- ENCE	OTHER	YES	NO	UNT- ARIO	OTHER	OUT- SIDE			
TOTAL THINK COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED (WTD.)	270	303	373	373	154	357	426	157	103	132	170	496	244	685	777	70	85			
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0			
SECOND LANGUAGE-FRENCH/ANGLAIS	85	124	178	178	74	142	168	61	57	49	62	208	106	275	315	51	39			
	31.5	40.9	47.7	47.7	48.1	59.8	39.4	38.9	55.3	37.1	36.5	41.9	43.4	40.1	40.5	44.3	45.2			
IN GRADE--9	79	121	177	177	73	134	168	60	57	48	62	200	100	272	307	30	39			
	29.3	39.9	47.5	47.5	47.4	37.5	39.4	38.2	55.3	36.4	36.5	40.3	41.0	39.7	39.5	42.9	45.9			
10	71	112	172	172	69	126	160	53	56	46	54	193	97	254	287	29	39			
	26.3	37.0	46.1	46.1	44.8	55.3	37.6	33.8	54.4	34.8	31.8	38.9	39.8	37.1	36.9	41.4	45.9			
11	55	80	118	118	49	89	113	37	43	34	39	131	78	170	204	26	22			
	20.4	26.4	31.6	31.6	31.8	24.9	26.5	23.6	41.7	25.8	22.9	26.4	32.0	24.8	26.3	37.1	25.9			
12	49	62	107	107	41	79	97	30	37	25	30	121	62	152	175	23	19			
	18.1	20.5	28.7	28.7	26.6	22.1	22.8	19.1	35.9	18.9	17.6	24.4	25.4	22.2	22.5	32.9	22.4			
NO ANSWER	1	0	0	0	0	1	0	0	0	1	0	1	1	1	1	1	0			
	.4	-	-	-	-	.3	-	-	-	.8	-	.2	.4	.1	.1	1.4	-			
MATHEMATICS	250	278	349	349	148	340	382	141	91	126	159	463	225	639	716	64	34			
	92.6	91.7	93.6	93.6	96.1	95.2	89.7	89.8	88.3	95.5	93.5	93.3	92.2	93.3	92.1	91.4	95.8			
IN GRADE--9	249	278	345	345	146	339	377	141	91	126	159	458	219	639	711	64	23			
	92.2	91.7	92.5	92.5	96.1	95.0	88.5	89.8	88.3	95.5	93.5	92.3	89.8	93.3	91.5	91.4	97.6			
10	245	275	335	335	143	333	371	139	90	123	159	447	212	629	697	62	32			
	90.7	90.8	89.8	89.8	92.9	93.3	87.1	88.5	87.4	93.2	93.5	90.1	86.9	91.8	89.7	88.6	96.5			
11	190	210	260	260	130	250	274	99	57	99	127	356	174	473	542	46	59			
	70.4	69.3	69.7	69.7	84.4	70.0	64.3	63.1	55.3	75.0	74.7	71.8	71.3	69.1	69.8	65.7	60.4			
12	148	167	208	208	105	187	229	69	39	80	105	289	137	381	427	38	48			
	54.8	55.1	55.8	55.8	68.2	52.4	53.6	43.9	37.9	60.6	61.8	58.3	56.1	55.6	55.0	54.3	56.5			
NO ANSWER	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			

VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SSGD--AND LEVEL EACH SHOULD BE STUDIED 9. 13A/B
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				---DISCIPLINE---				---SETTING OF--- ---CURRICULUM---				---DIPLOMA REC'D--- ---CANADA---			
	STUDENTS 268 OR LESS	269 350	OVER 350	UNDER 5	5-9	9	FIRST LANG. ENG.	HIS- TORY	MATH- EMAT- ICS	SCI- ENCE	OTHER	YES	NO	ARIO	OTHER	OUT- SIDE				
TOTAL THINK COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED (WTD.)	270 100.0	303 100.0	373 100.0	154 100.0	357 100.0	426 100.0	157 100.0	103 100.0	132 100.0	170 100.0	496 100.0	244 100.0	685 100.0	777 100.0	70 100.0	85 100.0				
SCIENCE	186 68.9	209 69.0	264 70.8	103 66.9	242 67.8	305 71.6	105 66.9	72 69.9	89 67.4	145 85.3	319 64.3	182 74.6	462 67.4	561 72.2	35 50.0	51 60.0				
IN GRADE--9	176 65.2	208 68.6	259 69.4	102 66.2	234 65.5	299 70.2	103 65.6	72 69.9	89 67.4	145 85.3	305 61.5	176 72.1	453 66.1	542 70.5	32 45.7	51 60.0				
10	174 64.4	198 65.3	247 66.2	99 64.3	220 61.6	292 68.5	103 65.6	72 69.9	78 59.1	145 85.3	294 59.3	166 68.0	439 64.1	526 67.7	32 45.7	50 58.8				
11	121 44.8	139 45.9	162 43.4	71 46.1	149 41.7	197 46.2	61 38.9	40 38.8	51 38.6	107 62.9	205 41.3	124 50.8	285 41.6	367 47.2	17 24.3	28 32.9				
12	92 34.1	102 33.7	135 36.2	62 40.3	105 29.4	159 37.3	47 29.9	34 33.0	38 28.8	84 49.4	166 33.5	92 37.7	230 35.6	293 37.7	8 11.4	20 23.5				
NO ANSWER	3 1.1	0 -	3 .8	0 -	3 .8	3 .7	0 -	0 -	0 -	0 -	6 1.2	0 -	5 .7	5 .6	0 -	0 -				
SOCIAL/POLITICAL/COMPUTER SCIENCE, GEOGRAPHY	144 53.3	187 61.7	206 55.2	90 58.4	207 58.0	232 54.5	82 52.2	55 53.4	73 55.3	95 55.9	288 58.1	146 59.8	379 55.3	440 56.6	34 46.6	48 56.5				
IN GRADE--9	129 47.8	178 58.7	180 48.3	88 57.1	177 49.6	215 50.5	78 49.7	54 52.4	70 53.0	82 48.2	259 52.2	130 53.3	348 50.8	396 51.0	30 42.9	47 55.3				
10	122 45.2	154 50.8	158 42.4	77 50.0	156 43.7	196 46.0	69 43.9	50 48.5	64 48.5	73 42.9	228 46.0	120 49.2	305 44.5	347 44.7	30 42.9	46 54.1				
11	77 28.5	80 26.4	101 27.1	45 29.2	98 27.5	110 25.8	39 24.8	33 32.0	24 19.2	40 23.5	143 28.8	71 29.1	179 26.1	209 26.9	13 18.6	25 29.4				
12	58 21.5	59 19.5	88 23.6	35 22.7	87 24.4	77 18.1	26 16.6	25 24.3	16 12.1	31 18.2	118 23.8	62 25.4	133 19.4	171 22.0	11 15.7	12 14.1				
NO ANSWER	3 1.1	1 .3	5 1.3	0 -	7 2.0	1 .2	1 .6	0 -	1 .8	3 1.8	5 1.0	0 -	9 1.3	9 1.2	0 -	0 -				

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(CONTINUED PAGE 2)
 VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SSGD--AND LEVEL EACH SHOULD BE STUDIED Q. 13A/B
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				---DISCIPLINE---				---SETTING OF CURRICULUM---				---DIPLOMA SEC'D---			
	268 OR LESS	269	350	OVER 350	5	5-9	9	OVER 9	FIRST LANG.	HIS- TORY	EMAT- ICS	MATH-	SCI- ENCE	OTHER	YES	NO	ONT- ARIO	CANADA	OUT- SIDE	
TOTAL THINK COMPULSORY CORE	270	303	373	154	357	426	157	103	132	170	496	244	685	777	70	85				
SUBJECTS SHOULD BE ESTABLISHED (WTC.)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HISTORY	191	193	253	110	234	285	117	77	88	113	321	167	459	525	42	56				
	70.7	63.7	67.8	71.4	65.5	66.9	74.5	74.8	66.7	66.5	64.7	68.4	67.0	67.6	60.0	65.9				
IN GRADE--9	177	191	238	109	211	278	113	77	85	103	306	158	437	496	41	55				
	65.6	63.0	63.8	70.6	59.1	65.3	72.0	74.8	64.4	60.6	61.7	64.8	63.8	63.8	58.6	64.7				
10	170	175	229	101	199	268	106	71	78	110	282	152	412	465	42	54				
	63.0	57.8	61.4	65.6	55.7	62.9	67.5	68.9	59.1	64.7	56.9	62.3	60.1	59.8	60.0	63.5				
11	109	95	136	67	110	156	70	47	44	53	159	91	237	269	21	36				
	40.4	31.4	36.5	43.5	30.8	36.6	44.6	45.6	33.3	31.2	32.1	37.3	34.6	34.6	30.0	42.4				
12	89	69	119	55	92	124	48	42	31	47	133	71	198	227	17	21				
	33.0	22.8	31.9	35.7	25.8	29.1	30.6	40.8	23.5	27.6	26.8	29.1	28.9	29.2	24.3	24.7				
NO ANSWER	3	0	6	0	8	0	2	0	1	3	4	0	9	9	0	0				
	1.1	-	1.6	-	2.2	-	1.3	-	.8	1.8	.8	-	1.3	1.2	-	-				
ARTS AND MISCELLANEOUS	149	184	228	82	230	246	100	54	80	92	310	154	398	474	36	40				
	55.2	60.7	61.1	53.2	64.4	57.7	63.7	52.4	60.6	54.1	62.5	63.1	58.1	61.0	51.4	47.1				
IN GRADE--9	146	183	216	82	220	240	97	54	79	89	303	147	391	463	34	39				
	54.1	60.4	57.9	53.2	61.6	56.3	61.8	52.4	59.8	52.4	61.1	60.2	57.1	59.6	48.6	45.9				
10	137	176	209	81	209	229	94	54	77	82	285	142	372	441	31	40				
	50.7	58.1	56.0	52.6	58.5	53.8	59.9	52.4	58.3	48.2	57.5	58.2	54.3	56.8	44.3	47.1				
11	108	144	189	66	177	195	81	42	66	75	243	126	307	379	22	32				
	40.0	47.5	50.7	42.9	49.6	45.8	51.6	40.8	50.0	44.1	49.0	51.6	44.8	48.8	31.4	37.6				
12	98	118	171	58	155	172	70	40	59	68	208	107	273	332	21	26				
	36.3	38.9	45.8	37.7	43.4	40.4	44.6	38.8	44.7	40.0	41.9	43.9	39.9	42.7	30.0	30.6				
NO ANSWER	1	0	3	0	4	0	0	0	1	3	0	1	4	4	0	0				
	.4	-	.8	-	1.1	-	-	-	.8	1.8	-	.4	.6	.5	-	-				
NO ANSWER	0	3	0	0	0	3	0	0	0	0	3	3	0	3	0	0				
	-	1.0	-	-	-	.7	-	-	-	-	.6	1.2	-	.4	-	-				

VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SSMGD--AND LEVEL EACH SHOULD BE STUDIED Q. 14A/R
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	TOTAL	SEX			AGE			LANGUAGE SCHOOL			REGION			REGION(MINISTRY)		
		MALE	FEMALE		UNDER 40	UNDER 30	30-59	40 OR OVER	FRENCH	ENGLISH	TOR-ONTO	OF ONTARIO	NORTH-EAST	WEST-CENTRAL		
TOTAL THINK COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED (WTP.)	946 100.0	737 100.0	199 100.0	643 100.0	200 100.0	443 100.0	293 100.0	43 100.0	903 100.0	181 100.0	765 100.0	88 100.0	224 100.0	306 100.0	328 100.0	
SECOND LANGUAGE-FRENCH/ANGLAIS	346 36.6	276 37.4	66 33.2	226 35.1	90 45.0	137 30.9	116 39.6	36 83.7	311 34.4	90 49.7	256 33.5	39 44.3	81 36.2	91 29.7	135 41.2	
IN GRADE--9	336 35.5	267 36.2	65 32.7	219 34.1	84 42.0	135 30.5	113 38.6	34 79.1	302 33.4	90 49.7	246 32.2	38 43.2	80 35.7	83 27.1	134 40.9	
10	329 34.8	262 35.5	63 31.7	211 32.8	81 40.5	129 29.1	114 38.9	33 76.7	296 32.8	89 49.2	240 31.4	38 43.2	78 34.9	80 26.1	133 40.5	
11	288 30.4	229 31.1	56 28.1	180 28.0	76 35.0	110 24.8	105 35.8	33 76.7	255 28.2	74 40.9	214 28.0	33 37.5	70 31.3	72 23.5	113 34.5	
12	260 27.5	210 28.5	46 23.1	159 24.7	57 28.5	102 23.0	97 33.1	32 74.4	227 25.1	66 36.5	194 25.4	32 36.4	67 29.9	63 20.6	97 29.6	
13	175 18.5	132 17.9	41 20.6	103 16.0	31 15.5	72 16.3	69 23.5	27 62.8	148 16.4	44 24.3	131 17.1	25 28.4	52 23.2	36 11.8	62 18.9	
NO ANSWER	1 .1	1 .1	0 -	1 .2	0 -	0 -	0 -	1 2.3	0 -	0 -	1 .1	0 -	0 -	0 -	0 -	
MATHEMATICS	715 75.6	563 76.4	143 71.9	506 78.7	179 89.5	326 73.6	200 68.3	33 76.7	681 75.4	136 75.1	579 75.7	66 75.0	175 78.1	227 74.2	246 75.0	
IN GRADE--9	700 74.0	548 74.4	143 71.9	496 77.1	179 89.5	317 71.6	195 66.6	30 69.8	670 74.2	132 72.9	568 74.2	64 72.7	170 75.9	224 73.2	242 73.8	
10	692 73.2	541 73.4	143 71.9	494 76.8	179 89.5	315 71.1	190 64.8	29 67.4	663 73.4	132 72.9	561 73.3	61 69.3	168 75.0	221 72.2	242 73.8	
11	604 63.8	472 64.0	124 62.3	429 66.7	161 80.5	268 60.5	167 57.0	27 62.8	576 63.8	110 60.8	493 64.4	51 58.0	150 67.0	194 63.4	209 63.7	
12	529 55.9	413 56.0	108 54.3	360 58.0	138 69.0	222 50.1	161 54.9	25 58.1	504 55.8	97 53.6	432 56.5	49 55.7	139 62.1	164 53.6	177 54.0	
13	340 35.9	263 35.7	73 36.7	229 35.6	78 39.0	151 34.1	107 36.5	19 44.2	321 35.5	52 28.7	288 37.6	33 37.5	97 43.3	106 34.6	104 31.7	
NO ANSWER	10 1.1	10 1.4	0 -	5 .8	0 -	5 1.1	4 1.4	1 2.3	8 .9	4 2.2	5 .7	1 1.1	4 1.8	0 -	4 1.2	

VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SSMGD--AND LEVEL EACH SHOULD BE STUDIED Q. 14A/B
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE		LANGUAGE--SCHOOL--		REGION--		REGION (MINISTRY)						
	TOTAL	MALE	FEMALE	UNDER 40	UNDER 50	40 OR OVER	FRENCH	ENGLISH	TOR-ONTO	OF ONTARIO	NORTH-EAST	CENTRAL-WEST			
TOTAL THINK COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED (WTD.)	946 100.0	737 100.0	199 100.0	643 100.0	200 100.0	443 100.0	293 100.0	43 100.0	903 100.0	181 100.0	765 100.0	88 100.0	224 100.0	306 100.0	328 100.0
SCIENCE	567 59.9	451 61.2	108 54.3	405 63.0	129 64.5	277 62.5	153 52.2	22 51.2	544 60.2	109 60.2	458 59.9	39 44.3	128 57.1	187 61.1	213 64.9
IN GRADE--9	538 56.9	424 57.5	105 52.8	385 59.9	122 61.0	263 59.4	144 49.1	19 44.2	519 57.5	105 58.0	433 56.6	34 38.6	115 51.3	182 59.5	206 62.8
10	531 56.1	417 56.6	105 52.6	378 58.8	117 58.5	261 58.9	144 49.1	17 39.5	514 56.9	103 56.9	428 55.9	33 37.5	115 51.3	181 59.2	202 61.6
11	436 46.1	348 47.2	81 40.7	309 48.1	103 51.5	206 46.5	119 40.6	18 41.9	419 46.4	77 42.5	359 46.9	32 36.4	89 39.7	149 48.7	167 50.9
12	381 40.3	305 41.4	69 34.7	263 40.9	82 41.0	181 40.9	111 37.9	15 34.9	366 40.5	71 39.2	310 40.5	30 34.1	72 32.1	135 44.1	144 43.9
13	245 25.9	193 26.2	48 24.1	160 24.9	47 23.5	114 25.7	80 27.3	11 25.6	234 25.9	42 23.2	204 26.7	20 22.7	56 25.0	85 27.8	84 25.6
NO ANSWER	18 1.9	15 2.0	2 1.0	13 2.0	1 .5	12 2.7	5 1.7	2 4.7	16 1.8	4 2.2	13 1.7	1 1.1	10 4.5	0 -	7 2.1
SOCIAL/ POLITICAL/COMPUTER SCIENCE, GEOGRAPHY	428 45.2	341 46.3	82 41.2	311 48.4	97 48.5	214 48.3	111 37.9	19 44.2	410 45.4	93 51.4	335 43.8	33 37.5	92 41.1	129 42.2	175 53.4
IN GRADE--9	377 39.9	293 39.8	78 39.2	275 42.8	87 43.5	189 42.7	96 32.8	16 37.2	361 40.0	89 49.2	288 37.6	28 31.8	78 34.8	116 37.9	155 47.3
10	346 36.6	273 37.0	67 33.7	251 39.0	77 38.5	175 39.5	89 30.4	14 32.6	333 36.9	85 47.0	261 34.1	25 28.4	75 33.5	99 32.4	147 44.8
11	269 28.4	214 29.0	50 25.1	195 30.3	60 30.0	135 30.5	69 23.5	11 25.6	258 28.6	65 35.9	204 26.7	18 20.5	46 20.5	91 29.7	114 34.8
12	218 23.0	177 24.0	35 17.6	148 23.0	32 16.6	117 26.4	64 21.8	8 18.6	210 23.3	44 24.3	175 22.9	16 18.2	36 16.1	76 24.8	91 27.7
13	112 11.8	83 11.3	27 13.6	80 12.4	18 9.0	62 14.0	30 10.2	6 14.0	106 11.7	23 12.7	89 11.6	14 15.9	32 14.3	31 10.1	35 10.7
NO ANSWER	8 .8	5 .7	2 1.0	6 .9	1 .5	5 1.1	1 .3	1 2.3	7 .8	0 -	8 1.0	0 -	7 3.1	0 -	0 -

(CONTINUED)

(CONTINUED PAGE 2)
VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SSHGD--AND LEVEL EACH SHOULD BE STUDIED 9. 14A/8
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE			LANGUAGE			REGION		REGION(MINISTRY)				
	MALE FEMALE		UNDER 40	UNDER 30	40 OR OVER	FRENCH	ENGLISH	TOR-ONTO	OF ONTARIO	NORTH -ERN	EAST -ERN	SOUTH -WEST	CENTRAL		
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		
TOTAL	946	737	199	643	200	443	293	43	903	181	765	88	224	306	328
TOTAL THINK COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED (WTC.)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HISTORY	485	377	101	346	112	234	132	19	466	104	381	39	97	153	195
	51.3	51.2	50.8	53.8	56.0	52.8	45.1	44.2	51.6	57.5	49.8	44.3	43.3	50.0	59.5
IN GRADE--9	450	347	96	320	103	218	123	15	435	102	348	37	90	137	186
	47.6	47.1	48.2	49.8	51.5	49.2	42.0	34.9	48.2	56.4	45.5	42.0	40.2	44.8	56.7
10	438	338	93	312	100	212	119	14	424	99	339	34	90	138	176
	46.3	45.9	46.7	48.5	50.0	47.9	40.6	32.6	47.0	54.7	44.3	38.6	40.2	45.1	53.7
11	330	255	70	235	73	162	90	10	320	71	259	20	64	103	143
	34.9	34.6	35.2	36.5	36.5	36.6	30.7	23.3	35.4	39.2	33.9	22.7	28.6	33.7	43.6
12	280	208	67	197	61	136	78	9	271	57	223	19	49	93	119
	29.6	28.2	33.7	30.6	30.5	30.7	26.6	20.9	30.0	31.5	29.2	21.6	21.9	30.4	36.3
13	164	121	40	115	31	84	46	6	158	26	137	11	44	51	57
	17.3	16.4	20.1	17.9	15.5	19.0	15.7	14.0	17.5	14.4	17.9	12.5	19.6	16.7	17.4
NO ANSWER	5	4	1	4	1	4	0	1	4	1	4	0	4	0	1
	.5	.5	.5	.6	.5	.9	-	2.3	.4	.6	.5	-	1.8	-	.3
APTS AND MISCELLANEOUS	395	290	100	290	103	187	101	11	383	90	305	31	100	106	158
	41.8	39.3	50.3	45.1	51.5	42.2	34.5	25.6	42.4	49.7	39.9	35.2	44.6	34.6	48.2
IN GRADE--9	381	281	95	281	103	179	95	10	370	85	295	30	91	106	154
	40.3	38.1	47.7	43.7	51.5	40.4	32.4	23.3	41.0	47.0	38.6	34.1	40.6	34.6	47.0
10	366	272	90	271	95	176	91	9	357	85	281	28	90	95	154
	34.7	36.9	45.2	42.1	47.5	39.7	31.1	20.9	39.5	47.0	36.7	31.8	40.2	31.0	47.0
11	314	238	72	230	77	153	80	6	308	75	239	21	67	89	138
	33.2	32.3	36.2	35.8	38.5	34.5	27.3	14.0	34.1	41.4	31.2	23.9	29.9	29.1	42.1
12	293	220	69	206	71	135	83	6	286	72	221	22	68	75	128
	31.0	29.9	34.7	32.0	35.5	30.5	28.3	14.0	31.7	39.8	28.9	25.0	30.4	24.5	39.0
13	117	79	34	71	15	56	42	2	115	39	79	9	26	33	50
	12.4	10.7	17.1	11.0	7.5	12.6	14.3	4.7	12.7	21.5	10.3	10.2	11.6	10.8	15.2
NO ANSWER	8	6	2	8	0	7	0	1	7	4	4	0	3	0	4
	.8	.8	1.0	1.2	-	1.6	-	2.3	.8	2.2	.5	-	1.3	-	1.2
NO ANSWER	22	22	0	12	4	8	10	1	21	1	21	2	7	9	3
	2.3	3.0	-	1.9	2.0	1.8	3.4	2.3	2.3	.6	2.7	2.3	3.1	2.9	.9

3. VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SSHGD--AND LEVEL EACH SHOULD BE STUDIED 9. 14A/B
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

GRADE 12/13--	STUDENTS--	OVER 269	350	5	5-9	9	OVER 9	FIRST LANG. ENG.	HIS- TORY	SCI- ENCE	OTHER	YES	NO	SETTING OF CURRICULUM--	DIPLOMA REC'D--	ONT- ARIO	OTHER SIDE	OUT-
LESS	350	5	5-9	9	OVER 9	FIRST LANG. ENG.	HIS- TORY	SCI- ENCE	OTHER	YES	NO	SETTING OF CURRICULUM--	DIPLOMA REC'D--	ONT- ARIO	OTHER SIDE	OUT-		

TOTAL THINK COMPULSORY CORE	270	303	373	154	357	426	157	103	132	170	496	244	685	777	70	85
SUBJECTS SHOULD BE ESTABLISHED (WTD.)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

SHOULD BE COMPULSORY--

FIRST LANGUAGE-COMPOSITION/ COMMUNICATION SKILLS	262	293	366	146	352	415	151	100	132	169	479	234	670	757	69	81
	97.0	96.7	98.1	94.8	98.6	97.4	96.2	97.1	100.0	99.4	96.6	95.9	97.8	97.4	98.6	95.3

IN GRADE--9

10	259	286	360	146	347	404	147	100	132	169	464	222	666	740	66	81
	95.9	94.4	96.5	94.8	97.2	94.8	93.6	97.1	100.0	99.4	93.5	91.0	97.2	95.2	97.1	95.3

11

11	245	284	351	145	332	395	148	94	128	161	455	213	651	726	65	75
	90.7	93.7	94.1	94.2	93.0	92.7	94.3	91.3	97.0	94.7	91.7	87.3	95.0	93.4	92.9	88.2

12

12	204	256	284	126	277	333	136	71	101	132	377	177	553	604	59	68
	75.6	84.5	76.1	81.8	77.6	78.2	86.6	68.9	76.5	77.6	76.0	72.5	80.7	77.7	84.3	80.0

FIRST LANGUAGE-LITERATURE

IN GRADE--9

10	3	5	5	0	2	11	1	0	0	0	12	9	4	13	0	0
	1.1	1.7	1.3	-	.6	2.6	.6	-	-	-	2.4	3.7	.6	1.7	-	-

11

11	30	22	21	12	36	25	14	5	5	18	36	35	37	65	5	3
	11.1	7.3	5.6	7.8	10.1	5.9	8.9	4.9	3.8	10.6	7.3	14.3	5.4	8.4	7.1	3.5

12

12	25	17	18	12	25	23	11	5	5	15	27	26	34	53	5	3
	9.3	5.6	4.8	7.8	7.0	5.4	7.0	4.9	3.8	8.8	5.4	10.7	5.0	6.8	7.1	3.5

13

13	25	17	19	12	28	23	11	5	4	18	27	28	34	55	5	3
	9.3	5.6	5.1	7.5	7.8	5.4	7.0	4.9	3.0	10.6	5.4	11.5	5.0	7.1	7.1	3.5

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VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SSNED--AND LEVEL EACH SHOULD BE STUDIED Q. 14A/B
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	GRADE 12/13				YEARS TEACHING--				DISCIPLINE--				SETTING OF--				DIPLOMA REC'D--			
	STUDENTS-- 268 OR LESS	OVER 269	OVER 350	5	5-9	9	OVER 9	FIRST LANG. ENG.	HIS- TORY	EMAT- ICS	SCI- ENCE	OTHER	YES	NO	ONT- ARIO	OTHER	CANADA--	OUT- SIDE		
TOTAL THINK COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED (W.T.C.)	270 100.0	303 100.0	373 100.0	154 100.0	357 100.0	426 100.0	157 100.0	103 100.0	132 100.0	170 100.0	496 100.0	244 100.0	685 100.0	777 100.0	70 100.0	85 100.0				
SECOND LANGUAGE-FRENCH/ANGLAIS	90 33.3	102 33.7	155 41.6	71 46.1	118 33.1	155 36.4	64 40.8	50 48.5	53 40.2	50 29.4	186 37.5	92 37.7	249 56.4	275 35.4	29 41.4	38 44.7				
IN GRADE--9	80 29.6	102 33.7	154 41.3	70 45.5	112 31.4	152 35.7	62 39.5	50 48.5	53 40.2	48 28.2	177 35.7	86 35.2	245 35.8	266 34.2	29 41.4	37 43.5				
10	81 30.0	95 31.4	153 41.0	64 41.6	110 30.8	153 35.9	62 39.5	50 48.5	50 37.9	48 28.2	173 34.9	84 34.4	240 35.0	260 33.5	27 38.6	37 43.5				
11	79 29.3	82 27.1	128 34.3	53 34.4	103 28.9	130 30.5	56 35.7	41 39.8	41 31.1	38 22.4	156 31.5	77 31.6	205 29.9	226 29.1	25 35.7	33 38.8				
12	71 26.3	72 23.8	117 31.4	43 27.9	95 26.6	120 28.2	51 32.5	38 36.9	32 24.2	31 19.2	145 29.2	66 27.0	188 27.4	207 26.6	22 31.4	27 31.8				
13	58 21.5	37 12.2	81 21.7	25 16.2	67 18.8	82 19.2	36 22.9	29 28.2	13 9.8	16 9.4	99 20.0	41 16.8	130 19.0	129 16.6	19 27.1	23 27.1				
NO ANSWER	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0				
MATHEMATICS	205 75.9	219 72.3	290 77.7	133 86.4	288 80.7	287 67.4	113 72.0	73 70.9	109 82.6	127 74.7	380 76.6	186 76.2	517 75.5	572 73.6	57 81.4	72 84.7				
IN GRADE--9	203 75.2	215 71.0	282 75.6	133 86.4	282 79.0	278 65.3	110 70.1	72 69.9	108 81.8	127 74.7	367 74.0	177 72.5	511 74.6	558 71.8	56 80.0	72 84.7				
10	201 74.4	214 70.6	277 74.3	133 86.4	281 78.7	272 63.8	108 68.8	72 69.9	107 81.1	127 74.7	363 73.2	177 72.5	504 73.6	552 71.0	56 80.0	71 83.5				
11	182 67.4	183 60.4	239 64.1	127 82.5	242 67.8	229 53.8	88 56.1	54 52.4	94 71.2	123 72.4	317 63.9	155 63.5	438 63.9	487 62.7	43 61.4	61 71.3				
12	155 57.4	167 55.1	207 55.5	114 74.0	197 55.2	212 49.8	81 51.6	46 44.7	85 64.4	92 54.1	285 57.5	129 52.9	388 56.6	420 54.1	40 57.1	55 64.7				
13	107 39.6	99 32.7	134 35.9	65 42.2	136 38.1	137 32.2	44 28.0	24 23.3	43 32.6	59 34.7	197 39.7	79 32.4	256 37.4	265 34.1	25 35.7	40 47.1				
NO ANSWER	0	1	8	0	1	9	0	0	0	0	9	5	4	9	0	0				

VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SSHGD--AND LEVEL EACH SHOULD BE STUDIED Q. 14A/B
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				-----DISCIPLINE-----				---SETTING OF---				---DIPLOMA REC'D---			
	STUDENTS	OVER	UNDER	5-9	5-9	OVER	9	FIRST	HIS- TORY	EMAT- ICS	SCI- ENCE	OTHER	YES	NO	ARIO	OTHER	CANADA	OUT- SIDE		
TOTAL THINK COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED (WID.)	270	303	373	154	357	426	100.0	100.0	100.0	100.0	100.0	100.0	496	244	685	777	70	85		
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		
SCIENCE	165	171	231	93	221	247	83	62	75	127	283	155	400	463	59.6	54.3	64.7	55		
	61.1	56.4	61.9	60.4	61.9	56.0	52.9	60.2	56.8	74.7	57.1	63.5	58.4	59.6	54.3	64.7	55			
IN GRADE--9	151	166	221	92	207	233	80	62	74	127	260	146	380	439	56.5	48.6	63.5	54		
	55.9	54.8	59.2	59.7	58.0	54.7	51.0	60.2	56.1	74.7	52.4	59.8	55.5	56.5	48.6	63.5	54			
10	150	161	219	91	202	231	81	62	72	127	256	142	377	433	55.7	47.1	63.5	54		
	55.6	53.1	58.7	59.1	56.6	54.2	51.6	60.2	54.5	74.7	51.6	58.2	55.0	55.7	47.1	63.5	54			
11	129	136	172	80	169	182	66	44	57	100	220	123	301	356	25	44				
	47.6	44.9	46.1	51.9	47.3	42.7	42.0	42.7	43.2	58.8	44.4	50.4	43.9	45.8	35.7	51.8				
12	114	121	147	66	146	164	58	36	46	90	190	100	269	312	21	37				
	42.2	39.9	39.4	42.9	40.9	38.5	36.9	35.0	34.8	52.9	38.3	41.0	39.3	40.2	30.0	43.5				
13	71	75	99	38	98	107	32	22	20	55	127	63	177	199	13	27				
	26.3	24.8	26.5	24.7	27.5	25.1	20.4	21.4	15.2	32.4	25.6	25.8	25.8	25.6	18.6	31.8				
NO ANSWER	6	4	8	0	6	11	0	0	0	0	16	5	12	15	3	0				
	2.2	1.3	2.1	-	1.7	2.6	-	-	-	-	3.2	2.0	1.8	1.9	4.3	-				
SOCIAL/POLITICAL/COMPUTER SCIENCE, GEOGRAPHY	111	157	160	72	175	175	63	46	60	83	229	124	294	348	32	37				
	41.1	51.8	42.9	46.8	49.0	41.1	40.1	44.7	45.5	48.8	46.2	50.8	42.9	44.8	45.7	43.5				
IN GRADE--9	98	135	144	69	149	153	57	43	56	77	195	102	266	305	28	33				
	36.3	44.6	38.6	44.8	41.7	35.9	36.3	41.7	42.4	45.3	36.3	41.8	38.8	39.3	40.0	38.8				
10	89	122	136	64	123	153	59	43	53	64	176	99	237	278	28	29				
	33.0	40.3	36.5	41.6	34.5	35.9	37.6	41.7	40.2	37.6	35.5	40.6	34.6	35.6	40.0	34.1				
11	76	84	110	53	104	107	40	32	28	52	148	77	183	219	19	21				
	28.1	27.7	29.5	34.4	29.1	25.1	25.5	31.1	21.2	30.6	29.8	31.6	26.7	28.2	27.1	24.7				
12	58	68	92	33	90	89	28	23	19	41	122	67	143	177	15	16				
	21.5	22.4	24.7	21.4	25.2	20.9	17.8	22.3	14.4	24.1	24.6	27.5	20.9	22.8	21.4	13.8				
13	31	37	45	19	46	45	21	8	4	13	76	32	75	58	7	14				
	11.5	12.2	12.1	12.3	12.9	10.6	13.4	7.8	3.0	7.6	15.3	13.1	10.9	11.3	10.0	16.5				
NO ANSWER	5	2	1	0	4	4	0	0	1	0	7	0	7	5	2	0				
	1.9	.7	.3	-	1.1	.9	-	-	.8	-	1.4	-	1.0	.6	2.9	-				

(CONTINUED)

VOLUNTEER SUBJECTS FOR COMPULSORY CORE--SSMGD--AND LEVEL EACH SHOULD BE STUDIED Q. 14A/R
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

---GRADE 12/13---										---YEARS TEACHING---				---DISCIPLINE---				---SETTING OF--- --CURRICULUM--				---DIPLOMA REC'D---			
---STUDENTS---										---IN ONTARIO---				---MATH---				---SCI---				---CANADA---			
268 OR OVER										UNDER				FIRST				HIS-				TORY			
LESS -350										5				5-9				9				ENCE			

	SEX		AGE				LANGUAGE SCHOOL		REGION OF ONTARIO		REGION(MINISTRY)				
	MALE FEMALE		UNDER 40	UNDER 30	30-39	40 OR OVER	FRNCH	ENG- LISH	TOR- ONTO	OF ONT -ARIO	NORTH -ERN	EAST -ERN	SOUTH -WEST	CENT -RAL	
	TOTAL														
TOTAL	909	700	199	622	198	424	277	41	867	175	734	80	212	303	314
OF PROFICIENCY REQUIRED FOR SSGD (WTD.)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BEST METHOD															
SCHOOL ACHIEVEMENT EXAMINATIONS	58 6.4	49 7.0	9 4.5	42 6.8	19 9.0	23 5.4	17 6.1	4 9.7	55 6.3	11 6.3	48 6.5	6 7.5	13 6.1	15 4.9	24 7.6
EXTERNAL PROVINCIAL ACHIEVEMENT EXAMINATIONS	66 7.2	46 6.6	16 8.0	28 4.5	5 2.3	22 5.2	34 12.3	0 -	66 7.6	10 5.7	56 7.6	3 3.7	16 7.5	22 7.3	24 7.6
STANDARDIZED ACHIEVEMENT TESTS	49 5.4	48 6.8	1 5	21 3.4	9 4.5	13 5.1	27 9.7	2 4.9	47 5.4	8 4.6	41 5.6	2 2.5	12 5.7	15 4.9	19 6.1
EVALUATION BY TEACHERS	63 6.9	40 5.7	23 11.6	59 9.5	25 12.6	33 7.8	4 1.4	4 9.7	59 6.8	13 7.4	50 6.8	8 10.0	8 3.8	26 8.6	21 6.7
SCHOOL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	167 18.4	134 26.3	82 41.2	188 30.2	78 39.4	110 25.9	77 27.8	12 29.3	256 29.5	71 40.6	196 26.7	26 32.5	61 28.8	82 27.1	98 31.2
PROVINCIAL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	172 18.9	135 19.3	33 16.6	114 18.3	25 12.6	89 21.0	54 19.5	7 17.1	164 18.9	25 14.3	147 20.0	10 12.5	45 21.2	62 20.5	55 17.5
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS	184 20.2	151 21.6	33 16.6	130 20.9	30 15.2	100 23.6	53 19.1	12 29.3	172 19.8	24 13.7	159 21.7	18 22.5	46 22.6	63 20.8	55 17.5
OTHER	27 3.0	26 3.7	1 5	27 4.3	3 1.5	24 5.7	1 4	0 -	27 3.1	3 1.7	24 3.3	2 2.5	4 1.9	17 5.6	5 1.6
MULTIPLE CHOICE ANSWERS	14 1.5	13 1.9	1 5	11 1.8	1 5	10 2.3	3 1.1	0 -	14 1.6	7 4.0	7 1.0	2 2.5	2 9	1 3	10 3.2
NO ANSWER	8 9	8 1.1	0 -	2 3	2 1.0	0 -	6 2.2	0 -	8 9	3 1.7	5 7	3 3.8	2 9	0 -	3 1.0

(CONTINUED)

		SEX		AGE				LANGUAGE				REGION				REGION(MINISTRY)							
				UNDER 40		30-39		40 OR OVER		FRENCH		ENGLISH		TOR-ONTO		OF ONTARIO		NORTH-EAST		SOUTH-WEST		CENTRAL	
TOTAL		MALE FEMALE																					
TOTAL STATING STANDARD LEVEL OF PROFICIENCY REQUIRED FOR SSHGD (WTD.)		695	204	610	198	419	283	41	869	179	730	82	211	294	322								
		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TEST METHOD																							
SCHOOL ACHIEVEMENT EXAMINATIONS		38	5	29	18	12	8	3	35	6	32	3	12	6	17								
		4.6	2.5	4.7	9.1	2.9	2.8	7.3	4.0	3.3	4.4	3.7	5.7	2.0	5.3								
EXTERNAL PROVINCIAL ACHIEVEMENT EXAMINATIONS		116	20	56	14	42	56	0	115	19	97	4	27	41	44								
		1.2	9.0	1.1	7.1	10.0	10.0	-	11.2	1.0	13.2	4.9	12.8	15.9	13.7								
STANDARDIZED ACHIEVEMENT TESTS		37	6	23	3	19	14	2	35	8	29	6	12	5	14								
		4.5	2.9	3.7	1.5	4.5	4.9	4.9	4.0	4.5	4.0	7.3	5.7	1.7	4.3								
EVALUATION BY TEACHERS		45	17	42	21	22	3	3	42	8	37	5	5	19	17								
		4.9	8.3	6.8	10.6	5.3	1.1	7.3	4.8	4.5	5.1	6.1	2.4	6.5	5.3								
SCHOOL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS		160	49	114	34	80	45	8	152	41	119	19	24	63	54								
		15.8	24.0	18.5	17.2	19.1	15.9	15.5	17.5	22.9	16.3	23.2	11.4	21.4	16.8								
PROVINCIAL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS		300	72	201	77	124	95	11	289	58	242	21	79	98	103								
		32.2	35.3	31.6	30.9	29.0	33.6	26.0	27.0	32.4	33.2	25.6	37.4	33.3	32.0								
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS		161	32	106	24	82	55	12	149	26	135	20	44	45	51								
		18.6	15.7	17.2	12.1	19.6	19.4	29.3	17.1	14.5	18.5	24.4	20.9	15.3	15.8								
OTHER		26	1	23	3	20	3	0	25	3	22	2	4	14	6								
		2.9	.5	3.8	1.5	4.8	1.1	-	2.9	1.7	3.0	2.4	1.9	4.8	1.9								
MULTIPLE CHOICE ANSWER		14	1	13	0	13	1	0	14	7	7	2	2	1	10								
		1.5	.5	2.1	-	3.1	.3	-	1.6	3.9	1.0	2.4	.9	.3	3.1								
NO ANSWER		12	1	9	3	6	3	0	12	3	9	1	2	3	7								
		1.3	.5	1.5	1.5	1.4	1.1	-	1.4	1.7	1.2	1.2	.9	1.0	2.2								

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	---GRADE 12/13---				---YEARS TEACHING---				---DISCIPLINE---				---SETTING OF--- ---CURRICULUM---				---DIPLOMA REC'D---				
	STUDENTS		OVER		IN ONTARIO		FIRST LANG. ENG.		HIS- TORY		MATH- EMAT- ICS		SCI- ENCE		OTHER		YES NO		ONT- ARIO		OTHER SIDE
255 OR LESS	294	360	404	5-9	10-12	13-15	16-18	154	95	128	156	482	234	658	747	67	79				
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0				
TOTAL STATING STANDARD LEVEL OF PROFICIENCY REQUIRED FOR SSGD (WTD.)																					
BEST METHOD																					
SCHOOL ACHIEVEMENT EXAMINATIONS																					
16	6	36	12	15	31	6	95	154	95	128	156	482	234	658	747	67	79				
6.3	2.0	10.0	3.5	9.9	7.7	3.9	6.3	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0				
EXTERNAL PROVINCIAL ACHIEVEMENT EXAMINATIONS																					
25	14	27	17	4	43	11	0	11	0	2	11	38	27	35	42	2	18				
9.8	4.8	7.5	4.9	2.6	10.6	7.1	-	7.1	-	1.6	7.1	7.9	11.5	5.3	5.6	3.0	22.8				
STANDARDIZED ACHIEVEMENT TESTS																					
17	12	20	8	13	27	4	2	4	2	2	21	19	6	42	37	6	5				
6.7	4.1	5.6	2.3	5.6	6.7	2.6	2.1	2.6	2.1	1.6	13.5	4.1	1.6	6.4	4.9	6.9	5.9				
EVALUATION BY TEACHERS																					
26	16	21	25	16	21	15	13	15	13	8	18	24	17	46	58	4	1				
11.2	5.4	5.9	6.7	10.6	5.9	7.7	12.5	7.7	12.5	5.9	11.5	10.0	7.5	7.0	7.8	6.0	1.2				
SCHOOL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS																					
28	96	95	109	48	109	51	34	51	34	33	37	144	69	197	220	24	18				
30.6	32.7	25.8	27.5	31.2	27.5	22.1	19.8	22.1	19.8	18.7	20.7	20.0	20.5	19.9	19.4	20.8	22.8				
PROVINCIAL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS																					
34	67	71	71	28	67	27	21	27	21	42	16	96	30	136	141	12	16				
11.5	22.5	19.7	17.1	15.5	17.1	12.5	12.1	12.5	12.1	11.5	11.5	10.0	12.8	10.7	10.9	17.9	20.2				
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS																					
45	64	74	79	25	80	31	7	31	7	32	36	99	48	135	168	11	4				
17.6	21.8	20.6	19.8	16.6	19.8	20.1	7.4	20.1	7.4	25.0	23.1	20.5	20.5	20.5	22.5	16.4	5.1				
OTHER																					
10	5	12	13	0	14	4	8	4	8	1	3	12	10	18	15	0	12				
5.9	1.7	3.3	3.8	-	3.5	2.6	8.4	2.6	8.4	.8	1.9	2.5	4.3	2.7	2.0	-	15.2				
MULTIPLE CHOICE ANSWER																					
2	8	4	5	3	6	4	0	4	0	2	0	4	7	8	8	2	4				
.8	2.7	1.1	1.4	2.0	1.5	2.6	-	2.6	-	1.6	-	1.9	3.0	1.2	1.1	3.0	5.1				
NO ANSWER																					
0	5	3	5	0	3	0	3	0	3	0	2	3	0	6	2	3	3				
-	1.7	.8	1.4	-	.7	-	3.2	-	3.2	-	1.3	.6	-	.9	.3	4.5	5.8				
(CONTINUED)																					

BEST METHOD FOR DETERMINING PROFICIENCY IN COMPULSORY CORE SUBJECTS--SSGD AND SSHGD @. 100
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

-----GRADE 12/13-----										---YEARS TEACHING---				-----DISCIPLINE-----				---SETTING OF---				---DIPLOMA REC'D---			
-----STUDENTS-----										-----IN ONTARIO-----				-----MATH-----				-----CURRICULUM-----				-----CANADA-----			
268 OR 269 OVER										UNDER				HIS- MATH- SCI-				YES NO				ONT- ARIO OTHER			
LESS -350 350 5										5 5-9				FNS. 9				YES NO				ARIO OTHER			
-----										-----				-----				-----				-----			
TOTAL STATING STANDARD LEVEL										258 292 359 154 341 406 155 94 129 160				100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0				227 666				755 63			
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/										100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0				100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0				100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0				100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0			
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED										100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0				100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0				100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0				100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0			
BEST METHOD										258 292 359 154 341 406 155 94 129 160				100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0				227 666				755 63			
SCHOOL ACHIEVEMENT EXAMINATIONS										3.1 1.4 7.5 14 2.3 3.9 1.9 6.4 1.5 4.4				7 25 11 24				36 4.8 3.2				0 0			
EXTERNAL PROVINCIAL ACHIEVEMENT EXAMINATIONS										4.2 2.7 4.7 11 3.5 6.8 1.7 3 1.6 3.2				16 32 48 30 82				13.2 12.3				11.3 7.3 27.3			
STANDARDIZED ACHIEVEMENT TESTS										14 8 15 2 10 1.9 5 0 1 1.5				19 30 7 30				26 7 3				3.9			
EVALUATION BY TEACHERS										20 15 11 11 21 13 10 10 5 15				15 18 12 33				4.5 11.1				11.1 13.9			
SCHOOL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS										54 55 51 23 64 72 39 20 17 22				82 45 114 131				17.1 17.4 20.6 19.5				15 15			
PROVINCIAL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS										61 114 125 62 111 123 44 31 57 44				175 64 231 259				17 21				27.2			
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS										43 53 65 19 69 72 26 13 28 21				86 43 117 139				14 4				22.2 5.2			
OTHER										10 7 8 0 13 13 3 8 1 0				14 6 20 15				0 10				13.0			
MULTIPLE CHOICE ANSWERS										2 6 6 4 3 7 7 0 1 0				6 7 7 9				2 3				3.5			
TRUE/FALSE ANSWERS										4 3 6 1 2 4 1 3 1 5				2 3 8 9				3 0				4.8			

	TOTAL	-----SAMPLE REPLICATE-----		
		100	200	300

TOTAL STATING STANDARD LEVEL OF PROFICIENCY REQUIRED FOR SSGD (WTD.)	909 100.0	208 100.0	234 100.0	232 100.0

BEST METHOD				
SCHOOL ACHIEVEMENT EXAMINATIONS				
	58 6.4	14 6.7	25 10.5	7 3.0
EXTERNAL PROVINCIAL ACHIEVEMENT EXAMINATIONS				
	66 7.3	6 2.9	26 10.9	11 4.8
STANDARDIZED ACHIEVEMENT TESTS				
	49 5.4	3 1.4	17 7.1	19 8.3
EVALUATION BY TEACHERS				
	63 9.9	9 4.3	11 4.6	27 11.7
SCHOOL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS				
	267 29.4	65 31.3	62 25.9	71 30.9

PROVINCIAL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS				
	172 11.9	62 29.8	40 16.7	39 16.9

STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS				
	184 20.2	44 21.2	49 20.5	42 21.1

OTHER				
	27 3.0	0 -	6 2.5	6 2.6

MULTIPLE CHOICE ANSWER				
	14 1.5	3 1.4	2 .8	2 .9

NO ANSWER				
	8 .9	2 1.0	0 -	6 2.6

(CONTINUED)				

	TOTAL	SAMPLE REPLICATE-----		
		100	200	300
	-----	-----	-----	-----
TOTAL	909	215	240	229
OF PROFICIENCY REQUIRED FOR	100.0	100.0	100.0	100.0
SSHGD (WTD.)				226
				100.0
BEST METHOD				
SCHOOL ACHIEVEMENT EXAMINATIONS	38	6	16	6
	4.2	2.8	6.7	2.6
EXTERNAL PROVINCIAL ACHIEVEMENT EXAMINATIONS	116	16	40	16
	12.8	7.4	16.7	7.0
STANDARDIZED ACHIEVEMENT TESTS	27	0	10	24
	4.1	-	4.2	10.5
EVALUATION BY TEACHERS	45	4	11	18
	4.9	1.9	4.6	7.9
SCHOOL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	160	45	54	43
	17.6	20.9	14.2	18.8
PROVINCIAL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	300	71	75	71
	33.0	44.2	31.3	31.0
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS	161	41	42	39
	17.7	19.1	17.5	17.0
OTHER	26	0	6	6
	2.9	-	3.3	2.6
MULTIPLE CHOICE ANSWER	14	3	6	1
	1.5	1.4	-	.4
NO ANSWER	12	4	1	5
	1.3	1.9	1.3	2.2
				-
0.1				

	SEX		AGE				LANGUAGE		REGION		REGION(MINISTRY)				
	TOTAL	MALE	FEMALE	UNDER 40	UNDER 30	30-39	40 OR OVER	FRENCH	ENGLISH	TOR-ONTO	OF ONTARIO	NORTH-EAST	SOUTH-EAST	WEST	CENTRAL
				40	30										
TOTAL	767	601	158	523	160	363	236	23	734	144	624	64	168	277	259
OF PROFICIENCY REQUIRED FOR SSGD (WTD.)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BEST METHOD															
SCHOOL ACHIEVEMENT EXAMINATIONS	55	42	14	38	12	26	18	5	50	11	45	4	13	18	21
	7.2	7.0	8.9	7.3	7.5	7.2	7.6	15.1	6.8	7.6	7.2	6.2	7.7	6.5	8.1
EXTERNAL PROVINCIAL ACHIEVEMENT EXAMINATIONS	42	26	14	21	4	17	19	0	42	7	35	3	13	11	14
	5.5	4.3	8.9	4.0	2.5	4.7	8.1	-	5.7	4.8	5.6	4.7	7.7	4.0	5.4
STANDARDIZED ACHIEVEMENT TESTS	24	24	0	10	8	2	14	1	23	0	24	0	11	8	4
	3.1	4.0	-	1.9	5.0	.6	5.9	3.0	3.1	-	3.8	-	6.5	2.9	1.5
EVALUATION BY TEACHERS	110	88	14	87	42	44	21	5	105	18	92	10	26	43	32
	14.3	14.6	12.0	16.6	26.3	12.1	8.9	13.2	14.3	12.5	14.7	15.6	15.5	15.5	12.4
SCHOOL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	311	227	80	222	75	147	85	14	297	60	251	27	67	112	105
	40.5	37.8	50.6	42.4	46.9	40.5	36.0	42.4	40.5	41.7	40.2	42.2	39.9	40.4	40.5
PROVINCIAL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	28	55	13	45	9	36	23	2	66	17	51	4	8	23	33
	3.6	9.2	8.2	8.6	5.6	9.9	9.7	6.1	9.0	11.8	8.2	6.3	4.8	8.3	12.7
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS	121	104	17	74	11	63	47	6	115	22	99	10	24	48	39
	15.6	17.3	10.6	14.1	6.9	17.4	19.9	12.2	13.7	15.3	15.9	15.6	14.3	17.3	15.1
OTHER	12	18	0	17	0	17	1	0	18	0	18	0	4	12	2
	2.3	3.0	-	3.3	-	4.7	.4	-	2.5	-	2.9	-	2.4	4.3	.8
MULTIPLE CHOICE ANSWER	12	11	1	10	0	10	2	0	12	6	6	2	2	1	7
	1.6	1.8	.6	1.9	-	2.8	.9	-	1.6	4.2	1.0	3.1	1.2	.4	2.7
NO ANSWER	7	7	0	0	0	0	6	0	6	3	4	4	0	0	3
	.9	1.2	-	-	-	-	2.6	-	.8	2.1	.6	6.3	-	-	1.2

(CONTINUED)

	SEX				AGE				LANGUAGE SCHOOL				REGION				REGION(MINISTRY)			
	MALE		FEMALE		UNDER 40		30-39		40 OR OVER		FRENCH		TOR- OF ONT		NORTH -ERN		ONTARIO -ERN		SOUTH WEST	
	TOTAL																			
TOTAL STATING STANDARD LEVEL OF PROFICIENCY REQUIRED FOR SSHGD (WTD.)	797 100.0	619 100.0	170 100.0	540 100.0	168 100.0	373 100.0	248 100.0	31 100.0	766 100.0	148 100.0	650 100.0	63 100.0	187 100.0	282 100.0	266 100.0					
BEST METHOD																				
SCHOOL ACHIEVEMENT EXAMINATIONS	38 4.8	27 4.3	10 5.9	27 5.0	12 7.1	15 4.0	10 4.0	4 12.9	34 4.4	6 4.1	32 4.9	4 6.3	12 6.4	9 3.2	14 5.3					
EXTERNAL PROVINCIAL ACHIEVEMENT EXAMINATIONS	64 8.0	49 7.9	12 7.6	32 5.9	6 3.6	26 7.0	30 12.1	0 -	64 8.4	7 4.7	57 8.8	3 4.8	23 12.3	20 7.1	18 6.8					
STANDARDIZED ACHIEVEMENT TESTS	18 2.3	16 2.6	2 1.2	11 2.0	8 4.8	3 .8	8 3.2	1 3.2	17 2.2	2 1.4	16 2.5	0 -	11 5.9	4 1.4	3 1.1					
EVALUATION BY TEACHERS	96 12.0	79 12.8	17 10.0	80 14.8	38 22.6	42 11.3	16 6.5	4 12.9	92 12.0	17 11.5	79 12.2	6 9.5	21 11.2	38 13.5	31 11.7					
SCHOOL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	256 32.1	179 28.9	74 43.5	184 34.1	58 34.5	127 34.0	69 27.4	12 38.7	244 31.9	54 36.5	203 31.2	23 36.5	51 27.3	98 34.7	85 32.0					
PROVINCIAL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	141 17.7	105 17.0	36 21.2	69 16.3	25 14.9	44 17.1	32 21.4	5 1.1	137 17.5	26 17.6	116 17.8	8 12.7	34 18.2	49 17.4	50 18.8					
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS	132 16.6	117 18.9	16 9.4	79 14.6	18 10.7	61 16.4	53 21.4	5 16.2	128 16.7	27 18.2	106 16.3	13 20.6	25 13.3	48 17.0	47 17.7					
OTHER	11 1.4	11 1.8	0 -	10 1.9	0 -	10 2.7	1 .4	0 -	11 1.4	0 -	11 1.7	0 -	2 1.1	8 2.8	1 .4					
MULTIPLE CHOICE ANSWER	13 2.3	17 2.7	1 .6	16 3.0	1 .6	16 4.3	2 .8	0 -	18 2.3	7 4.7	12 1.8	2 3.2	6 3.2	1 .4	10 3.8					
NO ANSWER	22 2.8	19 3.1	1 .3	12 2.2	3 1.8	9 2.4	2 3.2	0 -	22 2.9	3 2.0	19 2.9	4 5.4	2 1.1	7 2.5	8 3.0					

0054

BEST METHOD FOR DETERMINING PROFICIENCY IN NON-COMPULSORY CORE SUBJECTS--SSGD AND SSGD Q. 17C
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				-----DISCIPLINE-----				--SETTING OF--				--DIPLOMA REC'D--			
	STUDENTS		OVER		IN ONTARIO		UNDER		FIRST		MATH-		YES		NO		ONT-		OTHER	
	268 OR	269	350	350	5	5-9	9	ENG.	LANG.	ENG.	HIS-	EMAT-	SCI-	OTHER	YES	NO	ARIO	OTHER	OUT-	SIDE
	LFSS	LFSS	LFSS	LFSS	LFSS	LFSS	LFSS	LFSS	LFSS	LFSS	LFSS	LFSS	LFSS	LFSS	LFSS	LFSS	LFSS	LFSS	LFSS	LFSS
TOTAL STATING STANDARD LEVEL OF PROFICIENCY REQUIRED FOR SSGD (WTD.)	220	249	299	126	286	350	136	111	135	407	205	548	637	46	72	100.0	100.0	100.0	100.0	100.0
BEST METHOD	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SCHOOL ACHIEVEMENT EXAMIN- ATIONS	14	11	30	11	12	33	7	0	9	10	35	5	48	2	3	50	7.8	4.5	4.2	4.2
EXTERNAL PROVINCIAL ACHIEVE- MENT EXAMINATIONS	12	15	15	2	8	30	3	0	1	8	26	21	19	23	0	16	23	3.6	-	22.2
STANDARDIZED ACHIEVEMENT TESTS	1	11	11	7	5	12	5	0	2	6	11	10	14	23	1	0	23	3.6	2.2	-
EVALUATION BY TEACHERS	4.5	1.2	5.7	5.5	1.7	3.4	3.7	-	1.8	4.4	2.7	4.9	2.6	3.6	2.2	-	3.6	2.2	-	-
SCHOOL ACHIEVEMENT EXAMIN- ATIONS AND EVALUATION BY TEACHERS	15	30	40	31	43	36	18	16	15	25	60	24	82	102	2	5	102	4.3	6.9	6.9
PROVINCIAL ACHIEVEMENT EXAM- INATIONS AND EVALUATION BY TEACHERS	97	57	117	53	128	126	60	34	52	40	177	79	226	251	25	20	251	34.3	27.8	27.8
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS	11	34	21	13	32	23	16	5	15	31	15	54	51	6	11	54	51	13.1	15.3	15.3
OTHER	24	48	51	6	45	70	20	5	16	37	51	37	83	112	6	3	112	13.1	4.2	4.2
MULTIPLE CHOICE ANS. FI	1.4	2.4	1.0	2.4	1.7	2.0	3.7	5	0	1	6	7	12	10	0	8	10	1.6	-	11.1
NO ANSWER	1	4	3	0	4	3	0	3	0	0	3	0	6	0	3	3	0	6	3	3
(CONTINUED)	-	1.2	1.0	-	1.4	.9	-	4.2	-	-	.7	-	1.1	-	6.5	4.2	-	6.5	4.2	4.2

---GRADE 12/13---		---YEARS TEACHING---				---DISCIPLINE---				---SETTING OF--- --CURRICULUM--				---DIPLOMA REC'D--- --CANADA--			
---STUDENTS---		---IN ONTARIO---				MATH-				YES				NO			
268 OR 269		OVER				HIS-				SCI-				ONT-			
LESS		5-9				TORY				ENCE				ARIO			
350		5				ICS				OTHER				OTHER			
9																	

	TOTAL	SAMPLE REPLICATE			
		100	200	300	400
TOTAL	100.0	100.0	100.0	100.0	100.0
PROFICIENCY REQUIRED FOR SSGD (C.T.P.)	100.0	100.0	100.0	100.0	100.0
TEST METHOD					
SCHOOL ACHIEVEMENT EXAMINATIONS	55 7.2	13 7.6	22 11.0	12 6.2	8 3.9
EXTERNAL PROVINCIAL ACHIEVEMENT EXAMINATIONS	42 5.5	2 1.2	18 9.0	7 3.6	15 7.4
STANDARDIZED ACHIEVEMENT TESTS	24 3.1	4 2.3	14 7.0	1 .5	5 2.5
EVALUATION BY TEACHERS	110 14.3	21 12.2	41 20.5	30 15.5	18 8.9
SCHOOL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	311 40.5	78 65.5	57 25.5	91 47.5	85 41.5
PROVINCIAL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	68 8.9	22 12.6	21 10.5	11 5.7	13 6.4
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS	111 15.2	28 16.3	23 11.5	28 14.5	42 20.7
OTHER	18 2.3	0 -	4 2.0	5 2.6	9 4.4
MULTIPLE CHOICE ANSWER	12 1.6	4 2.3	0 -	1 .5	7 3.4
NO ANSWER	7 .9	0 -	0 -	6 3.1	0 -

(CONTINUED)

	-----SAMPLE REPLICATE-----			
	TOTAL	100	200	300
	-----	-----	-----	-----
TOTAL STATING STANDARD LEVEL OF PROFICIENCY REQUIRED FOR SSHGD (WID.)	797 100.0	184 100.0	206 100.0	204 100.0
				203 100.0
BEST METHOD				
SCHOOL ACHIEVEMENT EXAMIN- ATIONS	32 4.8	7 3.6	12 5.8	12 5.9
EXTERNAL PROVINCIAL ACHIEVE- MENT EXAMINATIONS	64 8.0	11 6.9	19 9.2	13 6.4
STANDARDIZED ACHIEVEMENT TESTS	18 2.3	1 .5	15 7.3	2 1.0
EVALUATION BY TEACHERS	96 12.0	17 9.2	33 16.0	29 14.2
SCHOOL ACHIEVEMENT EXAMIN- ATIONS AND EVALUATION BY TEACHERS	256 52.1	62 33.7	47 22.8	81 39.7
PROVINCIAL ACHIEVEMENT EXAM- INATIONS AND EVALUATION BY TEACHERS	141 17.7	51 27.7	57 18.0	27 13.2
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS	132 16.6	29 15.8	36 14.6	26 12.7
OTHER	11 1.4	0 -	6 1.0	1 .5
MULTIPLE CHOICE ANSWER	18 2.3	4 2.2	4 1.5	1 .5
NO ANSWER	22 2.8	3 1.6	6 2.9	12 5.9

6092

PROFICIENCY OF UNIVERSITY BOUND STUDENTS IN SPECIFIC AREAS Q. 19A
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

		SEX		AGE				LANGUAGE SCHOOL				REGION				REGION(MINISTRY)			
		MALE		FEMALE		UNDER 40	UNDER 30	30-39	40 OR OVER	FRENCH	ENGLISH	TOR-ONTO	OF ONTARIO	REST OF ONTARIO	NORTH -ERN	EAST -ERN	SOUTH -WEST	CENT -RAL	
TOTAL																			
TOTAL RESPONDENTS (WTD.)																			
100.0		75.4		20.9		66.3	20.4	45.9	30.0	4.4	92.9	18.7	78.6	100.0	100.0	100.0	22.5	32.0	34.0
PROFICIENCY IN--																			
BASIC LANGUAGE SKILLS																			
HAS REMAINED THE SAME																			
IMPROVED		133		20		110	21	89	43	7	146	27	126	18	26	11.6	17.2	5.5	5.4
		17.6		9.6		16.6	10.3	19.4	14.3	15.9	15.7	14.4	16.0	20.2	11.6	11.6	17.2	5.5	15.9
DETERIORATED		57		4		40	4	36	21	8	53	12	49	12	12	5.3	18	5.6	1.9
		7.6		1.9		6.0	2.0	7.8	7.0	12.2	5.7	6.4	6.2	13.5	5.3	5.3	5.6	5.6	5.6
DON'T KNOW		518		169		466	165	301	221	26	671	136	562	56	167	74.2	227	248	24.8
		68.7		80.9		70.3	80.9	65.6	73.7	59.1	72.2	72.7	71.5	62.9	74.2	74.2	70.9	72.9	72.9
NO ANSWER		40		13		40	13	27	12	4	49	12	40	3	14	6.2	16	19	1.9
		5.3		6.2		6.0	6.4	5.9	4.0	9.1	5.3	6.4	5.1	3.4	6.2	6.2	5.0	5.6	5.6
BASIC MATH SKILLS																			
HAS REMAINED THE SAME																			
IMPROVED		82		15		68	22	45	29	5	93	7	91	20	19	8.4	26	33	3.3
		10.9		7.2		10.3	10.8	9.8	9.7	11.4	10.0	3.7	11.6	22.5	8.4	8.4	8.1	9.7	9.7
DETERIORATED		122		9		74	11	63	58	6	125	19	112	18	29	43	43	42	4.2
		16.2		4.3		11.2	5.4	13.7	19.3	13.6	13.5	10.2	14.2	20.2	12.9	13.4	13.4	12.4	12.4
DON'T KNOW		367		97		325	101	223	140	20	448	95	373	31	113	153	153	171	17.1
		48.7		46.4		49.0	49.5	48.6	46.7	45.5	48.7	50.8	47.5	34.8	50.2	47.8	47.8	50.3	50.3
NO ANSWER		165		81		178	60	117	68	13	239	66	187	21	56	83	83	92	9.2
		21.9		38.3		26.8	29.4	23.5	22.7	21.5	25.7	35.3	23.8	23.6	24.9	25.9	25.9	27.1	27.1
BASIC MATH SKILLS																			
HAS REMAINED THE SAME																			
IMPROVED		18		7		20	9	11	5	0	25	1	24	0	8	15	15	2	2.0
		2.4		3.3		3.0	4.4	2.4	1.7	-	2.7	.5	3.1	-	3.6	4.7	4.7	3.6	3.6

PROFICIENCY OF UNIVERSITY BOUND STUDENTS IN SPECIFIC AREAS Q. 19A
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE			LANGUAGE SCHOOL			REGION		REGION(MINISTRY)				
	MALE FEMALE		UNDER 40	UNDER 30	30-39	40 OR OVER	FRENCH	ENG- LISH	TOR- ONTO	OF ONTARIO	NORTH -ERN	EAST -ERN	SOUTH -WEST	CENT -RAL	
	TOTAL														
TOTAL RESPONDENTS (WTD.)	973 100.0	754 100.0	209 100.0	663 100.0	204 100.0	459 100.0	300 100.0	44 100.0	929 100.0	187 100.0	786 100.0	89 100.0	225 100.0	320 100.0	340 100.0
SKILLS RELATED TO YOUR SPECIFIC FIELD															
HAS REMAINED THE SAME	171 17.6	127 16.8	38 18.2	99 14.9	29 14.2	70 15.3	66 22.0	5 11.4	166 17.9	22 11.8	149 19.0	19 21.3	48 21.3	53 16.6	51 15.0
IMPROVED	346 35.6	268 38.2	58 27.8	251 37.9	70 34.3	181 39.4	95 31.7	17 38.6	328 35.3	78 41.7	268 34.1	40 44.9	79 35.1	99 30.9	128 37.6
DETERIORATED	366 37.6	267 35.4	94 45.0	250 37.7	88 43.1	162 35.3	111 37.0	18 40.9	349 37.6	65 34.8	302 38.4	26 29.2	73 32.4	137 42.8	131 38.5
DON'T KNOW	65 6.7	52 6.9	13 6.2	48 7.2	14 6.9	34 7.4	17 5.7	3 6.8	62 6.7	21 11.2	44 5.6	1 1.1	15 6.7	21 6.6	27 7.9
NO ANSWER	26 2.7	20 2.7	6 2.9	15 2.3	3 1.5	12 2.6	10 3.3	1 2.3	24 2.6	2 1.1	24 3.1	3 3.4	10 4.4	9 2.8	3 .9
BASIC LANGUAGE SKILLS--AVERAGE	1.43	1.46	1.23	1.42	1.24	1.50	1.38	1.54	1.40	1.38	1.41	1.56	1.31	1.43	1.40
STANDARD DEVIATION	.76	.78	.61	.77	.64	.82	.72	.76	.75	.73	.76	.81	.68	.77	.75
STANDARD ERROR	.02	.03	.04	.03	.04	.04	.04	.11	.02	.05	.02	.08	.04	.04	.04
BASIC MATH SKILLS--AVERAGE	1.47	1.50	1.32	1.45	1.41	1.46	1.51	1.52	1.47	1.27	1.51	1.84	1.42	1.43	1.44
STANDARD DEVIATION	.72	.73	.68	.73	.75	.72	.71	.74	.72	.56	.75	.84	.68	.68	.71
STANDARD ERROR	.02	.03	.06	.03	.06	.04	.04	.13	.02	.05	.03	.10	.05	.04	.04
FIELD RELATED SKILLS--AVERAGE	1.78	1.79	1.71	1.75	1.68	1.78	1.83	1.68	1.78	1.74	1.79	1.92	1.88	1.71	1.74
STANDARD DEVIATION	.74	.74	.76	.71	.73	.70	.80	.67	.75	.67	.75	.71	.75	.75	.72
STANDARD ERROR	.02	.02	.05	.03	.05	.03	.04	.10	.02	.05	.02	.07	.05	.04	.04

0060

PROFICIENCY OF UNIVERSITY BOUND STUDENTS IN SPECIFIC AREAS Q. 19A
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

--GRADE 12/13--		--YEARS TEACHING--				--DISCIPLINE--				--SETTING OF--				--DIPLOMA REC'D--			
--STUDENTS--		--IN ONTARIO--				--MATH--				--CURRICULUM--				--CANADA--			
268 OR OVER		5-9				HIS- MATH-				YES NO				ONT- OUT-			
LESS 268		5				TORY ICS				SCIENCE OTHER				ARIO OTHER			
SIDE																	

PROFICIENCY OF UNIVERSITY BOUND STUDENTS IN SPECIFIC AREAS Q. 19A
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

-----GRADE 12/13-----										---YEARS TEACHING---				-----DISCIPLINE-----				---SETTING OF---				---DIPLOMA REC'D---			
---STUDENTS---										---IN ONTARIO---				---MATH---				---CURRICULUM---				---CANADA---			
268 OR 269 OVER										UNDER				HIS- EMAT-				YES NO				ONT-			
LESS -350 350 5 5-9										9				TORY ICS								ARIO OTHER			
-----										-----				-----				-----				-----			
TOTAL RESPONDENTS (WTD.)										280	316	378	158	368	439	158	103	138	174	514	244	712	803	70	86
										100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SKILLS RELATED TO YOUR SPECIFIC FIELD																									
HAS REMAINED THE SAME										58	49	65	23	54	90	22	4	19	35	96	34	131	133	15	19
										20.7	15.5	16.7	14.6	14.7	20.5	13.9	3.9	13.8	20.1	18.7	13.9	18.4	16.6	21.4	22.1
IMPROVED										73	142	130	42	132	171	24	52	30	72	203	94	249	297	22	21
										26.1	44.9	34.4	26.6	35.9	39.0	15.2	50.5	21.7	41.4	39.5	38.5	35.0	37.0	31.4	24.4
DETERIORATED										121	107	139	70	134	158	93	39	74	48	166	93	265	301	27	35
										43.2	32.9	36.8	44.3	36.4	36.0	58.9	37.9	53.6	27.6	32.3	38.1	37.2	37.5	38.6	40.7
DON'T KNOW										20	12	34	17	32	15	14	8	4	16	37	18	47	55	1	8
										7.1	3.8	9.0	10.8	8.7	3.4	8.9	7.2	2.9	9.2	7.2	7.4	6.6	6.8	1.4	9.3
NO ANSWER										8	5	12	6	15	5	6	1	11	2	12	6	20	18	5	2
										2.9	1.6	3.2	3.8	4.1	1.1	3.8	1.0	8.0	1.1	2.3	2.5	2.8	2.2	7.1	2.3
BASIC LANGUAGE SKILLS--AVERAGE										1.48	1.46	1.30	1.31	1.44	1.44	1.46	1.22	1.37	1.66	1.30	1.57	1.35	1.39	1.56	1.44
STANDARD DEVIATION										.82	.77	.67	.66	.78	.76	.78	.68	.72	.87	.69	.64	.72	.76	.84	.79
STANDARD ERROR										.05	.04	.03	.05	.04	.03	.06	.06	.06	.07	.03	.05	.02	.02	.10	.08
BASIC MATH SKILLS--AVERAGE										1.52	1.52	1.39	1.39	1.52	1.45	1.54	1.39	1.58	1.46	1.45	1.61	1.43	1.47	1.60	1.32
STANDARD DEVIATION										.77	.77	.64	.71	.74	.70	.81	.67	.78	.62	.75	.80	.69	.73	.74	.71
STANDARD ERROR										.05	.05	.03	.07	.04	.04	.09	.09	.06	.05	.04	.06	.03	.03	.10	.09
FIELD RELATED SKILLS--AVERAGE										1.75	1.81	1.77	1.65	1.75	1.84	1.49	1.63	1.55	1.92	1.85	1.73	1.79	1.77	1.81	1.79
STANDARD DEVIATION										.80	.68	.74	.75	.72	.74	.75	.56	.75	.71	.73	.71	.76	.78	.79	.81
STANDARD ERROR										.05	.04	.04	.06	.04	.03	.06	.05	.06	.05	.03	.04	.03	.02	.09	.09

0061

PROFICIENCY OF UNIVERSITY BOUND STUDENTS IN SPECIFIC AREAS Q. 19A
BY SAMPLE REPLICATE

	TOTAL	-----SAMPLE REPLICATE-----			
		100	200	300	400
	-----	-----	-----	-----	-----
TOTAL RESPONDENTS (WTD.)	973	228	254	243	248
	100.0	100.0	100.0	100.0	100.0
PROFICIENCY IN--					
BASIC LANGUAGE SKILLS					
HAS REMAINED THE SAME	153	31	29	45	48
	15.7	13.6	11.4	18.5	19.4
IMPROVED	61	17	16	9	19
	6.3	7.5	6.3	3.7	7.7
DETERIORATED	697	165	188	185	159
	71.6	72.4	74.0	76.1	64.1
DON'T KNOW	53	12	18	4	19
	5.4	5.3	7.1	1.6	7.7
NO ANSWER	9	3	2	1	3
	.9	1.3	.8	.4	1.2
BASIC MATH SKILLS					
HAS REMAINED THE SAME	98	16	18	36	27
	10.1	7.0	7.1	14.8	10.9
IMPROVED	131	34	31	29	37
	13.5	14.9	12.2	11.9	14.9
DETERIORATED	468	100	139	113	116
	48.1	43.9	54.7	46.5	46.8
DON'T KNOW	252	72	58	63	59
	25.9	31.6	22.8	25.9	23.8
NO ANSWER	25	6	7	2	10
	2.6	2.6	2.8	.8	4.0

(CONTINUED)

	TOTAL	-----SAMPLE REPLICATE-----		
		100	200	300
	-----	-----	-----	-----
TOTAL RESPONDENTS (WTD.)	973	228	254	248
	100.0	100.0	100.0	100.0
SKILLS RELATED TO YOUR SPECIFIC FIELD				
HAS REMAINED THE SAME	171	40	33	57
	17.6	17.5	13.0	23.5
IMPROVED	346	69	93	90
	35.6	30.3	36.6	37.0
DETERIORATED	366	95	98	80
	37.6	41.7	38.6	32.9
DON'T KNOW	65	13	24	14
	6.7	5.7	9.4	5.8
NO ANSWER	26	11	5	3
	2.7	4.8	2.0	1.2
BASIC LANGUAGE SKILLS--AVERAGE	1.40	1.37	1.32	1.41
STANDARD DEVIATION	.76	.72	.67	.79
STANDARD ERROR	.02	.05	.04	.05
BASIC MATH SKILLS--AVERAGE	1.47	1.44	1.36	1.57
STANDARD DEVIATION	.72	.67	.64	.80
STANDARD ERROR	.02	.05	.04	.06
FIELD RELATED SKILLS--AVERAGE	1.78	1.73	1.71	1.90
STANDARD DEVIATION	.74	.76	.70	.76
STANDARD ERROR	.02	.05	.04	.05

0083

PROFICIENCY OF CAAT BOUND STUDENTS IN SPECIFIC AREAS 6. 198
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

		SEX				AGE				LANGUAGE			REGION			REGION(MINISTRY)			
		MALE		FEMALE		UNDER 40	UNDER 30	30-39	40 OR OVER	FRENCH	ENGLISH	REST OF ONTARIO	NORTH -ERN	EAST	SOUTH -WEST	CENTRAL			
TOTAL																			
TOTAL RESPONDENTS (WTD.)		754		209		663		204		459		300		187		786		89	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
PROFICIENCY IN--																			
BASIC LANGUAGE SKILLS																			
HAS REMAINED THE SAME		155		138		17		122		23		33		29		126		19	
		15.9		18.3		8.1		18.4		11.3		11.0		15.5		16.0		12.0	
IMPROVED		39		36		3		31		5		8		8		31		8	
		4.0		4.8		1.4		4.7		2.5		2.7		4.3		3.9		2.2	
DETERIORATED		653		487		157		431		156		213		116		537		51	
		67.1		64.6		75.1		65.0		76.5		71.0		62.0		68.3		69.8	
DON'T KNOW		112		82		30		68		19		43		32		80		10	
		11.5		10.9		14.4		10.3		5.3		14.3		17.1		10.2		12.9	
NO ANSWER		14		11		3		11		1		3		2		12		0	
		1.4		1.5		1.4		1.7		.5		1.0		1.1		1.5		2.7	
BASIC MATH SKILLS																			
HAS REMAINED THE SAME		103		87		15		74		25		28		10		93		19	
		10.6		11.5		7.2		11.2		12.3		9.3		5.3		11.8		7.6	
IMPROVED		63		55		8		48		6		14		2		60		9	
		6.5		7.3		3.8		7.2		2.9		4.7		1.1		7.6		6.7	
DETERIORATED		486		384		97		105		218		157		97		389		25	
		49.9		50.9		46.4		49.7		51.3		52.3		50.4		49.5		50.7	
DON'T KNOW		297		211		83		200		61		94		17		223		35	
		30.5		28.0		39.7		30.2		29.9		31.3		38.6		28.4		31.6	
NO ANSWER		24		17		6		18		7		5		1		21		0	
		2.5		2.3		2.9		2.7		3.4		1.7		2.3		2.7		3.1	

(CONTINUED)

(CONTINUED PAGE 2)
PROFICIENCY OF CAAT BOUND STUDENTS IN SPECIFIC AREAS G. 19B
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE			LANGUAGE SCHOOL		REGION OF ONTARIO		REGION(MINISTRY)					
	MALE FEMALE		UNDER 40	UNDER 30	40 OR OVER	FRENCH	ENG- LISH	TOR- ONTO	OF ONT-ARIO	NORTH -ERN	EAST -ERN	SOUTH -WEST	CENT -RAL		
	TOTAL														
TOTAL RESPONDENTS (WTD.)	973 100.0	754 100.0	209 100.0	663 100.0	204 100.0	459 100.0	300 100.0	44 100.0	929 100.0	187 100.0	786 100.0	89 100.0	225 100.0	320 100.0	340 100.0
SKILLS RELATED TO YOUR SPECIFIC FIELD															
HAS REMAINED THE SAME	194 19.9	147 19.5	41 19.6	126 19.0	39 19.1	87 19.0	63 21.0	6 13.6	189 20.3	36 19.3	159 20.2	22 24.7	44 19.6	63 19.7	65 19.1
IMPROVED	257 26.4	212 28.1	45 21.5	187 28.2	54 26.5	134 29.2	70 23.3	11 25.0	246 26.5	50 26.7	207 26.3	30 33.7	63 28.0	80 25.0	85 25.0
DETERIORATED	369 37.9	285 37.8	80 36.3	247 37.3	77 37.7	170 37.0	118 39.3	16 36.4	353 38.0	61 32.6	308 39.2	24 27.0	79 35.1	129 40.3	138 40.6
DON'T KNOW	126 12.9	85 11.3	41 19.6	84 12.7	29 14.2	55 12.0	41 13.7	9 20.5	116 12.5	36 19.3	89 11.3	10 11.2	32 14.2	36 11.3	47 13.8
NO ANSWER	27 2.8	25 3.3	2 1.0	19 2.9	5 2.5	14 3.1	8 2.7	2 4.5	25 2.7	4 2.1	23 2.9	3 3.4	7 3.1	12 3.8	5 1.5
BASIC LANGUAGE SKILLS--AVERAGE	1.41	1.47	1.21	1.47	1.28	1.56	1.29	1.55	1.41	1.43	1.41	1.59	1.31	1.44	1.40
STANDARD DEVIATION	.78	.82	.59	.81	.66	.86	.58	.77	.77	.79	.77	.85	.71	.81	.76
STANDARD ERROR	.02	.03	.04	.03	.04	.04	.04	.13	.02	.06	.03	.09	.05	.04	.04
BASIC MATH SKILLS--AVERAGE	1.41	1.44	1.32	1.44	1.41	1.45	1.35	1.44	1.41	1.20	1.45	1.89	1.34	1.42	1.34
STANDARD DEVIATION	.75	.75	.67	.76	.76	.74	.71	.74	.75	.59	.77	.89	.66	.76	.69
STANDARD ERROR	.03	.03	.06	.03	.06	.04	.05	.14	.03	.05	.03	.12	.05	.05	.04
FIELD RELATED SKILLS--AVERAGE	1.79	1.79	1.77	1.78	1.78	1.79	1.78	1.70	1.79	1.83	1.78	1.97	1.81	1.76	1.75
STANDARD DEVIATION	.79	.78	.81	.79	.78	.77	.82	.75	.80	.79	.80	.78	.79	.79	.79
STANDARD ERROR	.02	.03	.06	.03	.06	.03	.05	.13	.02	.06	.03	.09	.05	.04	.04

PROFICIENCY OF CAAT BOARD STUDENTS IN SPECIFIC AREAS Q. 19P
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE	12/13---	STUDENTS---	TEACHING---	IN ONTARIO---	FIRST LANG.	HIS- TORY	EMAT- ICS	MATH-	SCI-	DISCIPLINE---	YES	NO	SETTING OF-- CURRICULUM--	ONT-	ARIO	OTHER	SIDE	OUT-	--DIPLOMA REC'D--
	268 OR LESS	269	OVER 350	UNDER 5	5-9	ENG.														
TOTAL RESPONDENTS (NTP.)	280 100.0	316 100.0	378 100.0	158 100.0	368 100.0	439 100.0	158 100.0	103 100.0	138 100.0	174 100.0	174 100.0	514 100.0	244 100.0	712 100.0	803 100.0	70 100.0	86 100.0			

PROFICIENCY IN--

BASIC LANGUAGE SKILLS

HAS REMAINED THE SAME	49	65	42	12	66	77	34	13	16	40	61	54	98	135	9	11
	17.5	20.6	11.1	7.6	17.9	17.5	21.5	12.6	11.6	23.0	11.9	22.1	13.8	16.8	12.9	12.8
IMPROVED	3	23	9	1	21	9	14	0	6	8	10	16	23	33	3	3
	2.9	7.3	2.4	5.1	5.7	2.1	8.9	-	4.3	4.6	1.9	6.6	3.2	4.1	4.3	3.5
DETERIORATED	134	195	274	109	230	306	98	81	86	93	379	156	485	545	43	51
	65.7	61.7	72.5	69.0	62.5	69.7	62.0	78.6	82.5	53.4	73.7	63.9	68.1	67.9	61.4	59.3
DON'T KNOW	34	28	50	2	46	34	6	10	29	29	56	14	97	85	10	16
	12.1	8.9	13.2	12.5	17.5	17.6	3.8	7.7	21.0	13.7	10.9	5.7	13.6	10.6	14.3	18.6
NO ANSWER	5	6	3	2	4	8	6	0	1	2	7	5	9	5	5	4
	1.8	1.9	.8	1.1	1.1	1.8	3.8	-	.7	1.1	1.4	2.0	1.3	.6	7.1	4.7

BASIC MATH SKILLS

(CCTV, 1997)

PROFICIENCY OF CAAT ROUND STUDENTS IN SPECIFIC AREAS Q. 19B
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---						--YEARS TEACHING--				-----DISCIPLINE-----				--SETTING OF--				--DIPLOMA REC'D--			
	STUDENTS		OVER 350		IN ONTARIO		FIRST LANG. ENG.	HIS- TORY	MATH- EMAT- ICS	SCI- ENCE	YES	NO	ONT- ARIO	OTHER	YES	NO	ONT- ARIO	OTHER				
26% OR LESS	269	350	269	350	5	9																
TOTAL RESPONDENTS (WTD.)	280	316	378	158	368	439	158	103	138	174	514	244	712	803	70	86	100.0	100.0				
SKILLS RELATED TO YOUR SPECIFIC FIELD																						
HAS REMAINED THE SAME	64	59	71	27	63	101	27	5	20	42	109	42	144	157	14	19	22.1	22.1				
IMPROVED	54	113	90	36	111	110	23	34	22	51	157	75	182	217	16	19	22.1	22.1				
DETERIORATED	105	105	159	58	138	169	89	51	68	50	165	97	266	304	29	33	38.4	38.4				
DON'T KNOW	43	29	53	34	46	46	13	12	20	27	74	21	103	106	5	13	15.1	15.1				
NO ANSWER	14	8	5	4	10	13	8	1	7	5	10	8	17	19	5	2	2.3	2.3				
BASIC LANGUAGE SKILLS--AVERAGE	1.44	1.54	1.29	1.25	1.48	1.42	1.56	1.28	1.35	1.62	1.29	1.55	1.36	1.42	1.38	1.38						
STANDARD DEVIATION	.80	.84	.67	.60	.82	.78	.84	.68	.72	.90	.69	.84	.74	.79	.75	.76						
STANDARD ERROR	.05	.05	.03	.05	.04	.04	.07	.07	.07	.07	.03	.05	.03	.03	.10	.09						
BASIC MATH SKILLS--AVERAGE	1.38	1.58	1.31	1.37	1.44	1.40	1.52	1.12	1.50	1.50	1.36	1.51	1.38	1.44	1.32	1.30						
STANDARD DEVIATION	.72	.82	.66	.72	.75	.75	.83	.47	.78	.76	.73	.80	.72	.76	.66	.67						
STANDARD ERROR	.05	.05	.04	.07	.04	.04	.08	.06	.07	.06	.04	.06	.03	.03	.10	.09						
FIELD RELATED SKILLS--AVERAGE	1.82	1.83	1.73	1.74	1.76	1.82	1.55	1.49	1.56	1.94	1.87	1.74	1.79	1.78	1.75	1.80						
STANDARD DEVIATION	.84	.76	.79	.80	.76	.82	.80	.59	.78	.81	.78	.77	.81	.80	.80	.83						
STANDARD ERROR	.05	.04	.04	.07	.04	.04	.06	.06	.07	.06	.03	.05	.03	.03	.10	.09						

PROFICIENCY OF CAAT MOUND STUDENTS IN SPECIFIC AREAS Q. 19E
BY SAMPLE REPLICATE

	TOTAL	-----SAMPLE REPLICATE-----			
		100	200	300	400

TOTAL RESPONDENTS (WID.)	973	228	254	243	243
	100.0	100.0	100.0	100.0	100.0
PROFICIENCY IN--					
BASIC LANGUAGE SKILLS					
HAS REMAINED THE SAME	155	33	36	47	39
	15.9	14.5	14.2	19.3	15.7
IMPROVED	39	13	2	6	18
	4.0	5.7	.8	2.5	7.3
DETERIORATED	653	145	183	170	155
	67.1	63.6	72.0	70.0	62.5
DON'T KNOW	112	30	29	19	33
	11.5	13.2	11.4	7.8	13.5
NO ANSWER	14	7	3	1	3
	1.4	3.1	1.2	.4	1.2
BASIC MATH SKILLS					
HAS REMAINED THE SAME	103	16	23	35	30
	10.6	7.0	9.1	14.4	12.1
IMPROVED	63	9	10	22	21
	6.5	3.9	3.9	9.1	8.5
DETERIORATED	486	106	147	120	113
	49.9	46.5	57.9	49.4	45.6
DON'T KNOW	297	89	67	66	75
	30.5	39.0	26.4	27.2	30.2
NO ANSWER	24	8	6	0	9
	2.5	3.5	2.4	-	3.6

(CONTINUED)

	TOTAL	-----SAMPLE REPLICATE-----			
		100	200	300	400
TOTAL RESPONDENTS (WTD.)	973	228	254	243	248
	100.0	100.0	100.0	100.0	100.0
SKILLS RELATED TO YOUR SPECIFIC FIELD					
HAS REMAINED THE SAME					
	194	30	50	59	55
	19.9	13.2	19.7	24.3	22.2
IMPROVED					
	257	54	64	69	71
	26.4	23.7	25.2	28.4	28.6
DETERIORATED					
	369	102	96	81	91
	37.9	44.7	37.8	33.3	36.7
DON'T KNOW					
	126	30	35	35	27
	12.9	13.2	13.8	14.4	10.9
NO ANSWER					
	27	13	10	0	4
	2.8	5.7	3.9	-	1.6
BASIC LANGUAGE SKILLS--AVERAGE					
	1.41	1.41	1.33	1.45	1.45
STANDARD DEVIATION					
	.78	.77	.74	.81	.78
STANDARD ERROR					
	.02	.05	.05	.05	.05
BASIC MATH SKILLS--AVERAGE					
	1.41	1.31	1.31	1.52	1.49
STANDARD DEVIATION					
	.75	.68	.68	.80	.79
STANDARD ERROR					
	.03	.06	.05	.06	.06
FIELD RELATED SKILLS--AVERAGE					
	1.79	1.61	1.78	1.89	1.83
STANDARD DEVIATION					
	.79	.75	.80	.82	.81
STANDARD ERROR					
	.02	.05	.05	.05	.05

0084

PROFICIENCY OF WORK-BOUND STUDENTS IN SPECIFIC AREAS G. 19C
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

TOTAL	SEX				AGE				LANGUAGE-- SCHOOL--				REGION-- OF ONTARIO--				REGION(MINISTRY)--			
	MALE		FEMALE		UNDER 30		30-39		40 OR OVER		FRENCH		ENGLISH		TORONTO		NORTH-EAST		WEST-CENTRAL	
	PERCENT	PERCENT	PERCENT	PERCENT	PERCENT	PERCENT	PERCENT	PERCENT	PERCENT	PERCENT	PERCENT	PERCENT	PERCENT	PERCENT	PERCENT	PERCENT	PERCENT	PERCENT	PERCENT	PERCENT
573 100.0	754 100.0	260 100.0	663 100.0	204 100.0	459 100.0	300 100.0	44 100.0	929 100.0	187 100.0	786 100.0	89 100.0	225 100.0	320 100.0	340 100.0						
153 15.7	132 17.5	21 10.0	113 17.0	25 12.5	88 19.2	40 13.3	10 22.7	143 15.4	29 15.5	124 15.8	17 19.1	29 12.9	60 18.8	47 13.8						
52 5.3	47 6.2	5 2.4	41 6.2	6 2.9	36 8.1	11 3.7	6 13.6	47 5.1	10 5.3	42 5.3	9 10.1	10 4.4	15 4.7	19 5.6						
666 66.4	501 66.4	155 74.2	432 65.2	156 76.5	276 60.1	224 74.7	24 54.5	643 69.2	110 58.8	556 70.7	60 67.4	159 70.7	227 70.9	220 64.7						
87 8.9	62 8.2	25 12.0	65 9.8	16 7.8	49 10.7	22 7.3	4 9.1	82 8.8	36 10.3	51 6.5	3 3.4	21 9.3	11 3.4	52 15.3						
15 1.5	12 1.6	3 1.4	12 1.8	1 .5	11 2.4	3 1.0	1 2.3	14 1.5	2 1.1	13 1.7	0 -	6 2.7	7 2.2	2 .6						
BASIC MATH SKILLS																				
134 15.0	121 16.0	12 5.7	94 14.2	25 12.5	69 15.0	39 13.0	8 18.2	126 13.6	22 11.8	112 14.2	22 24.7	29 12.9	43 13.4	40 11.8						
60 6.2	57 7.6	3 1.4	48 7.2	5 2.5	43 9.4	12 4.0	4 9.1	56 6.0	1 .5	58 7.4	9 10.1	17 7.6	20 6.3	14 4.1						
106 32.0	390 51.7	110 52.6	335 50.2	108 52.9	224 48.6	168 56.0	19 43.2	487 52.4	88 47.1	418 53.2	34 38.2	111 49.3	179 55.9	182 53.5						
249 25.0	167 22.1	79 37.8	170 25.6	59 20.9	110 24.1	76 25.7	12 27.3	237 25.5	72 38.5	176 22.4	23 25.8	61 27.1	64 20.0	100 29.4						
25 1.6	19 2.5	6 3.0	19 2.6	7 3.4	12 2.6	6 2.1	1 2.3	24 2.6	1.6 1.6	22 2.8	0 -	7 3.1	13 4.1	4 1.2						
TOTAL																				

	SEX		AGE				LANGUAGE SCHOOL			REGION			REGION(MINISTRY)			
	MALE	FEMALE	UNDER 40	UNDER 30	30-39	40 OR OVER	FRENCH	ENG- LISH	TOR- ONT	OF ONT	REST	NORTH -ERN	EAST -ERN	SOUTH -WEST	CENT -RAL	
TOTAL	754	209	663	204	459	300	44	929	187	786	89	225	320	340	100.0	
TOTAL RESPONDENTS (WTD.)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
SKILLS RELATED TO YOUR SPECIFIC FIELD																
HAS REMAINED THE SAME	232	184	42	142	35	108	84	8	224	43	189	18	63	83	68	
	23.6	24.4	20.1	21.4	17.2	23.5	28.0	18.2	24.1	23.0	24.0	20.2	28.0	25.9	20.0	
IMPROVED	186	145	40	137	39	98	48	8	177	41	144	24	37	60	65	
	19.1	19.2	19.1	20.7	19.1	21.4	16.0	18.2	19.1	21.9	18.3	27.0	16.4	18.8	19.1	
DETERIORATED	390	303	83	250	83	167	136	19	371	56	334	28	86	132	144	
	40.1	40.2	39.7	37.7	40.7	36.4	45.3	43.2	39.9	29.9	42.5	31.5	38.2	41.3	42.4	
DON'T KNOW	138	97	40	115	42	73	22	6	132	43	94	15	31	34	57	
	14.2	12.9	19.1	17.3	20.6	15.9	7.3	13.6	14.2	23.0	12.0	16.9	13.8	10.6	16.8	
NO ANSWER	28	24	4	19	5	14	9	3	26	4	24	4	8	11	5	
	2.9	3.2	1.9	2.9	2.5	3.1	3.0	6.8	2.8	2.1	3.1	4.5	3.6	3.4	1.5	
BASIC LANGUAGE SKILLS--AVERAGE	1.41	1.46	1.26	1.46	1.30	1.53	1.33	1.65	1.40	1.46	1.40	1.50	1.34	1.45	1.40	
STANDARD DEVIATION	.77	.79	.65	.78	.68	.83	.71	.85	.76	.79	.76	.80	.72	.79	.74	
STANDARD ERROR	.02	.03	.04	.03	.05	.04	.04	.13	.02	.06	.02	.08	.05	.04	.04	
BASIC MATH SKILLS--AVERAGE	1.47	1.53	1.22	1.50	1.40	1.54	1.41	1.65	1.46	1.41	1.48	1.82	1.48	1.44	1.40	
STANDARD DEVIATION	.79	.81	.59	.79	.77	.80	.77	.85	.79	.79	.79	.90	.78	.77	.75	
STANDARD ERROR	.03	.03	.05	.03	.06	.04	.05	.15	.03	.07	.03	.11	.06	.05	.04	
FIFLD RELATED SKILLS--AVERAGE	1.80	1.81	1.75	1.80	1.69	1.84	1.81	1.69	1.81	1.91	1.78	1.86	1.88	1.82	1.73	
STANDARD DEVIATION	.86	.86	.83	.82	.82	.84	.87	.81	.85	.82	.86	.79	.87	.86	.82	
STANDARD ERROR	.03	.03	.06	.03	.06	.04	.05	.13	.03	.07	.03	.09	.06	.05	.04	

0064

PROFICIENCY OF WORK BOUND STUDENTS IN SPECIFIC AREAS Q. 19C
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

---GRADE 12/13---		---YEARS TEACHING---		---IN ONTARIO---		---FIRST OVER LANG. 5-9 5---		---DISCIPLINE---		---CURRICULUM---		---DIPLOMA REC'D---			
---STUDENTS 268 OR LESS---		---OVER 269-350 5---		---UNDER 350 5---		---MATH- HIS- EMAT- TORY ICS ENCE OTHER SCI- ENCE OTHER---		---YES NO---		---ONT- ARIO OTHER SIDE---					
280	316	378	158	368	439	158	103	138	174	514	244	712	803	70	86
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)															

TOTAL RESPONDENTS (WTD.)

PROFICIENCY IN--

BASIC LANGUAGE SKILLS

HAS REMAINED THE SAME

IMPROVED

DETERIORATED

DON'T KNOW

NO ANSWER

BASIC MATH SKILLS

HAS REMAINED THE SAME

IMPROVED

DETERIORATED

DON'T KNOW

NO ANSWER

(CONT. OF Q.)

(CONTINUED PAGE 2)
 PROFICIENCY OF WORK BOUND STUDENTS IN SPECIFIC AREAS Q. 15C
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				-----DISCIPLINE-----				--SETTING OF--				--DIPLOMA REC'D--			
	---STUDENTS---				---IN ONTARIO---				MATH-				-CURRICULUM-				--CANADA--			
	268 OR LESS	269	350	OVER	UNDER	5	5-9	9	FIRST LANG. ENG.	HIS- TORY	EMAT- ICS	SCI- ENCE	OTHER	YES	NO		ONT- ARIO	OTHER	OUT- SIDE	
TOTAL RESPONDENTS (WTD.)	280	316	378	153	368	439	158	103	138	174	514	244	712	803	70	86	100.0	100.0	100.0	100.0
SKILLS RELATED TO YOUR SPECIFIC FIELD																				
HAS REMAINED THE SAME	67	86	79	24	75	129	31	12	22	67	113	59	166	195	13	18	23.9	27.2	20.9	20.9
IMPROVED	44	71	70	29	84	73	19	25	15	30	117	52	133	146	14	25	15.7	22.5	16.5	29.1
DETERIORATED	103	112	175	62	145	179	85	47	77	49	187	105	277	316	34	32	36.8	35.4	46.3	37.2
DON'T KNOW	52	37	49	40	53	45	18	19	16	23	86	22	115	123	5	9	18.6	11.7	13.0	10.5
NO ANSWER	13	9	6	4	11	14	7	1	8	5	10	6	20	23	3	2	4.6	2.8	1.6	2.3
BASIC LANGUAGE SKILLS--AVERAGE	1.48	1.47	1.30	1.30	1.48	1.40	1.56	1.26	1.34	1.58	1.35	1.49	1.39	1.39	1.26	1.77				
STANDARD DEVIATION	.82	.80	.67	.65	.81	.78	.84	.65	.70	.87	.72	.83	.74	.76	.64	.88				
STANDARD ERROR	.05	.04	.03	.05	.04	.03	.06	.07	.06	.07	.03	.05	.03	.02	.08	.10				
BASIC MATH SKILLS--AVERAGE	1.47	1.57	1.39	1.33	1.50	1.48	1.52	1.09	1.48	1.65	1.40	1.57	1.44	1.47	1.36	1.68				
STANDARD DEVIATION	.78	.85	.74	.68	.79	.83	.84	.40	.79	.87	.74	.84	.78	.79	.66	.84				
STANDARD ERROR	.05	.05	.04	.07	.04	.04	.08	.06	.07	.07	.03	.06	.03	.03	.09	.11				
FIELD RELATED SKILLS--AVERAGE	1.83	1.90	1.70	1.67	1.77	1.67	1.60	1.58	1.52	2.12	1.82	1.79	1.81	1.82	1.66	1.81				
STANDARD DEVIATION	.87	.85	.84	.79	.81	.88	.83	.73	.79	.89	.83	.83	.84	.85	.79	.80				
STANDARD ERROR	.06	.05	.04	.07	.04	.04	.07	.08	.07	.07	.04	.05	.03	.03	.10	.09				

0065

	TOTAL	-----SAMPLE REPLICATE-----			
		100	200	300	400
TOTAL RESPONDENTS (WTD.)					
	973	228	254	243	248
	100.0	100.0	100.0	100.0	100.0
PROFICIENCY IN--					
BASIC LANGUAGE SKILLS					
HAS REMAINED THE SAME	153	28	44	42	39
	15.7	12.3	17.3	17.3	15.7
IMPROVED	52	15	4	9	25
	5.3	6.6	1.6	3.7	10.1
DETERIORATED	666	154	179	175	158
	68.4	67.5	70.5	72.0	63.7
DON'T KNOW	87	27	22	16	22
	8.9	11.8	8.7	6.6	8.9
NO ANSWER	15	5	6	1	3
	1.5	2.2	2.4	.4	1.2
BASIC MATH SKILLS					
HAS REMAINED THE SAME	134	21	40	36	37
	13.8	9.2	15.7	14.8	14.9
IMPROVED	60	10	7	23	20
	6.2	4.4	2.8	9.5	8.1
DETERIORATED	506	115	143	123	126
	52.0	50.4	56.3	50.6	50.8
DON'T KNOW	249	76	55	61	56
	25.6	33.3	21.7	25.1	22.6
NO ANSWER	25	6	10	0	9
	2.6	2.6	3.9	-	3.6

(CONTINUED)

	TOTAL	SAMPLE REPLICATE		
		100	200	300
TOTAL RESPONDENTS (WTO.)				
	973	228	254	248
	100.0	100.0	100.0	100.0
SKILLS RELATED TO YOUR SPECIFIC FIELD				
HAS REMAINED THE SAME	232	43	62	63
	23.8	18.9	24.4	25.4
IMPROVED	186	42	43	54
	19.1	18.4	16.9	21.8
DETERIORATED	390	107	96	96
	40.1	46.9	37.8	38.7
DON'T KNOW	138	25	43	30
	14.2	11.0	16.9	12.1
NO ANSWER	28	11	10	4
	2.9	4.8	3.9	1.6
BASIC LANGUAGE SKILLS--AVERAGE				
	1.41	1.36	1.41	1.46
STANDARD DEVIATION	.77	.71	.78	.78
STANDARD ERROR	.02	.05	.05	.05
BASIC MATH SKILLS--AVERAGE				
	1.47	1.26	1.46	1.51
STANDARD DEVIATION	.79	.71	.81	.81
STANDARD ERROR	.03	.05	.05	.06
FIELD RELATED SKILLS--AVERAGE				
	1.80	1.67	1.83	1.85
STANDARD DEVIATION	.86	.81	.87	.83
STANDARD ERROR	.03	.05	.06	.05

GLCS

ATTITUDE TOWARDS SPECIAL COURSES BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

TOTAL	SEX		AGE			LANGUAGE SCHOOL		REGION		REGION(MINISTRY)			
	MALE	FEMALE	UNDER 30	30-40	40 CR OVER	ENGLISH	FRENCH	TOR-ONTO	REST OF ONTARIO	NORTH-EAST	SOUTH-EAST	WEST	CENTRAL

TOTAL RESPONDENTS (N=1000)

ADDITIONAL COURSES SHOULD BE OFFERED--

LANGUAGE SKILLS--YES	SEX		AGE			LANGUAGE SCHOOL		REGION		REGION(MINISTRY)			
	MALE	FEMALE	UNDER 30	30-40	40 CR OVER	ENGLISH	FRENCH	TOR-ONTO	REST OF ONTARIO	NORTH-EAST	SOUTH-EAST	WEST	CENTRAL
YES	68.2	73.7	91.1	95.1	90.2	88.4	91.3	91.4	90.8	89.9	90.2	91.9	90.9
NO	31.8	26.3	8.9	4.9	9.8	11.6	8.7	8.6	9.2	10.1	9.8	8.1	9.1
MATH SKILLS--YES													
YES	64.8	71.1	88.4	92.1	85.7	85.5	88.2	88.8	86.0	84.3	81.3	89.4	87.9
NO	35.2	28.9	11.6	7.9	14.3	14.5	11.8	11.2	14.0	15.7	18.7	10.6	12.1
UNIVERSITIES													
YES	57.6	64.1	75.2	82.1	70.3	71.4	74.1	75.1	73.1	72.4	71.4	74.1	72.1
NO	42.4	35.9	24.8	17.9	29.7	28.6	25.9	24.9	26.9	27.6	28.6	25.9	27.9

(CONTINUED)

		SEX		AGE			LANGUAGE--SCHOOL--		REGION--		REGION(MINISTRY)--					
		MALE	FEMALE	UNDER 40	UNDER 30	30-39	40 GR OVER	FRENCH	ENG- LISH	TCR- OF ONTARIO	NORTH -ERN	EAST -ERN	SOUTH -WEST	CENT -RAL		
TOTAL																
TOTAL RESPONDENTS (WTC.)		973	754	209	663	204	459	300	44	929	187	786	89	225	320	340
		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
MATH SKILLS--YES		391	321	63	278	84	195	106	16	374	59	331	29	91	159	112
		40.2	42.5	30.1	41.5	41.2	42.5	35.3	36.4	40.3	31.6	42.1	32.6	40.4	49.7	32.9
NO		452	534	115	309	93	215	140	21	430	92	359	46	96	131	178
		46.5	44.3	55.5	46.6	45.6	46.8	46.7	47.7	46.3	49.2	45.7	51.7	42.7	40.9	52.4
NO ANSWER		131	99	31	76	27	49	54	7	124	36	96	14	37	30	51
		13.5	13.1	14.	11.3	13.2	10.7	18.0	15.9	13.3	19.3	12.2	15.7	16.4	9.4	15.0
LANGUAGE SKILLS--YES		516	427	113	427	135	292	174	26	584	112	498	42	144	224	200
		62.7	54.6	54.1	64.4	66.2	63.6	58.0	59.1	62.9	59.9	63.4	47.2	64.0	70.0	58.8
NO		285	203	81	193	59	135	90	13	271	57	227	27	63	81	114
		29.3	26.9	38.8	29.1	28.9	29.4	30.0	29.5	29.2	30.5	28.9	30.3	28.0	25.3	33.5
NO ANSWER		79	64	15	44	11	33	35	5	74	18	61	20	17	16	27
		8.1	8.5	7.2	6.6	5.4	7.2	11.7	11.4	8.0	9.6	7.8	22.5	7.6	5.0	7.9
ITP SKILLS--YES		562	458	95	391	125	265	162	22	540	106	456	32	129	216	185
		57.6	40.7	45.5	58.0	61.3	57.7	54.0	22.0	56.7	56.7	52.0	36.0	57.3	67.5	54.4
NO		394	206	88	208	61	147	86	15	279	59	235	34	64	80	117
		50.2	27.3	42.1	31.4	29.9	32.0	28.7	54.1	30.0	31.6	29.9	38.2	28.4	25.0	34.4
NO ANSWER		118	90	27	65	18	47	52	7	111	22	96	23	32	24	38
		12.1	11.9	12.6	9.8	8.8	10.2	17.3	15.9	11.9	11.8	12.2	25.8	14.2	7.5	11.2

ATTITUDE TOWARDS REMEDIAL COURSES 6.20

BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE OF SECONDARY SCHOOL DIPLOMA RECEIVED

---GRADE 12/11---										---YEARS TEACHING---				---DISCIPLINE---				---SETTING OF--- --CURRICULUM--				---DIPLOMA REC'D-- --CANADA--			
---STUDENTS---										---IN ONTARIO---				MATH- HIS- SCI- MATH- MATH- MATH-				YES NO YES NO YES NO YES NO				ONT- ARIO OTHER SIDE			
269 OR 269 OVER 350 LFSS -350										5 5-9 9				100% 100% 100% 100%											
230	346	378	158	368	439	158	103	138	174	514	244	712	803	70	86	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

REMEDIAL COURSES SHOULD
BE OFFERED--

SECONDARY SCHOOLS

LANGUAGE SKILLS--YES										NO				NO				NO				NO			
245	200	351	154	335	369	138	103	122	155	462	226	647	736	67	67	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
23	21	24	4	18	45	14	0	12	19	36	15	50	57	3	10	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
11	5	3	0	15	4	6	0	3	0	16	3	16	10	0	9	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
230	283	331	138	327	372	126	103	122	150	444	212	621	704	60	66	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
23	19	32	5	20	49	17	0	12	21	36	17	52	60	5	9	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
26	14	15	15	20	19	15	8	3	2	34	15	39	39	5	11	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
123	151	149	10	163	187	70	0	57	71	207	125	291	336	46	30	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
130	147	179	7	183	203	77	0	67	82	257	104	345	391	19	45	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
27	18	50	10	33	51	16	4	14	21	50	16	76	75	5	10	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

(CONTINUED)

Y 222. OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/

LESS SECONDARY SCHOOL EMPLOYMENT RECEIVED

---GRADE 12/13---				---YEARS TEACHING---				---DISCIPLINE---				---SETTING OF--- ---CURRICULUM---				---DIPLOMA REC'D--- ---CANADA---			
---STUDY IS---				---IN ONTARIO---				MATH-				YES NO				ONT- ARIO OTHER			
263 OR 265 OVER UNDER				OVER 9				HIS- TOPY				SCI- ENCE							
LESS -350 350 5				5-9				ENG.				OTHER							
---				---				---				---				---			

TOTAL RESPONDENTS (WTD.)

MATH SKILLS--YES

NO

PG ANSWER

CAATS

LANGUAGE SKILLS--YES

NO

NO ANSWER

ENG SKILLS--YES

NO

NO ANSWER

ATTITUDE TOWARDS MINIMUM ADMISSION REQUIREMENTS FOR ONTARIO UNIVERSITIES Q. 21
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE			LANGUAGE-SCHOOL			REGION			REGION(MINISTRY)			
	TOTAL	MALE	UNDER 30		30-39	FRENCH		OVER 40	TOR-ONTO	OF ONTARIO	REST	NORTH-EAST	WEST	CENTRAL	
			40	30		40	30								
TOTAL RESPONDENTS (WTD.)	973 100.0	754 100.0	209 100.0	663 100.0	204 100.0	459 100.0	300 100.0	44 100.0	929 100.0	187 100.0	786 100.0	89 100.0	225 100.0	320 100.0	340 100.0
SHOULD HAVE SAME MINIMUM ADMISSION REQUIREMENTS	770 79.1	590 78.2	170 81.5	535 80.7	159 77.9	377 82.1	225 75.0	38 86.4	733 78.9	152 81.3	619 78.8	62 69.7	167 74.2	261 81.6	280 82.3
SHOULD NOT	195 20.0	156 20.7	38 18.7	123 18.5	45 22.1	78 17.0	71 23.7	5 11.4	190 20.5	34 18.2	161 20.5	23 25.8	57 25.3	58 18.1	57 16.8
NO ANSWER	9 .9	8 1.1	1 .5	5 .8	0 -	5 1.1	3 1.0	2 4.5	7 .8	1 .5	7 .9	4 4.5	1 .5	1 .3	3 .9
TOTAL STATING SHOULD NOT (WTD)	195 100.0	156 100.0	38 100.0	123 100.0	45 100.0	78 100.0	71 100.0	5 100.0	190 100.0	34 100.0	161 100.0	23 100.0	57 100.0	58 100.0	57 100.0
WAYS SHOULD DIFFER															
REFLECT SUPPLY/DEMAND-APPLICATION FOR ADMISSION VERSUS CAPACITY	7 3.6	2 1.3	5 13.2	5 .4	4 8.9	2 2.6	1 1.4	1 20.0	6 3.2	4 11.8	3 1.9	1 4.4	2 3.5	0 -	4 7.0
SOME UNIVERSITIES SHOULD HAVE HIGHER STANDARDS IN ORDER TO PROVIDE ONE OR TWO ELITE UNIVERSITIES	37 19.0	27 17.5	10 26.5	19 15.4	13 26.7	6 7.7	17 23.7	1 2.1	36 1.9	11 82.4	26 16.1	0 -	8 14.0	13 22.4	16 28.1
FORMULA FINANCING NEGATES POSSIBILITY OF MINIMUM STANDARDS	4 2.1	4 2.6	0 -	4 3.3	0 -	4 5.1	0 -	0 -	4 2.1	4 11.8	0 -	0 -	0 -	0 -	4 7.0
DIFFERENT REQUIREMENTS FOR DIFFERENT SPECIALTIES	11 57.9	90 57.7	23 60.5	70 55.8	21 46.7	49 62.8	42 59.8	2 4.0	110 57.3	20 58.8	92 57.1	15 65.2	30 52.6	33 56.9	35 61.4
ONLY ONE OR TWO GRADES/LEVEL OF ACHIEVEMENT BUT NOT CORE SUBJECTS	5 2.6	5 3.2	0 -	2 1.6	0 -	2 2.6	3 4.2	0 -	5 2.6	0 -	5 3.1	0 -	0 -	3 5.2	2 3.5
PAUCITY OF REQUIREMENTS/OTHER	14 7.2	12 7.7	1 2.6	3 6.5	5 11.1	3 3.8	5 7.0	0 -	14 7.4	1 2.9	13 8.1	0 -	7 12.3	5 8.6	2 3.5
ISCELLANEOUS	11 5.6	9 5.6	2 5.3	7 5.7	4 8.9	3 3.8	4 5.6	0 -	11 5.8	4 11.8	7 4.3	0 -	6 10.5	0 -	5 8.8
NO ANSWER	94 16.9	31 11.9	3 7.1	24 18.5	9 18.0	15 19.2	10 14.1	1 1.6	33 17.4	0 -	34 21.1	7 10.4	9 15.8	13 22.4	4 7.3

ATTITUDE TOWARDS ADMISSION REQUIREMENTS FOR ONTARIO UNIVERSITIES Q. 21
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	GRADE 12/13				YEARS TEACHING				DISCIPLINE				SETTING OF CURRICULUM				DIPLOMA REC'D			
	268 OR LESS	269	350	OVER 350	5-9	10-14	15-19	20-24	FIRST LANG. ENG.	HIS- TORY	MATH- EMAT- ICS	SCI- ENCE	YES	NO	YES	NO	ONT- ARIO	OTHER	SIDE	
TOTAL RESPONSE (N=100)	280	316	378	439	15	368	439	103	138	174	514	712	803	70	86	100.0	100.0	100.0	100.0	86
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SHOULD HAVE SAME MINIMUM ADMISSION REQUIREMENTS	219	247	304	345	119	82	115	127	408	185	571	638	47	74	79.5	80.2	79.5	67.1	86.0	74
	78.2	78.2	80.4	78.6	78.6	78.6	78.6	78.6	78.6	78.6	78.6	78.6	78.6	78.6	78.6	78.6	78.6	78.6	78.6	78.6
SHOULD NOT	57	66	72	90	36	21	22	45	101	57	136	157	21	12	19.6	19.1	19.6	30.0	14.0	12
	20.4	20.9	19.0	20.5	22.8	20.4	16.0	25.9	19.6	23.4	19.1	19.6	30.0	14.0	19.6	19.1	19.6	30.0	14.0	12
NO ANSWER	4	3	1	4	4	0	1	2	5	3	5	7	1	0	1.2	.7	.9	1.4	-	-
	1.4	.9	.3	1.3	.9	2.5	.7	1.1	1.0	1.2	.7	.9	1.4	-	1.2	.7	.9	1.4	-	-
TOTAL STAYING SHOULD NOT (WTD)	37	66	72	90	36	21	22	45	101	57	136	157	21	12	100.0	100.0	100.0	100.0	100.0	12
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
20% SHOULD DIFFER																				
DO NOT REFLECT SUPPLY/DEMAND-APPLIC-ATION FOR ADMISSION VERSUS CAPACITY	0	1	6	1	0	0	3	0	4	0	7	5	0	1	0	0	0	0	0	1
	-	1.5	8.3	15.5	2.7	1.1	13.6	-	4.0	-	9.1	3.2	-	8.3	-	-	-	-	-	8.3
SOME UNIVERSITIES SHOULD HAVE HIGHER STANDARDS IN ORDER TO PROTECT ONE OR TWO ELITE UNIVERSITIES	6	11	20	14	5	2	5	8	17	16	21	27	5	6	28.1	15.4	17.2	23.8	-	-
	11.5	16.7	27.8	14.1	13.9	9.5	22.7	17.8	16.8	28.1	15.4	17.2	23.8	-	28.1	15.4	17.2	23.8	-	-
FOR DOUBLE FINANCING FEARS POSSIBILITY OF MEETING STANDARD	0	4	0	0	0	4	0	0	0	0	0	0	4	0	0	0	4	0	0	-
	-	6.1	-	-	-	5.3	-	-	-	-	-	-	-	-	-	-	2.9	2.5	-	-
DIFFERENT REQUIREMENTS FOR DIFFERENT SPECIALTIES	26	44	45	65	24	9	13	24	62	33	79	88	10	10	56.1	58.1	56.1	47.6	83.3	10
	45.0	60.7	59.7	72.2	66.7	42.9	59.1	53.3	61.4	57.9	58.1	56.1	47.6	83.3	56.1	58.1	56.1	47.6	83.3	10
ONLY USE OF GRADES/LEVEL OF EQUIPMENT BUT NOT CORE SUBJECTS	5	6	6	3	1	0	0	2	4	1	4	5	0	0	1.8	2.9	3.2	-	-	-
	5.3	3.0	-	3.3	2.8	-	-	4.4	4.0	1.8	2.9	3.2	-	-	1.8	2.9	3.2	-	-	-
VARIETY OF REQUIREMENTS/ OTHER	2	5	7	6	4	0	1	5	9	7	7	14	0	0	7	7	14	0	0	-
	3.5	7.6	9.7	6.2	11.1	-	4.5	11.1	8.9	12.3	5.1	8.9	-	-	5.1	5.1	8.9	-	-	-
INCLUSIVE	0	1	10	5	1	5	2	0	6	3	9	9	2	0	6.6	6.6	5.7	9.5	-	-
	-	1.5	13.5	6.7	2.8	23.5	9.1	-	5.9	5.3	6.6	5.7	9.5	-	6.6	6.6	5.7	9.5	-	-
NO ANSWER	25	9	0	11	6	3	2	11	16	8	24	27	6	0	17.6	17.6	17.2	28.6	-	-
	42.9	14.5	-	25.5	16.7	14.3	9.1	24.4	17.8	14.0	17.6	17.2	28.6	-	17.6	17.6	17.2	28.6	-	-

ATTITUDE TOWARDS MINIMUM ADMISSION REQUIREMENTS FOR CAATS Q. 22
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE		LANGUAGE SCHOOL		REGION		REGION(MINISTRY)						
	MALE	FEMALE	UNDER 40	UNDER 30	30-39	40 OR OVER	FRENCH	ENGLISH	TOR-ONTO	OF ONTARIO	NORTH-EAST	SOUTH-WEST	CENTRAL		
TOTAL	754	209	663	204	459	300	44	929	187	786	89	225	320	340	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
TOTAL RESPONDENTS (WTD.)	973														
	100.0														
SHOULD HAVE SAME MINIMUM ADMISSION REQUIREMENTS	775	169	525	153	372	240	37	737	150	625	69	174	258	274	
	79.7	79.0	79.2	75.0	81.0	80.0	84.1	79.3	80.2	79.5	77.5	77.3	80.6	80.6	
SHOULD NOT	182	36	125	46	79	56	6	176	32	150	16	50	59	56	
	18.7	19.2	18.9	22.5	17.2	18.7	13.6	19.0	17.1	19.1	18.0	22.2	18.4	16.5	
NO ANSWER	17	5	14	5	9	3	1	16	5	12	3	1	3	10	
	1.7	1.6	2.1	2.5	2.0	1.0	2.3	1.7	2.7	1.5	3.4	.5	1.0	2.9	
TOTAL STATING SHOULD NOT (WTD)	182	36	125	46	79	56	6	176	32	150	16	50	59	56	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
WAYS SHOULD DIFFER															
SHOULD VARY ACCORDING TO COURSE OF STUDY	30	60	20	56	23	33	24	2	78	12	68	6	17	33	24
	44.0	41.4	55.6	44.8	50.0	41.8	42.9	33.3	44.3	37.5	45.3	37.5	34.0	55.9	42.9
SHOULD VARY ACCORDING TO THE NEEDS OF THE COMMUNITY/REGIONAL DIFFERENCES	28	0	18	6	12	9	2	26	2	26	2	8	14	3	3
	15.4	19.3	-	14.4	13.0	15.2	16.1	2.3	14.3	6.3	17.3	12.5	16.0	23.7	5.4
REFLECT SUPPLY/DEMAND-APPLICATION FOR ADMISSION VERSUS CAPACITY	4	1	3	4	3	1	0	0	4	3	1	0	1	0	3
	2.2	.7	8.3	3.2	6.5	1.3	-	-	2.3	9.4	.7	-	2.0	-	5.4
VARY WITH SCOPE OF SPECIALIZATION AT EACH CAAT	5	5	0	2	0	2	3	0	5	0	5	0	3	1	1
	2.7	3.4	-	1.0	-	2.5	5.4	-	2.8	-	3.3	-	6.0	1.7	1.8
NO FORMAL EDUCATIONAL REQUIREMENTS FOR SOME COURSES NOT ACADEMICALLY ORIENTED	9	8	1	9	2	7	0	0	9	2	8	0	1	2	6
	4.9	5.5	2.8	7.2	4.3	8.9	-	-	5.1	6.3	5.3	-	2.0	3.4	10.7
EACH CAAT SHOULD BE ALLOWED TO SET ITS OWN STANDARDS	21	14	7	13	7	6	8	1	20	3	18	0	10	3	7
	11.5	9.7	19.4	10.4	15.2	7.6	14.3	13.7	11.4	9.4	12.0	-	20.0	5.1	12.5
DISCREPANCIES	12	10	2	6	0	6	6	0	12	8	4	3	0	0	9
	6.6	6.9	5.0	4.7	-	7.6	10.7	-	6.6	25.0	2.7	18.8	-	-	16.1
OTHER	43	33	10	34	11	23	9	2	42	4	40	4	15	17	7
	23.6	22.8	27.8	27.2	26.9	29.1	16.1	33.3	23.9	12.5	26.7	25.0	30.0	28.8	12.5

ATTITUDE TOWARDS MINIMUM ADMISSION REQUIREMENTS FOR CAATS Q. 22
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING--- ---IN ONTARIO--- ---OVER UNDER---				-----DISCIPLINE----- -----MATH----- -----SCI----- -----ENCL----- -----ICS-----				---SETTING OF--- ---CURRICULUM--- ---YES NO---				---DIPLOMA REC'D--- ---CANADA--- ---ONTARIO--- ---OTHER---			
	STUDENTS 268 OR LESS	350	5	9	5-9	9	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD)	280	316	378	158	368	439	158	103	138	174	514	244	712	803	70	86				
SHOULD HAVE SAME MINIMUM ADMISSION REQUIREMENTS	221	254	299	124	289	354	118	85	109	134	407	188	573	649	46	69				
	78.9	80.4	79.1	78.5	78.5	80.6	74.7	82.5	79.0	77.0	79.2	77.0	80.5	80.8	65.7	80.2				
SHOULD NOT	52	59	71	32	69	80	35	18	27	35	96	51	128	140	23	15				
	18.6	18.7	18.8	20.2	18.8	18.2	22.2	17.5	19.6	20.1	18.7	20.9	18.0	17.4	32.9	17.5				
NO ANSWER	6	3	8	2	9	6	6	0	1	5	11	6	11	14	1	2				
	2.1	.9	2.1	1.3	2.4	1.4	3.8	-	.7	2.9	2.1	2.5	1.5	1.8	1.4	2.3				
TOTAL STATING SHOULD NOT (WTD)	52	59	71	32	69	80	35	18	27	35	96	51	128	140	23	15				
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0				
WAYS SHOULD DIFFER																				
SHOULD VARY ACCORDING TO COURSE OF STUDY	24	23	33	14	24	42	16	11	11	13	50	25	55	59	11	10				
	46.2	39.0	46.5	43.8	34.8	52.5	45.7	61.1	40.7	27.1	52.1	49.0	43.0	42.1	47.8	66.6				
VARY ACCORDING TO THE NEEDS OF THE COMMUNITY/REGIONAL DIFFERENCE	5	9	13	9	6	13	7	0	5	2	19	14	14	24	0	3				
	9.6	15.3	18.3	28.1	8.7	16.3	20.0	-	18.5	5.7	19.8	27.5	10.9	17.1	-	20.0				
REFLECT SUPPLY/DEMAND-APPLI- CATION FOR ADMISSION VERSUS CAPACITY	6	1	3	3	0	1	0	0	1	0	3	0	4	4	0	0				
	-	1.7	4.2	9.4	-	1.3	-	-	3.7	-	3.1	-	3.1	2.9	-	-				
VARY WITH DEGREE OF SPECIAL- IZATION AT EACH CAAT	0	1	4	0	4	1	1	0	1	3	0	0	5	5	0	0				
	-	1.7	5.6	-	5.8	1.3	2.9	-	3.7	8.6	-	-	3.9	3.6	-	-				
NO FORMAL EDUCATIONAL REQU- IREMENTS FOR SOME COURSES NOT ACADEMICALLY ORIENTED	2	2	5	2	1	6	3	0	2	4	1	6	3	9	0	1				
	3.8	3.4	7.0	6.3	1.4	7.5	8.6	-	7.4	11.4	1.0	11.8	2.3	6.4	-	6.7				
EACH CAAT SHOULD BE ALLOWED TO SET ITS OWN STANDARDS	2	13	6	4	11	6	7	3	5	3	5	3	18	14	6	0				
	3.8	22.0	8.5	12.5	15.9	7.5	20.0	16.7	16.5	8.6	5.2	5.9	14.1	10.0	26.1	-				
IS FOLLOWED	3	5	4	0	10	2	3	4	0	0	6	0	12	8	0	0				
	5.8	8.5	5.6	-	14.5	2.5	8.6	22.2	-	-	6.3	-	9.4	5.7	-	-				
NO ANSWER	21	17	5	7	22	15	5	3	6	12	22	9	32	33	9	1				
	40.4	28.8	7.0	21.5	31.0	18.8	14.3	16.7	22.2	34.3	22.9	17.6	25.0	23.6	39.1	6.7				

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BEST GENERAL ADMISSION POLICY FOR UNIVERSITIES IF PRESENT SYSTEM MAINTAINED C. 23A
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	TOTAL	SEX		AGE			LANGUAGE-- SCHOOL--			REGION-- TOR- OF ONT ONTO -ARIO			REGION(MINISTRY)-- ONTARIO--				
		MALE	FEMALE	UNDER 40	UNDER 30	OVER 40 OR 30-39	FRENCH	ENGLISH	REST	TOR- ONTO	OF ONT -ARIO	NORTH -ERN	EAST -ERN	SOUTH -WEST	CENT	RAL	
TOTAL RESPONDENTS (CUTD.)	575 100.0	754 100.0	209 100.0	663 100.0	204 100.0	459 100.0	44 100.0	929 100.0	187 100.0	786 100.0	89 100.0	225 100.0	320 100.0	340 100.0			
BEST GENERAL ADMISSION POLICY																	
REQUIRE SSHGD STANDING ONLY	166 14.4	127 16.8	30 14.4	94 14.2	19 9.3	75 15.3	6 13.6	154 16.6	46 24.6	114 14.5	6 6.7	46 20.4	48 15.0	60 17.6			
REQUIRE 60 O/D FOR SSHGD	646 45.6	340 45.1	103 49.3	322 48.6	112 54.9	211 46.0	21 47.7	425 45.7	89 47.6	357 45.4	52 58.4	78 34.7	157 49.1	159 46.8			
SSPGD REQUIRED LEVEL HIGHER THAN 60 O/D--																	
65 O/D	50 5.1	33 4.4	18 8.6	43 6.5	22 10.8	21 4.6	2 4.5	49 5.3	12 6.4	39 5.0	1 1.1	12 5.3	14 4.4	23 6.8			
65 TO 70 O/D	47 4.8	38 5.0	7 3.3	33 5.0	15 7.4	18 3.9	2 4.5	45 4.8	12 6.4	35 4.5	0 -	14 6.2	16 5.0	16 4.7			
70 O/D	37 3.8	31 4.1	6 2.9	29 4.4	9 4.4	20 4.3	1 2.3	36 3.9	3 1.6	34 4.3	0 -	16 7.1	12 3.8	9 2.6			
70 TO 80 O/D	6 .6	3 .4	3 1.4	3 .5	1 .5	2 .4	0 -	6 .6	5 2.7	1 .1	0 -	0 -	1 .3	5 1.5			
NOT STATED	56 5.8	36 4.8	20 9.6	29 4.4	7 3.4	22 4.8	1 2.3	55 5.9	4 2.1	52 6.6	9 10.1	22 9.8	12 3.8	12 3.5			
REQUIRE SSgd STANDING ONLY	10 1.1	9 1.2	1 .5	8 1.2	1 .5	7 1.5	0 -	10 1.1	1 .5	9 1.1	1 1.1	0 -	5 1.6	3 -.9			
REQUIRE 60 O/D FOR SSgd	41 6.6	19 2.5	1 .5	14 2.1	1 .5	12 2.6	4 8.1	17 1.8	3 1.6	18 2.3	2 2.2	3 1.3	10 3.1	7 2.1			

(CONTINUED)

1981-82 OF 1981-82 POLICY F. UNIFORMITIES IF PRESENT SYSTEM MAINTAINED Q. 23A
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX				AGE				LANGUAGE--SCHOOL--				REGION--				REGION(MINISTRY)--			
	MALE		FEMALE		UNDER 30		30-39		40 OR OVER		FRENCH		TOR-OF-ONTARIO		NORTH-EAST		SOUTH-WEST		CENTRAL	
	754	209	663	204	459	300	44	929	187	786	89	225	320	340	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL	573	100.0	573	100.0	573	100.0	573	100.0	573	100.0	573	100.0	573	100.0	573	100.0	573	100.0	573	100.0
TOTAL RESPONDENTS (W.P.D.)																				
SSGD REQUIRED LEVEL HIGHER THAN 60 O/O--																				
65 O/O	6	0	6	1	5	0	0	6	0	6	0	3	3	0	0	0	0	0	0	0
65 TO 70 O/O	1	0	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0
70 O/O	16	0	6	0	6	9	0	15	2	14	0	2	2	11	0	0	0	0	0	0
70 TO 80 O/O	6	0	4	0	4	2	1	5	0	6	2	0	4	0	0	0	0	0	0	0
NOT STATED	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GP/AND UNIVERSITY EXAMS																				
TOP 10 O/O, IF 40/50/60 O/O	7	0	4	0	4	3	0	7	0	7	3	0	2	2	0	0	0	0	0	0
NO UNIFORMITY/INTELLIGENCES BETWEEN SCHOOLS EXIST, O/O	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
HAVE OPEN ADMISSION TO ALL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GO AHEAD	17	6	14	4	10	2	3	20	5	18	5	5	6	7	5	5	6	1	1	1

CFST GENERAL ADMISSION POLICY FOR UNIVERSITIES IF PRESENT SYSTEM MAINTAINED Q. 23A
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

---GRADE 12/13---		---YEARS TEACHING--- ---IN ONTARIO--- OVER UNDER 5-9 9			-----DISCIPLINE----- FIRST LANG. ENG. HIS- TORY ICS MATH- SCI- ENAT- ENCE			---SETTING OF--- ---CURRICULUM--- YES NO			---DIPLOMA REC'D--- ---CANADA--- ONT- RIO OTHER SIDE		
STUDENTS	266 OR LESS	350	350	5	5-9	9	100.0	100.0	100.0	100.0	100.0	100.0	100.0
280	316	378	158	368	439	158	103	138	174	514	244	712	803
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
37	55	68	15	65	74	26	13	22	31	80	38	119	127
17.2	17.4	17.7	11.4	17.7	16.9	16.5	12.6	15.9	17.6	15.6	15.6	16.7	15.8
127	151	168	66	181	197	64	49	69	87	227	100	338	403
45.4	47.8	44.4	41.1	49.2	44.9	40.5	47.6	50.0	50.0	44.2	41.0	47.5	50.2
17	14	19	23	8	19	10	5	11	15	19	8	40	41
6.1	4.4	5.0	14.6	2.2	4.3	6.3	4.8	8.0	8.6	3.7	3.3	5.6	5.1
16	12	19	11	10	24	9	5	9	11	15	14	31	36
5.7	3.8	5.0	7.0	2.7	5.5	5.7	4.9	6.5	6.3	2.9	5.7	4.4	4.5
6	15	16	4	18	15	7	2	5	6	21	11	27	29
2.1	4.7	4.2	2.5	4.6	3.4	4.4	1.9	3.6	3.5	4.1	4.5	3.8	3.6
0	3	3	1	2	3	1	0	1	0	4	1	5	0
-	.9	.6	.6	.5	.7	.6	-	.7	-	.8	.4	.7	-
25	12	19	7	17	32	7	8	3	8	35	13	43	34
8.9	3.8	5.0	4.4	4.6	7.3	4.4	7.8	2.2	4.6	6.8	5.3	6.0	4.2
4	3	3	3	3	4	1	0	1	3	7	3	7	10
1.4	1.0	.8	1.9	.8	.9	.6	-	.7	1.7	1.4	1.2	1.0	1.2
11	1	1	1	6	11	4	1	1	0	15	9	11	20
5.9	.3	2.1	.6	4.2	2.5	2.5	1.0	.7	-	2.9	3.7	1.5	2.5

TOTAL RESPONDENTS (C.F.T.S.)

BEST GENERAL ADMISSION POLICY

REQUIRE SSHGD STANDING ONLY

REQUIRE 60 O/U FOR SSHGD

SSHGD REQUIRED LEVEL HIGHER
THAN 60 O/U--

65 O/U

65 TO 70 O/U

70 O/U

70 TO 80 O/U

NOT STATED

REQUIRE SSHGD STANDING ONLY

REQUIRE 60 O/U FOR SSHGD

ALL STUDENTS

	TOTAL	SAMPLE REPLICATE		
		100	200	300
TOTAL RESPONDENTS (N=70)	975	228	154	243
	100.0	100.0	100.0	100.0
FOR GENERAL ADOPTION POLICY				
REQUIRE SEPARATE P.O. ONLY	100	48	48	37
	10.2	21.0	31.2	15.2
REQUIRE 60 O/P FOR SSHB	446	115	121	117
	45.8	50.5	78.6	48.1
SSHBS REQUIRED (POLICIES THAN 60 O/P)--				
65 O/P	50	15	15	7
	5.1	6.6	9.8	2.9
65 TO 70 O/P	47	11	14	7
	4.8	4.8	9.1	2.9
70 O/P	37	1	1	1
	3.8	0.4	0.6	0.4
70 TO 80 O/P	6	1	2	3
	0.6	0.4	1.3	1.2
NOT STATED	56	5	12	17
	5.8	2.2	7.8	6.9
FOR SEPARATE ADOPTION ONLY	10	3	4	6
	1.0	1.3	2.6	2.5
REQUIRE 60 O/P FOR SSHB	21	7	11	13
	2.2	3.1	7.2	5.3

(CONTINUED)

TOTAL	-----SAMPLE REPLICATE-----		
	100	200	300 400
973	228	254	243
100.0	100.0	100.0	100.0
65 TO 70 YRS	0	0	5
70 TO 75 YRS	0	0	2.1
75 TO 80 YRS	0	0	0
80 TO 85 YRS	0	0	0
85 TO 90 YRS	0	0	0
90 TO 95 YRS	0	0	0
95 TO 100 YRS	0	0	0
100 TO 110 YRS	0	0	0
110 TO 120 YRS	0	0	0
120 TO 130 YRS	0	0	0
130 TO 140 YRS	0	0	0
140 TO 150 YRS	0	0	0
150 TO 160 YRS	0	0	0
160 TO 170 YRS	0	0	0
170 TO 180 YRS	0	0	0
180 TO 190 YRS	0	0	0
190 TO 200 YRS	0	0	0
200 TO 210 YRS	0	0	0
210 TO 220 YRS	0	0	0
220 TO 230 YRS	0	0	0
230 TO 240 YRS	0	0	0
240 TO 250 YRS	0	0	0
250 TO 260 YRS	0	0	0
260 TO 270 YRS	0	0	0
270 TO 280 YRS	0	0	0
280 TO 290 YRS	0	0	0
290 TO 300 YRS	0	0	0
300 TO 310 YRS	0	0	0
310 TO 320 YRS	0	0	0
320 TO 330 YRS	0	0	0
330 TO 340 YRS	0	0	0
340 TO 350 YRS	0	0	0
350 TO 360 YRS	0	0	0
360 TO 370 YRS	0	0	0
370 TO 380 YRS	0	0	0
380 TO 390 YRS	0	0	0
390 TO 400 YRS	0	0	0
400 TO 410 YRS	0	0	0
410 TO 420 YRS	0	0	0
420 TO 430 YRS	0	0	0
430 TO 440 YRS	0	0	0
440 TO 450 YRS	0	0	0
450 TO 460 YRS	0	0	0
460 TO 470 YRS	0	0	0
470 TO 480 YRS	0	0	0
480 TO 490 YRS	0	0	0
490 TO 500 YRS	0	0	0
500 TO 510 YRS	0	0	0
510 TO 520 YRS	0	0	0
520 TO 530 YRS	0	0	0
530 TO 540 YRS	0	0	0
540 TO 550 YRS	0	0	0
550 TO 560 YRS	0	0	0
560 TO 570 YRS	0	0	0
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580 TO 590 YRS	0	0	0
590 TO 600 YRS	0	0	0
600 TO 610 YRS	0	0	0
610 TO 620 YRS	0	0	0
620 TO 630 YRS	0	0	0
630 TO 640 YRS	0	0	0
640 TO 650 YRS	0	0	0
650 TO 660 YRS	0	0	0
660 TO 670 YRS	0	0	0
670 TO 680 YRS	0	0	0
680 TO 690 YRS	0	0	0
690 TO 700 YRS	0	0	0
700 TO 710 YRS	0	0	0
710 TO 720 YRS	0	0	0
720 TO 730 YRS	0	0	0
730 TO 740 YRS	0	0	0
740 TO 750 YRS	0	0	0
750 TO 760 YRS	0	0	0
760 TO 770 YRS	0	0	0
770 TO 780 YRS	0	0	0
780 TO 790 YRS	0	0	0
790 TO 800 YRS	0	0	0
800 TO 810 YRS	0	0	0
810 TO 820 YRS	0	0	0
820 TO 830 YRS	0	0	0
830 TO 840 YRS	0	0	0
840 TO 850 YRS	0	0	0
850 TO 860 YRS	0	0	0
860 TO 870 YRS	0	0	0
870 TO 880 YRS	0	0	0
880 TO 890 YRS	0	0	0
890 TO 900 YRS	0	0	0
900 TO 910 YRS	0	0	0
910 TO 920 YRS	0	0	0
920 TO 930 YRS	0	0	0
930 TO 940 YRS	0	0	0
940 TO 950 YRS	0	0	0
950 TO 960 YRS	0	0	0
960 TO 970 YRS	0	0	0
970 TO 980 YRS	0	0	0
980 TO 990 YRS	0	0	0
990 TO 1000 YRS	0	0	0

(CH₃)₂CH₂CO₂H

(CONTINUED FROM 1)
 BEST PLACEMENT POLICY FOR
 Y SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE		LANGUAGE SCHOOL		REGION		REGION(MINISTRY)						
	MALE	FEMALE	UNDER 40	30-39	40 ON OVER	ENG-FRENCH	LISH	TOR-ONTO	OF ONTARIO	NORTH -ERN	EAST WEST	SOUTH CENTRAL			
TOTAL	574	754	209	665	204	459	300	44	929	187	786	89	225	320	340
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPO. BYTS (410.0)															
SSGO REQUIRED LEVFL HIGHER THAN 60.0/1--															
65-69	5	5	1	3	1	3	1	0	5	0	5	0	2	3	0
	.9	.7	-	.6	.5	.7	.5	-	.5	-	.6	-	.9	.9	-
65 TO 70 O/S	5	5	1	3	1	3	1	0	5	0	5	0	0	3	2
	.9	.7	-	.5	-	.4	.7	-	.5	-	.6	-	-	.9	.6
70-74	17	17	1	4	0	4	1	1	16	2	15	0	3	3	11
	2.9	2.5	-	.6	-	.9	4.3	2.3	1.7	1.1	1.9	-	1.3	.9	3.2
70 TO 74 O/S	4	4	1	3	1	3	1	1	3	0	4	1	0	3	0
	.7	.5	-	.5	-	.7	-	.6	.3	-	.5	1.1	-	.9	-
75-79	11	11	2	12	3	9	3	0	17	0	17	7	0	11	0
	1.9	1.5	3.3	1.9	1.5	2.6	1.7	-	1.8	-	2.2	7.9	-	3.4	-
75 TO 79 O/S	7	7	1	3	1	3	1	0	7	1	7	3	0	2	2
	.7	.5	-	.6	.5	.3	1.0	-	.4	-	.5	3.4	-	.6	.6
TOP 10% O/S, 15:40/50/60 G/O	1	1	1	1	1	1	1	0	0	0	0	0	0	0	0
	.2	.2	.2	.2	.2	.2	.2	-	-	-	-	-	-	-	-
TOP 10% O/S, 15:40/50/60 G/O															
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TOP 10% O/S, 15:40/5															

TEST PLACE AND POLICY FOR CERTIFICATION, IF IF EXAM SYSTEM MAINTAINED C. 236
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

---GRADE 12/13---										---YEARS TEACHING---				---DISCIPLINE---				---SETTING OF--- ---CURRICULUM---				---DIPLOMA REC'D--- ---CANADA---			
---STUDENTS---		---IN ONTARIO---		---OVER UNDER 9		---5-9		---FIRST LANG. ENG.		---HIS- TORY		---SCI- ENCE		---OTHER		---YES		---NO		---ONT- ARIO		---OTHER		---OUT- SIDE	
LESS	265 OR LESS	265 OR LESS	265 OR LESS	265 OR LESS	265 OR LESS	265 OR LESS	265 OR LESS	265 OR LESS	265 OR LESS	265 OR LESS	265 OR LESS	265 OR LESS	265 OR LESS	265 OR LESS	265 OR LESS	265 OR LESS	265 OR LESS	265 OR LESS	265 OR LESS	265 OR LESS	265 OR LESS	265 OR LESS	265 OR LESS	265 OR LESS	265 OR LESS
280	316	378	152	368	439	158	103	138	174	514	244	712	803	70	86	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
16	19	35	7	29	34	15	10	3	9	45	15	52	54	9	6	5.7	6.0	9.3	4.4	7.9	7.7	9.5	9.7	2.2	5.2
5.7	6.0	9.3	4.4	7.9	7.7	9.5	9.7	2.2	5.2	8.8	6.1	7.3	6.7	12.9	7.0	20.0	40.0	25.1	32.0	44.8	31.7	36.1	42.0	50.2	55.6
81	127	110	52	128	139	57	44	50	41	168	64	251	276	19	18	20.0	40.0	25.1	32.0	44.8	31.7	36.1	42.0	50.2	55.6
20.0	40.0	25.1	32.0	44.8	31.7	36.1	42.0	50.2	45.6	32.7	26.2	35.3	34.4	27.1	20.9	65 0/0	70 0/0	70 0/0	70 0/0	70 0/0	70 0/0	70 0/0	70 0/0	70 0/0	70 0/0
19	14	20	22	13	17	12	0	13	21	15	6	45	44	8	1	6.2	4.4	5.3	13.9	3.5	3.9	7.6	5.4	12.1	11.4
6.2	4.4	5.3	13.9	3.5	3.9	7.6	5.4	12.1	11.4	8.8	6.1	7.3	6.7	12.9	7.0	65 0/0	70 0/0	70 0/0	70 0/0	70 0/0	70 0/0	70 0/0	70 0/0	70 0/0	70 0/0
36	16	36	5	31	52	15	10	15	20	38	23	65	78	6	4	12.9	5.1	9.5	3.7	8.4	11.8	9.5	9.7	10.9	11.5
12.9	5.1	9.5	3.7	8.4	11.8	9.5	9.7	10.9	11.5	7.4	9.4	9.1	9.7	8.6	4.7	70 0/0	70 0/0	70 0/0	70 0/0	70 0/0	70 0/0	70 0/0	70 0/0	70 0/0	70 0/0
15	31	35	11	39	31	11	6	20	20	39	25	56	66	4	11	5.4	9.5	9.5	7.1	17.6	7.1	7.6	5.4	14.5	11.5
5.4	9.5	9.5	7.1	17.6	7.1	7.6	5.4	14.5	11.5	7.4	9.4	9.1	9.7	8.6	4.7	70 0/0	70 0/0	70 0/0	70 0/0	70 0/0	70 0/0	70 0/0	70 0/0	70 0/0	70 0/0
8	10	13	6	11	16	1	2	7	7	16	10	22	26	2	2	2.9	3.2	3.4	3.8	3.0	3.6	.6	1.9	5.1	3.1
2.9	3.2	3.4	3.8	3.0	3.6	.6	1.9	5.1	4.0	3.1	4.1	3.1	3.2	2.9	2.3	70 0/0	70 0/0	70 0/0	70 0/0	70 0/0	70 0/0	70 0/0	70 0/0	70 0/0	70 0/0
23	52	37	7	40	42	15	3	8	30	37	28	58	77	5	6	8.2	10.1	9.6	4.4	10.9	9.6	9.5	2.9	5.8	17.2
8.2	10.1	9.6	4.4	10.9	9.6	9.5	2.9	5.8	17.2	7.2	11.5	8.1	9.6	7.1	7.0	NOT STATED	NOT STATED	NOT STATED	NOT STATED	NOT STATED	NOT STATED	NOT STATED	NOT STATED	NOT STATED	NOT STATED
4	3	2	3	.2	5	2	0	1	0	7	0	9	9	0	0	1.4	.9	.5	1.9	.5	1.1	1.3	-.7	1.4	1.1
1.4	.9	.5	1.9	.5	1.1	1.3	-.7	1.4	1.1	1.4	-.7	1.3	1.1	-.7	-.7	REQUIRE 80 0/0 FOR 85SD	REQUIRE 80 0/0 FOR 85SD	REQUIRE 80 0/0 FOR 85SD	REQUIRE 80 0/0 FOR 85SD	REQUIRE 80 0/0 FOR 85SD	REQUIRE 80 0/0 FOR 85SD	REQUIRE 80 0/0 FOR 85SD	REQUIRE 80 0/0 FOR 85SD	REQUIRE 80 0/0 FOR 85SD	
10	3	8	1	5	15	1	1	0	6	14	6	15	9	0	12	5.6	.9	2.1	.6	1.4	3.4	.6	1.0	3.4	2.7
5.6	.9	2.1	.6	1.4	3.4	.6	1.0	3.4	2.7	2.5	2.5	2.1	1.1	-.7	14.0	TEST PLACE AND POLICY	TEST PLACE AND POLICY	TEST PLACE AND POLICY	TEST PLACE AND POLICY	TEST PLACE AND POLICY	TEST PLACE AND POLICY	TEST PLACE AND POLICY	TEST PLACE AND POLICY	TEST PLACE AND POLICY	TEST PLACE AND POLICY

(continued)

(CONTINUED FROM P. 2)
 1. SH PLACED AT POLICY FOR RELIABILITY IF PRESENT SYSTEM MAINTAINED 6. 269
 BY SAMPLE REPLICATE

	TOTAL	-----SAMPLE REPLICATE-----			
		100	200	300	400
TOTAL RESPONSES (V/L)	973 100.0	228 100.0	254 100.0	243 100.0	248 100.0
SSGL REQUIRED LEVEL HIGHER THAN CG U/O--					
65 O/O	5 .5	1 .4	0 -	4 1.6	1 .4
65 TO 80 O/O	5 .5	2 .9	5 1.7	6 -	0 -
70 O/O	17 1.6	0 -	2 .8	9 3.7	7 2.8
70 TO 80 O/O	4 .4	0 -	0 -	0 -	3 1.2
NOT STATED	17 1.6	0 2.6	3 1.2	3 1.2	5 2.0
GR/AND UNIVERSITY EXAMS	7 .7	5 2.2	2 .8	1 .4	0 -
TOP 1% O/O, IE:40/50/60 O/O	1 -	0 -	0 -	0 -	0 -
NO UNIFORMITY/INCONSISTENCIES RE- TAKEN SCHOOLS EXIST, O/O, REATINGLES	2 .2	0 -	2 .8	0 -	0 -
HAVE OPEN APPLICATIO. TO ALL	0 -	0 -	0 -	0 -	0 -
GIVE	0 7.1	1 2.3	23 9.1	7 2.9	21 8.5
CG APPS.	4 4.4	13 5.7	24 9.4	25 10.3	29 11.1

9607

PLAN OF STUDY
 REQUIREMENTS
 FOR UNIVERSITY POLICY IF ACHIEVEMENT BASED ON PROVINCIAL EXAMS AND
 TESTS
 0. 246
 BY EX, AGE, LANGUAGE SCHOOL, POLICY, REGION(MINISTRY)

	SEX		AGE			LANGUAGE			REGION			REGION(MINISTRY)		
	MALE	FEMALE	UNDER 40	UNDER 30	30-39	40 OR OVER	FRENCH	ENGLISH	ONTARIO	NORTH-EAST	SOUTH-WEST	CENTRAL	WEST	RURAL
TOTAL	754	209	663	204	459	300	44	929	187	786	89	225	320	340
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (MTD.)														
210	169	37	125	31	94	82	7	203	55	155	15	44	64	87
21.6	22.4	17.7	18.9	15.2	20.5	27.3	12.2	21.9	27.4	19.7	16.9	19.6	20.0	25.6
459	350	105	333	115	217	122	21	438	85	374	45	108	149	157
47.2	45.4	50.2	50.2	57.4	47.3	40.7	47.7	48.1	48.5	47.8	50.6	48.5	46.6	46.2
SSHD REQUIRED LEVEL HIGHER THAN 65 O/G--														
30	23	6	22	8	14	8	0	29	7	23	0	12	9	9
3.1	3.1	2.9	3.3	3.9	3.1	2.7	-	3.1	3.7	2.9	-	5.3	2.8	2.6
38	34	4	26	8	18	12	0	37	5	33	0	15	12	11
3.9	4.5	1.9	3.9	3.9	3.9	4.0	-	4.0	2.7	4.2	-	6.7	3.8	3.2
6	4	2	5	3	1	1	1	5	0	6	0	4	1	0
.6	.5	1.0	.8	1.5	.2	.3	2.3	.5	-	.8	-	1.8	.3	-
6	6	3	3	1	4	3	0	8	5	4	0	0	1	7
.6	.8	1.4	.8	.5	.9	1.0	-	.9	2.7	.5	-	-	.3	2.1
36	27	11	28	8	20	10	1	37	3	35	5	10	13	10
3.9	3.6	5.3	4.2	5.9	4.4	3.3	2.3	4.0	1.6	4.4	5.6	4.4	4.1	2.9
14	12	2	11	1	10	3	1	13	1	13	2	1	2	9
1.4	1.0	1.2	1.7	.5	1.2	1.1	.7	1.4	.5	1.7	2.2	.4	.5	2.4
29	26	1	18	1	17	11	3	26	1	28	1	7	14	7
2.0	3.7	.5	6.7	.5	3.7	3.7	6.8	2.8	.5	3.6	1.1	3.1	4.4	2.1
NOT STATED														
REQUIRE SSOD STANDINGS ONLY														
REQUIRE 65 O/G FOR SSOD														

(CONTINUED 8167-2)

POST-SECONDARY EDUCATION POLICY FOR UNIVERSITIES IF ACHIEVEMENT BASED ON PROVINCIAL EXAMS AND
STANDARDIZED TESTS USED

BY SEX, AGE, LANGUAGE, REGION, REGION(MINISTRY)

	SEX		AGE		LANGUAGE- SCHOOL		REGION		REGION(MINISTRY)					
	MALE	FEMALE	UNDER 30	30-39	40 OR OVER	FRENCH	ENGLISH	TOR- ONTO	OF -ARIO	NORTH -ERN	EAST -ERN	SOUTH -WEST	CENTRAL	
TOTAL	754	209	663	204	459	309	44	529	187	786	89	225	320	340
TOTAL RESPONDENTS (N=209)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SSGD REQUIRED LEVEL HIGHER THAN 60 O/G	4	4	4	1	3	0	0	4	0	4	0	1	3	0
	.4	.5	.6	.5	.7	-	-	.4	-	.5	-	.4	.9	-
65 TO 70 O/G	1	0	0	0	0	0	1	0	0	1	0	0	0	0
	.1	-	-	-	-	-	2.3	-	-	.1	-	-	-	-
70 O/G	13	0	7	0	7	6	0	13	2	11	0	.0	5	8
	1.3	1.7	1.1	-	1.5	2.0	-	1.4	1.1	1.4	-	-	1.6	2.4
70 TO 80 O/G	3	0	1	0	1	2	0	2	0	3	2	0	1	0
	.3	.4	.2	-	.2	.7	-	.2	-	.4	2.2	-	.3	-
NOT STATED	4	3	4	3	0	0	1	3	0	4	1	0	3	0
	.4	.1	.6	1.5	-	-	2.3	.3	-	.5	1.1	-	.9	-
OR/AND UNIVERSITY EXAMS	2	0	2	0	2	0	0	2	0	2	0	0	0	2
	.2	.3	.3	-	.4	-	-	.2	-	.3	-	-	-	.6
TOP 1% O/G, IE:40/50/60 O/G	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-	-	-	-	-
NO INTEREST/INFERIORITY B/ TWEEN SCHOOLS EXIST, O/G MEANINGLESS	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-	-	-	-	-
HAVE OPEN ADMISSION TO ALL	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10-15	41	16	37	9	20	22	6	6	6	53	9	15	23	12
	5.5	7.6	5.6	4.4	6.1	7.3	6.0	6.0	3.2	6.7	10.1	6.7	7.2	3.5
10-15	27	16	36	15	22	16	3	52	13	37	8	7	18	22
	4.9	7.7	5.4	7.3	4.8	5.5	6.0	5.6	9.6	4.7	9.0	3.1	5.6	6.5

TEST GENERAL ADMISSION POLICY FOR UNIVERSITIES IF ACHIEVEMENT BASED ON PROVINCIAL EXAMS AND
STANDARDIZED TESTS USED Q. 24A
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

---GRADE 12/13---		---YEARS TEACHING---			---DISCIPLINE---			---SETTING OF--- ---CURRICULUM---			---DIPLOMA REC'D--- ---CANADA---		
LESS	350	5	5-9	9	FIRST LANG.	HIS- TORY	EMAT- ICS	SCI- ENCE	OTHER	YES	NO	ONT- ARIO	OTHER SIDE
280	316	272	158	168	439	103	138	174	514	244	712	803	70
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
268 OR LESS	269	350	5	5-9	9								
59	68	83	24	92	90	38	33	42	98	47	158	182	13
21.1	21.5	22.6	15.2	25.0	20.5	24.1	23.9	24.1	19.1	19.3	22.2	22.7	18.6
126	151	182	71	176	210	66	72	94	229	113	339	391	28
45.0	47.8	48.1	44.9	47.8	47.8	41.8	52.2	54.0	44.6	46.3	47.6	48.7	40.0
8	9	13	12	6	13	9	9	6	14	4	26	21	5
2.9	2.8	3.4	7.6	1.6	5.7	2.9	6.5	3.5	2.7	1.6	3.7	2.6	7.2
10	11	15	7	8	23	7	3	9	14	13	25	33	4
3.6	3.5	4.8	4.4	5.2	5.7	6.8	2.2	5.2	2.7	5.3	3.5	4.1	5.7
2	2	2	2	3	1	0	2	1	2	1	4	5	0
.7	.6	.5	1.3	.8	.2	-	1.4	.6	.4	.4	.6	.6	-
2	3	3	3	2	3	0	1	0	6	1	8	2	0
.7	.9	.8	1.9	.5	.7	-	.7	-	1.2	.4	1.1	.2	-
39	10	11	6	13	19	5	0	11	19	9	30	28	7
6.4	3.2	2.3	3.8	3.5	4.3	4.9	-	6.3	3.7	3.7	4.2	3.5	10.0
4	1	9	1	9	5	0	2	3	8	7	7	13	1
1.4	.3	2.4	.6	2.4	1.1	-	1.5	1.7	1.6	1.1	1.6	1.6	1.4
12	10	7	4	12	13	0	1	0	21	8	21	26	0
4.3	3.2	1.9	2.5	2.3	3.0	-	.7	-	4.1	3.3	2.9	3.2	-

(CONTINUED)

(CONTINUED PAGE 11)
 BEST GENERAL ADMISSION POLICY FOR UNIVERSITIES IF ACHIEVEMENT BASED ON PROVINCIAL EXAMS AND
 STANDARDIZED TESTS 1990 1. 144
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PL OF SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				---DISCIPLINE---				---SETTING OF--- CURRICULUM---				---DIPLOMA REC'D---			
	STU- DENTS	OR LESS	OVER 350	5	5-9	9	OVER 9	FIRST LANG. ENG.	HIS- TORY	SCI- ENCE	OTHER	YES	NO	YES	NO	YES	NO			
TOTAL RESPONDENTS (WTR.)	280	316	378	158	368	439	158	103	138	174	514	244	712	803	70	86	100.0			

SEC. EDUCATED LEVEL HIGHER
 100.0

65 0/0	0	4	0	1	3	0	0	1	0	0	3	0	4	3	1	0	0	0	0	0
	-	1.3	-	.6	.8	-	-	.6	-	-	.6	-	.6	.4	1.4	-	-	-	-	-
65 TO 70 0/0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-	.2	-	.1	-	-	-	-	-	-	-
70 0/0	2	9	2	2	3	8	1.8	4	0	0	9	11	2	6	4	3	5.7	3.5	3.5	3.5
	.7	2.8	.5	1.3	.6	1.8	2.5	2.5	-	-	1.8	4.5	.3	.7	5.7	3.5	3.5	3.5	3.5	3.5
70 TO 80 0/0	2	0	0	0	0	2	2	2	0	0	0	1	2	1	0	2	2.3	2.3	2.3	2.3
	.7	-	-	-	-	.5	1.3	1.3	-	-	-	.4	.3	.1	-	2.3	2.3	2.3	2.3	2.3
NOT STATED	0	1	3	3	0	0	0	0	0	0	4	0	3	3	0	0	0	0	0	0
	-	.3	.8	1.9	-	-	-	-	-	-	.8	-	.4	.4	-	-	-	-	-	-
OR/AND UNIVERSITY EXAMS	0	2	0	2	0	0	0	0	0	0	2	0	2	2	0	0	0	0	0	0
	-	.6	-	1.3	-	-	-	-	-	-	.4	-	.3	.2	-	-	-	-	-	-
TOP 10% 0/0, IF=40/50/60 0/0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PC UNIFORMITY/INEQUITIES EFF- TWER SCHOOLS EXIST, C/O MEANINGLESS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
HAVE CPM ADMISSION TO ALL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
OTHER	10	12	25	9	22	27	8	7	6	5	43	11	48	42	3	14	16.3	16.3	16.3	16.3
	.3	.4	.7	2.8	.6	.7	2.0	1.0	.6	.8	1.0	1.1	1.2	1.0	.4	4.0	4.0	4.0	4.0	4.0
ANSWER	14	24	18	11	17	25	6	15	9	3	39	19	34	44	4	5	5.8	5.8	5.8	5.8
	.4	.7	.5	7.0	4.6	5.7	3.8	15.5	6.5	1.7	7.6	7.8	4.8	5.5	5.7	5.8	5.8	5.8	5.8	5.8

BEST GENERAL ADMISSION POLICY FOR UNIVERSITIES IF ACHIEVEMENT BASED ON PROVINCIAL EXAMS AND
STANDARDIZED TESTS USED Q. 24A
BY SAMPLE REPLICATE

		-----SAMPLE REPLICATE-----			
TOTAL		100	200	300	400
-----		-----	-----	-----	-----
TOTAL RESPONDENTS (WTD.)		973	254	243	248
100.0		100.0	100.0	100.0	100.0
BEST GENERAL ADMISSION POLICY					
REQUIRE SSHGD STANDING ONLY		210	48	63	32
		21.6	18.9	25.9	12.9
REQUIRE 60 O/O FOR SSHGD		459	131	111	115
		47.2	51.6	45.7	46.4
SSHGD REQUIRED LEVEL HIGHER THAN 60 O/O--					
65 O/O		30	3	9	14
		3.1	1.2	3.7	5.6
65 TO 70 O/O		38	10	8	12
		3.9	2.9	3.3	4.8
70 O/O		6	2	2	1
		.6	.8	.8	.4
70 TO 80 O/O		8	2	6	1
		.8	.8	2.5	.4
NOT STATED		38	12	9	13
		3.9	4.7	3.7	5.3
REQUIRE SS6D STANDING ONLY		14	9	0	5
		1.4	3.5	-	2.0
REQUIRE 60 O/O FOR SS6D		29	5	4	11
		3.0	2.0	1.6	4.4

(CONTINUED)

	TOTAL	-----SAMPLE REPLICATE-----			
		100	200	300	400
	-----	-----	-----	-----	-----
TOTAL RESPONDENTS (WTD.)	973	228	254	243	248
	100.0	100.0	100.0	100.0	100.0
SSGD REQUIRED LEVEL HIGHER					
THAN 65 0/0--					
65 0/0	4	0	0	3	1
	.4	-	-	1.2	.4
65 TO 70 0/0	1	0	0	0	0
	.1	-	-	-	-
70 0/0	13	2	2	6	3
	1.3	.9	.8	2.5	1.2
70 TO 80 0/0	3	1	0	0	1
	.3	.4	-	-	.4
NOT STATED	4	0	0	3	0
	.4	-	-	1.2	-
OR/AND UNIVERSITY EXAMS	2	2	0	0	0
	.2	.9	-	-	-
TOP 'X' 0/0, IE:40/50/60 0/0	0	0	0	0	0
	-	-	-	-	-
NO UNIFORMITY/INEQUITIES BE- TWEEN SCHOOLS EXIST, 0/0	0	0	0	0	0
MEANINGS	-	-	-	-	-
HAVE OPEN ADMISSION TO ALL	0	0	0	0	0
	-	-	-	-	-
OTHER	59	20	16	5	19
	6.1	8.8	6.3	2.1	7.7
NO ANSWER	56	8	13	14	20
	5.7	3.5	5.1	5.8	8.1

10056

TABLE 1: POLICY BY AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)
STANDARDIZED TESTS USED BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE		LANGUAGE SCHOOL		REGION		REGION(MINISTRY)					
	MALE	FEMALE	UNDER 40	UNDER 30	40 OR OVER	FRENCH LISH	ENG- TOR- OF ONT	RFST -ARIO	NORTH -ERN	ONTARIO WEST CENT -RAL				
TOTAL	754	209	663	204	459	300	44	929	187	786	89	225	320	340
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (W/O)														
POLICY														
REQUIRE SSCSD STANDING ONLY	78	21	58	21	37	41	3	97	35	65	6	20	28	46
10.2	10.3	10.0	8.7	10.3	8.1	13.7	6.8	10.4	18.7	8.3	6.7	8.9	8.7	13.5
REQUIRE 60 O/G FOR SSCSD	276	81	263	86	177	95	19	339	66	291	38	81	109	130
36.5	38.5	38.5	39.7	42.2	39.6	31.7	43.2	35.5	35.3	37.0	42.7	36.0	34.1	38.2
SSPD REQUIRED LEVEL HIGHER THAN 60 O/G--														
65 O/G	27	7	23	9	14	10	0	55	7	29	0	10	10	15
3.6	3.3	3.3	3.5	4.4	3.1	3.3	-	5.9	2.7	3.7	-	4.4	3.3	4.4
65 TO 70 O/G	58	19	56	13	42	22	2	76	15	63	7	20	36	15
7.7	9.1	9.1	6.4	6.4	9.7	7.7	2.2	8.2	5.8	8.0	7.9	5.9	11.2	3.3
70 O/G	36	9	31	13	19	14	1	44	18	27	1	6	13	25
4.8	4.3	4.7	6.4	4.1	4.7	4.7	2.3	4.7	9.6	3.4	1.1	2.7	4.1	7.4
70 TO 80 O/G	25	9	23	6	15	11	0	34	9	25	0	2	14	18
3.3	4.3	3.5	3.9	3.3	3.3	3.7	-	3.7	4.8	3.2	-	.9	4.4	5.3
NOT STATED	61	12	53	14	39	20	1	77	8	70	5	26	21	27
8.1	5.7	8.0	6.9	8.5	6.7	6.7	2.3	8.3	4.3	8.9	5.6	11.6	6.6	7.9
REQUIRE SSCSD STANDING ONLY	4	3	3	1	2	4	1	6	1	6	3	0	2	1
.7	.5	1.4	.5	.5	.4	1.3	2.3	.6	.5	.8	3.4	-	.6	.3
REQUIRE 60 O/G FOR SSCSD	34	2	14	1	12	20	3	31	1	33	1	10	18	4
4.6	1.1	1.1	.5	2.0	1.7	1.7	1.7	1.7	.5	4.2	1.1	4.4	5.6	1.2

(CONTINUED)

POST PLACEMENT POLICY FOR UNIVERSITIES IF ACHIEVEMENT BASED ON PROVINCIAL EXAMS OR
STANDARDIZED TESTS USED Q. 24F
BY STATE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---STUDENTS---		---IN ONTARIO---		---TEACHING---		---DISCIPLINE---				---SETTING OF--- ---CURRICULUM---		---DIPLOMA REC'D---		
	268 OR LESS	269 350	5 9	10-19 20-29	30-39 40-49	50-59 60-69	HIS- TORY	SCI- ENCE	MATH- EMAT- ICS	YES	NO	ONT- ARIO	OTHER SIDE		
TOTAL RESPONDENTS (N=1000)	280	516	378	158	368	439	103	138	174	514	244	712	803	70	86
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

83% (800/961) LEVEL R1000
THAN 60 0/0--

65 0/0	0	4	0	1	3	0	1	0	0	3	1	4	4	1	0
	-	1.3	-	-	-	-	-	-	-	-	-	-	-	1.4	-
65 TO 70 0/0	0	0	3	0	0	2	0	0	0	3	0	3	3	0	0
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
70 0/0	4	12	2	2	5	10	2	0	0	16	12	5	12	2	3
	1.4	3.8	-	1.3	1.4	2.3	1.3	-	-	3.1	4.9	-	1.5	2.9	3.5
70 TO 80 0/0	0	4	0	0	0	4	0	0	0	4	0	4	4	0	0
	-	1.3	-	-	-	-	-	-	-	-	-	-	-	-	-
NOT STATED	8	0	5	1	6	7	3	0	3	8	2	11	13	0	0
	2.9	-	1.3	-	1.6	1.6	1.9	-	1.7	1.6	-	1.5	1.6	-	-
OR/AND UNIVERSITY EXAMS	0	2	0	2	0	0	0	0	0	2	0	2	2	0	0
	-	-	-	1.3	-	-	-	-	-	-	-	-	-	-	-
TOP 'X' 0/0, IF 40/50/60 0/0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
NO UNIFORMITY/INEQUALITIES BE- TWEEN SCHOOLS EXIST, 0/0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
HAVE OPEN ADMISSION TO ALL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
OTHER	18	12	34	13	20	31	8	7	4	48	18	46	50	3	11
	6.4	3.8	9.0	8.2	5.4	7.1	5.1	6.8	2.3	9.3	7.4	6.5	6.2	4.3	12.8
NO ANSWER	56	20	32	28	29	37	11	23	11	60	32	62	75	9	10
	12.9	8.9	8.5	17.7	7.9	8.4	7.0	22.3	6.3	11.7	13.1	8.7	9.3	12.9	11.6

0675

BEST PLACEMENT POLICY FOR UNIVERSITIES IF ACHIEVEMENT BASED ON PROVINCIAL EXAMS OR
STANDARDIZED TESTS USED Q. 24F
BY SAMPLE REPLICATE

	TOTAL	100	SAMPLE REPLICATE 200	300	400

TOTAL RESPONDENTS (WTC.)	973	228	754	243	248
	100.0	100.0	100.0	100.0	100.0

BEST PLACEMENT POLICY					
REQUIRE SSHGD STANDING ONLY	99	39	20	28	11
	10.2	17.1	7.9	11.5	4.4
REQUIRE 60 O/O FOR SSHGD	158	87	86	97	88
	36.6	38.2	33.8	39.9	35.5
SSHGD REQUIRED LEVEL HIGHER THAN 60 O/O--					
65 O/O	35	5	6	13	13
	3.6	1.3	2.3	5.4	5.2
65 TO 70 O/O	77	24	21	10	22
	7.9	10.5	6.3	4.1	8.9
70 O/O	45	6	14	9	16
	4.6	2.6	5.5	3.7	6.5
70 TO 80 O/O	34	5	12	10	7
	3.5	2.2	4.7	4.1	2.7
NOT STATED	79	12	19	28	20
	8.1	5.3	7.5	11.5	8.1
REQUIRE SSGD STANDING ONLY	7	0	2	2	3
	.7	-	.8	.8	1.2
REQUIRE 60 O/O FOR SSGD	34	9	11	1	12
	3.5	3.9	4.3	.4	4.8

(CONTINUED)

(CONTINUED PAGE 2)
 BEST PLACEMENT POLICY FOR UNIVERSITIES IF ACHIEVEMENT BASED ON PROVINCIAL EXAMS OR
 STANDARDIZED TESTS (EFF. 10/24/88)
 BY SAMPLE REPLICATE

	TOTAL	SAMPLE REPLICATE		
		100	200	300
TOTAL RESPONDENTS (WTD.)	975 100.0	228 100.0	254 100.0	243 100.0
SSSED REQUIRED LEVEL HIGHER THAN 60 0/0--				
65 0/0	5 .5	0	0	4 1.7
65 TO 70 0/0	3 .3	2 .9	0	0
70 0/0	17 1.7	0	4 1.0	7 2.9
70 TO 80 0/0	4 .4	0	4 1.6	0
NOT STATE	13 1.3	3 1.3	4 1.6	3 1.2
OR/AND UNIVERSITY EXAMS	4 .2	2 .9	0	0
TOP 75% GRADE 11-12/50/60 0/0	0	0	0	0
UNIFORMITY/INCONSISTENCIES BE- TWEEN SCHOOLS EXIST 0/0 MEANINGFUL	0	0	0	0
HAVE OPEN ADMISSION TO ALL	0	0	0	0
OTHER	65 6.7	12 5.3	18 7.1	9 3.7
NO ANSWER	27 2.8	15 6.6	33 13.0	25 9.9

BEST GENERAL ADMISSION AND PLACEMENT POLICY FOR CAATS IF PRESENT SYSTEM MAINTAINED Q. 25A/B
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX				AGE				LANGUAGE				REGION				REGION(MINISTRY)							
	MALE		FEMALE		UNDER 40		UNDEP 30		30-39		40 OR OVER		FRENCH		ENGLISH		TOR-ONTO		NORTH-EARN		EAST-SOUTH		CENTRAL	
	TOTAL		TOTAL																					
TOTAL RESPONDENTS (WTD.)	973		754	209	663	204	459	300	44	929	187	786	89	225	320	340								
	100.0		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0								
BEST GENERAL ADMISSION POLICY																								
REQUIRE SSGD STANDING ONLY	325		257	64	205	48	157	116	17	308	74	251	27	66	104	129								
	33.4		34.1	30.6	30.9	23.5	34.2	38.7	38.6	33.2	39.6	31.9	30.3	29.3	32.5	37.9								
REQUIRE 60 O/U FOR SSGD	510		462	125	354	119	235	153	21	490	81	429	51	124	179	155								
	52.4		50.7	50.0	53.4	58.5	51.2	51.0	47.7	52.7	43.3	54.6	57.3	55.1	55.9	45.6								
REQUIRE A HIGHER LEVEL THAN 60 O/U FOR SSGD--																								
60 TO 65 O/U	0		0	0	0	0	0	0	0	0	0	0	0	0	0	0								
	-		-	-	-	-	-	-	-	-	-	-	-	-	-	-								
65 O/U	17		11	6	15	13	2	2	0	17	3	14	0	1	7	8								
	1.7		1.5	2.0	2.3	6.4	.4	.7	-	1.8	1.6	1.8	-	.4	2.2	2.4								
65 TO 70 O/U	14		13	1	11	5	6	3	0	14	3	12	0	4	5	6								
	1.4		1.7	.5	1.7	2.5	1.3	1.0	-	1.5	1.6	1.5	-	1.8	1.6	1.8								
70 TO 80 O/U	9		9	1	7	2	4	3	1	9	3	7	0	0	2	7								
	.9		1.2	.5	1.1	1.0	.9	1.0	2.3	1.0	1.6	.9	-	-	.6	2.1								
NOT STATED	37		29	9	25	3	22	12	2	36	4	33	1	19	9	7								
	3.5		3.8	4.3	3.8	1.5	4.8	4.0	4.5	3.9	2.1	4.2	1.1	8.4	2.8	2.1								
HAVE OPEN ADMISSION TO ALL	0		0	0	0	0	0	0	0	0	0	0	0	0	0	0								
	-		-	-	-	-	-	-	-	-	-	-	-	-	-	-								
OTHER	20		27	1	22	2	21	5	0	27	7	21	3	0	12	13								
	2.0		3.6	.1	3.3	1.0	4.6	1.7	-	2.9	3.7	2.7	3.4	-	3.8	3.8								
NOT STATED	53		27	3	24	12	12	5	3	30	12	20	6	10	2	15								
	5.4		3.6	1.4	3.6	5.9	2.6	1.7	3.8	3.2	6.4	2.5	6.7	4.4	.6	4.4								

(CONTINUED)

BEST GENERAL ADMISSION AND PLACEMENT POLICY FOR CAATS IF PRESENT SYSTEM MAINTAINED Q. 25A/B
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SPEC COPY SCHOOL DIPLOMA RECEIVED

	--GRADE 12/13--				--YEARS TEACHING--				--DISCIPLINE--				--SETTING OF--				--DIPLOMA REC'D--			
	268 OR LESS	269	270	271	UNDER 5	5-9	OVER 9	FIRST LANG. ENG.	HIS- TORY	MATH- EMAT- ICS	SCI- ENCE	OTHER	YES	NO	ONT- ARIO	OTHER	OUT- SIDE			

TOTAL RESPONSES (HTF.)
100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

ST GENERAL ADMISSION POLICY
REQUIRE SS6D CAPPING ONLY
REQUIRE 20 O/O FOR SS6D
REQUIRE A HIGHER LEVEL THAN
60 O/O FOR SS6D

30 TO 40 O/O
40 O/O
50 TO 70 O/O
70 TO 90 O/O
NOT STATED

HAVE OPEN ADMISSION TO ALL
OTHER
NO ANSWER
(CONTINUED)

TEST GENERAL ADMISSION AND PLACEMENT POLICY FOR CAATS IF PROVINCIAL EXAMS OR STANDARDIZED TESTS USED Q. 26A/B
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE			LANGUAGE SCHOOL		REGION		REGION(MINISTRY)			
	MALE	FEMALE	UNDER 40	30-39	40 OR OVER	FRENCH	ENGLISH	TOR-ONTO	OF-ARIO	NORTH-EERN	EAST-SOUTH	WEST	CENTRAL
TOTAL													
973	754	209	663	204	459	300	44	929	187	786	89	225	320
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (470.0)													
366	286	75	224	54	170	138	22	344	86	230	41	74	104
37.0	37.9	35.9	33.8	26.5	37.0	46.0	50.0	37.0	46.0	35.6	46.1	32.9	32.5
REQUIRE 60 0/0 FOR SS&D													
488	365	120	341	114	227	144	15	473	71	417	36	122	187
50.7	48.4	57.4	51.4	35.9	49.5	48.0	14.1	50.9	38.0	53.1	40.4	54.2	58.4
REQUIRE A HIGHER LEVEL THAN 60 0/0 FOR SS&D--													
0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0
15	11	4	15	15	2	0	0	15	1	14	0	1	7
1.5	1.5	1.0	2.3	6.4	.4	-	-	1.6	.5	1.8	-	.4	2.2
6	6	0	6	0	5	1	0	6	2	5	0	4	1
.6	.8	-	.9	-	1.1	.3	-	.6	1.1	.6	-	1.8	.3
4	4	1	2	2	0	2	1	4	3	2	0	0	1
.4	.5	.5	.3	1.0	-	.7	2.3	.4	1.6	.3	-	-	.3
23	20	3	22	5	17	1	2	21	5	18	1	7	3
2.4	2.7	1.4	3.3	2.5	3.7	.3	4.5	2.3	2.7	2.3	1.1	3.1	.9
HAVE OPEN ADMISSION TO ALL													
0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0
34	32	1	27	2	25	6	0	33	8	26	3	5	13
3.5	4.2	.5	4.1	1.0	5.4	2.0	-	3.6	4.3	3.3	3.4	2.2	4.1
37	29	5	26	13	13	3	4	33	12	25	7	11	3
3.8	3.8	2.4	3.9	6.4	2.8	2.7	9.1	3.6	6.4	3.2	7.9	4.9	.9
(CONTINUED)													

(CONTINUED) (P. 2)
 TEST GENERAL APTITUDE AND PLACEMENT POLICY FOR CANTS IF PROVINCIAL EXAMS OR STANDARDIZED TESTS USED Q. 26A/B
 BY SEX, AGE, LANGUAGE, SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE			LANGUAGE			REGION			REGION(MINISTRY)			
	MALE	FEMALE	UNDER 40	UNDER 30	40 OR OVER	FRENCH	ENGLISH	OTHER	ONTARIO	QUEBEC	ATLANTIC	WESTERN	SOUTHERN	CENTRAL	EASTERN
TOTAL	754	209	663	204	459	300	44	929	187	786	89	225	320	340	100.0
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONSES (N=1063)															
	168	41	114	50	84	95	11	197	67	142	26	44	48	90	26.5
	22.3	19.6	17.2	14.7	18.3	31.7	25.0	21.2	35.8	18.1	29.2	19.6	15.0	26.5	26.5
REQUIRE 60 O/G FOR SS&T															
	364	114	325	105	220	153	18	462	66	414	40	115	173	152	152
	48.3	54.5	48.0	51.5	47.9	51.0	41.9	49.7	35.3	52.7	44.9	51.1	54.1	44.7	44.7
REQUIRE A HIGHER LEVEL THAN 60 O/G FOR SS&T															
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
65 O/G															
	18	7	21	14	7	5	0	25	2	24	0	3	12	10	10
	2.4	3.8	3.2	6.9	1.5	1.7	-	2.7	1.1	3.1	-	1.3	3.8	2.9	2.9
65 TO 70 O/G															
	32	5	33	7	25	4	1	36	8	29	2	5	18	11	11
	4.2	2.4	3.0	3.4	5.4	1.3	2.3	3.9	4.3	3.7	2.2	2.2	5.6	3.2	3.2
70 TO 80 O/G															
	32	5	30	10	20	7	1	35	7	29	0	5	15	17	17
	4.2	2.4	4.3	4.5	4.4	2.3	2.3	3.8	3.7	3.7	-	2.2	4.7	5.0	5.0
NOT STATED															
	36	17	43	10	32	10	1	56	11	47	2	18	20	18	18
	4.8	8.1	6.5	4.9	7.0	3.3	2.3	6.0	5.9	6.0	2.2	8.0	6.3	5.3	5.3
HAVE OPEN APPLIC TO ALL															
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
OTHER															
	26	3	21	6	15	7	1	28	7	22	7	5	6	10	10
	3.4	1.4	3.2	2.9	3.3	2.3	2.3	3.0	3.7	2.8	7.9	2.2	1.9	2.9	2.9
NO ANSWER															
	78	18	77	22	56	19	10	89	20	79	12	23	27	31	31
	10.3	8.6	11.5	10.8	12.2	6.3	22.7	9.6	10.7	10.1	13.5	12.4	8.4	9.1	9.1

TOTAL

TEST GENERAL EDUCATION PLACEMENT POLICY FOR CAATS IF PROVINCIAL EXAMS OR STANDARDIZED TESTS USED Q. 26A/B
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

GENERAL ADMISSION POLICY	GRADE 12/13 STUDENTS				YEARS TEACHING--			DISCIPLINE--			SETTING OF--			DIPLOMA REC'D--		
	260 OP LESS	269 -350	OVER 350	UNDER 5	IN ONTARIO--	FIRST LANG. ENG.	HIS-TORY	MATH-ICS	SCI-ENCE	OTHER	YES	NO	ONT-ARIO	CANADA--	OTHER SIDE	
INITIAL RESPONSE ONLY (STEP 1)	280 100.0	316 100.0	378 100.0	158 100.0	368 100.0	439 100.0	158 100.0	103 100.0	138 100.0	174 100.0	514 100.0	712 100.0	803 100.0	70 100.0	86 100.0	
REQUIRE STAND. STANDING ONLY	108 38.6	116 36.7	142 37.6	42 26.6	156 42.4	164 37.4	65 41.1	40 38.8	57 41.3	82 47.1	163 31.7	93 38.1	315 39.2	16 22.9	27 31.4	
REQUIRE 60 O/N FOR SS&D	138 49.3	170 53.8	180 47.6	70 50.0	178 49.4	230 52.4	74 46.6	44 42.7	68 49.3	74 42.5	282 54.9	118 48.4	365 51.3	401 49.9	46 45.3	
REQUIRE A HIGHER LEVEL THAN 60 O/N FOR SS&D--																
50 TO 65 O/N	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	
65 O/N	4 1.4	7 2.2	4 1.1	11 7.0	4 1.1	0 -	3 1.9	0 -	2 1.4	3 1.7	8 1.6	5 2.0	14 1.7	0 -	1 1.2	
65 TO 70 O/N	2 .7	1 .3	4 1.1	2 1.3	2 .5	2 .5	3 1.9	2 1.6	1 .7	2 1.1	0 -	2 .8	5 .7	6 .7	0 -	
70 TO 75 O/N	1 .4	0 -	3 .8	1 .6	2 .5	2 .5	1 .6	0 -	1 .7	0 -	2 .4	1 .4	2 .2	0 -	1 1.2	
NOT STATED	3 1.1	4 1.3	15 4.0	10 6.3	1 .3	12 2.7	1 .6	0 -	1 .7	7 4.0	13 2.5	4 1.6	19 2.5	20 2.5	2 2.3	
HAVE OPEN ADMISSION TO ALL	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	
OTHER	15 5.4	4 1.3	15 4.0	3 1.9	12 3.3	18 4.1	4 2.5	7 6.8	4 2.9	2 1.1	23 4.5	14 5.7	20 2.8	22 2.7	1 11.6	
OTHER	8 2.9	14 4.4	16 4.2	10 6.3	13 3.5	11 2.5	8 5.1	10 9.7	5 3.6	2 1.1	21 4.1	8 3.3	24 3.4	7 10.0	5 5.8	

(CONTINUED PAGE 2)
 FIRST GRADE POLICY FOR GRADES IF PROVINCIAL EXAMS OR STANDARDIZED TESTS USED Q. 26A/B
 V. LIST OF SCHOOL/YEAR TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

---GRADE 12/13---		---YEARS TEACHING---		---IN ONTARIO---		---OVER 9---		---FIRST LANG. ENG.---		---DISCIPLINE---		---MATH- HIS- SCI- ENCE ICS TORY ---		---OTHER YES NO ---		---CURRICULUM- ---		---DIPLOMA REC'D- ---	
20-29	30-39	40-49	50-59	60-69	70-79	80-89	90-99	100-109	110-119	120-129	130-139	140-149	150-159	160-169	170-179	180-189	190-199	200-209	210-219
280	316	378	158	368	439	158	103	138	174	514	244	712	803	70	86	100.0	100.0	100.0	100.0
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

TOTAL RESPONDENTS (N=19.0)

FIRST PLACEMENT POLICY

REQUIRE SS&D STANDING ONLY

REQUIRE 60 O/D FOR SS&D

REQUIRE A HIGHER LEVEL THAN
60 O/D FOR SS&D--

60 O/D

60 O/D

60 O/D

60 O/D

NOT A TABLE

HAVE OPEN ADMISSION TO ALL

OTHER

NO ANSWER

004

ATTITUDE TOWARDS ADVANCE STUDIES AT ONTARIO UNIVERSITIES AND COLLEGS Q. 278/75
Y. 1974, 1966, 1968, 1969, 1970, 1971, 1972, 1973, 1974, 1975, 1976, 1977, 1978, 1979, 1980, 1981, 1982, 1983, 1984, 1985, 1986, 1987, 1988, 1989, 1990, 1991, 1992, 1993, 1994, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642,

[illegible]

OVERALL STUDENT INVOLVEMENTS

SOME GRADUATES OF GRADE 13
SHOULD BE PERMITTED TO ENTER
DIRECTLY INTO SECOND YEAR

	YES	NO	D ANSWER
750	205	50	170
21.5	27.2	23.0	26.5
631	488	156	432
64.9	64.7	66.0	65.2
65	61	21	56
6.7	5.1	10.0	8.4
139	37	175	16
50.3	18.1	26.5	7.8
75	16	56.4	5
26.3	24.7	26.0	11.4
41	217	242	39
21.9	27.6	26.0	8.5
131	409	607	26
70.1	63.5	65.3	8.7
56	62.9	64.7	26
131	61.3	64.7	8.7
221	69.1	60.7	39
69.1	63.2	65.3	8.5
22	24.7	26.0	16
65	28.9	26.0	7.8
77	24.1	26.0	7.8
95	27.9	26.0	7.8

SOME GRADUATES OF GRADE 12
SHOULD BE PROMOTED TO ENTER
SPECIFICALLY INTO FIRST YEAR

ADVANCE STATE OF THE ART
 RESEARCH IN SPECIFIC CATEGORIES
 ACCORDING TO STUDENT PROFI-
 CIENCY IN THE FIELD

ATTITUDE TOWARDS ADVANCE STANDING AT ONTARIO UNIVERSITIES AND COLLEGE Q. 27A/B BY SEX, AGE, LANGUAGE, SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE			LANGUAGE--SCHOOL--			REGION--			REGION(MINISTRY)--			
	TOTAL	MALE	FEMALE	UNDER 40	UNDER 50	30-39	40 OR OVER	FRENCH	ENGLISH	TOR-ONTO	OF ONTARIO	NORTH -ERN	EAST -ERN	SOUTH WEST	CENT -RAL
TOTAL RESPONDENTS (WTD.)	973 100.0	754 100.0	209 100.0	663 100.0	204 100.0	459 100.0	300 100.0	44 100.0	929 100.0	187 100.0	786 100.0	89 100.0	225 100.0	320 100.0	340 100.0
ADVANCE STANDING--CAATS															
SOME GRADUATES OF GRADE 13 SHOULD BE PERMITTED TO ENTER DIRECTLY INTO SECOND YEAR															
YES	489 50.3	379 50.3	106 50.7	341 51.4	90 44.1	251 54.7	144 48.0	24 54.5	465 50.1	81 43.3	409 52.0	47 52.8	117 52.0	159 49.7	166 48.8
NO	388 39.9	302 40.1	82 39.2	251 37.9	96 48.0	153 33.3	133 44.3	15 34.1	372 40.0	81 43.3	307 39.1	30 33.7	86 38.2	135 42.2	136 40.0
NO ANSWER	97 10.0	72 9.5	22 10.5	72 10.9	16 7.8	55 12.0	22 7.3	5 11.4	91 9.8	26 13.9	71 9.0	12 13.5	22 9.8	25 7.8	38 11.2
ADVANCE STANDING SHOULD BE GRANTED IN SPECIFIC COURSES EXCEPTING TO STUDENT SPECIFIC- ITY IN THESE COURSES															
YES	764 78.5	583 77.5	177 84.7	514 77.5	157 77.0	357 77.8	246 82.0	30 68.2	733 78.9	149 79.7	615 78.2	71 79.8	181 80.4	242 75.6	269 79.1
NO	172 17.7	138 18.3	30 14.4	127 19.2	40 19.6	87 19.0	41 13.7	8 18.2	164 17.7	28 15.0	143 18.2	11 12.4	38 16.9	68 21.3	55 16.2
NO ANSWER	32 3.9	32 4.2	3 1.4	23 3.5	7 3.4	16 3.5	13 4.3	6 13.6	32 3.4	10 5.3	28 3.6	7 7.9	6 2.7	10 3.1	16 4.7

0005

ATTITUDE TOWARDS ADVANCE
STANDING AT ONTARIO UNIVERSITIES AND CAATS Q. 27A/B
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

[illegible]

SETLIS 67AINI-9-9IT 1.1VLS 3DNV ADV

SOME GRADUATES OF GRADE 15
SHOULD BE PERMITTED TO ENTER
DIRECTLY INTO SECOND YEAR

	YES	NO	NO ANSWER
71	107	40	10
25.4	26.3	25.3	18.4
114	114	10	36
26.0	26.0	22.8	10
10.1	10.1	10.1	10.1
27.1	27.1	27.1	27.1
227	225	102	73
71.8	59.5	64.6	70.9
293	293	293	107
66.7	66.7	66.7	67.7
230	230	230	230
62.5	62.5	62.5	62.5
34	34	34	34
16	16	16	16
9	46	9	11
2.8	12.2	10.1	10.7
10.4	2.8	10.1	10.7
32	32	32	15
7.3	7.3	7.3	9.5
26	26	26	26
6	6	6	6
14.9	14.9	14.9	14.9
4.3	4.3	4.3	4.3
6	6	6	6
15	15	15	15
65	65	65	65
9.1	9.1	9.1	9.1
8.6	8.6	8.6	8.6
38	38	38	38
7.4	7.4	7.4	7.4
93	93	93	93
67.4	67.4	67.4	67.4
104	104	104	104
59.8	59.8	59.8	59.8
344	344	344	344
66.9	66.9	66.9	66.9
154	154	154	154
63.1	63.1	63.1	63.1
467	467	467	467
65.6	65.6	65.6	65.6
532	532	532	532
66.3	66.3	66.3	66.3
31	31	31	31
44.3	44.3	44.3	44.3
59	59	59	59
68.6	68.6	68.6	68.6
203	203	203	203
25.3	25.3	25.3	25.3
33	33	33	33
47.1	47.1	47.1	47.1
20	20	20	20
23.3	23.3	23.3	23.3

SOME GRADUATES OF GRADE 12
SHOULD BE PERMITTED TO ENTER
DIRECTLY INTO FIRST YEAR

	YES	NO	NO ANSWER
11	11.4	32	9
12	11.4	32	9
13	11.4	32	9
14	11.4	32	9
15	11.4	32	9
16	11.4	32	9
17	11.4	32	9
18	11.4	32	9
19	11.4	32	9
20	11.4	32	9
21	11.4	32	9
22	11.4	32	9
23	11.4	32	9
24	11.4	32	9
25	11.4	32	9
26	11.4	32	9
27	11.4	32	9
28	11.4	32	9
29	11.4	32	9
30	11.4	32	9
31	11.4	32	9
32	11.4	32	9
33	11.4	32	9
34	11.4	32	9
35	11.4	32	9
36	11.4	32	9
37	11.4	32	9
38	11.4	32	9
39	11.4	32	9
40	11.4	32	9
41	11.4	32	9
42	11.4	32	9
43	11.4	32	9
44	11.4	32	9
45	11.4	32	9
46	11.4	32	9
47	11.4	32	9
48	11.4	32	9
49	11.4	32	9
50	11.4	32	9
51	11.4	32	9
52	11.4	32	9
53	11.4	32	9
54	11.4	32	9
55	11.4	32	9
56	11.4	32	9
57	11.4	32	9
58	11.4	32	9
59	11.4	32	9
60	11.4	32	9
61	11.4	32	9
62	11.4	32	9
63	11.4	32	9
64	11.4	32	9
65	11.4	32	9
66	11.4	32	9
67	11.4	32	9
68	11.4	32	9
69	11.4	32	9
70	11.4	32	9
71	11.4	32	9
72	11.4	32	9
73	11.4	32	9
74	11.4	32	9
75	11.4	32	9
76	11.4	32	9
77	11.4	32	9
78	11.4	32	9
79	11.4	32	9
80	11.4	32	9
81	11.4	32	9
82	11.4	32	9
83	11.4	32	9
84	11.4	32	9
85	11.4	32	9
86	11.4	32	9
87	11.4	32	9
88	11.4	32	9
89	11.4	32	9
90	11.4	32	9
91	11.4	32	9
92	11.4	32	9
93	11.4	32	9
94	11.4	32	9
95	11.4	32	9
96	11.4	32	9
97	11.4	32	9
98	11.4	32	9
99	11.4	32	9
100	11.4	32	9

ADVANCE STANDING WHEN THE
GRANTED IN SPECIFIC COUNTRIES
ACCORDING TO STUDENT SPECIFIC-
ITY IN THOSE COUNTRIES

[illegible]

1891

GRADING AT ONTARIO UNIVERSITIES AND COLLEGS W. 27A/8
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

GRADE 12/13		STUDENTS		YEARS TEACHING-		DISCIPLINE		SETTING OF-		DIPLOMA REC'D				
268 OR LESS	269 OR MORE	OVER 5	UNDER 5	IN ONTARIO	OVER 5	FIRST LANG. ENG.	MATH- HIS- TORY ICS	EMAT- SCI- ENCE OTHER	YES	NO	ONT-ARIO	CANADA	OUT- SIDE	
230	316	378	150	360	439	158	103	174	514	244	712	803	70	86
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (N=1,000)														

TOTAL RESPONDENTS (710)

ADVANCE GRADING--COLLEGE

SOME GRADUATES OF GRADE 13
SHOULD BE PERMITTED TO ENTER
DIRECTLY INTO SECOND YEAR

YES

145	175	167	50	175	228	60	40	88	248	137	349	401	48	38
52.9	54.7	44.2	50.0	48.0	51.9	56.3	37.9	57.2	48.2	56.1	49.0	49.9	68.6	44.2
96	123	166	41	147	176	51	40	67	225	91	288	324	17	38
35.0	38.9	43.9	38.0	59.9	40.1	32.3	44.7	37.0	43.3	37.3	40.4	40.3	24.3	44.2
53	19	45	17	42	35	18	19	9	41	16	75	79	5	10
11.8	6.0	11.9	10.0	11.4	8.0	11.4	18.4	6.5	0.0	6.6	10.5	9.8	7.1	11.6

NO

NO ANSWER

ADVANCE STANDING SHOULD BE
GRANTED IN SPECIFIC COURSES
ACCORDING TO STUDENT ACHIEVEMENT
IN THE COURSES

YES

214	263	288	150	288	345	115	65	120	414	190	567	625	60	72
70.4	83.2	76.2	82.0	76.0	79.5	72.8	63.1	37.0	80.5	77.9	79.6	77.8	85.7	83.7
54	49	69	20	72	76	33	26	17	79	48	116	152	6	10
19.5	15.5	18.3	12.7	19.6	17.5	20.9	25.2	12.3	15.4	19.7	16.3	18.9	3.6	11.6
12	4	22	5	12	15	11	12	1	21	6	29	27	4	4
4.3	1.3	5.8	5.1	3.5	3.4	7.0	11.7	.7	4.1	2.5	4.1	3.4	5.7	4.7

NO

NO ANSWER

Page

	SEX			AGE			LANGUAGE			REGION			REGION (MINISTRY)				
	MALE		FEMALE	UNDER 30	30-39	40 OR OVER	FRENCH		ENGLISH	TOR-ONTO	REST OF ONTARIO	NORTH-ERN	EAST-ERN	SOUTH-WEST	CENTRAL		
	754 100.0	200 100.0	663 100.0	204 100.0	459 100.0	300 100.0	44 100.0	929 100.0	187 100.0	786 100.0	89 100.0	225 100.0	320 100.0	340 100.0			
TOTAL RESPONSIBLE (C.R.)	574 100.0																
TEST SECTION																	
MARKS FROM GRADE 12 COURSES																	
SCHOOL SET EXAMINATIONS	16 1.6	16 2.1	1 2.0	13 2.0	0 0.0	12 2.6	3 1.0	1 2.3	14 1.5	0 0.0	16 2.0	0 0.0	1 0.4	7 2.2	7 2.1		
PROVINCIAL SET EXAMINATIONS	27 2.8	26 2.7	7 3.2	11 2.7	7 3.4	11 2.4	3 1.0	0 0.0	26 2.8	3 1.6	24 3.1	0 0.0	9 4.0	12 3.8	6 1.8		
MARKS FROM GRADE 12 COURSES																	
SCHOOL SET EXAMINATIONS	203 20.9	164 21.8	21 16.2	157 23.7	52 23.5	105 22.9	44 14.7	13 24.5	190 20.5	44 23.5	159 20.2	20 22.5	42 18.7	60 18.8	81 23.8		
PROVINCIAL SET EXAMINATIONS	299 30.7	240 31.8	57 27.3	188 28.4	64 30.4	126 27.5	109 36.3	16 22.7	285 31.0	65 34.8	254 25.8	20 22.5	77 34.2	96 30.0	107 31.5		
STANDARDIZED ACHIEVEMENT TESTS	108 11.1	24 11.1	23 11.0	81 12.2	36 17.8	46 10.0	25 8.7	5 11.4	103 11.1	12 6.4	95 12.1	7 7.9	33 14.7	30 9.4	38 11.2		
AN EXAMPLE OF STUDENTS' WRITTEN WORK	1 0.1	1 0.1	0 0.0	1 0.1	0 0.0	0 0.0	0 0.0	1 0.1	0 0.0	0 0.0	1 0.1	0 0.0	0 0.0	0 0.0	0 0.0		
RECOMMENDATIONS OF SECONDARY SCHOOL TEACHERS	62 6.4	44 5.8	11 8.0	42 6.3	19 5.3	23 5.0	20 6.7	3 0.8	51 6.4	8 4.3	54 6.9	9 10.1	9 4.0	36 11.3	9 2.6		
INTERVIEW WITH APPLICANT	24 2.5	14 1.9	10 4.4	22 3.3	8 3.9	14 5.1	7 1.0	0 0.0	24 2.6	6 3.2	19 2.4	4 4.5	0 0.0	12 3.8	8 2.4		
APTITUDE/INTELLIGENCE TESTS	10 1.0	4 0.5	6 2.9	6 0.6	0 0.0	6 1.3	4 1.3	0 0.0	10 1.1	1 0.5	9 1.1	0 0.0	6 2.7	3 0.9	1 0.3		
ACTIVITY SETS OF PAIR -	131 13.5	95 12.7	34 16.3	73 11.0	16 7.5	54 12.6	30 11.7	5 11.4	125 13.5	33 17.6	98 12.5	16 18.0	26 11.6	36 11.3	53 15.6		
MULTIPLE CHOICE	69 7.1	53 7.0	16 7.7	45 6.3	10 6.3	45 7.8	24 7.1	4 6.1	65 7.0	9 4.8	60 7.6	9 10.1	19 8.4	20 6.3	22 6.5		
6 ANSWER	20 0.7	10 0.5	1 0.1	17 0.6	3 1.5	14 3.1	3 1.0	1 0.3	25 2.7	7 3.7	19 2.4	4 4.5	5 2.2	9 2.8	8 2.4		

	SEX		AGE		LANGUAGE SCHOOL		REGION		REGION(MINISTRY)					
	MALE	FEMALE	UNDER 40	UNDER 30	40 OR OVER	FRENCH	ENGLISH	TORONTO	OF ONTARIO	NORTH -ERN	EAST -ERN	SOUTH -WEST	CENTRAL -RAL	
TOTAL	754	209	663	204	459	300	44	929	187	786	89	225	320	340
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)														
SECOND BEST METHOD														
MARKS FROM GRADE 12 COURSES														
SCHOOL SET EXAMINATIONS	26	19	7	20	12	8	2	24	3	23	4	14	2	6
2.7	2.5	3.3	3.0	5.9	1.7	2.0	4.5	2.6	1.6	2.9	4.5	6.2	.6	1.8
PROVINCIAL SET EXAMINATIONS	31	29	2	15	2	14	1	30	5	26	1	10	9	10
3.2	3.8	1.0	2.3	1.0	3.1	5.0	2.3	3.2	2.7	3.3	1.1	4.4	2.8	2.9
MARKS FROM GRADE 13 COURSES														
SCHOOL SET EXAMINATIONS	141	98	43	94	49	45	5	137	26	116	9	36	53	43
14.5	13.0	20.6	14.2	24.0	9.8	16.0	11.4	14.7	13.9	14.8	10.1	16.0	16.6	12.6
PROVINCIAL SET EXAMINATIONS	123	85	37	79	16	64	4	120	23	100	13	20	35	56
12.6	11.3	17.7	11.9	7.8	13.9	14.3	9.1	12.9	12.3	12.7	14.6	8.9	10.9	16.5
STANDARDIZED ACHIEVEMENT TESTS	145	123	22	82	18	65	6	139	20	125	15	33	57	39
14.9	16.3	10.5	12.4	8.8	14.2	21.0	13.6	15.0	10.7	15.9	16.9	14.7	17.8	11.5
AN EXAMPLE OF STUDENTS' WRITTEN WORK	10	8	2	9	7	2	1	9	1	10	3	1	2	5
1.0	1.1	1.0	1.4	3.4	.4	.3	2.3	1.0	.5	1.3	3.4	.4	.6	1.5
RECOMMENDATIONS OF SECONDARY SCHOOL TEACHERS	111	82	28	75	15	60	8	103	19	92	8	26	44	33
11.4	10.9	13.4	11.3	7.4	13.1	11.7	18.2	11.1	10.2	11.7	9.0	11.6	13.8	9.7
INTERVIEWS WITH APPLICANTS	34	27	7	30	15	15	4	33	9	25	7	3	12	11
3.5	3.6	3.3	4.5	7.4	3.3	1.3	2.3	3.6	4.8	3.2	7.9	1.3	3.8	3.2
APTITUDE/INTELLIGENCE TESTS	46	34	12	33	10	23	3	43	14	32	5	1	19	21
4.7	4.5	5.7	5.0	4.9	5.0	4.3	6.8	4.6	7.5	4.1	5.6	.4	5.9	6.2
UNIVERSITY ENTRANCE EXAMINATIONS	204	167	35	158	54	104	9	195	47	158	10	55	58	81
21.0	22.1	16.7	23.8	26.5	22.7	15.0	20.5	21.0	25.1	20.1	11.2	24.4	18.1	23.8
MULTIPLE ANSWER	70	55	14	53	4	50	16	3	11	59	8	18	21	23
7.2	7.3	6.7	8.0	2.0	10.9	5.3	6.8	7.1	5.9	7.5	9.0	8.0	6.6	6.8
NO ANSWER	32	25	1	15	3	12	11	2	10	22	6	7	8	11
3.3	3.3	.5	2.3	1.5	2.6	3.7	4.5	3.2	5.3	2.8	6.7	3.1	2.5	3.2

	SEX		AGE		LANGUAGE SCHOOL		REGION		REGION(MINISTRY)					
	MALE	FEMALE	UNDER 40	UNDER 30	40 OR OVER	FRENCH	ENGLISH	TOR-ONTO	OF ONTARIO	NORTH -ERN	EAST SOUTH -WEST	CENT -RAL		
TOTAL	754	209	663	204	459	300	44	929	187	786	89	225	320	340
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (KTD.)														
973														
100.0														
THIRD BEST METHOD														
MARKS FROM GRADE 12 COURSES														
SCHOOL SET EXAMINATIONS														
35	26	8	26	7	19	9	1	33	2	33	1	4	24	6
3.6	3.4	3.8	3.9	3.4	4.1	3.0	2.3	3.6	1.1	4.2	1.1	1.8	7.5	1.8
PROVINCIAL SET EXAMINATIONS														
29	24	5	13	6	7	15	1	28	6	23	0	5	16	8
3.0	3.2	2.4	2.0	2.9	1.5	5.0	2.3	3.0	3.2	2.9	-	2.2	5.0	2.4
MARKS FROM GRADE 12 COURSES														
SCHOOL SET EXAMINATIONS														
138	102	34	105	36	69	31	3	134	28	110	13	33	41	51
14.2	13.5	16.7	15.8	17.0	15.0	10.3	6.8	14.4	15.0	14.0	14.6	14.7	12.8	15.0
PROVINCIAL SET EXAMINATIONS														
61	55	6	53	22	31	8	3	58	9	52	8	11	21	21
6.3	7.3	2.9	8.0	10.8	6.8	2.7	6.8	6.2	4.8	6.6	9.0	4.9	6.6	6.2
STANDARDIZED ACHIEVEMENT TESTS														
133	111	20	77	14	62	54	4	129	28	105	6	32	38	56
13.7	14.7	9.6	11.6	6.9	13.5	18.0	1.1	15.9	15.0	13.4	6.7	14.2	11.9	16.5
AN EXAMPLE OF STUDENTS' WRITTEN WORK														
20	17	16	26	10	16	1	0	28	10	18	0	6	7	15
2.9	2.3	4.0	3.9	4.9	3.5	.3	-	3.0	5.3	2.3	-	2.7	2.2	4.4
RECOMMENDATIONS OF SECONDARY SCHOOL TEACHERS														
101	75	26	83	33	50	18	6	96	24	77	11	28	25	37
10.4	9.9	12.4	12.5	16.2	10.9	6.0	15.6	10.3	12.8	9.8	12.4	12.4	7.8	10.9
INTERVIEWS WITH APPLICANTS														
84	69	15	50	13	37	34	4	80	11	73	10	11	32	30
9.0	9.2	7.2	7.5	6.4	8.1	11.3	9.1	8.5	5.9	9.3	11.2	4.9	10.0	8.8
APTITUDE/INTELLIGENCE TESTS														
48	29	19	28	6	22	21	4	45	11	37	4	16	13	15
4.9	3.8	9.1	4.2	2.9	4.8	7.0	9.1	4.8	5.9	4.7	4.5	7.1	4.1	4.4
UNIVERSITY ENTRANCE EXAMINATIONS														
203	155	48	125	46	79	74	12	191	35	168	21	48	74	60
20.9	20.6	23.0	18.9	22.5	17.2	26.0	27.3	20.5	18.7	21.4	23.6	21.3	23.1	17.6
MULTIPLE CHOICE														
74	56	18	51	4	47	22	3	70	6	68	11	21	22	21
7.6	7.4	8.8	7.7	2.0	10.2	7.4	6.8	7.5	3.2	8.7	12.4	9.3	6.9	6.2
OPEN-ENDED														
41	35	1	25	6	19	9	3	38	17	24	4	9	6	21
4.1	4.4	.5	3.8	2.9	4.1	3.0	6.8	4.1	9.1	3.1	4.5	4.0	1.9	6.2

TEST, SECOND TEST, THIRD TEST METHOD OF PLACEMENT STUDENTS FOR UNIVERSITY ADMISSION 6. 24
 BY 614 OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

---GRADE 12/13---				---YEARS TEACHING--- ---IN ONTARIO---				---DISCIPLINE---				---SETTING OF--- ---CURRICULUM---				---DIPLOMA REC'D--- ---CANADA---			
---STUDENTS---				FIRST OVER UNDER				HIS- MATH- TORY ICS				YES NO				ONT- ARIO OTHER			
LFSS	-350	350	5	5-9	9	5	5	ENG.	LANG.	ENG.	SCI-	ENCE	OTHER	YES	NO	712	803	70	86
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

TOTAL RESPONSES (ATC.)

TEST METHOD

MARKS FROM GRADE 12 COURSES

SCHOOL SET EXAMINATIONS																			
5	3	7	0	13	2	0	0	0	0	3	12	10	6	12	0	3	3.5		
1.8	.9	1.9	-	3.5	.5	-	-	-	-	1.7	2.3	4.1	.8	1.5	-				
PROVINCIAL SET EXAMINATIONS																			
4	13	10	8	10	8	11	0	1	0	0	17	9	18	21	2	2	2.3		
1.4	4.1	2.6	5.1	2.7	1.8	7.0	-	.7	-	-	3.3	3.7	2.5	2.6	2.9	2.3			

MARKS FROM GRADE 13 COURSES

SCHOOL SET EXAMINATIONS																			
54	69	81	39	70	92	33	34	23	41	92	63	135	170	17	15	17.4			
19.3	21.3	21.4	24.7	19.0	21.0	20.9	33.0	16.7	23.6	17.9	25.8	19.0	21.2	24.3					
PROVINCIAL SET EXAMINATIONS																			
80	101	117	56	107	136	42	20	60	68	143	64	233	251	18	26	30.2			
28.6	32.0	31.0	35.4	29.1	31.0	26.6	19.4	43.5	39.1	27.8	26.2	32.7	31.3	25.7					

STANDARDIZED ACHIEVEMENT TESTS

AN EXAMPLE OF STUDENTS' WRITING

RECOMMENDATIONS OF SECONDARY SCHOOL TEACHERS

INTERVIEWS WITH APPLICANTS

APTITUDE/INTELLIGENCE TESTS

UNIVERSITY ENTRANCE EXAMINATIONS

MULTIPLE CHOICE

NO ANSWER

(CONTINUED)

BEST, SECOND BEST, THIRD BEST METHOD OF ASSESSING STUDENTS FOR UNIVERSITY ADMISSION G. 28
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

GRADE 12/13										DISCIPLINE										SETTING OF CURRICULUM				DIPLOMA REC'D			
STUDENTS										PATH-										--CANADA--				OUT-			
268 OR 269										HIS-										--ARIO				ONT-			
LESS 250										TORY										YES				NO			
350										ICS										OTHER				OTHER			
										SCI-																	
										ENCE																	
										OTHER																	

TEST, SECOND BEST, THIRD BEST METHOD OF ASSESSING STUDENTS FOR UNIVERSITY ADMISSION Q. 28
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				-----DISCIPLINE-----				---SETTING OF--- ---CURRICULUM---				---DIPLOMA REC'D--- ---CANADA--- ONT- ARIO OTHER SIDE			
	STUDENTS	OVER	UNDER	5-9	9	FIRST LANG.	HIS- TORY	EMAT- ICS	SCI- ENCE	OTHER	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
TOTAL RESPONDENTS (WTD.)	280 100.0	316 100.0	378 100.0	152 100.0	368 100.0	439 100.0	158 100.0	103 100.0	138 100.0	174 100.0	514 100.0	244 100.0	712 100.0	803 100.0	70 100.0	86 100.0				

THIRD BEST METHOD
 MARKS FROM GRADE 12 COURSES

SCHOOL SET EXAMINATIONS	6 2.1	12 3.8	17 4.5	5 3.2	13 3.5	16 3.6	1 .6	0 -	8 5.8	5 2.9	21 4.1	6 2.5	27 3.8	31 3.9	1 1.4	3 3.5				
PROVINCIALY SET EXAMINATIONS	5 1.8	10 3.2	13 3.4	6 3.8	10 2.7	13 3.0	2 1.3	0 -	7 5.1	5 2.9	19 3.7	6 2.5	22 3.1	19 2.4	1 1.4	8 9.3				

MARKS FROM GRADE 13 COURSES

SCHOOL SET EXAMINATIONS	39 13.9	37 11.7	62 16.4	28 17.7	57 15.5	51 11.6	22 13.9	5 4.9	21 15.2	27 15.5	77 15.0	40 16.4	98 13.8	120 14.9	11 15.7	7 8.1				
PROVINCIALY SET EXAMINATIONS	23 8.2	21 6.6	17 4.5	13 8.2	22 6.0	26 5.9	12 7.6	5 4.5	13 9.4	11 6.3	27 5.3	13 5.3	46 6.5	57 7.1	2 2.9	1 1.2				
STANDARDIZED ACHIEVEMENT TESTS	34 12.1	49 15.5	50 13.2	11 7.0	51 13.9	71 16.2	20 12.7	17 16.5	17 12.5	25 14.4	57 11.1	34 13.9	97 13.6	107 13.3	19 27.1	7 8.1				
AN EXAMPLE OF STUDENTS' WRITTEN WORK	3 1.1	9 2.8	16 4.3	11 7.0	9 2.4	7 1.6	9 5.7	9 8.7	0 -	3 1.7	19 3.7	6 2.5	22 3.1	24 3.0	2 2.9	2 2.3				
RECOMMENDATIONS OF SECONDARY SCHOOL TEACHERS	29 10.4	37 11.7	36 9.5	31 19.0	37 10.1	33 7.5	20 12.7	11 10.7	18 13.0	9 5.2	62 12.1	23 9.4	78 11.0	87 10.8	10 14.3	4 4.7				
INTERVIEWS WITH APPLICANTS	29 10.4	34 10.8	21 5.6	20 12.6	24 6.5	40 9.1	16 10.1	13 12.6	5 3.6	19 10.9	41 8.0	32 13.1	51 7.2	70 8.7	1 1.4	10 11.6				
APTITUDE/INTELLIGENCE TESTS	18 6.4	13 4.1	17 4.5	8 5.1	17 4.6	24 5.5	9 5.7	8 7.8	7 5.1	13 7.5	20 3.9	1 .4	47 6.6	38 4.7	6 8.6	4 4.7				
UNIVERSITY ENTRANCE EXAMINATIONS	63 22.5	56 17.7	84 22.2	19 12.9	80 21.7	103 23.5	33 20.9	19 16.4	35 25.4	40 23.0	104 20.2	42 17.2	160 22.5	165 20.5	12 17.1	21 24.4				
MULTIPLE ANSWER	20 7.2	31 9.3	23 6.1	1 .5	33 7.0	40 9.1	10 6.3	16 15.5	5 3.6	3 1.7	52 10.1	26 10.7	47 6.6	54 6.7	5 7.2	15 17.4				
NO ANSWER	11 2.7	8 2.5	22 5.8	5 3.2	14 3.2	15 3.4	6 3.8	0 -	2 1.5	13 7.5	14 2.7	14 5.7	18 2.5	32 4.0	0 -	2 2.3				

0010

	SEX		AGE				LANGUAGE-- SCHOOL--			REGION--			REGION(MINISTRY)--				
	MALE	FEMALE	UNDER 40		30-39		FRENCH	LISH	FNG-	TOR- OF ONT	ARIO	REST	NORTH -ERN	EAST SOUTH -ERN	CENT -RAL		
			40	30	30-39	OVER											
TOTAL																	
773	754	209	663	204	459	300	44	929	187	786	89	225	320	340			
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
MARKS FROM GRADE 12 COURSES																	
SCHOOL SET EXAMINATIONS	776	212	62	202	65	137	73	15	261	56	220	28	58	81	109		
	28.4	29.7	30.5	31.9	29.8	24.3	34.1	28.1	28.0	29.9	28.0	31.5	25.8	25.3	32.1		
PROVINCIALY SET EXAMINATIONS	222	193	27	138	37	101	52	7	215	50	172	14	57	75	76		
	22.2	25.6	12.0	20.2	18.1	22.0	27.3	15.9	23.1	26.7	21.9	15.7	25.3	23.4	22.4		
STANDARDIZED ACHIEVEMENT TESTS	132	110	29	89	32	58	49	6	133	13	125	10	43	40	45		
	14.2	14.6	13.9	18.4	15.7	12.6	16.3	13.6	14.3	7.0	15.9	11.2	19.1	12.5	13.2		
AN EXAMPLE OF STUDENTS' WRITTEN WORK	1	1	0	1	0	1	0	1	0	0	1	0	0	0	0		
	.1	.1	.2	.2	.2	.2	.2	.2	.2	.2	.1	.1	.1	.1	.1		
RECOMMENDATIONS OF SECONDARY SCHOOL TEACHERS	69	47	21	50	20	31	18	3	66	12	57	8	13	36	13		
	7.1	6.2	10.0	7.5	9.8	6.8	6.0	6.8	7.1	6.4	7.3	9.0	5.8	11.3	3.8		
INTERVIEWS WITH APPLICANTS	26	16	1	26	15	11	1	0	25	10	16	2	1	12	11		
	2.7	2.1	4.0	3.9	7.4	2.4	.1	.1	2.7	5.3	2.0	2.2	.4	3.8	3.2		
AFTITUDE/INTELLIGENCE TEST	5	1	4	4	4	0	1	1	4	1	4	4	0	0	1		
	.5	.1	1.5	.6	2.0	.1	.3	2.3	.4	.5	.5	4.5	.1	.1	.3		
CAAT ENTRANCE EXAMINATIONS	142	102	37	90	24	66	54	8	138	34	112	10	27	45	63		
	14.9	14.3	17.2	10.6	11.2	14.4	18.0	18.2	14.9	12.2	14.2	11.2	12.0	14.1	18.5		
MULTIPLE ANSWER	63	48	15	42	0	42	21	3	60	5	58	8	20	21	15		
	6.5	6.4	7.2	6.3	.1	9.2	7.1	.1	6.5	2.7	7.4	9.0	8.9	6.6	4.4		
NO ANSWER	29	16	6	21	7	13	1	1	26	3	22	5	5	9	9		
	2.9	2.1	2.2	2.4	2.6	2.6	.1	.1	2.8	3.2	2.8	5.6	2.2	2.8	2.6		

(CONTINUED)

TEST, SECOND TEST, THIRD TEST METHOD OF ASSESSING STUDENTS FOR CAAT ADMISSION Q. 29
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE				LANGUAGE SCHOOL		REGION			REGION(MINISTRY)				
	TOTAL	MALE	FEMALE	UNDER 40		30-39	40 OR OVER	FRENCH	ENG- LISH	TOR- ONTO	OF ONT -ARIO	NORTH -ERN	EAST -ERN	SOUTH -WEST	CENT -RAL	
				40	30											
TOTAL RESPONDENTS (WTD.)	973 100.0	754 100.0	209 100.0	663 100.0	204 100.0	459 100.0	300 100.0	44 100.0	929 100.0	187 100.0	786 100.0	89 100.0	225 100.0	320 100.0	340 100.0	
SECOND TEST METHOD																
MARKS FROM GRADE 12 COURSES																
SCHOOL SET EXAMINATIONS	143 14.7	104 13.8	38 18.2	99 14.9	48 23.5	52 11.3	43 14.3	5 11.4	138 14.9	27 14.4	116 14.8	11 12.4	37 16.4	54 16.9	41 12.1	
PROVINCIALY SET EXAMINATIONS	134 13.5	99 13.1	35 16.7	83 12.5	19 9.3	64 13.9	51 17.0	4 9.1	130 14.0	20 10.7	114 14.5	6 6.7	21 9.3	44 13.8	63 18.5	
STANDARDIZED ACHIEVEMENT TESTS	155 15.9	131 17.4	24 11.5	91 13.7	23 11.3	68 14.8	64 21.3	8 10.2	148 15.9	23 12.3	132 16.8	8 9.0	44 19.6	61 19.1	42 12.4	
AN EXAMPLE OF STUDENTS' WRITTEN WORK	15 1.5	13 1.7	2 1.0	15 2.3	13 6.4	2 0.4	0 -	0 -	15 1.6	7 3.7	8 1.0	2 2.2	0 -	2 0.6	11 3.2	
RECOMMENDATIONS OF SECONDARY SCHOOL TEACHERS	142 14.6	111 14.7	30 14.4	102 15.4	27 13.2	76 16.6	38 12.7	10 22.7	132 14.2	26 13.9	117 14.9	17 19.1	32 14.2	47 14.7	47 13.8	
INTERVIEWS WITH APPLICANTS	48 4.9	33 4.4	15 7.0	36 5.4	13 6.4	23 5.0	12 4.0	2 4.5	46 5.0	14 7.5	34 4.3	8 9.0	9 4.0	13 4.1	17 5.0	
APTITUDE/INTELLIGENCE TESTS	45 4.6	31 4.1	13 6.2	32 4.8	10 4.9	21 4.6	13 4.3	3 6.8	42 4.5	4 2.1	40 5.1	6 6.7	5 2.2	21 6.6	13 3.8	
CAAT ENTRANCE EXAMINATIONS	190 19.5	154 20.4	33 15.6	135 20.4	40 19.6	95 20.7	52 17.3	6 13.6	183 19.7	43 23.0	146 18.6	17 19.1	52 23.1	54 16.9	66 19.4	
MULTIPLE ANSWER	68 7.0	54 7.2	15 7.2	50 7.5	4 2.0	46 10.0	18 6.0	3 6.8	65 7.0	10 5.3	58 7.4	8 9.0	18 8.0	17 5.3	25 7.4	
NO ANSWER	34 3.5	24 3.2	3 1.4	19 2.9	7 3.4	13 2.8	2 2.7	2 4.5	31 3.3	13 7.0	21 2.7	6 6.7	6 2.7	7 2.2	15 4.4	

	-----SEX-----		-----AGE-----				--LANGUAGE--		---REGION---			-----REGION(MINISTRY)-----				
	MALE FEMALE		UNDER 40	UNDER 30	30-39	40 OR OVER	FRENCH	ENGLISH	TOR-ONTO	OF ONTARIO	NORTH-ERN	EAST-ERN	SOUTH-ERN	CENTRAL		
	TOTAL						SCHOOL		REST							
TOTAL RESPONDENTS (WTO.)	973	100.0	754	209	663	204	459	300	44	929	187	786	89	225	320	340
			100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
THIRD BEST METHOD																
MARKS FROM GRADE 12 COURSES																
SCHOOL SET EXAMINATIONS	125	12.8	97	28	100	38	62	25	4	121	26	99	8	33	41	44
			12.9	13.4	15.1	18.6	13.5	8.3	9.1	13.0	13.9	12.6	9.0	14.7	12.8	12.9
PROVINCIAL SET EXAMINATIONS	69	7.1	53	16	46	23	23	23	2	67	17	52	2	12	26	29
			7.0	7.7	6.9	11.3	5.0	7.7	4.5	7.2	9.1	6.6	2.2	5.3	8.1	8.5
STANDARDIZED ACHIEVEMENT TESTS	130	13.4	110	18	89	14	75	39	4	126	27	103	14	19	48	50
			14.6	8.6	13.4	6.9	16.3	13.0	9.1	13.6	14.4	13.1	15.7	8.4	15.0	14.7
AN EXAMPLE OF STUDENTS' WRITTEN WORK	24	2.5	15	3	17	5	12	6	2	22	3	20	1	5	3	14
			2.0	3.8	2.6	2.5	2.6	2.0	4.5	2.4	1.6	2.5	1.1	2.2	.9	4.1
RECOMMENDATIONS OF SECONDARY SCHOOL TEACHERS	115	11.8	87	27	85	31	53	29	5	111	30	85	11	27	37	40
			11.5	12.9	12.8	15.2	11.5	9.7	11.4	11.9	16.0	10.8	12.4	12.0	11.6	11.8
INTERVIEWS WITH APPLICANTS	129	13.3	103	25	77	12	59	52	5	123	22	106	13	18	51	47
			13.7	12.0	11.6	8.8	12.9	17.3	11.4	13.2	11.8	13.5	14.6	8.0	15.9	13.8
APTITUDE/INTELLIGENCE TESTS	58	6.0	45	13	39	12	28	18	4	54	10	48	6	21	13	17
			6.0	6.2	5.9	5.9	6.1	6.0	9.1	5.8	5.4	6.1	6.8	9.3	4.1	5.0
CAAT ENTRANCE EXAMINATION	214	22.0	163	51	132	47	85	81	12	202	27	187	17	64	73	60
			21.6	24.4	19.9	23.0	18.5	27.0	27.3	21.7	14.4	23.8	19.1	28.4	22.8	17.7
MULTIPLE ANSWER	51	5.2	37	14	36	6	31	14	3	48	7	44	8	15	13	15
			4.9	6.7	5.4	2.9	6.8	4.7	6.8	5.2	3.8	5.6	9.0	6.7	4.1	4.4
NO ANSWER	60	6.2	45	9	42	11	31	12	3	57	18	42	9	12	15	24
			6.0	4.3	6.4	5.4	6.8	4.0	6.8	6.1	9.6	5.4	10.1	5.3	4.7	7.1

012

TEST, SCHOOL, SET, METHOD OF ASSESSING STUDENTS FOR CAAT ADMISSION G. 25
 Y SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

-----SINCE 12/10-----										-----DISCIPLINE-----										-----SETTING OF-----										-----DIPLOMA REC'D-----									
-----CUTPOINTS-----										-----MATH-----										-----CURRICULUM-----										-----CANADA-----									
203 OR 209 OVER 350										HIS EMAT- SCI-										YES NO										ONT- ARIO OTHER									
LESS -350										TORY ICS ENCE																													
203	216	372	150	368	439	156	103	138	174	174	514	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	244	712	803	70	86															
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0				

TEST METHOD

MARKS FROM GRADE 12 COURSES

SCHOOL SET EXAMINATIONS	77	94	100	50	105	120	41	33	64	131	87	184	229	24	19
	27.5	29.7	28.0	31.6	29.5	27.3	25.9	27.5	36.3	25.5	35.7	25.8	28.5	34.3	22.1
PROVINCIAL SET EXAMINATIONS	64	73	86	45	72	105	37	38	40	118	50	170	177	16	28
	22.0	25.1	22.8	28.5	19.6	23.9	23.4	27.5	23.0	23.0	20.5	23.9	22.0	22.9	32.6
STANDARDIZED ACHIEVEMENT TESTS	31	40	59	19	53	66	16	20	38	68	36	102	117	14	8
	11.1	15.2	15.0	12.0	14.4	13.0	10.1	14.5	21.2	12.2	14.8	14.3	14.6	20.0	9.3
AN EXAMPLE OF STUDENT'S WRITTEN WORK	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
	-	-	-	-	-	-	-	-	-	-	-	.1	-	-	-
RECOMMENDATIONS OF SECONDARY SCHOOL TEACHERS	24	17	28	7	29	32	12	3	6	48	16	53	59	6	3
	8.6	5.4	7.4	4.4	7.9	7.3	7.6	6.8	5.8	9.3	6.6	7.4	7.3	8.6	3.5
INTERVIEWS WITH APPLICANTS	3	8	10	3	17	6	14	5	3	18	3	23	26	0	0
	1.9	2.5	2.6	1.9	4.6	1.4	8.9	4.9	2.2	3.5	1.2	3.2	3.2	-	-
ATTITUDE/INTELLIGENCE TESTS	1	4	0	3	1	1	1	0	0	4	3	2	4	0	1
	.4	1.3	-	1.0	.3	.2	.6	-	-	.8	1.2	.3	.5	-	1.2
CAAT ENTRANCE EXAMINATIONS	41	40	65	25	52	68	24	22	27	75	27	118	121	10	12
	12.6	12.7	17.2	15.0	14.1	15.5	15.2	21.4	13.6	14.6	11.1	16.6	15.1	14.3	14.0
MULTIPLE ANSWER	22	24	17	4	22	37	8	13	2	38	18	45	50	0	12
	7.9	7.6	4.5	2.5	6.0	9.4	5.1	12.6	1.4	7.4	7.4	6.3	6.2	-	14.0
NO ANSWER	13	8	3	2	17	3	6	6	2	14	5	14	20	0	2
	4.6	2.5	2.1	1.2	4.6	.7	3.3	-	1.4	2.7	2.0	2.0	2.5	-	2.3

CAAT 11 (REV)

(CONTINUED FROM P. 2)
 1. STUDENT, TRIMESTER OF ASSESSING STUDENTS FOR CAAT ADMISSION G. 29
 BY C/O OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PEACH SECONDARY SCHOOL DIPLOMA RECEIVED

---GRADE 12/13---		---YEARS TEACHING---			---DISCIPLINE---			---SETTING OF---			---DIPLOMA REC'D---		
---STUDENTS---		---IN ONTARIO---			MATH---			CURRICULUM---			CANADA---		
268 OR	269	OVER	UNDER	OVER	HIS-	EMAT-	SCI-	YES	NO		ONT-	OTHER	OUT-
LESS	-350	350	5	5-9	TRGY	ICS	ENCE				ARIO		SIDE
-----		-----			-----			-----			-----		
280	316	378	159	368	439	158	174	514	244	712	803	70	86
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

SECOND BEST METHOD

MARKS FROM GRADE 12 COURSES

SCHOOL SET EXAMINATIONS	41	43	54	29	60	53	25	14	18	23	80	15	127	125	6	11
	14.6	15.2	14.3	18.4	16.3	12.1	15.0	13.6	13.0	13.2	15.6	6.1	17.8	15.6	8.6	12.8
PROVINCIALY SET EXAMINATIONS	36	32	66	10	55	69	15	11	20	31	75	36	96	109	12	10
	12.9	10.1	17.5	6.3	14.9	15.7	9.5	10.7	14.5	17.8	14.6	14.8	13.5	13.6	17.1	11.6
STANDARDIZED ACHIEVEMENT TESTS	51	47	58	30	36	90	21	3	30	31	83	32	123	133	13	9
	16.2	14.9	15.3	19.0	9.8	20.5	13.3	7.3	21.7	17.8	16.1	13.1	17.3	16.6	18.6	10.5
AN EXAMPLE OF STUDENTS' WRITTEN WORK	3	3	9	12	3	0	4	8	1	0	9	4	11	15	0	0
	1.1	.9	2.4	7.6	.8	-	2.5	7.8	.7	-	1.8	1.6	1.5	1.9	-	-
RECOMMENDATIONS OF SECONDARY SCHOOL TEACHERS	50	50	34	22	50	68	31	18	25	18	53	44	96	116	14	11
	17.9	18.4	9.0	13.9	13.6	15.5	19.6	17.5	15.1	19.3	10.3	18.0	13.5	14.4	20.0	12.8
INTERVIEWS WITH APPLICANTS	10	18	20	5	23	19	16	3	3	10	26	12	34	40	1	7
	3.6	5.7	5.3	3.2	6.3	4.3	10.1	2.9	2.2	5.7	5.1	4.9	4.8	5.0	1.4	8.1
APTITUDE/INTELLIGENCE TESTS	19	14	12	7	19	19	10	3	2	7	26	16	28	38	4	3
	6.8	4.4	3.2	4.4	5.2	4.3	6.3	2.9	1.4	4.0	5.1	6.6	3.9	4.7	5.7	3.5
CAAT ENTRANCE EXAMINATIONS	42	59	29	30	79	73	26	23	36	35	98	49	138	153	14	18
	15.0	18.7	23.5	24.1	21.3	16.6	16.5	22.3	26.1	20.1	19.1	20.1	19.4	19.1	20.0	20.9
MULTIPLE ANSWER	17	30	21	4	30	34	7	16	2	4	50	30	38	52	5	11
	6.1	9.5	5.6	2.3	6.2	7.7	4.4	15.5	1.4	2.3	9.7	12.3	5.3	6.5	7.1	12.8
NO ANSWER	12	7	15	1	13	13	5	0	1	14	12	6	20	23	0	4
	4.3	2.2	4.0	.6	3.5	3.0	3.2	-	.7	8.0	2.3	2.5	2.8	2.9	-	4.7

---GRADE 12/13---				---YEARS TEACHING---				---DISCIPLINE---				---SETTING OF--- ---CURRICULUM---				---DIPLOMA REC'D---			
---STUDENTS---				---IN ONTARIO---				---MATH---				---CANADA---				---CANADA---			
265 OR 269				OVER				HIS- SCI-				ONT-				OUT-			
LESS -350				5-9				TORY ICS				ENCE				ARIO OTHER			
				5															

VOLUNTEERED ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE ADMISSION TO UNIVERSITY Q. 30A
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE			LANGUAGE			REGION			REGION(MINISTRY)			
	MALE	FEMALE	UNDER 40	UNDER 30	30-39	40 OR OVER	FRENCH	ENGLISH	TOR-ONTO	OF ONTARIO	REST	NORTH-EAST	SOUTH-WEST	CENTRAL	
TOTAL	754	209	663	204	459	300	44	929	187	786	89	225	320	340	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

TOTAL RESPONDENTS (WTD.)

FACTORS/CHARACTERISTICS

SKILLS--

BASIC FIRST LANGUAGE/COMMUNICATION SKILLS

BASIC MATH

PROBLEM SOLVING ABILITY/LOGIC/REASONING ABILITY

ACADEMIC ABILITY

KNOWLEDGE/EXPERIENCE--

APPLIED EXPERIENCE/DEMONSTRATION OF ABILITY IN SUBJECTS RELATED TO SPECIFIC DISCIPLINE/PROGRAMME

EVALUATION OF COURSE PROFILE FROM SECONDARY SCHOOL

(CONTINUED)

VOLUNTEERED ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE ADMISSION TO UNIVERSITY Q. 30A
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE			LANGUAGE-- SCHOOL--		REGION-- REST OF ONTARIO		REGION(MINISTRY)--					
	MALE FEMALE		UNDER 40	UNDER 30	40 OR OVER	FRENCH	ENG- LISH	TOR- ONTO	NORTH -ERN	EAST -ERN	SOUTH -WEST	CENT -RAL			
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0			
TOTAL	973	754	209	663	204	459	300	44	929	187	786	89	225	320	340
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PERSONAL--															
STUDENT'S ATTITUDE/GOAL RE SPECIFIC FIELD/DISCIPLINE	19 2.0	17 2.3	3 1.4	13 2.0	1 .5	12 2.6	6 2.0	2 4.5	17 1.8	2 1.1	17 2.2	5 5.6	3 1.3	9 2.8	2 .6
MATURITY/EMOTIONAL STABILITY	76 7.8	66 8.8	11 5.3	40 6.0	10 4.9	31 6.8	36 12.0	6 13.6	71 7.6	9 4.8	67 8.5	12 15.5	23 10.2	23 7.2	18 5.3
MOTIVATION/COMMITMENT	57 5.9	49 6.5	7 3.3	37 5.6	9 4.4	28 6.1	19 6.3	2 4.5	55 5.9	12 6.4	45 5.7	7 7.9	12 5.3	14 4.4	23 6.8
ATTITUDE TOWARDS DISCIPLINE/ WORK HABITS	27 2.6	24 3.2	3 1.4	16 2.4	2 1.0	14 3.1	12 4.0	2 4.5	25 2.7	1 .5	26 3.3	4 4.5	7 3.1	11 3.4	5 1.5
PHYSICAL FITNESS	4 .4	4 .5	0 -	4 .6	0 -	4 .9	0 -	0 -	4 .4	0 -	4 .5	0 -	0 -	4 1.3	0 -
AGE/NATURE STUDENT GIVEN PRIORITY/OPPORTUNITY	50 5.1	45 6.0	5 2.4	33 5.0	10 4.9	22 4.8	17 5.7	3 6.8	47 5.1	11 5.9	39 5.0	6 6.7	12 5.3	14 4.4	18 5.3
EXTRA CURRICULAR INVOLVEMENT SPORTS/NON-ACADEMIC ACTIVITY	20 2.1	15 2.0	5 2.4	13 2.0	3 1.5	10 2.2	7 2.3	0 -	20 2.2	3 1.6	17 2.2	2 2.2	7 3.1	5 1.6	7 2.1

JUL 15

	SEX		AGE			LANGUAGE		REGION		REGION(MINISTRY)			
	MALE FEMALE		UNDER 40	UNDER 30	30-39	40 OR OVER	FRENCH	ENG- LISH	TOR- ONT ONTO	REST OF ONTARIO	NORTH -ERN	EAST WEST	SOUTH -RAL
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL	754	209	663	204	459	300	44	929	187	786	89	225	320
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
EVALUATION--													
PERSONAL INTERVIEWS WITH APPLICANT	24	21	3	23	5	18	1	0	23	6	18	2	4
	2.5	2.8	1.4	3.5	2.5	3.9	.3	-	2.5	3.2	2.3	2.2	1.8
ENTRANCE EXAMS/ACHIEVEMENT/ PROVINCIAL TESTS	35	22	13	32	9	22	3	1	34	10	25	0	5
	3.6	2.9	6.2	4.8	4.4	4.8	1.0	2.3	3.7	5.3	3.2	-	2.2
ESSAYS/EXAMPLES OF WORK	5	4	1	4	2	2	1	0	5	3	2	0	0
	.5	.5	.5	.6	1.0	.4	.3	-	.5	1.6	.3	-	-
FACTORS DETERMINED BY REQUIREMENTS OF SELECTED DISCIPLINE	4	4	0	4	3	1	0	0	4	4	0	0	0
	.4	.5	-	.6	1.5	.2	-	-	.4	2.1	-	-	-
BASIC CORE SUBJECTS	4	4	0	4	0	4	0	1	3	0	4	0	3
	.4	.5	-	.6	-	.9	-	2.3	.3	-	.5	-	1.3
TEACHER/SCHOOL RECOMMENDED	60	43	18	44	10	34	16	1	59	9	52	0	14
	6.2	5.7	8.6	6.6	4.9	7.4	5.3	2.3	6.4	4.8	6.6	-	6.2
OTHER--													
ABILITY TO FINANCE	9	9	0	6	1	5	2	0	8	1	8	0	3
	.9	1.2	-	.9	.5	1.1	.7	-	.9	.5	1.0	-	1.3
VACANCY/OPPORTUNITY IN CHOSEN FIELD	7	4	3	4	4	0	3	0	6	6	0	0	0
	.7	.5	1.4	.6	2.0	-	1.0	-	.6	3.2	-	-	-
NEEDS OF THE COMMUNITY	8	5	3	5	0	5	3	0	8	3	5	0	0
	.8	.7	1.4	.8	-	1.1	1.0	-	.9	1.6	.6	-	-
PREP SCHOOL REPUTATION	0	0	0	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-	-	-	-

	AGE		LANGUAGE SCHOOL		REGION (MINISTRY)		REGION (MINISTRY)							
	MALE	FEMALE	UNDER 30	UNDER 30	UNDER 30	UNDER 30	UNDER 30	UNDER 30						
TOTAL	754	289	663	204	459	300	44	929	187	786	89	225	320	340
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (MTL.)	6	5	6	6	0	0	0	6	4	2	0	1	0	5
	.0	.7	.9	.9	-	-	-	.6	.1	.3	-	.4	-	1.5
PLACE OF RESIDENCE/ONTARIANS GIVEN PRIORITY	1	1	1	1	0	0	0	1	1	0	0	0	0	1
	.1	.1	.2	.2	-	-	-	.1	.5	-	-	-	-	.3
CITIZENSHIP RESTRICTIONS	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-	-	-	-	-
OPEN ADMISSION	3	3	2	2	0	1	0	3	2	1	0	0	1	2
	.3	.4	.3	1.0	-	.3	-	.3	1.1	.1	-	-	.3	.6
PSYCHOLOGICAL TESTING	38	11	30	5	26	9	3	35	4	35	4	2	18	14
	5.9	5.5	4.5	1.5	5.7	3.0	0.0	3.8	2.1	4.5	4.5	.9	5.6	4.1
MISCELLANEOUS	3	3	3	3	1	1	1	3	0	3	0	3	0	0
	.3	.4	.5	.5	.4	-	-	.3	-	.4	-	1.3	-	-
NO ANSWER	46	137	403	132	274	103	25	585	116	494	58	148	201	203
	6.7	45.6	61.2	64.7	59.7	34.7	5.7	65.0	62.0	62.6	65.2	65.8	62.8	59.7

VOLUNTEERED ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE ADMISSION TO UNIVERSITY Q.30A
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

---GRADE 12/13---										--YEARS TEACHING--				-----DISCIPLINE-----				-SETTING OF- -CURRICULUM-				---DIPLOMA REC'D--- ---CANADA--			
-----STUDENTS-----										---IN ONTARIO---				MATH-				YES NO				ONT- ARIO OTHER			
268 OR 269 OVER UNDER										FIRST OVER LANG. 9				HIS- EMAT- SCI-											
LESS -350 350 5 5-9										5-9				TORY ICS											
-----										-----				-----				-----				-----			

TOTAL RESPONDENTS (WTD.)	280	316	378	158	368	439	158	103	138	174	514	244	712	803	70	86
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

FACTORS/CHARACTERISTICS

SKILLS--

BASIC FIRST LANGUAGE/COMMUN- ICATION SKILLS	2.9	1.9	1.3	2.5	1.9	1.6	5.7	0	1	1	10	1.6	2.0	1.6	2.9	3
BASIC MATH	2	1	0	1	1	1	2	0	0	1	1	0	3	0	1	2
	.7	.3	-	.6	.3	.2	1.3	-	-	.6	.2	-	.4	-	1.4	2.3
PROBLEM SOLVING ABILITY/ LOGIC/REASONING ABILITY	0	0	4	0	3	0	0	0	0	0	4	0	4	4	0	0
	-	-	1.1	-	.8	-	-	-	-	-	.8	-	.6	.5	-	-
ACADEMIC ABILITY	0	1	0	0	1	0	1	0	0	0	1	0	1	1	0	0
	-	.3	-	-	.3	-	.6	-	-	-	.2	-	.1	.1	-	-

KNOWLEDGE/EXPERIENCE--

APPLIED EXPERIENCE/DEMONST- RATION OF ABILITY IN SUB- JECTS RELATED TO SPECIFIC DISCIPLINE/PROGRAMME	9	13	11	4	12	17	5	5	10	3	14	11	22	27	6	0
	3.2	4.1	2.9	2.5	3.3	3.9	3.2	4.9	7.2	1.7	2.7	4.5	3.1	3.4	8.6	-
EVALUATION OF COURSE PROFILE FROM SECONDARY SCHOOL	6	6	12	3	10	12	3	2	2	4	20	10	15	22	0	0
	2.1	1.9	3.2	1.9	2.7	2.7	1.9	1.9	1.4	2.3	3.9	4.1	2.1	2.7	-	-

(CONTINUED)

FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE ADMISSION TO UNIVERSITY Q. 30A
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

---GRADE 12/13---		---YEARS TEACHING---				-----DISCIPLINE-----				---SETTING OF--- ---CURRICULUM---				---DIPLOMA REC'D---			
---STUDENTS---		---IN ONTARIO---				MATH-				SCI-				ONT-			
268 OR 269		OVER				HIS-				ENCE				ARIO			
LESS -350		5				TORY				OTHER				OTHER			
---		---				---				---				---			
280		316				158				439				174			
100.0		100.0				100.0				100.0				100.0			
TOTAL RESPONDENTS (WTC.)		378				158				368				514			
PERSONAL--		100.0				100.0				100.0				100.0			
STUDENT'S ATTITUDE/GOAL RE		7				1				5				5			
SPECIFIC FIELD/DISCIPLINE		2.5				.6				1.4				2.0			
MATURITY/EMOTIONAL STABILITY		31				6				17				38			
MOTIVATION/COMMITMENT		11.1				3.8				4.6				7.4			
ATTITUDE TOWARDS DISCIPLINE/ WORK HABITS		17				8				10				6			
PHYSICAL FITNESS		12				5				4				16			
AGE/MATURE STUDENT GIVEN PRIORITY/OPPORTUNITY		4				0				0				0			
EXTRA CURRICULAR INVOLVEMENT /SPORTS/NON-ACADEMIC ACTIVITY		4				0				0				0			

0017

---GRADE 12/13--- --YEARS TEACHING-- --DISCIPLINE-- --SETTING OF-- --DIPLOMA REC'D--
 ---STUDENTS--- --IN ONTARIO-- --MATH-- --CURRICULUM-- --CANADA--
 ---OVER 350--- --OVER 350--- --HIGHER-- --YES-- --NO-- --ONTARIO--
 ---OTHER--- --OTHER--- --OTHER--- --OTHER--- --OTHER---

TOTAL GROUP TOTALS (C.T.) 20 38 37 10 49 158 1 1 174 514 244 712 803 70 86
 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

EVALUATION--

PERSONAL INTERVIEWS WITH APPLICANTS 5 8 10 4 9 5 7 6 7 5 9 15 20 1 3
 1.3 2.5 2.6 3.0 2.4 2.1 4.4 5.3 4.2 1.0 3.7 2.1 2.5 1.4 3.5

EDUCATIONAL BACKGROUND 7 2 20 7 19 12 2 1 14 18 12 23 25 3 7
 2.5 2.5 5.3 1.3 3.2 2.7 1.3 1.3 4.3 3.5 4.9 3.2 3.1 4.3 8.1

ESSAYS/EXAMPLES OF WORK 2 2 1 2 1 2 3 0 2 0 1 4 5 0 0
 .7 .6 .3 1.3 .3 .5 1.9 1.4 1.4 1.4 .6 .6 .6 .6

FACTORS DETERMINED BY REQU-
 IREMENTS OF SELECTED
 UNIVERSITY 0 0 4 0 4 0 1 0 0 3 1 3 3 0 1
 - 1.1 - 1.1 - 1.1 - .6 - .4 .4 .4 - 1.2

RATIO CORE SUBJECTS 3 0 0 0 1 3 0 0 3 0 0 3 0 3 0
 1.1 - - - .5 .7 - - 2.2 - .4 - 4.3 -

TEACHER/SCHOOL RECOMMENDER 11 18 30 6 15 40 3 5 5 39 23 37 52 3 5
 2.9 5.7 7.9 3.0 4.1 9.1 1.9 2.9 3.6 7.6 9.4 5.2 6.5 4.3 5.8

THESE--

ABILITY TO FINANCE 2 2 4 1 6 2 3 0 1 2 5 1 8 0 0
 .7 .6 1.1 .0 1.6 .5 1.7 1.7 1.1 1.0 .4 1.1 1.0 -

VACANCY/OPPORTUNITY IN
 CLOSE FUTURE 0 0 6 4 0 3 0 3 0 6 6 0 7 0 0
 - - 1.6 2.9 - .7 - 2.0 - 1.2 2.5 - .9 -

OPINIONS OF THE COMMUNITY 0 3 5 2 3 3 5 0 0 0 8 0 8 0 0
 - .9 1.3 - 1.4 .7 3.2 3.2 1.2 3.3 - 1.0 -

PREP SCHOOL REPUTATION 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
 - - - - - - - - - - - - - -

END

VOLUNTEERED ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE ADMISSION TO UNIVERSITY Q. 30A
Y SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---AGE 12/13---				---YEARS TEACHING---				---DISCIPLINE---				---SETTING OF--- ---CURRICULUM---				---DIPLOMA REC'D---			
	100-199	200-299	300-399	400-499	5-9	10-14	15-19	20-24	FIRST LANG. ENG.	HIS- TORY	SCI- ENCE	OTH- ER	YES	NO	YES	NO	ONT- ARIO	OTH- ER	OUT- SIDE	
TOTAL (1000)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
PLACE OF RESIDENCE OF APPLICANTS GIVEN PRIORITY	0	1	5	1	4	0	1	0	1	0	1	3	0	0	6	6	0	0	0	
CITIZENSHIP RESTRICTIONS	0	0	1	0	0	0	0	0	0	0	1	1	0	0	1	1	0	0	0	
OPEN ADMISSION	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
PSYCHOLOGICAL TESTING	0	1	2	3	2	1	0	0	1	0	1	2	0	0	3	3	0	0	0	
MISCELLANEOUS	2.9	5.7	12	6	11	24	6	7	6	4.3	0.6	1	23	14	24	33	1	4	4	
OUT	0	0	1	0	1	0	0	0	0	0	0	0	0	0	3	3	0	0	0	
IN ANSWER	18.5	19.2	22.9	11.1	34.1	24.1	25	6.7	84	106	328	67.8	133	460	485	485	48	68	68	
	67.5	60.7	60.0	70.3	65.5	52.7	60.1	60.2	61.9	60.9	67.8	64.6	54.5	64.6	60.4	60.4	68.6	79.1	79.1	

1) VOLUNTEERED ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE PLACEMENT AT UNIVERSITY 3. 308
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE				LANGUAGE SCHOOL		REGION		REGION(MINISTRY)			
	MALE	FEMALE	UNDER 40	30-39	40 OR OVER		ENG- LISH	FRENCH	ONT-ARIO	OF NORTH -ERN	EAST SOUTH -ERN	WEST -RAL		
TOTAL	754	209	663	204	459	300	44	929	187	786	89	225	320	340
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

1) TOTAL RESPONDENTS (WTD.)

1) FACTORS/CHARACTERISTICS

1) SKILLS--

1) BASIC FIRST LANGUAGE/COMMUN-
ICATION SKILLS

1) BASIC MATH

1) PROBLEM SOLVING ABILITY/
LOGIC/REASONING ABILITY

1) ACADEMIC ABILITY

1) KNOWLEDGE/EXPERIENCE--

1) APPLIED EXPERIENCE/DEMONST-
RATION OF ABILITY IN SUB-
JECTS RELATED TO SPECIFIC
DISCIPLINE/PROGRAMME

1) EVALUATION OF COURSE PROFILE
FROM SECONDARY SCHOOL

(CONTINUED)

CONTINUED PAGE 2)
 VOLUNTARIES ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE PLACEMENT AT UNIVERSITY Q. 30B
 BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE				LANGUAGE		REGION		REGION(MINISTRY)			
	MALE FEMALE		UNDER 40	UNDER 30	30-39	40 OR OVER	FRENCH	ENGLISH	TOR-ONTO	REST OF ONTARIO	NORTH-EAST	SOUTH-WEST	CENTRAL	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
TOTAL	754	209	663	204	459	300	44	929	187	786	89	225	320	340
TOTAL RESPONDENTS (WTD.)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PERSONAL--														
STUDENT'S ATTITUDE/GOAL RE DISCIPLINE	15	11	4	7	1	6	9	1	15	1	15	7	5	3
	1.5	1.5	1.9	1.1	.5	1.3	3.0	2.3	1.6	.5	1.9	7.9	2.2	.9
STABILITY/EMOTIONAL STABILITY	12	5	7	6	4	2	6	1	11	3	9	0	9	0
	1.2	.7	3.3	.9	2.0	.4	2.0	2.3	1.2	1.6	1.1	-	4.0	-
MOTIVATION/COMMITMENT	19	15	4	6	2	4	13	0	19	2	18	2	5	5
	2.0	2.0	1.9	.9	1.0	.9	4.3	-	2.0	1.1	2.3	2.2	2.2	1.6
ATTITUDE TOWARDS DISCIPLINE/ WORK HABITS	13	7	6	13	9	5	0	0	13	9	4	0	4	0
	1.3	.9	2.9	2.0	4.4	1.1	-	-	1.4	4.8	.5	-	1.8	-
PHYSICAL FITNESS	6	5	0	6	2	4	0	1	5	2	4	0	0	3
	.6	.7	.7	.9	1.0	.9	-	2.3	.5	1.1	.5	-	-	.9
AGE/MATURITY STUDENT GIVEN PRIORITY/OPPORTUNITY	9	4	4	5	1	4	3	0	9	2	7	4	1	2
	.9	.5	1.9	.8	.5	.9	1.0	-	1.0	1.1	.9	4.5	.4	.6
EXTRA CURRICULAR INVOLVEMENT SPORTS/NON-ACADEMIC ACTIVITY	8	6	5	8	2	6	0	1	8	1	8	1	5	0
	.8	.8	1.4	1.2	1.0	1.3	-	2.3	.9	.5	1.0	1.1	2.2	-

UNPUBLISHED ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE PLACEMENT AT UNIVERSITY G. 308
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE		LANGUAGE SCHOOL		REGION		REGION(MINISTRY)					
	MALE	FEMALE	UNDER 40	30-39	40 OR OVER	FRENCH	ENGLISH	TOR-ONTO	REST OF ONTARIO	NORTH -ERN	EAST -ERN	SOUTH -WEST	CENTRAL -RAL	
TOTAL	754	209	663	204	459	300	44	929	187	786	89	225	320	340
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
EVALUATION--														
PERSONAL INTERVIEWS WITH APPLICANT	10	9	1	10	5	5	0	0	10	5	5	3	0	2
	1.0	1.2	.5	1.5	2.5	1.1	-	-	1.1	2.7	.6	3.4	-	.6
ENTRANCE EXAMS/ACHIEVEMENT/PROVINCIAL TESTS	44	36	8	40	19	21	4	1	43	17	27	3	7	8
	4.5	4.8	3.8	6.0	9.3	4.6	1.3	2.3	4.6	9.1	3.4	3.4	3.1	2.5
ESSAYS/EXAMPLES OF WORK	19	18	2	16	4	13	3	0	19	2	18	0	5	8
	2.0	2.4	1.0	2.4	2.0	2.8	1.0	-	2.0	1.1	2.3	-	2.2	2.5
FACTORS DETERMINED BY REQUIREMENTS OF SELECTED DISCIPLINE	13	13	0	1	0	1	12	0	13	0	13	0	3	9
	1.3	1.7	-	.2	-	.2	4.0	-	1.4	-	1.7	-	1.3	2.8
BASIC CORE SUBJECTS	4	4	0	3	0	3	1	0	4	0	4	0	0	4
	.4	.5	-	.5	-	.7	.3	-	.4	-	.5	-	-	1.3
TEACHER/SCHOOL RECOMMENDED	32	27	4	20	1	19	12	1	30	6	26	0	1	9
	3.3	3.6	1.9	3.0	.5	4.1	4.0	2.3	3.2	3.2	3.3	-	.4	2.8
OTHER--														
ABILITY TO FINANCE	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-	-	-	-	-
VACANCY/OPPORTUNITY IN CHOSEN FIELD	1	1	0	1	0	1	0	0	1	0	1	0	0	1
	.1	.1	-	.2	-	.2	-	-	.1	-	.1	-	-	.3
NEEDS OF THE COMMUNITY	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PREP SCHOOL REPUTATION	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-	-	-	-	-

JC20

VOLUNTEERED ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE PLACEMENT AT UNIVERSITY Q. 30B
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE			LANGUAGE SCHOOL			REGION			REGION(MINISTRY)			
	MALE	FEMALE	UNDER 40	UNDER 30	30-39	40 OR OVER	FRENCH	ENG- LISH	TOR- ONTO	OF ONTARIO	REST	NORTH -ERN	EAST -ERN	SOUTH -WEST	CENT -RAL
TOTAL															
973	754	209	663	204	459	300	44	929	187	786	89	225	320	340	
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PLACE OF RESIDENCE/ONTARIANS GIVEN PRIORITY	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CITIZENSHIP RESTRICTIONS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
OPEN ADMISSION	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PSYCHOLOGICAL TESTING	2	0	2	2	0	0	0	2	2	0	0	0	0	0	2
.2	.3	-	.3	1.0	-	-	-	.2	1.1	-	-	-	-	-	.6
MISCELLANEOUS	14	6	11	2	9	4	3	11	10	5	3	1	1	1	10
1.4	1.2	2.9	1.7	1.0	2.0	1.3	6.8	1.2	5.3	.6	3.4	.4	.3	2.9	
NONE	3	0	3	1	2	0	0	3	0	3	0	3	0	0	0
.3	.4	-	.5	.5	.4	-	-	.3	-	.4	-	1.3	-	-	-
NO ANSWER	462	137	406	132	274	193	25	585	116	494	58	148	201	203	
62.7	61.3	65.6	61.2	64.7	59.7	64.3	56.8	63.0	62.0	62.8	65.2	65.8	62.8	59.7	

CC64

VOLUNTEERED ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE PLACEMENT AT UNIVERSITY Q. 308
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

---GRADE 12/13---		---YEARS TEACHING---		---DISCIPLINE---				---SETTING OF--- ---CURRICULUM---		---DIPLOMA REC'D---		
---STUDENTS---		---IN ONTARIO---		MATH-						---CANADA---		
268 OR	269 OVER	UNDER	OVER	FIRST	HIS-	EMAT-	SCI-	YES	NO	ONT-	OTHER	OUT-
LESS	-350	5	9	LANG.	TORY	ICS	ENCE			ARIO		SIDE
280	316	158	368	439	158	103	174	514	244	712	803	70
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

TOTAL RESPONDENTS (WTD.)

FACTORS/CHARACTERISTICS

SKILLS

	14	14	11	11	13	16	16	15	15	0	0	13	11	29	37	3	0
	5.0	4.4	2.9	7.0	3.5	3.6	10.1	14.6		-	-	2.5	4.5	4.1	4.6	4.3	
BASIC FIRST LANGUAGE/COMMUNICATION SKILLS																	
BASIC MATH	1	0	8	4	0	5		3	1	4	4	4	8	2	8	1	1
	.4	-	2.1	2.5	-	1.1	.6	2.9	.7	2.3	.8	3.3	3.3	.3	1.0	1.4	1.2
PROBLEM SOLVING ABILITY/LOGIC/REASONING ABILITY	1	1	5	1	1	5	0	0	6	1	2	2	2	5	5	1	2
	.4	.3	1.3	.6	.3	1.1	-	-	4.3	.6	.4	.8	.8	.7	.6	1.4	2.3
ACADEMIC ABILITY	0	1	0	0	1	0	1	0	0	0	1	1	0	1	1	0	0
	-	3	-	-	.3	-	.6	-	-	-	-	.2	-	.1	.1	-	-

KNOWLEDGE/EXPERIENCE--

APPLIED EXPERIENCE/DEMONSTRATION OF ABILITY IN SUBJECTS RELATED TO SPECIFIC DISCIPLINE/PROGRAMME	11	14	31	12	24	21	5	7	6	12	28	44	47	5
	3.9	4.4	8.2	7.6	6.5	4.8	5.7	6.8	4.3	6.9	5.4	6.2	5.9	7.1
EVALUATION OF COURSE PROFILE FROM SECONDARY SCHOOL	5	11	17	8	15	10	5	7	2	3	26	16	29	0
	1.8	3.5	4.5	5.1	4.1	2.3	3.2	6.8	1.4	1.7	5.1	6.6	3.6	-
												2.4	3.6	3.5

(CONTINUED)

FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE PLACEMENT AT UNIVERSITY G. 308
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				-----DISCIPLINE-----				--SETTING OF--				--DIPLOMA REC'D--			
	STUDENTS		OVER	350	5	5-9	OVER	FIRST	MATH-		SCI-		CURRICULUM-		CANADA--		OUT-			
	268 OR	269	350	5	5-9	OVER	9	LANG.	HIS-	EMAT-	ENCE	OTHER	YES	NO	ARIO	OTHER	SIDE			
	LESS	350	350	5	5-9	OVER	9	ENG.	TORY	ICS										
TOTAL RESPONDENTS (WTD.)	280	316	378	158	368	439	158	103	138	174	514	244	712	803	70	86				
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0			
PERSONAL--																				
STUDENT'S ATTITUDE/GOAL RE SPECIFIC FIELD/DISCIPLINE	4	9	2	0	3	12	2	0	5	0	8	5	11	15	0	0				
	1.4	2.8	.5	-	.8	2.7	1.3	-	3.6	-	1.6	2.0	1.5	1.9	-	-				
MATURITY/EMOTIONAL STABILITY	1	4	8	0	5	7	0	3	2	0	7	1	11	6	4	0				
	.4	1.3	2.1	-	1.4	1.6	-	2.9	1.4	-	1.4	.4	1.5	.7	5.7					
MOTIVATION/COMMITMENT	3	12	5	1	1	18	2	0	4	3	11	8	11	19	0	1				
	1.1	3.8	1.3	.6	.3	4.1	1.3	-	2.9	1.7	2.1	3.3	1.5	2.4	-	1.2				
ATTITUDE TOWARDS DISCIPLINE/ WORK HABITS	0	3	10	7	5	1	1	3	2	0	11	4	9	11	2	0				
	-	.9	2.6	4.4	1.4	.2	.6	2.9	1.4	-	2.1	1.6	1.3	1.4	2.9	-				
PHYSICAL FITNESS	0	3	2	2	0	4	0	0	0	3	6	3	3	6	0	0				
	-	.9	.5	1.3	-	.9	-	-	-	1.7	1.2	1.2	.4	.7	-	-				
AGE/MATURE STUDENT GIVEN PRIORITY/OPPORTUNITY	2	5	2	0	3	6	1	0	2	0	5	1	8	9	0	0				
	.7	1.6	.5	-	.8	1.4	.6	-	1.4	-	1.0	.4	1.1	1.1	-	-				
EXTRA CURRICULAR INVOLVEMENT /SPORTS/NON-ACADEMIC	3	4	1	0	4	4	4	0	4	0	3	2	6	5	3	0				
	1.1	1.3	.3	-	1.1	.9	2.5	-	2.9	-	.6	.8	.8	.6	4.3	-				

COLLECTED ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE PLACEMENT AT UNIVERSITY Q. 30B
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	GRADE 12/13 STUDENTS				YEARS TEACHING				DISCIPLINE				SETTING OF CURRICULUM				DIPLOMA RECORD			
	268 OR LESS	269	350	OVER 350	UNDER 5	5-9	OVER 9	FIRST LANG. ENG.	HISTORY	EMAT-ICS	SCIENCE	OTHER	YES	NO	ARIO	OTHER	OUTSIDE			
TOTAL RESPONDENTS (WTD.)	280	316	378	158	368	439	158	103	138	174	514	244	712	803	70	86	100.0	100.0	100.0	100.0
EVALUATION--																				
PERSONAL INTERVIEWS WITH APPLICANT	4	1	5	1	5	4	1	0	3	0	8	2	8	10	0	0	-	-	-	-
	1.4	.3	1.3	.6	1.4	.9	.6	-	2.2	-	1.6	.8	1.1	1.2	-	-	-	-	-	-
ENTRANCE EXAMS/ACHIEVEMENT/PROVINCIAL TESTS	5	13	26	11	22	11	4	4	11	4	26	19	24	38	1	4	-	-	-	-
	1.8	4.1	6.9	7.0	6.0	2.5	2.5	3.9	8.0	2.3	5.1	7.8	3.4	4.7	1.4	4.7	-	-	-	-
ESSAYS/EXAMPLES OF WORK	8	5	6	4	6	10	8	9	0	0	6	11	8	17	2	0	-	-	-	-
	2.9	1.6	1.6	2.5	1.6	2.3	5.1	8.7	-	-	1.2	4.5	1.1	2.1	2.9	-	-	-	-	-
FACTORS DETERMINED BY REQUIREMENTS OF SELECTED DISCIPLINE	10	3	0	1	2	10	0	0	1	0	12	3	10	11	2	0	-	-	-	-
	3.6	.9	-	.6	.5	2.3	-	-	.7	-	2.3	1.2	1.4	1.4	2.9	-	-	-	-	-
BASIC CORE SUBJECTS	1	0	3	0	3	1	1	0	0	3	0	4	0	0	0	4	-	-	-	-
	.4	-	.8	-	.8	.2	.6	-	-	1.7	-	1.6	-	-	-	4.7	-	-	-	-
TEACHER/SCHOOL RECOMMENDED	2	12	17	1	9	22	2	0	3	7	21	16	15	27	0	5	-	-	-	-
	.7	3.8	4.5	.6	2.4	5.0	1.3	-	2.2	4.0	4.1	6.6	2.1	3.4	-	5.8	-	-	-	-
OTHER--																				
ABILITY TO FINANCE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	-	-	-
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
VACANCY/OPPORTUNITY IN CHOSEN FIELD	1	0	0	0	0	1	0	0	1	0	0	0	1	1	0	0	-	-	-	-
	.4	-	-	-	-	.2	-	-	.7	-	-	-	.1	.1	-	-	-	-	-	-
NEEDS OF THE COMMUNITY	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	-	-	-
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PREP SCHOOL REPUTATION	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	-	-	-
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

0022

VOLUNTEERED ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE PLACEMENT AT UNIVERSITY Q. 308
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---		---YEARS TEACHING--- ---IN ONTARIO---		FIRST LANG. ENG.		MATH- EMAT- ICS		SCI- ENCE OTHER		---SEITINS OF- CURRICULUM- YES NO		---DIPLOMA REC'D- CANADA- ONT- ARIO OTHER SIDE	
	STUDENTS 269 OR LESS	OVER 350	UNDER 5	5-9	9	103	138	174	514	244	712	803	70	86
TOTAL RESPONDENTS (WTD.)	280 100.0	316 100.0	378 100.0	158 100.0	439 100.0	103 100.0	138 100.0	174 100.0	514 100.0	244 100.0	712 100.0	803 100.0	70 100.0	86 100.0
PLACE OF RESIDENCE/ONTARIANS GIVEN PRIORITY	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CITIZENSHIP RESTRICTIONS	0	0	0	0	0	0	0	0	0	0	0	0	0	0
OPEN ADMISSION	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PSYCHOLOGICAL TESTING	0	0	2	0	2	0	0	2	0	0	2	2	0	0
MISCELLANEOUS	2 .7	5 1.6	7 1.9	1 .6	9 2.4	4 .9	4 2.9	0 -	5 1.0	0 -	14 2.0	12 1.5	1 .4	1 1.2
NONE	2 .7	0 -	1 .3	0 -	1 .3	2 1.9	0 -	0 -	0 -	0 -	3 .4	3 .4	0 -	0 -
NO ANSWER	189 67.5	192 60.8	229 60.6	111 70.3	241 65.5	62 60.2	84 60.9	106 60.9	328 63.8	133 54.5	460 64.6	485 60.4	48 68.6	68 79.1

0065

VOLUNTEERED ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE ADMISSION TO A CAAT Q. 39A
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE				LANGUAGE SCHOOL		REGION		REGION(MINISTRY)			
	MALE	FEMALE	UNDER 40	30-39	40 OR OVER		FRENCH	ENGLISH	ONTARIO	REST OF ONTARIO	NORTH-EAST	SOUTH-WEST	CENTRAL	
TOTAL	754	209	663	204	459	300	44	929	187	786	89	225	320	340
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)	973													
	100.0													
FACTORS/CHARACTERISTICS														
SKILLS--														
BASIC FIRST LANGUAGE/COMMUNICATION SKILLS	16													
	1.6													
BASIC MATH SKILLS	3													
	.3													
PROBLEM SOLVING/LOGIC/REASONING ABILITY	0													
	-													
KNOWLEDGE/EXPERIENCE--														
PREVIOUS WORK EXPERIENCE/ABILITY/APPTITUDE IN RELATED FIELD	46													
	4.7													
EVALUATION OF COURSE PROFILE /COURSES STUDIED AT SECONDARY SCHOOL	38													
	3.9													
PERSONAL--														
STUDENT'S ATTITUDE/GOAL RE SPECIFIC CHOSEN FIELD	23													
	2.4													
MATURITY/EMOTIONAL STABILITY	42													
	4.3													
DESIRE/DETERMINATION FOR EDUCATION	38													
	3.9													
ATTITUDE TOWARDS DISCIPLINE/WORK HABITS	26													
	2.7													
PHYSICAL FITNESS	5													
	.5													
AGE/MATURE STUDENT GIVEN PRIORITY/OPPORTUNITY	33													
	3.4													
EXTRA CURRICULAR INVOLVEMENT	13													
	1.3													

UNLIMITED ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE LISTED BEFORE ADMISSION TO A LABAT 5. 31A
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

		SEX		AGE		LANGUAGE--		REGION--		REGION(MINISTRY)--	
						SCHOOL--		REST		ONTARIO	
								TOR- OF ONT		EAST SOUTH CENT	
						FRENCH LISH		ONTO -ARIO		ERN WEST -RAL	

UNINTERFERED ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE ADMISSION TO A CAAT Q. 31A
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

GRADE 12/13		YEARS TEACHING		DISCIPLINE		SETTING OF CURRICULUM		DIPLOMA							
STUDENTS	268 OR LESS	269	350	5-9	OVER 9	FIRST LANG. ENG.	HIS- TORY	MATH- EMATICS	SCI- ENCE	OTHER	YES	NO	ONT- ARIO	OTHER	OUT- SIDE
280	316	378	158	368	439	158	103	138	174	514	244	712	803	70	86
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

TOTAL RESPONDENTS (WTD.)

FACTORS/CHARACTERISTICS

SKILLS--

BASIC FIRST LANGUAGE/COMMUN-
ICATION SKILLS

BASIC MATH SKILLS

PROBLEM SOLVING/LOGIC/
REASONING ABILITY

KNOWLEDGE/EXPERIENCE--

PREVIOUS WORK EXPERIENCE/
ABILITY/APPTITUDE IN
RELATED FIELD

EVALUATION OF COURSE PROFILE
/COURSES STUDIED AT SECOND-
ARY SCHOOL

PERSONAL--

(CONTINUED)

8	5	2	1	6	9	9	0	2	1	8	4	12	10	1	5
2.9	1.6	.5	.6	1.6	2.1	5.7	-	1.4	.6	1.6	1.6	1.7	1.2	1.4	5.8
2	1	0	1	1	1	2	0	0	1	1	0	3	0	1	2
.7	.3	-	.6	.3	.2	1.3	-	-	.6	.2	-	.4	-	1.4	2.3
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	12	25	8	17	22	9	3	4	6	26	15	31	41	1	3
3.6	3.8	6.6	5.1	4.6	5.0	5.7	2.9	2.9	3.4	5.1	6.1	4.4	5.1	1.4	3.5
7	19	12	2	13	23	6	5	7	6	21	19	19	32	6	0
2.5	6.0	3.2	1.3	3.5	5.2	3.8	4.9	5.1	3.4	4.1	7.8	2.7	4.0	8.6	-

VOLUNTEERED ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE ADMISSION TO A CAAT Q. 31A
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	--GRADE 12/13--				--YEARS TEACHING--				--DISCIPLINE--				--SETTING OF--				--DIPLOMA REC'D--			
	--STUDENTS--		--IN ONTARIO--		--OVER 9--		--FIRST LANG. ENG.--		--MATH--		--SCI--		--CURRICULUM--		--YES NO--		--ONT--		--CANADA--	
	268 OR LESS	269-350	350-5	5-9	9	9	103	138	174	514	244	712	803	70	86	307	307	307	307	
TOTAL RESPONDENTS (A19.)	280	316	378	158	368	439	158	103	138	174	514	244	712	803	70	86	307	307	307	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
STUDENT'S ATTITUDE/GOAL RE SPECIFIC CHOSEN FIELD	9	11	3	3	7	13	12	0	8	0	10	6	17	19	3	1	19	3	1	
	3.2	3.5	.8	1.9	1.9	3.0	7.6	-	5.8	-	1.9	2.5	2.4	2.4	4.3	1.2	2.4	4.3	1.2	
MATURITY/EMOTIONAL STABILITY	25	8	9	1	7	34	3	8	8	4	20	5	38	32	8	1	32	8	1	
	8.9	2.5	2.4	.6	1.9	7.7	1.9	7.8	5.8	2.3	3.9	2.0	5.3	4.0	11.4	1.2	4.0	11.4	1.2	
DESIRE/DETERMINATION FOR EDUCATION	12	15	11	3	5	30	7	5	5	3	20	13	25	34	1	3	25	34	1	
	4.3	4.7	2.9	1.9	1.4	6.8	4.4	4.9	3.6	1.7	3.9	5.3	3.5	4.2	1.4	3.5	4.2	1.4	3.5	
ATTITUDE TOWARDS DISCIPLINE/ WORK HABITS	7	9	9	8	10	2	1.3	7.8	4	0	16	7	19	22	0	3	19	22	0	
	2.5	2.8	2.4	5.1	2.2	2.3	1.3	7.8	2.9	-	3.1	2.9	2.7	2.7	-	3.5	2.7	2.7	-	
PHYSICAL FITNESS	4	0	0	0	1	4	0	0	0	4	0	0	5	4	0	0	5	4	0	
	1.4	-	-	-	.3	.9	-	-	-	2.3	-	-	.7	.5	-	-	.7	.5	-	
AGE/MATURE STUDENT GIVEN PRIORITY/OPPORTUNITY	2	12	19	1	16	16	5	0	5	9	14	5	28	29	0	0	28	29	0	
	.7	3.8	5.0	.6	4.3	3.6	3.2	-	3.6	5.2	2.7	2.0	3.9	3.6	-	-	3.9	3.6	-	
EXTRA CURRICULAR INVOLVEMENT	1	4	7	0	8	5	5	0	2	2	5	4	8	12	0	1	8	12	0	
	.4	1.3	1.9	-	2.2	1.1	3.2	-	1.4	1.1	1.0	1.6	1.1	1.5	-	1.2	1.1	1.5	-	

0025

VOLUNTEERED ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE ADMISSION TO A CAAAT Q. 31A
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				-----DISCIPLINE-----				---SETTING OF--- ---CURRICULUM---				---DIPLOMA REC'D---			
	STUDENTS	268 OR	269	OVER	IN ONTARIO	OVER	5-9	9	FIRST	LANG.	HIS-	SCI-	YES	NO	YES	NO	ONT-	ARIO	OTHER	OUT-
	LESS	-350	350	5	5-9	9	5-9	9	ENG.	ENG.	TORY	ENCE	OTHER	YES	NO	YES	NO	ARIO	OTHER	SIDE
TOTAL RESPONDENTS (WTD.)	280	316	378	158	368	439	158	103	138	174	514	244	712	803	70	86	100.0	100.0	100.0	100.0

EVALUATION--

PERSONAL INTERVIEWS WITH APPLICANTS	2.9	1.9	2.9	11	5	9	11	6	3	8	9	7	6	19	20	0	5	5.8		
ENTRANCE EXAMS/ACHIEVEMENT TESTS	.4	2.5	1.9	7	2	5	9	2	0	6	0	7	4	11	11	0	4	4.7		
ESSAYS/EXAMPLES OF WORK	1	0	3	0	3	1	1	1	0	0	3	0	3	1	1	0	3	3.5		
FACTORS DETERMINED BY REQUIREMENTS OF EACH PROGRAMME	.7	-	-	-	-	-	.8	.2	-	-	1.7	-	1.2	.1	-	-	-	-	-	-
BASIC REQUIREMENTS FOR EACH SUBJECT	0	0	0	0	0	0	2	2	0	0	0	0	2	0	0	2	0	2.9		
TEACHER/SCHOOL RECOMMENDATION	6	15	24	7	10	28	2	2	0	7	11	32	20	25	40	2	3	3.5		
PSYCHOLOGICAL TESTING	0	0	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

OTHER--

VACANCY/OPPORTUNITY RATIO IN CHOSEN FIELD	5	0	4	0	0	8	1	0	1	0	7	3	6	9	0	0	0	0	0	0
EMPLOYMENT OPPORTUNITIES/NEEDS OF COMMUNITY	3	1	7	3	2	5	4	0	3	0	4	5	5	10	0	0	0	0	0	0
PLACE OF RESIDENCE/ONTARIANS GIVEN PRIORITY	2	0	0	0	0	2	0	0	0	0	2	2	0	2	0	0	0	0	0	0
MISCELLANEOUS	6	9	3	3	5	11	6	0	4	0	10	3	15	15	0	3	3.5			
NONE	2	0	8	0	5	4	3	4	1	3	4	4	6	8	1	0	0	0	0	0
NO ANSWER	207	221	261	120	271	289	95	75	87	127	374	154	518	563	50	67	77.9			

VOLUNTEERED ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE PLACEMENT IN A CANT Q. 313
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE				LANGUAGE SCHOOL		REGION			REGION(MINISTRY)				
	MALE	FEMALE	UNDER 40	UNDER 30	30-39	40 OR OVER	FRENCH	ENG- LISH	TOR- ONTO	OF ONTARIO	REST	NORTH -ERN	EAST -ERN	SOUTH -WEST	CENT -RAL	
TOTAL	754	209	663	204	459	300	44	929	187	786	89	225	320	340	100.0	
TOTAL RESPONDENTS (WTO.)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
FACTORS/CHARACTERISTICS																
SKILLS--																
BASIC FIRST LANGUAGE/COMMUN- ICATION SKILLS	20	16	4	18	4	14	1	1	19	3	17	3	2	10	4	
	2.1	2.1	1.9	2.7	2.0	3.1	.3	2.3	2.0	1.6	2.2	3.4	.9	3.1	1.2	
BASIC MATH SKILLS	10	10	0	10	1	8	0	0	9	0	10	0	0	4	5	
	1.0	1.3	-	1.5	.5	1.7	-	-	1.0	-	1.3	-	-	1.3	1.5	
PROBLEM SOLVING/LOGIC/ REASONING ABILITY	2	2	0	1	0	1	2	1	2	2	1	0	0	1	2	
	.2	.3	-	.2	-	.2	.7	2.3	.2	1.1	.1	-	-	.3	.6	
KNOWLEDGE/EXPERIENCE--																
PREVIOUS WORK EXPERIENCE/ ABILITY/APPTITUDE IN RELATED FIELD	36	32	5	29	6	23	9	2	35	13	25	0	13	9	15	
	3.9	4.2	2.4	4.4	2.9	5.0	3.0	4.5	3.8	7.0	3.2	-	5.8	2.8	4.4	
EVALUATION OF COURSE PROFILE /COURSES STUDIED AT SECOND- ARY SCHOOL	41	33	8	33	6	28	8	1	40	8	33	2	9	7	23	
	4.2	4.4	3.8	5.0	2.9	6.1	2.7	2.3	4.3	4.3	4.2	2.2	4.0	2.2	6.8	

PERSONAL--

(CONTINUED)

	SEX		AGE				LANGUAGE SCHOOL		REGION		REGION(MINISTRY)				
	MALE	FEMALE	UNDER 40	UNDER 30	30-39	40 OR OVER	FRENCH	ENG- LISH	TOR- ONTO	OF ONT -ARIO	REST	NORTH -ERN	EAST -ERN	SOUTH -WEST	CENT -RAL
TOTAL	754	209	663	204	459	300	44	929	187	786	89	225	320	340	340
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
STUDENT'S ATTITUDE/GOAL RE SPECIFIC CHOSEN FIELD	11	9	10	4	5	10	0	20	3	17	5	8	3	4	4
	1.5	4.3	1.5	2.0	1.1	3.3	-	2.2	1.6	2.2	5.6	3.6	.9	1.2	1.2
MATURITY/EMOTIONAL STABILITY	11	8	4	3	0	7	0	10	3	8	0	8	0	3	3
	.3	3.8	.6	1.5	-	2.3	-	1.1	1.6	1.0	-	3.6	-	.9	.9
DESIRE/DETERMINATION FOR EDUCATION	18	4	6	1	4	13	1	17	2	16	0	4	5	9	9
	1.9	1.9	.9	.5	.9	4.3	2.3	1.8	1.1	2.0	-	1.8	1.6	2.6	2.6
ATTITUDE TOWARDS DISCIPLINE/ WORK HABITS	6	3	6	0	5	0	1	5	3	3	2	1	0	3	3
	.4	1.4	.9	-	1.1	-	2.3	.5	1.6	.4	2.2	.4	-	.9	.9
PHYSICAL FITNESS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
AGE/MATURE STUDENT GIVEN PRIORITY/OPPORTUNITY	6	4	2	1	1	4	0	6	0	6	4	0	2	0	0
	.3	1.9	.3	.5	.2	1.3	-	.6	-	.8	4.5	-	.6	-	-
EXTRA CURRICULAR INVOLVEMENT	8	5	3	0	3	4	1	7	1	7	1	4	0	2	2
	.4	2.4	.5	-	.7	1.3	2.3	.8	.5	.9	1.1	1.8	-	.6	.6

VOLUNTEERED ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE PLACEMENT IN A CAAT Q. 31B
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE			LANGUAGE-- SCHOOL--		REGION-- REST		REGION(MINISTRY)--			
	MALE	FEMALE	UNDER 40	40-30	30-39	40 OR OVER	FRENCH	ENG- LISH	TOR- ONTO	OF ONT- ARIO	NORTH- ERN	EAST- ERN	SOUTH- WEST
TOTAL	754	209	663	204	459	300	44	929	187	786	89	225	320
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)													
EVALUATION--													
PERSONAL INTERVIEWS WITH APPLICANTS	12	11	12	5	8	0	0	12	4	8	3	4	1
	1.2	1.5	1.8	1.5	1.7	-	-	1.3	2.1	1.0	3.4	1.8	.3
ENTRANCE EXAMS/ACHIEVEMENT TESTS	24	18	22	8	14	2	0	24	12	12	0	3	5
	2.5	2.4	3.3	3.9	3.1	.7	-	2.6	6.4	1.5	-	1.3	1.6
ESSAYS/EXAMPLES OF WORK	10	9	7	2	5	3	0	9	1	9	0	4	5
	1.0	1.2	1.1	1.0	1.1	1.0	-	1.0	.5	1.1	-	1.8	1.6
FACTORS DETERMINED BY REQUIREMENTS OF EACH PROGRAMME	6	6	0	0	0	6	0	6	0	6	0	3	3
	.6	.8	-	-	-	2.0	-	.6	-	.8	-	1.3	.9
BASIC REQUIREMENTS FOR EACH SUBJECT	0	0	0	0	0	0	0	0	0	0	0	0	0
TEACHER/SCHOOL RECOMMENDATION	19	19	11	0	11	8	0	19	1	18	0	4	7
	2.0	2.5	1.7	-	2.4	2.7	-	2.0	.5	2.3	-	1.8	2.2
PSYCHOLOGICAL TESTING	2	2	2	2	0	0	0	2	2	0	0	0	0
	.2	.3	.3	1.0	-	-	-	.2	1.1	-	-	-	-
OTHER--													
VACANCY/OPPORTUNITY RATIO IN CHOSEN FIELD	2	1	1	0	1	1	0	2	1	1	0	0	1
	.2	.1	.2	-	.2	.3	-	.2	.5	.1	-	-	.3
EMPLOYMENT OPPORTUNITIES/NEEDS OF COMMUNITY	2	2	1	1	0	1	0	2	0	2	0	0	1
	.2	.3	.2	.5	-	.3	-	.2	-	.3	-	-	.3
PLACE OF RESIDENCE/ONTARIANS GIVEN PRIORITY	0	0	0	0	0	0	0	0	0	0	0	0	0
MISCELLANEOUS	8	4	3	0	3	5	2	6	3	3	2	1	2
	.8	.5	.5	-	.7	1.7	4.5	.6	1.6	.6	2.2	.4	.6
NONE	4	4	4	1	3	0	0	4	0	4	2	3	0
	.4	.5	.6	.5	.7	-	-	.4	-	.5	2.2	1.3	-
NO ANSWER	761	587	514	162	352	236	33	728	138	623	74	173	269
	78.2	77.9	77.5	79.4	76.7	78.7	75.0	78.4	73.8	79.3	83.1	76.9	84.1

VOLUNTEERED ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE PLACEMENT IN A CAAT Q. 318
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

---GRADE 12/13--- ---STUDENTS--- 268 OR 269 LESS -350	---IN ONTARIO--- OVER UNDER 5-9	---TEACHING--- OVER 9 ENG.	-----DISCIPLINE----- MATH- HIS- EMAT- TORY ICS SCI- ENCE OTHER	-----CURRICULUM----- YES NO	---DIPLOMA REC'D--- ---CANADA--- ONT- ARIO OTHER SIDE
280 316 378 158 368 439 158 103 138 174 514 244 712 803 70 86	100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0				

TOTAL RESPONDENTS (WTD.)

FACTORS/CHARACTERISTICS

SKILLS--

BASIC FIRST LANGUAGE/COMMUN-
ICATION SKILLS

BASIC MATH SKILLS

PROBLEM SOLVING/LOGIC/
REASONING ABILITY

KNOWLEDGE/EXPERIENCE--

PREVIOUS WORK EXPERIENCE/
ABILITY/APPTITUDE IN
RELATED FIELD

EVALUATION OF COURSE PROFILE
/COURSES STUDIED AT SECOND-
ARY SCHOOL

PERSONAL--

(CONTINUED)

(CONTINUED PAGE 2)
 VOLUNTEERED ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE PLACEMENT IN A CAAT Q. 318
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				-----DISCIPLINE-----				--SETTING OF--				---DIPLOMA REC'D---			
	STUDENTS	268 OR LESS	269	350	UNDER 5	5-9	9	OVER	FIRST LANG.	HIS- TORY	MATH- EMAT- ICS	SCI- ENCE	OTHER	YES	NO	ONT- ARIO	CANADA--	OUT- SIDE		
TOTAL RESPONDENTS (WTD.)	280	316	378	158	368	439	158	103	138	174	514	244	712	803	70	36	100.0	100.0		
STUDENT'S ATTITUDE/GOAL RE SPECIFIC CHOSEN FIELD	2	10	8	2	6	11	2	2	5	0	11	5	15	15	5	0	1.9	7.1		
MATURITY/EMOTIONAL STABILITY	0	3	7	0	4	7	0	3	1	0	6	0	11	4	4	0	.5	5.7		
DESIRE/DETERMINATION FOR EDUCATION	2	11	6	0	1	17	1	0	4	3	11	9	10	18	0	1	2.2	1.2		
ATTITUDE TOWARDS DISCIPLINE/ WORK HABITS	2	0	4	2	4	0	2	0	1	0	3	1	5	3	3	0	.4	4.3		
PHYSICAL FITNESS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
AGE/MATURE STUDENT GIVEN PRIORITY/OPPORTUNITY	2	3	1	0	2	5	1	0	2	0	3	0	6	6	0	1	.7	1.2		
EXTRA CURRICULAR INVOLVEMENT	0	2	5	0	3	5	2	0	1	0	6	2	6	7	0	0	.9	0		

0029

1) VOLUNTEERED ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE PLACEMENT IN A CAAT Q. 319
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---			---YEARS TEACHING---			---DISCIPLINE---			---SETTING OF---			---DIPLOMA REC'D---		
	STUDENTS	OVER	UNDER	IN ONTARIO	OVER	UNDER	FIRST LANG.	MATH	SCI-ENCE	YES	NO	CURRICULUM	ONT-ARIO	OTHER	OUT-SIDE
268 OR LESS	269	350	5	5-9	9										
280	316	378	158	368	439	100.0	158	103	138	174	514	244	712	803	70
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

EVALUATION--

PERSONAL INTERVIEWS WITH APPLICANTS	3	1	8	0	4	7	1	0	1	4	7	0	12	12	0	0
	1.1	.3	2.1	-	1.1	1.6	.6	-	.7	2.3	1.4	-	1.7	1.5	-	-
ENTRANCE EXAMS/ACHIEVEMENT TESTS	1	8	15	0	14	10	2	0	4	4	14	9	15	20	0	4
	.4	2.5	4.0	-	3.8	2.3	1.3	-	2.9	2.3	2.7	3.7	2.1	2.5	-	4.7
ESSAYS/EXAMPLES OF WORK	5	3	1	2	1	7	3	4	0	0	2	3	6	10	0	0
	1.8	.9	.3	1.3	.3	1.6	1.9	3.9	-	-	.4	1.2	.8	1.2	-	-
FACTORS DETERMINED BY REQUIREMENTS OF EACH PROGRAMME	4	3	0	0	0	6	0	0	0	0	6	3	3	6	0	0
	1.4	.9	-	-	-	1.4	-	-	-	-	1.2	1.2	.4	.7	-	-
BASIC REQUIREMENTS FOR EACH SUBJECT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TEACHER/SCHOOL RECOMMENDATION	0	1	18	0	4	15	1	0	4	11	7	4	15	19	0	0
	-	.3	4.8	-	1.1	3.4	.6	-	2.9	6.3	1.4	1.6	2.1	2.4	-	-
PSYCHOLOGICAL TESTING	0	0	2	0	2	0	0	0	0	2	0	0	2	2	0	0
	-	-	.5	-	.5	-	-	-	-	1.1	-	-	.3	.2	-	-

OTHER--

VACANCY/OPPORTUNITY RATIO IN CHOSEN FIELD	1	0	1	0	0	2	0	0	2	0	0	0	2	1	1	0
	.4	-	.3	-	-	.5	-	-	1.4	-	-	-	.3	.1	1.4	-
EMPLOYMENT OPPORTUNITIES/NEEDS OF COMMUNITY	0	0	2	1	0	1	1	0	1	0	0	0	2	1	0	1
	-	-	.5	.6	-	.2	.6	-	.7	-	-	-	.3	.1	-	1.2
PLACE OF RESIDENCE/ONTARIANS GIVEN PRIORITY	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ADDITIONAL	4	1	3	0	1	7	2	0	2	0	3	5	3	5	3	0
	1.4	.3	.8	-	.3	1.6	1.3	-	1.4	-	.6	2.0	.4	.6	4.3	-
NONE	3	0	1	0	3	2	3	2	0	0	2	0	4	4	0	0
	1.1	-	.3	-	.8	.5	1.9	1.9	-	-	.4	-	.6	.5	-	-
NO ANSWER	242	252	267	128	285	339	123	86	107	138	400	174	570	625	54	74
	86.4	79.7	70.6	81.0	77.4	77.2	77.8	83.5	77.5	79.3	77.8	71.3	80.1	77.8	77.1	86.0

ATTITUDE TOWARDS THE NEED FOR COMMUNICATION MECHANISMS BETWEEN UNIVERSITIES AND SECONDARY SCHOOLS Q. 33
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE			LANGUAGE-SCHOOL		REGION			REGION(MINISTRY)			
	TOTAL	MALE	FEMALE	UNDER 40	UNDER 30	OVER 30-39	40 OR OVER	FRENCH	LISH	ENG-TO	REST OF ONTARIO	NORTH -ERN	EAST -ERN	SOUTH WEST -RAL
TOTAL RESPONDENTS (WTD.)	973 100.0	754 100.0	209 100.0	663 100.0	204 100.0	459 100.0	300 100.0	44 100.0	929 100.0	187 100.0	786 100.0	89 100.0	225 100.0	320 100.0
PERFORMANCE LEVEL OF STUDENTS AT SECONDARY SCHOOLS														
A NEED DEFINITELY EXISTS	601 61.8	474 62.9	124 59.3	420 63.3	130 63.7	290 63.2	178 59.3	23 52.3	578 62.2	116 62.0	485 61.7	43 48.3	138 61.3	201 62.8
WOULD BE HELPFUL BUT NOT NECESSARY	278 28.6	209 27.7	69 33.0	193 29.1	65 31.9	128 27.9	84 28.0	14 31.8	265 28.5	56 29.9	223 28.4	26 29.2	60 26.7	100 31.3
A NEED DEFINITELY DOES NOT EXIST	17 1.7	13 1.7	4 1.9	13 2.0	7 3.4	7 1.5	4 1.3	3 6.8	15 1.6	5 2.7	12 1.5	5 5.6	5 2.2	2 .6
NO ANSWER	77 7.9	58 7.7	13 6.2	37 5.6	2 1.0	35 7.6	33 11.0	5 11.4	71 7.6	10 5.3	66 8.4	15 16.9	22 9.8	17 5.3
PERFORMANCE LEVEL OF STUDENTS AT POST-SECONDARY INSTITUTIONS														
A NEED DEFINITELY EXISTS	476 48.9	388 51.5	87 41.6	345 52.0	101 49.5	244 53.2	129 43.0	16 36.4	461 49.6	90 48.1	386 49.1	39 43.8	96 42.7	164 51.3
WOULD BE HELPFUL BUT NOT NECESSARY	378 38.8	281 37.3	95 45.5	248 37.4	88 43.1	160 34.9	127 42.3	16 36.4	362 39.0	70 37.4	308 39.2	31 34.8	98 43.6	135 42.2
A NEED DEFINITELY DOES NOT EXIST	27 2.8	25 3.3	2 1.0	24 3.6	9 4.4	15 3.3	3 1.0	4 9.1	23 2.5	11 5.9	15 1.9	3 3.4	6 2.7	1 .3
NO ANSWER	92 9.5	60 8.0	26 12.4	46 6.9	6 2.9	41 8.9	40 13.3	8 18.2	84 9.0	16 8.6	77 9.8	16 18.0	25 11.1	20 6.3
EXPECTATIONS OF COURSE CONTENT COVERED AT THE SECONDARY LEVEL														
A NEED DEFINITELY EXISTS	695 71.4	534 70.8	158 75.6	492 74.2	148 72.5	344 74.9	200 66.7	28 63.6	667 71.8	132 70.6	563 71.6	58 65.2	156 69.3	243 75.9
WOULD BE HELPFUL BUT NOT NECESSARY	203 20.9	161 21.4	41 19.6	127 19.2	46 22.5	81 17.6	75 25.0	10 22.7	193 20.8	42 22.5	161 20.5	23 25.8	42 18.7	61 19.1
A NEED DEFINITELY DOES NOT EXIST	13 1.3	10 1.3	3 1.4	11 1.7	7 3.4	5 1.1	2 .7	0 -	13 1.4	2 1.1	11 1.4	0 -	9 4.0	2 .6
NO ANSWER	62 6.4	49 6.5	7 3.3	33 5.0	3 1.5	30 6.5	23 7.7	6 13.6	56 6.0	11 5.9	51 6.5	7 7.9	18 8.0	13 4.1

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(CONTINUED PAGE 2)
 ATTITUDE TOWARDS THE NEED FOR COMMUNICATION MECHANISMS BETWEEN UNIVERSITIES AND SECONDARY SCHOOLS Q. 33
 BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE			LANGUAGE		REGION		REGION(MINISTRY)				
	MALE	FEMALE	UNDER 40	30-39	40 OR OVER	FRENCH	ENGLISH	TOR-ONTO	OF ONTARIO	NORTH-EAST	SOUTH-EAST	CENTRAL		
TOTAL	754	209	663	204	459	300	44	929	187	786	89	225	320	340
TOTAL RESPONDENTS (WTO.)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ADMISSION STANDARDS/CRITERIA														
A NEED DEFINITELY EXISTS	685	156	469	150	319	212	31	655	139	547	69	151	220	245
	70.4	69.6	70.7	73.5	69.5	70.7	70.5	70.5	74.3	69.6	77.5	67.1	68.8	72.1
WOULD BE HELPFUL BUT NOT NECESSARY	195	40	138	43	95	57	7	138	34	162	12	39	80	64
	20.0	20.6	19.1	20.8	21.1	19.0	15.9	20.2	18.2	20.6	13.5	17.3	25.0	18.8
A NEED DEFINITELY DOES NOT EXIST	20	16	4	17	6	11	3	0	19	2	18	0	9	4
	2.1	2.1	1.9	2.6	2.9	2.4	1.0	-	2.0	1.1	2.3	-	4.0	1.3
NO ANSWER	74	58	9	40	5	35	27	7	67	13	61	8	26	15
	7.6	7.7	4.3	6.0	2.5	7.6	9.0	15.9	7.2	7.0	7.8	9.0	11.6	4.7
OTHER														
A NEED DEFINITELY EXISTS	29	26	2	17	5	12	2	27	2	27	5	10	9	5
	3.0	3.4	1.0	2.6	2.5	2.6	4.0	2.9	1.1	3.4	5.6	4.4	2.8	1.5
WOULD BE HELPFUL BUT NOT NECESSARY	8	8	0	8	1	7	0	7	3	4	0	3	0	4
	.8	1.1	-	1.2	.5	1.5	-	.8	1.6	.5	-	1.3	-	1.2
A NEED DEFINITELY DOES NOT EXIST	0	0	0	0	0	0	0	0	0	0	0	0	0	0

0031

ATTITUDE TOWARDS THE NEED FOR COMMUNICATION MECHANISMS BETWEEN UNIVERSITIES AND SECONDARY SCHOOLS Q. 33
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				-----DISCIPLINE-----				---SETTING OF--- --CURRICULUM--				---DIPLOMA REC'D---																
	STUDENTS		268 OR LESS		269-350		OVER 350		UNDER 5		5-9		OVER 9		FIRST LANG. ENG.		HIS- TORY		MATH- EMAT- ICS		SCI- ENCE		OTHER		YES		NO		ONT- ARIO		OTHER		OUT- SIDE
TOTAL RESPONDENTS (WTD.)	280	316	378	158	368	439	158	103	138	174	514	244	712	803	70	86	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
PERFORMANCE LEVEL OF STUDENTS AT SECONDARY SCHOOLS																																	
A NEED DEFINITELY EXISTS	150	186	265	114	223	263	107	75	79	113	318	168	427	498	52	43	53.6	58.9	70.1	72.2	60.6	59.9	67.7	72.8	57.2	64.9	61.9	68.9	60.0	62.0	74.3	50.0	74.3
WOULD BE HELPFUL BUT NOT NECESSARY	86	105	87	34	114	130	38	25	45	39	155	53	221	246	7	25	30.7	33.2	23.0	21.5	31.0	29.6	24.1	24.3	32.6	22.4	30.2	21.7	31.0	30.6	10.0	29.1	
A NEED DEFINITELY DOES NOT EXIST	2	9	7	6	7	4	4	0	5	5	6	7	10	14	2	2	.7	2.8	1.9	3.8	1.9	.9	2.5	-	3.6	2.9	1.2	2.9	1.4	1.7	2.9	2.3	
NO ANSWER	41	16	19	4	24	43	9	3	9	17	35	16	54	45	10	16	14.6	5.1	5.0	2.5	6.5	9.8	5.7	2.9	6.5	9.8	6.8	6.6	7.6	5.6	14.3	18.6	
PERFORMANCE LEVEL OF STUDENTS AT POST-SECONDARY INSTITUTIONS																																	
A NEED DEFINITELY EXISTS	120	139	218	85	201	191	86	54	60	100	238	142	330	399	35	35	42.9	44.0	57.7	53.8	54.6	43.5	54.4	52.4	43.5	57.5	46.3	58.2	46.3	49.7	50.0	40.7	
WOULD BE HELPFUL BUT NOT NECESSARY	118	147	112	55	131	190	57	32	65	59	207	73	300	319	21	37	42.1	46.5	29.6	34.8	35.6	43.3	36.1	31.1	47.1	33.9	40.3	29.9	42.1	39.7	30.0	43.0	
A NEED DEFINITELY DOES NOT EXIST	3	5	18	9	6	11	2	9	4	9	10	8	18	26	1	0	1.1	1.6	4.8	5.7	1.6	2.5	1.3	8.7	2.9	5.2	1.9	3.3	2.5	3.2	1.4	-	
NO ANSWER	39	25	29	9	30	47	14	8	8	6	59	21	65	59	14	13	13.9	7.9	7.7	5.7	8.2	10.7	3.9	7.8	5.8	3.4	11.5	8.6	9.1	7.3	20.0	15.1	
EXPECTATIONS OF COURSE CONTENT COVERED AT THE SECONDARY LEVEL																																	
A NEED DEFINITELY EXISTS	195	218	282	119	275	300	118	78	102	138	356	171	516	586	56	45	69.6	69.0	74.6	75.3	74.7	68.3	74.7	75.7	73.9	79.3	69.3	70.1	72.5	73.0	80.0	52.3	
WOULD BE HELPFUL BUT NOT NECESSARY	53	82	68	34	65	104	25	22	30	22	122	57	143	169	5	30	18.9	25.9	18.0	21.5	17.7	23.7	15.8	21.4	21.7	12.6	23.7	23.4	20.1	21.0	7.1	34.9	
A NEED DEFINITELY DOES NOT EXIST	0	6	7	2	7	4	4	0	1	2	8	0	13	12	0	1	-	1.9	1.9	1.3	1.9	.9	2.5	-	.7	1.1	1.6	-	1.8	1.5	-	1.2	
NO ANSWER	31	10	21	4	20	32	12	3	5	11	28	16	40	37	9	11	11.1	3.2	5.6	2.5	5.4	7.3	7.6	2.9	3.6	6.3	5.4	6.6	5.6	4.6	12.9	12.8	
(CONTINUED)																																	

(CONTINUED)

(CONTINUED PAGE 2)
 ATTITUDE TOWARDS THE NEED FOR COMMUNICATION MECHANISMS BETWEEN UNIVERSITIES AND SECONDARY SCHOOLS Q. 33
 BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
 PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				-----DISCIPLINE-----				---SETTING OF--- --CURRICULUM--				---DIPLOMA SEC'D---			
	STUDENTS	268 OR LESS	269-350	OVER 350	UNDER 5	5-9	9	OVER 9	FIRST LANG. ENG.	HIS-TORY	MATH-EMAT-ICS	SCI-ENCE	OTHER	YES	NO	ONT-ARIO	CANADA--	OUT-SIDE		
TOTAL RESPONDENTS (WTD.)	280	316	378	158	368	439	158	103	138	174	514	244	712	803	70	86	100.0	100.0		
ADMISSION STANDARDS/CRITERIA																				
A NEED DEFINITELY EXISTS	187	208	290	132	249	303	113	84	88	119	374	173	504	575	49	54	66.8	62.8		
WOULD BE HELPFUL BUT NOT NECESSARY	58	84	53	21	88	86	32	16	40	31	100	49	146	164	12	19	20.7	22.1		
A NEED DEFINITELY DOES NOT EXIST	1	5	13	0	9	10	6	0	2	11	1	7	12	20	0	0	.4	0		
NO ANSWER	33	19	21	5	22	40	8	3	8	13	38	15	50	44	9	13	11.8	15.1		
OTHER																				
A NEED DEFINITELY EXISTS	12	4	13	5	4	19	3	0	3	4	20	12	17	24	3	1	4.3	1.2		
WOULD BE HELPFUL BUT NOT NECESSARY	0	3	4	1	0	6	1	0	1	2	4	3	4	8	0	0	-	-		
A NEED DEFINITELY DOES NOT EXIST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		

0032

ATTITUDE TOWARDS THE NEED FOR COMMUNICATION MECHANISMS BETWEEN CAPTS AND SECONDARY SCHOOLS Q. 35
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE				LANGUAGE SCHOOL			REGION			REGION(MINISTRY)			
			UNDER 40		30-39		40 OR OVER			TOR- OF ONT			ONTARIO			
	MALE	FEMALE	40	30	30-39	OVER	FRENCH	LISH	ENG-	ARIO	NORTH	ERN	WEST	WEST	CENT	RAL
TOTAL	973	754	209	663	204	459	300	44	929	187	786	89	225	320	340	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)																
PERFORMANCE LEVEL OF STUDENTS AT SECONDARY SCHOOLS																
A NEED DEFINITELY EXISTS	543	430	109	376	114	261	164	23	519	97	446	40	125	182	196	
	55.8	57.0	52.2	56.7	55.9	56.9	54.7	52.3	55.9	51.9	56.7	44.9	55.6	56.9	57.6	
WOULD BE HELPFUL BUT NOT NECESSARY	292	222	70	207	72	135	84	12	280	73	219	25	66	94	107	
	30.0	29.4	33.5	31.2	35.3	29.4	28.0	27.3	30.1	39.0	27.9	28.1	29.3	29.4	31.5	
A NEED DEFINITELY DOES NOT EXIST	16	11	4	11	5	6	5	3	13	5	11	5	3	2	6	
	1.6	1.5	1.9	1.7	2.5	1.3	1.7	6.8	1.4	2.7	1.4	5.6	1.3	.6	1.8	
NO ANSWER	123	90	26	70	12	57	46	7	116	13	111	19	31	42	31	
	12.6	11.9	12.4	10.6	5.9	12.4	15.3	15.9	12.5	7.0	14.1	21.3	13.8	13.1	9.1	
PERFORMANCE LEVEL OF STUDENTS AT POST-SECONDARY INSTITUTIONS																
A NEED DEFINITELY EXISTS	463	375	86	342	104	238	119	16	447	94	369	37	99	139	188	
	47.6	49.7	41.1	51.6	51.0	51.9	39.7	36.4	48.1	50.3	46.9	41.6	44.0	43.4	55.3	
WOULD BE HELPFUL BUT NOT NECESSARY	361	269	91	242	78	164	118	15	346	62	299	31	89	137	104	
	37.1	35.7	43.5	36.5	38.2	35.7	39.3	34.1	37.2	33.2	38.0	34.8	39.6	42.8	30.6	
A NEED DEFINITELY DOES NOT EXIST	24	22	2	18	11	8	5	4	20	15	9	3	3	2	16	
	2.5	2.9	1.0	2.7	5.4	1.7	1.7	9.1	2.2	8.0	1.1	3.6	1.3	.6	4.7	
NO ANSWER	126	88	31	61	11	50	57	9	116	16	110	18	34	41	32	
	12.9	11.7	14.8	9.2	5.4	10.9	19.0	20.5	12.5	8.6	14.0	20.2	15.1	12.8	9.4	
EXPECTATIONS OF COURSE CONTENT COVERED AT THE SECONDARY LEVEL																
A NEED DEFINITELY EXISTS	613	469	141	429	129	300	181	29	585	105	509	58	142	207	206	
	63.0	62.2	67.5	64.7	63.2	65.4	60.3	65.9	63.0	56.1	64.8	65.2	63.1	64.7	60.6	
WOULD BE HELPFUL BUT NOT NECESSARY	236	189	46	165	58	107	70	7	229	56	181	19	52	73	92	
	24.3	25.1	22.0	24.9	26.4	23.3	23.3	15.9	24.7	29.9	23.0	21.3	23.1	22.8	27.1	
A NEED DEFINITELY DOES NOT EXIST	16	12	3	12	5	7	3	1	15	9	7	0	7	0	9	
	1.6	1.6	1.4	1.8	2.5	1.5	1.0	2.3	1.6	4.8	.9	-	3.1	-	2.6	
NO ANSWER	108	83	19	57	12	45	45	8	100	18	90	12	24	59	32	
	11.1	11.0	9.1	8.6	5.9	9.8	15.0	18.2	10.8	9.6	11.5	13.5	10.7	12.2	9.4	

(CONTINUED)

(CONTINUED PAGE 2)
 ATTITUDE TOWARDS THE NEED FOR COMMUNICATION MECHANISMS BETWEEN CARTS AND SECONDARY SCHOOLS Q. 35
 BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE			LANGUAGE			REGION			REGION(MINISTRY)			
	MALE	FEMALE	UNDER 40		40 OR OVER	FRENCH		ENG- LISH	TOR- ONTO	OF ONT- ARIO	WEST	NORTH- ERN	EAST- ERN	SOUTH- WEST	CENTRAL
			100.0	100.0		100.0	100.0								
TOTAL	754	209	663	204	459	300	44	929	187	786	89	225	320	340	100.0
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ADMISSION STANDARDS/CRITERIA															
A NEED DEFINITELY EXISTS	483	148	445	139	306	186	30	605	127	508	61	139	199	236	65.3
65.3	64.1	70.8	67.1	68.1	66.7	62.0	68.2	65.1	67.9	64.6	68.5	61.8	62.2	69.4	65.3
WOULD BE HELPFUL BUT NOT NECESSARY	173	39	149	46	103	64	5	208	42	171	15	49	80	89	21.9
21.9	22.9	18.7	22.5	22.5	22.4	21.3	11.4	22.4	22.5	21.8	16.9	21.8	25.0	20.3	21.9
A NEED DEFINITELY DOES NOT EXIST	11	4	10	5	5	5	1	14	3	12	0	9	3	3	1.5
1.5	1.5	1.9	1.5	2.5	1.1	1.7	2.3	1.5	1.6	1.5	-	4.0	.9	.9	1.5
NO ANSWER	87	18	60	15	45	44	9	102	15	96	12	28	38	32	11.4
11.4	11.5	8.6	9.0	7.4	9.8	14.7	20.5	11.0	8.0	12.2	13.5	12.4	11.9	9.4	11.4
OTHER															
A NEED DEFINITELY EXISTS	20	2	13	6	7	9	2	20	3	19	6	4	7	5	2.3
2.3	2.7	1.0	2.0	2.9	1.5	3.0	4.5	2.2	1.6	2.4	6.7	1.8	2.2	1.5	2.3
WOULD BE HELPFUL BUT NOT NECESSARY	4	0	4	0	4	0	0	4	1	3	0	3	0	1	.4
.4	.5	-	.6	-	.9	-	-	.4	.5	.4	-	1.3	-	.3	.4
A NEED DEFINITELY DOES NOT EXIST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0

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ATTITUDE TOWARDS THE NEED FOR COMMUNICATION MECHANISMS BETWEEN CAATS AND SECONDARY SCHOOLS Q. 35
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

GRADE 12/13-- STUDENTS-- 268 OR LESS	12/13-- STUDENTS-- 269 350	224 59.3	224 59.3	104 65.8	158 100.0	378 100.0	--YEARS TEACHING--				DISCIPLINE--				--SETTING OF--				--DIPLOMA REC'D--			
							5-9 5	5-9 5	5-9 5	5-9 5	5-9 5	5-9 5	5-9 5	5-9 5	5-9 5	5-9 5	5-9 5	5-9 5	5-9 5	5-9 5	5-9 5	5-9 5

TOTAL RESPONDENTS (WTD.)

PERFORMANCE LEVEL OF STUDENTS
AT SECONDARY SCHOOLS

A NEED DEFINITELY EXISTS

WOULD BE HELPFUL BUT NOT
NECESSARY

A NEED DEFINITELY DOES NOT
EXIST

NO ANSWER

PERFORMANCE LEVEL OF STUDENTS
AT POST-SECONDARY INSTITUTIONS

A NEED DEFINITELY EXISTS

WOULD BE HELPFUL BUT NOT
NECESSARY

A NEED DEFINITELY DOES NOT
EXIST

NO ANSWER

EXPECTATIONS OF COURSE CONTENT
COVERED AT THE SECONDARY LEVEL

A NEED DEFINITELY EXISTS

WOULD BE HELPFUL BUT NOT
NECESSARY

A NEED DEFINITELY DOES NOT
EXIST

NO ANSWER

(CONTINUED)

BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				-----DISCIPLINE-----				---SETTING OF---				---DIPLOMA REC'D---			
	---STUDENTS---				---IN ONTARIO---				MATH-				CURRICULUM-				CANADA--			
	268 OR LESS	269	350	350	5	5-9	9	ENG.	FIRST LANG.	HIS- TORY	EMAT- ICS	SCI- ENCE	OTHER	YES	NO	100.0	ONT- ARIO	OTHER	OUT- SIDE	
TOTAL RESPONDENTS (WTD.)	280	316	378	158	368	439	158	103	138	174	514	244	712	803	70	100.0	100.0	100.0	86	
ADMISSION STANDARDS/CRITERIA	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
A NEED DEFINITELY EXISTS	172	197	266	119	236	278	98	82	94	126	330	164	463	536	49	100.0	100.0	100.0	44	
	61.4	62.3	70.4	75.3	64.1	63.3	62.0	79.6	68.1	72.4	64.2	67.2	65.0	66.7	70.0	100.0	100.0	100.0	51.2	
WOULD BE HELPFUL BUT NOT NECESSARY	58	81	73	25	88	100	45	8	37	30	113	64	149	178	11	100.0	100.0	100.0	23	
	20.7	25.6	19.3	15.8	23.9	22.8	28.5	7.8	26.8	17.2	22.0	26.2	20.9	22.2	15.7	100.0	100.0	100.0	26.7	
A NEED DEFINITELY DOES NOT EXIST	2	8	5	0	8	6	5	2	2	2	7	1	14	13	0	100.0	100.0	100.0	2	
	.7	2.5	1.3	-	2.2	1.4	3.2	1.9	1.4	1.1	1.4	.4	2.0	1.6	-	100.0	100.0	100.0	2.3	
NO ANSWER	47	30	34	14	35	55	11	11	5	15	64	15	87	76	11	100.0	100.0	100.0	17	
	16.8	9.5	9.0	8.9	9.5	12.5	7.0	10.7	3.6	8.6	12.5	6.1	12.2	9.5	15.7	100.0	100.0	100.0	19.8	
OTHER																				
A NEED DEFINITELY EXISTS	9	5	8	6	2	14	3	0	2	0	17	11	10	19	1	100.0	100.0	100.0	1	
	3.2	1.6	2.1	3.8	.5	3.2	1.9	-	1.4	-	3.3	4.5	1.4	2.4	1.4	100.0	100.0	100.0	1.2	
WOULD BE HELPFUL BUT NOT NECESSARY	0	2	2	0	1	3	1	0	1	2	0	3	1	4	0	100.0	100.0	100.0	0	
	-	.6	.5	-	.3	.7	.6	-	.7	1.1	-	1.2	.1	.5	-	100.0	100.0	100.0	-	
A NEED DEFINITELY DOES NOT EXIST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	100.0	100.0	100.0	0	
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100.0	100.0	100.0	-	

	SEX		AGE			LANGUAGE SCHOOL		REGION			REGION(MINISTRY)			
	MALE	FEMALE	UNDER 40	30-39	40 OR OVER	FRENCH	ENGLISH	TOR-ONTO	OF ONTARIO	NORTH -ERN	EAST -ERN	SOUTH -ERN	CENTRAL	WEST -RAL
TOTAL														
TOTAL RESPONDENTS (WTD.)	973	754	209	663	204	459	300	44	929	187	786	89	225	320
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
MAKE-UP COURSES ON SUBJECT MATTER NORMALLY TAUGHT AT SECONDARY SCHOOLS SHOULD BE OFFERED AT UNIVERSITIES														
AGREE	252	205	47	190	61	129	63	5	247	44	208	21	57	95
	25.9	27.2	22.5	28.7	29.9	28.1	21.0	11.4	26.6	23.5	26.5	23.6	25.3	29.7
DISAGREE	695	537	155	460	139	321	232	36	659	139	557	59	163	217
	71.4	71.2	74.2	69.4	68.1	69.9	77.3	81.8	70.9	74.3	70.9	66.3	72.4	67.8
NO ANSWER	26	11	3	14	4	9	5	3	23	4	22	9	5	8
	2.7	1.5	3.8	2.1	2.0	2.0	1.7	6.8	2.5	2.1	2.8	10.1	2.2	2.5
COURSES SHOULD OFFER INTRODUCTORY COURSES IN SPECIFIC DISCIPLINES WHICH ARE ALSO OFFERED AT UNIVERSITIES														
AGREE	600	464	133	446	146	300	151	28	572	112	489	56	138	213
	61.7	61.5	63.6	67.3	71.6	65.4	50.3	63.6	61.6	59.9	62.2	62.9	61.3	66.6
DISAGREE	326	262	64	196	53	143	131	13	314	69	258	28	78	88
	33.5	34.7	30.6	29.6	26.0	31.2	43.7	29.5	33.8	36.9	32.8	31.5	34.7	27.5
NO ANSWER	47	28	12	22	6	16	17	3	43	7	40	5	9	14
	4.8	3.7	5.7	3.3	2.9	3.5	5.7	6.8	4.6	3.7	5.1	5.6	4.0	5.9

((CONTINUED))

	SEX		AGE				LANGUAGE			REGION			REGION(MINISTRY)			
	MALE	FEMALE	UNDER 40	30-39	40 OR OVER	40 OR OVER	FRENCH	ENGLISH	OTHER	TOR-ONTO	OF ONTARIO	REST	WESTERN	NORTH	EAST	CENTRAL
TOTAL	754	209	663	204	459	300	44	929	187	786	89	225	320	340	100.0	100.0
TOTAL RESPONDENTS (WTD.)	973	100.0														
MAKE-UP COURSES ON SUBJECT MATTER NORMALLY TAUGHT AT SECONDARY SCHOOLS SHOULD BE OFFERED AT CAATS																
AGREE	306	75	269	99	170	112	8	375	72	311	22	92	142	127		
	40.6	35.9	40.6	48.5	37.0	37.3	18.2	40.4	38.5	39.6	24.7	40.9	44.4	37.4		
DISAGREE	429	128	380	103	277	177	32	526	108	450	61	122	168	207		
	56.9	61.2	57.3	50.5	60.3	59.0	72.7	56.6	57.8	57.3	68.5	54.2	52.5	60.9		
NO ANSWER	19	7	15	2	12	11	3	29	6	26	6	11	9	6		
	2.5	3.3	2.3	1.0	2.6	3.7	6.8	3.1	3.2	3.3	6.7	4.9	2.8	1.8		
UNIVERSITIES SHOULD OFFER REGULAR INTRODUCTORY COURSES IN SPECIFIC DISCIPLINES WHICH ARE ALSO OFFERED AT THE SECONDARY SCHOOL LEVEL																
AGREE	240	78	239	86	153	80	9	311	63	258	26	75	115	104		
	31.8	37.3	36.0	42.2	33.3	26.7	20.5	33.5	33.7	32.8	29.2	33.3	35.9	30.6		
DISAGREE	486	128	407	114	292	208	31	587	112	505	57	146	190	224		
	64.5	61.2	61.4	55.9	63.6	69.3	70.5	63.2	59.9	64.2	64.0	64.9	59.4	65.9		
NO ANSWER	27	3	18	4	14	12	4	32	12	24	6	3	15	12		
	3.6	1.4	2.7	2.0	3.1	4.0	9.1	3.4	6.4	3.1	6.7	1.3	4.7	3.5		

(CONTINUED)

(CONTINUED PAGE 3)
 ATTITUDE TOWARDS COURSE OVERLAP BETWEEN SECONDARY AND POST-SECONDARY INSTITUTIONS Q. 36A
 BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE			LANGUAGE SCHOOL			REGION			REGION(MINISTRY)		
	MALE	FEMALE	UNDER 40		30-39	40 OR OVER	FRENCH	ENGLISH	TOR-ONTO	OF ONTARIO	NORTH-EAST	WEST	CENTRAL	
			40	30										
TOTAL														
973	754	209	663	204	459	300	44	929	187	786	89	225	320	340
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)														
CAATS SHOULD OFFER REGULAR INTRODUCTORY COURSES IN SPECIFIC DISCIPLINES WHICH ARE ALSO OFFERED AT THE SECONDARY SCHOOL LEVEL														
AGREE	317	244	72	222	76	146	94	12	305	62	256	29	102	108
	32.6	32.4	34.4	33.5	37.3	31.8	31.3	27.3	32.8	33.2	32.6	35.1	31.9	31.8
DISAGREE	584	462	119	403	118	285	178	25	559	115	469	50	129	183
	60.0	61.3	56.9	60.8	57.8	62.1	59.3	56.8	60.2	61.5	59.7	56.2	57.3	65.3
NO ANSWER	72	48	17	38	9	28	28	7	64	10	61	10	17	34
	7.4	6.4	8.1	5.7	4.4	6.1	9.3	15.9	6.9	5.3	7.8	11.2	7.6	10.6
0035														

ATTITUDE TOWARDS COURSE OVERLAP BETWEEN SECONDARY AND POST-SECONDARY INSTITUTIONS Q. 36A
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	GRADE 12/13			YEARS TEACHING			DISCIPLINE			SETTING OF CURRICULUM			DIPLOMA REC'D			
	STUDENTS	268 OR LESS	269-350	UNDER 5	5-9	OVER 9	FIRST LANG.	HIS- TORY	MATH- EMAT- ICS	SCI- ENCE	OTHER	YES	NO	ONT- ARIO	OTHER	OUT- SIDE
TOTAL RESPONDENTS (WTD.)	280	316	378	158	368	439	158	103	138	174	514	244	712	803	70	86
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
MAKE-UP COURSES ON SUBJECT MATTER NORMALLY TAUGHT AT SEC- ONDARY SCHOOLS SHOULD BE OFF- ERED AT UNIVERSITIES																
AGREE	78	86	89	40	102	111	47	33	44	36	121	57	193	213	29	6
	27.9	27.2	23.5	25.3	27.7	25.3	29.7	32.0	31.9	20.7	23.5	23.4	27.1	26.5	41.4	7.0
DISAGREE	189	219	287	118	254	322	107	70	94	135	379	183	505	574	40	77
	67.5	69.3	75.9	74.7	69.0	73.3	67.7	68.0	68.1	77.6	73.7	75.0	70.9	71.5	57.1	89.5
NO ANSWER	13	10	2	0	12	7	5	0	0	2	14	5	14	17	1	2
	4.6	3.2	.5	-	3.3	1.6	3.2	-	-	1.1	2.7	2.0	2.0	2.1	1.4	2.3
CAATS SHOULD OFFER INTRODUCT- ORY COURSES IN SPECIFIC DISC- IPLINES WHICH ARE ALSO OFFERED AT UNIVERSITIES																
AGREE	167	206	227	115	235	249	76	60	81	107	327	146	447	494	49	52
	59.6	65.2	60.1	72.8	63.9	56.7	48.1	58.3	58.7	61.5	63.6	59.8	62.8	61.5	70.0	60.5
DISAGREE	88	101	137	41	115	170	71	43	46	61	165	87	236	279	14	29
	31.4	32.0	36.2	25.9	31.3	38.7	44.9	41.7	33.3	35.1	32.1	35.7	33.1	34.7	20.0	33.7
NO ANSWER	25	8	13	2	17	20	11	0	11	5	21	11	29	29	7	4
	8.9	2.5	3.4	1.3	4.6	4.6	7.0	-	8.0	2.9	4.1	4.5	4.1	3.6	10.0	4.7

(CONTINUED)

ATTITUDE TOWARDS COURSE OVERLAP BETWEEN SECONDARY AND POST-SECONDARY INSTITUTIONS Q. 36A
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

---GRADE 12/13---		---YEARS TEACHING---			-----DISCIPLINE-----				-SETTING OF-				--DIPLOMA REC'D--	
STUDENTS		IN ONTARIO			MATH-				CURRICULUM-				CANADA--	
268 OR LESS	269 OR MORE	5-9	10-14	15-19	HIS- TORY	EMAT- ICS	SCI- ENCE	OTHER	YES	NO	ONT- ARIO	OTHER	OUT- SIDE	

280	316	378	158	368	439	158	103	138	174	514	244	712	803	70	86
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

TOTAL RESPONDENTS (WTD.)

MAKE-UP COURSES ON SUBJECT
MATTER NORMALLY TAUGHT AT SEC-
ONDARY SCHOOLS SHOULD BE
OFFERED AT CAATS

106	139	138	73	148	161	74	40	74	62	186	95	283	319	41	18
37.9	44.0	36.5	46.2	40.2	36.7	46.8	38.8	53.6	35.6	36.2	38.9	39.7	39.7	58.6	20.9
154	170	234	83	210	265	78	63	62	103	315	145	407	472	25	58
55.0	53.8	61.9	52.5	57.1	60.4	49.4	61.2	44.9	59.2	61.3	59.4	57.2	58.8	35.7	67.4
20	6	6	3	10	13	6	0	1	8	13	4	22	12	4	10
7.1	1.9	1.6	1.9	2.7	3.0	3.8	-	.7	4.6	2.5	1.6	3.1	1.5	5.7	11.6

AGREE

DISAGREE

NO ANSWER

UNIVERSITIES SHOULD OFFER REG-
ULAR INTRODUCTORY COURSES IN
SPECIFIC DISCIPLINES WHICH ARE
ALSO OFFERED AT THE SECONDARY
SCHOOL LEVEL

97	113	111	56	136	127	52	44	35	53	167	85	230	279	29	7
34.6	35.8	29.4	35.4	37.0	28.9	32.9	42.7	25.4	30.5	32.5	34.8	32.3	34.7	41.4	8.1
166	200	251	101	221	295	101	59	97	113	330	151	461	500	39	75
59.3	63.3	66.4	63.9	60.1	67.2	63.9	57.3	70.3	64.9	64.2	61.9	64.7	62.3	55.7	87.2
17	3	16	1	11	17	6	0	5	7	17	8	21	24	2	3
6.1	.9	4.2	.6	3.0	3.9	3.8	-	3.6	4.0	3.3	3.3	2.9	3.0	2.9	3.5

AGREE

DISAGREE

NO ANSWER

(CONTINUED)

(CONTINUED PAGE 3)
ATTITUDE TOWARDS COURSE OVERLAP BETWEEN SECONDARY AND POST-SECONDARY INSTITUTIONS Q. 36A
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

---GRADE 12/13---		---YEARS TEACHING---		---IN ONTARIO---		---FIRST OVER LANG. 5-9---		---MATH- EMAT- TORY ICS---		---DISCIPLINE---		---SETTING OF-- CURRICULUM--		---DIPLOMA REC'D--	
STUDENTS	268 OR LESS	269	350	5	5-9	9	EMG.	HIS-	SCI-	ENCE	OTHER	YES	NO	ONT-	ARIO
280	316	378	158	368	439	158	103	138	174	514	244	712	803	70	86
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)															
CAATS SHOULD OFFER REGULAR IN-															
TRODUCTORY COURSES IN SPECIFIC															
DISCIPLINES WHICH ARE ALSO															
OFFERED AT THE SECONDARY															
SCHOOL LEVEL															
AGREE															
93	110	115	58	119	139	61	54	42	51	161	93	218	274	31	6
33.2	34.8	30.4	36.7	32.3	31.7	38.6	33.0	30.4	29.3	31.3	38.1	30.6	34.1	44.3	7.0
DISAGREE															
149	189	246	97	223	263	85	63	90	110	320	144	436	478	36	67
53.2	59.8	65.1	61.4	60.6	59.9	53.8	61.2	65.2	63.2	62.3	59.0	61.2	59.5	51.4	77.9
NO ANSWER															
37	16	18	4	25	37	13	7	6	13	33	8	58	51	3	12
13.2	5.1	4.8	2.5	6.8	8.4	8.2	6.8	4.3	7.5	6.4	3.5	8.1	6.4	4.3	14.0

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CIRCUMSTANCES UNDER WHICH INTRODUCTORY COURSES OFFERED AT SECONDARY SCHOOLS SHOULD ALSO BE OFFERED AT UNIVERSITY 0. 368
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE			LANGUAGE SCHOOL			REGION			REGION(MINISTRY)		
	MALE	FEMALE	40	UNDER 30	30-39	40 OR OVER	FRENCH	ENGLISH	TOR-ONTO	OF ONTARIO	NORTH -ERN	EAST WEST	SOUTH -RAL	CENT
TOTAL														
320	240	78	239	86	153	80	9	311	63	258	26	75	115	104
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
CIRCUMSTANCES														
FOR MATURE STUDENTS REQUIRING UPDATING	36	30	6	28	6	21	8	0	36	5	31	4	2	13
	11.3	12.5	7.7	11.7	7.0	13.7	10.0	-	11.6	7.9	12.0	15.4	2.7	15.7
FOR STUDENTS WHOSE CAREER IS LIMITED BY COURSES OFFERED AT THEIR SECONDARY SCHOOL	28	15	12	22	10	12	5	1	27	15	14	0	4	6
	8.8	6.3	15.4	9.2	11.6	7.8	6.3	11.1	8.7	23.8	5.4	-	5.3	17.3
FOR NON-COMPULSORY SECONDARY SCHOOL SUBJECTS WITH NO STANDARD LEVEL OF ACHIEVEMENT REQUIRED	12	11	2	11	9	2	1	0	12	3	9	2	6	3
	3.8	4.6	2.6	4.6	10.5	1.3	1.3	-	3.9	4.8	3.5	7.7	8.0	1.7
FIRST LANGUAGE ENGLISH/FRANCAIS	16	12	4	11	7	4	6	1	15	2	14	3	3	6
	5.0	5.0	5.1	4.6	8.1	2.6	7.5	11.1	4.8	3.2	5.4	11.5	4.0	5.8
MATHEMATICS	9	8	1	5	2	3	4	1	8	1	8	2	1	1
	2.8	3.3	1.3	2.1	2.3	2.0	5.0	11.1	2.6	1.6	3.1	7.7	1.3	1.0
IN COURSES NOT OFFERED AT SECONDARY SCHOOLS	5	3	0	3	0	3	1	1	4	2	3	0	1	3
	1.6	1.3	-	1.3	-	2.0	1.3	11.1	1.3	3.2	1.2	-	1.3	2.9
FOR IMMIGRANTS/FOREIGN/NONTARIAN STUDENTS	7	4	2	5	4	1	2	0	7	4	3	0	2	4
	2.2	1.7	2.6	2.1	4.7	.7	2.5	-	2.3	6.3	1.2	-	2.7	3.8
FOR ENTRANTS WHO DO NOT HAVE HIGH STANDING IN GRADE 12	7	3	3	7	3	3	0	0	7	0	7	0	3	3
	2.2	1.3	3.8	2.9	3.5	2.0	-	-	2.3	-	2.7	-	4.0	2.9
FOR STUDENTS NOT HAVING PEQUIRED BACKGROUND	89	70	19	70	20	50	19	2	87	18	71	6	24	28
	27.8	29.2	24.4	29.3	23.3	32.7	23.8	22.2	28.0	28.6	27.5	23.1	32.0	26.9
IN INTRODUCTORY COURSES OFFERED AT SECONDARY SCHOOLS NOT COVERED IN SUFFICIENT DEPTH BY POST-SECONDARY INSTITUTION'S STANDARDS	26	18	8	18	6	12	8	1	25	8	18	2	3	13
	8.1	7.5	10.3	7.5	7.0	7.8	10.0	11.1	8.0	12.7	7.0	7.7	4.0	12.5
SPECIFIC SUBJECTS OTHER THAN FIRST LANGUAGE AND MATH	35	27	7	21	11	10	14	2	32	6	29	4	6	10
	10.9	11.3	9.0	8.8	12.8	6.5	17.5	22.2	10.3	9.5	11.2	15.4	8.0	9.6
MISCELLANEOUS	59	54	5	45	11	34	14	3	57	8	51	8	9	12
	18.4	22.5	6.4	18.8	12.8	22.2	17.5	33.3	18.3	12.7	19.8	30.8	12.0	11.5
NO ANSWER	43	28	15	26	14	12	17	0	43	4	40	3	19	8
	13.4	11.7	19.2	10.9	16.3	7.8	21.3	-	13.8	6.3	15.5	11.5	25.3	11.3

CIRCUSTANCES UNDER WHICH INTRODUCTORY COURSES OFFERED AT SECONDARY SCHOOLS SHOULD ALSO BE OFFERED AT UNIVERSITY Q. 368

BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---				---YEARS TEACHING---				---DISCIPLINE---				---SETTING OF--- CURRICULUM---				---DIPLOMA REC'D--- CANADA---			
	268 OR LFSS	269 -350	OVER 350	UNDER 5	5-9	OVER 9	FIRST LANG. ENG.	MIS- TORY	EMAT- ICS	SCI- ENCE	OTHER	YES	NO	ARIO	OTHER	SIDE				
TOTAL AGREE UNIVERSITIES SHOULD ALSO OFFER INTRODUCTORY COURSES (WTD.)	97 100.0	113 100.0	111 100.0	56 100.0	136 100.0	127 100.0	52 100.0	44 100.0	35 100.0	53 100.0	167 100.0	85 100.0	230 100.0	279 100.0	29 100.0	7 100.0				
CIRCUMSTANCES																				
FOR MATURE STUDENTS REQUI- RING UPDATING	14 14.4	10 8.8	12 10.8	6 10.7	8 5.9	22 17.3	4 7.7	0	7 20.0	7 13.2	19 11.4	14 16.5	21 9.1	35 12.5	0	0				
FOR STUDENTS WHOSE CAREER IS LIMITED BY COURSES OFFERED AT THEIR SECONDARY SCHOOL	7 7.2	6 5.3	15 13.5	8 14.3	13 9.6	6 4.7	3 5.8	10 22.7	4 11.4	3 5.7	12 7.2	6 7.1	22 9.6	28 10.0	0	0				
FOR NON-COMPULSORY SECONDARY SCHOOL SUBJECTS WITH NO STANDARD LEVEL OF ACHIEVE- MENT REQUIRED	2 2.1	3 2.7	7 6.3	4 7.1	7 5.1	2 1.6	2 3.8	0	0	0	10 6.0	0	12 5.2	12 4.3	0	0				
FIRST LANGUAGE ENGLISH/ FRANCAIS	2 2.1	9 8.0	6 5.4	4 7.1	7 5.1	6 4.7	8 15.4	0	1 2.9	0	10 6.0	8 9.4	8 3.5	15 5.4	1 3.4	0				
MATHEMATICS	5 5.2	3 2.7	1 .9	2 3.6	1 .7	6 4.7	5 9.6	0	1 2.9	0	3 1.8	7 8.2	2 .9	6 2.2	3 10.3	0				
IN COURSES NOT OFFERED AT SECONDARY SCHOOLS	0	4 3.5	0	0	3 2.2	0	1 1.9	0	1 2.9	0	3 1.8	1 1.2	4 1.7	4 1.4	0	0				
FOR IMMIGRANTS/FOREIGN/NON- ONTARIAN STUDENTS	0	1 .9	6 5.4	2 3.6	3 2.2	2 1.6	2 3.8	0	2 5.7	0	3 1.8	2 2.4	5 2.2	7 2.5	0	0				
FOR ENTRANTS WHO DO NOT HAVE HIGH STANDING IN GRADE 12	0	7 6.2	0	1 1.8	6 4.4	0	1 1.9	0	0	2 3.8	3 1.8	2 2.4	4 1.7	7 2.5	0	0				
FOR STUDENTS NOT HAVING REQUIRED BACKGROUND	32 33.0	25 22.1	32 28.8	14 25.0	31 22.8	43 33.9	13 25.0	14 31.8	12 34.3	16 30.2	42 25.1	24 28.2	65 28.3	70 25.1	13 44.8	5 71.4				
IN INTRODUCTORY COURSES OFF- ERED AT SECONDARY SCHOOLS NOT COVERED IN SUFFICIENT DEPTH BY POST-SECONDARY IN- STITUTION'S STANDARDS	8 8.2	12 10.6	6 5.4	8 14.3	11 3.1	7 5.5	5 9.6	2 4.5	1 2.9	8 15.1	16 9.6	5 5.9	20 8.7	21 7.5	5 17.2	0				
SPECIFIC SUBJECTS OTHER THAN FIRST LANGUAGE AND MATH	11 11.3	8 7.1	15 13.5	4 7.1	13 9.6	17 13.4	9 17.3	7 15.9	2 5.7	0	17 10.2	14 16.5	21 9.1	28 10.0	2 6.9	1 14.3				
MISCELLANEOUS	21 21.6	24 21.2	14 12.6	7 12.5	19 14.0	32 25.2	11 21.2	8 18.2	2 5.7	17 32.1	24 14.4	24 28.2	35 15.2	53 19.0	7 24.1	0				
NO ANSWER	12 12.4	16 14.2	15 13.5	6 10.7	25 18.4	13 10.2	6 11.5	2 4.5	5 14.3	4 7.5	32 19.2	1 1.2	38 16.5	38 13.6	4 13.8	2 28.6				

CIRCUMSTANCES UNDER WHICH INTRODUCTORY COURSES OFFERED AT SECONDARY SCHOOLS SHOULD ALSO BE OFFERED AT CAATS Q. 36C
BY SEX, AGE, LANGUAGE SCHOOL, REGION, REGION(MINISTRY)

	SEX		AGE			LANGUAGE SCHOOL			REGION			REGION(MINISTRY)			
	MALE	FEMALE	UNDER 40	UNDER 30	30-39	40 OR OVER	FRENCH	ENGLISH	TOR-ONTO	OF ONTARIO	REST	NORTH-EAST	SOUTH-EAST	WEST	CENTRAL
TOTAL	244	72	222	76	146	94	12	305	62	256	29	79	102	100.0	108
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL AGREE CAATS SHOULD ALSO OFFER INTRODUCTORY COURSES (INTD.)															
317															
100.0															
CIRCUMSTANCES															
FOR MATURE STUDENTS REQUIRING UPDATING	39	32	28	9	18	11	1	38	5	34	3	4	18	14	
	12.3	13.1	12.6	11.8	12.3	11.7	8.3	12.5	8.1	13.3	10.3	5.1	17.6	13.0	
FOR STUDENTS WHOSE CAREER IS LIMITED BY COURSES OFFERED AT THEIR SECONDARY SCHOOL	25	16	19	10	8	6	2	23	15	11	0	3	7	15	
	7.9	6.6	8.6	13.2	5.5	6.4	16.7	7.5	24.2	4.3	-	3.8	6.9	13.9	
FOR NON-COMPULSORY SECONDARY SCHOOL SUBJECTS WITH NO STANDARD LEVEL OF ACHIEVEMENT REQUIRED	11	7	9	6	4	1	0	11	2	9	2	5	2	2	
	3.5	2.9	4.1	7.9	2.7	1.1	-	3.6	3.2	3.5	6.9	6.3	2.0	1.9	
FIRST LANGUAGE ENGLISH/FRANCAIS	26	25	6	4	2	20	1	25	6	21	4	3	6	13	
	8.2	10.2	2.7	5.3	1.4	21.3	8.3	8.2	9.7	8.2	13.8	3.8	5.9	12.0	
MATHEMATICS	11	9	4	2	1	7	2	9	1	10	2	4	3	1	
	3.5	3.7	1.8	2.6	.7	7.4	16.7	3.0	1.6	3.9	6.9	5.1	2.9	.9	
IN COURSES NOT OFFERED AT SECONDARY SCHOOLS	4	3	3	0	3	1	1	3	2	2	0	2	0	2	
	1.3	1.2	1.4	-	2.1	1.1	8.3	1.0	3.2	.8	-	2.5	-	1.9	
FOR IMMIGRANTS/FOREIGN/NON-ONTARIAN STUDENTS	8	4	4	4	0	4	0	8	4	4	2	2	0	4	
	2.5	1.6	1.8	5.3	-	4.3	-	2.6	6.5	1.6	6.9	2.5	-	3.7	
FOR ENTRANTS WHO DO NOT HAVE HIGH STANDING IN GRADE 12	6	6	6	0	6	0	0	6	0	6	0	0	3	3	
	1.9	2.5	-	2.7	-	4.1	-	2.0	-	2.3	-	-	2.9	2.8	
FOR STUDENTS NOT HAVING REQUIRED BACKGROUND	88	69	67	19	48	21	2	86	16	71	10	25	25	27	
	27.8	28.3	30.2	25.0	32.9	22.3	16.7	28.2	25.8	27.7	34.5	31.6	24.5	25.0	
IN INTRODUCTORY COURSES OFFERED AT SECONDARY SCHOOLS NOT COVERED IN SUFFICIENT DEPTH BY POST-SECONDARY INSTITUTION'S STANDARDS	13	9	7	2	5	6	1	12	1	12	2	4	3	4	
	4.1	3.7	3.2	2.6	3.4	6.4	8.3	3.9	1.6	4.7	6.9	5.1	2.9	3.7	
SPECIFIC SUBJECTS OTHER THAN FIRST LANGUAGE AND MATH	23	22	1	7	5	11	3	20	4	19	4	5	6	8	
	7.3	9.0	5.4	9.2	3.4	11.7	25.0	6.6	6.5	7.4	13.8	6.3	5.9	7.4	
MISCELLANEOUS	64	54	50	12	38	14	2	62	8	56	7	13	28	16	
	20.2	22.1	22.5	15.8	26.0	14.9	16.7	20.3	12.9	21.9	24.1	16.5	27.5	14.8	
NO ANSWER	53	30	35	16	19	18	1	52	9	44	2	20	15	16	
	16.7	12.3	15.8	21.1	13.0	19.1	8.3	17.0	14.5	17.2	6.9	25.3	14.7	14.8	

CIRCUMSTANCES UNDER WHICH INTRODUCTORY COURSES OFFERED AT SECONDARY SCHOOLS SHOULD ALSO BE OFFERED AT CAATS Q. 36C

BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

---GRADE 12/13---				---YEARS TEACHING---				---DISCIPLINE---				---SETTING OF---				---DIPLOMA REC'D---			
---STUDENTS---				---IN ONTARIO---				MATH---				CURRICULUM---				CANADA---			
268 OR	269	OVER	UNDER	FIRST	HIS-	EMAT-	SCI-	YES	NO	ARIO	OTHER	YES	NO	ARIO	OTHER	YES	NO		
LFSS	-350	350	5	5-9	9	ENG.	ENG.	ENG.	ENG.	ENG.	ENG.	ENG.	ENG.	ENG.	ENG.	ENG.	ENG.		

TOTAL AGREE CAATS SHOULD ALSO OFFER INTRODUCTORY COURSES (WTD.)

CIRCUMSTANCES

FOR MATURE STUDENTS REQUIRING UPDATING

FOR STUDENTS WHOSE CAREER IS LIMITED BY COURSES OFFERED AT THEIR SECONDARY SCHOOL

FOR NON-COMPULSORY SECONDARY SCHOOL SUBJECTS WITH NO STANDARD LEVEL OF ACHIEVEMENT REQUIRED

FIRST LANGUAGE ENGLISH/
FRANCAIS

MATHEMATICS

IN COURSES NOT OFFERED AT SECONDARY SCHOOLS

FOR IMMIGRANTS/FOREIGN/NON-ONTARIAN STUDENTS

FOR ENTRANTS WHO DO NOT HAVE HIGH STANDING IN GRADE 12

FOR STUDENTS NOT HAVING REQUIRED BACKGROUND

IN INTRODUCTORY COURSES OFFERED AT SECONDARY SCHOOLS NOT COVERED IN SUFFICIENT DEPTH BY POST-SECONDARY INSTITUTION'S STANDARDS

SPECIFIC SUBJECTS OTHER THAN FIRST LANGUAGE AND MATH

MISCELLANEOUS

NO ANSWER

0040

A6191 CANADIAN FACTS CO. LIMITED

PROFESSIONAL CHARACTERISTICS OF RESPONDENTS
BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	GRADE 13		SAMPLE REPLICATE		SAMPLE REPLICATE		
		RETAIN	ABOLISH	100	200	300	400	
		-----	-----	-----	-----	-----	-----	
TOTAL RESPONDENTS (WTD.)	973 100.0	767 100.0	176 100.0	228 100.0	254 100.0	243 100.0	248 100.0	
NUMBER OF YEARS TEACHING FULL- TIME--ANY SECONDARY SCHOOL								
1 YEAR	4 .4	4 .5	0 -	0 -	0 -	0 -	3 1.2	
2 YEARS	56 5.8	41 5.3	6 3.4	3 1.3	25 9.8	16 6.6	13 5.2	
3 YEARS	46 4.7	39 5.1	7 4.0	13 5.7	11 4.3	18 7.4	4 1.6	
4 YEARS	42 4.3	32 4.2	5 2.8	8 3.5	10 3.9	10 4.1	14 5.6	
5 YEARS	57 5.9	49 6.4	7 4.0	15 6.6	14 5.5	11 4.5	16 6.5	
6 YEARS	89 9.1	70 9.1	19 10.8	29 12.7	24 9.4	17 7.0	20 8.1	
7 YEARS	67 6.9	56 7.3	9 5.1	16 7.0	16 6.3	19 7.8	17 6.9	
8 YEARS	84 8.6	59 7.7	25 14.2	10 4.4	18 7.1	22 9.1	33 13.3	
9 YEARS	61 6.3	46 6.0	15 8.5	16 7.0	20 7.9	16 6.6	9 3.6	
10 YEARS	84 8.6	67 8.7	13 7.4	15 6.6	21 8.3	18 7.4	30 12.1	
11 YEARS	49 5.0	43 5.6	6 3.4	12 5.3	12 4.7	16 6.6	8 3.2	
12 YEARS	42 4.3	37 4.8	5 2.8	7 3.1	8 3.1	9 3.7	17 6.9	

(CONTINUED)

(CONTINUED PAGE 2)
PROFESSIONAL CHARACTERISTICS OF RESPONDENTS
BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	GRADE 13 RETAIN	GRADE 13 ABOLISH	100	200	300	400
	-----	-----	-----	-----	-----	-----	-----
) TOTAL RESPONDENTS (WTD.)	973 100.0	767 100.0	176 100.0	228 100.0	254 100.0	243 100.0	248 100.0
) 13 YEARS	34 3.5	30 3.9	5 2.8	5 2.2	7 2.8	16 6.6	6 2.4
) 14 YEARS	46 4.7	28 3.7	15 8.5	9 3.9	12 4.7	10 4.1	15 6.0
) 15 YEARS	18 1.8	16 2.1	2 1.1	12 5.3	0 -	1 .4	5 2.0
) 16 TO 20 YEARS	90 9.2	67 8.7	21 11.9	40 17.5	24 9.4	13 5.3	13 5.3
) 21 TO 25 YEARS	50 5.1	47 6.1	3 1.7	9 3.9	14 5.5	12 4.9	15 6.1
) OVER 25 YEARS	42 4.3	26 3.4	12 6.8	9 4.0	10 3.9	15 6.2	8 3.2
) NO ANSWER	11 1.1	11 1.4	0 -	0 -	5 2.0	3 1.2	2 .8

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PROFESSIONAL CHARACTERISTICS OF RESPONDENTS
BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	GRADE 13		SAMPLE REPLICATE		SAMPLE REPLICATE	
		RETAIN	ABOLISH	100	200	300	400
		-----	-----	-----	-----	-----	-----
TOTAL RESPONDENTS (WTD.)	973 100.0	767 100.0	176 100.0	228 100.0	254 100.0	243 100.0	248 100.0
NUMBER OF YEARS TEACHING FULL- TIME--ONTARIO SECONDARY SCHOOL							
1 YEAR	5 .5	5 .7	0 -	0 -	1 .4	0 -	3 1.2
2 YEARS	61 6.3	43 5.6	10 5.7	4 1.8	27 10.6	17 7.0	13 5.2
3 YEARS	52 5.3	44 5.7	9 5.1	14 6.1	11 4.3	21 8.6	7 2.8
4 YEARS	39 4.0	32 4.2	3 1.7	8 3.5	10 3.9	8 3.3	13 5.2
5 YEARS	61 6.3	52 6.8	10 5.7	15 6.6	17 6.7	14 5.8	15 6.0
6 YEARS	94 9.7	77 10.0	17 9.7	27 11.8	24 9.4	22 9.1	21 8.5
7 YEARS	70 7.2	59 7.7	9 5.1	16 7.0	14 5.5	20 8.2	21 8.5
8 YEARS	86 8.8	61 8.0	24 13.6	11 4.8	21 8.3	20 8.2	33 13.3
9 YEARS	56 5.7	41 5.3	15 8.5	16 7.0	16 6.3	16 6.6	9 3.6
10 YEARS	91 9.4	76 9.9	10 5.7	18 7.9	22 8.7	14 5.8	37 14.9
11 YEARS	64 6.6	54 7.0	10 5.7	15 6.6	18 7.1	22 9.1	8 3.2
12 YEARS	33 3.4	27 3.5	5 2.8	6 2.6	8 3.1	9 3.7	9 3.6

(CONTINUED)

PROFESSIONAL CHARACTERISTICS OF RESPONDENTS

BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	RETAIN	GRADE 13 ABOLISH	100	SAMPLE 200	REPLICATE 300	400
TOTAL RESPONDENTS (WTD.)							
	973	767	176	228	254	243	248
	100.0	100.0	100.0	100.0	100.0	100.0	100.0
13 YEARS							
	33	29	3	5	6	15	6
	3.4	3.8	1.7	2.2	2.4	6.2	2.4
14 YEARS							
	47	26	18	13	13	8	14
	4.8	3.4	10.2	5.7	5.1	3.3	5.6
15 YEARS							
	24	20	3	12	0	1	11
	2.5	2.6	1.7	5.3	-	.4	4.4
16 TO 20 YEARS							
	76	58	15	32	24	10	9
	7.8	7.6	8.5	14.0	9.4	4.1	3.6
21 TO 25 YEARS							
	34	31	3	9	8	8	9
	3.5	4.0	1.7	3.9	3.1	3.3	3.6
OVER 25 YEARS							
	39	24	11	9	10	13	7
	4.0	3.1	6.3	3.9	3.9	5.3	2.8
NO ANSWER							
	8	8	0	0	3	3	2
	.8	1.1	-	-	1.2	1.2	.8

0042

PROFESSIONAL CHARACTERISTICS OF RESPONDENTS
BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	GRADE 13		SAMPLE REPLICATE		SAMPLE REPLICATE	
		RETAIN	ABOLISH	100	200	300	400
TOTAL RESPONDENTS (WTD.)	973 100.0	767 100.0	176 100.0	228 100.0	254 100.0	243 100.0	248 100.0
NUMBER OF YEARS TEACHING FULL- TIME--THIS SECONDARY SCHOOL							
1 YEAR	54 5.5	50 6.5	4 2.3	3 1.3	9 3.5	25 10.3	18 7.3
2 YEARS	88 9.0	66 8.6	14 8.0	10 4.4	31 12.2	27 11.1	20 8.1
3 YEARS	90 9.3	71 9.3	15 8.5	24 10.5	29 11.4	16 6.6	21 8.5
4 YEARS	85 8.7	74 9.6	7 4.0	16 7.0	18 7.1	21 8.6	30 12.1
5 YEARS	95 9.8	62 8.1	31 17.6	31 13.6	35 13.8	19 7.8	10 4.0
6 YEARS	102 10.5	88 11.5	14 8.0	27 11.8	31 12.2	22 9.1	23 9.3
7 YEARS	71 7.3	61 8.0	8 4.5	20 8.8	14 5.5	15 6.2	22 8.9
8 YEARS	92 9.5	67 8.7	25 14.2	22 9.6	17 6.7	21 8.7	33 13.3
9 YEARS	50 5.1	38 5.0	12 6.6	14 6.1	19 7.5	15 6.2	2 .8
10 YEARS	51 5.3	41 5.3	5 2.8	13 5.7	6 2.4	9 3.7	23 9.3
11 YEARS	47 4.8	30 3.9	15 8.5	8 3.5	9 3.5	18 7.4	12 4.8
12 YEARS	29 3.0	24 3.1	4 2.3	10 4.4	4 1.6	8 3.3	7 2.8

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(CONTINUED PAGE 2)
 PROFESSIONAL CHARACTERISTICS OF RESPONDENTS
 BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	GRADE 13		RETAIN		ABOLISH		100		200		300		400	
		RETAIN	ABOLISH	100.0	176	100.0	100.0	100.0	228	254	100.0	243	100.0	248	100.0
TOTAL RESPONDENTS (WTD.)	973 100.0	767 100.0	176 100.0												
13 YEARS	19 2.0	15 2.0	3 1.7						7 3.1	7 2.7		3 1.2		2 .8	
14 YEARS	25 2.6	17 2.2	9 5.1						9 3.9	4 1.6		7 2.9		6 2.4	
15 YEARS	6 .6	6 .8	0 -						2 .9	3 1.2		0 -		1 .4	
16 TO 20 YEARS	40 4.1	32 4.2	6 3.4						9 3.9	9 3.5		12 4.9		9 3.6	
21 TO 25 YEARS	12 1.2	11 1.4	1 .6						2 .9	5 2.0		2 .8		3 1.2	
OVER 25 YEARS	9 .9	6 .8	3 1.7						4 1.8	1 .4		0 -		4 1.6	
NO ANSWER	8 .8	8 1.0	0 -						0 -	3 1.2		3 1.2		2 .8	

0043

PROFESSIONAL CHARACTERISTICS OF RESPONDENTS
BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	GRADE 13		SAMPLE REPLICATE		
		RETAIN	ABOLISH	100	200	300
						400
TOTAL RESPONDENTS (WTD.)	973 100.0	767 100.0	176 100.0	228 100.0	254 100.0	243 100.0
248 100.0						
CURRENTLY TEACHING--						
MATHEMATICS	138 14.2	122 15.9	14 8.0	37 16.2	31 12.2	35 14.4
FIRST LANGUAGE	167 17.2	126 16.4	36 20.5	51 22.4	31 12.2	39 16.0
46 18.5						
SECOND LANGUAGE	87 8.9	62 8.1	17 9.7	37 16.2	13 5.1	31 12.8
6 2.4						
HISTORY	103 10.6	79 10.3	19 10.8	34 14.9	23 9.1	34 14.0
13 5.2						
PHYSICS	50 5.1	49 6.4	1 .6	2 .9	18 7.1	8 3.3
21 8.5						
OTHER SCIENCE	161 16.5	141 18.4	17 9.7	21 9.2	47 18.5	35 14.4
58 23.4						
OTHER	478 49.1	355 46.3	101 57.4	102 44.7	141 55.5	120 49.4
115 46.4						
NO ANSWER	14 1.4	12 1.6	2 1.1	0 -	5 2.0	5 2.1
4 1.6						

0044

PROFESSIONAL CHARACTERISTICS OF RESPONDENTS
BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	GRADE 13 RETAIN	GRADE 13 ABOLISH	100	SAMPLE REPLICATE 200	SAMPLE REPLICATE 300	400
TOTAL RESPONDENTS (WTD.)	973 100.0	767 100.0	176 100.0	228 100.0	254 100.0	243 100.0	248 100.0
NOT CURRENTLY TEACHING COURSES TO GRADE 12 STUDENTS	180 18.5	150 19.6	29 16.5	49 21.5	40 15.7	50 20.6	42 16.9
NO ANSWER	10 1.0	10 1.3	0 -	0 -	3 1.2	4 1.6	3 1.2
ARE CURRENTLY TEACHING--	783 80.5	607 79.1	147 83.5	180 78.9	212 83.5	189 77.8	203 81.9
NUMBER OF YEARS IN ONTARIO							
1 YEAR	52 5.3	45 5.9	8 4.5	9 3.9	15 5.9	15 6.2	14 5.6
2 YEARS	82 8.4	64 8.3	9 5.1	7 3.1	34 13.4	23 9.5	17 6.9
3 YEARS	70 7.2	54 7.0	15 8.5	18 7.9	17 6.7	23 9.5	11 4.4
4 YEARS	70 7.2	55 7.2	10 5.7	22 9.6	17 6.7	12 4.9	18 7.3
5 YEARS	29 3.0	20 2.6	7 4.0	8 3.5	13 5.1	3 1.2	6 2.4
6 YEARS	71 7.3	58 7.6	13 7.4	15 6.6	20 7.9	19 7.8	16 6.5
7 YEARS	53 5.4	46 6.0	4 2.3	13 5.7	9 3.5	14 5.8	17 6.9
8 YEARS	64 6.6	44 5.7	20 11.4	7 3.1	22 8.7	12 4.9	23 9.3
9 YEARS	46 4.7	31 4.0	12 6.8	8 3.5	13 5.1	15 6.2	10 4.0

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PROFESSIONAL CHARACTERISTICS OF RESPONDENTS

BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	GRADE 13		SAMPLE REPLICATE		
		RETAIN	ABOLISH	100	200	300
						400
TOTAL RESPONDENTS (WTD.)	973 100.0	767 100.0	176 100.0	228 100.0	254 100.0	243 100.0
10 YEARS	54 5.5	45 5.9	8 4.5	13 5.7	5 2.0	15 6.2
11 YEARS	21 2.2	16 2.1	6 3.4	3 1.3	9 3.5	3 1.2
12 YEARS	36 3.7	33 4.3	3 1.7	8 3.5	10 3.9	6 2.5
13 YEARS	5 .5	5 .7	0 -	3 1.3	0 -	2 .8
14 YEARS	37 3.8	18 2.3	16 9.1	10 4.4	7 2.8	5 2.1
15 YEARS	13 1.3	8 1.0	4 2.3	5 2.2	2 .8	4 1.6
16 TO 20 YEARS	36 3.7	32 4.2	4 2.3	17 7.5	9 3.5	4 1.6
21 TO 25 YEARS	23 2.4	18 2.3	2 1.1	7 3.1	7 2.8	2 .8
OVER 25 YEARS	20 2.1	14 1.8	6 3.4	4 1.8	3 1.2	12 4.9
NO ANSWER	2 .2	1 .1	0 -	2 .9	0 -	0 -

0045

PROFESSIONAL CHARACTERISTICS OF RESPONDENTS
BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL -----	GRADE 13-----		SAMPLE REPLICATE-----			
		RETAIN -----	ABOLISH -----	100 -----	200 -----	300 -----	400 -----
TOTAL RESPONDENTS (WTD.)	973 100.0	767 100.0	176 100.0	228 100.0	254 100.0	243 100.0	248 100.0
NOT CURRENTLY TEACHING COURSES TO GRADE 13 STUDENTS	427 43.9	321 41.9	92 52.3	102 44.7	109 42.9	99 40.7	117 47.2
NO ANSWER	8 .8	8 1.0	0 -	0 -	3 1.2	3 1.2	2 .8
ARE CURRENTLY TEACHING--	538 55.3	438 57.1	84 47.7	126 55.3	142 55.9	141 58.0	129 52.0
NUMBER OF YEARS							
1 YEAR	59 6.1	55 7.2	4 2.3	15 6.6	15 5.9	14 5.8	16 6.5
2 YEARS	59 6.1	51 6.6	6 3.4	14 6.1	20 7.9	13 5.3	11 4.4
3 YEARS	55 5.7	39 5.1	16 9.1	13 5.7	16 6.3	15 6.2	11 4.4
4 YEARS	29 3.0	23 3.0	5 2.8	2 .9	10 3.9	7 2.9	10 4.0
5 YEARS	40 4.1	35 4.6	5 2.8	4 1.8	12 4.7	13 5.3	11 4.4
6 YEARS	52 5.3	43 5.6	9 5.1	12 5.3	16 6.3	13 5.3	11 4.4
7 YEARS	35 3.6	31 4.0	4 2.3	5 2.2	5 2.0	18 7.4	8 3.2
8 YEARS	52 5.3	37 4.8	11 6.3	11 4.8	13 5.1	12 4.9	16 6.5
9 YEARS	14 1.4	11 1.4	4 2.3	1 .4	4 1.6	2 .8	7 2.8

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PROFESSIONAL CHARACTERISTICS OF RESPONDENTS
BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	GRADE 13		SAMPLE REPLICATE			
		RETAIN	ABOLISH	100	200	300	400
TOTAL RESPONDENTS (WTD.)	973 100.0	767 100.0	176 100.0	228 100.0	254 100.0	263 100.0	248 100.0
10 YEARS	24 2.5	21 2.7	3 1.7	5 2.2	6 2.4	6 2.5	7 2.8
11 YEARS	8 .8	8 1.0	0 -	0 -	1 .4	4 1.6	3 1.2
12 YEARS	17 1.7	13 1.7	4 2.3	2 .9	6 2.4	4 1.6	6 2.4
13 YEARS	12 1.2	7 .9	3 1.7	7 3.1	0 -	4 1.6	1 .4
14 YEARS	1 .1	1 .1	0 -	0 -	1 .4	0 -	0 -
15 YEARS	8 .8	4 .5	1 .6	3 1.3	2 .8	2 .8	1 .4
16 TO 20 YEARS	30 3.1	28 3.7	2 1.1	17 7.5	8 3.1	1 .4	4 1.6
21 TO 25 YEARS	23 2.4	19 2.5	1 .6	11 4.8	5 2.0	2 .6	6 2.4
OVER 25 YEARS	18 1.8	11 1.4	6 3.4	5 2.2	0 -	12 4.9	1 .4
NO ANSWER	4 .4	4 .5	0 -	0 -	4 1.6	0 -	0 -

0046

PROFESSIONAL CHARACTERISTICS OF RESPONDENTS
BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	GRADE 13		SAMPLE REPLICATE		SAMPLE REPLICATE	
	RETAIN	ABOLISH	100	200	300	400
TOTAL	973	176	228	254	243	248
	100.0	100.0	100.0	100.0	100.0	100.0
POSITION OR TITLE						
PRINCIPAL	0	0	0	0	0	0
	-	-	-	-	-	-
VICE-PRINCIPAL	2	0	2	0	0	0
	.2	-	.9	-	-	-
DEPARTMENT HEAD	238	47	69	65	59	46
	24.5	26.7	30.3	25.6	24.3	18.5
ASSISTANT DEPARTMENT HEAD	122	15	19	22	28	52
	12.5	8.5	8.3	8.7	11.5	21.0
TEACHER	540	99	126	143	142	129
	55.5	56.3	55.3	56.3	58.4	52.0
OTHER	39	10	12	12	2	13
	4.0	5.7	5.3	4.7	.8	5.2
NO ANSWER	34	5	1	12	12	9
	3.5	2.8	.4	4.7	4.9	3.6

ESTABLISHMENT OF CURRICULUM
POLICY COMMITTEES--

CURRENTLY SIT ON	244	46	45	68	57	74
	25.1	26.1	19.7	26.8	23.5	29.8
DO NOT	712	129	178	183	180	171
	73.2	73.3	78.1	72.0	74.1	69.0
NO ANSWER	17	1	4	3	6	3
	1.7	.6	1.8	1.2	2.5	1.2

0047

PERSONAL CHARACTERISTICS OF RESPONDENTS
BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	GRADE 13		SAMPLE REPLICATE			
		RETAIN	ABOLISH	100	200	300	400
TOTAL RESPONDENTS (WTD.)	973 100.0	767 100.0	176 100.0	228 100.0	254 100.0	243 100.0	248 100.0
SEX							
MALE	754 77.5	583 76.0	146 83.0	166 72.8	199 78.3	179 73.7	210 84.7
FEMALE	209 21.5	174 22.7	29 16.5	63 27.6	52 20.5	59 24.3	36 14.5
NO ANSWER	10 1.0	10 1.3	0 -	0 -	3 1.2	5 2.1	2 .8
AGE							
UNDER 25 YEARS	13 1.3	13 1.7	0 -	2 .9	0 -	5 2.1	5 2.0
25 TO 29 YEARS	191 19.6	155 20.2	24 13.6	39 17.1	59 23.2	56 23.0	37 14.9
30 TO 39 YEARS	459 47.2	357 46.5	95 54.0	102 44.7	120 47.2	106 43.6	132 53.2
40 TO 49 YEARS	179 18.4	149 19.4	25 14.2	51 22.4	46 18.1	43 17.7	39 15.7
50 YEARS AND OVER	121 12.4	34 11.0	32 18.2	34 14.9	26 10.2	27 11.1	33 13.3
NO ANSWER	10 1.0	10 1.3	0 -	0 -	3 1.2	5 2.1	2 .8

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PERSONAL CHARACTERISTICS OF RESPONDENTS
BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	GRADE 13--		SAMPLE REPLICATE--			
		RETAIN	ABOLISH	100	200	300	400
TOTAL RESPONDENTS (WTD.)	973 100.0	767 100.0	176 100.0	228 100.0	254 100.0	243 100.0	248 100.0
POSSESSION OF CHILDREN--							
DO NOT HAVE CHILDREN	312 32.1	256 33.4	50 28.4	85 37.3	68 26.8	93 38.3	66 26.6
NO ANSWER	10 1.0	8 1.0	1 .6	0 -	1 .4	5 2.1	3 1.2
DO HAVE CHILDREN--	651 66.9	503 65.6	124 70.5	143 62.7	184 72.4	145 59.7	179 72.2
PLACE IN EDUCATIONAL SYSTEM							
NOT OLD ENOUGH TO BE IN SCHOOL YET	397 40.8	321 41.9	58 33.0	72 31.6	140 55.1	92 37.9	92 37.1
IN ELEMENTARY SCHOOL--PRIVATE	80 8.2	60 7.8	18 10.2	11 4.8	23 9.1	13 5.3	32 12.9
PUBLIC	445 45.7	344 44.9	88 50.0	108 47.4	118 46.5	98 40.3	122 49.2
IN SECONDARY SCHOOL--PRIVATE	12 1.2	6 .8	6 3.4	4 1.8	2 .8	4 1.6	2 .8
PUBLIC	195 20.0	153 19.9	38 21.6	53 23.2	45 17.7	41 16.9	56 22.6
IN UNIVERSITY	96 9.9	61 8.0	25 14.2	27 11.8	21 8.3	32 13.2	16 6.5
IN COMMUNITY COLLEGE	24 2.5	11 1.4	11 6.3	7 3.1	0 -	11 4.5	7 2.8
OLDER AND HAVE LEFT THE EDUCATIONAL SYSTEM	174 17.9	128 16.7	44 25.0	41 18.0	49 19.3	23 9.5	60 24.2

0049

PERSONAL CHARACTERISTICS OF RESPONDENTS
BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	GRADE 13		SAMPLE REPLICATE		
		RETAIN	ABOLISH	100	200	300 400
TOTAL RESPONDENTS (W10.)	973 100.0	767 100.0	176 100.0	228 100.0	254 100.0	243 100.0 248 100.0
SECONDARY SCHOOL DIPLOMA						
ONTARIO	803 82.5	655 85.4	123 69.9	203 89.0	214 84.3	200 82.3 186 75.0
OTHER CANADIAN PROVINCE	70 7.2	40 5.2	28 15.9	14 6.1	11 4.3	20 8.2 25 10.1
U.K.	43 4.4	30 3.9	11 6.3	10 4.4	6 2.4	4 1.6 24 9.7
U.S.A.	11 1.1	7 .9	2 1.1	0 -	7 2.8	1 .4 2 .8
OTHER	32 3.3	23 3.0	8 4.5	0 -	12 4.7	11 4.5 8 3.2
NO ANSWER	15 1.5	12 1.6	3 1.7	0 -	4 1.6	8 3.3 3 1.2
UNDERGRADUATE DEGREE						
ONTARIO	793 81.5	652 85.0	115 65.3	193 84.6	216 85.0	194 79.8 190 76.6
OTHER CANADIAN PROVINCE	55 5.7	36 4.7	18 10.2	9 3.9	9 3.5	16 6.6 21 8.5
U.K.	21 2.2	16 2.1	3 1.7	7 3.1	0 -	4 1.6 11 4.4
U.S.A.	12 1.2	5 .7	7 4.0	2 .9	6 2.4	4 1.6 0 -
OTHER	34 3.5	20 2.6	14 8.0	0 -	7 2.8	13 5.3 13 5.2
NO ANSWER	59 6.1	38 5.0	19 10.8	17 7.5	16 6.3	14 5.8 13 5.2

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PERSONAL CHARACTERISTICS OF RESPONDENTS
BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	GRADE 13		SAMPLE REPLICATE			
		RETAIN	ABOLISH	100	200	300	400
		100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)	973 100.0	767 100.0	176 100.0	228 100.0	254 100.0	243 100.0	248 100.0
LAST DEGREE							
ONTARIO	770 79.1	634 82.7	110 62.5	187 82.0	203 79.9	196 80.7	184 74.2
OTHER CANADIAN PROVINCE	33 3.4	25 3.3	8 4.5	3 1.3	8 3.1	11 4.5	11 4.4
U.S.	12 1.2	7 .9	3 1.7	5 2.2	1 .4	0 -	6 2.4
U.S.-A.	20 2.1	9 1.2	11 6.3	4 1.8	3 1.2	14 5.8	0 -
OTHER	27 2.8	16 2.1	11 6.3	3 1.3	7 2.8	6 2.5	11 4.4
NO ANSWER	111 11.4	77 10.0	32 18.2	26 11.4	33 13.0	16 6.6	36 14.5
LANGUAGE							
ENGLISH	942 96.8	741 96.6	171 97.2	220 96.5	246 96.9	235 96.7	241 97.2
FRENCH	31 3.2	26 3.4	4 2.3	8 3.5	8 3.1	9 3.7	7 2.8

0049

PERSONAL CHARACTERISTICS OF RESPONDENTS
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	GRADE 12/13-- STUDENTS-- 268 OR LESS	316 100.0	378 100.0	158 100.0	368 100.0	439 100.0	FIRST LANG. ENG.	HIS- TORY	DISCIPLINE-- MATH- EMAT- ICS	SCI- ENCE	OTHER	YES	NO	SETTING OF- CURRICULUM--	DIPLMA REC'D-- CANADA-- ONT- ARIO	OTHER SIDE
TOTAL RESPONDENTS (wtd.)	280 100.0	316 100.0	378 100.0	158 100.0	368 100.0	439 100.0	158 100.0	103 100.0	138 100.0	174 100.0	514 100.0	244 100.0	712 100.0	803 100.0	70 100.0	86 100.0
SEX																
MALE	214 76.4	242 76.6	298 78.8	116 73.4	275 74.7	362 82.5	123 77.8	85 82.5	115 83.3	152 87.4	375 73.0	222 91.0	523 73.5	621 77.3	56 80.0	68 79.1
FEMALE	58 20.7	71 22.5	80 21.2	42 26.6	90 24.5	77 17.5	35 22.2	18 17.5	23 16.7	22 12.6	139 27.0	22 9.0	187 26.3	178 22.2	14 20.0	18 20.9
NO ANSWER	8 2.9	3 .9	0 -	0 -	2 .5	0 -	1 .6	0 -	0 -	0 -	0 -	0 -	2 .3	4 .5	0 -	0 -
AGE																
UNDER 25 YEARS	4 1.4	8 2.5	0 -	13 8.2	0 -	0 -	1 .6	0 -	4 2.9	2 1.1	8 1.6	5 2.0	8 1.1	12 1.5	0 -	0 -
25 TO 29 YEARS	49 17.5	63 19.9	80 21.2	101 63.9	90 24.5	0 -	40 25.3	30 29.1	28 20.3	29 16.7	119 23.2	38 15.6	150 21.1	175 21.8	11 15.7	6 7.0
30 TO 39 YEARS	129 46.1	150 47.5	180 47.6	37 23.4	222 60.3	200 45.6	73 46.2	53 51.5	61 44.2	87 50.0	224 43.6	131 53.7	323 45.4	396 49.3	31 44.3	32 37.2
40 TO 49 YEARS	60 21.4	45 14.2	74 19.6	7 4.4	37 10.1	135 30.8	19 12.0	17 16.5	28 20.3	32 18.4	99 19.3	38 15.6	141 19.8	133 16.6	20 28.6	22 25.6
50 YEARS AND OVER	29 10.4	47 14.9	45 11.9	1 .6	16 4.3	104 23.7	25 15.8	3 2.9	18 13.0	23 13.2	64 12.5	32 13.1	88 12.4	23 10.3	8 11.4	26 30.2
NO ANSWER	8 2.9	3 .9	0 -	0 -	2 .5	0 -	1 .6	0 -	0 -	0 -	0 -	0 -	2 .3	4 .5	0 -	0 -

(CONTINUE)

(CONTINUED PAGE 2)
PERSONAL CHARACTERISTICS OF RESPONDENTS
BY SITE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	--GRADE 12/13--				--YEARS TEACHING--				--DISCIPLINE--				--SETTING OF--				--DIPLOMA REC'D--			
	--STUDENTS--		--IN ONTARIO--		--OVER--		--FIRST--		--MATH--		--SCI--		--CURRICULUM--		--YES--		--ONT--		--OUT--	
	268 OR LESS	269-350	OVER 350	UNDER 5	5-9	9	LANG. ENG.	HIS- TORY	EMAT- ICS	ENCE	OTHER	YES	NO	ARIO	OTHER	SIDE				
TOTAL RESPONDENTS (WTD.)	280 100.0	316 100.0	378 100.0	158 100.0	368 100.0	439 100.0	158 100.0	103 100.0	138 100.0	174 100.0	514 100.0	244 100.0	712 100.0	803 100.0	70 100.0	86 100.0				
POSSESSION OF CHILDREN--																				
DO NOT HAVE CHILDREN	90 32.1	105 33.2	117 31.0	95 60.1	135 36.7	82 18.7	62 39.2	43 41.7	42 30.4	46 26.4	173 33.7	62 25.4	247 34.7	254 31.6	34 48.6	25 29.1				
NO ANSWER	8 2.9	2 .6	0	1 .6	2 .5	0	1 .6	0	0	0	0	0	1 .1	2 .2	1 1.4	0				
DO HAVE CHILDREN--	182 65.0	208 65.8	261 69.0	62 39.2	230 62.5	357 81.3	96 60.8	60 58.3	95 68.8	127 73.0	340 66.1	182 74.6	464 65.2	547 68.1	36 51.4	61 70.9				
PLACE IN EDUCATIONAL SYSTEM																				
NOT OLD ENOUGH TO BE IN SCHOOL YET	105 37.5	127 40.2	165 43.7	48 30.4	215 58.4	134 30.5	48 30.4	48 46.6	71 51.4	65 37.4	203 39.5	122 50.0	269 37.8	350 43.6	13 18.6	35 40.7				
IN ELEMENTARY SCHOOL-PRIVATE	19 6.8	26 8.2	35 9.3	3 1.9	32 8.7	46 10.5	9 5.7	3 2.9	7 5.1	29 16.7	34 6.6	14 5.7	66 9.3	70 8.7	3 4.3	7 8.1				
PUBLIC	159 56.8	127 40.2	158 41.8	27 17.1	105 28.5	311 70.8	68 43.0	66 64.1	66 47.8	93 53.4	188 36.6	127 52.0	316 44.4	379 47.2	31 44.3	31 36.0				
IN SECONDARY SCHOOL--PRIVATE	2 .7	3 .9	7 1.9	3 1.9	1 .3	8 1.8	0	0	2 1.4	0	10 1.9	0	12 1.7	9 1.1	1 1.4	2 2.3				
PUBLIC	68 24.3	53 16.8	74 19.6	4 2.5	52 14.1	140 31.9	30 19.0	3 2.9	38 27.5	47 27.0	97 18.9	40 16.4	155 21.8	147 18.3	9 12.9	29 33.7				
IN UNIVERSITY	26 9.3	28 8.9	43 11.4	0	27 7.3	70 15.9	6 3.8	3 2.9	17 12.3	21 12.1	59 11.5	14 5.7	83 11.7	68 8.5	13 18.6	12 14.0				
IN COMMUNITY COLLEGE	15 5.4	7 2.2	2 .5	0	0	24 5.5	1 .6	3 2.9	1 .7	3 1.7	22 4.3	6 2.5	18 2.5	19 2.4	0	5 5.8				
OLDER AND HAVE LEFT THE EDUCATIONAL SYSTEM	45 16.1	71 22.5	58 15.3	0	24 6.5	148 33.7	50 31.6	7 6.8	21 15.2	14 8.0	94 18.3	59 24.2	115 16.2	125 15.6	16 22.9	27 31.4				

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PERSONAL CHARACTERISTICS OF RESPONDENTS
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	GRADE 12/13--				--YEARS TEACHING--				--DISCIPLINE--				--SETTING OF--				--DIPLOMA REC'D--				
	STUDENTS		OVER		IN ONTARIO		OVER		FIR		HIS-		MATH-		YES		NO		ONT-		CANADA--
	268 OR	269	350	5	5-9	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
LESS	268 OR	269	350	5	5-9	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)	280	316	378	158	368	439	158	103	138	174	514	244	712	803	70	86	100.0	100.0	100.0	100.0	100.0
SECONDARY SCHOOL DIPLOMA																					
ONTARIO	221	271	311	138	295	368	133	81	113	151	420	211	582	803	0	0	100.0	100.0	100.0	100.0	100.0
OTHER CANADIAN PROVINCE	78.9	85.8	82.3	87.3	80.2	83.8	84.2	78.6	81.9	86.8	81.7	86.5	81.7	100.0	-	-	100.0	100.0	100.0	100.0	100.0
U.K.	26	18	27	10	30	30	13	15	19	8	29	14	56	0	70	-	100.0	100.0	100.0	100.0	100.0
U.S.A.	9.3	5.7	7.1	6.3	8.2	6.8	8.2	14.6	13.8	4.6	5.6	5.7	7.9	0	70	-	100.0	100.0	100.0	100.0	100.0
OTHER	14	9	21	6	11	27	5	5	5	8	28	13	31	0	0	43	0	0	0	0	43
NO ANSWER	5.0	2.8	5.6	3.8	3.0	6.2	3.2	4.9	3.6	4.6	5.4	5.3	4.4	-	-	50.0	-	-	-	-	50.0
UNDERGRADUATE DEGREE	1	6	4	2	4	4	3	2	0	0	8	2	8	0	0	11	0	0	0	0	11
ONTARIO	.4	1.9	1.1	1.3	1.1	.9	1.9	1.9	-	-	1.6	.8	1.1	-	-	12.8	-	-	-	-	12.8
OTHER CANADIAN PROVINCE	13	9	9	2	23	8	4	0	1	6	22	5	27	0	0	32	0	0	0	0	32
U.K.	4.6	2.8	2.4	1.3	6.3	1.8	2.5	-	.7	3.4	4.3	2.0	3.8	-	-	37.2	-	-	-	-	37.2
U.S.A.	6	3	6	1	5	2	1	0	0	0	7	0	7	0	0	0	0	0	0	0	0
OTHER	2.1	.9	1.6	.6	1.4	.5	.6	-	-	-	1.4	-	1.0	-	-	-	-	-	-	-	-
SECONDARY SCHOOL DIPLOMA																					
ONTARIO	220	265	308	135	281	375	140	84	107	150	405	203	580	746	17	24	100.0	100.0	100.0	100.0	100.0
OTHER CANADIAN PROVINCE	78.6	83.9	81.5	85.4	76.4	85.4	88.6	81.6	77.5	86.2	78.8	83.2	81.5	92.9	24.3	27.9	100.0	100.0	100.0	100.0	100.0
U.K.	17	16	22	11	20	23	14	12	14	6	20	10	44	6	46	3	0	0	0	0	3
U.S.A.	6.1	5.1	5.8	7.0	5.4	5.2	8.9	11.7	10.1	3.4	3.9	4.1	6.2	.7	65.7	3.5	0	0	0	0	18
OTHER	5	9	8	1	5	15	1	3	8	6	9	1.8	1.2	2.7	.4	20.9	0	0	0	0	18
NO ANSWER	1.8	2.8	2.1	.6	1.4	3.4	.6	2.9	5.8	3.4	1.8	1.2	2.7	.4	0	6	0	0	0	0	20.9
UNDERGRADUATE DEGREE	0	8	3	4	8	0	1	0	1	0	11	1	11	6	0	7.0	0	0	0	0	6
ONTARIO	-	2.5	.8	2.5	2.2	-	.6	-	.7	-	2.1	.4	1.5	.7	-	-	0	0	0	0	7.0
OTHER CANADIAN PROVINCE	9	10	14	4	27	3	3	4	2	5	24	9	25	5	2	26	0	0	0	0	26
U.K.	3.2	3.2	3.7	2.5	7.3	.7	1.9	3.9	1.4	2.9	4.7	3.7	3.5	.6	2.9	30.2	0	0	0	0	30.2
U.S.A.	28	7	23	3	26	24	0	0	6	7	45	18	33	37	5	8	0	0	0	0	8
OTHER	10.0	2.2	6.1	1.9	7.1	5.5	-	-	4.3	4.0	8.8	7.4	4.6	4.6	7.1	9.3	0	0	0	0	9.3

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(CONTINUED PAGE 2)
PERSONAL CHARACTERISTICS OF RESPONDENTS
BY SIZE OF SCHOOL/YEARS TEACHING IN ONTARIO/DISCIPLINE/SETTING OF CURRICULUM/
PLACE SECONDARY SCHOOL DIPLOMA RECEIVED

	---GRADE 12/13---			---YEARS TEACHING---			---IN ONTARIO---			---DISCIPLINE---			---SETTING OF---			---DIPLOMA REC'D---		
	STUDENTS	268 OR LESS	269-350	UNDER 5	5-9	OVER 9	MIS- TORY	EMAT- ICS	MATH- ENCE	FIRST LANG. ENG.	SCI- ENCE	YES	NO	ONT- ARIO	OTHER	70	86	100.0
TOTAL RESPONDENTS (WTD.)	280	316	378	158	368	439	103	138	174	514	244	712	803	100.0	100.0	100.0	100.0	100.0
LAST DEGREE																		
ONTARIO	225	261	285	140	278	351	90	110	150	395	199	567	702	87.4	45.7	32	31	36.0
	80.4	82.6	75.4	88.6	75.5	80.0	87.4	79.7	86.2	76.8	81.6	79.6	87.4	87.4	45.7	32	31	36.0
OTHER CANADIAN PROVINCE	12	6	15	6	11	15	3	8	3	15	3	29	5	25	35.7	2	2	2.3
	4.3	1.9	4.0	3.8	3.0	3.4	2.9	5.8	1.7	2.9	1.2	4.1	.6	35.7	2.3			
U.S.A.	6	2	5	1	4	7	3	3	4	5	3	9	0	0	12	14.0		
	2.1	.6	1.3	.6	1.1	1.6	2.9	2.2	2.3	1.0	1.2	1.3	-	-	14.0			
U.S.A.	7	9	4	4	8	8	5	3	3	5	4	16	14	4	3	3	3	3.5
	2.5	2.8	1.1	2.5	2.2	1.8	4.9	2.2	1.7	1.0	1.6	2.2	1.7	5.7	3.5			
OTHER	7	10	10	1	23	4	0	1	3	21	4	23	5	0	22			
	2.5	3.2	2.6	.6	6.3	.9	-	.7	1.7	4.1	1.6	3.2	.6	-	25.6			
NO ANSWER	24	28	59	7	44	53	2	13	10	73	31	68	77	10	15	15	15	17.4
	8.6	8.9	15.6	4.4	12.0	12.1	1.9	9.4	5.7	14.2	12.7	9.6	9.6	14.3	17.4			
LANGUAGE																		
ENGLISH	261	308	373	151	351	432	101	133	171	497	238	689	781	65	84	84	84	97.7
	93.2	97.5	98.7	95.6	95.4	98.4	98.1	96.4	98.3	96.7	97.5	96.8	97.3	92.9	97.7			
FRENCH	19	8	5	7	16	7	2	5	3	17	6	23	22	6	2	2	2	2.3
	6.8	2.5	1.3	4.4	4.3	1.6	1.9	3.6	1.7	3.3	2.5	3.2	2.7	8.6	2.3			

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DISTRIBUTION OF INTERVIEWS
BY SAMPLE REPLICATE

	TOTAL	100	200	300	400
TOTAL RESPONDENTS (WID.)	973	228	254	243	248
	100.0	100.0	100.0	100.0	100.0
DISTRIBUTION OF INTERVIEWS					
ETOHICORE COLLEGIATE	17	3	6	6	3
	1.7	1.3	2.4	2.5	1.2
THISTLETOWN COLLEGIATE	17	6	2	4	4
	1.7	2.6	.8	1.6	1.6
WESTHILL COLLEGIATE	17	6	4	4	4
	1.7	2.6	1.6	1.6	1.6
RIVERDALE COLLEGIATE	17	2	3	6	6
	1.7	.9	1.2	2.5	2.4
RICHVIEW COLLEGIATE	17	6	3	3	6
	1.7	2.6	1.2	1.2	2.4
ENGLEHART COLLEGIATE	17	6	6	3	3
	1.7	2.6	2.4	1.2	1.2
NEW LISKEARD SECONDARY	17	5	3	5	4
	1.7	2.2	1.2	2.1	1.6
LOCKERLY COMPOSITE	17	3	5	5	3
	1.7	1.3	2.0	2.1	1.2
GLENDALE SECONDARY	17	2	0	7	9
	1.7	.9	-	2.9	3.6
NELSON A. BOYLEN SECONDARY	17	4	4	0	9
	1.7	1.8	1.6	-	3.6
HILLCREST	17	2	4	6	6
	1.7	.9	1.6	2.5	2.4
SIR WILFRED LAURIER SECONDARY	17	3	4	7	3
	1.7	1.3	1.6	2.9	1.2
DAVID & MARY THOMSON COLLEGIATE	17	5	3	3	6
	1.7	2.2	1.2	1.2	2.4

GOSO

DISTRIBUTION OF INTERVIEWS
BY SAMPLE REPLICATE

	TOTAL	100	200	300	400
TOTAL RESPONDENTS (INT.)	973 100.0	228 100.0	254 100.0	243 100.0	248 100.0
W.D. LOWE SECONDARY	17 1.7	3 1.3	6 2.4	6 2.5	3 1.2
NORTH TORONTO COLLEGIATE	17 1.7	3 1.3	9 3.5	6 2.5	0 -
MONARCH PARK SECONDARY	17 1.7	5 2.2	5 2.0	5 2.1	1 .4
QUEEN ELIZABETH COLLEGIATE	17 1.7	5 2.2	5 2.0	3 1.2	3 1.2
GALT COLLEGIATE & VOCATIONAL	17 1.7	5 2.2	6 2.4	4 1.6	2 .8
DR. F.J. DONEVAN COLLEGIATE	17 1.7	6 2.6	4 1.6	4 1.6	4 1.6
GRANTHAM HIGH SCHOOL	15 1.5	8 3.5	6 2.4	0 -	2 .8
WALKERVILLE SECONDARY	15 1.5	3 1.3	3 1.2	3 1.2	6 2.4
WOODLANDS SECONDARY	17 1.7	3 1.3	3 1.2	5 2.1	5 2.0
EASTDALE COLLEGIATE & VOCATIONAL	17 1.7	4 1.8	4 1.6	5 2.1	4 1.6
LISGAR COLLEGIATE	17 1.7	3 1.3	6 2.4	6 2.5	3 1.2
BRANTFORD COLLEGIATE & VOCATIONAL	17 1.7	3 1.3	5 2.0	4 1.6	5 2.0
NORTH PARK COLLEGIATE & VOCATIONAL	17 1.7	2 .9	4 1.6	6 2.5	6 2.4

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DISTRIBUTION OF INTERVIEWS
BY SAMPLE REPLICATE

	TOTAL	100	200	300	400
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TOTAL RESPONDENTS (WTD.)	973 100.0	228 100.0	254 100.0	243 100.0	248 100.0
FELLOWS HIGH	17 1.7	4 1.8	4 1.6	2 .8	6 2.4
EARL OF MARCH	17 1.7	0 -	8 3.1	5 2.1	4 1.6
MARKHAM DISTRICT HIGH	17 1.7	7 3.1	5 2.0	4 1.6	1 .4
BAYTING MEMORIAL HIGH	17 1.7	6 2.6	4 1.6	3 1.2	3 1.2
CHATHAM COLLEGIATE	17 1.7	1 .4	6 2.4	6 2.5	4 1.6
LORD DORCHESTER SECONDARY	17 1.7	5 2.2	0 -	6 2.5	6 2.4
CHESLEY DISTRICT HIGH	17 1.7	6 2.6	6 2.4	3 1.2	3 1.2
LOYALIST COLLEGIATE & VOCATIONAL	17 1.7	2 .9	7 2.8	4 1.6	3 1.2
HILLCREST HIGH	17 1.7	6 2.6	3 1.2	3 1.2	6 2.4
SIR ROBERT BORDEN HIGH	17 1.7	4 1.8	4 1.6	6 2.5	2 .8
WELLAND CENTENNIAL SECONDARY	15 1.5	3 1.3	3 1.2	5 2.1	4 1.6
WESTMINSTER SECONDARY	17 1.7	7 3.1	4 1.6	0 -	7 2.8
INGERSOLL DISTRICT COLLEGIATE	17 1.7	6 2.6	7 2.8	4 1.6	1 .4

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) DISTRIBUTION OF INTERVIEWS
BY SAMPLE REPLICATE

	TOTAL	100	200	300	400
) TOTAL RESPONDENTS (WTD.)	973 100.0	228 100.0	254 100.0	243 100.0	248 100.0
) LEAMINGTON DISTRICT	17 1.7	5 2.2	5 2.0	3 1.2	3 1.2
) GRIMSBY DISTRICT SECONDARY	17 1.7	4 1.8	3 1.2	1 .4	9 3.6
) ATHENS DISTRICT HIGH	17 1.7	5 2.2	5 2.0	2 .8	5 2.0
) BRAMBLE SECONDARY	17 1.7	0 -	4 1.6	6 2.5	6 2.4
) BROOKFIELD HIGH	17 1.7	8 3.5	9 3.5	1 .4	0 -
) DUNNVILLE SECONDARY	17 1.7	3 1.3	3 1.2	5 2.1	3 2.0
) CENTRE WELLINGTON DISTRICT HIGH	17 1.7	5 2.2	3 1.2	3 1.2	3 2.0
) ANDERSON COLLEGIATE & VOCATIONAL	17 1.7	3 1.3	3 1.2	6 2.5	6 2.4
) COBBOURG EAST DISTRICT COLLEGIATE	17 1.7	4 1.8	2 .8	6 2.5	6 2.4
) HENRY STREET HIGH	17 1.7	2 .9	4 1.6	6 2.5	5 2.0
) SUTTON HIGH	17 1.7	6 2.6	3 1.2	3 1.2	6 2.4
) NAPANEE DISTRICT SECONDARY	17 1.7	4 1.8	6 2.4	4 1.6	4 1.6

) 0053

DISTRIBUTION OF INTERVIEWS
BY SAMPLE REPLICATE

	TOTAL	100	200	300	400
TOTAL RESPONDENTS (WTD.)	973 100.0	228 100.0	254 100.0	243 100.0	248 100.0
OPEONGO HIGH	17 1.7	0 -	6 2.4	5 2.1	7 2.8
DOWNSVIEW SECONDARY	17 1.7	3 1.3	3 1.2	5 2.1	5 2.0
ANCASTER HIGH	17 1.7	3 1.3	6 2.4	6 2.5	3 1.2
GEORGE S. HENRY SECONDARY	17 1.7	6 2.6	4 1.6	4 1.6	4 1.6
ECOLE SECONDAIRE GARNEAU	4 .4	1 .4	1 .4	1 .4	1 .4
RELICOURT HIGH	1 .1	0 -	0 -	0 -	0 -
DE LA SALLE	2 .2	0 -	1 .4	0 -	0 -
CHARLEVOIX SECONDAIRE	1 .1	0 -	0 -	1 .4	0 -
ECOLE SECONDAIRE D'IROQUOIS FALLS	3 .3	1 .4	1 .4	0 -	0 -
ECOLE SECONDAIRE CONFED- ERATION	3 .3	1 .4	0 -	0 -	1 .4
THERIAULT SECONDAIRE	4 .4	1 .4	1 .4	1 .4	0 -
ECOLE SECONDAIRE MACDONALD- CARTIER	3 .3	0 -	1 .4	1 .4	1 .4
ECOLE SECONDAIRE DE PLANT- AGENET	4 .4	1 .4	1 .4	1 .4	1 .4

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) DISTRIBUTION OF INTERVIEWS
BY SAMPLE REPLICATE

	TOTAL	100	200	300	400
TOTAL RESPONDENTS (WTD.)	973 100.0	228 100.0	254 100.0	243 100.0	248 100.0
ECOLE SECONDAIRE GLENGARRY	4 .4	1 .4	1 .4	1 .4	1 .4
ECOLE SECONDAIRE HANMER	4 .4	2 .9	1 .4	1 .4	1 .4
ECOLE SECONDAIRE ALGONQUIN	3 .3	1 .4	1 .4	1 .4	0 -
ECOLE SECONDAIRE FRANCO- JEUNESSE	4 .4	1 .4	1 .4	1 .4	1 .4
ECOLE SECONDAIRE LA CITA- DELLE	4 .4	1 .4	1 .4	1 .4	1 .4
REGION					
NORTHERN ONTARIO	89 9.1	21 9.2	23 9.1	24 9.9	20 8.1
EASTERN ONTARIO	225 23.1	48 21.1	70 27.6	53 21.8	54 21.8
SOUTH-WESTERN ONTARIO	320 32.9	75 32.9	80 31.5	78 32.1	86 34.7
CENTRAL ONTARIO	340 34.9	83 36.4	81 31.9	88 36.2	87 35.1

U055

) DISTRIBUTION OF INTERVIEWS BY SAMPLE REPLICATE

	TOTAL	100	200	300	400
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TOTAL RESPONDENTS (ACTUAL)	567	138	143	144	142
	100.0	100.0	100.0	100.0	100.0
DISTRIBUTION OF INTERVIEWS					
ETOBICOKE COLLEGIATE	8	1	3	3	1
	1.4	.7	2.1	2.1	.7
THISTLETOWN COLLEGIATE	3	3	3	1	1
	1.4	2.2	2.1	.7	.7
WESTHILL COLLEGIATE	12	4	2	3	3
	2.1	2.9	1.4	2.1	2.1
RIVERDALE COLLEGIATE	11	1	2	4	4
	1.9	.7	1.4	2.8	2.8
RICHVIEW COLLEGIATE	8	3	1	1	3
	1.4	2.2	.7	.7	2.1
ENGLEHART COLLEGIATE	8	3	3	1	1
	1.4	2.2	2.1	.7	.7
NEW LISKEARD SECONDARY	7	2	1	2	2
	1.2	1.4	.7	1.4	1.4
LOCKERLY COMPOSITE	8	1	3	3	1
	1.4	.7	2.1	2.1	.7
GLENDALE SECONDARY	6	2	0	1	3
	1.1	1.4	-	.7	2.1
NELSON A. BOYLEN SECONDARY	5	1	1	0	3
	.9	.7	.7	-	2.1
HILLCREST	12	1	3	4	4
	2.1	.7	2.1	2.8	2.8
SIR WILFRID LAUPIER SECONDARY	7	1	2	3	1
	1.2	.7	1.4	2.1	.7
DAVID & MARY THOMSON COLLEGIATE	7	2	1	1	3
	1.2	1.4	.7	.7	2.1

0056

DISTRIBUTION OF INTERVIEWS
BY SAMPLE REPLICATE

	TOTAL	100	200	300	400
TOTAL RESPONDENTS (ACTUAL)	567 100.0	138 100.0	143 100.0	144 100.0	142 100.0
W.D. LOWE SECONDARY	8 1.4	1 .7	3 2.1	3 2.1	1 .7
NORTH TORONTO COLLEGIATE	6 1.1	2 1.4	3 2.1	1 .7	0 -
MONARCH PARK SECONDARY	11 1.9	3 2.2	3 2.1	3 2.1	2 1.4
QUEEN ELIZABETH COLLEGIATE	8 1.4	3 2.2	3 2.1	1 .7	1 .7
GALT COLLEGIATE & VOCATIONAL	8 1.4	2 1.4	3 2.1	2 1.4	1 .7
DR. F.J. DONEVAN COLLEGIATE	12 2.1	4 2.9	2 1.4	3 2.1	3 2.1
GRANTHAM HIGH SCHOOL	4 .7	2 1.4	1 .7	0 -	1 .7
WALKERVILLE SECONDARY	5 .9	1 .7	1 .7	1 .7	2 1.4
WOODLAWS SECONDARY	8 1.4	1 .7	1 .7	3 2.1	3 2.1
EASTDALE COLLEGIATE & VOCATIONAL	11 1.9	3 2.2	3 2.1	2 1.4	3 2.1
LISGAR COLLEGIATE	8 1.4	1 .7	3 2.1	3 2.1	1 .7
BRANTFORD COLLEGIATE & VOCATIONAL	7 1.2	2 1.4	2 1.4	1 .7	2 1.4
NORTH PARK COLLEGIATE & VOCATIONAL	12 2.1	1 .7	3 2.1	4 2.8	4 2.8

0057

DISTRIBUTION OF INTERVIEWS
BY SAMPLE REPLICATE

	TOTAL	100	200	300	400
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TOTAL RESPONDENTS (ACTUAL)	567 100.0	138 100.0	143 100.0	144 100.0	142 100.0
FELLOWS HIGH	11 1.9	3 2.2	3 2.1	1 .7	4 2.8
EARL OF MARCH	6 1.1	0 -	3 2.1	2 1.4	1 .7
MARKHAM DISTRICT HIGH	11 1.9	4 2.9	2 1.4	3 2.1	2 1.4
BANTING MEMORIAL HIGH	7 1.2	3 2.2	2 1.4	1 .7	1 .7
CHATHAM COLLEGIATE	8 1.4	1 .7	3 2.1	3 2.1	1 .7
LORD DORCHESTER SECONDARY	11 1.9	3 2.2	0 -	4 2.8	4 2.8
CHESLEY DISTRICT HIGH	8 1.4	3 2.2	3 2.1	1 .7	1 .7
LOYALIST COLLEGIATE & VOCATIONAL	10 1.8	1 .7	4 2.8	3 2.1	2 1.4
HILLCREST HIGH	8 1.4	3 2.2	1 .7	1 .7	3 2.1
SIR ROBERT BORDEN HIGH	11 1.9	3 2.2	3 2.1	4 2.8	1 .7
WELLAND CENTENNIAL SECONDARY	9 1.6	2 1.4	2 1.4	3 2.1	2 1.4
WESTMINSTER SECONDARY	7 1.2	3 2.2	1 .7	0 -	3 2.1
INGERSOLL DISTRICT COLLEGE- IATE	11 1.9	2 1.4	4 2.8	3 2.1	2 1.4

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DISTRIBUTION OF INTERVIEWS
BY SAMPLE REPLICATE

TOTAL	SAMPLE REPLICATE		
	100	200	300
100	100.0	100.0	100.0
142	142	142	142
160.0	160.0	160.0	160.0
LEAMINGTON DISTRICT	139	143	144
1.1	1.4	1.4	1.7
GRIMSBY DISTRICT SECONDARY	2	1	1
1.4	1.4	.7	.7
ATHENS DISTRICT HIGH	3	2	1
1.6	2.2	1.4	.7
BRAPALIA SECONDARY	1	1	3
1.2	-	.7	2.1
BROOKFIELD HIGH	3	3	1
1.2	2.2	2.1	.7
DUNNVILLE SECONDARY	1	1	3
1.4	.7	.7	2.1
CENTRE WELLINGTON DISTRICT HIGH	2	1	1
1.1	1.4	.7	.7
ANDERSON COLLEGIATE & VOCATIONAL	2	1	1
1.1	1.4	1.4	.7
COBOMPG EAST DISTRICT COLLEGIATE	3	1	4
1.1	2.2	.7	2.8
HENRY STRETFET HIGH	2	3	3
1.3	1.4	.1	2.1
SUTTON HIGH	3	1	1
1.4	2.2	.7	.7
NAPANEE DISTRICT SECONDARY	2	4	3
1.1	1.4	2.1	2.1

0056

DISTRIBUTION OF INTERVIEWS
BY SAMPLE REPLICATE

	TOTAL	-----SAMPLE REPLICATE-----		
		100	200	300
TOTAL RESPONDENTS (ACTUAL)	567 100.0	138 100.0	143 100.0	144 100.0
OPFONGO HIGH	5 .9	0 -	1 .7	2 1.4
ROGASVIEL SECONDARY	1 1.4	1 .7	1 .7	3 2.1
ANCASTER HIGH	8 1.4	1 .7	3 2.1	1 .7
GEORGE S. HENRY SECONDARY	12 2.1	4 2.9	2 1.4	3 2.1
ECOLE SECONDAIRE GAGNEAU	9 1.6	2 1.4	2 1.4	2 1.4
BELCOURT HIGH	2 .4	0 -	1 .7	1 .7
DE LA SALLE	4 .7	0 -	2 1.4	1 .7
CHARLEVOIX SECONDAIRE	3 .5	0 -	0 -	2 1.4
ECOLE SECONDAIRE D'IRIGOYIS FALLS	6 1.1	2 1.4	2 1.4	1 .7
ECOLE SECONDAIRE CONFED- ERATION	6 1.1	2 1.4	1 .7	2 1.4
TREBAILLANT SECONDARY	9 1.6	2 1.4	2 1.4	3 2.1
ECOLE SECONDAIRE MACDONALD- CASTLE	6 1.1	0 -	2 1.4	2 1.4
ECOLE SECONDAIRE DE PLANT- AGENES	10 1.8	2 1.4	3 2.1	3 2.1

006C

DISTRIBUTION OF INTERVIEWS
BY SAMPLE REPLICATE

	TOTAL	SAMPLE REPLICATE		
		100	200	400
TOTAL RESPONDENTS (ACTUAL)	567 100.0	138 100.0	143 100.0	144 100.0
ECOLE SECONDAIRE GLENGARRY	10 1.8	3 2.2	3 2.1	2 1.4
ECOLE SECONDAIRE HANMER	10 1.8	4 2.9	2 1.4	2 1.4
ECOLE SECONDAIRE ALGONQUIN	7 1.2	2 1.4	2 1.4	1 .7
ECOLE SECONDAIRE FRANCO- JEUNESSE	10 1.8	3 2.2	2 1.4	3 2.1
ECOLE SECONDAIRE LA CITE- DELLE	10 1.8	2 1.4	3 2.1	2 1.4
REGION				
NORTHERN ONTARIO	83 14.6	21 15.2	22 15.4	23 16.0
EASTERN ONTARIO	155 27.3	34 24.6	45 31.5	39 27.1
SOUTH-WESTERN ONTARIO	153 27.0	36 26.1	37 25.9	39 27.1
CENTRAL ONTARIO	176 31.0	47 34.1	39 27.3	43 29.9

0061

